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A P P E N D I C E S

QUESTIONNAIRE

Partially adopted and modified from Online Learning Readiness Scale (OLRS) by Hung, Chou, Chen and Own (2010) and from Commisiong (2020).

Students Perceptions

Item	Response			
	Strongly Disagree	Disagree	Agree	Strongly Agree
I am motivated to participate in online reading course				
I have no problem with learning reading online				
I can enjoy the course of online reading course				
I am confident in using online learning tools				
I am confident to initiate communication with lecturer and peers using online tools				
I can properly follow the course of online reading course				
I can properly correct my mistakes when learning reading online				
I can properly understand the learning materials when learning reading online				
I can properly understand the assignments and complete them				
I can properly share my ideas during online reading course compared to in classroom				
I can easily get the learning materials				
I can focus to the online reading course easily				
I am not distracted by other activities during online learning				

I am not distracted by other online activities during online reading course (ex: checking social media)				
I set my personal expectation for the online reading course				
The online reading course is aligned with my expectations				
The materials for the online reading course are equal in quality to conventional reading course				
I am comfortable to communicate using online tools				
I am satisfied with how the learning materials were delivered				
I am satisfied with how the online reading course was managed				
I can understand the topic: reading for pleasure, without difficulties in online reading course				
I can understand the topic: reading comprehension skill in online reading course				
I can understand how to do scanning technique in online reading course				
I can properly practice scanning				
I can understand how to do previewing and predicting in online reading course				
I can properly practice predicting and previewing				
I can understand how to guess unknown vocabulary and word meaning in online reading course				
I can practice guessing unknown vocabulary and word meaning				

I can understand how to determine the topic and main idea of a paragraph in online reading course				
I can practice determining the topic and main idea of a paragraph				
I understand patterns of main idea in online reading course				
I can practice recognizing patterns of main idea				
I can understand how to do skimming technique in online reading course				
I can practice skimming				
I can understand how to make inference in online reading course				
I can practice making an inference				
I can understand how to summarize in online reading course				
I can practice summarizing				
I can understand how to read faster in online reading course				
I can practice reading faster				

Lecturers Questionnaire

Item	Response			
	Strongly Disagree	Disagree	Agree	Strongly Agree
I have prior experience in online learning				
I have prior experience in managing and teaching online classroom				
I am motivated to start an online reading course				
I am confident in using online learning tools				
I have no problem in switching and adapting to online reading course				
I have no problem in adjusting my teaching mode to online learning				
I have no problem in managing teaching time of online reading course				
I have no problem in modifying teaching materials				
I can carry out the learning process without significant problems				
I can deliver learning materials with ease				
I can deliver specific reading topic with ease				
I can get the students to understand the learning materials with ease				
I can get the students to understand the assignments with ease				
Compared to conventional classroom, I find it difficult to engage with students				

Compared to conventional classroom, I find it difficult to increase students' engagement				
Compared to conventional classroom, I find it difficult to increase students' motivation				
Compared to conventional classroom, I find it difficult to assess students' achievement				
I am satisfied with how I deliver the learning materials				
I am satisfied with how I manage the reading classroom				
My online teaching management is improved after several online courses				
I can deliver the topic: reading for pleasure, without difficulties in online reading course				
I can deliver the topic: reading comprehension skill in online reading course				
I can teach students how to do scanning technique in online reading course				
I can properly direct and assess students in practicing scanning				
I can teach students how to do previewing and predicting in online reading course				
I can properly direct and assess students in practicing predicting and previewing				
I can teach students how to guess unknown vocabulary and word meaning in online reading course				
I can properly direct and assess students in guessing unknown vocabulary and word meaning				

I can teach students how to determine the topic and main idea of a paragraph in online reading course				
I can properly direct and assess students in determining the topic and main idea of a paragraph				
I can teach students about patterns of main idea in online reading course				
I can properly direct and assess students in recognizing patterns of main idea				
I can teach students how to do skimming technique in online reading course				
I can properly direct and assess students in practicing skimming				
I can teach students how to make inference in online reading course				
I can properly direct and assess students in practicing making an inference				
I can teach students how to summarize in online reading course				
I can properly direct and assess students in practicing summarizing				
I can teach students how to read faster in online reading course				
I can properly direct and assess students in practicing reading faster				

INTERVIEW

Lecturers Interview

1. Do you have prior experience in online learning? Especially in managing an online classroom?
2. Are there any significant changes made in preparing your online reading course, compared to conventional reading course?
3. How well do you think your students in following your online reading course?
4. Are there any significant changes or differences in students' engagement and motivation in your online reading course, compared to conventional reading course?
5. Are there any significant changes or differences in assessing students in your online reading course, compared to conventional reading course?
6. How satisfied are you with the way you delivered the learning materials for online reading course?
7. How do you teach the topic: reading for pleasure, in online reading course?
8. Are there any problems or challenges in delivering the topic?
9. How do you teach the topic: reading comprehension skill, in online reading course?
10. Are there any problems or challenges in delivering the topic?

Students Interview

1. Are you motivated to participate in online reading course?
2. How well do you think your lecturer in managing the online reading course?
3. Are there any significant differences in how you prepare yourself in online reading course, compared to conventional reading?
4. Are there any difficulties in engaging with your peers and lecturer in online reading course?
5. Are there any difficulties in engaging in self-study or self-correction during online reading course?
6. How well do you think the lecturer in delivering the topic: reading for pleasure, in online reading course?
7. Are there any difficulties in understanding the topic materials and doing the assignments in online reading course?
8. How well do you think the lecturer in delivering the topic: reading comprehension skill, in online reading course?
9. Are there any difficulties in understanding the topic materials and doing the assignments in online reading course?
10. How well do you think online reading course affect your understanding of reading?