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APPENDICES

Appendix 1: Questionnaire

Name:

PSCAS
Public Speaking Class Anxiety Scale

No	Statements	Opinion				
		(5) Strongly Agree	(4) Agree	(3) Undecided	(2) Disagree	(1) Strongly Disagree
1	I never feel quite sure of myself while I am speaking English.					
2	I tremble when knowing that I am going to be called on to speak English.					
3	I start to panic when I have to speak English without preparation in advance.					
4	In a speaking class, I can get so nervous I forget things I know.					
5	I feel confident while I am speaking English.					
6	I feel very self-conscious while I am speaking English.					
7	I get nervous and confused when I am speaking English.					
8	I am afraid that other students will laugh at me while I am speaking English.					
9	I get so nervous when the language teacher asks me to speak English which I have prepared in advance.					
10	I have no fear of speaking English.					
11	I can feel my heart pounding when I am going to be called on.					
12	I feel relaxed while speaking English.					
13	It embarrasses me to volunteer to go out first to speak English.					
14	I face the prospect of speaking English with confidence.					
15	I enjoy the experience of speaking English.					
16	The more speaking tests I have, the more confused I get.					
17	Certain parts of my body feel very tense and rigid while speaking English.					
18	I feel anxious while waiting to speak English.					
19	I want to speak less because I feel shy while speaking English.					
20	I dislike using my voice and body expressively while speaking English.					
21	I have trouble to coordinate my movements while speaking English.					
22	I find it hard to look the audience in my eyes while speaking English.					
23	Even if I am very well-prepared, I feel anxious about speaking English.					
24	I keep thinking that other students are better at speaking English than I.					
25	I always feel that the other students speak English better than I do.					

Source: Yaikhong, K., & Usaha, S. (2012). A Measure of EFL Public Speaking Class Anxiety: Scale Development and Preliminary Validation and Reliability. *English Language Teaching*, 5(12). <https://doi.org/10.5539/elt.v5n12p23>

Appendix 2: Treatment Meeting 1

Instruction:

1. Examine the picture series carefully. Observe the characters, actions, and settings.
2. Write a story based on the picture series.



Source: *Short storytelling for kids*. (n.d.). <https://northccs.com/misc/short-storytelling-for-kids.html>

Appendix 3: Treatment Meeting 2

Instruction:

1. Examine the picture series carefully. Observe the characters, actions, and settings.
2. Write a story based on the picture series.
3. Make it your own. Add creative details to make the narrative unique.



Anne's Birthday party present set 1

Use the following pictures to tell a story
The questions may help you



Who do you see in the picture?
What are they wearing?
Describe the colours.
What's the weather like?

.....

.....

.....



Where's the girl in the picture?
What's she doing?
What's she looking at?
Why do you think she is there?

.....

.....

.....



What do you think the girl is telling her mother?
What does she want?
What may be the mother's answer?

.....

.....

.....



How does the girl look like?
Why is she crying?
How does the mother comfort her daughter?

.....

.....

.....



What time is it?
Describe the girl's feelings?
Do you think she can sleep this night?

.....

.....

.....



What is the girl thinking about?
Who are trying to comfort her?

.....

.....

.....

What do you think will happen next? Look at the second set of pictures.

1 |

Source: *picture-based storytelling set 1: to encourage students to speak and write - ESL worksheet by hibaacha.* (n.d.).

https://www.eslprintables.com/speaking_worksheets/story_telling/picture_based_storytelling_set_1004062/



Anne's Birthday party present set II

Use the following pictures to tell a story
The questions may help you



What's the occasion?
What is Anne offered?
How does she look?
What is she wearing?



What's Anne doing?
What's she offered?
Who give her the presents?



Why does Anne seem delighted?
What's the big surprise?



Describe Anne's feelings?

Source: *picture-based storytelling set 2: to encourage students to speak and write*
- ESL worksheet by hibaacha. (n.d.).
https://www.eslprintables.com/speaking_worksheets/story_telling/picture_based_storytelling_set_1004063/

Appendix 4: Treatment Meeting 3

Instruction:

1. Examine the picture series carefully. Observe the characters, actions, and settings.
2. Write a story based on the picture series.
3. Make it your own. Add creative details to make the narrative unique.



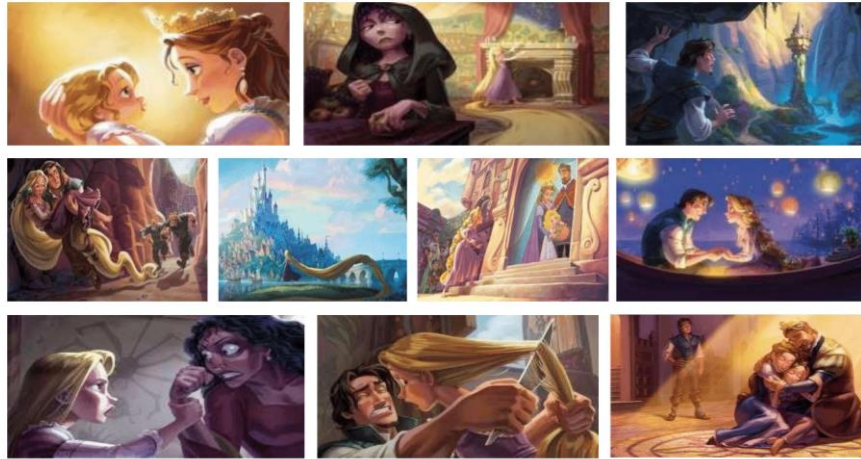
Source: *Task 1*. (2013). Digital Story Telling.

<https://electronicenglishcourse.wordpress.com/evaluasi/writing/task-1/>

Appendix 5: Treatment Meeting 4

Instruction:

1. Examine the picture series carefully. Observe the characters, actions, and settings.
2. Write a story based on the picture series.
3. Make it your own. Add creative details to make the narrative unique.



Source: PinsALot, L. (2015). *Best Disney Movies*. Pinterest.
<https://www.pinterest.com/pin/tangled-art--563018680859879/>

Appendix 6: The Result of Pre-Test

No	Name of the Students	Students' Score	Total Score	Classification
1	RDPR	16	64	Fair
2	MAF	9	36	Very Poor
3	MRS	15	60	Fair
4	FMK	18	72	Good
5	ANA	13	52	Poor
6	AMRAS	10	40	Very Poor
7	RAS	10	40	Very Poor
8	MFR	10	40	Very Poor
9	AS	12	48	Poor
10	MZW	16	64	Fair
11	TFS	17	68	Fair
12	RF	9	36	Very Poor
13	AAA	11	44	Poor
14	EFC	18	72	Good
15	AA	12	48	Poor
16	FGZ	19	76	Good
17	JRIT	14	56	Fair
18	NF	10	40	Very Poor
19	NF	13	52	Poor
20	NSB	15	60	Fair
21	NFG	15	60	Fair

No	Name of the Students	Students' Score	Total Score	Classification
22	AS	15	60	Fair
23	AFA	15	60	Fair
24	MLPP	13	52	Poor
25	KSP	17	68	Fair
26	BDDBS	19	76	Good
27	CA	14	56	Fair
28	MSR	15	60	Fair
29	BGGR	20	80	Good
30	KAR	13	52	Poor
31	IMF	20	80	Good
32	MRAM	13	52	Poor
33	ASAS	12	48	Poor
34	AFM	13	52	Poor
35	SA	13	52	Poor
Total		494	1976	

Appendix 7: The Result of Post-Test

No	Name of the Students	Students' Score	Total Score	Classification
1	RDPR	22	88	Excellent
2	MAF	14	56	Fair
3	MRS	19	76	Good
4	FMK	23	92	Excellent
5	ANA	18	72	Good
6	AMRAS	14	56	Fair
7	RAS	14	56	Fair
8	MFR	12	48	Poor
9	AS	17	68	Fair
10	MZW	19	76	Good
11	TFS	23	92	Excellent
12	RF	13	52	Poor
13	AAA	16	64	Fair
14	EFC	23	92	Excellent
15	AA	17	68	Fair
16	FGZ	23	92	Excellent
17	JRIT	19	76	Good
18	NF	15	60	Fair
19	NF	19	76	Good
20	NSB	20	80	Good
21	NFG	19	76	Good

No	Name of the Students	Students' Score	Total Score	Classification
22	AS	20	80	Good
23	AFA	18	72	Good
24	MLPP	17	68	Fair
25	KSP	20	80	Good
26	BDDBS	23	92	Excellent
27	CA	18	72	Good
28	MSR	20	80	Good
29	BGGR	23	92	Excellent
30	KAR	16	64	Fair
31	IMF	25	100	Excellent
32	MRAM	17	68	Fair
33	ASAS	17	68	Fair
34	AFM	19	76	Good
35	SA	18	72	Good
Total		650	2600	

Appendix 8: Mean Score of Pre-Test and Post-Test

1. Pre-Test

$$\bar{x} = \frac{\sum x}{N}$$

$$\bar{x} = \frac{1976}{35}$$

$$\bar{x} = 56.46$$

2. Post-Test

$$\bar{x} = \frac{\sum x}{N}$$

$$\bar{x} = \frac{2600}{35}$$

$$\bar{x} = 74.29$$

Appendix 9: The Percentage of Student's Pre-Test and Post-Test

$$\% = \frac{X_2 - X_1}{X_1} \times 100$$

$$\% = \frac{2600 - 1976}{1976} \times 100$$

$$\% = 0.3158 \times 100$$

$$\% = 31.58$$

Appendix 10: Test of Significance Difference of Students' Score between The Score of The Pre-Test and Post-Test

No	Name of the Students	Pre-Test (x_i)	Post-Test (x_j)	($x_j - x_i$)	$((x_j - x_i) - \bar{D})$	$((x_j - x_i) - \bar{D})^2$
1	RDPR	64	88	24	6.17	38.09
2	MAF	36	56	20	2.17	4.72
3	MRS	60	76	16	-1.83	3.34
4	FMK	72	92	20	2.17	4.72
5	ANA	52	72	20	2.17	4.72
6	AMRAS	40	56	16	-1.83	3.34
7	RAS	40	56	16	-1.83	3.34
8	MFR	40	48	8	-9.83	96.60
9	AS	48	68	20	2.17	4.72
10	MZW	64	76	12	-5.83	33.97
11	TFS	68	92	24	6.17	38.09
12	RF	36	52	16	-1.83	3.34
13	AAA	44	64	20	2.17	4.72
14	EFC	72	92	20	2.17	4.72
15	AA	48	68	20	2.17	4.72
16	FGZ	76	92	16	-1.83	3.34
17	JRIT	56	76	20	2.17	4.72
18	NF	40	60	20	2.17	4.72
19	NF	52	76	24	6.17	38.09

No	Name of the Students	Pre-Test (x_i)	Post-Test (x_j)	$(x_j - x_i)$	$((x_j - x_i) - \bar{D})$	$((x_j - x_i) - \bar{D})^2$
20	NSB	60	80	20	2.17	4.72
21	NFG	60	76	16	-1.83	3.34
22	AS	60	80	20	2.17	4.72
23	AFA	60	72	12	-5.83	33.97
24	MLPP	52	68	16	-1.83	3.34
25	KSP	68	80	12	-5.83	33.97
26	BDDBS	76	92	16	-1.83	3.34
27	CA	56	72	16	-1.83	3.34
28	MSR	60	80	20	2.17	4.72
29	BGGR	80	92	12	-5.83	33.97
30	KAR	52	64	12	-5.83	33.97
31	IMF	80	100	20	2.17	4.72
32	MRAM	52	68	16	-1.83	3.34
33	ASAS	48	68	20	2.17	4.72
34	AFM	52	76	24	6.17	38.09
35	SA	52	72	20	2.17	4.72
Total		1976	2600	624	-1.421E-14	522.97
Average		56.46	74.29	$\bar{D}=17.83$	-4.060E-16	14.94

1. Standar Deviation

$$SD = \sqrt{\frac{\sum_{j=1}^N \sum_{i=1}^N ((x_j - x_i) - \bar{D})^2}{N - 1}}$$

$$SD = \sqrt{\frac{522.97}{35 - 1}}$$

$$SD = \sqrt{15.382}$$

$$SD = 3.92$$

2. T-test

$$t = \frac{\bar{D}}{\left(\frac{SD}{\sqrt{N}}\right)}$$

$$t = \frac{17.83}{\left(\frac{3.92}{\sqrt{35}}\right)}$$

$$t = 26.89$$

3. T-table

Significance level : 5%

Degree of freedom (df) : $N - 1 = 35 - 1 = 34$

T-table : 2.03

Appendix 11: Documentations

