

REFERENCES



- M. (2016). A study on TPR method use in teaching English vocabulary: Total physical response and direct method in students' vocabulary mastery learning at SD Islam Sultan Agung 4 Semarang [Unpublished undergraduate thesis]. Universitas Negeri Semarang.
- Arikunto, S. (2010). *Prosedur penelitian: Suatu pendekatan praktek* (9th ed.). Rineka Cipta.
- Arikunto, S. (2012). *Prosedur penelitian: Suatu pendekatan praktek* (10th ed.). Rineka Cipta.
- Asher, J. J. (1968). *Total physical response method for second language learning*. San Jose State College.
- Baiza, P. Z. (2018). Using video recipe to improve the junior high school students' ability in writing procedure text. *Journal of Languages and Language Teaching*, 6 (2), 135–142. <https://doi.org/10.31869/jurnaling.v6i2.621>
- Best, J. W., & Kahn, J. V. (2006). *Research in education* (10th ed.). Prentice Hall.
- Cohen, L., Manion, L., & Morrison, K. (2007). *Research methods in education* (6th ed.). Routledge.
- Fraenkel, J. R., Wallen, N. E., & Hyun, H. H. (2012). *How to design and evaluate research in education* (8th ed.). McGraw-Hill.
- Fadhilah, M. (2011). The effectiveness of teaching vocabulary through TPR method (An experimental study at the seventh grade students of MTs Khazanah Kebajikan Pondok Cabe Ilir) [Unpublished undergraduate thesis]. Universitas Islam Negeri Syarif Hidayatullah Jakarta.
- Hake, R. R. (1998). Interactive-engagement versus traditional methods: A six-thousand-student survey of mechanics test data for introductory physics courses. *American Journal of Physics*, 66 (1), 64–74. <https://doi.org/10.1119/1.18809>
- Harmer, J. (2007). *The practice of English language teaching* (4th ed.). Pearson Longman.
- Krashen, S. D. (1982). *Principles and practice in second language acquisition*. Pergamon.



-Freeman, D. (1986). Techniques and principles in language teaching . Oxford University Press.

-Freeman, D. (2000). Techniques and principles in language teaching (2nd ed.). Oxford University Press.

Putri, Z. (2020). The use of total physical response (TPR) method in teaching English at MIN 11 Banda Aceh [Unpublished undergraduate thesis]. Universitas Islam Negeri Ar-Raniry Banda Aceh.

Richard, J. C., & Rodgers, T. S. (2001). Approaches and methods in language teaching (2nd ed.). Cambridge University Press.

Shamoo, A. E., & Resnik, D. B. (2003). Responsible conduct of research . Oxford University Press.

Sudjana, A. (2008). Pengantar evaluasi pendidikan . Rajawali Pers.

Suhartono. (2005). Pengembangan keterampilan bicara anak usia dini . Departemen Pendidikan Nasional.

Suyanto, K. E. (2012). English for young learners . Bumi Aksara.

Wijayatiningsih, & Mulyadi. (2014). Pemanfaatan model total physical response dan repetition untuk pengembangan pembelajaran Bahasa Inggris anak usia dini/TK. Jurnal Penelitian Pendidikan, 31 (1), 63–66.