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# **APPENDIX**

**APPENDIX I : The Worksheets of Research**

**PRE-TEST AND POST-TEST**

**Name :**

**Age :**

1. Do you know what is this?



A. Lamp

B. Wipers

C. Yellow

D. Windshield

2. How about this picture? Do you know it?



A. Horn

B. Wheels

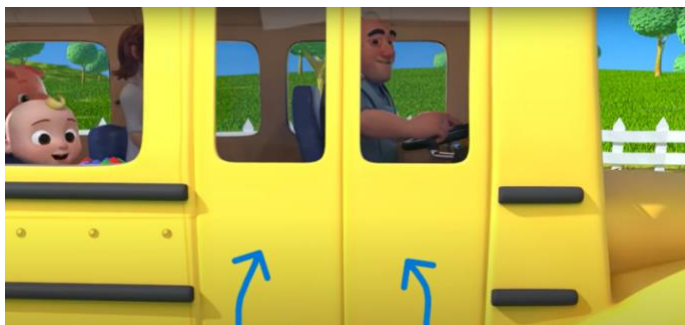
C. Lamp

D. Car Seats

3. Fill in the song lyrics below

**“The ..... on the bus go open and shut”  
“open and shut”**

*Clue :*



4. “Bebek” in English is?

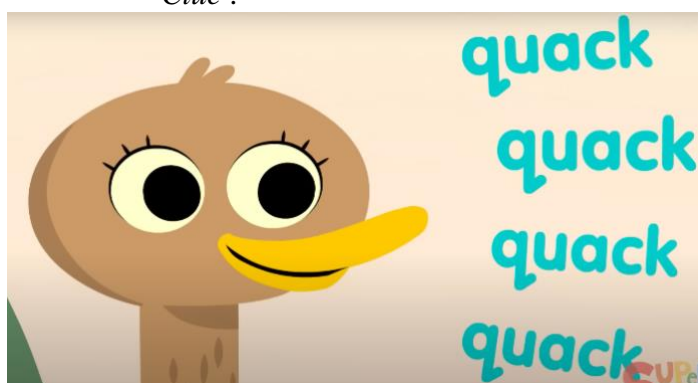
**Bebek** : .....



5. Fill in the song lyrics below

“..... said Quack,  
quack, quack, quack”

*Clue :*



6. How many little ducks below?



- A. Four
- B. Three

- C. Seven
- D. Five

7. “Gajah” in English?

**Gajah** : .....



8. Fill in the song lyrics below

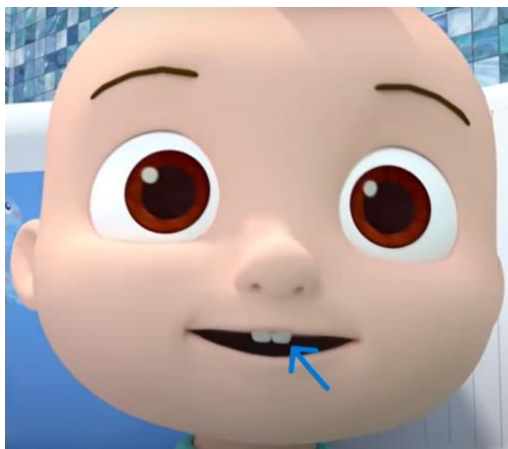
**“Please, Please! ..... is good for you!”**

*Clue :*





9. Do you know what is this?



- A. Ear
- B. Teeth

- C. Eyes
- D. Nose

10. "Dapur" in English?

**Dapur** : .....



11. "Gula" in English?

**Gula :** .....



12. Fill in the song lyrics below

**“Johnny, Johnny”**

“..... ?”

**“No, papa!”**

*Clue :*



**The Result of Research Worksheets**

- **Mean Score of The Pre-test :**

$$M = \frac{\sum(x)}{N}$$

$$M = \frac{58.7}{5}$$

$$= 11.74\%$$

• **Mean Score of The Post-test:**

$$M = \frac{\sum(x)}{N}$$

$$M = \frac{342.6}{5}$$

$$= 68.52\%$$

## **APPENDIX II : Interview Questions**

In terms of questions the writer will ask the teachers at Nurussalam Islamic Kindergarten, as follows;

1. How can the songs improve the students' vocabulary?
2. What are the effectiveness of children songs in building the students' vocabulary?
3. Is children's English songs often used as learning media in the class?
4. Any other children's songs on YouTube that you intend to use to build children' English vocabulary?
5. What one of the four songs used as media learning by the writer has the greatest appeal to the children?
6. How does the teacher feel about young people having access to YouTube?
7. How can children safely access English children's songs on YouTube in order to build their English vocabulary?

8. Why is it necessary in kindergarten to create a fun learning environment in learning English?
9. How much time do you think it takes to use this method for children in order to maximize children's English vocabulary?
10. What are the teachers' opinion on this method and how children's songs would make an excellent educational media?

### **The Result of Teachers' Interviews**

1. Songs are close to children's worlds and daily lives. Children Songs are effective tools for teaching English.
2. The effectiveness is that children are more enthusiastic about learning when songs are included in learning style.
3. I did teach weather songs such as rain, rain, go away, and one, two, three songs.
4. Watermelon Song
5. Johnny-Johny Yes, papa, I saw the children are more enthusiastic on that song. Also since The Indonesian version of Five Little Duck "Lima Anak Bebek" has already been taught, by choosing the English version of Five Little Ducks in introducing English to children is highly beneficial.
6. For me it is acceptable for children to access YouTube if necessary.
7. The role of parents and teachers in accompanying children is critical, because children nowadays understand how to access YouTube, so that by adult assistance is allowing them to use it safely.

8. Because each child's personality is unique, a fun learning environment is required to engage all children in learning. Creating games together, encouraging quiet children to be active and participate in the game. Get the child's attention by singing or dancing together to a song, or temporarily give some time to those quiet child who refuses to participate for themselves alone and then persuade him if the child's mood gets better.
9. I highly think that its good to teach them once a week on Saturday.
10. Yes, Children's songs are excellent learning media as an introduction to English Language. children aged 5-6 years (Golden Age) are ideal for learning English since their brains can absorb new knowledge and information easily (its like sponge). Furthermore, children are very good at memorizing songs as well, its great for exposing new vocabulary to the children by using children songs.

*(Wali Kelas B : Sudarmiaty, S.Pdl)*

1. Its Useful for increasing child's vocabulary, as well as by using picture with text to help the children understand what they are reading.
2. According to IKM, on the first step, children should listen and sing along to songs and then look at the pictures that related to the learning material..
3. The watermelon song, some time we used it in class.

4. As teachers, sometimes we make it ourself since children's songs are simple to write.
5. For me its Wheels on The bus.
6. I guess we should Educate children in accordance with the times; Our roles as teachers and parents are to guide or supervise them.
7. We should not completely prohibit an access to YouTube, but rather allow it while limiting children's viewing and reminding them not to forget the time.
8. It is Required so that children are not bored and unmotivated, we should know how to establish an enjoyable atmosphere that makes children happy. In accordance with the philosophy that I have ever heard of "Make children happy when they are little, make children happy first if you want to make children clever". As a result, writing ahead of time is prohibited in kindergarten. Make children happy, get to know their friends, and interact with their friends are the basis of PAUD education.
9. It is important to teach, perhaps once a week, to introduce English to children; additionally, nowadays IKM has been be given freedom to children and does not use time limit in learning; if this week has not been fulfilled, the following week will still discuss the same theme and if the child still wants to learn the same thing from the previous meeting, as a teacher we should fulfilled their needs, it does not matter for the teachers. The teacher serves as a guide and

observes the children's activities; the children are free to choose their own activities.

10. Its Perfect, all languages should be taught to children as children absorb or understand new information faster than adults when they write new knowledge or see new pictures. Songs were memorized more quickly. Since children's hearing and vision pick up on new information more quickly, using songs with the help of videos and photos in class is a great idea.

*(Wali kelas A : Kartina Gumri, S.Pdl)*

### **APPENDIX III : Photo Documentation**

Several photos of the writer and the children of the Nurussalam Islamic Kindergarten are included in this documentation collection. The writer guides and directs them as her explore children's English vocabulary.



Photo 1: During the Pre-Test session, the writer direct the children.



Photo 2 : The children sing aloud together and watch the official video of "Five Little Ducks" on YouTube.



Photo 3 : The children sing aloud together and watch the official video of "Wheels on The Bus" on YouTube.