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LAMPIRAN

Kuesioner Penelitian Pemertahanan Bahasa Moi di Kota

Sorong, Papua Barat Daya

Nama :

Kelurahan :

Distrik :

A. Identitas Diri

1. Tempat/Tanggal Lahir :

2. Umur :

3. Asal suku suami/Istri :

4. Jenis Kelamin :
a. Laki-laki
b. Perempuan

5. Pendidikan Terakhir :
a. Tidak sekolah
b. SD/Tidak tamat
c. SMP
d. SMA
e. SI/S2/S3

6. Pekerjaan :
a. Petani
b. Peg. Negeri Siil/ABRI
c. Dagang/Jual Beli
d. Pelajar
e. URT
f. Tidak Bekerja
g. Lain-Lain

7. Tugas Sosial :
a. Dukun
b. Guru Ngaji
c. Khatib
d. Muadzin
e. Da'i/Pendeta
f. Lain-Lain

- 8. Media Komunikasi** : a. Radio
b. Televisi
c. HP
c. Surat Kabar
- 9. Pendidikan Terakhir** : a. Tidak sekolah
b. SD/Tidak tamat
c. SMP
d. SMA
e. SI/S2/S3
- 10. Pekerjaan** : a. Petani
b. Pegawai Negeri Sipil
c. Dagang/Jual Beli
d. Pelajar
e. URT
f. Tidak Bekerja
g. Lain - lain
- 11. Tugas Sosial** : a. Dukun
b. Guru Ngaji
c. Khatib
d. Muadzin
e. Da'i / Pendeta
f. Lain-Lain

A. PENGGUNAAN BAHASA

1. Bahasa apa yang digunakan sewaktu kecil:
 - a. BM
 - b. BI
 - c. Bahasa Campuran
 - d. Bahasa Lainnya

2. Darimana anda memeroleh / mempelajari bahasa tersebut?
 - a. Keluarga
 - b. Masyarakat
 - c. Media

3. Apakah bahasa itu masih digunakan dalam kehidupan sehari-hari?
 - a. Ya
 - b. Tidak

4. Selain bahasa itu, bahasa apa yang anda gunakan sehari-hari?
 - a. BM
 - b. BI
 - c. BC
 - d. Bahasa Lainnya

5. Darimana anda memeroleh/mempelajari bahasa tersebut?
 - a. Keluarga
 - b. Masyarakat
 - c. Media

6. Bahasa apa yang paling sering anda gunakan sehari-hari di rumah jika yang anda bicarakan adalah tentang kehidupan sehari-hari dalam keluarga, kalau anda berbicara dengan:
 - a. Kakek-Nenek:
Apa alasan anda menggunakan bahasa tersebut?
.....
.....
 - b. Bapak-Ibu:
 - a. BM
 - b. BI
 - c. Bahasa Campuran
 - d. Bahasa Lainnya
Apa alasan anda menggunakan bahasa tersebut?
.....
.....

c. Dengan Saudara:

- | | |
|-------|--------------------|
| a. BM | c. Bahasa Campuran |
| b. BI | d. Bahasa Lainnya |

Apa alasan anda menggunakan bahasa tersebut?

.....
.....

d. Dengan Anak-anak:

- | | |
|-------|--------------------|
| a. BM | c. Bahasa Campuran |
| b. BI | d. Bahasa Lainnya |

Apa alasan anda menggunakan bahasa tersebut?

.....
.....

e. Dengan istri/suami:

- | | |
|-------|--------------------|
| a. BM | c. Bahasa Campuran |
| b. BI | d. Bahasa Lainnya |

Apa alasan anda menggunakan bahasa tersebut?

.....
.....

f. Dengan penghuni lain (sepupu, tante/paman dll.)

- | | |
|-------|--------------------|
| a. BM | c. Bahasa Campuran |
| b. BI | d. Bahasa Lainnya |

Apa alasan anda menggunakan bahasa tersebut?

.....
.....

7. Dalam melakukan pekerjaan Anda sehari-hari bahasa apa yang Anda gunakan?

- | | |
|-------|--------------------|
| a. BM | c. Bahasa Campuran |
| b. BI | d. Bahasa Lainnya |

8. Bahasa apa yang pertama diajarkan kepada anak?

- a. BM
- b. BI
- c. Bahasa Campuran
- d. Bahasa Lainnya

Apa alasan Anda mengajarkan bahasa tersebut,.....?

9. Selain bahasa tersebut, bahasa apa saja yang diajarkan kepada anak?

- a. BM
- b. BI
- c. Bahasa Campuran
- d. Bahasa Lainnya

Apa alasan dan kapan Anda mulai mengajarkan bahasa tersebut,.....?

B. Sikap Bahasa

Kebanggaan

1. Saya merasa sangat senang berbicara menggunakan BM dengan seluruh anggota keluarga, tetangga dan teman.
 - a. Sangat setuju
 - b. Setuju
 - c. Ragu-ragu
 - d. Tidak setuju
 - e. Sangat tidak setuju
2. Saya merasa sangat senang mendengar BM dari pembicaraan, siaran radio/TV, ceramah atau penyuluhan aparat.Sangat setuju
 - a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju
3. Saya merasa sangat senang bisa menulis dalam BM.
 - a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju
4. Saya merasa sangat senang bisa membaca dalam BM
 - a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju

Kesadaran

1. BM adalah aset yang tak ternilai harganya bagi masyarakat Moi dan bangsa Indonesia.
 - a. Setuju
 - b. Ragu-ragu

- c. Tidak setuju
 - d. Sangat tidak setuju
2. Identitas orang Bugis selalu identik dengan penggunaan B dalam kehidupan sehari-harinya.
- a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju
3. Masyarakat Bugis harus tetap memelihara B dengan cara menggunakannya dalam kehidupan sehari-hari.
- a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju

Kesetiaan

1. Sangat menyenangkan bertemu sesama orang Moi di dalam dan luar wilayah Sorong dan kemudian bercakap-cakap menggunakan BM.
- a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju
2. Saya merasa sangat senang menyapa anggota keluarga, teman dan tetangga menggunakan BM.
- a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju
 - d. Sangat tidak setuju
3. Ketika menelpon sesama orang Bugis saya selalu menggunakan
- a. Setuju
 - b. Ragu-ragu
 - c. Tidak setuju

d. Sangat tidak setuju

Penutup

Terima kasih atas kesediaan saudara untuk mengisi dan menjawab pertanyaan-pertanyaan yang ada di dalam kuesioner semoga penelitian ini bermanfaat bagi kita semua dalam usaha melestarikan kebudayaan dan bahasa daerah kita, khususnya dalam pelestarian BM.

Instrumen Wawancara

Nama Informan :
Umur :
Pekerjaan :
Tempat/waktu Wawancara :

5. Bahasa apa yang sering digunakan di rumah ketika berkomunikasi dengan suami / istri / ayah / ibu / saudara / anak?
6. Bahasa apa yang digunakan pada saat berkomunikasi dengan tetangga sebaya/lebih tua sesama suku Moi?
7. Pada umur berapa anak-anak diperkenalkan/diajarkan BM dan bahasa lainnya? Bagaimana cara mengajarkannya?
8. Bahasa apa yang lebih diutamakan untuk diwariskan/diajarkan kepada anak? mengapa?
9. Kapan BM lebih sering dan wajib digunakan oleh masyarakat suku Moi?

Lembar Observasi
Penggunaan Bahasa Moi dan Ranah Penggunaannya

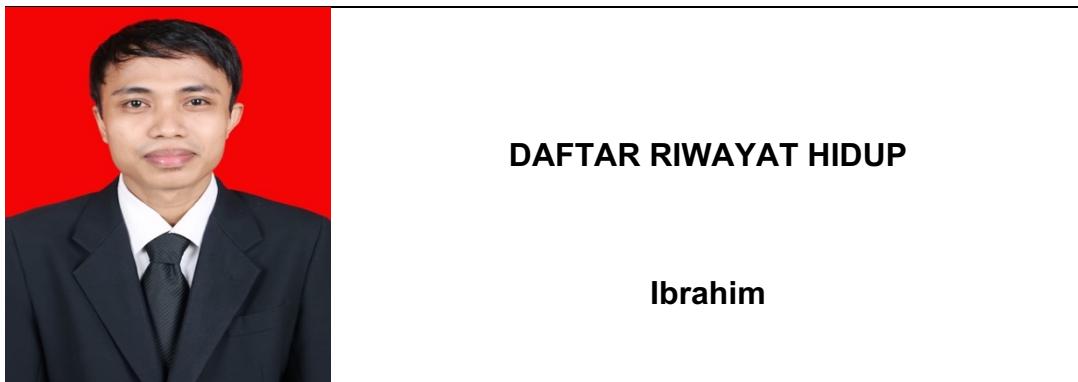
Hari/Tanggal Observasi : _____

Kelurahan/Distrik : _____

No.	Peserta	Ranah/Situasi	Topik Pembicaraan	B.Moi	B.Indo	B.Lain
1	Orang Dewasa	Rumah				
2	Suami-Istri	Rumah				
3	Anak-anak	Rumah				
4	Orang Tua-Anak	Rumah				
5	Anak-Orang Tua	Rumah				
6	Remaja	Rumah				
7	Anak-anak	Bermain				
8	Dewasa	Tetangga				
9	Anak-Anak	Tetangga				

Instrumen ini dirancang/dibuat dengan merujuk dan berpedoman kepada Lukman (2000) dan Madeamin (2015) yang disesuaikan dengan dengan tujuan penelitian ini.

RIWAYAT HIDUP



DAFTAR RIWAYAT HIDUP

Ibrahim

Identitas Diri

Kebangsaan	Indonesia
Tempat & Tanggal Lahir	Bonerate, 08 Maret 1988
Jenis Kelamin	Laki-laki
Status	Menikah
Alamat	Jl. Annie Weho KM 10, Sorong, Papua Barat
Telepon	0852199198917
Email	ibrahim080988@gmail.com
ID Scopus	https://www.scopus.com/authid/detail.uri?authId=57203360554
ID SINTA	6054884
ID Google Scholar	vgQ4DSkAAAAJ&hl
Nama Orang Tua	Ayah : Abdullah (alm.) Ibu : Nur Halimah
Nama Istri	Sukmawati, S.Si., M.Si.
Nama Anak	Balqis Abqariyah Ibrahim

Pendidikan Formal

Tahun	Deskripsi
2023	Doktor dalam ‘Pemertahanan Bahasa Moi di Kota Sorong, Papua Barat Daya” dari Universitas hasanuddin, Makassar, Indonesia
2015	Master Humaniora dalam “Pergeseran Bahasa Barangbarang di Kabupaten Kepulauan Selayar” dari Universitas Hasanuddin, Makassar, Indonesia
2012	Sarjana Sastra dalam “The Analysis of Figurative Language” dari Universitas Negeri Makassar, Makassar, Indonesia
2007	SMAN 1 Benteng, Selayar, Makassar, Indonesia
2004	SMPN 1 Pasimarannu, Selayar, Makassar, Indonesia
2001	SD Inpres 9, Selayar, Makassar, Indonesia

Pendidikan Informal dan Pelatihan

Tahun	Deskripsi
2018	Panitia dalam International Conference on Education and Technology for Environmental Sustainability, Universitas Muhammadiyah Sorong
2018	Workshop Penelitian Dosen Pemula, Sorong, Papua Barat, Indonesia
2015	TOEFL® Workshop and Test, BRITON, Makassar, Indonesia
2014	Panitia Dalam Seminar Internasional “Seminar Kemelayuan Se-Indonesia Timur”, Universitas Hasanuddin, Makassar, Indonesia
2014	Seminar Nasional “Membangun Pendidik Berkarakter demi Terwujudnya Generasi Emas Indonesia”, Universitas Hasanuddin, Makassar, Indonesia
2014	Global Youth Ambassador Feast, AISEC, Makassar, Indonesia
2013	Seminar Nasional “Maksimalisasi Pengajaran Bahasa Arab sebagai Bahasa Kedua di Sul-Sel” Universitas Hasanuddin, Makassar, Indonesia

2012	TOEFL Preparation Course, CLS, UNM, Makassar, Indonesia
2005	Kursus Bahasa Inggris, ILC, Selayar, Makassar, Indonesia
2004	Kursus Komputer, Rahmat Computer, Selayar, Makassar, Indonesia

Skill

Skill dalam Bahasa Inggris	Skill dalam Software (Aplikasi Office)
Speaking	Ms. Word
Writing	Ms. Power Point
Listening	Ms. Excel

Pengalaman Kerja dan Organisasi

Tahun	Deskripsi
2018- Sekarang	Sekretaris Lembaga Penelitian, Publikasi dan Pengabdian Kepada Masyarakat (LP3M) Universitas Muhammadiyah Sorong
2018- Sekarang	Asesor Badan Akreditasi Nasional Sekolah Madrasah (BAN-SM) Provinsi Papua Barat.
2018	Dosen Teknik Penulisan Karya Ilmiah, di Universitas Terbuka Sorong
2018	Pengajar Bahasa Inggris di Balai Pendidikan dan Pelatihan Ilmu Pelayaran (BP2IP) Sorong.
2017- Sekarang	Dosen Pengenalan Ilmu Linguistik, Sosiolinguistik, Psikolinguistik, Metodologi Penelitian, Semantik, Apresiasi Sastra, Bahasa Inggris di Universitas Muhammadiyah Sorong, Sorong, Papua Barat, Indonesia
2016-2017	Dosen Prosa, Sintaksis, Structure di Universitas Pasifik Morotai, Maluku Utara, Indonesia

2016	Tentor Bahasa Inggris di Pacific English Course, Maluku Utara, Indonesia
2012	Pengajar (Relawan) dalam Pemberantasan Buta Aksara, Sidrap, Makassar, Indonesia
2008-2010	English Study Club, UNM, Makassar, Indonesia
2007-2008	Guru Bahasa Inggris di SMAN 1 Pasimarannu, Selayar, Makassar, Indonesia
2007-2008	Guru Bahasa Inggris di SMPN 1 Pasimarannu, Selayar, Makassar, Indonesia
2007-2008	Guru Komputer di SMPN 1 Pasimarannu, Selayar, Makassar, Indonesia
2007-2008	Pembina Pramuka di SMPN 1 Pasimarannu, Selayar, Makassar, Indonesia
2006-2007	Tentor Bahasa Inggris di International Language Centre (ILC), Selayar, Makassar, Indonesia
2005-2006	Ketua English Club SMAN 1 Benteng, Selayar, Makassar, Indonesia
2004-2006	Drum Band SMAN 1 Benteng, Selayar, Makassar, Indonesia
2006	Wakil Ketua Himpunan Pelajar Mahasiswa Kepulauan Selayar (HPMKS), Selayar, Makassar, Indonesia
2005	Ketua Komisariat Himpunan Mahasiswa Pelajar Pasimarannu (HMPP), Selayar, Makassar, Indonesia

Publikasi

Tahun	Judul
2023	<u>Pemerolehan Bahasa Moi di Kota Sorong Papua Barat Daya: Studi Kasus pada Suku Moi di Papua Barat Daya</u>
2023	<u>The Moi Language's Maintenance Level And Transmission Pattern In Sorong, Southwest Papua</u>

2023	<u>Sosialisasi Peningkatan Motivasi Minat Belajar Bagi Siswa-Siswi Smp Usdatara Kota Sorong</u>
2022	<u>Pengembangan Minat Baca Dan Pengenalan Bahasa Inggris Dasar Pada Anak-Anak Kelurahan Saoka</u>
2022	<u>Komposisi Linguistik dalam Kisah Malleleang Raunna La Oro Kelling pada Epos La Galigo</u>
2021	<u>Investigating Studentsâ€™ Perception on Online Learning: A Comparative Study of Gender-Based EFL Learning During Covid-19 Pandemic</u>
2020	PQ4R Strategy and Information Communication Technology in Enhancing Students' Reading Comprehension at Junior High School West Papua Indonesia International Journal of Advanced Science and Technology 29 (5), 6722 - 6734 (Scopus)
2020	Conflict Prone Location Mapping in Sorong city, West Papua International Journal of Advanced Science and Technology 29 (3), 5311 - 5326 (Scopus)
2019	Faktor Sosial Yang Berpengaruh Terhadap Pergeseran Bahasa Lowa KEMBARA Journal of Scientific Language Literature and Teaching 5 (2), 208-218 vol: issue : 2019 (SINTA 3)
2019	Women Leadership on Public Institution in Muslim Minority Society of West Papua PALASTREN Jurnal Studi Gender 12 (2), 569-598 vol: issue : 2019 (SINTA 2)
2018	Phatic Function In The Novel “A Portrait Of The Artist As A Young Man” By James Joyce KEMBARA Journal of Scientific Language Literature and Teaching 4 (1) vol: issue : 2018 (SINTA 3)

2018	<p>Exploring Students'learning Strategies In Speaking Performance</p> <p>International Journal of Language Education 2 (1), 65-71 vol: issue : 2018 (Scopus)</p>
2017	<p>Penerapan Metode Total Physical Respons (Tpr) Untuk Meningkatkan Hasil Belajar Bahasa Inggris Kelas X8 Sma Negeri 2 Watampone</p> <p>qalam: jurnal ilmu pendidikan, 56-65 vol: issue : 2017 (SINTA 5)</p>

Sorong 10 Desember 2023

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