

**THE USE OF OMEGLE IN IMPROVING STUDENT'S ENGLISH-SPEAKING  
ABILITY OF ENGLISH DEPARTMENT STUDENTS  
AT HASANUDDIN UNIVERSITY  
BATCH 2021**



**A THESIS**

*Submitted to the Faculty of Cultural Sciences Hasanuddin University  
as Partial Requirements to Obtain Bachelor's Degree in  
English Literature Study Program*

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**ENGLISH LITERATURE STUDY PROGRAM  
FACULTY OF CULTURAL SCIENCES  
HASANUDDIN UNIVERSITY  
2024**

**LEGITIMATION**

**THESIS**

**THE USE OF OMEGLE IN IMPROVING STUDENT'S ENGLISH-SPEAKING  
ABILITY OF ENGLISH DEPARTMENT STUDENTS  
AT HASANUDDIN UNIVERSITY  
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**BY**

**ANDI FITRA PATTIRAJAWANA HS.**

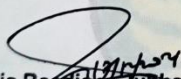
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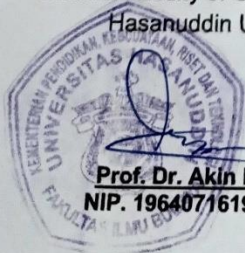
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
  
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**AGREEMENT**

On December 16<sup>th</sup>, 2024, the Board of Thesis Examination has kindly approved a thesis by Andi Fitra Pattirajawana HS. (F041191047) entitled *The Use of Omegle in Improving Student's English Speaking Ability of English Department Students at Hasanuddin University Batch 2021* submitted in fulfillment of one of the requirements to obtain Sarjana Degree in English Literature Study Program, Faculty of Cultural Sciences, Hasanuddin University.

Makassar, December 16<sup>th</sup>, 2024

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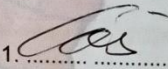
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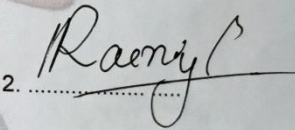
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
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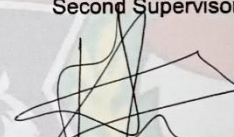
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Hereby, the writer declares that this thesis is written by himself. This thesis does not contain any materials which have been published by other people, and it does not cite other people's ideas except quotations and references.

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Andi Fitra Pattirajawana HS

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## ABSTRACT

ANDI FITRA PATTIRAJAWANA HS. *The Use of Omegle in Improving Student's English-Speaking Ability of English Department Students at Hasanuddin University Batch 2021.* (Supervised by Dra. Ria Rosdiana Jubhari, M.A., Ph.D. and Hidayatullah Yunus, S.S., M. Tesol)

This study investigates the use of Omegle in improving the English-speaking abilities of English Department students at Hasanuddin University, Batch 2021. As English is considered a foreign language in Indonesia, students often face challenges in achieving proficiency, particularly in speaking. The study aims to determine the effectiveness of Omegle, a free online platform that facilitates video chats with strangers, in providing an interactive and practical environment for language practice.

Using a mixed-method approach, data were collected through questionnaires and interviews with 30 students who filled out the questionnaire and 7 students who were successfully interviewed. The findings reveal that students who regularly use Omegle for speaking practice demonstrate significant improvements in their speaking skills. The platform's ability to connect users with native English speakers offers a unique opportunity for real-time interaction, immediate feedback, and vocabulary expansion. Additionally, the anonymity provided by Omegle helps reduce the fear of making mistakes, thereby boosting students' confidence.

The study concludes that Omegle is a valuable tool for enhancing English-speaking proficiency among university students. It recommends incorporating such interactive online platforms into language learning curricula to complement traditional classroom instruction and provide students with more opportunities for practical language use.

Keywords: English Speaking, Speaking Ability, Students, Online Video Streaming, Omegle

## ABSTRAK

ANDI FITRA PATTIRAJAWANA HS. Pemanfaatan Omegle dalam Meningkatkan Kemampuan Berbahasa Inggris Mahasiswa Jurusan Bahasa Inggris Universitas Hasanuddin Angkatan 2021. (Dibimbing oleh Dra. Ria Rosdiana Jubhari, MA, Ph.D. dan Hidayatullah Yunus, SS, M. Tesol)

Penelitian ini meneliti pemanfaatan Omegle dalam meningkatkan kemampuan berbahasa Inggris mahasiswa Jurusan Bahasa Inggris Universitas Hasanuddin, Angkatan 2021. Karena bahasa Inggris dianggap sebagai bahasa asing di Indonesia, siswa sering menghadapi tantangan dalam mencapai kemahiran, terutama dalam berbicara. Studi ini bertujuan untuk menentukan efektivitas Omegle, platform online gratis yang memfasilitasi obrolan video dengan orang asing, dalam menyediakan lingkungan yang interaktif dan praktis untuk latihan bahasa.

Dengan menggunakan pendekatan metode campuran, data dikumpulkan melalui kuesioner dan wawancara dengan 30 mahasiswa yang mengisi kuesioner dan 7 mahasiswa yang berhasil diwawancarai. Temuan mengungkapkan bahwa mahasiswa yang secara rutin menggunakan Omegle untuk latihan berbicara menunjukkan peningkatan signifikan dalam keterampilan berbicara mereka. Kemampuan platform untuk menghubungkan pengguna dengan penutur asli bahasa Inggris menawarkan kesempatan unik untuk interaksi waktu nyata, umpan balik langsung, dan pengembangan kosakata. Selain itu, anonimitas yang diberikan oleh Omegle membantu mengurangi ketakutan membuat kesalahan, sehingga meningkatkan kepercayaan diri mahasiswa.

Studi ini menyimpulkan bahwa Omegle adalah alat yang berharga untuk meningkatkan kemahiran berbahasa Inggris di kalangan mahasiswa. Penelitian ini merekomendasikan untuk memasukkan platform online interaktif tersebut ke dalam kurikulum pembelajaran bahasa untuk melengkapi pengajaran kelas tradisional dan memberi siswa lebih banyak kesempatan untuk penggunaan bahasa praktis.

Kata Kunci: Berbicara Bahasa Inggris, Kemampuan Berbicara, Siswa, Streaming Video Online, Omegle



## CHAPTER I INTRODUCTION

### 1.1 Background of the Study

English is a universal language employed in cross-cultural communication between people from different countries. From the point of view of Indonesian, English is considered a foreign language. Therefore, the phenomenon of being able to master English depends on how the individuals learn the language.

In reaching a certain level of English proficiency, people take various kinds of ways to learn the language, such as how they learned it and what media they used to practice. Ever since technology became a tool in assisting people; mainly within the aspect of communication strategy, the use of software nowadays becomes widespread globally impacting people can randomly communicate to strangers. Rongers (2019) stated that the internet has made communication easier and faster, it's allowed us to stay in contact with people regardless of time and location. One of the software used for people to communicate internationally is Omegle.

Omegle is a free web software providing access to people to video chat with strangers. This application itself was first launched on 25<sup>th</sup> March 2009 by Leif K-Brooks from Brattleboro, Vermont. It did not take a long time to steal people's intention and gain popularity; it proved that in less than a month, Omegle has gained as much a hundred and fifty thousand active users. Georgiev (2023) By the end of April, it had already reached 150,000-page views a day. Not a bit of the users used Omegle video chat to learn new language including English.

Since we do not have any access to choose whom we want to communicate with, we will automatically be given another user to speak with via the system. As the impact, it is possible for Indonesian users to connect to the users of English Native Speakers which also provides an opportunity to speak English without having a fear of being judged as they do not normally judge the grammar of Non-Native English Speakers. Willis (1999) as cited in Timmis (2002), he argued in similar vein, but from a grammatical standpoint, that we should place a 'very low premium on conformity' to native-speaker grammatical norms. In addition, the confidence can raise up although we possibly speak by violating the grammar rules of English.

Leong and Ahmadi (in Nunan: 1995) explain that learning speaking skills is the most important aspect of learning a second or foreign language and success is measured based on the ability to perform a conversation in the language. Although nothing one less important from these four crucial aspects of English learning namely speaking, writing, reading, and listening, the speaking skill becomes an important thing in the term of communication orally so that the speaker can deliver their message to other people.

The class division towards the English Department Students Batch 2021 is in accordance with the result of the TOEFL test in which held by the department in a

first day of admission of new students. The class selection process uses three important elements in English, namely listening, speaking, and structure tests.

By the first semester, there will be a subject of Speaking and Listening class with four credits. The aim of this subject is to provide a space to the students to be more active in speaking English because other classes allow the students using Bahasa Indonesia. Yet, four credits in a week does not seems enough to help the proficiency of English-speaking ability.

In fact, even an English student itself can face a struggle when it comes to employ English as a mean of communication to people. Regarding this, such an example of such case can be found to the students' skill. It is mainly affected by the fear of being judged to speak while making mistakes. As cited from Tanveer (2007:5) learners of English language often express a feeling of stress, nervousness or anxiety while earning to speak English language and claim to have, as mentioned above, a 'mental block' against learning English. Therefore not a few of them are looking for an application to learn to speak English with strangers because they feel freer to speak without fear of grammar mistakes. Omegle as one of the most popular applications is alternatively used by most the Students of English Department batch 2021 in helping their proficiency.

Students are those who have applied to a university, registered there as students, and are actively engaged in academic pursuits. The term "student" can refer to anyone who studies a certain subject, but only those who have received official recognition from an institution are allowed to be included in this category. A variety of procedures must be followed before enrolling in a formal educational institution, beginning with the preparation of the necessary documentation, the registration process, the test, and the declaration of admission.

The English Department welcomed 98 new students during a ceremony conducted in Mattulada's Hall. A TOEFL (Test of English as a Foreign Language) exam was administered there to gauge the proficiency of the 2021 English student cohort. Since the pupils in each class division have nearly the same academic skills, this kind of step was seen as being helpful to lecturers in their teaching activities since it allows them to plan the content they will provide.

By such case, the writer notices that it is important to figure out the effectiveness of the use of Omegle in improving English Students' Batch 2021 and the reasons of the use of Omegle in improving their speaking ability. English Students Batch 2021 is chosen as the object of the research because the writer finds the problem concerned towards the students and also the writer is in the same classroom as them. Therefore, the researcher will conduct research entitled "The Use of Omegle in Improving Student's English-Speaking Ability of English Department Students at Hasanuddin University studets' batch 2021".

## **1.2 Identification of the Problem**

Based on the explanation above, the researcher found out several issues related to the employment of Omegle in Improving the English Students' Batch 2021, that can be identified as follows:

1. The students find it hard to speak English fluently.
2. The students are scared to get judged while making grammatical mistakes during speaking.
3. An online software is needed to improve their English proficiency.
4. Omegle offers a solution to related issues facing the students.

## **1.3 Scope of the Problem**

The researcher will center the focus of the study to the following:

1. The effect of Omegle in improving the speaking skill ability of English Students' Batch 2021
2. The reasons that encourage the students to employ Omegle.

## **1.4 Research Questions**

Based on the background of the study, the following are the research questions:

1. What effect does the Omegle have in improving the speaking ability of English Department Students Batch 2021?
2. What motivates the students to employ Omegle in improving their speaking ability?

## **1.5 Objective of the Research**

The following are the objectives of the research:

1. To reveal the effects of Omegle web in improving the speaking skill ability of English Students Batch 2021.
2. To find out the reasons that encourage the English Students Batch 2021 to employ Omegle web chat to improve their Speaking skill ability.

## **1.6 Significance of the Study**

The result of the research is expected to be useful helping the English-speaking learners to figure out an application that helps them improving their speaking ability, in this case is Omegle. The finding is expected to be a support to any parties for the need of study towards English speaking learners.

The finding of the study can show the effects of Omegle to help the students in improving their speaking proficiency and the reasons that the students have so that they choose to employ Omegle to improve their English-speaking proficiency.

## CHAPTER II LITERATURE REVIEW

### 2.1 Previous Study

This chapter shows several studies related to the field of the research; they are as follow:

The first study, research written by Putri (2023) entitled *EFL Learners' Learning English using OME TV*. The research aimed to help the students to learn English using Ome TV and to find out user opinions about using Ome TV in improving English as a foreign language. This study used one interview to collect data. The result of this study showed that English learners who use Ome TV agree that Ome TV is effective in improving their English skills, especially in speaking ability.

The second study is research conducted by Swondo and Haya (2022) entitled *Improving the Speaking Ability of the Fourth Semester Students of English Education Study Program, University of Potensi Utama Using OmeTV Application*. The study dealt with the improvement of students' speaking ability using OmeTV application as one of the online interactive media. The subject of the study was the fourth semester students of English Education study program at University of Potensi Utama Medan which consisted of 20 students. The instruments for collecting the data were speaking test (quantitative data), observation sheets and diary notes (qualitative data). It could be concluded that the use of OmeTV can improve students' speaking ability.

Another study conducted by Landa (2022) entitled *The Use of Ometv Application to Increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sidenreng Rappang University*. The study focused in examining whether or not the use of OmeTV application increase English Pronunciation of Fifth Semester Students of Muhammadiyah Sidenreng Rappang University and to describe the students' respond in learning pronunciation through OmeTV application. This study employed 20 students, in which 10 students was taken as members of experimental group.

In addition, a journal conducted by Ulya, Nurdianingsih, and Matin (2021) entitled *The Influence of OME TV towards Students Speaking skill*. The research was carried out at UNUGURI Bojonogoro with the selection of 10 students of the first semester of the English Class. The test was carried out using the Liliefors' method to test the normality of the data using student test scores. The results of using Ome TV in improving speaking skills showed that the average score is 83.5 out of 10 students. In more detail, it was stated that 20% of all students get a moderate score, 40% has a high score and 40% are very high.

The fifth study is conducted by Sinaga, Sinurat, Saragih, and Saputra (2022) entitled *An Analysis of Positive and Negative Politeness Strategy in Ome TV by Fiki Naki on Youtube*. This study aimed to identify the types of positive and negative politeness strategies and to find out the most dominant type of positive and negative politeness strategies found in Ome TV by Fiki naki on Youtube. The research method was descriptive qualitative research with content analysis because the data were

collected from document. The result showed that there were 38 Positive and Negative politeness strategies found in Ome TV by Fiki naki on Youtube, they were: positive politeness 30 (79%), negative politeness 8 (21%).

Another study is collected by Motlhabane (2020) entitled *Comparison of Students Using Electronic Learning Website of the University of South Africa* This study reports the experiences and perspectives of undergraduate students in terms of their WhatsApp usage patterns and preferences during COVID-19 using a sequential mixed method. Methodology: Through a quantitative survey of undergraduate students from the Education Faculty in one South African university, quantitative data were collected from 92 participants. Qualitative interviews were followed with ten willing participants to further explore their perceptions and preference. The researcher found inconsistency regarding perceived benefits related to WhatsApp's cost and limitation.

The next study by Giri (2022) with the title *Lessons Learned from Teaching English through Facebook Live for Future Facebook Live* has become a means of teaching and learning in many parts of the world. This paper, thus, reports an examination of teaching English through Facebook Live and students' experiences of learning on it in the COVID-19 pandemic. It as participatory action research employed observation of self-managed Facebook Live streaming, and an online semi-structured interview with students and parents. The intervention of Facebook Live consisted of three strategies: pre-recorded video streaming, live teaching and a combination of both. This paper reports on how students in the absence of a physical classroom learned English through Facebook Live, developed communicative skills and gained ICT skills. Although the teacher's lessons on Facebook Live were appreciated by students and parents as students could get ideas for speaking English, students expressed concerns if how they could interact with the teacher and friends. Facebook Live associated with videoconferencing tools, however, can complement physical classroom learning in crises and normal situations.

The research combines the interview process virtually and directly in person, in contrast to the seven studies that were only held by virtually. From all the previous studies the researcher finds that most of the researchers focused on the improvement of using Omegle apps. This research tries to review all of side of the using of omegle in academic, the effects and benefits. It will take by user experiences, especially in Universitas Hasanuddin English students' batch 2021.

## **2.2 Theoretical Background**

### **2.2.1 Speaking**

Speaking refers to one's skill to create vocal sounds that convey meaning while employing the proper syntax, vocabulary, pronunciation, and tone. In addition, according to Quianthy (1990:7), defines that speaking as the process of transmitting ideas and information orally in a variety of situations. It requires the capacity to comprehend and interpret verbal communication from others as well as the capacity to articulate thoughts and ideas clearly and effectively.



It is undoubtedly that to master a certain language, it requires a specific technique that suits the learner to make the learning process feels enjoyable. Internal and external factors are the couple of factors that influence the learner's desire in learning the new language. Mirhadizadeh (2016:188) wrote that internal and external factors are generally referred to the elements that exist inside and outside every individual. Internal factors are specified by the individual students like motivation, attitude, personal practice and study habits. External factors can be different for everyone, but their common attribute is that they are based solely on the circumstances outside of the control and influence of the learner.

English as the language learned the most by Non-Native Speakers, in many cases, can be quite challenging as we do not have enough sufficient exposure to practice the language- Environmental factor. What makes it worse is that some people imagine it like having a nightmare of being judged while making grammatical mistakes by some Grammar Nazi- refers to a slang or idiomatic expression for a person who is accustomed to correcting or criticizing the use of other people's language. Numrich (1996:139) stated that, in some cases it had even turned them off to language learning because they had felt so humiliated and uncomfortable being corrected. As a result, this may impact their will to practice due to the feeling of hesitation or discouragement.

Mastering English can also be influenced with how the learners overcome the challenges as it is mentioned previously- external and internal factors. With all the sophisticated technology nowadays, this brings an easiness to them. One of them can be found through online video chat. It is pretty clear that this can help the progress of learning in terms of its sufficient exposure to practice the language.

Therefore, when the learners find it enjoyable to learn the language without having any fear as well as the technology provides a good opportunity, it is no doubt that their ability to speak will improve as the time goes by.

### **2.2.2 Types of Speaking**

According to Brown (2004:141-142), there are five basic types of speaking, namely:

#### **a) Imitative**

Imitative speaking is the ability to simply parrot back (imitate) a word or a phrase or possibly a sentence. The learner simply repeats what was stated to them, and the main goal of this way is to reproduce the exact words they heard.

#### **b) Intensive**

Intensive speaking is the production of short stretches of oral language designed to demonstrate competence in a narrow band of grammatical, phrasal, lexical, or phonological relationships (such as prosodic

elements- intonation, stress, rhythm, juncture). Such example is a direct response of a simple question.

c) Responsive

Responsive speaking is an interaction and test comprehension but at the somewhat limited level of very short conversation, standard greeting interaction at the somewhat limited level of a very short conversation, standard greeting and small talk, simple comment and request, and the like.

d) Interactive

Interactive speaking: complex interaction which sometimes includes multiple exchanges and/or multiple participants. This type of speaking is meant to maintain the relationship and to be sharing information.

e) Extensive

Extensive speaking is oral production, include speeches, oral presentation, and storytelling.

### 2.2.3 The Reason of People Learning English

Learning English can be challenging and not an easy task to bear with for the learners. However, for the real learner who truly wants to master a new language, they will put effort and seek the way out to overcome the challenges. Mainly people push themselves to learn English because of many different reasons, such as it is an international language, they want to study overseas, work in another country, improve the career path, and so forth.

According Siburian (2022), there are 4 different reasons of why English is important, they are the following:

a. Education

By learning English, you will increase your chance in continuing your education abroad. Most of scholarships offered will require minimum 6 or 6.5 score for IELTS or similar with any other English Proficiency Test. You also can have access to more reputable papers and sources which mostly written in English.

b. Career

From increasing your education of course it'll increase your chance in developing your career as well. English is also the language of business. So, if you plan to enter a global workforce, learning English will surely be beneficial for you. It also can open many more future opportunities in your career path.

c. Entertainment

World's top music, books, films are published and produced in English. "But we have subtitles, and translated books!" – you argue. Yes, but doesn't it more fun if we can understand it in their original language?

Also do you recognize the recently famous Indonesian Series – Layangan Putus use English in most of their dialogues? It seems that Indonesian entertainment will arguably be more comfortable in using English from now on.

d. Relationship with Others

By learning English, you will have chance to broaden your friendship with foreign people. It will give you some sort of confidence to begin conversations with other people around the world, example when you travel abroad.

#### **2.2.4 The Students of English Department 2021**

Students are those who have enrolled at a university, registered as students there, and actively participate in educational activities. Although those individuals who study a certain knowledge can also belong to the term “student”, only the one who is recognized from an institution can be a part of them. To enter a formal educational institution, there are a number of processes that should be done, starting from preparing the documents required, registering process, test, and acceptance announcement.

In the welcoming ceremony held at Mattulada's Hall, The Department of English accepted as many 98 students. In the same place, a TOEFL (Test of English as a Foreign Language) test was held to measure the ability of the English Students batch 2021. The result of the test was taken to group them into four different levels of Class A, B, C, and D. This kind of step was considered helping the lecturers in their teaching activity because they can figure out the material that they will deliver since the students have almost the same ability in their class division.

Towards the Students, the learning activity is not as easy as the students because they are not as fluent as them. It requires more effort to reach the same level of English. Therefore, the lecturer teaching would understand when the students make more mistakes than higher level of class above them.

#### **2.2.5 Internet as a media of learning**

In this 21st century, we should not have been surprised with such improvements in many sectors of life, especially the existence of the internet in our surroundings. From children to elderly, they can easily have the access of internet simply by having mobile phone that has been connected to the data cellular or wi-fi connection. Hence, they can access many sites that the internet provides. Social media, an online book/eBook, video call streaming, are small amount of programs that has been designed for people to wander around through their computer or mobile phone's screen.

Even though it is unarguably that what the internet provides can also be done in many other ways, it seems way easier and simpler accessing things through

online. Those who access the internet can be served with many online material sources and learning media. Tamara (2020) emphasized that “the internet offers its users a variety of information and resources” (p. 69). Such phenomenon of the use of internet for learning activity in our surrounding is online learning during the COVID-19 pandemic.

Tamara (2020: 69) pointed out that using the internet in educational process makes it possible to feel what real communication is, helps to better learn foreign language with the help of foreign friends, promotes the interpenetration of two cultures, enriches students with intercultural knowledge and skills. Through this, it can be inferred that the demand of internet in the process of learning helps people to widely communicate with people and share two individuals' different backgrounds.

### **2.2.6 Omegle**

Omegle is an online video call site which provides an access for the user to experience a communication with strangers globally. It was developed in 2008 as a means to ease people to communicate with one another and have talks about various subjects. Through this application, people can build a cross-cultural communication.

The site of Omegle can be accessed through computer or mobile phone as long as they are equipped with camera. The user simply writes the keyword “Omegle” on Google, then click the site that can lead the user to their site.

However, it's crucial to be aware of the risks that could arise from talking to strangers through online sites, for example oversharing about our detail, and the possibility of those strangers exposing to explicit and/or inappropriate contents. Therefore, the user needs to be aware to keep themselves safe while using Omegle to avoid unwanted possibilities.

Why Omegle is the best choice over Facebook Live, Instagram, or another familiar app because Omegle is international and this is a platform that can bring us together with other people randomly, online, and one-on-one. So, we can test our English skills, one of which is talking to foreigners. According to one of survey in one of web on the internet name was Qoura Omegle has about 52.1 million views as of those views, the United States is the origin of most of them. Here is the breakdown by country:

- U.S.A - 32.41%
- India - 9.6%
- United Kingdom - 4.56%
- Philippines - 4.16%
- Italy 3.50%
- The other 45% are a mixture of other countries.

Omegle did worse when people perceived it as a one-to-one social (dating) platform. Which is strange. However, it is becoming more popular because it is

being used by magicians, performers, and content producers to create a more personalized entertainment session.

Entertainers have lots of reason to use Omegle. So, when use it, you might not just be in a one-to-one session, you might be talking to entertainers who want to show you their act. But be careful, because you might also unknowingly become a part of the act.

Lot of people inspired to go on Omegle was, the website's explosion in popularity. So many YouTubers would go on there and do anything from striking up random, interesting conversations, to serenading the other users with their instrument-playing skills, to even attending the unmoderated 18+ section.

There are lot of reasons as to why someone use it for instance, one of example I take on internet was someone use it for job. Being quarantined due to the pandemic and therefore missing certain degrees of social interaction, new friends felt like a must for them, and they sometimes more confident around strangers than around some people they know intimately.

Another reason was that because they use it for learning example one of user use it for talian exam, she decided that practicing her conversation skills with native speakers would work. So, she hung out mostly in the Italian-speaking confines of Omegle, although she did glance at sections in other languages, she could carry a conversation in.

The Italian section was a regular for me even after she finished the exam, even though by then she was using the English version a little more.

The difference between Omegle and other platforms:

Omegle is a popular platform that connects users with random strangers for text or video chats. While it shares some similarities with other social networking platforms, it has distinct features that set it apart. Here are some key differences:

- **Randomness:** Omegle's core feature is its random pairing of users. Unlike social media platforms where you connect with people you already know or have mutual connections, Omegle pairs you with a completely random stranger. This element of surprise and unpredictability is both exciting and potentially risky.
- **Anonymity:** Omegle promotes anonymity. Users can choose to reveal very little or no personal information. This can be both liberating and concerning, as it can lead to both positive and negative interactions.
- **No Account Required:** Unlike most social media platforms, Omegle does not require users to create an account. This makes it easy to use but also means there is less accountability for user behaviour. Omegle only requires logging in using one of your social media accounts such as Email or VK.



- **Limited Features:** Omegle's features are relatively basic compared to other social media platforms. There are no news feeds, friend lists, or groups. The focus is solely on one-on-one conversations.
- **Content Moderation:** Omegle is known for having less strict content moderation than other platforms. This can lead to a wider variety of content, both positive and negative.

Each platform has its advantages and disadvantages. Choosing the best platform to improve your English skills depends on personal preferences, learning goals, and available time. While Omegle offers quick access and anonymity that may appeal to some users, other platforms such as Tandem and HelloTalk offer more structured and secure learning features. Therefore, users should consider these factors when choosing the platform that best suits their needs.

### 2.2.7 VPN (Virtual private network)

Virtual private networks or virtual private networks extend private networking on public networks and allow users to send and receive data on shared or public networks as if their computing devices were connected directly to the private network.

This platform is starting to become popular again because it was discovered and used by the TikTok generation. However, even today, Omegle is completely unmoderated. While there is an age limit, this is not enforced fruitfully. This service does not require any verification before you start using it.

Omegle is a place where dangerous actors play on the internet. If you want to use this service safely, the best option is to protect yourself by hiding your real IP address. This can be done using a VPN for Omegle.

With a VPN (virtual private network), your IP address will be anonymized, and you will effectively add a layer of security while online. There is no harm for you to do this when you are going to connect with strangers on the internet.

VPN changes your IP address and allows you to access Omegle from your country even if your IP address is blocked. All you have to do is connect to any server. Additionally, VPNs can encrypt your traffic and messages so that third parties cannot spy on your conversations. You can get access to Omegle even on restricted networks and in countries with strict internet censorship.

#### **Key Characteristics of a VPN:**

1. **Encryption:**
  - **Data Encryption:** All data transmitted over the VPN connection is encrypted, making it unreadable to anyone who might intercept it.

- Protocol Encryption: The VPN protocol itself is encrypted to enhance security further.
2. IP Masking:
    - Hidden IP Address: A VPN masks your real IP address, replacing it with the IP address of the VPN server. This hides your location and protects your privacy.
  3. Secure Tunnelling:
    - Encrypted Tunnel: Your internet traffic is routed through an encrypted tunnel, making it difficult for hackers or snoopers to track your online activities.
  4. Access Control:
    - User Authentication: VPNs often require strong authentication methods, such as passwords and two-factor authentication, to ensure only authorized users can access the network.
  5. Remote Access:
    - Secure Remote Work: VPNs enable remote workers to connect securely to their company's network, allowing them to access files and resources as if they were in the office.

The use of a VPN (Virtual Private Network) to access Omegle in Indonesia has become increasingly popular. There are several compelling reasons for this:

#### 1. Access Restrictions

- Government Regulations: The Indonesian government has strict regulations regarding internet content, including websites like Omegle. These restrictions are often implemented for reasons of security and morality.
- IP Address Blocking: As a result of these regulations, internet service providers in Indonesia frequently block direct access to Omegle.

#### 2. Privacy and Security

- Data Encryption: VPNs encrypt all data you send and receive, making it difficult for third parties to intercept and read your conversations on Omegle.
- Hidden Identity: A VPN masks your real IP address, making you more anonymous when interacting on Omegle. This is important because some Omegle users may have malicious intentions.

### 3. Connection Stability

- Improved Connection: Some users experience unstable connections when accessing Omegle directly. A VPN can help improve connection stability.

### 4. Benefits of Using a VPN for Omegle

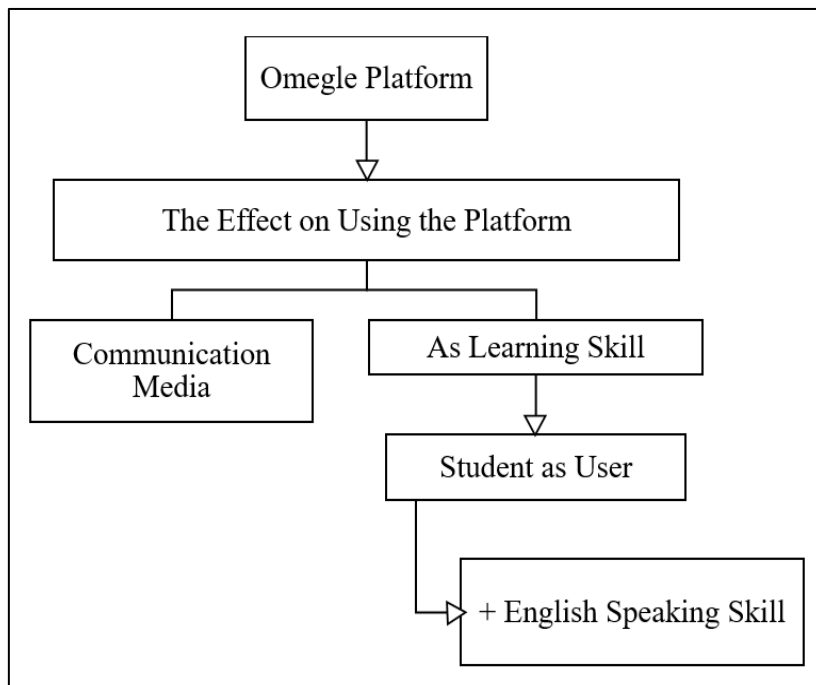
- Unrestricted Access: You can access Omegle anytime, anywhere without worrying about being blocked.
- Enhanced Privacy: Your conversations on Omegle will be more secure and difficult to trace.
- Additional Security: A VPN protects your device from potential security threats that may arise when connected to public internet networks.

#### Tips for Choosing a VPN for Omegle:

- Speed: Choose a VPN that offers high speeds so you can enjoy a smooth chatting experience.
- Security: Ensure the VPN you choose uses strong encryption and has a strict no-logs policy.
- Servers: Select a VPN with many servers in various locations, especially in countries with unrestricted access to Omegle.
- Price: Compare prices from different VPN providers to get the best deal.

### 2.3 Conceptual Framework

Jack C. Richards and Richard Schmidt (2002) stated that Conceptual Framework is the general idea or meaning which is associated with a word or symbol in a person's mind. Concepts are the abstract ideas inferred or derived from specific instances.



**Figure 2. 1** *Conceptual Framework*

Based on the background of this research, Omegle is one of the media platforms that provides us to directly interact with its users randomly. Therefore, the researcher targets the university students who use this platform and how it affects their English capability, especially regarding speaking skills. This research uses a qualitative methodology approach. By using this methodology, the researcher hopes to clarify specifically how the use of Omegle affects students' speaking skill