

BIBLIOGRAPHY

- Aktop, A., & Erman, K. A. (2006). *Relationship between achievement motivation, trait anxiety and self-esteem*. *Biology of Sport*, 23(2), 127.
- Al-Hebaish, S. M. (2012). *The correlation between general self-confidence and academic achievement in the oral presentation course*. *Theory & Practice in Language Studies*, 2(1).
- Alqurashi, E. (2016). *Self-efficacy in online learning environments: A literature review*. *Contemporary Issues in Education Research (CIER)*, 9(1), 45-52.
- Ananda, R. (2017). *The Correlation between Students' Self Esteem and Students' Speaking Skill of the Second Year Student at SMA Negeri 2 Bantaeng* (Doctoral dissertation, Universitas Islam Negeri Alauddin Makassar).
- Bailey, K. M. (2003). *Speaking*. *Practical English language teaching*, 47-66.
- Benabou, R., & Tirole, J. (2000). *Self confidence: Intrapersonal strategies*.
- Cohen, L., Manion, L., & Morrison, K. (2017). *Descriptive statistics*. In *Research methods in education* (pp. 753-775). Routledge.
- Espinoza Calderón, D. M. (2021). *Teaching Strategies to develop Speaking skills concerning Contextual Factors a Comparison between Urban and Rural School Teachers from Imbabura* (Master's thesis).
- Fauziah, N. (2016). *Scoring Rubric for Speaking Test*.
<https://id.scribd.com/document/324973046/Scoring-Rubric-for-Speaking-Test>

- Gani, S. A., Fajrina, D., & Hanifa, R. (2015). *Students' learning strategies for developing speaking ability*. *Studies in English Language and Education*, 2(1), 16-28.
- Gomathi, B. S. (2014). *Enriching the skills of rural students with effective methods of teaching English language using LSRW skills*. *International Journal of Education and Information Studies*, 4(2), 65-69.
- Guo, L. C., & Sanchez, Y. (2005). *Workplace communication*. *Organizational behavior in health care*, 4, 77-110.
- Haidara, Y. (2016). *Psychological Factor Affecting English Speaking Performance for the English Learners in Indonesia*. *Universal Journal of Educational Research*, 4(7), 1501-1505.
- Hidayati, R. A. (2021). *The correlation between students' self-confidence and their speaking performance* (Doctoral dissertation, IAIN Palangka Raya).
- Kayaoğlu, M. N., & Sağlamel, H. (2013). *Students' perceptions of language anxiety in speaking classes*. *Journal of History Culture and Art Research*, 2(2), 142-160.
- Kusumawardani, S. A., & Mardiyani, E. (2018). *The correlation between English grammar competence and speaking fluency*. *PROJECT (Professional Journal of English Education)*, 1(6), 724-733.
- Leong, L. M., & Ahmadi, S. M. (2017). AN ANALYSIS OF FACTORS INFLUENCING LEARNERS' ENGLISH SPEAKING SKILL.
- Panggabean, H. (2015). *Problematic Approach to English Learning and Teaching: A Case in Indonesia*. *English language teaching*, 8(3), 35-45.

- Pinem, Y. A. (2020). *The correlation between listening and speaking among high school students*. *ELTICS: Journal of English Language Teaching and English Linguistics*, 1(1).
- Prabawa, W. P. (2016). *Speaking strategies used by Indonesian tertiary students*. *English Review: Journal of English Education*, 4(2), 231-242.
- Rahman, A., & Deviyanti, R. (2012). *The Correlation between Students's™ Motivation and Their English Speaking Ability*. *Jurnal ilmiah esai*, 6(1), 66-83.
- Rahmawati, Y., & Ertin, E. (2014). *Developing assessment for speaking*. *IJEE (Indonesian Journal of English Education)*, 1(2), 199-210.
- Safari, M. U. K., & Fitriati, S. W. (2016). *Learning strategies used by learners with different speaking performance for developing speaking ability*. *English Education Journal*, 6(2), 87-100.
- Salamah, R. (2020). *The Correlation Between Self Confidence To Students' English Speaking Ability Of The Eleventh Grade Students Of Man 2 Madina In Academic Year 2020/2021* (Doctoral dissertation, Universitas Islam Negeri Sumatera Utara).

[Self-confidence Definition & Meaning - Merriam-Webster](#)

- Sihombing, M. G. (2014, May). *The correlation between the students' pronunciation mastery and their ability in speaking*. In *International Conference on Education and Language (ICEL)* (Vol. 2).
- Songsiri, M. (2007). *An action research study of promoting students' confidence in speaking English* (Doctoral dissertation, Victoria University).

Tentama, F., Subardjo, S., Mulasari, S. A., & Merdiaty, N. (2019). *Self-confidence and hardiness towards work readiness: Study on vocational high school students*. International Journal of Research, 8(2), 1-10.

Uzer, Y. V. (2017). *The Correlation between Vocabulary Mastery and English Speaking Ability of the Tenth Grade Students of Senior High School 12 Palembang*. ANGLO-SAXON: Journal of the English Language Education Study Program, 8(2).

Zakia, D. (2011). *Self-Confidence and Language Teaching: a Socio-Psychological Outlook*. revue algerienne des études sociologiques, 3(5), 379-397.

APPENDICES

APPENDIX 1. Speaking Test and Questionnaire

1. What is your favorite subject in school?
2. Do you think speaking English is important? Why?
3. How confident are you when speaking English?

QUESTIONNAIRE

STUDENTS' SELF-CONFIDENCE LEVEL IN SPEAKING ENGLISH

NAME :

CLASS :

Nr	Statement	Option				
		SA	A	N	D	SD
1	I have a lot of vocabulary, so I am confident in speaking English.					
2	I feel like I always say the right English words that make me confident in speaking English.					
3	I always practice English wherever I am, so I am confident when required to speak English in class.					
4	I have the motivation to learn English, so I am confident to speak English.					
5	I have good communication skills with people around me, so I am confident to speak English with them.					
6	I've never been afraid of being wrong when I speak English, so I've always been confident.					
7	I've never felt ashamed of being laughed at by people when I make a mistake while speaking English and I remain confident.					
8	Being in an environment where my English skills are higher makes me confident in speaking English.					
9	I am confident in speaking English because I have a basic knowledge of the topic being talked about.					

APPENDIX 2. Score of Students' Speaking Achievement

Students	Speaking Achievement
S1	85
S2	67
S3	67
S4	25
S5	67
S6	100
S7	67
S8	42
S9	50
S10	58
S11	25
S12	25
S13	75
S14	25
S15	33
S16	67
S17	67
S18	58
S19	75
S20	75
S21	67
S22	83
S23	58

S24	42
S25	75
S26	75
S27	33
S28	42
S29	50
S30	100
N = 30	$\Sigma Y = 1778$

APPENDIX 3. Band and Converted Score of Students' Speaking Achievement

NAME	BAND SCORE			CONVERTED SCORE			TOTAL
	P	F	C	P	F	C	
ADE ZALZA SABILA	1	1	2	25	25	50	85
ADELIA RADJA	2	3	3	50	75	75	67
AGIL ARDIKA SEPUTRA	2	3	3	50	75	75	67
AHMAD FAZRUS SALAM	1	1	1	25	25	25	25
ANANDA AKLATIL TENRI	2	3	3	50	75	75	67
ANANDA SANDYA DENA	4	4	4	100	100	100	100
ASLAM SYAUQI	3	2	3	75	75	50	67
DIMAS ABDI NUGRAHA	1	2	2	25	50	50	42
FILDZAH DWI ZAHRA	2	2	2	50	50	50	50
KHAIKAL	3	2	2	75	50	50	58
MUH. ADHITYA DWIPUTRA	1	1	1	25	25	25	25
MUH. RESKI	1	1	1	25	25	25	25
MUHAMMAD GAHRIEL RAMADHANA AKBAR	3	3	3	75	75	75	75
MUHAMMAD RIDHO ILAHI	1	1	1	25	25	25	25
MUTIARA INDAH PRANOTO	1	2	1	25	50	25	33
MUTMAINNAH SALWA QIBTIA MUSBAR	3	2	3	75	50	75	67
NAIYA INDI FATIKA AMIR	2	3	3	50	75	75	67
NASJWA	2	2	3	50	50	75	58
NURHIKMA RAMADANI RAHMAN	3	3	3	75	75	75	75
PUTRI YUNITA AZZAHRA	3	3	3	75	75	75	75
REZKYANANDA PRATIWI	2	3	3	50	75	75	67

SITI NUR AZIZAH M	3	3	4	75	75	100	83
SITI NURFAJRIANTY	2	2	3	50	50	75	58
SRI WAHYUNI	2	1	2	50	25	50	42
ST. FATHIA SALMA AZIZAH A.	3	3	3	75	75	75	75
ST. FATHIMA SALWA ARIFAH A.	3	3	3	75	75	75	75
ST. NUR AISYAH. K	1	1	2	25	25	50	33
SUCI RAMADHANI	2	1	2	50	25	50	42
SYARIFA NURINAYAH	2	2	2	50	50	50	50
YUDHISTIRA PUTRA RONY. S	4	4	4	100	100	100	100

APPENDIX 4. The Classification of Students' Speaking Achievement

Students	Speaking Achievement	Classification
S1	85	Excellent
S2	67	Average
S3	67	Average
S4	25	Very Poor
S5	67	Average
S6	100	Excellent
S7	67	Average
S8	42	Poor
S9	50	Poor
S10	58	Average
S11	25	Very Poor
S12	25	Very Poor
S13	75	Good
S14	25	Very Poor
S15	33	Very Poor
S16	67	Average
S17	67	Average
S18	58	Average
S19	75	Good
S20	75	Good
S21	67	Average
S22	83	Good
S23	58	Average
S24	42	Poor
S25	75	Good

S26	75	Good
S27	33	Very Poor
S28	42	Poor
S29	50	Poor
S30	100	Excellent

APPENDIX 5. Score of Students' Self-Confidence

Students	Self-confidence
S1	36
S2	30
S3	32
S4	22
S5	26
S6	36
S7	25
S8	22
S9	24
S10	24
S11	25
S12	24
S13	26
S14	31
S15	27
S16	28
S17	23
S18	34
S19	27
S20	28
S21	25
S22	34
S23	30
S24	21
S25	28

S26	19
S27	29
S28	27
S29	31
S30	34
N= 30	$\sum X = 828$

APPENDIX 6. Questionnaire of Students' Self-Confidence

NAME	Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	TOTAL
ADE ZALZA SABILA	3	3	5	5	4	5	4	4	3	36
ADELIA RADJA	3	4	2	5	3	3	2	4	4	30
AGIL ARDIKA SEPUTRA	3	4	4	5	3	3	2	5	3	32
AHMAD FAZRUS SALAM	3	1	2	2	2	3	3	3	3	22
ANANDA AKLATIL TENRI	2	2	2	5	3	2	2	5	3	26
ANANDA SANDYA DENA	3	3	4	5	4	3	4	5	5	36
ASLAM SYAUQI	3	3	3	4	3	3	1	3	2	25
DIMAS ABDI NUGRAHA	3	3	2	2	2	3	2	3	2	22
FILDZAH DWI ZAHRA	3	2	2	3	3	2	3	3	3	24
KHAIKAL	3	2	2	3	2	3	3	3	3	24
MUH. ADHITYA DWIPUTRA	3	3	2	3	3	2	3	2	4	25
MUH. RESKI	3	3	3	4	1	2	3	3	2	24
MUHAMMAD GAHRIEL RAMADHANA AKBAR	2	3	2	4	2	4	3	3	3	26
MUHAMMAD RIDHO ILAHI	3	3	5	3	2	4	5	3	3	31
MUTIARA INDAH PRANOTO	2	3	3	4	3	3	3	3	3	27
MUTMAINNAH SALWA QIBTIA MUSBAR	3	3	3	4	3	2	3	5	2	28

NAIYA INDI FATIKA AMIR	2	2	2	3	2	3	3	3	3	23
NASJWA	3	3	4	4	3	5	5	2	5	34
NURHIKMA RAMADANI RAHMAN	3	3	2	3	2	3	3	5	3	27
PUTRI YUNITA AZZAHRA	3	3	3	4	3	4	3	2	3	28
REZKYANANDA PRATIWI	3	3	3	5	1	3	1	5	1	25
SITI NUR AZIZAH M	3	3	5	5	4	3	3	5	3	34
SITI NURFAJRIANTY	3	3	4	5	3	3	3	3	3	30
SRI WAHYUNI	2	3	2	3	2	2	3	2	2	21
ST. FATHIA SALMA AZIZAH A.	3	4	3	4	2	2	2	4	4	28
ST. FATHIMA SALWA ARIFAH A.	3	3	2	3	1	2	1	1	3	19
ST. NUR AISYAH. K	2	4	4	4	3	3	3	3	3	29
SUCI RAMADHANI	3	3	3	4	3	2	3	3	3	27
SYARIFA NURINAYAH	3	3	4	3	4	5	4	3	2	31
YUDHISTIRA PUTRA RONY. S	3	3	4	4	4	4	4	4	4	34

APPENDIX 7. The Classification of Students' Self Confidence

Students	Self-confidence	Classification
S1	36	High
S2	30	Average
S3	32	High
S4	22	Low
S5	26	Average
S6	36	High
S7	25	Average
S8	22	Low
S9	24	Low
S10	24	Low
S11	25	Average
S12	24	Low
S13	26	Average
S14	31	High
S15	27	Average
S16	28	Average
S17	23	Low
S18	34	High
S19	27	Average
S20	28	Average
S21	25	Average
S22	34	High
S23	30	Average
S24	21	Low
S25	28	Average

S26	19	Low
S27	29	Average
S28	27	Average
S29	31	High
S30	34	High

APPENDIX 8. Output SPSS of Students' Speaking Achievement

		Y			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	25	4	12.9	13.3	13.3
	33	2	6.5	6.7	20.0
	42	3	9.7	10.0	30.0
	50	2	6.5	6.7	36.7
	58	3	9.7	10.0	46.7
	67	7	22.6	23.3	70.0
	75	5	16.1	16.7	86.7
	83	1	3.2	3.3	90.0
	85	1	3.2	3.3	93.3
	100	2	6.5	6.7	100.0
	Total	30	96.8	100.0	
Missing	System	1	3.2		
Total		31	100.0		

Descriptive Statistics								
	N	Range	Minimum	Maximum	Sum	Mean		Std. I
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	St
	30	75	25	100	1777	59.22	3.914	2
(listwise)	30							

APPENDIX 9. Output SPSS of Students' Self-Confidence

		X			
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	19	1	3.2	3.3	3.3
	21	1	3.2	3.3	6.7
	22	2	6.5	6.7	13.3
	23	1	3.2	3.3	16.7
	24	3	9.7	10.0	26.7
	25	3	9.7	10.0	36.7
	26	2	6.5	6.7	43.3
	27	3	9.7	10.0	53.3
	28	3	9.7	10.0	63.3
	29	1	3.2	3.3	66.7
	30	2	6.5	6.7	73.3
	31	2	6.5	6.7	80.0
	32	1	3.2	3.3	83.3
	34	3	9.7	10.0	93.3
	36	2	6.5	6.7	100.0
	Total		30	96.8	100.0
Missing	System	1	3.2		
Total		31	100.0		

Descriptive Statistics								
	N	Range	Minimum	Maximum	Sum	Mean		Std. I
	Statistic	Statistic	Statistic	Statistic	Statistic	Statistic	Std. Error	St
(30	17	19	36	828	27.60	.822	4
listwise)	30							

APPENDIX 10. Output SPSS of Correlation between Students' Speaking Achievement and Self-confidence

Correlations

		SelfConfidence	SpeakingAchievement
SelfConfidence	Pearson	1	.456*
	Correlation		
	Sig. (2-tailed)		.011
	N	30	30
SpeakingAchievement	Pearson	.456*	1
	Correlation		
	Sig. (2-tailed)	.011	
	N	30	30

*. Correlation is significant at the 0.05 level (2-tailed).

APPENDIX 11. Documentation





APPENDIX 12. Research Certificate



PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENDIDIKAN
UPT SMA NEGERI 8 MAKASSAR
Jln . A. Mangerangi II No. 24 Makassar 00411-873790 Kode Pos 90223
Web: www.sman8makassar.sch.id E-mail : sman8mksr@yahoo.co.id



SURAT KETERANGAN PENELITIAN
Nomor : 800/135/UPT- SMA.8/MKS I/06/DISDIK/2022

Yang bertanda tangan di bawah ini Kepala SMA Negeri 8 Makassar

N A M A : Dra. SITI SURIYANI
N I P : 19660101 199003 2 021
PANGKAT/GOLONGAN : Pembina Tk.I /IV.b
J A B A T A N : Kepala Sekolah

Menerangkan bahwa :

N A M A : ANDI TENRI OLAE
NOMOR POKOK : F041181013
PROGRAM STUDI : Sastra Inggris
PEKERJAAN/LEMBAGA : Mahasiswa (S1)
A L A M A T : Jl. P.Kemerdekaan Km.10 Makassar

Yang bersangkutan telah selesai mengadakan Penelitian di SMA Negeri 8 Makassar pada Tanggal, 30 Mei s/d 30 Agustus 2022 berdasarkan Surat Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Bidang Penyelenggaraan Pelayanan Perizinan Nomor : 1819/S.01/PTSP/2022 untuk penelitian Penyusunan Skripsi dengan Judul :

“THE CORRELATION BETWEEN SPEAKING ACHIEVEMENT AND SELF-CONFIDENCE OF THE FIRST-GRADE STUDENTS AT SMA NEGERI 8 MAKASSAR”

Demikian Surat Keterangan ini di buat untuk di pergunakan sebagaimana mestinya.-



Makassar, 16 Juni 2022

Kepala Sekolah,

Dra. SITI SURIYANI

Pangkat : Pembina, Tk.I IV/b

NIP.19660101 199003 2 021

