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APPENDICES

APPENDIX A

Lesson Plan

RENCANA PELAKSANAAN PEMBELAJARAN (RPP)

Sekolah : SMP Neg. 12 Makassar

Mata Pelajaran : Bahasa Inggris

Materi Pokok : I'm Proud Of Indonesia

Kelas/Semester : VII / 2

A. Kompetensi Inti

- Memahami pengetahuan (factual, konseptual, dan procedural) berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya terkait fenomena kejadian tampak mata,
- Mengelola, menyaji, dan menalar dalam ranah konkret (menggunakan, mengurai, merangkai, memodifikasi dan membuat) dan ranah abstrak (menulis, membaca, menghitung, menggambar, dan mengarang) sesuai yang dipelajari di sekolah dan sumber lain yang sama dalam sudut pandang atau teori.

B. Kompetensi Dasar

- Membandingkan fungsi social, stuktur teks, dan unsur kebahasaan beberapa teks deskriptif lisan dan tulis dengan memberi dan meminta informasi terkait dengan deskripsi orang, binatang dan benda sangat pendek dan sederhana, sesuai dengan konteks penggunaanya,
- Teks deskriptif

- Menangkap makna secara kontekstual terkait fungsi sosial, struktur teks, dan unsur kebahasaan teks deskriptif lisan dan tulis, sangat pendek dan sederhana, terkait orang, binatang dan benda,
- Menyusun teks deskriptif lisan dan tulis sangat pendek dan sederhana, terkait orang, binatang, dan benda dengan memperhatikan fungsi social, sturktur teks, dan unsur kebahasaan, secara benar dan sesuai konteks.

C. Tujuan Pembelajaran

Setelah mengikuti serangkaian kegiatan pembelajaran siswa diharapkan dapat memahami bacaan (reading comprehension / listening) teks deskripsi, dan mendeskripsikan sesuatu secara lisan (speaking).

D. Materi Pembelajaran

a. Describing things and places

The purpose of describing something are;

- To make them stand out
- To be proud of them
- To promote them
- To criticize them

Daftar kosa kata

N0	Vocabulary	Meaning
1	Thick	
2	Hard	
3	Cover	
4	Ribbon	
5	Separator	
6	Shiny	
7	Round	
8	A new housing complex	
9	Roof	
10	Fence	
11	Small bridge	
12	Hanycraft	
13	Hanging	
14	Triangle	
15	Carving	

The dialog bellow;

Dialog 1

Edo : Have you seen my notebook? I put in on my desk, but it is not there now

Beni : What does it look like?

Edo : It's thick. It has a blue hard cover

Beni : Does it have a pink ribbon separator? This one?

Edo : No. The ribbon is white. There's a sticker on thr cover. It's shiny, white, round with a picture of an orang-utan.

Beni : It must be the one over there, on the teacher's desk

Edo : Yes, you're rigt. Thank you.

Dialog 2.

Siti : Is it easy find your house ?

Lina : I think it is. I live in a new housing compleks, so all the houses look the same. They all have a blue roof and nno fence. They are all white and grey. Ther's a tree in front of every house. But we have two sress. . one of them is a star-fruit sree

Siti : Is ut near the small bridge on Jln. Teratai?

Lina : Yes, My house has ahandycraft from Tanah Toraja hanging on the front door. It is a striangle with beautiful carving.

Siti : But when the door is open, we can't see it from the street, can we?

Lina : you are right, okay, in front of my house there is also a big stone. Some children often sit and play there

Siti : Okay, I'm sure we will find it.

Unsur-unsur kebahasaan dalam teks deskriptif

- Kalimat deklaratif (positif dan negative) dan interrogative (*yes/no question; Why question*), dalam simple present tense (*have, like*)
- Nominal singular dan plural dengan atau tanpa *a, the, this, those, my, their, dsb.*
- Ucapan, tekanan kata, intonasi, ejaan, tanda baca, dan tulisan tangan.
- *Nouns* tertentu, misalnya *my favorite bag, my house, my cat, dsb.*
- *Detailed noun phrase* untuk memberikan informasi tentang subjek, misalnya *it looks quite strong, she is a sweet young lady.*
- Berbagai macam *adjectives*, yang bersifat *describing, numbering, classifying*, mis: *two shoulder straps, two strong legs, two white fangs, dsb,*
- *Relating verbs* untuk memberikan informasi tentang subjek, misalnya, *my mom is really cool, my cat has very thick fur, dsb.*

Topik

Benda, binatang, bangunan umum, dengan menunjukkan rasa bangga terhadap Indonesia.

E. Teknik Pembelajaran

- b. Simon Says Game

F. Langkah-langkah kegiatan

1. kegiatan pendahuluan

- Mengucapkan salam
- Greeting (mengungkapkan greeting yang berbeda, seperti *how is your life?*)
- Tanya jawab berbagai hal terkait kondisi siswa
- Memberikan motivasi dan stimulasi kepada siswa

2. Kegiatan inti

Eksplorasi:

- Memberikan gambaran awal materi hubungannya dengan permainan “Simon Says” yang akan diberikan kepada siswa,
- Guru mengarahkan siswa pada sebuah teks bacaan,
- Guru menanyakan kepada siswa tentang arti kosa kata yang ada pada teks bacaan dan dari teks dari beberapa dialog tersebut.

Elaborasi:

- Guru menerangkan tentang permainan “Simon Says”
- Guru menggunakan permainan “Simon Says” dalam mempelajari kosa kata yang ada pada teks bacaan.

Konfirmasi:

- Siswa bertanya dan berdiskusi dengan guru tentang arti kata berdasarkan teks bacaan
- Siswa bertanya tentang permainan “Simon Says”

Kegiatan penutup:

- Menyimpulkan materi pembelajaran
- Menanyakan kesulitan siswa selama proses belajar mengajar
- Mengakhiri pelajaran dan meminta siswa untuk memahami kembali dirumah tentang materi yang telah dipelajari.

G. Sumber dan media pembelajaran

- Sumber pembelajaran
 - Buku paket Bahasa Inggris kelas VII (semester Genap)
 - Internet

H. Penilaian

- Rubrik Penilaian

Uraian	Skor
Jawaban Benar	1
Jawaban Salah	0

- Instrument : Terlampir

Makassar, July 2022

Guru Mata Peajaran

Intihana Syam, S.S

197611092009012002

Mahasiswa

Wa NapraNIP:

APPENDIX B

Pre Test

Name :

Class :

Chosee the meaning of the underline words below by crossing a,b,c or d!

1. My book is very thick

a. Tipis c. Panjang

b. Tebak d. Lebar

2. Edo's Book has a blue hard cover

a. Keras c. Tinggi

b. Lemah d. Pendek

3. His book cover is blue

a. Bungkus c. Alas

b. Warna d. Sampul

4. I live in a new housing Kompleks

a. Kompleks perumahan baru c. Rumah lama

b. Rumah baru d. Sebuah rumah

5. They all have a blue roof and no fence

a. Pagar c. Jendela

b. Atap d. Atap

6. In Jln. Teratai it is near the small bridge

- a. Jembatan c. Jembatan kecil
- b. Jalanan d. Jembatan Besar

7. My book having white ribbon

- a. Stiker c. Pita
- b. Stempel d. Kertas

8. My house has a handycraft from Tanah Toraja hanging on the front door

- a. Pegangan tangan c. Tangan
- b. Tangan rajin d. Kerajinan tangan

9. It is triangle with beautiful carving

- a. Ukiran c. Gambar
- b. Lukisan d. Hiasan

10. It is a triangle with beautiful carving

- a. Segi tiga c. segi empat
- b. Berbentuk segi tiga d. berbentuk persegi

Answer key Pre-Test

1. B. Tebal
2. A. Keras
3. D. Sampul
4. A. Kompleks perumahan baru

5. B. Atap
6. C. Jembatan kecil
7. C. Pita
8. D. kerajinan tangan
9. A. Ukiran
10. B. Berbentuk Persegi

APPENDIX C

Post-Test (Cycle I)

Name :

Class :

Chosee the meaning of the underline words below by crossing a,b,c or d!

1. My book is very thick

c. Tipis c. Panjang

d. Tebak d. Lebar

2. Edo's Book has a blue hard cover

c. Keras c. Tinggi

d. Lemah d. Pendek

3. His book cover is blue

c. Bungkus c. Alas

d. Warna d. Sampul

4. I live in a new housing Kompleks

c. Kompleks perumahan baru c. Rumah lama

d. Rumah baru d. Sebuah rumah

5. They all have a blue roof and no fence

c. Pagar c. Jendela

d. Atap d. Atap

6. In Jln. Teratai it is near the small bridge

- c. Jembatan c. Jembatan kecil
- d. Jalanan d. Jembatan Besar

7. My book having white ribbon

- a. Stiker c. Pita
- b. Stempel d. Kertas

8. My house has a handycraft from Tanah Toraja hanging on the front door

- c. Pegangan tangan c. Tangan
- d. Tangan rajin d. Kerajinan tangan

9. It is triangle with beautiful carving

- c. Ukiran c. Gambar
- d. Lukisan d. Hiasan

10. It is a triangle with beautiful carving

- c. Segi tiga c. segi empat
- d. Berbentuk segi tiga d. berbentuk persegi

Answer key Post-Test I

1. B. Tebal
2. A. Keras
3. D. Sampul
4. A. Kompleks perumahan baru
5. B. Atap
6. C. Jembatan kecil
7. C. Pita
8. D. kerajinan tangan
9. A. Ukiran
10. B. Berbentuk Persegi

APPENDIX D
Post-Test (Cycle II)

Name :

Class :

1. Indonesia is the biggest archipelago country in the world
 - a. Kepulauan
 - b. Lautan
 - c. Perairan
 - d. Pantai
2. Batik is handycarft from Indonesia
 - a. Kerajinan tangan
 - b. Tangan rajin
 - c. Tangan
 - d. Pegangan tangan
3. Indonesia has fertile soil to grow many lands od food
 - a. Menanam
 - b. Hijauh
 - c. Sawah
 - d. Subur
4. prambanan temple is the largest Hindu temple in Indonesia wich was designated by UNESCO as a word cultural hertage site in 1991
 - a. Warisan

b. Peninggalan

c. Titipan

d. Pemberian

5. Kelingking beach located in Bali Indonesia “tripadvisor” crowned it is the second best beach in Asia

a. Perairan

b. Laut

c. Pantai

d. Pulau

6. Indonesia has many tribes

a. Makanan

b. Bahasa

c. Budaya

d. Suku

7. Indonesia has people whose manners and friendliness are well known by other nations

a. Tata krama

b. Sopan

c. Santun

d. Krama

8. One of the tropical countries that has a large area both on land and sea

- a. Laut
- b. Wilayah
- c. Negara
- d. Pulau

9. Indonesia has diversity in aspects of culture customs, language,

religion, and art

- a. Agama
- b. Bahasa
- c. Budaya
- d. Seni

10. Indonesia has diversity in aspects of culture customs, language,

religion, and art.

- a. Agama
- b. Bahasa
- c. Budaya
- d. Seni

Answer key post-test II:

1. A. Kepulauan
2. A. kerajinan tangan
3. D. Subur

4. D. Warisan
5. C. Pantai
6. D. Suku
7. A. Tata krama
8. C. Negara
9. A. Agama
10. D. Seni

APPENDIX E

The Students Score during Cycle I (Pre-Test and Post-Test I) and Cycle II (Post-Test II)

NO	NAME OF STUDENTS	SCORE		
		Pre-Test	Cycle I	Cycle II
			Post-Test (I)	Post-Test (II)
1	AMIH	40	60	70
2	AANA	60	80	90
3	ANAR	50	80	80
4	AA	30	60	80
5	CCT	60	80	90
6	DEIK	60	90	90
7	FMN	20	60	80
8	FNK	40	50	80
9	FIF	60	80	90
10	FZA	60	80	100
11	JS	50	70	80
12	KZNPk	60	90	80
13	LMFN	50	80	70
14	MAEG	50	80	80
15	MNR	40	60	80

16	MAA	30	60	90
17	MN	50	80	80
18	MZR	50	70	80
19	MI	60	90	100
20	MDN	60	80	100
21	MNF	60	80	80
22	NH	40	70	80
23	NZU	60	80	90
24	NAGM	40	60	80
25	NQBP	50	80	90
26	NAPJ	50	70	100
27	NKFA	50	90	90
28	RUP	60	80	100
29	REI	30	60	70
30	SSI	60	100	90
31	SQT	50	70	90
32	SAA	50	80	90
Total		$\sum X = 1580$ $X = 49,375$	$\sum X = 2400$ $X = 75$	$\sum X = 2740$ $X = 85,625$

APPENDIX F

The Students Result in Pre-Test

No	Initial of students	Item of the test										The total of score	Passing grade of students
		1	2	3	4	5	6	7	8	9	10		
		10	10	10	10	10	10	10	10	10	10		
1	AMIH	√	×	×	√	×	√	×	√	×	×	40	Failed
2	AANA	×	×	√	√	×	√	√	×	√	√	60	Failed
3	ANAR	√	√	√	×	×	√	×	×	×	√	50	Failed
4	AA	×	×	×	√	√	×	√	×	×	×	30	Failed
5	CCT	√	√	×	√	×	√	×	√	√	×	60	Failed
6	DEIK	×	√	×	√	√	√	×	√	√	×	60	Failed
7	FMN	√	×	×	×	×	√	×	×	×	×	20	Failed
8	FNK	×	×	×	√	√	×	√	×	×	√	40	Failed
9	FIF	√	×	√	√	×	√	×	√	×	√	60	Failed
10	FZA	×	√	√	×	√	×	√	√	√	×	60	Failed
11	JS	√	√	√	×	√	×	×	√	×	×	50	Failed
12	KZNPk	×	√	√	×	√	√	×	×	√	√	60	Failed
13	LMFN	√	√	√	×	√	√	×	×	×	×	50	Failed

14	MAEG	×	×	×	√	×	√	×	√	√	√	50	Failed
15	MNR	√	√	×	×	√	√	×	×	×	×	40	Failed
16	MAA	×	×	×	×	√	×	√	√	×	×	30	Failed
17	MN	√	×	√	×	√	√	×	×	√	×	50	Failed
18	MZR	√	×	×	√	×	×	×	√	√	√	50	Failed
19	MI	√	√	√	×	√	√	√	×	×	×	60	Failed
20	MDN	×	×	√	√	×	×	√	√	√	√	60	Failed
21	MNF	√	√	√	×	√	√	×	×	×	√	60	Failed
22	NH	×	×	√	√	×	√	×	√	√	√	40	Failed
23	NZU	×	√	√	√	√	√	×	√	×	×	60	Failed
24	NAGM	×	×	×	√	×	√	×	√	√	×	40	Failed
25	NQBP	√	√	×	√	×	√	×	√	×	×	50	Failed
26	NAPI	√	×	×	√	×	√	×	×	√	√	50	Failed
27	NKFA	√	√	×	√	×	√	×	×	×	√	50	Failed
28	RUP	×	×	√	√	√	×	√	×	√	√	60	Failed
29	REI	×	×	×	√	×	×	×	√	×	√	30	Failed
30	SSI	√	√	×	×	√	×	×	√	√	√	60	Failed
31	SQT	√	√	√	×	×	√	×	×	×	√	50	Failed
32	SAA	×	×	×	√	√	√	√	√	×	×	50	Failed
												$\sum x=1580$	
												$X=49,375$	

APPENDIX G

The Students test result in post-Test I (cycle I)

No	Initial Of Students	Item Of The Test										The total student	Passing Grade Of Students
		1	2	3	4	5	6	7	8	9	10		
		10	10	10	10	10	10	10	10	10	10		
1	AMIH	√	√	√	×	×	√	√	×	√	×	60	Failed
2	AANA	×	√	√	×	√	√	√	√	√	√	80	Passed
3	ANAR	√	√	√	√	√	×	√	×	√	√	80	Passed
4	AA	×	√	√	√	√	×	√	×	√	×	60	Failed
5	CCT	√	√	√	×	×	√	√	√	√	√	80	Passed
6	DEIK	√	×	√	√	√	√	√	√	√	√	90	Passed
7	FMN	×	×	√	×	√	√	√	√	×	√	60	Failed
8	FNK	×	×	√	√	√	×	×	√	√	×	50	Failed
9	FIF	√	×	×	√	√	√	√	√	√	√	80	Passed
10	FZA	√	√	×	√	√	×	√	√	√	√	80	Passed
11	JS	×	×	√	√	×	√	√	√	√	√	70	Failed
12	KZNPk	√	√	√	√	√	×	√	√	√	√	90	Passed
13	LMFNA	×	√	√	√	√	×	√	√	√	√	80	Passed

14	MAEG	√	√	√	√	√	√	√	√	×	×	80	Passed
15	MNR	×	√	√	×	×	×	√	√	√	√	60	Failed
16	MAA	√	√	√	×	√	√	×	×	√	×	60	Failed
17	MN	×	×	√	√	√	√	√	√	√	√	80	Passed
18	MZR	√	√	√	√	×	×	√	√	×	√	70	Failed
19	MI	√	√	√	√	×	√	√	√	√	√	90	Passed
20	MDN	√	√	×	√	√	√	√	√	√	×	80	Passed
21	MNF	√	√	×	√	×	√	√	√	√	√	80	Passed
22	NH	√	×	√	√	×	√	√	×	√	√	70	Failed
23	NZU	×	√	√	√	√	√	√	√	√	√	80	Passed
24	NAGM	√	√	√	×	√	√	√	×	×	×	60	Failed
25	NQBP	√	√	√	√	√	×	×	√	√	√	80	Passed
26	NAPJ	×	√	×	×	√	√	√	√	√	√	70	Failed
27	NKFA	√	√	√	√	√	√	√	√	√	×	90	Passed
28	RUP	√	√	×	×	√	√	√	√	√	√	80	Passed
29	REI	√	√	×	√	×	√	×	×	√	√	60	Failed
30	SSI	√	√	√	√	√	√	√	√	√	√	100	Passed
31	SQT	√	√	√	√	√	√	√	×	×	×	70	Failed
32	SAA	√	√	√	√	√	√	×	√	×	√	80	Passed
Total											$\sum x = 2400$		
											$X = 75$		

APPENDIX H

The Students Test Result in Post-test II

No	Initial Of Students	Item Of The Test										The Total Of Score	Passing Grade Of Students
		1	2	3	4	5	6	7	8	9	10		
		10	10	10	10	10	10	10	10	10	10		
												100	(≥75)
1	AMIH	×	√	×	√	√	×	√	√	√	√	70	Failed
2	AANA	×	√	√	√	√	√	√	√	√	√	90	Passed
3	ANAR	√	√	√	√	√	×	√	×	√	√	80	Passed
4	AA	√	√	√	√	√	×	×	√	√	√	80	Passed
5	CCT	√	√	√	√	√	√	√	√	×	√	90	Passed
6	DEIK	√	√	√	√	√	√	√	√	×	√	90	Passed
7	FMN	√	×	√	√	√	√	√	×	√	×	80	Passed
8	FNK	√	√	√	×	√	√	×	√	√	√	80	Passed
9	FIF	√	√	√	√	√	×	√	√	√	√	90	Passed
10	FZA	√	√	√	√	√	√	√	√	√	√	100	Passed

11	JS	×	√	√	×	√	√	√	√	√	√	80	Passed
12	KZNP	×	√	√	√	√	√	√	√	√	×	80	Passed
13	LMFN	×	√	√	√	√	√	√	√	√	√	70	Passed
14	MAEG	√	×	×	√	√	√	√	√	√	√	80	Passed
15	MNR	×	√	×	√	√	√	√	√	√	√	80	Passed
16	MAA	√	√	√	×	√	√	√	√	√	√	90	Passed
17	MN	√	√	√	√	×	√	√	√	√	×	80	Passed
18	MZR	√	√	×	√	√	√	√	√	√	×	80	Passed
19	MI	√	√	√	√	√	√	√	√	√	√	100	Passed
20	MDN	√	√	√	√	√	√	√	√	√	√	100	Passed
21	MNF	×	√	×	√	√	√	√	√	√	√	80	Passed
22	NH	√	√	√	√	√	×	×	√	√	√	80	Passed
23	NZU	√	√	√	√	√	×	√	√	√	√	90	Passed
24	NAGM	√	√	×	√	×	√	√	√	√	√	80	Passed
25	NQBP	√	√	√	√	√	√	√	√	√	×	90	Passed
26	NAPJ	√	√	√	√	√	√	√	√	√	√	100	Passed
27	NKFA	√	√	√	×	√	√	√	√	√	√	90	Passed
28	RUP	√	√	√	√	√	√	√	√	√	√	100	Passed
29	REI	√	√	×	×	√	√	√	√	√	×	70	Failed
30	SSI	√	√	√	×	√	√	√	√	√	√	90	Passed
31	SQT	√	√	√	√	√	√	√	√	√	√	90	Passed

32	SAA	√	√	√	√	√	√	×	√	√	√	90	Passed
Total												$\sum x = 2740$ $\bar{X} = 85,625$	

APPENDIX I

Observation Sheet Of Students Activity (Cycle I Meeting 1-2)

OBSERVATION SEET

The Observation Sheet Of Students Activity in (Cycle I)

No	Activity	Meeting Of cycle I		Average	Description
		1	2		
1	The students pay attention to the teachers explanation	4	4	4	Very good
2	All of the students come on time	4	4	4	Very good
3	The students are activity in joining the learning proccess	4	4	4	Very good
4	The students ask question to the teacher if there is something unclear	4	4	4	Very good
5	The student can answer the question from the teacher	3	3	3,5	Good
6	The students can follow the rule of simon says game	4	4	4	Very good
7	The students can pronounce the world well	3	4	3,5	Good

	Total of Averege	27
--	------------------	----

Note :

1 = bad

2 = anough

3 = good

4 = very good

$$\text{Score} = \frac{\text{total of avarage}}{\text{number of activity}} = \frac{27}{7} = 3,85$$

OBSERVATION SEET

The observation seet of students activity in (cycle II)

No	Activity	Meetin Of cycle I		Avarage	Description
		1	2		
1	The students pay attention to the teachers explanation	4	4	4	Very goog
2	All of the students come on time	4	4	4	Very good
3	The students are active in joining the learning process	4	4	4	Very good
4	The students ask question to the teacher if there is something unclear	4	4	4	Very good
5	The students can answer the question from the teacher	4	4	4	Very good
6	The students can follow the rule of simon says game	4	3	3,5	Good
7	The students can pronoun the words well	4	4	4	Very good
Total of average		27,5			

Note :

1 = bad

2 = enough

3 = good

4 = very well

$$\text{Score} = \frac{\text{total of avarage}}{\text{number of activity}} = \frac{27,5}{7} = 3,92$$

APPENDIX J

Observation sheet of teacher Activity (Cycle I Meeting 1-2)

The observation sheet of Teachers Activity in (Cycle I)

No	Activity	Meeting of cycle I		Average	Description	
		1	2			
1	The teacher come on time	4	4	4	Very good	
2	The teacher greets the students	4	4	4	Very good	
3	The teacher motivates the students	4	4	4	Very good	
4	The teacher gives the instruction clearly	4	4	4	Very good	
5	The teacher be serious in learning process	3	3	3	Good	
6	The teacher give task to the students	3	4	3,5	Good	
7	The teacher conclude the material	3	3	3	Good	
	Total of average	26				

Note:

1 = bad

2 = enough

3 = good

4 = very good

$$\text{Score} = \frac{\text{total of average}}{\text{number of activity}} = \frac{26}{7} = 3,71$$

The observation sheet of Teachers Activity in (cycle II)

No	Activity	Meeting	Of cycle II	Avarage	Description
		1	2		
1	The teacher comes on time	4	4	4	Very goog
2	The teacher greets the students	4	4	4	Very good
3	The teacher motivates the students	4	4	4	Very good
4	The teacher gives the instruction clearly	4	4	4	Very good
5	The teacher be serious in learning process	4	3	3	Good
6	The teacher give task the students	3	3	3	Good
7	The teacher conclude the material	4	4	4	Good

	Total of average	26
--	------------------	----

Note :

1 = bad

2 = enough

3 = good

4 = very good

$$\text{Score} = \frac{\text{total of average}}{\text{number of activity}} = \frac{26}{7} = 3,71$$

APPENDIX K

Interview Sheet With The Students

Bevore Implementing

- The researcher : Selamat pagi
- The students : Selamat pagi kak
- The researcher : Ok saya mau bertanya bagaimana pendapat kalian tentang pelajaran Bahasa Inggris terutama mempelajari kosa kata Bahasa Inggris?

Student 1 : Lumayan susah kak

Student 2 : Susah susah gampang kak

Student 3 : Lain tulisanya lain bacaanya kak

Interview sheet with the students

After implementing

(I)

- The researcher : Selamat pagi Nirwan
- A students I* : Selamat pagi kak
- The researcher : Bagaimana pendapatmu belajar Bahasa Inggris menggunakan “Simon Says’ game ?
- The students I* : Seru sekali kak, cepat dimengerti
- The researcher : Oke selanjutnya, apakah Nirwan termotivasi belajar Bahasa Inggris terutama belajar kosa kata lewat “Simon Says” game?
- The student I* : Iya kak, soalnya seru
- The researcher : Pertanyaan terakhir Nirwan, apakah belajar menggunakan “Simon Says” game ini membuat suasana kelas menjadi aktif?
- The students I* : Iya kak, aktif sekali, belajar sambil bermain jadi tidak bosan kak.
- The researcher : oke, Terimakasih Nirwan
- The Student I : Sama-sama Kak.

(II)

The researcher : Selamat pagi Nurul

The student II : Selamat pagi kak

The researcher : Bagaimana pendapat Nurul tentang belajar Bahasa Inggris menggunakan “Simon Says” game?

The student II : Seru kak, jadi tidak bosan belajar Bahasa Inggris

The researcher : Apakah “Simon says “ game buat kamu termotivasi ?

The students II : Termotivasi kak, apalagi untuk memperbanyak kosa kata

The researcher : oke, pertanyaan terakhir, apakah membuat kelasmu jadi aktif?

The students II : Iya kak, jadi semangat semua untuk belajar kosa kata. Aktif semua

The researcher : oke, terimakasih Nurul

The Students II : sama-sama kak

(III)

The researcher : Selamat pagi Amalia

The student III : Selamat pagi kak

The researcher : Bagaimana pendapat kamu tentang “Simon Says” Game untuk memperbanyak kosa kata ?

The student III : Seru kak tidak bikin mengantuk,

The Researcher : Apakah kamu termotivasi belajar kosa kata dari “Simon Says Game?

- The student III* : Termotivasi sekali kak, seru sekali gamenya, banyak kosa
katanya cepat ditau artinya
- The researcher : Oke, Apakah kelasmu menjadi aktif belajar Bahasa
Inggris lewat “Simon Says” Game
- The student III* : Aktif sekali kak, semangat semua belajar karna 98alua98
bermain, tidak membosankan kalau belajar pake game.
- The teacher : Oke Amalia terima kasih
- The student III* : sama-sama kak.

APPENDIX L

Interview Sheet With The Teacher

- The researcher : Good Morning sir ?
- The teacher : Morning
- The researcher : Excuse me sir, I wan to ask you some question about my research. First question is, What do you think of “Simon says” game ?
- The teacher : I think the game is well to enrich my students vocabulary, and I found them get motivation of that game
- The researcher : Nex question, do you think the game can endrich your students vocabulary ?
- The teacher : ya, I think so, because “Simon Says” game such as motivations I think that can enrich my students vocabulary
- The researcher : Do you want to try this strategi ?
- The teacher : yes, I will try it someday because I think that interested to using in the class.
- The researcher : ok thank you so much sir.

APPENDIX M

The students attendance List During The Researche

No	Name Of The Students	Meeting			
		1	2	3	4
1	A. Muhammad Izzat Hirdan	√	√	√	√
2	Andi Annisa Nurul Amni	√	√	√	√
3	Andi Nashifah Al-Mutia Rahman	√	√	√	√
4	Anugrah Amelia	√	√	√	√
5	Caithlin Cecilia Tiwow	√	√	√	√
6	Divania Epilda Impak Kamoda	√	√	√	√
7	Fakhirah Mahadewi Nitisari	√	√	√	√
8	Feiqa Nazifah Khayirah	√	√	√	√
9	Florenzia Irena Fortunata	√	√	√	√
10	Fudhail zakhy Anangsy	√	√	√	√
11	Jessica Sempa	√	√	√	√
12	Kairo Zaidan Nugraha Putra Kusyanto	√	√	√	√
13	Laode Muhammad Fakhri Novelino Almaliq	√	√	√	√
14	Mahatma Ali El Gaza	√	√	√	√
15	Meidi Natasha Rubyanti	√	√	√	√
16	Muhammad Agra Aunurrahman	√	√	√	√

17	Muhammad Nirwan	√	√	√	√
18	Muhammad Zulthanu Ribly	√	√	√	√
19	Muhammad Ilham	√	√	√	√
20	Muhammad Dzaki Namazi	√	√	√	√
21	Mutiara Nurul Fatiha	√	√	√	√
22	Nafila Humaira	√	√	√	√
23	Nailah Zayan Ufairah	√	√	√	√
24	Nufal Aqil Ghaizan Musrady	√	√	√	√
25	Naviry queen Betran Pakabu	√	√	√	√
26	Nurul Amanda Putri Jauhari	√	√	√	√
27	Nuur Qhaaliqah	√	√	√	√
28	Raditya Utama Putra	√	√	√	√
29	Raffa Eklasya Ichsan	√	√	√	√
30	Siti Sarah Indira	√	√	√	√
31	Sofy Qaulan Tsyaqilah	√	√	√	√
32	Syfa Amalia Arsyad	√	√	√	√

APPENDIX N
Students Name And Initial

NO	Name Of The Students	The Initial Of The Students
1	A. Muhammad Izzat Hirdan	AMIH
2	Andi Annisa Nurul Amni	AANA
3	Andi Nashifah Al-Mutia Rahman	ANAR
4	Anugrah Amelia	AA
5	Caithlin Cecilia Tiyow	CCT
6	Divania Epilda Impak Kamoda	DEIK
7	Fakhirah Mahadewi Nitisari	FMN
8	Feiqa Nazifah Khayirah	FNK
9	Florenzia Irena Fortunata	FIF
10	Fudhail zakhy Anangsyia	FZA
11	Jessica Sempa	AS
12	Kairo Zaidan Nugraha Putra Kusyanto	KZNPk
13	Laode Muhammad Fakhri Novelino Almaliq	LMFNA
14	Mahatma Ali El Gaza	MAEG
15	Meidi Natasha Rubyanti	MNR
16	Muhammad Agra Aunurrahman	MAA
17	Muhammad Nirwan	MN

18	Muhammad Zulthanu Ribly	MZR
19	Muhammad Ilham	MI
20	Muhammad Dzaki Namazi	MDN
21	Mutiara Nurul Fatiha	MNF
22	Nafila Humaira	NH
23	Nailah Zayan Ufairah	NZU
24	Nufal Aqil Ghaizan Musrady	NAGM
25	Naviry Queen Betran Pakabu	NQBP
26	Nurul Amanda Putri Jauhari	NAPJ
27	Nuur Qhaaliqah	NQ
28	Raditya Utama Putra	RUP
29	Raffa Eklasya Ichsan	REI
30	Siti Sarah Indira	SSI
31	Sofy Qaulan Tsyafilah	SQT
32	Syfa Amalia Arsyad	SAA

DOCUMENTATIONS

- Observation



- Doing Pre Test



- **Treatmen process**



- **Learning process with “Simon Says” Game technique**





- **Giving Post-Test II**



- **Interview the teacher**

