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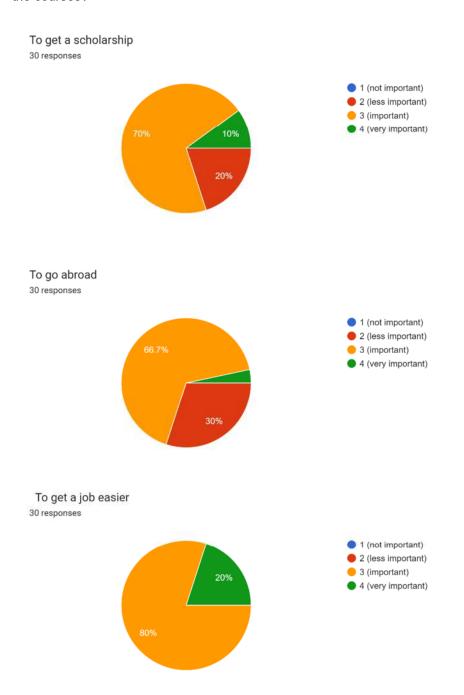
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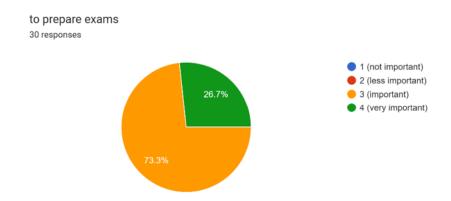
APPENDICES

APPENDIX 1 (Questionnaire Data)

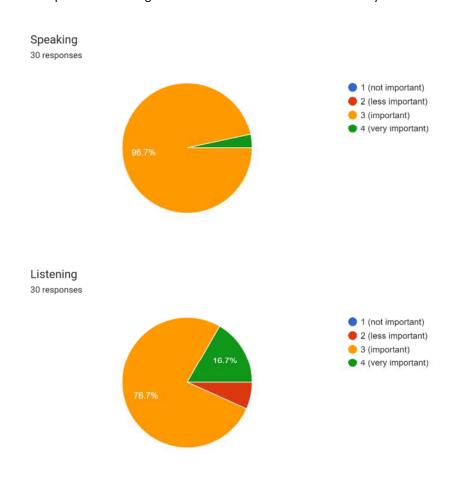
Data 1. Students' Learning Priority

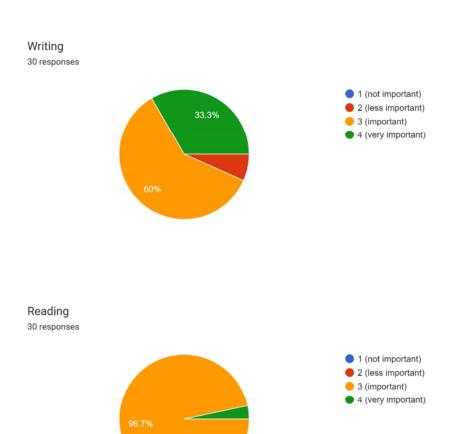
Below are some purposes of learning English, how important are they for you in rolling the courses?



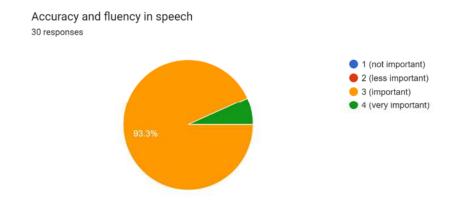


How important is the English skills below to be studied in ICP of Physics Education major?



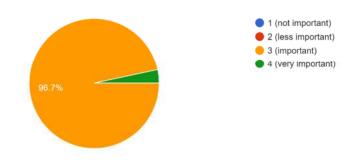


Which of the speaking components do you think is important to study in ICP of Physics Education major?



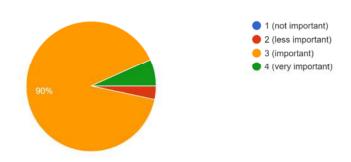
Have a lot of vocabulary.

30 responses

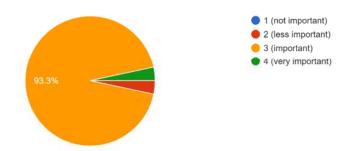


Pronunciation

30 responses



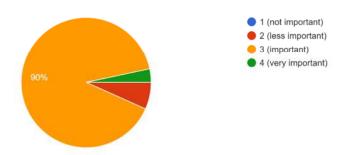
Speaking with using the correct grammatical structure 30 responses



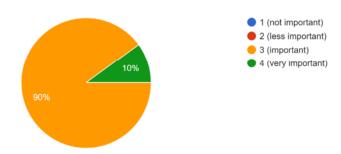
Which of the listening components do you think is important to study in ICP of Physics Education major?

Identify specifically, detailed ideas of information substance from various types of listening material correctly

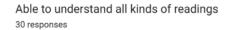
30 responses

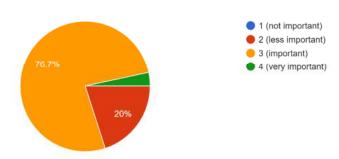


Understanding an easy listening material little by little 30 responses

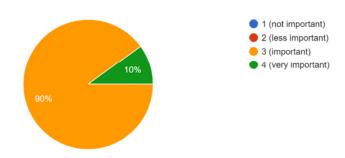


Which of the Reading components do you think is important to study in ICP of Physics Education major?

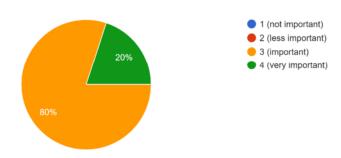




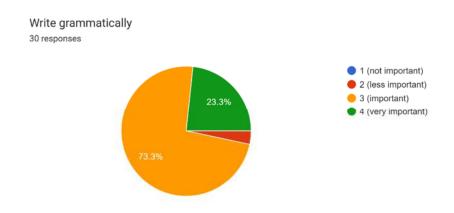
Able to guess the meaning of a word from a reading 30 responses



Able to find keywords and basic ideas through scanning and skimming $\ensuremath{\mathtt{30}}$ responses

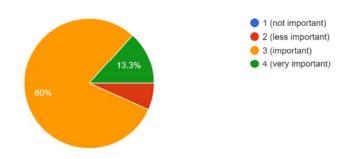


Which of the Writing components do you think is important to study in ICP of Physics Education major?



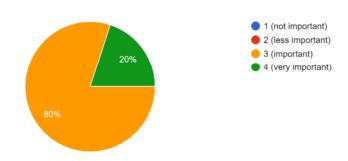
Organize paragraphs well and correctly

30 responses

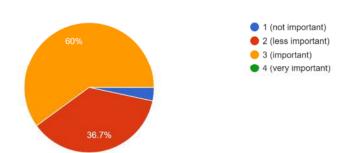


Writing cohesively and coherently

30 responses



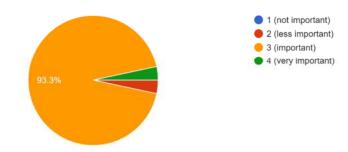
Free writing



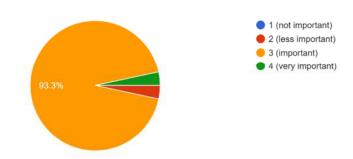
Are English terms on these important topics studied for you?



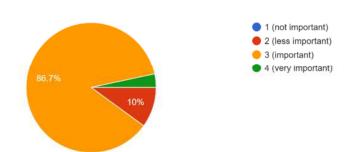




Kinematic 30 responses

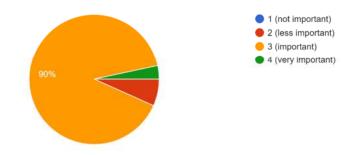


Electricity 30 responses



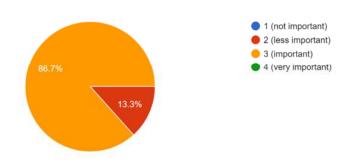
Relativity

30 responses

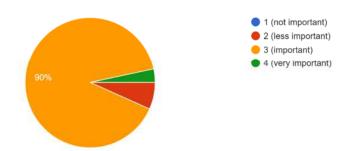


Magnetic

30 responses

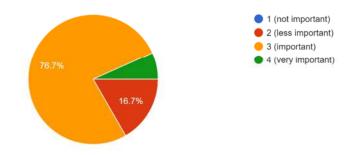


Equilibrium



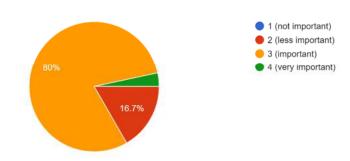


30 responses

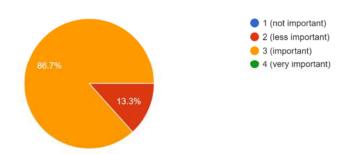


Gasses

30 responses



Rotation



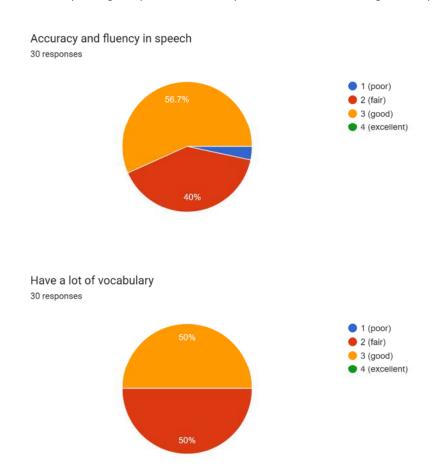
Data 2. Learning Ability

What is your current level of ability based on the following English skills?



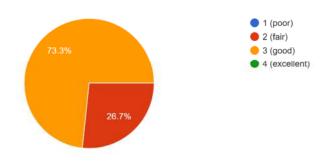
Reading 30 responses 1 (poor) 2 (fair) 3 (good) 4 (excellent)

From the speaking component, what do you think is the level of English skill you have now?



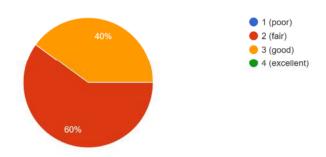
Pronunciation

30 responses



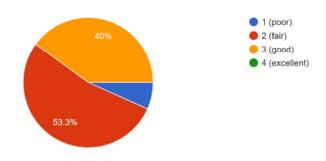
Speaking with using the correct grammatical structure

30 responses

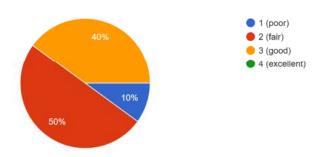


From the Listening component, what do you think is the level of English skill you have now?

Identify specifically, detailed ideas of information substance from various types of listening material correctly

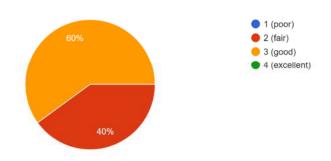


Understanding an easy listening material little by little 30 responses

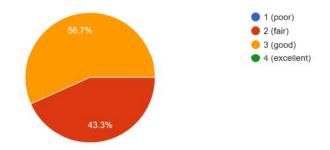


From the Reading component, what do you think is the level of English skill you have now?

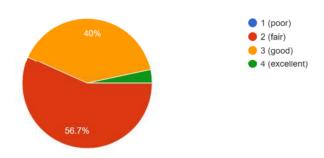
Able to understand all kinds of readings 30 responses



Able to guess the meaning of a word from a reading 30 responses



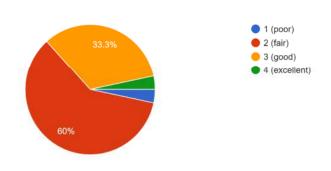
Able to find keywords and basic ideas through scanning and skimming $\ensuremath{\mathtt{30}}$ responses



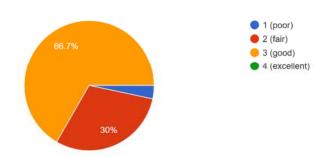
From the Writing component, what do you think is the level of English skill you have now?

Write grammatically

30 responses

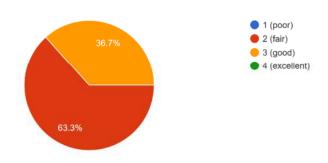


Organize paragraphs well and correctly



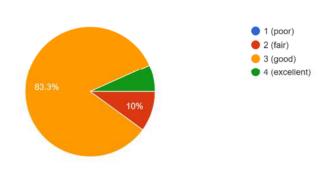
Writing cohesively and coherently

30 responses



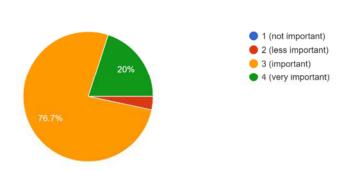
Free writing

30 responses

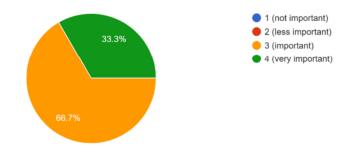


Which of the four skills do you want to develop?

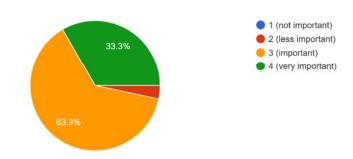
Speaking



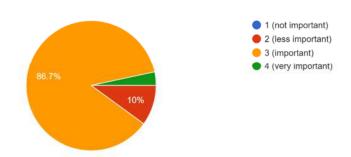
Listening 30 responses



Writing 30 responses

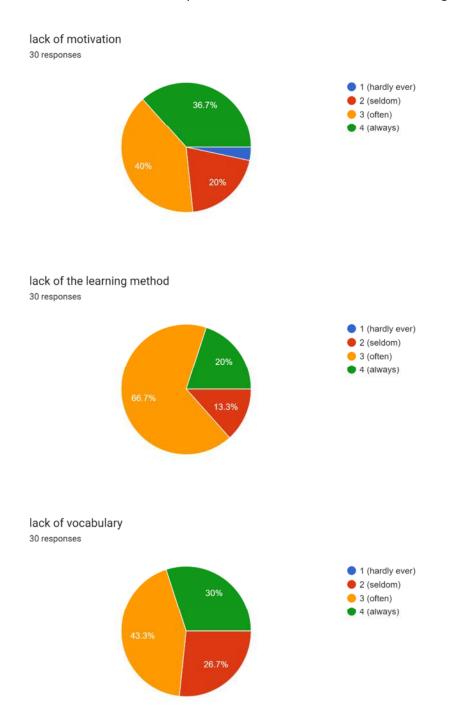


Reading 30 responses



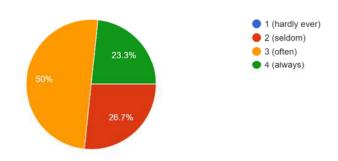
Data 3. Learning Problem

What difficulties do ICP of Physics Education students face when learning English?



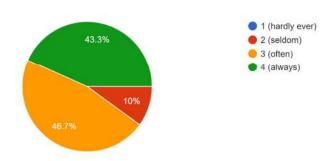
Difficulty speaking English

30 responses

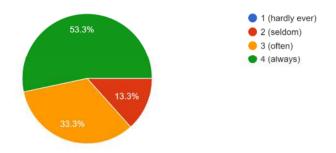


Difficulty in writing texts/sentences in English

30 responses

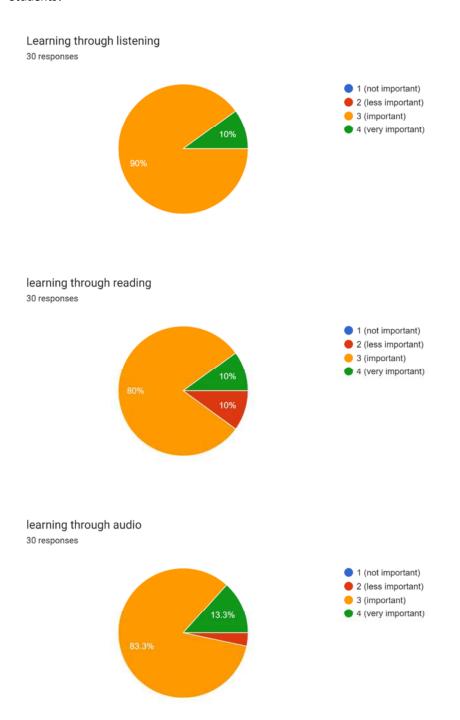


Difficulty in listening and understanding the meaning in English conversations 30 responses



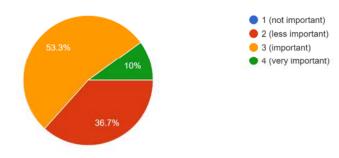
Data 4. Learning Style

Are the following teaching methods or learning activities important to ICP of Physic Education Students?



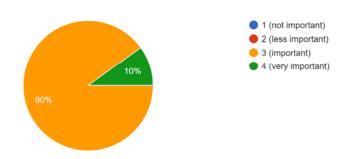
learning through picture

30 responses

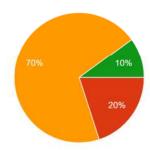


learning through listening and speaking

30 responses

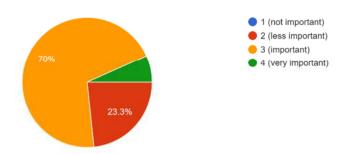


Learning English individually style 30 responses





Learning English in pairs style



APPENDIX 2 (Interview Transcription)

Interviewer Q1: How important learning English in the Physics department?

Interviewer A1: Very important, because English is a global language. To get a job we need English, so English is very important.

Interviewer A1: Really important, apart from getting a job, English is also a support for our graduation at UNM because all majors, both English majors and non-English majors, must take the TOEFL test and for non-majors the score must be 450.

Interviewer A1: It is extremely important for us to read journals that use English because they use words that, if translated on Google, sometimes do not match the context of the sentence. So, it is very necessary for us to learn English according to our major.

Interviewer Q2: What are the goals of learning English?

Interviewer A2: Actually, I have a goal, namely to be able to pass a scholarship abroad.

Interviewer A2: Like my friend, I also want to go abroad using the LPDP scholarship, but I really need more enthusiasm to learn English, especially for TOEFL and IELTS.

Interviewer Q3: In your opinion, what are the most important skills among listening, reading, writing, and speaking in learning English for the ICP of Physics Education students?

Interviewer A3: "In my opinion, all skills are important, but for now I think it is important to research writing and listening because in our studies in the International class program, lecturers often use English terms that are not general.

Interviewer A3: In my opinion, it's more about writing because our journal writing uses English, where the writing must also be grammatical and use appropriate vocabulary.

Interviewer Q4: What problems did you experience in learning English?

Interviewer A4: My bad experience in English is speaking, where I have memorized the structure of the sentences well in my brain, but when I speak, sometimes I get confused and don't run smoothly.

Interviewer A4: Maybe the nervous factor and being too scripted or according to the text means that we are all lost.

Interviewer Q5: In speaking skills, are accuracy and fluency in the language required? Why?

Interviewer A5: Same as my friend, I also have problems when speaking because I 35 lack vocabulary and I lack confidence.

Interviewer A5: I also often can't differentiate between the right pronouns because I don't understand the context of a sentence, such as its use to show that an object is his (man's) and hers (woman's) and many more.

Interviewer A5: It is very necessary, because it is very difficult for me to know which words are the key to the reading, maybe because I consider reading the most difficult so I don't practice reading English enough.

Interviewer Q6: In reading skills, is it necessary to guess words and use scanning techniques as well as skimming in reading in English? Why?

Interviewer A6: It is very necessary, because to know a word in the reading I always want to know all the meanings of the words in the reading. So, when I find a word I don't know, I immediately stop and search for the word more, thus wasting a lot of time.

Interviewer Q7: In listening skills, is it easy or difficult to identify specifically and in detail 58 related ideas of the substance information of audio listening? Why?

Interviewer A7: Difficult, because the audio played uses conversation from a native speaker which is very fluent, while I am still below standard for my listening ability.

Interviewer A7: It's a bit easy, because I've heard an explanation on YouTube that we have to focus on the second speaker when answering

listening questions, but I also have difficulty when the speaker uses abbreviations in speaking and uses the same words like flour and floor.

Interviewer Q8: Do you think that writing skills are necessary? Why?

Interviewer A8: Yes, necessary because for journal writing we need the ability to write in English well and grammatically.

Interviewer Q9: In writing skills, organizing paragraphs well and writing cohesively and coherently is essential, do you agree with the statement? Why?

Interviewer A9: Yes, very necessary because in writing a piece of writing you need a good paragraph with a language structure that is cohesively and coherently appropriate.

Interviewer Q10: Of the four English skills, which do you think is the hardest skill? Please explain!

Interviewer A10: Writing, because I can't write English, there are a lot of errors in my writing, such as if I want to say "I was picked up by my father" but in 37 my writing it doesn't mean that.

Interviewer A10: Listening, because it is indeed difficult for me as a layman to hear.

Interviewer Q11: Which of the four skills do you think you want to develop again? Please explain it!

Interviewer A11: Actually, everything needs to be improved, but I prefer speaking skills because I feel lacking in all aspects of speaking, including vocabulary, fluency, pronunciation, everything is lacking.

Interviewer A11: If this is my priority, I need to improve my writing skills, because I am very lacking in grammar justification and all uses of tenses

Interviewer Q12: During the learning process, what kind of learning method makes students interested in learning English?

Interviewer A12: I prefer to use a combination of listening and speaking because apart from training listening, it can also be directly practiced in daily expressions.

Interviewer A12: I chose to use learning through reading because apart from me liking reading, I also want to practice my reading in English reading, and I also don't really understand the concept of reading.