BIBLIOGRAPHY

- Approach-Approach Conflict. (n.d.). In Alleydog.com's online glossary. Retrieved from: https://www.alleydog.com/glossary/definition cit.php?term=Approach-Approach+Conflict (accessed 14 october 2020 in 1.13)
- Bertens, K. (2006). Psikoanalisis Sigmund Freud. Gramedia Pustaka Utama.
- Boag S. (2017) *Conscious, Preconscious, and Unconscious*. Encyclopedia of Personality and Individual Differences. 1-8. doi:10.1007/978-3-319-28099-8_1370-1
- Chopin, K. (2006). The complete Works of Kate Chopin. LSU Press.
- Coyle, M., Garside, P., Kelsall, M., & Peck, J. (Eds.). (2002). *Encyclopedia of Literature and Criticism*. Routledge.
- Cresswell, J. W. (1994). *Research Design Qualitative and Quantitative Approaches*. Sage Publications.
- Dibell, A. (1988). Plot: Elements of Fiction Writing. Writer's Digest Books, Cincinnati, OH.
- Egan, K. (1978). What Is a Plot? New Literary History, 9(3), 455. doi:10.2307/468450
- Endraswara, Suwardi. 2008. Metode Penelitian Psikologi Sastra. Yogyakarta: Media Pressindo.
- Engler, B. (2014) Personality Theories. Boston: Jon-David Hague
- Fakhruddin, R. A. (2015). *The Internal Conflict Faced by Victor Frankenstein in Mary Shelley's Frankenstein* (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).
- Freud, S. (1920). *A general Introduction to Psychoanalysis*. Createspace Independent Publishing Platform.
- Freud, S. (1989). The Ego and The Id (1923). TACD Journal, 17(1)
- Freytag, G. (1900). Technique of the Drama: An Exposition of Dramatic Composition and Art. S. Griggs.
- Gabriella, G. (2017). Women's Struggle Against Patriarchal Society in Four of Kate Chopin's Selected Short Stories (Doctoral dissertation, Universitas Andalas).
- Glass, G. V., & Kenneth, D. Hopkins. 1984. *Statistical Methods in Education and Psychology*. Englewood Cliffs, N.J: Prentice-Hall.
- Hidayah, N. (2018). *Internal Conflicts Faced by the Main Characters of My Sister's Keeper by Jodi Picoult* (Doctoral dissertation, Universitas Islam Negeri Maulana Malik Ibrahim).

- *Kate Chopin: Complete Novels and Stories*. Edited by Sandra Gilbert. New York: Library of America, 2002.
- Kenney, W. (1966). *How to Analyze Fiction* (Vol. 886). MacMillan Publishing Company.
- Klarer, M. (2004). An Introduction to Literary Studies. London: Routledge
- Kvalnes Ø. (2019) *Moral Dilemmas. In: Moral Reasoning at Work.* Palgrave Pivot, Cham. https://doi.org/10.1007/978-3-030-15191-1 2
- Lewin, K. (2013). Principles of Topological Psychology. Read Books Ltd.
- Motivational conflict ." <u>A Dictionary of Ecology</u>. . Retrieved April 17, 2021 from Encyclopedia.com: https://www.encyclopedia.com/science/dictionaries-thesauruses-pictures-and-press-releases/motivational-conflict
- Nurgiyantoro, Burhan. 1995. Teori Pengkajian Fiksi. Yogyakarta : Gadjah Mada University Press.
- Small, F. E. (1989). *The Psychology of Women: A Psychoanalytic Review*. The Canadian Journal of Psychiatry, *34*(9), 872-878.
- Stanton, R. (1965). An Introduction to Fiction. Holt, Rinehart and Winston.
- Swanström, N. L., Weissman, M., & Björnehed, E. (2005). *Introduction: Conflict Prevention and Conflict Management in Northeast Asia*. Sweden. Uppsala University.
- *The Complete Works of Kate Chopin.* Edited by Per Seyersted. Baton Rouge: Louisiana State University Press, 1969, 2006.
- Tyson, L. (2001). Learning for a Diverse World: Using Critical Theory to Read and Write About Literature (Vol. 2209). New York [u.a.: Routledge.
- TYSON, L. (2020). *Using critical theory: how to read and write about literature*. http://www.vlebooks.com/vleweb/product/openreader?id=none&isbn=9780 429889523.
- Wellek, R., & Warren, A. (1956). Theory of Literature. New York: Harcourt, Brace.
- Zhang, S. (2020, April). *Psychoanalysis: The Influence of Freud's Theory in Personality Psychology*. In International Conference on Mental Health and Humanities Education (ICMHHE 2020) (pp. 229-232). Atlantis Press.

APPENDIXES I

Biography of Kate Chopin

American author Kate Chopin (1850–1904) wrote two published novels and about a hundred short stories in the 1890s. Most of her fiction is set in Louisiana and most of her best-known work focuses on the lives of sensitive, intelligent women.

Kate Chopin was born Kate O'Flaherty in St. Louis, Missouri in 1850 to Eliza and Thomas O'Flaherty. She was the third of five children, but her sisters died in infancy and her brothers (from her father's first marriage) in their early twenties. She was the only child to live past the age of twenty-five.

In 1855, at five and a half, she was sent to The Sacred Heart Academy, a Catholic boarding school in St. Louis. Her father was killed two months later when a train on which he was riding crossed a bridge that collapsed. For the next two years she lived at home with her mother, grandmother, and great-grandmother, all of them widows. Her great-grandmother, Victoria Verdon Charleville oversaw her education and taught her French, music, and the gossip on St. Louis women of the past. Kate O'Flaherty grew up surrounded by smart, independent, single women. They were also savvy and came from a long line of ground breaking women Victoria's own mother had been the first woman in St. Louis to obtain legal separation from her husband, after which she raised her five children and ran a shipping business on the Mississippi. Until Kate was sixteen, no married couples lived in her home, although it was full of brothers, uncles, cousins, and borders.

She returned to the Sacred Heart Academy, where the nuns were known for their intelligence, and was top of her class. She won medals, was elected into the elite Children of Mary Society, and delivered the commencement address. After graduation she was a popular, if cynical, debutante. She wrote in her diary advice on flirting, "just keep asking 'What do you think?" (Toth, 62).

She grew up during the Civil War and this caused her to be separated from the one friend she had made at the Sacred Heart Academy, Kitty Garesche. Her family were slave holders and supported the South. St. Louis was a pro-North city, and the Gareshe's were forced to move. After the war, Kitty returned and she and Chopin were friends until Kitty entered Sacred Heart as a nun. There is no other evidence that Chopin had any other close female friendships.

Kate's grandmother died three days before Christmas in 1863, the same year Kitty was banished. Kate's half-brother, George, died in the war of typhoid fever on Mardi Gras Day. Her father had died on All Saints day, eight years previously, and these unhappy incidents combined to create a strong skepticism of religion in Chopin.

In 1870, at the age of twenty, she married Oscar Chopin, twenty-five, and the son of a wealthy cotton-growing family in Louisiana. He was French catholic in

background, as was Kate. By all accounts he adored his wife, admired her independence and intelligence, and "allowed" her unheard of freedom. After their marriage they lived in New Orleans where she had five boys and two girls, all before she was twenty-eight. Oscar was not an able business man, and they were forced to move to his old home in a small Louisiana parish. Oscar died of swamp fever there in 1882 and Kate took over the running of his general store and plantation for over a year.

In 1884 she sold up and moved back to St. Louis to live with her mother. Sadly, Eliza died the next year, leaving Kate alone with her children again. To support herself and her young family, she began to write. She was immediately successful and wrote short stories about people she had known in Louisiana. *The Awakening* was inspired by a true story of a New Orleans woman who was infamous in the French Quarter.

Her first novel, *At Fault*, was published in 1890, followed by two collections of her short stories, *Bayou Folk* in 1894 and *A Night in Acadia* in 1897. *The Awakening* was published in 1899, and by then she was well known as both a local colorist and a woman writer, and had published over one hundred stories, essays, and sketches in literary magazines.

As a writer, Kate Chopin wrote very rapidly and without much revision. She usually worked in her home surrounded by her children. The content and message of *The Awakening* caused an uproar and Chopin was denied admission into the St. Louis Fine Art Club based on its publication. She was terribly hurt by the reaction to the book and in the remaining five years of her life she wrote only a few short stories, and only a small number of those were published. Like Edna, she paid the price for defying societal rules, and as Lazar Ziff explains, she "learned that her society would not tolerate her questionings. Her tortured silence as the new century arrived was a loss to American letters of the order of the untimely deaths of Crane and Norris. She was alive when the twentieth century began, but she had been struck mute by a society fearful in the face of an uncertain dawn" (Ziff, 305).

While reading *The Awakening* remember that it is a *kunstleroman*, "a tale of a young woman who struggles to realize herself - and her artistic ability" (Huf, 69) and remember that Chopin, as well as Edna, was on a quest for artistic acceptance. That quest ended in an abrupt and frustrated manner when she died of a cerebral hemorrhage on August 22 1904.

Source: https://www.katechopin.org/biography/ Retrieved 24 June 2021

APPENDIXES II

Summary of A Pair of Silk Stockings

Little Mrs. Sommers unexpectedly acquires fifteen dollars, which seems like a large amount to her. Feeling important and wealthy, she considers how to invest her money, feeling that she must carefully allocate her funds. During the night, she thinks of a sensible use for the money.

She determines that she should spend a dollar or two extra for Janie's shoes, so that they will last longer and be of better quality, and she plans to buy some fabric for her children's clothing. After that, she will still have enough money for new stockings and hats for everyone, which pleases her because her children will have new clothing for the first time in a while. Mrs. Sommers used to have more money long ago, before her marriage, but she does not worry about the past or the future, focusing mostly on the present.

Mrs. Sommers is accustomed to bargaining, but today she is tired and forgets to eat lunch prior to shopping. While sitting on a stool to rest before her shopping, she realizes that her hand has brushed against a pair of two-dollar silk stockings. She continues to feel the luxurious fabric and asks the shop girl for a pair in her size.

After choosing a black pair of stockings, Mrs. Sommers buys them and goes directly to the ladies' waiting room to change. For once, she abandons thinking about responsibility or about why she is so satisfied at her purchase. She sits in the room for a while, reveling in her stockings, before going to the shoe department, where she tries to find a pair of shoes to suit her stockings.

She pays for a stylish pair of boots, although they cost a dollar or two more than her usual shoes, and she then goes to the glove counter. She has not been fitted with gloves for a long time because they are too expensive, but she takes pleasure in the experience. She also buys two expensive magazines such as those that she used to read long ago, and she enjoys a new feeling of assurance in her new clothes.

Hungry, she decides against her usual approach, which is to wait until she returns home and then find a bit of food. Instead, she follows her impulse and goes to a nice restaurant, where she has a small, tasty meal as she takes off her gloves and reads her magazine, sipping her wine. No one looks at her askance, and not minding the price, Mrs. Sommers even leaves a tip for the waiter as she leaves. She next enters a theater to watch a play. Many of the people are at the theater primarily to enjoy the play, but Mrs. Sommers absorbs the entire experience. Afterward, Mrs. Sommers waits for a cable car to take her home, and the man opposite her studies her expression. Bemused, he sees nothing and does not discern her desire for the cable car to keep going forever and never stop.

Source: https://www.gradesaver.com/kate-chopins-short-stories/studyguide/summary-a-pair-of-silk-stockings retrieved 24 June 2021

Summary of The Story of an Hour

Louise Mallard has heart trouble, so she must be informed carefully about her husband's death. Her sister, Josephine, tells her the news. Louise's husband's friend, Richards, learned about a railroad disaster when he was in the newspaper office and saw Louise's husband, Brently, on the list of those killed. Louise begins sobbing when Josephine tells her of Brently's death and goes upstairs to be alone in her room.

Louise sits down and looks out an open window. She sees trees, smells approaching rain, and hears a peddler yelling out what he's selling. She hears someone singing as well as the sounds of sparrows, and there are fluffy white clouds in the sky. She is young, with lines around her eyes. Still crying, she gazes into the distance. She feels apprehensive and tries to suppress the building emotions within her, but can't. She begins repeating the word *Free!* to herself over and over again. Her heart beats quickly, and she feels very warm.

Louise knows she'll cry again when she sees Brently's corpse. His hands were tender, and he always looked at her lovingly. But then she imagines the years ahead, which belong only to her now, and spreads her arms out joyfully with anticipation. She will be free, on her own without anyone to oppress her. She thinks that all women and men oppress one another even if they do it out of kindness. Louise knows that she often felt love for Brently but tells herself that none of that matters anymore. She feels ecstatic with her newfound sense of independence.

Josephine comes to her door, begging Louise to come out, warning her that she'll get sick if she doesn't. Louise tells her to go away. She fantasizes about all the days and years ahead and hopes that she lives a long life. Then she opens the door, and she and Josephine start walking down the stairs, where Richards is waiting.

The front door unexpectedly opens, and Brently comes in. He hadn't been in the train accident or even aware that one had happened. Josephine screams, and Richards tries unsuccessfully to block Louise from seeing him. Doctors arrive and pronounce that Louise died of a heart attack brought on by happiness.

Source: https://www.sparknotes.com/short-stories/the-story-of-an-hour/summary/ retrieved 24 June 2021

Summary of A Respectable Woman

Mrs. Baroda is somewhat disappointed to learn that her husband's friend Gouvernail is planning to spend a week or two at their plantation, since they had been busy all winter, and she had planned a period of rest and conversation with her husband Gaston Baroda. She has never met Gouvernail, although she knows that he and her husband had been friends in college and that he is now a journalist. She pictures him as a tall, slim, cynical man and did not like the mental image, but when she meets the slim but neither tall nor cynical Gouvernail, she finds that she actually likes him.

Mrs. Baroda cannot discern why she likes Gouvernail, since she does not see all of the positive traits described by Gaston. He does not seem brilliant, but he does seem quiet and courteous in response to her eagerness to welcome him and her husband's hospitality. He makes no particular attempt to impress her otherwise, and he enjoys sitting on the portico and listening to Gaston describe sugar planting, although he does not like to fish or hunt.

Although Gouvernail puzzles Mrs. Baroda, he is lovable and inoffensive. She leaves him alone with her husband at first but soon begins to accompany him on walks as she attempts to overcome his reticence. Her husband tells her that he will stay for another week and asks why she does not wish him to stay. She responds that she would prefer him to be more demanding, which amuses Gaston.

Gaston tells Mrs. Baroda that Gouvernail does not expect a commotion over his presence and that he simply wishes for a break from his busy life, although she declares that she expected him to be more interesting. Later that night, she sits by herself on a bench, feeling confused and wanted to leave the plantation for a while, having told her husband that she might go to the city in the morning and stay with her aunt. While she sits, Gouvernail sees her and sits next to her, not knowing her displeasure at his presence.

Gouvernail hands her a scarf on Gaston's behalf and murmurs about the night, and his silence disappears as he becomes talkative for the first time. He speaks to her of the old days and of his desire for a peaceful existence. She does not listen to his words so much as his voice, and she thinks of drawing him closer, although she resists because she is "a respectable woman." Eventually, she leaves, and Gouvernail remains behind, finishing his address to the night. Mrs. Baroda wanted to tell Gaston of her strange folly, but she realizes sensibly that she must handle this feeling by herself. The next morning, she leaves for the city and does not return until Gouvernail departs. Gaston wanted Gouvernail to return the next summer, but she refuses. She later changes her mind, delighting her husband, who tells her that Gouvernail did not deserve her dislike. She kisses her husband and tells him that she has "overcome everything" and that she will now treat him more nicely.

Source: https://www.gradesaver.com/kate-chopins-short-stories/study-guide/summary-a-respectable-woman retrieved 24 June 2021