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## Appendix 1. Interview Questions for Pre and Post Test

### A. Interview questions for pre-test and Post-test

- 1). Could you tell me what a nurse should ask the patients to get their identities and other information about patients' condition?
- 2). What is your main responsibility as a nurse at hospitals?
- 3). What does a nurse usually report to a doctor?
- 4). What does a nurse usually do in a diagnose stage?
- 5). What does a nurse do to face the patients who are in critical phase?

### B. Questionnaire

Nama \_\_\_\_\_ :

Berilah tanda cek pada kolom sesuai dengan pendapat saudara tentang role play yang telah dilakukan dalam pembelajaran!

<b>Response Items</b>	<b>Sangat setuju</b>	<b>setuju</b>	<b>Tidak s etuju</b>	<b>Sangat tidak se tuju</b>
1. Role play mendorong saya untuk berbahasa Inggris				
2. Role cocok dengan profesi sebagai perawat di masa datang				
3. Role play membuat suasana belajar jadi hidup dan menarik				

<b>Response</b> <b>Items</b>	<b>Sangat setuju</b>	<b>setuju</b>	<b>Tidak setuju</b>	<b>Sangat tidak setuju</b>
4. Ada peningkatan bahasa Inggris melalui role play				
5. Ada kepercayaan diri dalam berbahasa Inggris via role play				
6. Saya dapat menggunakan tenses dan kata dalam konteks				
7. Role play memberikan kesempatan yang cukup untuk latihan berbahasa Inggris				
8. Role play membuat saya berbahasa Inggris seperti dalam pekerjaan nyata.				
9. Role play menghilangkan kecemasan dalam berbicara				
10. Banyak kosa kata baru yang saya pelajari				
11. Interaksi dalam kelompok sangat menyenangkan				
12. Saya dapat belajar banyak hal dari teman-teman				
13. Baru kali ini saya mendapat kesempatan berbahasa yang agak lama				

<b>Response</b> <b>Items</b>	<b>Sangat setuju</b>	<b>setuju</b>	<b>Tidak setuju</b>	<b>Sangat tidak setuju</b>
14. Saya dapat mengerti apa yang dibicarakan dalam role play				
15. Tidak hanya bahasa tetapi skill lain pun dapat dipelajari via role play				
16. Sebaiknya role lebih sering diterapkan di sekolah anda				
17. Saya tidak khawatir dengan kesalahan yang saya lakukan				
18. Pengucapan saya semakin baik dalam bahasa Inggris				
19. Konteks yang disediakan sangat cocok dengan profesi				
20. Teknik role play sebaiknya dikembangkan lagi				

**C. The interview questions as follow:**

1. Apa anda tertarik dengan role play? Mengapa?
2. Apa manfaat belajar dengan role play yang anda rasakan?
3. Anda mengalami peningkatan dalam berbahasa Inggris?
4. Di aspek mana ada peningkatan? Vocabulary? Kefasihan atau kepercayaan diri?
5. Apa role play cocok diterapkan di sekolah anda?

**D. Observation Checklist**

This form is used to provide information on the process of implementing role play.

	<b>Antusiasme berbicara</b>	<b>Partisipasi belajar</b>	<b>Kefasihan berbahasa</b>
Pertemuan 1			
Pertemuan 2			
Pertemuan 3			
Pertemuan 4			

### Appendix 3. Material for treatment class

#### Lesson Plan 1

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: Admitting the patients
Method	: Role Play
Character	: Nurse, and patient.
Setting	: Hospital
Media	: Stethoscope, Thermometer,

#### Objectives:

1. Students are able to ask and get the information about patients' identities
2. Students are able to welcome the patients warmly in English
3. Students are able to provide accurate report to the doctor

#### Classroom activities:

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic
- b. Main activities :
  - Explaining the topic
  - Grouping the students



- Describing the character and their tasks
- Group practice/ simulation
- Group performance in front of the class
- Classroom evaluation

c. Closing activities

- Reinforcement by asking short questions
- Providing homework for individuals

Materials:

Nurse 1 : Good morning..... Can I help you?

Patient : Good morning.. I need to see Dr. Harris.I have some problems with my health.

Nurse 1 : Well... Do you know your medical card controller?

Patient : No, sorry. It's at home and I'm at work right now.

Nurse 1 : No problem. What's your name, please?

Patient : Mey Santi

Nurse 1 : May I know your address?

Patient : Jalan Melaty number 24

Nurse 1 : Wait a moment....I am looking for your medical card  
Yes... it is here.... Thanks for waiting. Now, what do you need to see the doctor for?

Patient : Well, I've been fighting a cold for more than a week, and I think I might have a chest infection or something. My cough is getting worse each day.

Nurse 2 : Well...I will get your temperature and blood pressure.....Hold this thermometer on your armpit for 3 minutes....(after 3 minutes)....May I get it?

Patient : here it is....

Nurse 2 : Your hand please.....It is for your blood pressure....(taking blood pressure) Okey...it is 120 /80....it is good.

Patient : Thanks....

Nurse 2 : Please wait a minute.... Please get in this room.....

## Lesson Plan 2

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: Caring the patients
Method	: Role Play
Character	: Nurse, and patient (Ira and Elis)
Setting	: Hospital
Media	: Stethoscope, Thermometer,

## Objectives:

1. Students are able to give simple instruction to the patients.
2. Students are able to explain the prescriptions from the doctor.
3. Students are able to provide accurate report to the doctor

## Classroom activities:

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic
- b. Main activities (100 minutes):
  - Explaining the topic
  - Grouping the students
  - Describing the character and their tasks

- Group practice/ simulation
  - Group performance in front of the class
  - Classroom evaluation (10 minutes)
- c. Closing activities
- Reinforcement by asking short questions
  - Providing homework for individuals

Materials:

Conversation

(Taking care at hall)

Nurse 1 : Good morning.....Elis.....How are you this morning?

Elis (patient) : Oh...morning....I am okey ..this morning...

Ira : I am too.....Is it nice morning ?....glad to see you

Nurse 2 : Did you sleep well last night?

Elis : Oh yes....I slept well...

Ira :.....oh..nice dream.....I went to Mall

Nurse 1 : Well...this is time for your breakfast.....

Nurse : Have you washed your hands?

Elis and Ira : Yes....we have....

Nurse 2 : Okey..wait a minute...I will get your breakfast

(going to the kitchen)

Nurse 1 : And I will get your medicine.....

This is your tablet Elis...and this is yours Ira....

Elis and Ira :.....Thanks ...

Nurse 2 : This is your breakfast....

Ira : Oh...delicious....fried egg and porridge....

Elis : oh..mine is..boiled egg and bread....I like it...

Nurse 1 :....Right...everything is ready now...please have your  
breakfast now....

Nurse 2 : Please don't forget your medicine.....

Ira and Elis :.....thanks

## Lesson Plan 3

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: Helping the patients
Method	: Role Play
Character	: Nurse, patient and patient family.
Setting	: Hospital
Media	: Stethoscope, Thermometer,

## Objectives:

1. Students are able to ask and get the information about progress recovery
2. Students are able to ask patients' complaint English
3. Students are able to ask patients' needs.

## Classroom activities:

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic
- b. Main activities (100 minutes):
  - Explaining the topic
  - Grouping the students
  - Describing the character and their tasks

- Group practice/ simulation
  - Group performance in front of the class
  - Classroom evaluation
- c. Closing activities (10 minutes)
- Reinforcement by asking short questions
  - Providing homework for individuals

### Conversation

#### Helping a Patient

- Patient : Nurse, I think I might have fever. It's so cold in here!
- Nurse 1 : Here, let me check your forehead.
- Family : What do you think?
- Nurse 1 : Your temperature seems raised. Let me get a thermometer to check.
- Patient : How do I raise my bed? I can't find the controls.
- Nurse 2 : Oh..wait.. I'll do it for you....Here you are. Is that better?
- Patient : Could I have another pillow?
- Nurse 2 : Certainly, Here you are. Is there anything else I can do for you?
- Patient : No, thank you
- Nurse 1 : OK, I'll be right back with the thermometer.
- Family : Oh, just a moment. Can you bring him another bottle of water, too?
- Nurse 2 : Certainly, I'll be back in a moment.

## Lesson Plan 4

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: Feeling disease
Method	: Role Play
Character	: Doctor, nurse, patient and laboratorist.
Setting	: Hospital
Media	: Stethoscope, thermometer,

## Objectives:

1. Students are able to ask and get the information about patients' diseases.
2. Students are able to explain the characteristic of patients conditions
3. Students are able to express positive suggestion to calm down the patients.

## Classroom activities:

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic



b. Main activities

- Explaining the topic
- Grouping the students
- Describing the character and their tasks
- Group practice/ simulation
- Group performance in front of the class
- Classroom evaluation

c. Closing activities

- Reinforcement by asking short questions
- Providing homework for individuals

Materials:

Feeling Queasy

Nurse 1 : Good morning, Mr Adams. How are you doing today?

Patient : Horrible! I can't eat anything! I just feel sick in my stomach.

Nurse 2 : That's too bad. I'll just put this over here for now. Have you felt queasy for very long?

Patient : I woke up during the middle of the night. I couldn't get back to sleep, and now I feel terrible.

Nurse 1 : Have you been to the toilet? Any diarrhea or vomiting?

Family : He has been to the toilet twice, but no diarrhea or vomiting. Perhaps, He should drink something. Can I have a cup of tea?

- Nurse 2 : Certainly, I'll get you a cup immediately. Would you like black tea or peppermint tea?
- Familly : Peppermint, please. Do you think he could have another blanket? He is so cold. I think he is getting the chills.
- Nurse 1 : Here's an extra blanket. Let me tuck you in.
- Patient : You're so sweet and kind. Thanks
- Nurse 1 : Oh...it is our pleasure..... I'll be on shift during the day for the next few days.
- Familly : Thanks nurse. Hopefully..he gets better .
- Nurse 2 : Let's get you feeling better Jack! Is there anything else I can get for you?
- Patient : That's alright. I think a cup of tea and a warm blanket should help.
- Nurse 1 : OK. I'll be back as soon as the tea is ready.
- Patient : Thank you.

## Lesson Plan 5

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: Medical check up
Method	: Role Play
Character	: Doctor, nurse, and patient.
Setting	: Hospital
Media	: Stethoscope, thermometer,

## Objectives:

1. Students are able to ask and get the information about general conditions of patients.
2. Students are able to inform the patients the symptoms they have.
3. Students are able to provide accurate report to the doctor

## Classroom activities:

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic
- b. Main activities
  - Explaining the topic
  - Grouping the students

- Describing the character and their tasks
- Group practice/ simulation
- Group performance in front of the class
- Classroom evaluation

c. Closing activities

- Reinforcement by asking short questions
- Providing homework for individuals

Materials

Nurse : Doctor,....I am afraid the patient has a fever.

Doctor : Have you got his temperature?

Nurse : Yes..I have.... it is 40 degrees Celcius.....

Doctor : Let me check him first....Hello...how are you doing?

Patient : Oh..doctor....I feel very cold.....

Doctor : Well...excuse me....open your eyes.....your mouth  
please....Your chest.....okay....get his blood sample.  
Take a rest....bye.....

Nurse 2 : Okey..doctor...I 'll do it.....your hand please....

Patient : here it is...

Nurse 2 : Don't be afraid please!.....Take it easy....

Patient : yes... nurse.....

Nurse : it's done doctor .....I'll take it to the laboratory.

## Lesson Plan 6

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: clinical treatment
Method	: Role Play
Character	: Nurse, and patient.
Setting	: Hospital
Media	: Stethoscope, thermometer,

Objectives :

1. Students are able to ask and get the information about patients' conditions
2. Students are able to give instructions warmly in English
3. Students are able to explain some clinical treatment to patients.

Classroom activities ;

a. Introduction ( 10 minutes)

- The teacher greets the students and reviews the previous materials.
- Leading the students to the topic

b. Main activities :

- Explaining the topic
- Grouping the students
- Describing the character and their tasks

- Group practice/ simulation
  - Group performance in front of the class
  - Classroom evaluation
- c. Closing activities
- Reinforcement by asking short questions
  - Providing homework for individuals

Materials:

Patient : Nurse, I am afraid I have stomach problem..

Nurse 1 : Did you go to the toilet often?

Patient : I haven't got breakfast since early this morning.

Nurse 2 : Why...it is very late now

Patient : I was overslept...nurse

Nurse 2 : Would you like to get your breakfast now?

Patient : yes... nurse

Nurse 2 : Here is your breakfast

Patient : Thanks

## Lesson Plan 7

Class	: Nursing Class
Semester	: 4 <sup>th</sup>
Time	: 120 minutes
Topic	: prescription
Method	: Role Play
Character	: Doctor, nurse, and patient.
Setting	: Hospital
Media	: Stethoscope, thermometer,

## Objectives :

1. Students are able to explain how the patients get their medicine
2. Students are able to explain the function of each medicine.
3. Students are able to provide accurate report to the doctor

## Classroom activities ;

- a. Introduction ( 10 minutes)
  - The teacher greets the students and reviews the previous materials.
  - Leading the students to the topic
- b. Main activities (100 minutes):
  - Explaining the topic
  - Grouping the students
  - Describing the character and their tasks

- Group practice/ simulation
  - Group performance in front of the class
  - Classroom evaluation
- c. Closing activities (10 minutes)
- Reinforcement by asking short questions
  - Providing homework for individuals

Materials:

Conversation

**Nurse 1** : That is good to hear.....Are you still feeling nauseous?

**Patient:** A bit better.

**Nurse 2:** That's good to hear. Are you still feeling nauseous?

**Patient:** No, I haven't felt sick to my stomach since you switched my medication.

**Nurse 1:** Great. Say, your test results came in this morning.

**Patient:** It's about time. Is it good news or bad?

**Nurse 1:** I guess it's a bit of both. Which do you want first?

**family:** Let's get the bad news over with.

Okay. It looks like you're going to need surgery to remove the tumour from your leg.

**Doctor:**

After the operation you're going to have to stay off your feet for at least three weeks. That means no soccer.

**Patient:** I was afraid you were going to say that.

**Doctor:** Now for the good news. The biopsy shows that the tumour is benign, which means it's not cancerous. We're going to take it out anyway just to be on the safe side.

**Patient:** Wow, that's a load off my mind. Thanks Doctor.



**Doctor:** Don't get too excited. We still need to get to the bottom of all of t  
his weight loss.

**family:** She has probably just been so worried about this stupid lump.

**Doctor:** These things often are stress related, but we're still going to do a  
few blood tests just to rule a few things out.

**Patient:** Things like what? Cancer?  
Actually, I'm thinking more along the lines of a food allergy. Here  
is the prescription for your medicine...thanks

## TRANSCRIPT INTERVIEW

ANDI DEWI LESTARI:

1. Karena role play dapat membantu saya berkomunikasi dalam bahasa Inggris
2. Dapat mengetahui lebih banyak mengenai kosa kata baru
3. Ya saya mengalami peningkatan dalam berbahasa Inggris
4. Karena saya makin percaya diri berbahasa Inggris
5. Ya role play cocok diterapkan di sekolah para siswa dapat memahami pelajaran bahasa Inggris dengan baik

ROSLINA :

1. Iya karena dengan role play saya bisa tampil percaya diri serta berkomunikasi dengan baik
2. Saya bisa mengetahui kosa kata baru dalam penggunaan percakapan bahasa Inggris
3. Saya dapat mengembangkan kemampuan berbicara bahasa Inggris jika di bandingkan sebelumnya.
4. Pada aspek peningkatan kosa kata baru atau vocabulary
5. Dapat diterapkan, karena melalui role play siswa dapat mengembangkan kemampuan berbicara dengan benar.

HENDRIK:

1. Saya tertarik karena dengan metode role play dapat memotivasi saya untuk belajar bahasa Inggris
2. Yang saya rasakan , bisa membangkitkan suasana belajar saya lebih baik

3. Saya mengalami peningkatan dalam mengetahui kosa kata yang baru
4. Saya merasakan peningkatan pada aspek vocabulary dan makin percaya diri
5. Bagi saya cocok sekali diterapkan , karena bagi saya melalui role play khususnya sekolah kesehatan , metodenya banyak dilakukan dengan komunikasi bagi perawat kepada pasien

DEWI:

1. Saya sangat tertarik sekali , karena dengan metode role play ini sangat menunjang dengan profesi saya sebagai calon perawat
2. Ada dua manfaat yang saya rasakan , pertama saya mendapatkan kesempatan berbahasa inggris lebih lama , lalu yang kedua dapat meningkatkan pengetahuan terhadap hal-hal baru bagi saya
3. Banyak peningkatan yang saya rasakan diantaranya saya makin percaya diri dalam menggunakan bahasa Inggris serta meningkatkan pengetahuan dalam hal bahasa inggris
4. Saya merasakan peningkatan dalam aspek percaya diri dalam menggunakan bahasa Inggris
5. Bagi saya sangat cocok karena sesuai dengan kampus saya yaitu sekolah kesehatan yang nantinya dapat diaplikasikan dalam kehidupan nyata contohnya ketika perawat bertemu dengan pasien maka hal yang perlu lebih diutamakan adalah menjalin komunikasi

**MIRNAWATI:**

1. Saya sangat tertarik, karena dengan metode role play kami dapat meningkatkan rasa percaya diri serta kosa kata bertambah
2. Manfaatnya saya rasakan dapat mengemukakan suatu pendapat dengan rasa percaya diri
3. Saya merasakan peningkatan dalam kosa kata bertambah,serta dapat berkomunikasi bahasa Inggris dengan teman teman
4. Saya merasakan peningkatan dalam aspek kefasihan dan peningkatan kosa kata
5. Menurut saya sangat cocok , alasannya karena dengan role play kami dapat mengembangkan pengetahuan berbahasa Inggris serta meningkatkan kosa kata.

### **Transcript Pretest**

MIRNAWATI:

1. Yang pertama di lakukan seorang perawat adalah menanyakan tentang data pasien
2. Of course to give the best service to the patient and
3. The nurse usually report to the doctor is about patient condition
4. To check and make sure the blood pressure of patient is normal condition
5. Giving the best service in their health

ANDI DWI LESTARI:

1. Pertama dilakukan adalah menanyakan kondisi pasien, menanyakan nama, menanyakan alamat serta menanyakan usia pasien
2. Memberikan pelayanan atau perawatan yang baik kepada pasien
3. Melaporkan masalah kondisi pasien
4. Mengecek suhu badan,tekanan darah serta mata
5. Memberikan pertolongan pertama

HENDRIK:

1. Menanyakan identitas pasien, menanyakan alamat
2. Memberikan pelayanan yang baik, memberikan penjelasan tentang kesehatan
3. Melaporkan diagnose ttg pasien
4. Mengecek temperature pasien , tekanan darah

5. Memberikan pertolongan pertama serta memastikan pasien dalam keadaan sadar

ROSLINA:

1. Menanyakan nama pasien,menanyakan umur pasien,alamat serta kondisi pasien
2. Memberikan pelayanan yang baik kepada pasien
3. Melaporkan tentang kondisi pasien serta data-data terakhir pasien
4. Memeriksa keadaan pasien seperti mengecek kondisi tekanan darah memeriksa mata serta mulut pasien
5. Memberikan pertolongan pertama serta hal hal yang dibutuhkan oleh pasien

DEWI:

1. Menanyakan tentang kondisi pasien serta menanyakan nama, menanyakan umur serta apa keluhan pasien
2. Memberikan pelayanan terbaik kepada pasien,melayani pasien dengan sepenuh hati
3. Memberikan obat , memberikan suntikan sesuai dengan dosis yang ditentukan
4. Memeriksa denyut nadi,memeriksa tekanan darah,memeriksa kondisi pasien secara keseluruhan
5. Memberikan pertolongan pertama sesuai dengan standar operasional prosedur yang berlaku.

### Transcript Post Test

ANDI DWI LESTARI :

1. Asking about patient condition like :  
How are you feeling today, where do you live and how old are you
2. As a nurse we have to give the best service to the patient
3. Asking about the last condition of patient, take care of the patient and make sure he or she will be better soon
4. To check blood pressure and temperature
5. To give first aid

ROSLINA :

1. To give first aid and then asking the address , check the patient condition
2. To give best service to the patient
3. The last condition of the patient
4. To check the patient condition such as blood pressure
5. Giving to the patient first aid

HENDRIK :

1. Asking about patient identity such as their name, where do you live, the patient feelings
2. To give the best service to the patient
3. To report the diagnose of patient's condition
4. To check his tongue, to check temperature, and also to check his eyes
5. To give first aid

## DEWI :

1. Asking about their name, the condition of patient and also patient's complaint
2. To provide service of appropriateness
3. Having medicine, having injection
4. To check pulse, blood pressure, physical condition
5. I do the best service to the patient as much as patient needs

## MIRNA:

1. Asking about the data of patient
2. The best action as a nurse is to give the best service to the patient as soon as possible.
3. The nurse usually report to the doctor about the patient data, such as the last condition of the patient
4. To check the temperature, and the blood pressure
5. To give an emergency action and to make sure the last condition of patient





**KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN  
UNIVERSITAS HASANUDDIN  
FAKULTAS SASTRA**

JL. PERINTIS KEMERDEKAAN KAMPUS TAMALANREA KM.10, MAKASSAR, 90245. TELP: (0411) 587223 FAX: (0411) 587223

01 Mei 2012

Nomor : **1638**/UN4.10/PL.02/2012  
Lamp. :  
Hal : Permohonan izin penelitian

Kepada  
Yth. **Dr. Adnan Lira**  
**Direktur Stikes Amanah**  
**Jl. Meranti I Makassar**

Dengan hormat, kami sampaikan bahwa mahasiswa Program Pascasarjana Fakultas Sastra Universitas Hasanuddin, yang tersebut di bawah ini :

Nama : **Arham R.**  
Nomor Pokok : **P0600210031**  
Program Pendidikan : **Magister (S2)**  
Program Studi : **Bahasa Inggris**  
Konsentrasi : **Kependidikan**

bermaksud melakukan penelitian dalam rangka penulisan tesis dengan judul;

**IMPLEMENTING ROLE PLAY TO IMPROVE STUDENTS SPEAKING PERFORMANCE**

Pembimbing : 1. Prof. Dr. Abdul Hakim Yassi, M.A. (Ketua)  
2. Prof. Drs. H. Burhanuddin Arafah, M.Hum., Ph.D. (Anggota)

Waktu Penelitian : Mei 2012 - selesai  
Tempat Penelitian : Stikes Amanah

Sehubungan dengan hal tersebut kami mohon kebijaksanaan Bapak kiranya berkenan memberi izin kepada yang bersangkutan.

Atas perkenan dan kerjasamanya diucapkan terima kasih.



Prof. Drs. H. Burhanuddin Arafah, M.Hum., Ph.D.  
NIP. 19650303 199002 1 001

Tembusan. :  
1. Direktur PPs. Unhas sebagai laporan  
2. Mahasiswa yang bersangkutan  
3. Peninggal.



# YAYASAN AMANAH MAKASSAR SEKOLAH TINGGI ILMU KESEHATAN STIKES AMANAH MAKASSAR



*Jl. Meranti Raya No. 1 Telp. (0411) 422048 Fax. (0411) 422870 Makassar*

Makassar, 27 Juni 2012

Nomor : 940/STIKES\_A/VI/2012  
Lamp :-  
Hal : Surat Keterangan Penelitian

**Kepada YTH.**  
**Prof. Dr. Abdul Hakim Yassi, Dipl.TESL, M.A.**  
**KETUA ELS Program**  
di

**Jl. Perintis Kemerdekaan Kampus UNHAS**

Dengan hormat kami sampaikan bahwa mahasiswa Program Pascasarjana Fakultas Sastra Universitas Hasanuddin , yang tersebut di bawah ini ;

Nama : Arham R  
Nomor Pokok : P0600210031  
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Program Studi : Bahasa Inggris  
Konsentrasi : Kependidikan

Telah melakukan penelitian mulai tanggal 14 Mei hingga 16 Juni 2012 bertempat di Stikes Amanah jalan Meranti Makassar, dalam rangka penulisan thesis dengan judul IMPLEMENTING ROLE PLAY TO IMPROVE STUDENTS SPEAKING PERFORMANCE. Dan nama yang tersebut diatas selama melakukan penelitian memperlihatkan kelakuan yang baik.

Oleh karenanya pada kesempatan ini kami mengucapkan terima kasih atas di pilihnya sekolah kami sebagai tempat penelitian. Semoga kerjasama antara UNHAS dan STIKES AMANAH MAKASSAR dapat terus terjalin.

**STIKES Amanah Makassar**  
Ketua,

**DR. H. Muhammad Adnan Lira**  
NIDN. 0014066102

Tembusan Kepada Yth :

1. Ketua Yayasan Amanah Makassar
2. Yang Bersangkutan
3. Arsip