

DAFTAR PUSTAKA

- Aiki. [@eajyani]. (2024, April 18). Gadget pada anak usia dini [Tweet]. <https://x.com/eajyani/status/1780825114373963817>
- Al-Fadhli, K. Y., & Al-Bunaian, N. A. R. (2017). Prevalence and social influences of delayed language development in preschool-age Saudi children. *International Journal of Science and Research (IJSR)*, 6(8), 6–391.
- Amanda, V., & Najmah Shareeff. (2024). Screen time exposure and language development in Indonesian children under five: A comprehensive analysis of risk factors and impacts. *Scientia Psychiatrica*, 5(3), 520-531. <https://doi.org/10.37275/scipsy.v5i3.172>
- American Academy of Pediatrics. (2016). Media and young minds. *Pediatrics*, 138(5). <https://doi.org/10.1542/peds.2016-2591>
- American Academy of Pediatrics. (2019). *Caring for Your Baby and Young Child: Birth to Age 5* (7th ed.). Bantam Books.
- American Academy of Pediatrics. (2021, April 30). Language delays in toddlers: Information for parents. *Happy Children*. <https://www.healthychildren.org/English/ages-stages/toddler/Pages/language-delay.aspx>
- Annisa, S. R., & Faznur, L. S. (2022). Pengaruh media sosial youtube pada pemerolehan bahasa kedua anak usia 5 tahun: Kajian psikolinguistik. *JEIL: Journal Educational of Indonesia Language*, 3(2), 10–17.
- Asikainen, M., Kylliäinen, A., Mäkelä, T. E., Saarenpää-Heikkilä, O., & Paavonen, E. J. (2021). Exposure to electronic media was negatively associated with speech and language development at 18 and 24 months. *Acta paediatrica*, 110(11), 3046–3053. <https://doi.org/10.1111/apa.16021>
- Christakis, D. A., Gilkerson, J., Richards, J. A., Zimmerman, F. J., Garrison, M. M., Xu, D., Gray, S., & Yapel, U. (2009). Audible television and decreased adult words, infant vocalizations, and conversational turns: a population-based study. *Archives of pediatrics & adolescent medicine*, 163(6), 554–558. <https://doi.org/10.1001/archpediatrics.2009.61>
- Collisson, B. A., Graham, S. A., Preston, J. L., Rose, M. S., McDonald, S., & Tough, S. (2016). Risk and protective factors for late talking: An epidemiologic investigation. *The Journal of Pediatrics*, 172, 168–174.e1. doi:10.1016/j.jpeds.2016.020
- Courage, M. L., & Howe, M. L. (2010). To watch or not to watch: Infants and toddlers in a brave new electronic world. *Developmental Review*, 30(2), 101–115. <https://doi.org/10.1016/j.dr.2010.03.002>
- Creswell, J. W. (2012). *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research* (4th ed). Pearson.
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (5th ed.). Sage Publishers.
- Dy, A. B. C., Dy, A. B. C., & Santos, S. K. (2023). Measuring effects of screen time on the development of children in the Philippines: A cross-sectional study. *BMC public health*, 23(1), 1261. <https://doi.org/10.1186/s12889-023-16188-4>
- Fakhriyah, F. N. (2020). Media youtube sebagai sarana pemerolehan bahasa B2 anak usia 3-5 tahun (Studi kasus dua orang anak), *Kadera Bahasa*, 12(1), 48–57.

- Fitzpatrick, C., Cristini, E., Bernard, J. Y., & Garon-Carrier, G. (2023). Meeting preschool screen time recommendations: Which parental strategies matter?. *Frontiers in psychology*, 14. <https://doi.org/10.3389/fpsyg.2023.1287396>
- Fowler, F. J. (2009). *Survey Research Methods* (4th ed.). Sage Publishers.
- Goldstein, S. & Naglieri, J. A. (2011). *Encyclopedia of Child Behavior and Development*. Springer.
- Gorla, L., Rothenberg, W. A., Lansford, J. E., Yotanyamaneewong, S., Alampay, L. P., Al-Hassan, S. M., Bacchini, D., Bornstein, M. H., Breiner, K., Chang, L., Deater-Deckard, K., Di Giunta, L., Dodge, K. A., Gurdal, S., Junla, D., Oburu, P., Pastorelli, C., Santona, A., Skinner, A. T., *et al.* (2024). Individualism, collectivism and conformity in nine countries: Relations with parenting and child adjustment. *International Journal of Psychology*, 59(4). 598–610. <https://doi.org/10.1002/ijop.13130>
- Hadley, P., & Rice, M. (1993). Parental judgments of preschoolers' speech and language development: A resource for assessment and IEP planning. *Seminars in Speech and Language*, 14(04), 278–288. doi:10.1055/s-2008-1064177
- Hafifah, Nada. (2022). Analisis dampak gadget terhadap perkembangan bahasa anak di desa Kutabuloh Meukek Aceh Selatan. (Skripsi Sarjana, Universitas Islam Negeri Ar-Raniry).
- Haryadi, Inas Azhar Dwi. (2023). Hubungan antara screen time dengan perkembangan aspek bahasa dan personal sosial anak usia prasekolah. (Tugas Akhir Diploma IV, Universitas Sebelas Maret).
- He, H., Usami, S., Rikimaru, Y., & Jiang, L. (2021). Cultural roots of parenting: Mother's parental social cognitions and practices from western US and Shanghai/China. *Frontiers in Psychology*, 12. <https://doi.org/10.3389/fpsyg.2021.565040>
- Howitt, D., & Cramer, D. (2011). *Introduction to Statistics in Psychology* (5th ed.). Pearson.
- Hurlock, E. B. (1972). *Child Development* (5th ed.). McGraw-Hill.
- Ikatan Dokter Anak Indonesia (2014, Mei 9). Keamanan Menggunakan Internet Bagi Anak. *Seputar Kesehatan Anak*. <https://www.idai.or.id/artikel/seputar-kesehatan-anak/keamanan-menggunakan-internet-bagi-anak>
- Ikatan Dokter Anak Indonesia. (2020). Rekomendasi IDAI Selama Anak Menjalani Sekolah Dari Rumah. <https://www.idai.or.id/tentang-idai/pernyataan-idai/rekomendasi-idai-selama-anak-menjalani-sekolah-dari-rumah>
- Kanwal, S., Javaid, I., Akbar, S., Awais Butt, G., Ali, A., & Saeed, S. (2023). Association between excessive screen time and language delay in preschool children. *Journal of Health and Rehabilitation Research*, 3(2), 311–315. <https://doi.org/10.61919/jhrr.v3i2.148>
- Linebarger, D. L., & Walker, D. (2005). Infants' and toddlers' television viewing and language outcomes. *American Behavioral Scientist*, 48(5), 624–645. doi:10.1177/0002764204271505
- Mertens, D. M. (2010). *Research and Evaluation in Education and Psychology: Integrating Diversity With Quantitative, Qualitative, and Mixed Methods* (3rd ed.). Sage Publishers.
- Muppalla, S. K., Vuppalapati, S., Reddy Pulliahgaru, A., & Sreenivasulu, H. (2023). Effects of excessive screen time on child development: An updated review and strategies for management. *Cureus*, 15(6), e40608. <https://doi.org/10.7759/cureus.40608>

- Mustonen, R., Torppa, R., & Stolt, S. (2022). Screen time of preschool-aged children and their mothers, and children's language development. *Children*, 9(10), 1577. <https://doi.org/10.3390/children9101577>
- Napier, C. (2014). How use of screen media affects the emotional development of infants. *Primary Health Care*, 24(2), 18–25. doi:10.7748/phc2014.02.24.2.18.e816
- Oktariani. (2022). Gadget dan speech delay pada anak usia dini pasca pandemi covid 19. *Jurnal Penelitian Pendidikan, Psikologi dan Kesehatan (J-P3K)*, 3(3). 175–182.
- Ponti, M., Bélanger, S., Grimes, R., Heard, J., Johnson, M., Moreau, E., Norris, M., Shaw, A., Stanwick, R., Van Lankveld, J., & Williams, R. (2017). Screen time and young children: Promoting health and development in a digital world. *Paediatrics & Child Health*, 22(8), 461–468. <https://doi.org/10.1093/pch/pxx123>
- Posegay, A., & Carrico, C. (2022). The Impact of Screen Time on Early Language Development. Elmhurst University Showcase 2022. https://www.elmhurst.edu/wp-content/uploads/2022/05/elmhurst-university-showcase-2022-Amanda-Posegay_Impact-of-Screen-Time-Poster.pdf
- Purwanto, N. P., & Adjie, E. K. K. (2021). Korelasi screen time terhadap perkembangan berbahasa anak usia 2-5 tahun. *EBERS POPYRUS*, 27(2). 66–74.
- Radesky, J. S., & Christakis, D. A. (2016). Increased screen time. *Pediatric Clinics of North America*, 63(5), 827–839. doi:10.1016/j.pcl.2016.06.006
- Rahayu, N. S., & Mulyadi, S. (2021). Analisis penggunaan gadget pada anak usia dini. *Jurnal PAUD Agapedia*, 5(2). 202–210.
- Ramelan, H., Novianti, R., & Kurnia, R. (2019, November). The effect of gadget use intensity towards the speaking ability of early childhood. In *Proceedings of the UR International Conference on Educational Sciences* (pp. 356–360).
- Rideout, V., & Robb, M. B. (2020). *The Common Sense Census: Media use by kids age zero to eight, 2020*. Common Sense Media.
- Rizkiani, A., Darmawani, E., & Padilah. (2022). Keterampilan berbicara anak dengan gangguan bahasa ekspresif. *PAUD Lectura: Jurnal Pendidikan Anak Usia Dini*, 5(2), 1–13.
- Rohmah, M., Astikasari, N. D., & Weto, I. (2018). Analisis pola asuh orang tua dengan keterlambatan bicara pada anak usia 3-5 tahun. *OKSITOSIN, KEBIDANAN*, 5(1). 32–42.
- Santrock, J. W. (2015). *A Topical Approach to Lifespan Development* (8th ed.). McGraw-Hill.
- Santrock, J. W. (2019). *Life-Span Development* (17th ed.). McGraw-Hill.
- Sola, A. M., Brodie, K. D., Stephans, J., Scarpelli, C., & Chan, D. K. (2022). Tracking home language production and environment in children who are deaf or hard of hearing. *Otolaryngology-Head And Neck Surgery : Official Journal of American Academy of Otolaryngology-Head and Neck Surgery*, 166(1), 171–178. <https://doi.org/10.1177/01945998211013785>
- Strouse, G. A., O'Doherty, K., & Troseth, G. L. (2013). Effective coviewing: Preschoolers' learning from video after a dialogic questioning intervention. *Developmental Psychology*, 49(12), 2368–2382. doi:10.1037/a0032463
- Strouse, G. A., Troseth, G. L., O'Doherty, K. D., & Saylor, M. M. (2018). Co-viewing supports toddlers' word learning from contingent and noncontingent video.

- Journal of experimental child psychology*, 166, 310–326.
<https://doi.org/10.1016/j.jecp.2017.09.005>
- Sweetser, P., Johnson, D., Ozdowska, A., & Wyeth, P. (2012). Active versus passive screen time for young children. *Australasian Journal of Early Childhood*, 37(4), 94–98.
- Tulviste T and Tulviste J (2024) Weekend screen use of parents and children associates with child language skills. *Frontiers in Developmental Psychology*. 2:1404235. doi: 10.3389/fdpys.2024.1404235
- Visser-Bochane, M. I., Reijneveld, S. A., Krijnen, W. P., van der Schans, C. P., & Luinge, M. R. (2019). Identifying Milestones in Language Development for Young Children Ages 1-6 Years. *Academic Pediatrics*. doi:10.1016/j.acap.2019.07.003
- Windiani, I. G. A. T., & Soetjiningsih. (2010). Penilaian CAT (cognitive adaptive test)/CLAMS (clinical linguistic & auditory milestone scale) pada anak di tempat penitipan anak werdhi kumara I Denpasar. *Sari Pediatri*, 12(4). 228–232.
- Wardani, N., Dewi, I., & Reski, N. (2023). Hubungan peran ibu dengan keterlambatan berbicara pada balita 36-59 bulan. *JIMPK: Jurnal Ilmiah Mahasiswa & Penelitian Keperawatan*, 3(5). 18–23.
- World Health Organization. (2019). *Guidelines on Physical Activity, Sedentary Behaviour and Sleep for Children Under 5 Years of Age*. Geneva.
- World Health Organization. (2019, April 24). To Grow Up Healthy, Children Need To Sit Less and Play More: New WHO Guidelines on Physical Activity, Sedentary Behaviour and Sleep for Children Under 5 Years of Age. <https://www.who.int/news/item/24-04-2019-to-grow-up-healthy-children-need-to-sit-less-and-play-more>
- Yalçın, S.S., Tezol, Ö., Çaylan, N., Nergiz, M. E., Yildiz, D., Oflu, Ş. A. (2021). Evaluation of problematic screen exposure in pre-schoolers using a unique tool called “seven-in-seven screen exposure questionnaire”: Cross-sectional study. *BMC Pediatr*, 21(472). <https://doi.org/10.1186/s12887-021-02939-y>
- Zamzani, S. N., Zelfia, & Ahdan. (2022). Hubungan intensitas penggunaan media gadget dengan speech delay pada anak balita di Kelurahan Pannampu Kota Makassar. *Respon Jurnal Ilmiah Mahasiswa Ilmu Komunikasi*, 3(3). 26–46.