REFERENCES

Awololon, Y. O. L., Pastika, I. W., & Putra, A. A. P. (2021). Segmental Pronunciation Errors Made by the Lamaholot Speakers of Junior High School Students. *International Journal of Research Publications, 76*(1), 11-22. https://doi.org/10.47119/IJRP100761520211911

Brown, D. (2014). *Principles of Language Learning and Teaching* (6th ed.). Pearson Education.

Carley, P., & Mees, I. M. (2020*). American English Phonetics and Pronunciation Practice*. Rouledge.

Collins, B., & Mees, I. (2013). *Practical Phonetics and Phonology: A Resource Book for Students* (3rd ed). Routledge.

Crystal, D. (2008). *A Dictionary of Linguistics and Phonetics* (6th ed). Blackwell.

Datu, Y. A. (2025). Achieving Speaking Proficiency for Professionals: Segmental and Suprasegmental Challenges. *Journal of Humanities and Social Science, 30*(1), 40-48. DOI: 10.9790/0837-3001024048

Davenport, M., & Hannahs. S.J. (2010*). Introducing Phonetics and Phonology* (3rd ed.). Hodder Education.

Derwing, T. M. (2015). *Pronunciation Fundamentals: Evidence-Based Perspective for L2 Teaching and Learning*. John Benjamins Publishing.

Edge, J. (1989). *Mistakes and Correction*. Addison Wesley Longman.

Fraser, H. (2000). *Coordinating Improvements in Pronunciation Teaching for Adult Learners of English as a Second Language*. DETYA.

Gilakjani, A. P (2016). English Pronunciation Instruction: A Literature Review. *International Journal of Research in English Education (IJREE), 1*(1), 1-6. http://ijreeonline.com/article-1-21-en.html

Huda, H. N., & Dewanti, R. (2022). Analyzing Mispronunciation Errors in English Learning and Teaching. *Ethical Lingua, 9*(2), 690-698. https://doi.org/10.30605/25409190.483

Isaacs, T., & Trofimovich, P. (2012). Deconstructing Comprehensibility. *Studies in Second Language Acquisition, 34*(3), 475–50. https://doi.org/10.1017/S0272263112000150

Junn, H. (2024). Segmental and Suprasegmental Pronunciation Patterns of arners of English. *Musashi Journal of Liberal Arts and Sciences,* ttp://hdl.handle.net/11149/2606

Teaching English Pronunciation. Longman.

ram, B. (2022). Word Stress Errors Made by English Education gram Students. *Academic Journal Perspective: Language,*

Education and Literature, 10(1), 1-12. https://doi.org/10.33603/perspective.v10i1.6763

Ladefoged, P., & Johnson, K. (2011). *A Course in Phonetics* (6th ed.). Michael Rosenberg.

Lasut, P. A. (2015). Word Stress Contribution in Second Language Acquisition. *Journal of Language and Literature, 15*(2), 163-167. https://doi.org/10.24071/joll.v15i2.200

Laver, J. (1994). *Principles of Phonetics*. Cambridge Univeristy Press.

Levis, J. (2020). Revisiting the Intelligibility and Nativeness Principles. *Journal of Second Language Pronunciation, 6*(3), 310-328. https://doi.org/10.1075/jslp.20050.lev

Levis, J. M. (2018). *Intelligibility, Oral Communication, and the Teaching of Pronunciation*. Cambridge University Press.

Munro, M. J., Derwing, T. M., & Morton, S. L. (2006). The mutual intelligibility of L2 speech. *Studies in Second Language Acquisition, 28*(1), 111-131. https://doi.org/10.1017/S0272263106060049

Nuraini, L., Hastini., & Mertosono, S. R. (2024). Decoding the Suprasegmental Aspect: A Deep Dive into Word Stress Errors in English Pronunciation. *Journal of General Education and Humanities, 3*(1), 53-74. https://doi.org/10.58421/gehu.v3i1.209

O'Connor, J. D (2006). *Better English pronunciation*. Cambridge University Press.

Ogden, R. (2009). *An Introduction to English Phonetics*. Edinburgh University Press.

Pennington, M. C., & Rogerson-Revel, P. (2019). *English Pronunciation Teaching and Research*. Palgrave Macmillan.

Purnama, S., Pawiro, M. A., & Azis. (2023). Detecting Mispronunciations of Non-Native (L2) Post-Graduate Students of English Language Education in Indonesia. *International Journal of Language Education, 7*(1), 134-142. https://doi.org/10.26858/ijole.v1i1.36368

Reed, M., & Levis, J. (2019). *The Handbook of English Pronunciation*. Wiley Blackwell.

Richards, J. C., & Schmidt, R. (2010). *Longman Dictionary of Language Teaching and Applied Linguistics* (4th ed). Pearson Education.

Roach, P. (2009). *English Phonetics and Phonology* (4th ed.). Cambridge University

he Sounds of Language: An Introduction to Phonetics. Taylor &

(2021). Suprasegmental Features of Indonesian Students' unciation and the Pedagogical Implication. *SAGA: Journal of*

English Language Teaching and Applied Linguistics, 2(1), 9–18. https://doi.org/10.21460/saga.2020.21.62

Ur, P. (2024). *A Course in English Language Teaching* (3rd ed). Cambridge University Press & Assessment.

Zahro, S. K. (2021). Unintelligible Speech: Listeners' Awareness to Indonesian-Accented Speech with Pronunciation Errors. *Language Literacy: Journal of Linguistics, Literature and Language Teaching, 5*(1), 242-253. https://doi.org/10.30743/ll.v5i1.3738

Zsiga, E. C. (2013). *The Sounds of Language: An Introduction to Phonetics and Phonology*. Wiley-Blackwell.