



BIBLIOGRAPHY

- R. A., Hammood, M. M., & Al-Emran, M. (2021). Mobile Learning on: A Systematic Review of the Technology Acceptance Model from 2017 to 2020. *International Journal of Emerging Technologies in Learning*, 16(5), 147–162. <https://doi.org/10.3991/ijet.v16i05.18093>
- Clarke, V., & Braun, V. (2017). Thematic analysis. *The Journal of Positive Psychology*, 12(3), 297–298. <https://doi.org/10.1080/17439760.2016.1262613>
- Denoyelles, A., & Chen, B. (2013, October 7). *Exploring Students' Mobile Learning Practices in Higher Education*. EDUCAUSE Review. <https://er.educause.edu/articles/2013/10/exploring-students-mobile-learning-practices-in-higher-education>
- Fishbein, M., & Ajzen, I. (1975). *Belief, Attitude, Intention and Behavior: An Introduction to Theory and Research*.
- Kukulska-Hulme, A., & Traxler, J. (2013). Design Principles for Mobile Learning. In H. Beetham & R. Sharpe (Eds.), *Rethinking Pedagogy for a Digital Age: Designing for 21st Century Learning* (2nd ed.). Routledge.
- Lave, J., & Wenger, E. (1991). *Situated Learning*. Cambridge University Press. <https://doi.org/10.1017/CBO9780511815355>
- Lyons, D. (2021, March 10). *How Many People Speak English, And Where Is It Spoken?* Babbel. <https://www.babbel.com/en/magazine/how-many-people-speak-english-and-where-is-it-spoken>
- Manjunatha. (2019). Descriptive Research. *Journal of Emerging Technologies and Innovative Research*, 6. www.jetir.org
- Okumuş Dağdeler, K. (2023). A systematic review of Mobile-Assisted Vocabulary Learning research. *Smart Learning Environments*, 10(1). <https://doi.org/10.1186/s40561-023-00235-z>
- Ranganathan, P., & Caduff, C. (2023). Designing and validating a research questionnaire - Part 1. *Perspectives in Clinical Research*, 14(3), 152–155. https://doi.org/10.4103/picr.picr_140_23
- Ruslin, Mashuri, S., Sarib, M., Rasak, A., Alhabsyi, F., & Syam, H. (2022). *Semi-structured Interview: A Methodological Reflection on the Development of a Qualitative Research Instrument in Educational Studies*. 12(1), 22–29. <https://doi.org/10.9790/7388-1201052229>
- Sadeck, Osman & Moyo, Moses & Tunjera, Nyarai & Chigona, Agnes. (2022). A Theoretical Framework for M-Learning.
- Santos, I. M. (2015). *Mobile Devices in Higher Education Classrooms: Challenges and Opportunities* (pp. 37–54). <https://doi.org/10.4018/978-1-4666-6343-5.ch003>



1. (2013). Mobile learning: research, practice and challenges. *Journal of Pedagogical Research in Education in China*, 3, 5. <https://oro.open.ac.uk/37510/>
- Chuang, C.-W., & Hwang, G.-J. (2010). An Inquiry-based Mobile Learning Approach to Enhancing Social Science Learning Effectiveness. *Educational Technology & Society*, 13(4), 1176–3647.
- Sidhu, Gurnam Kaur, 2003. Literature in the language classroom: Seeing through the eyes of learners. In Ganakumaran & Edwin Malachi (Eds.). *Teaching of literature in ESL/EFL context. Pp 88-110. Petaling Jaya Sasbadi-Melta ELT series*
- Talan, T. (2020). The Effect of Mobile Learning on Learning Performance: A Meta-Analysis Study. In *Educational Sciences: Theory and Practice* (Vol. 20, Issue 1, pp. 79–103). Edam. <https://doi.org/10.12738/jestp.2020.1.006>
- Technology Integration Framework. (n.d.). Teaching Commons. Retrieved January 13, 2025, from <https://teachingcommons.stanford.edu/teaching-guides/foundations-course-design/theory-practice/technology-integration-framework>
- Terada, Y. (2020, May 4). A powerful model for understanding good tech integration. Edutopia. Retrieved January 13, 2025, from <https://www.edutopia.org/article/powerful-model-understanding-good-tech-integration/>
- Traxler, J., & Kukulska-Hulme, A. (2015). *Mobile Learning: The Next Generation* (J. Traxler & A. Kukulska-Hulme, Eds.). Routledge. <https://doi.org/10.4324/9780203076095>
- Vega, V., & Robb, M. B. (2019). *THE COMMON SENSE CENSUS: INSIDE THE 21ST-CENTURY CLASSROOM*.
- Wong, L.-H., Milrad, M., & Specht, M. (2015). *Seamless Learning in the Age of Mobile Connectivity* (L.-H. Wong, M. Milrad, & M. Specht, Eds.). Springer Singapore. <https://doi.org/10.1007/978-981-287-113-8>