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# **APPENDIX**

## APPENDIX 1: Research Instrument ( <http://vark-learn.com> )



### The VARK Questionnaire (Version 8.01)

#### How Do I Learn Best?

Choose the answer which best explains your preference and circle the letter(s) next to it. Please circle more than one if a single answer does not match your perception. Leave blank any question that does not apply.

1. I need to find the way to a shop that a friend has recommended. I would:
  - a. find out where the shop is in relation to somewhere I know.
  - b. ask my friend to tell me the directions.
  - c. write down the street directions I need to remember.
  - d. use a map.
2. A website has a video showing how to make a special graph or chart. There is a person speaking, some lists and words describing what to do and some diagrams. I would learn most from:
  - a. seeing the diagrams.
  - b. listening.
  - c. reading the words.
  - d. watching the actions.
3. I want to find out more about a tour that I am going on. I would:
  - a. look at details about the highlights and activities on the tour.
  - b. use a map and see where the places are.
  - c. read about the tour on the itinerary.
  - d. talk with the person who planned the tour or others who are going on the tour.
4. When choosing a career or area of study, these are important for me:
  - a. Applying my knowledge in real situations.
  - b. Communicating with others through discussion.
  - c. Working with designs, maps or charts.
  - d. Using words well in written communications.
5. When I am learning I:
  - a. like to talk things through.
  - b. see patterns in things.
  - c. use examples and applications.
  - d. read books, articles and handouts.
6. I want to save more money and to decide between a range of options. I would:
  - a. consider examples of each option using my financial information.
  - b. read a print brochure that describes the options in detail.
  - c. use graphs showing different options for different time periods.
  - d. talk with an expert about the options.
7. I want to learn how to play a new board game or card game. I would:
  - a. watch others play the game before joining in.
  - b. listen to somebody explaining it and ask questions.
  - c. use the diagrams that explain the various stages, moves and strategies in the game.
  - d. read the instructions.



8. I have a problem with my heart. I would prefer that the doctor:
  - a. gave me something to read to explain what was wrong.
  - b. used a plastic model to show me what was wrong.
  - c. described what was wrong.
  - d. showed me a diagram of what was wrong.
  
9. I want to learn to do something new on a computer. I would:
  - a. read the written instructions that came with the program.
  - b. talk with people who know about the program.
  - c. start using it and learn by trial and error.
  - d. follow the diagrams in a book.
  
10. When learning from the Internet I like:
  - a. videos showing how to do or make things.
  - b. interesting design and visual features.
  - c. interesting written descriptions, lists and explanations.
  - d. audio channels where I can listen to podcasts or interviews.
  
11. I want to learn about a new project. I would ask for:
  - a. diagrams to show the project stages with charts of benefits and costs.
  - b. a written report describing the main features of the project.
  - c. an opportunity to discuss the project.
  - d. examples where the project has been used successfully.
  
12. I want to learn how to take better photos. I would:
  - a. ask questions and talk about the camera and its features.
  - b. use the written instructions about what to do.
  - c. use diagrams showing the camera and what each part does.
  - d. use examples of good and poor photos showing how to improve them.
  
13. I prefer a presenter or a teacher who uses:
  - a. demonstrations, models or practical sessions.
  - b. question and answer, talk, group discussion, or guest speakers.
  - c. handouts, books, or readings.
  - d. diagrams, charts, maps or graphs.
  
14. I have finished a competition or test and I would like some feedback. I would like to have feedback:
  - a. using examples from what I have done.
  - b. using a written description of my results.
  - c. from somebody who talks it through with me.
  - d. using graphs showing what I achieved.
  
15. I want to find out about a house or an apartment. Before visiting it I would want:
  - a. to view a video of the property.
  - b. a discussion with the owner.
  - c. a printed description of the rooms and features.
  - d. a plan showing the rooms and a map of the area.
  
16. I want to assemble a wooden table that came in parts (kitset). I would learn best from:
  - a. diagrams showing each stage of the assembly.
  - b. advice from someone who has done it before.
  - c. written instructions that came with the parts for the table.
  - d. watching a video of a person assembling a similar table.


## APPENDIX 2: Research Instrument ( Listening Test )

### LISTENING TEST

Please fill the blank space with the word that you have heard from the song! (Isilah bagian kosong dengan kata yang telah kalian dengar dari lagu dibawah ini)

\* Required

BACA PETUNJUK DULU YA : 1. Catat kata yang sudah kalian dengar di kertas berdasarkan nomor soal yang ada dibawah.2. Setelah lagu selesai diputar, kalian isi jawaban pada kolom yang tersedia sesuai dengan apa yang telah kalian catat dan dengarkan. NOTE! Setelah video diputar minimize video dengan mengklik ikon pada bagian kiri atas, agar tampilan layar kembali ke halaman soal (berlaku pada smartphone tertentu).. GOOD LUCK GUYS :)



There are times... When you make me laugh... There are 1. \_\_\_\_\_ when you drive me mad... There are seconds when I see the light... Though many 2. \_\_\_\_\_ you made me cry... \*

Your answer \_\_\_\_\_

Your Name \*

Your answer \_\_\_\_\_

There's something... You don't 3. \_\_\_\_\_... I want to be your man... \*

Your answer \_\_\_\_\_

Your Class \*

Your answer \_\_\_\_\_

Nothing to lose... Your 4. \_\_\_\_\_ to win... Hoping so bad... That you'll love me in... I'm at your 5. \_\_\_\_\_... Waiting for you... I've got time... And nothing to lose...

There are times... When I 6. \_\_\_\_\_ in you... These moments when I feel close to you... There are times I 7. \_\_\_\_\_... That I am yours... Though many times I feel 8. \_\_\_\_\_... \*

Your answer \_\_\_\_\_

There's something... You don't understand... I want to be your 9. \_\_\_\_\_ \*

Your answer \_\_\_\_\_

Nothing to lose... Your love to win... 10. \_\_\_\_\_ so bad... That you'll let me in... I'm on your feet ... Waiting for you... I've got time... And nothing to lose \*

Your answer \_\_\_\_\_

I'll always be around you... Keep an 11. \_\_\_\_\_ on you... And I won't let you 12. \_\_\_\_\_... 'Cause you are the only one... \*

Your answer \_\_\_\_\_

Submit

## APPENDIX 3: Scoring Chart



### The VARK Questionnaire – Scoring Chart

Use the following scoring chart to find the VARK category that each of your answers corresponds to.

Circle the letters that correspond to your answers.

e.g. If you answered b and c for question 3, circle V and R in the question 3 row:

Question	a category	b category	c category	d category
3	K	V	R	A

### Scoring Chart

Question	a category	b category	c category	d category
1	K	A	R	V
2	V	A	R	K
3	K	V	R	A
4	K	A	V	R
5	A	V	K	R
6	K	R	V	A
7	K	A	V	R
8	R	K	A	V
9	R	A	K	V
10	K	V	R	A
11	V	R	A	K
12	A	R	V	K
13	K	A	R	V
14	K	R	A	V
15	K	A	R	V
16	V	A	R	K

### Calculating Your Scores

Count the number of each of the VARK letters you have circled to get your score for each category:

Total number of Vs circled =	<input type="text"/>
Total number of As circled =	<input type="text"/>
Total number of Rs circled =	<input type="text"/>
Total number of Ks circled =	<input type="text"/>

Fill in the questionnaire online at <http://vark-learn.com/the-vark-questionnaire/> to find out your VARK learning preference.

*This document must not be published on the Internet – instead please suggest people download the latest version from the [vark-learn.com](http://vark-learn.com) website.*

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<http://vark-learn.com>

#### APPENDIX 4: The Result of Students Learning Style

Samples	V (1)	A (2)	R (3)	K (4)	Dominant Learning style
AP	8	2	1	5	1
KR	6	7	2	1	2
AA	1	4	0	11	4
NF	5	4	1	6	4
YR	1	10	1	4	2
FA	4	3	2	7	4
AI	5	4	4	3	1
MR	1	7	2	6	2
RD	2	6	5	3	2
KL	0	9	2	5	2
AS	3	8	1	4	2
IS	4	6	4	2	2
NF	1	6	1	8	4
AM	3	6	2	5	2
W	2	6	1	7	4
TSA	4	5	3	4	2
AR	2	4	6	3	3
NN	0	5	7	4	3
KR	2	8	1	5	2
AP	2	3	5	6	4
IA	3	6	5	5	2
MS	4	2	2	8	2
YL	5	3	6	2	3
AP	1	3	7	5	3
WA	0	9	2	5	2
IS	2	6	3	5	2
AN	1	7	4	4	2

***(Descriptive Statistics of student learning style)***

<b>Descriptive Statistics</b>						
	N	Minimum	Maximum	Mean		Std. Deviation
	Statistic	Statistic	Statistic	Statistic	Std. Error	Statistic
visual	27	0	8	2.67	.385	2.000
audio	27	1	9	4.41	.363	1.886
read	27	0	7	2.96	.394	2.047
kinesthetic	27	2	11	5.93	.433	2.252
Valid N (listwise)	27					

***(Student Most Preferred Learning Style)***

N	Visual		Auditory		Read		Kinesthetic	
	F	%	F	%	F	%	F	%
27	2	7%	15	56%	4	15%	6	22%

## APPENDIX 5: The Result of Students Listening Performance

Samples	Listening Scores
AP	67
KR	83
AA	83
NF	58
YR	83
FA	92
AI	83
MR	75
RD	83
KL	92
AS	75
IS	92
NF	75
AM	67
W	83
TSA	67
AR	75
NN	83
KR	58
AP	67
IA	83
MS	75
YL	75
AP	75
WA	83
IS	75
AN	92

***(Listening score from Try-out Class)***

<b>Samples</b>	<b>Listening Scores</b>
BP	92
H	67
WO	83
EP	75
NH	92
FS	67
SI	58
E	83
AD	75
DM	83
MI	92
AK	75
SS	67
F	67
H	58
H	83
M	67
FS	67
NF	75
TH	83
R	58
LO	92
WOY	67
R	92
Z	67
FR	75
A	75

***(Descriptive Statistics of Students Listening Performance)***

<b>No.</b>	<b>Types of Learning Style</b>	<b>Score Mean</b>	<b>Percentage %</b>
1	Visual	75	7
2	Auditory	79	56
3	Read/write	77	15
4	Kinesthetic	74	22



## APPENDIX 6: Normality and Homogeneity Testing

### a. Normality

#### One-Sample Kolmogorov-Smirnov Test

		Unstandardize d Residual
N		27
Normal Parameters <sup>a,b</sup>	Mean	.0000000
	Std. Deviation	10.74903293
Most Extreme Differences	Absolute	.166
	Positive	.122
	Negative	-.166
Test Statistic		.166
<b>Asymp. Sig. (2-tailed)</b>		<b>.053<sup>c</sup></b>

a. Test distribution is Normal.

b. Calculated from data.

c. Lilliefors Significance Correction.

### b. Homogeneity

#### Test of Homogeneity of Variances

		Levene Statistic	df1	df2	Sig.
ListeningScore	Based on Mean	.645	1	52	<b>.425</b>
	Based on Median	.555	1	52	.460
	Based on Median and with adjusted df	.555	1	51.997	.460
	Based on trimmed mean	.647	1	52	.425

## APPENDIX 7: One-Way ANOVA Statistic

### Descriptives

ListeningScore

	N	Mean	Std. Deviation	Std. Error	95% Confidence Interval for Mean		Minimu m	Maximu m
					Lower Bound	Upper Bound		
Visual	2	75.00	11.314	8.000	-26.65	176.65	67	83
Audio	15	79.00	9.927	2.563	73.37	84.36	58	92
ReadWrit e	4	77.00	4.000	2.000	70.64	83.36	75	83
Kinesthet ic	6	76.33	12.323	5.031	63.40	89.27	58	92
Total	27	77.74	9.534	1.835	73.97	81.51	58	92

## ANOVA

ListeningScore

	Sum of Squares	df	Mean Square	F	Sig.
Between Groups	48.119	3	16.040	.159	.923
Within Groups	2315.067	23	100.655		
Total	2363.185	26			

## Appendix 8: Students Worksheet

### A. Learning style

LEARNING STYLE QUESTIONNAIRE (Responses) ☆ 📄 🌐

File Edit View Insert Format Data Tools Form Addons Help

100% 123 Default (Aut.) 10 B I A

	B	C	D	E	F	G	H	I	J	
1	Your Name	Your Class	1. I need to find the way	2. A website has a video	3. I want to find out more	4. When choosing a course	5. When I am learning	6. I want to save more money	7. I want to learn how to	8. I have
2	Anzer Aulyadi	XI MIPA 5	ask my friend to tell me if watching the actions.	(I'm look at details about the	Applying my knowledge	I see patterns in things.	(I consider examples of each watch others play the game described			
7	Nurhikmah tahmi	XI mipa 5	use a map (gunakan peta seeing the diagrams.	(I'm look at details about the	Applying my knowledge	I use examples and apply consider examples of each use the diagrams that are showed in				
9	Yulisia Rahman	XI MIPA 5	ask my friend to tell me if watching the actions.	(I'm look at details about the	Applying my knowledge	I like to talk things through consider examples of each watch others play the game described				
9	FAUZAN ARSYAD	XI MIPA 5	find out where the shop is listening.	(I mendingarkan	look at details about the	Applying my knowledge	I use examples and apply use graphs showing data watch others play the game described			

### B. Listening test


LISTENING TEST (Responses) ☆ 📄 🌐

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100% 123 Default (Aut.) 10 B I A

	B	C	D	E	F	G	H	I	J
1	Your Name	Your Class	There are times...	There's something...	Nothing to lose...	There are times...	There's something...	You Nothing to lose...	Your job will always be around you... Keep on
2	AULIA PRATIWI	XI MIPA 5	1. Moment 2. Time	3. Understand	4. Love 5. Feet	6. Believe 7. Think 8. unsure	9. Men	10. Hopping	11. Eye 12. Run
3	Aini Mukhlisam	XI MIPA 5	1. moment 2. time	3. understand	4. love 5. it	6. believe 7. think 8. unsure	9. man	1. hopping	11. eye 12. run
4	Yulisia Rahman	XI MIPA 5	1. moments 2. times	3. understand	4. love 5. fit	6. believe 7. think 8. am sure	9. man	10. hopping	11. eye 12. run
4	A. IRFAN HIDAYAT	XI MIPA 5	1. Moments 2. Times	3. Understand	4. Love 5. Feet	6. Believe 7. Think 8. unsure	9. men	10. Hopping	11. Eye 12. Run

## Appendix 9: Permission Research Letter

 **KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN**  
**UNIVERSITAS HASANUDDIN**  
**FAKULTAS ILMU BUDAYA**  
Jl. Perintis Kemerdekaan Km.10, Kampus Tamalanrea, Makassar 90245  
Telepon (0411) 587223-590159, Faximili (0411) 587223  
Laman: [Ilmubudaya@unhas.ac.id](mailto:Ilmubudaya@unhas.ac.id)

Nomor : 5525/UN4.9.1/PT.01.04/2020  
Lamp. : -  
Hal : Permohonan izin Penelitian

9 Oktober 2020

Yth. Kepala Sekolah SMA Negeri 2 Watansoppeng  
di Kabupaten Soppeng

Dengan hormat, kami sampaikan bahwa mahasiswa Program Magister (S-2) Bahasa Inggris Fakultas Ilmu Budaya Universitas Hasanuddin, yang tersebut di bawah ini:

n a m a : **Femy Rahmadani**  
nomor pokok : **F022191003**  
program pendidikan : **Magister (S-2)**  
program studi : **Bahasa Inggris**  
konsentrasi : **Kependidikan**


bermaksud melakukan penelitian dalam rangka penulisan tesis dengan judul: **EFL Students' Learning Styles and Their Effect on Listening Performance: A Study at SMAN 2 Watansoppeng**

Pembimbing : 1. Dr. Abidin Pammu, Dipl.TESOL, M.A. (Ketua)  
2. Dra. Nasmilah, M.Hum., Ph.D. (Anggota)

Waktu Penelitian : Oktober 2020 s.d. selesai  
Tempat Penelitian : SMA Negeri 2 Watansoppeng

Sehubungan dengan hal tersebut, kami mohon kebijaksanaan Bapak/Ibu kiranya berkenan memberi izin kepada yang bersangkutan untuk melakukan penelitian di unit kerja Bapak.

Atas perkenan dan kerjasama Bapak/Ibu diucapkan terima kasih.

  
Wakil Dekan  
Wakil Dekan Bid. Akademik, Riset, dan Inovasi,  
**Prof. Dr. H. Fathu Rahman, M.Hum.**  
NIP 19601231498703025

Tembusan  
1. Wakil Rektor Bidang Akademik Unhas sebagai laporan  
2. Ketua Program Studi S-2 Bahasa Inggris  
3. Sdr. **Femy Rahmadani**  
4. Pertinggal.

**SMA NEGERI 2 SOPPENG  
LEMBAR DISPOSISI**

RAHASIA	PENTING	RUTIN
No Agenda	079	
Tanggal	2 NOVEMBER 2020	
Perihal	Permohonan Izin Penelitian	
Tgl/Nomor	: 9 Oktober 2020 / 5525/UH4.9.1/PT.01.01/200	
Asal Surat	: KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN : UNIVERSITAS HASANUDDIN FAKULTAS ILMU BUDAYA	

Instruksi/Informasi

*S. Saalita*  
*Seni & Sport*  
*4*  
*2/11-2020*

Diteruskan

1. Wakasek Kurikulum
2. Wakasek Kesiswaan
3. Wakasek Humas
4. Wakasek Srana/Prasarana
5. Guru Mata Pelajaran *B.H. Anggraeni (Dua. 1/12)*
6. Kepala TU/Staf TU
7. Operator Depodikmen
8. Pembinaan Eskul
9. Ketua OSIS

## Appendix 10: Documentations

(The process of applying research instruments on Wednesday, 4<sup>th</sup> November 2020)

