THE EFFECTIVENESS OF QUIZLET AS A METHOD IN IMPROVING

VOCABULARY FOR VIII.1 STUDENTS MTSN 1 MAKASSAR

AN UNDERGRADUATE THESIS

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ENGLISH LITERATURE STUDY PROGRAM

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and is declare to have fulfilled the requirements.

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On March 10, 2023, the Board of Thesis Examination has kindly approved a thesis by Irfah Inayah Andini (F041191012) entitled *The Effectiveness of Quizlet As A Method In Improving Vocabulary For VIII.1 Students MTSN 1 Makassar* submitted in fulfillment of one of the requirements to obtain Sarjana Degree in English Literature Study Program, Faculty of Cultural Sciences, Hasanuddin University.

Makassar, March 14, 2023

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DECLARATION

The thesis by Irfah Inayah Andini (F041191012) entitled *The Effectiveness Of Quizlet As A Method In Improving Vocabulary For VIII.1 Students MTSN 1 Makassar* has been revised as advised during the examination on March 10, 2023 and is approved by the Board of Undergraduate Thesis Examiners:

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With reference to the letter of the dean of Faculty of Cultural Sciences Hasanuddin University No.1610/UN.4.9.1/KEP/2021 regarding supervision, we hereby confirm to approve the undergraduate thesis draft by Irfah Inayah Andini (F041191012) to be examined at the English Literature Study Program of Faculty of Cultural Sciences.

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Hereby, the writer declares that this thesis is written by herself. This thesis does not contain any materials which have been published by other people, and it does not cite other people's ideas expect the quotations and references.

Makassar, March 14, 2023

Irfah Inayah Andini

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ABSTRACT

Irfah Inayah Andini. *The Effectiveness Of Quizlet As A Method In Improving Vocabulary for VIII.1 Students MTSN 1 Makassar.* (Supervised by Abidin Pammu and Nasmilah).

This study aims to see the effectiveness of using the Quizlet application as a learning strategy in increasing students' vocabulary, and also to find out students' perceptions of using the application during the learning process.

The sample in this study was 40 students taken from one class, namely class VIII.1 at MTSN 1 Makassar. The writer chose the research sample using the random sample method. This study uses the application of quantitative methods. Data were obtained using vocabulary mastery tests and questionnaires.

The findings in this study indicate that there is a significant difference between students' pre-test and post-test scores. The writer provides two types with different vocabulary and the result of pre-test A is 71.8 and pre-test B is 70.3. After the treatment, the results of the post-test showed a very significant result, it is 91.825. The results of the questionnaire showed a positive response to the Quizlet application because students quickly adapted to using the application and felt happy during the treatment process.

Keywords : Effectiveness, Quizlet, Increasing vocabulary

ABSTRAK

Irfah Inayah Andini. *The Effectiveness Of Quizlet As A Method In Improving Vocabulary for VIII.1 Students MTSN 1 Makassar.* (Dibimbing oleh Abidin Pammu dan Nasmilah).

Penelitian ini bertujuan untuk melihat keefektifan dari penggunaan aplikasi Quizlet sebagai strategi pembelajaran dalam meningkatkan kosakata siswa, dan juga untuk mengetahui persepsi siswa terhadap penggunaan aplikasi selama proses pembelajaran.

Sampel dalam penelitian ini berjumlah 40 siswa yang diambil dari satu kelas yaitu kelas VIII.1 di MTSN 1 Makassar. Penulis memilih sampel penelitian menggunakan metode sampel acak. Penelitian ini menggunakan penerapan metode kuantitatif. Data diperoleh menggunakan tes penguasaan kosakata dan kuesioner.

Penemuan dalam penelitian ini menunjukkan bahwa terdapat perbedaan yang signifikan antara nilai pre – test dan post – test siswa. Penulis menyediakan dua tipe dengan kosakata yang berbeda dan hasil dari pre – test A adalah 71.8 dan pre – test B adalah 70.3. Setelah adanya treatment terhadap siswa, hasil post – test menunjukkan hasil yang sangat signifikan yaitu 91.825. Hasil dari kuesioner menunjukkan respon positif terhadap penerapan aplikasi Quizlet dikarenakan siswa cepat beradptasi dengan penggunaan aplikasinya dan merasa senang selama proses treatment.

Kata kunci : Keefektifan, Quizlet, Peningkatan kosakata.

CHAPTER I

INTRODUCTION

A. Background

English is considered to be one of the keys to being able to socialize with many people from various parts of the world. English has become an international language that has been used by more than 1.132 million people as first language or as a foreign language. Therefore, considering English as an international language, this must be a strong basis for millennial youth for their future development.

In English teaching and learning process, there are four language skills that student have to know. They are reading, speaking, listening, and writing. Haris (1970:9) stated that there are four skills are supported by the learning of language elements. They are structure, vocabulary, pronunciation, and spelling. The four elements are related to each other, but the most influential thing is held by vocabulary. As much as possible students should be able to master a lot of vocabulary in order to be able to balance it with other elements. Lack of mastery of vocabulary will be an obstacle in learning a language. So, students have to realize how important to mastery vocabulary.

Over the past five years, the majority of students have found it difficult to learn the basics of vocabulary whenever they learn English. The lack of mastery of vocabulary happens because the teacher pays too little attention to the development of the students' English vocabulary during the lesson process.

In order to help student in develop vocabulary skills, teachers must make a method in order to best suit all of their students.

In this era, digital start to become an important part in a whole life aspects, including education. The use of devices is growing rapidly to support the learning process in the classroom and outside the classroom. There have been many applications that can support the learning process especially for English language, one of which is the Quizlet application.

Quizlet is an application dedicated to teachers and students that focuses on developing English vocabulary skills. There are more than 150 million learning sets that users can choose as material for increasing their vocabulary in any language. Quizlet makes it easy for students to memorize as much vocabulary as possible by using a lot of quizlet features.

By realizing the importance of overcoming the lack of vocabulary mastery in language classes, the writer will use the Quizlet application as a method in the language learning process for junior high school students. The writer will find out how effective this application for students in help them in increasing their vocabulary. There are many previous studies that have similarities with this research, but the differences on this research is about the effectiveness Quizlet application affects junior high school students. The research will be conduct under the title of this research "The Effectiveness of Quizlet As A Learning Strategy in Improving Vocabulary for VIII.1 MTSN 1 Makassar Students"

B. Research Questions

Based on the research background in the previous discussion, the researcher will present research questions =

1. Does Quizlet application can develop students vocabulary?
2. How students perception in using quizlet application in develop their vocabulary?

C. Objectives of The Research

Based on the research problem, the objectives of this research are as follow =

1. To find out whether the Quizlet application is effective in the learning process of increasing vocabulary for VIII.1 students
2. To find out students perception about the Quizlet application in help them in improving their vocabulary.

D. Significance of The Research

The significance of this research are as follow =

1. For students, understand the importance of having a strong knowledge of English vocabulary and are able to deal with their lack of it. from this application students can get a new experience in learning English language, especially on develop their vocabulary.
2. For English teachers, provide new method to teach the lessons in easy way and suitable with all of students.

3. For researcher, this study provides additional information as reference material to improve further research on this application. So, the researcher can maximize the features of this application.

E. Scope of The Research

The scope of the research viewed from three aspects; by discipline, by content, by activites.

- By discipline

  This research is related to the educational teaching of English vocabulary. This research is under the scope of linguistics as well as education.

- By content

  In this research, a number of vocabulary sets consisting of verbs, adjectives, and nouns will be arranged. The teaching materials adjust to curriculum standards and student levels.

- By activites

  In carrying out this research, the writer will provide further understanding to students about quizlet features that will help the students in learning process developing their English vocabulary.

CHAPTER II
LITERATURE REVIEW

A. Previous Study

The writer tries to find a journal & thesis that supports the research to be carried out related to improving vocabulary by using quizlet. The researchers discovered that there were few similarities and differences among the journals & theses had obtained. Related research are as follows =

1. Chien, C. W. (2013). Perception and practice of taiwanese EFL learners' making vocabulary flashcards on quizlet.

   This research focuses on one of the features that Quizlet has provided, namely flashcards. Researchers set limits in order to maximize research results with the number of participants needed to answer their research questions. The results of the study indicate that this application does improve some students. This researcher approved that the quizlet application can be used as an application to practice new vocabulary that students learn.

2. Sanosi, A. B. (2018). The Effect of Quizlet on Vocabulary Acquisition.

   The experiment was carried out by the researcher in two groups: the experimental group and the control group. The researcher used all the features available in the Quizlet application during 4 weeks of learning. The results can be seen before and after treatment between two groups that there is not too much difference score. Experimental group had a significance

difference score before and after treatment. So, this research is able to prove that the Quizlet application can help students improve their vocabulary.

3. Andarab, M. S. (2019). Learning vocabulary through collocating on quizlet.

   The researcher demonstrated that the participants in the experimental and control groups had similar average results prior to treatment. Following treatment, there was a significant difference in vocabulary acquisition through collocating on Quizlet between the experimental and control groups. So the researcher recommends quizlet to be used individually and collaboratively by language learners to expand their vocabulary range by dealing with collocations. In addition, there should be some kind of training program for language instructors to familiarize them with online tools in general and Quizlet in particular.

B. **Vocabulary**

   1. Definition of Vocabulary

      Vocabulary is the total number of words in a language. It is also a collection of words a person knows and uses in speaking and writing. Rivers (Nunan, 1991:117) states that vocabulary is an important part of being able to use a second language. Without a rich vocabulary, one will not be able to fully utilize the structure and function of language in communication. The more vocabulary you have, the more likely you are to be skilled in language.

      Before discussing further about vocabulary, there are a lot of definitions of vocabulary as follows =

- Vocabulary is a wealth of words that are mastered by a person that is used in language and communication. Words used in a field of science and a list of words arranged like a dictionary accompanied by brief and practical explanations (Yohana and Laeli, no date, p. 8)

- According to Soedjito in Labib (2016: 13) vocabulary is all the words contained in a language; The word richness of a speaker or writer; Words used in a field of science; The list of words arranged like a dictionary is accompanied by a brief and practical explanation.

- Vocabulary is one aspect of language that must be considered and mastered in order to support fluency in communicating by using language both spoken and written (Sudjianto and Dahidi, 2004: 97).

- According to Djiwandono (2008:116) vocabulary is a treasury of words in various forms which include: words without affixes and can be words that are a combination of the same or different words, and the words have their own meanings.

- According to Hasrar, H., Dalle, A., & Usman, M. (2018) that vocabulary is all the words contained in a language and the collection of words must be owned by someone.

- Usman (2018:17) defines vocabulary as a collection of words that can represent, listen, read, and write down ideas, thoughts, and feelings into a language.

From some of the definitions described above, the researcher can conclude that vocabulary is an important basis for expressing ideas,

thoughts, and feelings so that they can be translated into a sentence. Khasanah, Chamdani and Susiani (2014) also mention that vocabulary is an important part of the English learning process, unfortunately it is always neglected in the learning process activities. As a result, not a few students have problems in learning English and some of them say that they do not like English lessons.

2. Type of Vocabulary

Along with the development of age in learning foreign language vocabulary, especially English language, there are several ways that can be used to make it easier to learn =

a. Vocabulary—Basic, High-Frequency, Subject-Related

The first type that is very easy to find is to group it based on the level of need we use these words. Vocabulary for this type is often encountered when someone or yourself is reading a book or listening to everyday conversations from other people who speak English. Spontaneously, you will get used to the vocabulary.

b. Vocabulary—Expressive and Receptive

Expressive vocabulary is more frequent when self and spontaneously express it through conversation or writing. While, receptive vocabulary all vocabulary is easier to understand when we listen to the other person. By paying attention to the interlocutor, we get new information about vocabulary that they may not have acquired during interaction.

c. Vocabulary – Spoken & Written

Spoken vocabulary is vocabulary that you use and understand throughout a conversation. An important part of learning a language is understanding the words used by a person when speaking.

Written vocabulary is a vocabulary that you can understand while reading or writing. Your writing expresses how you feel. Vocabulary has an important role in reading. Beginners must use words that are realized orally and implemented in print media. The more vocabulary that is frequently heard, the more vocabulary that can be practiced on a daily basis.

3. The Importance of Vocabulary

Learning vocabulary in English as a second language or as a foreign language has an important role because it can include all skills such as listening, speaking, reading and writing (Nation,2011). Realizing that lexical knowledge is the basis of communicative ability and second language proficiency. Nation also explained that the increase in vocabulary knowledge was due to language practice on the acquired vocabulary.

In EFL learning without having adequate vocabulary knowledge, students cannot provide results that are in accordance with the target process and their competencies (Macis & Schmitt, 2017). According to Adam (2016), lack of attention to vocabulary will hinder communication that will occur in EFL students. therefore, it is predictable that EFL

students should have a standard vocabulary knowledge appropriate to their level.

In general, the teacher's lack of ability to use strategies in vocabulary learning has affected students' success rates in foreign language learning (Laufer B, 2003). Maximum vocabulary knowledge in foreign language learning has the effect of reading and writing skills on EFL students (Alderson, 2000). Therefore, the amount of vocabulary that meets the standard is able to balance other English skills to be used as communication.

The goal of vocabulary learning should include both remembering words and being able to use them automatically in a wide range of linguistic contexts when needed (McCarthy, 1984). In fact, evidence suggests that the knowledge dimension (both breadth and depth) requires more conscious and explicit learning mechanisms, whereas the skill dimension mostly involves tacit learning and memory (Ellis, 1994). Therefore, strategies for learning vocabulary should include strategies for 'using' and 'knowing' the words.

Learning more difficult and complex words, students can test their competence by reading, writing, and discussing specific material. The teacher must be involved in the discussion between students when using the complex word. Students should instead be encouraged to use academic language in order to remember and memorize these terms. With several

strategies, students are able to develop their own method for understanding the meaning of the vocabulary they have found.

C. Quizlet

Quizlet is an online learning tool developed by a high school student in California named Andrew Sutherland. The idea for developing this device came from his personal experience when he was asked to remember the names of 111 animals by a French teacher. The presence of Quizlet is actually not new because this device was originally designed in 2005 and released to the public in January 2007 in the form of a website. Furthermore, in August 2012, Quizlet was released in the form of a mobile application for iOS, which was then followed a year later by an application for Android in August 2013.

Quizlet is one of the largest educational websites & app in the world. Basically, this device is available for free via a website or an application. For that reason, the affordability of this device does not need to be doubted. Although it is available in the form of a smartphone application, this application can also be used even though it is offline (not connected to the internet).

This application is very easy to use, especially since there are various features that can be used offline. Around 200 million students have created their study sets in this application. This application can be accessed anytime and anywhere, both for self-learning and group discussions.

Quizlet provides facilities for holding classes virtually and gives freedom to access the learning sets available on the application. The users can find a lot of various of vocabulary set and feel free to print.

Learning Mode	Description
Learn	Students can learn words and their meaning through multiplechoice and writing questions. Questions grades from easy to difficult
Flashcard	Digital flashcards demonstrate terms and can be flipped by mouse clicks or tabs on screens to show definitions or pictures explaining the term.
Write	Students are asked to write the definitions for the terms or the pictures exposed. Extra attempts are required if the learner makes an error.
Test	set whether the terms are explained by picture, definition, or L1 translations. Students can check their scores and the correct answers for the mistaken ones
Match	A game in which learners are asked to match terms to their definitions (or the corresponding pictures) as quickly as possible.

2.1 Table of Quizlet Features On Smartphone

	Each time a learner finished, the app shows him his score and rank among other learners.

The learning modes provided in Quizlet are also believed to make students enjoy and feel interested in learning vocabulary. For example, in the matching game, students can see their score and rank and are able to try again to get a better score. Then, students do not get bored easily when learning vocabulary. On the other hand, they can enjoy learning the English language when using technology, such as the Quizlet application.

D. Conceptual Framework

Vocabulary has an important role in speaking English. Vocabulary is something that must always be improved in order to be able to communicate well in English as a foreign language and express what they think and feel. Therefore, it is important to always pay attention to every new vocabulary that is acquired.

By realizing the importance of vocabulary in English, the researcher wants to try to use a learning strategy related to the application, the Quizlet application. Researchers concentrate on administering pre- and post-tests. After the treatment process is complete, the researcher will give a questionnaire to see the students' views on the application. For a clear explanation, see the following figure.

FIGURE OF THE CONCEPTUAL FRAMEWORK

INPUT	PROCESS	OUTPUT