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APPENDIX

The Aspects Influencing Students' Participation Questionnaire

Your personal information will be kept confidential

Name:

Your Academic Listening and Speaking score in the second semester:

Please choose the best answers that describe your involvement in Academic Listening and Speaking course.

NO.	Questions	Strongly Disagree	Disagree	Agree	Strongly Agree
1.	The lecturer's teaching method affected my participation in class				
2.	My lack of knowledge regarding the discussed topic prevented me from speaking up				
3.	I did not participate in the classroom if the discussed topic was not interesting enough to attract my attention				

4.	I felt motivated to speak up if the discussed topic had relevance to my personal interest, my life, or my goals				
5.	I had something in my mind but it was hard to express it verbally				
6.	I had a limited vocabulary so I could not set the connection between sentences				
7.	Fear of being judged or laughed at by my classmates or my lecturer prevented me from speaking up				
8.	I would only voice out my opinion when my classmate spoke first				
9.	I preferred to remain silent when I see my classmate speaking better than me				
10.	I participated well if it was a group discussion rather than the classroom as a whole				
11.	I did not feel confident about my English fluency whenever I				

	wanted to talk about my opinions				
12.	The number of people in the classroom prevented me from speaking up				
13.	I have made a mistake in speaking before so it prevented me from speaking again				

Open-ended questions:

1. On a scale of 1-10 (1 being the lowest and 10 being the highest), how often did you voice out your thoughts or opinions in class? Do you think it was enough?
2. How satisfied are you with your final score in Academic Listening and Speaking course? Was it correlated with your participation throughout the course?
3. Were there any barriers or challenges that hinder your participation in the classroom? If so, what were they and how did you deal with it?
4. If you could suggest, what would be the best method to enhance students' motivation to speak up more in the classroom, especially in Speaking and Listening class?