


APPENDICES
**Pre-Test Question Sheet**

Name :  
Grade :  

1. Justin Bieber .... a milk every morning.
   a. drink  
   b. drunk  
   c. drinking  
   d. drinks

2. They .... football every weekend
   a. play  
   b. plays  
   c. playing  
   d. played

3. The ships .... tonight
   a. arriving  
   b. arrives  
   c. arrive  
   d. arrived

4. My brother always .... Taekwondo every week.
   a. Is practicing  
   b. Practicing  
   c. Practices  
   d. Practice
5. We .... not do the task
   a. do
   b. be
   c. did
   d. are

6. Do your father and mother .... in a hotel?
   a. Staying
   b. To stay
   c. Stays
   d. Stay

7. Does your teacher .... about this problem?
   a. Understood
   b. To understand
   c. Understands
   d. Understand

8. Winda and Zul .... always happy every time.
   a. Were
   b. Is
   c. Am
   d. Are

   a. Are
   b. Am
   c. Is
   d. Was

10. .... you have enough time to attend the party?
   a. Do
   b. Did
   c. Does
   d. Didn’t
DAILY PRACTICE 1 (EXPLICIT METHOD)

NAME : 
GRADE : 

• Simple Present

( + ) Thomas buys a pencil in the store.

( - )

( ? )

( - ? )

• Simple Past

( + ) Raisa gave me a birthday gift last night.

( - )

( ? )

( - ? )

• Simple Future

( + ) The students will attend the class next week.

( - )

( ? )

( - ? )
**DAILY PRACTICE 1 (IMPLICIT METHOD)**

**NAME**: 

**GRADE**: 

James: Hello.
Lisa: Hi.
James: How are you?
Lisa: I’m fine. How are you?
James: Good. Do you speak English?
Lisa: A little. Are you American?
James: Yes.
Lisa: What are you from?
James: I’m from England.
Lisa: Nice to meet you.
James: Nice to meet you too.

Mary: Excuse me. Are you American?
Robert: No.
Mary: Do you speak English?
Robert: Little, but very well.
Mary: How have you been here?
Robert: Months.
Mary: What do you do?
Robert: I’m a student. How are you?
Mary: A student too.

John: Excuse me, what’s your name?
Jessica: My name is Jessica. What’s yours?
John: John.
Jessica: You speak English very well.
John: Thank you.
Jessica: Do you know what time it is?
John: It’s 5:10 PM.
Jessica: What time is it?
John: I said it’s 5:10 PM.
Jessica: Thanks.
John: You’re welcome.
<table>
<thead>
<tr>
<th>DAILY PRACTICE 2 (IMPLICIT METHOD)</th>
<th></th>
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<tbody>
<tr>
<td><strong>NAME:</strong></td>
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<tr>
<td><strong>GRADE:</strong></td>
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<tr>
<td>John : ................ me, what’s your name?</td>
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<tr>
<td>Jessica : My name is Jessica. What’s .......... ?</td>
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<tr>
<td>John : John.</td>
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<tr>
<td>Jessica : You speak .......... very well.</td>
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<tr>
<td>John : Thank you.</td>
<td></td>
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<tr>
<td>Jessica : ........ you know what time it is?</td>
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<tr>
<td>John : Sure. It’s 5: ........PM.</td>
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<tr>
<td>Jessica : What .......... you say?</td>
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<tr>
<td>John : ........ said it’s 5:10PM.</td>
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<tr>
<td>Jessica : Thanks.</td>
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<tr>
<td>John : You’..... welcome.</td>
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<tr>
<td>Amy : ................ Michael.</td>
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<tr>
<td>Michael : Hi Amy. What’s .......... ?</td>
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<tr>
<td>Amy : I’m looking for the .......... . Can you tell me .......... to get there?</td>
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<tr>
<td>Michael : No, sorry. I .......... know.</td>
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<tr>
<td>Amy : I think I .......... take the subway to the airport. Do you know where the .......... is.</td>
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<tr>
<td>Michael : Sure. It’s over .......... .</td>
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<tr>
<td>Michael : Across the .......... .</td>
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<tr>
<td>Sarah : Oh, I see it .......... . Thanks.</td>
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<tr>
<td>Sarah : Do you know .......... there is a restroom around here?</td>
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<tr>
<td>Michael : Yes, there’s .......... here. It’s ...... the Store.</td>
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<td>Sarah : .......... you</td>
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<tr>
<td>Michael : Bye.</td>
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<td>Amy : Bye .......... .</td>
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</table>
**Post-Test Question Sheet (Implicit Method)**

<table>
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<tr>
<th>NAME</th>
<th>GRADE</th>
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</table>

Thomas : Hi Sarah, .......... are you?
Sarah : Fine, how are you .......... ?
Thomas : Ok.
Sarah : What do you .......... to do?
Thomas : I’m .......... . I’d like to eat something.
Sarah : .......... do you want to go?
Thomas : I’d like to go to an .......... restaurant.
Sarah : What kind of Italian food do you .......... ?
Thomas : .......... spaghetti. Do you like .......... ?
Sarah : No, I don’t. .......... I like pizza.

Host : Hello sir, welcome to the French .......... Restaurant. How many?
Charles : One.
Host : .......... this way. Please have a seat. .......... waitress will be with you in a moment.
Waitress : Hello sir, would you like to .......... now?
Charles : Yes .......... .
Waitress : what .......... you like to drink?
Charles : .......... do you have?
Waitress : We have bottled water, .......... , and coke.
Charles : I’ll have a bottle .......... water please.
Waitress : What would you like to .......... ?
Charles : I’ll have a .......... fish sandwich and a bowl of .......... soup.

**Answer:**

Mention 3 sentences with the translation based on the conversation above!
(Sebutkan 3 kalimat dengan terjemahannya berdasarkan percakapan di atas!)

Answer:
Post-Test Question Sheet (Explicit Method)

NAME : 
GRADE : 

• Simple Present

(+)

(-) My sister does not drink that coffee.

(?)

(-?)

• Simple Past

(+)

(-)

(?)

(?) Did the police not catch the thief last night?

• Simple Future

(+ We will meet in the library.

(-)

(?)

(?)
NAME : 
GRADE : 

1. Do you find it difficult to understand tenses using explicit methods through the use of tenses tables? Please explain.
(Apakah anda merasa kesulitan dalam memahami tenses menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer : 

2. Do you understand any explanation using an explicit method through the use of tenses tables? Please explain.
(Apakah anda memahami setiap penjelasan menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer :
3. Do you like learning tenses using an explicit method through the use of tenses tables?) Please explain.
(Apakah anda menyukai belajar tenses menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer :

4. Do you think learning tenses with an explicit method through the use of tenses tables can create a pleasant learning atmosphere? Please explain.
(Apakah menurut anda pembelajaran tenses dengan metode eksplisit melalui penggunaan tabel tenses dapat menciptakan suasana belajar yang menyenangkan? Mohon dijelaskan.)

Answer :

5. Will you continue to use the explicit method of using tenses tables to learn tenses in the future? Please explain.
(Apakah anda akan tetap menggunakan metode eksplisit melalui penggunaan tabel tenses untuk belajar tenses di kemudian hari? Mohon dijelaskan.)

Answer :
QUESTIONNAIRE

LEARNING TENSES THROUGH THE USE OF IMPPLICIT METHOD
WITH “BOSTON AUDIO-VISUAL CONVERSATION”

NAME : 
GRADE : 

1) Do you find it difficult to understand tenses using implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda merasa kesulitan dalam memahami tenses menggunakan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

Answer :

2) Do you understand any tenses with implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda memahami setiap tenses dengan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

Answer :
3) Do you like learning tenses using implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda menyukai belajar tenses menggunakan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

**Answer:**

4) Do you think learning tenses with using implicit methods through the use of Boston Audio-Visual Conversation can create a pleasant learning atmosphere? Please explain.
(Apakah menurut Anda pembelajaran tenses dengan metode implicit melalui penggunaan Boston Audio-Visual Conversation dapat menciptakan suasana belajar yang menyenangkan? Tolong jelaskan.)

**Answer:**

5) Will you continue to use explicit method of using implicit methods through the use of Boston Audio-Visual Conversation to learn tenses in the future?
(Apakah Anda akan terus menggunakan metode eksplisit menggunakan metode implicit melalui penggunaan Boston Audio-Visual Conversation untuk mempelajari tenses di masa mendatang? Tolong jelaskan.)

**Answer:**
SURAT KETERANGAN
Nomor: 47/G.II/PP.DDI/SMP/XI/2020


Nama : Winda Hartiwi Kuswanty
NIM : F21116508
Jurusan : Sastra Inggris
Pekerjaan : Mahasiswa (S1)
Alamat : Jl. Usman Tsani No 3 Mangkoso

Yang bersangkutan telah melakukan Penelitian/Pengambilan Data pada SMP DDI Mangkoso dalam rangka penyusunan Skripsi, dengan judul:

“Student’s Perception about Explicit and Implicit Method In learning Tenses In SMP DDI Mangkoso”

Yang dilaksanakan pada tanggal 01 s/d 31 Oktober 2020

Demikian surat keterangan ini diberikan untuk dipergunakan sebagaimana mestinya

Mangkoso, 21 November 2020

Rosila Madrasah

Drs. Siti Hani, MM
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