## BIBLIOGRAPHY

Belch and Belch. (2007) Advertising and Promotion: An Integrated Marketing Communication Perspective. McGraw Hill, page 172.

Ferdinand, Augusty. (2014). Management Research Methods, Semarang, Diponegoro University Publishing Agency

Hermawan and Iwan. (2014) WOW Marketing, Jakarta: PT. Gramedia, pages 102-106

Kenapp. (2001) The Brand Mindset. Publisher Andi Yogyakarta
Khatri, Dr. Puja. (2006) Celebrity Endorsement: A Strategic Promotion Perspective. Indian Media Studies Journal Vol. July 1 - Dec. page 27

Kotler. (2009) Marketing Management. Jakarta; Erlangga, page 184
Kotler and Armstrong. (2008) Principals in Marketing, Jakarta: Erlangga, pages 179-181

Kotler, P., \& KL Keller. (2007) Marketing Management Vol. 12, Jakarta:Index
Kotler, P., \& Keller, KL (2012). Marketing Management. New Jersey. Pearson Practice Hall

Lee, Sangjoon (2015). Hallyu 2.0: The Korean Wave in The Age of Social Media. Singapore: Nanyang Technological University

Lestari, Heppiana. Sunarti. Bafadhal, Aniesa Samira. (2019). The Influence of Brand Ambassador and Korean Wave on Brand Image and Its Impact on Purchasing Decisions (Online Survey of Innisfree Consumers in Indonesia and China). Faculty of Administrative Sciences, Brawijaya University. Malang. Journal of Business Administration (JAB)|Vol. 66 No. 1 Januari 2019

Lea Greenwood. (2012) Fashion Marketing Communications, USA: Wiley, page 88

Muhammad Ikhsan, et all. (2014) "The Influence of Brand Ambassador and It's Impact on Purchasing Decision" Administration Business Journal (JAB) Vol. 12 No. 1, page. 4

Peter, JP, Olson, JC, \& Grunert, KG (1999). Consumer behavior and marketing strategy (pp. 329-48). London: McGraw-Hill.

Putra, I. Baskara and Hariyadi, Guruh Taufan. (2014). Analysis of the Influence of Trust, Security, Service Quality and Perceptions of Risk on Purchasing Decisions through Social Networking Websites.

Journal. Department of Management, Faculty of Economics and Business, Dian Nuswantoro University.

Puspa Astari, Syarida. (2018) "The Influence of Korean Wave and Social Media". UNIKOM. Page 18.

Rahmiati, Lita. (2012) "THE IMPACT OF KOREAN WAVE TO THE ACCEPTANCE OF KOREAN CULTURE AND PRODUCT AMONG INDONESIAN". KDI School of Public Policy and Management. Master of Public Policy, Page 1-2.

Rahmi, Palupi Permata. Purwanti, Rizki Diyah. "The Effect of Product Innovation on the Purchase Decision of Nu Green Tea Products at PT. ABC Indonesia Garut Branch "Management Study Program of the Indonesian College of Economics Building. Indonesian Journal of Building Vol. 1 Januari-April 2016

Ragimun, Widodo. (2019) Strategy of Strengthening Food and Beverage Industry in Indonesia. Journal of Economics and Behavioral Studies. page 102-110

Royan, Frans M. (2005). Marketing Celebrities Jakarta: PT. Elex Media Komputindo, page 7

Satriawan, Septianto (2012). Analysis of the brand image and brand awareness influence in purchasing decision in packaged drink Nu Green Tea "Dipenogoro University

Schiffman and Kanuk. (2007) Consumer Behavior II, Jakarta: PT. Gramedia Index, page 485

Sondakh, Christiananta, \& Ellitan (2018) Analyzing the Industrial Forces of Food Industry SMEs in Surabaya-Indonesia. Scholars Journal of Economics, Business and Management, page 158-166

Sugiyono. (2014). Business Research Methods. Bandung: Alfabeta.
Sutejo, Bertha Silvia. (2006). Internet Marketing: Concepts and New Issues in the World of Marketing. Management Journal. 6 (1) pp: 21-45

Terence A Shimp. (2010) "Advertising Promotion and Other Aspects of Integrated Marketing Communications". University of South Carolina, Page 468.

Tjiptono (2008) Marketing Strategy III, Yogyakarta: CV.AndiOffset, page 19

Wardani, M. Ilham. (2011) "The Relation of Anggun C. Sasmi as Brand Ambassador of Anlene Advertisement and Anlene Brand Image (Survey with people in Ciracas, East Jakarta) ". Faculty of Political Science UPN Veteran, Page 14.

Kusuma Putra, Ramdhani. (2020) "Rows of K-pop Stars who became Indonesian Product Ad Stars" Gensindo.com

Sumarni. (2020) "Get acquainted with the new concept of 4 units of the NCT boy band group" suara.com

Writer, Prambora (2020) " Between NCT, NCT Dream, NCT U, NCT 127, WayV, This is the Difference!" pramborsfm.com

Hennida, C. (2013). Corporate Strategies in the Spread of Hallyu (Korean Wave) in Indonesia. Universitas Airlangga, International Relations Department. Surabaya: Mozaik.

Larasati, D. (2018). Globalization On Culture And Identity: The Effect And Existence Of Hallyu (Korean-Wave) Versus Westernization In Indonesia. Journal Of International Relations.

Jin, D. Y., \& Yoon, T.-J. (2017). The Korean Wave: Retrospect and Prospect. International Journal of Communication 11.

Official Website PT. ABC President Indonesia www.abcpresident.com
Taherdoost, Hamed. 2016. Validity and Reliability of the Research Instrument; How to Test the Validation of a Questionnaire/Survey in a Research International Journal of Academic Research in Management

Rambi, Widya. 2015. The Influence Of Consumer Behavior On Purchase Decision Xiaomi Cellphone In Manado. Jurnal EMBA. Vol. 3 No. 2, Hal 917-927

## APPENDIX

## Appendix 1: BIOGRAPHY



## Appendix 2: Questionnaire

## RESEARCH QUESTIONNAIRE

Dear:
Junior High School, Senior High School and
University Students
in Makassar,
Sincerely,
In connection with the preparation of a thesis in the Management Departement of the Faculty of Economics and Business, Universitas Hasanuddin, entitled "The Influence of NCT127 as The Nü Green Tea Brand Ambassador on Purchasing Decisions in the City of Makassar", I:

Name : Andi Raay Tenri Sali Gani
NIM : A021171802
Requesting the willingness of students to fill out the questionnaire that I submit is in accordance with the the influence of the Brand Ambassador of Nu Green Tea, which is NCT 127.

This research is expected to be a reference for studying related to marketing strategy, which is purchasing decision. All information that you provide will guaranteed confidentiality and is only for academic purposes. Thank you for your willingness.

## I. Identity of Respondents

1. Email $\qquad$
2. Name (You may put your initial)
3. Gender
: Male/Female
4. Age:
a. 14-16 years old
b. 17-19 years old
c. 20-22 years old
5. Education:
a. Junior High School
b. Senior High School
c. University

Instructions:
Select the statement below that best fits with your choice by checking $(\sqrt{ })$ in the column provided with the description:

SA : Strongly Agree (5)
A : Agree (4)
N : Neutral (3)
D : Disagree (2)
SD : Strongly Disagree (1)

## II. Research Questionnaire

|  | Brand Ambassador (Duta Merek) | SA | A | N | D | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | NCT 127 is a famous boy band group <br> that has high popularity. |  |  |  |  |  |
| 2. | With NCT127 high popularity, NCT127 is <br> the right choice as a brand ambassador <br> to advertise Nu Green Tea products. |  |  |  |  |  |
| 3. | NCT 127 has good credibility and <br> knowledge as a brand ambassador. |  |  |  |  |  |
| 4. | NCT 127 has good looks and character. |  |  |  |  |  |
| 5. | NCT 127 looks serious in conveying the <br> sentence "Fix Enak" in a Nu Green Tea <br> advertisement that makes me believe Nu <br> Green Tea The best product for <br> consumption. |  |  |  |  |  |


|  | Korean Wave | SA | A | N | D | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | Korean Wave has influence our lifestyle |  |  |  |  |  |
| 2. | I compare the product of Nu Green Tea <br> to other brand green tea drink |  |  |  |  |  |
| 3. | I consider that the korean wave is a <br> culture that has a strong appeal <br> compared to other cultures (for <br> example, western culture) |  |  |  |  |  |
| 4. | The influence of the korean wave has <br> both positive and negative impacts on <br> our culture (Indonesia) |  |  |  |  |  |


|  | Purchase Decision | SA | A | N | D | SD |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1. | I decided to buy Nu Green Tea Nu Green |  |  |  |  |  |
| 2. | I compared the packaging of Nu Green <br> Tea Products with other brands of Green <br> Tea Drink Products |  |  |  |  |  |
| 3. | I recommend others to buy Nu Green <br> Tea products |  |  |  |  |  |
| 4. | I have bought Nu Green Tea packaged <br> tea drinks for more than 3 times |  |  |  |  |  |

Appendix 3: PT. ABC President Indonesia Organizational Structure


## Appendix 4: Identity Data Respondents'

| No. | Age | Gender | Education |
| :---: | :---: | :---: | :---: |
| 1 | 20-22 years old | Male | University |
| 2 | 17-19 years old | Male | Senior High School |
| 3 | 20-22 years old | Female | Senior High School |
| 4 | 20-22 years old | Male | University |
| 5 | 17-19 years old | Female | University |
| 6 | 20-22 years old | Male | University |
| 7 | 20-22 years old | Male | University |
| 8 | 20-22 years old | Female | University |
| 9 | 20-22 years old | Female | University |
| 10 | 17-19 years old | Female | Senior High School |
| 11 | 17-19 years old | Female | Senior High School |
| 12 | 20-22 years old | Male | University |
| 13 | 20-22 years old | Male | University |
| 14 | 17-19 years old | Female | Senior High School |
| 15 | 20-22 years old | Male | University |
| 16 | 14-16 years old | Female | Junior High School |
| 17 | 20-22 years old | Male | University |
| 18 | 20-22 years old | Male | Senior High School |
| 19 | 20-22 years old | Female | Senior High School |
| 20 | 20-22 years old | Male | University |
| 21 | 17-19 years old | Female | Senior High School |
| 22 | 14-16 years old | Female | Junior High School |
| 23 | 20-22 years old | Male | University |
| 24 | 20-22 years old | Female | University |
| 25 | 20-22 years old | Female | University |
| 26 | 17-19 years old | Female | Senior High School |
| 27 | 14-16 years old | Female | Senior High School |
| 28 | 17-19 years old | Female | University |
| 29 | 20-22 years old | Female | University |
| 30 | 20-22 years old | Male | University |
| 31 | 20-22 years old | Male | University |
| 32 | 20-22 years old | Male | University |
| 33 | 20-22 years old | Female | University |
| 34 | 17-19 years old | Male | Senior High School |
| 35 | 17-19 years old | Male | Senior High School |
| 36 | 14-16 years old | Male | Junior High School |


| 37 | 20-22 years old | Male | University |
| :---: | :---: | :---: | :---: |
| 38 | 20-22 years old | Male | University |
| 39 | 20-22 years old | Female | University |
| 40 | 20-22 years old | Female | University |
| 41 | 20-22 years old | Female | Senior High School |
| 42 | 17-19 years old | Male | Senior High School |
| 43 | 20-22 years old | Male | University |
| 44 | 20-22 years old | Male | University |
| 45 | 20-22 years old | Female | Senior High School |
| 46 | 20-22 years old | Female | University |
| 47 | 17-19 years old | Male | Senior High School |
| 48 | 20-22 years old | Female | University |
| 49 | 14-16 years old | Male | Junior High School |
| 50 | 20-22 years old | Male | University |
| 51 | 20-22 years old | Female | University |
| 52 | 20-22 years old | Female | University |
| 53 | 20-22 years old | Female | University |
| 54 | 20-22 years old | Female | University |
| 55 | 20-22 years old | Female | University |
| 56 | 17-19 years old | Male | Senior High School |
| 57 | 17-19 years old | Female | Senior High School |
| 58 | 20-22 years old | Female | University |
| 59 | 14-16 years old | Male | Junior High School |
| 60 | 20-22 years old | Female | University |
| 61 | 14-16 years old | Female | Junior High School |
| 62 | 17-19 years old | Male | Senior High School |
| 63 | 20-22 years old | Male | University |
| 64 | 20-22 years old | Female | University |
| 65 | 17-19 years old | Female | Senior High School |
| 66 | 14-16 years old | Female | Junior High School |
| 67 | 20-22 years old | Male | University |
| 68 | 20-22 years old | Male | University |
| 69 | 20-22 years old | Male | University |
| 70 | 17-19 years old | Male | Senior High School |
| 71 | 14-16 years old | Male | Junior High School |
| 72 | 17-19 years old | Female | Senior High School |
| 73 | 17-19 years old | Female | Senior High School |
| 74 | 14-16 years old | Female | Junior High School |


| 75 | 17-19 years old | Female | Senior High School |
| :---: | :---: | :---: | :---: |
| 76 | 14-16 years old | Male | Junior High School |
| 77 | 14-16 years old | Male | Junior High School |
| 78 | 17-19 years old | Male | Senior High School |
| 79 | 14-16 years old | Female | Junior High School |
| 80 | 14-16 years old | Female | Junior High School |
| 81 | 20-22 years old | Male | University |
| 82 | 20-22 years old | Female | University |
| 83 | 14-16 years old | Female | Junior High School |
| 84 | 17-19 years old | Male | Senior High School |
| 85 | 20-22 years old | Male | University |
| 86 | 14-16 years old | Female | Junior High School |
| 87 | 17-19 years old | Female | Senior High School |
| 88 | 14-16 years old | Female | Junior High School |
| 89 | 14-16 years old | Female | Junior High School |
| 90 | 17-19 years old | Female | Senior High School |
| 91 | 20-22 years old | Male | University |
| 92 | 14-16 years old | Male | Junior High School |
| 93 | 17-19 years old | Male | Senior High School |
| 94 | 20-22 years old | Female | University |
| 95 | 14-16 years old | Male | Junior High School |
| 96 | 17-19 years old | Male | Senior High School |
| 97 | 14-16 years old | Male | Junior High School |
| 98 | 14-16 years old | Male | Junior High School |
| 99 | 17-19 years old | Female | Senior High School |
| 100 | 20-22 years old | Female | University |
| 101 | 20-22 years old | Female | University |
| 102 | 20-22 years old | Female | University |
| 103 | 20-22 years old | Female | University |
| 104 | 20-22 years old | Female | University |
| 105 | 20-22 years old | Female | University |
| 106 | 20-22 years old | Male | University |
| 107 | 20-22 years old | Female | University |
| 108 | 20-22 years old | Male | University |
| 109 | 20-22 years old | Female | University |
| 110 | 20-22 years old | Female | University |
| 111 | 20-22 years old | Female | University |
| 112 | 14-16 years old | Female | Senior High School |


| 113 | 14-16 years old | Female | Junior High School |
| :---: | :---: | :---: | :---: |
| 114 | 17-19 years old | Female | Senior High School |
| 115 | 20-22 years old | Female | University |
| 116 | 20-22 years old | Female | University |
| 117 | 20-22 years old | Female | University |
| 118 | 20-22 years old | Female | University |
| 119 | 20-22 years old | Female | University |
| 120 | 20-22 years old | Female | University |
| 121 | 20-22 years old | Female | University |
| 122 | 20-22 years old | Female | University |
| 123 | 20-22 years old | Female | University |
| 124 | 20-22 years old | Female | University |
| 125 | 20-22 years old | Female | University |
| 126 | 20-22 years old | Female | University |
| 127 | 20-22 years old | Female | University |
| 128 | 20-22 years old | Female | University |
| 129 | 17-19 years old | Female | Senior High School |
| 130 | 20-22 years old | Female | University |
| 131 | 17-19 years old | Male | Senior High School |
| 132 | 20-22 years old | Female | University |
| 133 | 17-19 years old | Female | Senior High School |
| 134 | 20-22 years old | Male | University |
| 135 | 20-22 years old | Female | University |
| 136 | 20-22 years old | Female | University |
| 137 | 17-19 years old | Male | Senior High School |
| 138 | 20-22 years old | Male | University |
| 139 | 20-22 years old | Male | University |
| 140 | 20-22 years old | Female | University |
| 141 | 20-22 years old | Male | University |
| 142 | 14-16 years old | Male | Junior High School |
| 143 | 17-19 years old | Male | Senior High School |
| 144 | 20-22 years old | Female | University |
| 145 | 17-19 years old | Male | University |
| 146 | 20-22 years old | Female | University |
| 147 | 20-22 years old | Male | University |
| 148 | 17-19 years old | Female | University |
| 149 | 20-22 years old | Female | University |
| 150 | 17-19 years old | Female | University |


| 151 | 20-22 years old | Female | University |
| :---: | :---: | :---: | :---: |
| 152 | 20-22 years old | Female | University |
| 153 | 20-22 years old | Female | University |
| 154 | 20-22 years old | Female | University |
| 155 | 20-22 years old | Male | University |
| 156 | 20-22 years old | Female | University |
| 157 | 20-22 years old | Female | University |
| 158 | 20-22 years old | Female | University |
| 159 | 20-22 years old | Female | University |
| 160 | 17-19 years old | Male | Senior High School |
| 161 | 20-22 years old | Female | University |
| 162 | 17-19 years old | Female | Senior High School |
| 163 | 20-22 years old | Male | University |
| 164 | 20-22 years old | Female | University |
| 165 | 20-22 years old | Female | University |
| 166 | 20-22 years old | Male | University |
| 167 | 20-22 years old | Female | University |
| 168 | 20-22 years old | Female | University |
| 169 | 20-22 years old | Female | University |
| 170 | 17-19 years old | Female | Senior High School |
| 171 | 20-22 years old | Female | University |
| 172 | 20-22 years old | Female | University |
| 173 | 17-19 years old | Female | University |
| 174 | 20-22 years old | Female | University |
| 175 | 17-19 years old | Female | University |
| 176 | 17-19 years old | Female | University |
| 177 | 20-22 years old | Female | University |
| 178 | 20-22 years old | Male | University |
| 179 | 20-22 years old | Male | University |
| 180 | 17-19 years old | Female | University |
| 181 | 20-22 years old | Female | University |
| 182 | 20-22 years old | Female | University |
| 183 | 20-22 years old | Female | University |
| 184 | 20-22 years old | Female | University |
| 185 | 20-22 years old | Female | University |
| 186 | 17-19 years old | Female | Senior High School |
| 187 | 20-22 years old | Female | University |
| 188 | 20-22 years old | Female | University |


| 189 | 17-19 years old | Female | University |
| :---: | :---: | :---: | :---: |
| 190 | 20-22 years old | Female | University |
| 191 | 17-19 years old | Female | University |
| 192 | 20-22 years old | Female | University |
| 193 | 17-19 years old | Male | Senior High School |
| 194 | 20-22 years old | Female | University |
| 195 | 17-19 years old | Female | Senior High School |
| 196 | 20-22 years old | Male | University |
| 197 | 20-22 years old | Male | University |
| 198 | 20-22 years old | Male | University |
| 199 | 20-22 years old | Female | University |
| 200 | 20-22 years old | Female | University |
| 201 | 14-16 years old | Female | Junior High School |
| 202 | 14-16 years old | Female | Junior High School |
| 203 | 20-22 years old | Female | University |
| 204 | 20-22 years old | Male | University |
| 205 | 20-22 years old | Female | University |
| 206 | 20-22 years old | Female | University |
| 207 | 20-22 years old | Female | University |
| 208 | 17-19 years old | Male | Senior High School |
| 209 | 20-22 years old | Male | University |
| 210 | 20-22 years old | Female | University |
| 211 | 17-19 years old | Male | Senior High School |
| 212 | 14-16 years old | Male | Junior High School |
| 213 | 14-16 years old | Female | Junior High School |
| 214 | 20-22 years old | Female | University |
| 215 | 17-19 years old | Female | Senior High School |
| 216 | 14-16 years old | Male | Junior High School |
| 217 | 14-16 years old | Male | Junior High School |
| 218 | 20-22 years old | Female | University |
| 219 | 17-19 years old | Female | Senior High School |
| 220 | 20-22 years old | Male | University |
| 221 | 20-22 years old | Male | University |
| 222 | 17-19 years old | Female | Senior High School |
| 223 | 14-16 years old | Female | Junior High School |
| 224 | 14-16 years old | Female | Junior High School |
| 225 | 20-22 years old | Female | University |
| 226 | 17-19 years old | Female | Senior High School |


| 227 | 14-16 years old | Female | Junior High School |
| :---: | :---: | :---: | :---: |
| 228 | 14-16 years old | Female | Junior High School |
| 229 | 14-16 years old | Female | Junior High School |
| 230 | 14-16 years old | Male | Junior High School |
| 231 | 17-19 years old | Male | Senior High School |
| 232 | 20-22 years old | Female | University |
| 233 | 20-22 years old | Male | University |
| 234 | 20-22 years old | Female | University |
| 235 | 20-22 years old | Female | University |
| 236 | 14-16 years old | Female | Junior High School |
| 237 | 20-22 years old | Male | University |
| 238 | 14-16 years old | Female | Junior High School |
| 239 | 20-22 years old | Male | University |
| 240 | 20-22 years old | Female | University |
| 241 | 17-19 years old | Female | Senior High School |
| 242 | 14-16 years old | Male | Junior High School |
| 243 | 20-22 years old | Female | University |
| 244 | 20-22 years old | Female | University |
| 245 | 20-22 years old | Male | University |
| 246 | 20-22 years old | Female | University |
| 247 | 14-16 years old | Female | Junior High School |
| 248 | 14-16 years old | Male | Junior High School |
| 249 | 17-19 years old | Female | Senior High School |
| 250 | 20-22 years old | Female | University |
| 251 | 20-22 years old | Female | University |
| 252 | 20-22 years old | Female | University |
| 253 | 17-19 years old | Male | Senior High School |
| 254 | 17-19 years old | Male | Senior High School |
| 255 | 17-19 years old | Male | Senior High School |
| 256 | 14-16 years old | Female | Junior High School |
| 257 | 20-22 years old | Male | University |
| 258 | 20-22 years old | Male | University |
| 259 | 20-22 years old | Male | University |
| 260 | 17-19 years old | Male | Senior High School |
| 261 | 17-19 years old | Male | University |
| 262 | 20-22 years old | Male | University |
| 263 | 20-22 years old | Male | University |
| 264 | 14-16 years old | Male | Junior High School |


| 265 | 20-22 years old | Male | University |
| :---: | :---: | :---: | :---: |
| 266 | 17-19 years old | Male | University |
| 267 | 17-19 years old | Male | Senior High School |
| 268 | 20-22 years old | Male | University |
| 269 | 20-22 years old | Male | University |
| 270 | 17-19 years old | Male | Senior High School |
| 271 | 17-19 years old | Male | Senior High School |
| 272 | 17-19 years old | Male | Senior High School |
| 273 | 20-22 years old | Male | University |
| 274 | 17-19 years old | Male | Senior High School |
| 275 | 17-19 years old | Male | Senior High School |
| 276 | 14-16 years old | Male | Junior High School |
| 277 | 20-22 years old | Female | University |
| 278 | 17-19 years old | Female | Senior High School |
| 279 | 17-19 years old | Male | Senior High School |
| 280 | 14-16 years old | Male | Junior High School |
| 281 | 17-19 years old | Male | Senior High School |
| 282 | 17-19 years old | Male | Senior High School |
| 283 | 14-16 years old | Male | Junior High School |
| 284 | 17-19 years old | Male | Senior High School |
| 285 | 17-19 years old | Male | Senior High School |
| 286 | 14-16 years old | Male | Junior High School |
| 287 | 17-19 years old | Male | Senior High School |
| 288 | 17-19 years old | Male | Senior High School |
| 289 | 17-19 years old | Male | Senior High School |
| 290 | 17-19 years old | Male | University |
| 291 | 17-19 years old | Male | Senior High School |
| 292 | 17-19 years old | Male | Senior High School |
| 293 | 14-16 years old | Male | Junior High School |
| 294 | 17-19 years old | Male | Senior High School |
| 295 | 17-19 years old | Male | Senior High School |
| 296 | 17-19 years old | Male | Senior High School |
| 297 | 17-19 years old | Male | Junior High School |
| 298 | 17-19 years old | Male | Senior High School |
| 299 | 17-19 years old | Male | Senior High School |
| 300 | 17-19 years old | Male | Senior High School |
| 301 | 20-22 years old | Female | University |
| 302 | 17-19 years old | Male | University |


| 303 | 20-22 years old | Male | University |
| :---: | :---: | :---: | :---: |
| 304 | 20-22 years old | Female | University |
| 305 | 20-22 years old | Female | University |
| 306 | 17-19 years old | Female | Senior High School |
| 307 | 17-19 years old | Male | Senior High School |
| 308 | 14-16 years old | Male | Junior High School |
| 309 | 20-22 years old | Female | University |
| 310 | 17-19 years old | Male | Senior High School |
| 311 | 20-22 years old | Female | University |
| 312 | 14-16 years old | Female | Junior High School |
| 313 | 14-16 years old | Male | Junior High School |
| 314 | 20-22 years old | Female | University |
| 315 | 20-22 years old | Female | University |
| 316 | 20-22 years old | Female | University |
| 317 | 17-19 years old | Female | Senior High School |
| 318 | 20-22 years old | Male | University |
| 319 | 14-16 years old | Male | Junior High School |
| 320 | 20-22 years old | Female | University |
| 321 | 20-22 years old | Male | University |
| 322 | 20-22 years old | Female | University |
| 323 | 20-22 years old | Male | University |
| 324 | 20-22 years old | Male | University |
| 325 | 14-16 years old | Female | Junior High School |
| 326 | 17-19 years old | Male | Senior High School |
| 327 | 14-16 years old | Male | Junior High School |
| 328 | 17-19 years old | Male | Senior High School |
| 329 | 20-22 years old | Male | University |
| 330 | 20-22 years old | Female | University |
| 331 | 20-22 years old | Male | University |
| 332 | 14-16 years old | Female | Junior High School |
| 333 | 17-19 years old | Male | Senior High School |
| 334 | 17-19 years old | Male | Senior High School |
| 335 | 20-22 years old | Male | University |
| 336 | 17-19 years old | Male | Senior High School |
| 337 | 14-16 years old | Male | Junior High School |
| 338 | 20-22 years old | Male | University |
| 339 | 17-19 years old | Female | Senior High School |
| 340 | 20-22 years old | Male | University |


| 341 | $17-19$ years old | Female | Senior High School |
| :--- | :--- | :--- | :--- |
| 342 | $14-16$ years old | Male | Junior High School |
| 343 | $17-19$ years old | Male | Senior High School |
| 344 | $17-19$ years old | Male | Senior High School |
| 345 | $17-19$ years old | Male | Junior High School |
| 346 | $14-16$ years old | Male | Junior High School |
| 347 | $14-16$ years old | Male | Junior High School |
| 348 | $14-16$ years old | Male | Junior High School |
| 349 | $17-19$ years old | Male | Senior High School |
| 350 | $20-22$ years old | Male | University |
| 351 | $17-19$ years old | Female | Senior High School |
| 352 | $14-16$ years old | Male | Junior High School |
| 353 | $20-22$ years old | Male | University |
| 354 | $17-19$ years old | Female | Senior High School |
| 355 | $14-16$ years old | Female | Junior High School |
| 356 | $14-16$ years old | Female | Junior High School |
| 357 | $17-19$ years old | Female | Senior High School |
| 358 | $20-22$ years old | Male | University |
| 359 | $14-16$ years old | Male | University |
| 360 | $17-19$ years old | Male | Junior High School |
| 361 | $20-22$ years old | Female | Senior High School |
| 362 | $14-16$ years old | Female | University |
| 363 | $20-22$ years old | Female | Junior High School |
| 364 | $20-22$ years old | Female | University |
| 365 | $20-22$ years old | Female | University |
| 375 | $20-22$ years old |  |  |


| 379 | $20-22$ years old | Female | University |
| :--- | :--- | :--- | :--- |
| 380 | $20-22$ years old | Female | University |
| 381 | $17-19$ years old | Female | Senior High School |
| 382 | $20-22$ years old | Male | University |
| 383 | $20-22$ years old | Male | University |
| 384 | $20-22$ years old | Female | University |
| 385 | $20-22$ years old | Female | University |
| 386 | $20-22$ years old | Female | University |
| 387 | $20-22$ years old | Female | University |
| 388 | $20-22$ years old | Female | University |
| 389 | $20-22$ years old | Female | University |
| 390 | $20-22$ years old | Female | University |
| 391 | $20-22$ years old | Female | University |
| 392 | $17-19$ years old | Female | Senior High School |
| 393 | $17-19$ years old | Female | Senior High School |
| 394 | $17-19$ years old | Female | Senior High School |
| 395 | $17-19$ years old | Female | Senior High School |
| 396 | $17-19$ years old | Male | Senior High School |
| 397 | $17-19$ years old | Male | Senior High School |
| 398 | $17-19$ years old | Male | Senior High School |
| 399 | $20-22$ years old | Male | Senior High School |
|  |  |  |  |

## Appendix 5: Validity and Reliability Test Results

Validity Test
Validty Test
Correlations

|  | $\begin{array}{\|c\|} \hline \text { VAR000 } \\ 01 \end{array}$ | VAR00002 | VAR00003 | VAR00004 | VAR00005 | VAR00006 | VAR00007 | VAR00008 | VAR00009 | VAR00010 | VAR00011 | VAR00012 | VAR00013 | TOTAL |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VAR00001 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} 1 \\ 30 \\ \hline \end{array}$ | .427 .019 30 | .323 .081 30 | .349 .058 30 | $\begin{array}{r} .317 \\ .088 \\ 30 \\ \hline \end{array}$ | .206 .274 30 | $\begin{array}{r} -.100 \\ .601 \\ 30 \\ \hline \end{array}$ | .000 1.000 30 | $\begin{array}{r} -.076 \\ .690 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .516 \\ .004 \\ 30 \\ \hline \end{array}$ | .190 .315 30 | $\begin{array}{r} .278 \\ .137 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .149 \\ .433 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r}.464 \\ .010 \\ 30 \\ \hline\end{array}$ |
| VAR00002 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .427 \\ .019 \\ 30 \end{array}$ | 30 | $\begin{array}{r} .340 \\ .066 \\ 30 \end{array}$ | $\begin{array}{r} .708^{*} \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .469 \\ .009 \\ 30 \end{array}$ | .253 .178 30 | $\begin{array}{r} -.103 \\ .588 \\ 30 \\ \hline \end{array}$ | .125 .510 30 | $\begin{array}{r} -.177 \\ .350 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .451 \\ .012 \\ 30 \end{array}$ | .179 .344 30 | $\begin{array}{r} .480 \\ .007 \\ 30 \end{array}$ | $\begin{array}{r} .245 \\ .192 \\ 30 \\ \hline \end{array}$ | .608 .000 30 |
| VAR00003 Pearson Correlation Sig. (2-tailed) N | .323 .081 30 | .340 .066 30 | $\begin{array}{r} 1 \\ 30 \end{array}$ | .275 .141 30 | .482 .007 30 | $\begin{array}{r} -.035 \\ .856 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.121 \\ .525 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.025 \\ .896 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .041 \\ .828 \\ 30 \end{array}$ | $\begin{array}{r} .492+ \\ .006 \\ 30 \end{array}$ | $\begin{array}{r} .393^{*} \\ .032 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .378^{*} \\ .039 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .557 \\ .001 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r}.577 \\ .001 \\ 30 \\ \hline\end{array}$ |
| VAR00004 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .349 \\ .058 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .708 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .275 \\ .141 \\ 30 \\ \hline \end{array}$ | 30 | $\begin{array}{r} .551^{*} \\ .002 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.025 \\ .896 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.035 \\ .855 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.045 \\ .814 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.060 \\ .754 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .481^{*} \\ .007 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .398^{*} \\ .029 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .709 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .242 \\ .197 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .650 \\ .000 \\ 30 \\ \hline \end{array}$ |
| VAR00005 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .317 \\ .088 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .469 \\ .009 \\ 30 \end{array}$ | $\begin{array}{r} .482 \\ .007 \\ 30 \end{array}$ | $\begin{array}{r} .551^{\prime \prime} \\ .002 \\ 30 \end{array}$ | 1 30 | -.136 .474 30 | $\begin{array}{r} -.146 \\ .441 \\ 30 \end{array}$ | .044 .816 30 | $\begin{array}{r} -.324 \\ .080 \\ 30 \end{array}$ | $\begin{array}{r} .639 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .708 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .773 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .636 \\ .000 \\ 30 \\ \hline \end{array}$ | .690 .000 30 |
| VAR00006 Pearson Correlation Sig. (2-tailed) N | .206 .274 30 | .253 .178 30 | $\begin{array}{r} -.035 \\ .856 \\ 30 \end{array}$ | -.025 .896 30 | -.136 .474 30 | 30 | .185 .328 30 | .366 .046 30 | .154 .415 30 | -.025 .897 30 | -.144 .448 30 | $\begin{array}{r} -.119 \\ .531 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.246 \\ .190 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r}.157 \\ .408 \\ 30 \\ \hline\end{array}$ |
| VAR00007 <br>  <br> Pearson <br> Correlation <br>  <br> Sig. (2-tailed) <br> N | -.100 .601 30 | -.103 .588 30 | -.121 .525 30 | -.035 .855 30 | -.146 .441 30 | .185 .328 30 | 1 30 | -.051 .789 30 | .187 .323 30 | -.017 .928 30 | .257 .170 30 | .050 .791 30 | .086 .653 30 | .177 .351 30 |


| VAR00008 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .000 \\ 1.000 \\ 30 \end{array}$ | $\begin{array}{r} .125 \\ .510 \\ 30 \end{array}$ | $\begin{array}{r} -.025 \\ .896 \\ 30 \end{array}$ | $\begin{array}{r} -.045 \\ .814 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .044 \\ .816 \\ 30 \end{array}$ | $\begin{array}{r} .366 \\ .046 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.051 \\ .789 \\ 30 \end{array}$ | $\begin{array}{r} 1 \\ 30 \end{array}$ | $\begin{array}{r} -.088 \\ .645 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.088 \\ .643 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.022 \\ .906 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.130 \\ .493 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .147 \\ .438 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .080 \\ .674 \\ 30 \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| VAR00009 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} -.076 \\ .690 \\ 30 \end{array}$ | $\begin{array}{r} -.177 \\ .350 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .041 \\ .828 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.060 \\ .754 \\ 30 \end{array}$ | $\begin{array}{r} -.324 \\ .080 \\ 30 \end{array}$ | $\begin{array}{r} .154 \\ .415 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .187 \\ .323 \\ 30 \end{array}$ | $\begin{array}{r} -.088 \\ .645 \\ 30 \end{array}$ | 1 30 | -.147 .439 30 | $\begin{array}{r} -.232 \\ .218 \\ 30 \end{array}$ | $\begin{array}{r} -.130 \\ .494 \\ 30 \end{array}$ | $\begin{array}{r} -.044 \\ .819 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .042 \\ .826 \\ 30 \end{array}$ |
| VAR00010 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .516 \\ .004 \\ 30 \end{array}$ | $\begin{array}{r} .451 \\ .012 \\ 30 \end{array}$ | $\begin{array}{r} .492 \\ .006 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .481^{*} \\ .007 \\ 30 \end{array}$ | $\begin{array}{r} .639 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.025 \\ .897 \\ 30 \end{array}$ | $\begin{array}{r} -.017 \\ .928 \\ 30 \end{array}$ | $\begin{array}{r} -.088 \\ .643 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.147 \\ .439 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} 1 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .625 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .742^{+} \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .559^{*+} \\ .001 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .785 \\ .000 \\ 30 \\ \hline \end{array}$ |
| VAR00011 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .190 \\ .315 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .179 \\ .344 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .393 \\ .032 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .398^{\prime} \\ .029 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .708 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.144 \\ .448 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .257 \\ .170 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.022 \\ .906 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.232 \\ .218 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .625^{*} \\ .000 \\ 30 \\ \hline \end{array}$ | 1 30 | $\begin{array}{r} .780 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .696 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .709 \\ .000 \\ 30 \\ \hline \end{array}$ |
| VAR00012 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .278 \\ .137 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .480 \\ .007 \\ 30 \end{array}$ | $\begin{array}{r} .378^{+} \\ .039 \\ 30 \end{array}$ | $\begin{array}{r} .709 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .773^{*} \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} -.119 \\ .531 \\ 30 \end{array}$ | $\begin{array}{r} .050 \\ .791 \\ 30 \end{array}$ | $\begin{array}{r} -.130 \\ .493 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.130 \\ .494 \\ 30 \end{array}$ | $\begin{array}{r} .742 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .780^{+} \\ .000 \\ 30 \end{array}$ | 1 30 | $\begin{array}{r} .575^{*} \\ .001 \\ 30 \end{array}$ | $\begin{array}{r} .815 \\ .000 \\ 30 \end{array}$ |
| VAR00013 Pearson Correlation Sig. (2-tailed) N | $\begin{array}{r} .149 \\ .433 \\ 30 \end{array}$ | $\begin{array}{r} .245 \\ .192 \\ 30 \end{array}$ | $\begin{array}{r} .557^{\prime} \\ .001 \\ 30 \end{array}$ | $\begin{array}{r} .242 \\ .197 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .636^{\prime \prime} \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} -.246 \\ .190 \\ 30 \end{array}$ | $\begin{array}{r} .086 \\ .653 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .147 \\ .438 \\ 30 \end{array}$ | $\begin{array}{r} -.044 \\ .819 \\ 30 \end{array}$ | $\begin{array}{r} .559^{*} \\ .001 \\ 30 \end{array}$ | $\begin{array}{r} .696 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .575 \\ .001 \\ 30 \end{array}$ | 30 | $\begin{array}{r} .742 \\ .000 \\ 30 \end{array}$ |
| TOTAL Pearson <br>  Correlation <br>  Sig. (2-tailed) <br>  N | $\begin{array}{r} .464 \\ .010 \\ 30 \end{array}$ | $\begin{array}{r} .608 \\ .000 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .577^{*} \\ .001 \\ 30 \end{array}$ | $\begin{array}{r} .650 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .690 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .157 \\ .408 \\ 30 \\ \hline \end{array}$ | $\begin{array}{r} .177 \\ .351 \\ 30 \\ \hline \end{array}$ | .080 .674 30 | $\begin{array}{r} .042 \\ .826 \\ 30 \end{array}$ | $\begin{array}{r} .785 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .709 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .815 \\ .000 \\ 30 \end{array}$ | $\begin{array}{r} .742+ \\ .000 \\ 30 \end{array}$ | 30 |

*. Correlation is significant at the 0.05 level ( 2 -tailed).
**. Correlation is significant at the 0.01 level ( 2 -tailed).

## Realibility Test

1. X1
Brand Ambassador
Reliability Statistics

| Cronbach's <br> Alpha | N of <br> Items |
| :---: | :---: |
| .719 | 4 |

2. X 2

## Reliability Statistics

| Cronbach's <br> Alpha | N of <br> Items |
| ---: | ---: |
| .834 | 4 |

3. Y
Purchase Decision
Reliability Statistics

| Cronbach's <br> Alpha | N of <br> Items |
| :---: | :---: |
| .879 | 4 |

## Appendix 6: Path Analysis Results

1. X 1 on X 2

Variables Entered/Removed ${ }^{\text {a }}$

| Model | Variables <br> Entered | Variables <br> Removed | Method |
| :--- | :--- | :--- | :--- |
| 1 | Brand <br> Ambassador |  | . |

a. Dependent Variable: Korean Wave
b. All requested variables entered.

Model Summary

| Model | R | R Square | Adjusted R <br> Square | Std. Error of the <br> Estimate |
| :--- | ---: | ---: | ---: | ---: |
| 1 | $.813^{\mathrm{a}}$ | .661 | .660 | 1.912 |

a. Predictors: (Constant), Brand Ambassador

ANOVA ${ }^{a}$

| Model |  | Sum of Squares | df | Mean Square | F | Sig. |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| 1 | Regression | 2834.051 | 1 | 2834.051 | 775.183 | $.000^{\mathrm{b}}$ |
|  | Residual | 1451.423 | 397 | 3.656 |  |  |
|  | Total | 4285.474 | 398 |  |  |  |

a. Dependent Variable: Korean Wave
b. Predictors: (Constant), Brand Ambassador

## Coefficients ${ }^{\text {a }}$

| Model |  | Unstandardized Coefficients |  | Standardized <br> Coefficients <br> Beta | t | Sig. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | Std. Error |  |  |  |
| 1 | (Constant) | 2.410 | . 479 |  | 5.033 | 000 |
|  | Brand Ambassador | . 657 | . 024 | . 813 | 27.842 | . 000 |

a. Dependent Variable: Korean Wave
2. X1 and X2 on Y

## Variables Entered/Removed ${ }^{\text {a }}$

| Model | Variables <br> Entered | Variables <br> Removed | Method |
| :--- | :--- | :--- | :--- |
| 1 | Korean Wave, <br> Brand <br> Ambassador |  |  |
| ${ }^{\text {b }}$ |  |  |  |$\quad$. Enter $\quad$.

a. Dependent Variable: Purchase Decision
b. All requested variables entered.

Model Summary

| Model | R | R Square | Adjusted R <br> Square | Std. Error of the <br> Estimate |
| :--- | :---: | ---: | ---: | ---: |
| 1 | $.751^{\mathrm{a}}$ | .564 | .562 | 2.370 |

a. Predictors: (Constant), Korean Wave, Brand Ambassador

ANOVA ${ }^{\text {a }}$

| Model |  | Sum of Squares | df | Mean Square | F | Sig. |
| :--- | :--- | ---: | ---: | ---: | ---: | :---: |
| 1 | Regression | 2879.216 | 2 | 1439.608 | 256.195 | $.000^{\mathrm{b}}$ |
|  | Residual | 2225.196 | 396 | 5.619 |  |  |
|  | Total | 5104.411 | 398 |  |  |  |

a. Dependent Variable: Purchase Decision
b. Predictors: (Constant), Korean Wave, Brand Ambassador

Coefficients ${ }^{\text {a }}$

| Model |  | Unstandardized Coefficients |  | Standardized Coefficients Beta | t | Sig. |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | B | Std. Error |  |  |  |
| 1 | (Constant) | 1.239 | . 612 |  | 2.024 | . 044 |
|  | Brand Ambassador | . 411 | . 050 | . 466 | 8.172 | . 000 |
|  | Korean Wave | . 351 | . 062 | . 322 | 5.640 | . 000 |

a. Dependent Variable: Purchase Decision

