

## DAFTAR PUSTAKA

- Adawiah, N. M. (2021). Gambaran Stres Akademik Mahasiswa di Kota Makassar Pada Masa Pandemi Covid-19. In *Fisheries Research* (Vol. 140, Issue 1). <http://repositori.uin-alauddin.ac.id/21344/>
- Al-Shaer, E. A., Aliedan, M. M., Zayed, M. A., Elrayah, M., & Moustafa, M. A. (2024). Mental Health and Quality of Life among University Students with Disabilities: The Moderating Role of Religiosity and Social Connectedness. *Sustainability (Switzerland)*, *16*(2). <https://doi.org/10.3390/su16020644>
- Aliedan, M. M., Elshaer, I. A., Zayed, M. A., Elrayah, M., & Moustafa, M. A. (2023). Evaluating the Role of University Disability Service Support, Family Support, and Friends' Support in Predicting the Quality of Life among Disabled Students in Higher Education: Physical Self-esteem as a Mediator. *Journal of Disability Research*, *2*(3), 48–59. <https://doi.org/10.57197/jdr-2023-0035>
- Andriani, J. V. (2023). Resiliensi Penyandang Disabilitas Fisik Dalam Menghadapi Diskriminasi Sosial di Sentra Terpadu "Prof.Dr.Soeharso" Surakarta. *AT-TAWASSUTH: Jurnal Ekonomi Islam*, *VIII*(1), 1–19.
- Azimi, M., Rachman, A., & Mirnawati, M. (2021). Problematik Pembelajaran Mahasiswa Berkebutuhan Khusus Pada Perguruan Tinggi Inklusif. *Vidya Karya*, *35*(2), 55. <https://doi.org/10.20527/jvk.v35i2.10321>
- Bappelitbangda.sulselprov.go.id. (2023). *Workshop Penyusunan Matriks RAD Penyandang Disabilitas Sulsel Tahun 2023-2026*. <https://bappelitbangda.sulselprov.go.id/detailpost/workshop-penyusunan-matriks-rad-penyandang-disabilitas-provinsi-sulawesi-selatan-tahun-2023-2026>
- BPHN RI. (2011). *UU Republik Indonesia No.19 tahun 2011 tentang Pengesahan Konvensi Mengenai Hak-Hak Disabilitas*. <https://bphn.go.id/data/documents/11uu019.pdf>
- Bromley, K. W., Murray, C., Rochelle, J., & Lombardi, A. (2021). Social Support Among College Students With Disabilities: Structural Patterns and Satisfaction. *Journal of Student Affairs Research and Practice*, *58*(5), 477–490. <https://doi.org/10.1080/19496591.2020.1778485>
- Burgstahler, S. (2012). Equal access: universal design of instruction a checklist for inclusive teaching. *University of Washington College of Engineering UW Information Technology College of Education*, *1*, 1–6. <https://www.washington.edu/doit/equal-access-universal-design-instruction>
- Cita, S. P. (2023). Dukungan Sosial Teman Sebaya Kepada Mahasiswa Disabilitas Selama Menempuh Pendidikan Di Universitas Jember. In *Efektifitas Penyuluhan Gizi pada Kelompok 1000 HPK dalam Meningkatkan Pengetahuan dan Sikap Kesadaran Gizi* (Vol. 1).
- Creswell, J. W., & Creswell, J. D. (2018). Research Design. In *Research Design: Qualitative, Quantitative, and Mixed Methods Approaches* (Fifth Edit). Sage



ar, E. L. T. (2022). Establishing Resilience From the Bottom: Disability and Climate Justice in Indonesia. *Jurnal Perempuan*,

a, L. B. (2019). Including parents in inclusive practice: Parents with disabilities in higher education. *African Journal of Education* (2015), 1–10. <https://doi.org/10.4102/ajod.v8i0.592>

- Ernia, N. I. dan R. (2020). Hubungan Dukungan Instrumental Keluarga Dengan Kepatuhan Kontrol Pasien Orang Dengan Gangguan Jiwa (ODGJ). *Jurnal Ilmiah Karya Kesehatan*, 01(1), 1–7.
- Fadda, R., Piu, T., Congiu, S., Papakonstantinou, D., Motzo, G., Sechi, C., Lucarelli, L., Tatulli, I., Pedditzi, M. L., Petretto, D. R., Freire, A. S., & Papadopoulos, K. (2024). Social Support at School for Students with Sensory Disabilities. *International Journal of Environmental Research and Public Health*, 21(8). <https://doi.org/10.3390/ijerph21081071>
- Fernández-Batanero, J. M., Montenegro-Rueda, M., & Fernández-Cerero, J. (2022). Access and Participation of Students with Disabilities: The Challenge for Higher Education. *International Journal of Environmental Research and Public Health*, 19(19). <https://doi.org/10.3390/ijerph191911918>
- Gunawan, A. R., Rusyidi, B., & Meilany, L. (2015). Dukungan Sosial Orangtua Terhadap Atlet Paralimpik Pelajar Tuna Netra Berprestasi Di Kota Bandung. *Prosiding Penelitian Dan Pengabdian Kepada Masyarakat*, 3(3), 407. <https://doi.org/10.24198/jppm.v3i3.13785>
- Hajjar, F. Al. (2024). *Gambaran Problem Focused Coping Mahasiswa Berkebutuhan Khusus Universitas Negeri Surabaya*. 4, 1568–1585.
- Hikmah, T. L., Yusuf, M., & Sianturi, R. S. (2021). Kriteria Pengembangan Kampus Ramah Disabilitas di Universitas Airlangga. *Jurnal Teknik ITS*, 9(2). <https://doi.org/10.12962/j23373539.v9i2.55409>
- Huwae, A., Saija, A. F., & Dese, D. C. (2022). Academic Well-Being of University Students with Disability: Role of Hardiness and Social Support. *Journal An-Nafs: Kajian Penelitian Psikologi*, 7(1), 23–34. <https://doi.org/10.33367/psi.v7i1.1948>
- Identitasunhas.com. (2023). *Wujudkan Kampus Inklusif, Unhas Bentuk Pusat Disabilitas*. <https://identitasunhas.com/wujudkan-kampus-inklusif-unhas-bentuk-pusat-disabilitas/>
- Identitasunhas.com. (2024). *Berekspresi Di Dunia Tanpa Suara*. Identitasunhas.Com. <https://identitasunhas.com/fitrah-ramadhan-berekspresi-di-dunia-tanpa-suara/>
- James, R., Baldwin, G., Coates, H., Krause, K., & Mcinnis, C. (2002). *Analysis of Equity Groups 1991 – 2002*. [https://cshe.unimelb.edu.au/research/equity/docs/equity\\_report\\_final.pdf](https://cshe.unimelb.edu.au/research/equity/docs/equity_report_final.pdf)
- Jayani, D. H. (2021). Penyandang Disabilitas Masih Alami Ketimpangan Pendidikan. *Databoks*, 2020, 1. <https://databoks.katadata.co.id/datapublish/2021/05/02/sebanyak-2837-penyandang-disabilitas-masih-alami-ketimpangan-pendidikan>
- Karellou, J. (2019). Enabling disability in higher education: A literature Review. *Journal of Disability Studies*, 5(2), 47–54. <http://pubs.iscience.in/jds>
- Kartikasari, N., & Ariana, A. D. (2020). Hubungan Antara Literasi Kesehatan Mental, Stigma Diri Terhadap Intensi Mencari Bantuan Pada Dewasa Awal. *INSAN Dan Kesehatan Mental*, 4(2), 64. <https://doi.org/10.20473/jpkm.v4i22019.64-75>
- 14). Permendikbud Tentang Pendidikan Khusus. In *Peraturan tan Republik Indonesia Nomor 4 Tahun 2018*.
- ¶I. (2017a). Panduan Layanan Mahasiswa Disabilitas di gi. In *Risetdikti Indonesia*.



- KEMENRISTEK-DIKTI. (2017b). Peraturan Menteri Riset, Teknologi, Dan Perguruan Tinggi Republik Indonesia No. 46 Tahun 2017. *Kemenristek-Dikti*. [www.peraturan.go.id](http://www.peraturan.go.id)
- Kementerian PPN/Bappenas. (2016). *Naskah Salinan Undang-Undang Republik Indonesia No.8 tahun 2016 tentang Penyandang Disabilitas*. <https://jdih.bappenas.go.id/peraturan/detailperaturan/502/undang-undang-nomor-8-tahun-2016>
- Kementerian PPN/Bappenas. (2021). *Penyandang Disabilitas Indonesia : Aspek Sosioekonomi Dan Yuridis*.
- Kompas.com. (2019). 364 Peserta Disabilitas Dinyatakan Lulus SBMPTN 2019. *Edukasi.Kompas.Com*. <https://edukasi.kompas.com/read/2019/07/10/19432141/364-peserta-disabilitas-dinyatakan-lulus-sbmptn-2019>
- Kusumiati, R. Y. E., & Huwae, A. (2021). Neuroticism Trait Personality, Social Support, Dan Resiliensi Akademik Mahasiswa Di Masa Pandemi Covid-19. *Jurnal Psikologi*, 14(1), 38–51. <https://doi.org/10.35760/psi.2021.v14i1.3684>
- Lestari, D. S. (2016). Penyesuaian Sosial pada Mahasiswa Tuli. *Inklusi*, 3(1), 101. <https://doi.org/10.14421/ijds.030106>
- Lipka, O., Sarid, M., Aharoni Zorach, I., Bufman, A., Hagag, A. A., & Peretz, H. (2020). Adjustment to Higher Education: A Comparison of Students With and Without Disabilities. *Frontiers in Psychology*, 11(June), 1–11. <https://doi.org/10.3389/fpsyg.2020.00923>
- Lumban Gaol, N. T. (2016). Teori Stres: Stimulus, Respons, dan Transaksional. *Buletin Psikologi*, 24(1), 1. <https://doi.org/10.22146/bpsi.11224>
- Maftuhin, A. (2017). Mendefinisikan Kota Inklusif: Asal-Usul, Teori Dan Indikator. *Tataloka*, 19(2), 93. <https://doi.org/10.14710/tataloka.19.2.93-103>
- Mamas, C., Bjorklund, P., Daly, A. J., & Moukarzel, S. (2020). Friendship and support networks among students with disabilities in middle school. *International Journal of Educational Research*, 103. <https://doi.org/10.1016/j.ijer.2020.101608>
- Manase, N. (2023). Self-devised assistive techniques by university students with learning disabilities. *African Journal of Disability*, 12, 1–10. <https://doi.org/10.4102/ajod.v12i0.1106>
- Margaret, T. et al. (2015). *Disability Evidence Portal | Evidence Brief How do we overcome barriers to accessing higher education for people with disabilities ?*
- Maruwae, Y. (2012). *Meningkatkan Hasil Belajar Siswa Pada Pembelajaran IPS Materi Permasalahan Sosial Melalui Metode Inquiri Di Kelas IV SDN No. 90 Sipatana Kota Gorontalo*. 1–23. <https://repository.ung.ac.id/skripsi/show/151410249/meningkatkan-hasil-belajar-siswa-pada-pembelajaran-ips-materi-tentang-permasalahan-sosial-melalui-metode-inkuiri-di-kelas-iv-sdn-no-90-sipatama-kota-gorontalo.html>
- Muamar, A. (2023). *Meningkatkan Akses terhadap Buku untuk Difabel Cetak*. <https://greennetwork.id/unggulan/meningkatkan-akses-untuk-difabel-cetak/>
- Prandriani, W. (2021). Tantangan Dan Strategi Pendidikan Tuna Tinggi di Indonesia: Literature Review. *JPI (Jurnal Psikologi)*, 4(2), 92. <https://doi.org/10.26740/inklusi.v4n2.p92-102>
- Smith, T. (2011). *Health Psychology* (C. Johnson (ed.); Seventh Edition). Wiley & Sons, Inc.



- Rahajeng, U. W., Hendriani, W., & Paramita, P. P. (2024). Navigating Higher Education Challenges: A Review of Strategies among Students with Disabilities in Indonesia. *Disabilities*, 4(3), 678–695. <https://doi.org/10.3390/disabilities4030042>
- Rahma, U., Faizah, Perwiradara, Y., Ikawikanti, A., Marlina Mayasari, B., & Disti Rinanda, T. (2020). Jurnal Fakultas Psikologi Universitas Wisnuwardhana Malang SCHOOL WELLBEING ANALYSIS AMONG VISUAL IMPAIRMENTS, DEAF AND PHYSICAL DISABILITY STUDENTS IN COLLEGE INCLUSION. *Psikovidya*, 24(1), 16–32.
- Rasmun., Sk. M. K. (2004). *Stres Koping dan Adaptasi* (Edisi PERt). CV. Sagung Seto.
- Ratnasari, D. E. (2021). Strategi Coping Mahasiswa Difabel dalam Menyelesaikan Skripsi di Masa Pandemi Covid-19. *Inklusi*, 8(1), 89. <https://doi.org/10.14421/ijds.080107>
- Rengganis, G. P. D. G. P. (2024). Implementasi Kebijakan Akomodasi Yang Layak Untuk Peserta Didik Penyandang Disabilitas Di Universitas Muhammadiyah Jakarta. *Jurnal Media Administrasi*, 9(1), 27–40. <https://doi.org/10.56444/jma.v9i1.1399>
- Rois, R., Ray, M., Rahman, A., & Roy, S. K. (2021). Prevalence and predicting factors of perceived stress among Bangladeshi university students using machine learning algorithms. *Journal of Health, Population and Nutrition*, 40(1), 1–12. <https://doi.org/10.1186/s41043-021-00276-5>
- Rosyidah, I., Efendi, A. R., Arfah, M. A., Jasman, P. A., & Pratami, N. (2020). Gambaran Tingkat Stres Akademik Mahasiswa Program Studi Ilmu Keperawatan Fakultas Keperawatan Unhas. *Abdi*, 2(1), 33–39. <https://core.ac.uk/display/287297367?msclkid=547abde7a93211ec9abc57c66c7fa12a>
- Saleem, S., Mahmood, Z., & Naz, M. (2013). Mental Health Problems in University Students: A Prevalence Study. *FWU Journal of Social Sciences*, 7(2), 124–130.
- Sani, A. (2011). Academic Stress and Coping Strategies Among Students in Addis Ababa University. *Addis Ababa*, August, 1–29.
- Soeli, Y. M., Yusuf, M. N. S., & Lakoro, D. D. K. (2021). Tingkat Stres Siswa Pada Sekolah yang Menerapkan Sistem Full Day School. *Jambura Nursing Journal*, 3(1), 1–11. <https://doi.org/10.37311/jnj.v3i1.9822>
- Soleh, A. (2014). Kebijakan Perguruan Tinggi Negeri Yogyakarta Terhadap Penyandang Disabilitas. *Jurnal Pendidikan Islam*, 3(1), 1–27. <https://doi.org/10.14421/jpi.2014.31.1-30>
- Sulseprov.go.id. (2019). Peraturan Daerah Provinsi Sulawesi Selatan Nomor 5 Tahun 2016 Tentang Pelindungan Dan Pelayanan Bagi Penyandang Disabilitas. In *Journal of Chemical Information and Modeling* (Vol. 53, Issue 9).
- Widhiyanti, D. (2017). Hubungan Tingkat Stress Terhadap Motivasi Mahasiswa saikan Skripsi Pada Mahasiswa Tingkat Akhir Di Fakultas bungan Tingkat Stress Terhadap Motivasi Mahasiswa Dalam Skripsi Pada Mahasiswa Tingkat Akhir Di Fakultas Kedokteran pung. *Prima Diri Mahasiswa Difabel Netra: Studi Kasus versitas Islam Negeri Sunan Kalijaga Yogyakarta*. Dakwah



- Tamba Jefri. (2016). Aksesibilitas Sarana dan Prasarana bagi Penyandang Tunadaksa di Universitas Brawijaya. *Ijds*, 3(1), 16–25.
- Trihastuti, M. C. W. (2022). Faktor Pendukung Pemenuhan Hak Pendidikan Mahasiswa Penyandang Disabilitas. *Psiko Edukasi*, 20(1), 32–44. <https://doi.org/10.25170/psikoedukasi.v20i1.3421>
- UNHAS. (2022). *Visi dan Misi Akademik Universitas Hasanuddin*. Direktorat Sistem Dan Teknologi Informasi. [https://akademik.unhas.ac.id/home/visi\\_misi](https://akademik.unhas.ac.id/home/visi_misi)
- Wardana, A., & Dewi, N. P. Y. P. (2017). Moving Away From Paternalism: The New Law on Disability in Indonesia. *Asia Pacific Journal on Human Rights and the Law*, 18(2), 172–195. <https://doi.org/10.1163/15718158-01802003>
- WHO. (2022a). Global report on health equity for persons with disabilities. In *World Health Organization*. <https://www.who.int/publications/i/item/9789240063600>
- WHO. (2022b). *Mental Health*. <https://www-who-int./news-room/fact-sheets/detail/mental-health-strengthening-our-response>
- Wikantari, R., Nasir, S., Salim, I., & Nurdin, N. (2024). *Penilaian aksesibilitas kampus Universitas Hasanuddin untuk para perempuan dan penyandang disabilitas*. February, 1–100.
- World Health Organization. (2023). *Disability*. Disability and Health. <https://www.who.int/news-room/fact-sheets/detail/disability-and-health>

