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APPENDICES

Appendix 1. Foreign Language Classroom Anxiety Scale (Adapted)

Name :

Class :

Instruction

1. Kuesioner ini hanya untuk tujuan penelitian saja.

(These questionnaires are for the research purpose only)

2. Baca setiap pernyataan dan lingkari nomor berdasarkan pendapat anda.

(Please read each statement and circle the number based on your opinion).

3. Terima kasih banyak atas kebaikan anda dalam menjawab kuesioner.

(Thank you very much for your kindness in answering the questionnaires).

#NB

- Strongly Agree: Sangat Setuju

- Agree : Setuju

- Neutral: Netral

- Disagree: Tidak Setuju

- Strongly Disagree: Sangat Tidak Setuju

1. I usually feel easy expressing myself in English language in the classroom

(Saya biasanya merasa mudah mengekspresikan diri dalam bahasa Inggris di kelas)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

2. I worry about failing to express myself effectively in the English language

(Saya khawatir gagal mengekspresikan diri secara efektif dalam bahasa Inggris)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

3. I get nervous when the teacher asks questions in English

(Saya merasa gugup ketika guru mengajukan pertanyaan dalam bahasa Inggris)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

4. The more I try to speak English in the classroom, the more confused I get

(Semakin saya mencoba berbahasa Inggris di kelas, semakin saya bingung)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree



I feel anxious if someone asks me to explain something in English

(Saya merasa cemas jika seseorang meminta saya untuk menjelaskan sesuatu dalam bahasa Inggris)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

6. I get confused and worried when I am speaking in the class

(Saya bingung dan khawatir ketika saya berbicara di kelas)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

7. I feel confident when the teacher asks me to participate in the classroom

(Saya merasa percaya diri ketika guru meminta saya untuk berpartisipasi di kelas)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

8. It embarrasses me to volunteer answers in the classroom

(Memalukan bagi saya untuk mengajukan jawaban secara sukarela di ruang kelas)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

9. I feel afraid that other students will laugh at me when I start speaking English in the classroom

(Saya merasa takut siswa lain akan menertawakan saya ketika saya mulai berbicara bahasa Inggris di kelas)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

10. I don't worry about making mistakes while speaking

(Saya tidak khawatir membuat kesalahan saat berbicara)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

11. I still get worried about speaking, even after preparation

(Saya masih khawatir mengenai berbicara, bahkan setelah persiapan)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree

12. I feel afraid that the teacher will highlight grammatical mistakes while speaking

(Saya merasa takut kalau guru akan menyoroti kesalahan tata bahasa saat berbicara)

☐ Strongly Agree, ☐ Agree, ☐ Neutral, ☐ Disagree, ☐ Strongly Disagree



Appendix 2. Students Anxieties' Level Score

No.	Students	Score of Students' Anxiety (X)	Category
1.	S1	68	Medium
2.	S2	44	Low
3.	S3	68	Medium
4.	S4	46	Low
5.	S5	87	High
6.	S6	61	Medium
7.	S7	70	Medium
8.	S8	48	Medium
9.	S9	56	Medium
10.	S10	49	Medium
11.	S11	68	Medium
12.	S12	58	Medium
13.	S13	61	Medium
14.	S14	54	Medium
15.	S15	73	Medium
16.	S16	65	Medium
17.	S17	59	Medium
18.	S18	61	Medium
19.	S19	49	Medium



20.	S20	85	High
21.	S21	78	High
22.	S22	87	High
23.	S23	58	Medium
24.	S24	63	Medium
25.	S25	71	Medium
26.	S26	83	High
27.	S27	61	Medium
28.	S28	76	High
29.	S29	59	Medium
30.	S30	54	Medium
31.	S31	46	Low
Total		1.966	
Lowest Score		44	
Highest Score		87	
Mean		63	

Appendix 3. Recapitulation of FLCAS Result Score and Category

Score of Student's Anxiety	Category of Student's Anxiety	Frequency
20-46	Low	3 Students
47-73	Medium	20 Students



74-100	High	8 Students
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Appendix 4. Recapitulation of Students' Characteristic of Anxiety

Characteristic of Student's Anxiety	Frequency
Communication Apprehension	18 Students
Test Anxiety	14 Students
Fear of Negative Evaluation	14 Students

Appendix 5. Students' Speaking Performance Score

No.	Students	Score of Students' Speaking Performance (Y)	Category
1.	P1	37	Low
2.	P2	37	Low
3.	P3	43	Low
4.	P4	50	Medium
5.	P5	47	Medium
6.	P6	53	Medium
7.	P7	60	Medium
8.	P8	30	Low
9.	P9	67	Medium



10.	P10	70	Medium
11.	P11	47	Medium
12.	P12	37	Low
13.	P13	37	Low
14.	P14	33	Low
15.	P15	30	Low
16.	P16	30	Low
17.	P17	27	Low
18.	P18	27	Low
19.	P19	30	Low
20.	P20	27	Low
21.	P21	23	Low
22.	P22	27	Low
23.	P23	50	Medium
24.	P24	27	Low
25.	P25	37	Low
26.	P26	27	Low
27.	P27	53	Medium
28.	P28	27	Low
29.	P29	40	Low
30.	P30	37	Low



31.	P31	33	Low
Total		1.200	
Lowest Score		23	
Highest Score		70	
Mean		38	

Appendix 6. Recapitulation of Student's Speaking Performance Result Score and Category

Score of Student's Speaking Performance	Category of Student's Speaking Performance	Frequency
<46	Low	22 Students
47-73	Medium	9 Students
74-100	High	-



Appendix 7. Research Permit Letter



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS ILMU BUDAYA
Jalan Perintis Kemerdekaan Km.10 Kampus Tamalanrea Makassar 90245
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Nomor : 00888/UN4.9/RHS/PT.01.04/2024
Lamp. : -
Perihal : Permohonan Izin Penelitian

5 Maret 2024

Yth. : Kepala Sekolah MTSN Luwu
di
Luwu

Dengan hormat, disampaikan bahwa mahasiswa Departemen Sastra Inggris Fakultas Ilmu Budaya Universitas Hasanuddin di bawah ini:

Nama : Uswatun Hasanah
Nim : F041201015
Judul Skripsi : The Correlation Between Anxiety And Speaking Performance of Eighth Grade Students at MTSN, Luwu

Bermaksud melakukan pengambilan data penelitian pada Instansi yang Bapak/Ibu pimpin sesuai judul skripsi di atas pada Bulan Maret-April 2024, berkaitan dengan hal tersebut, mohon kesediaannya agar dapat mengizinkan mahasiswa kami melakukan penelitian dalam rangka penyelesaian studinya.

Demikian permohonan kami, atas perhatian dan kerjasamanya disampaikan terima kasih.

Dekan



Prof.Dr. Akin Duli, M.A.
NIP. 196407161991031010

Tembusan :

1. Wakil Dekan FIB Unhas
2. Ketua Departemen Sastra Inggris FIB Unhas
3. Kepala Bagian Tata Usaha FIB Unhas
4. Arsip



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Appendix 8. Research Documentation



Picture 1. The class situation



Picture 2. The writer explained the questionnaire filling system and oral presentation theme



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Picture 3. Distribution of the questionnaire sheets



Picture 4. Students filling out the questionnaires





Picture 5. Student performing in front of the class



Picture 6. Group photo with the students

