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# **LAMPIRAN-LAMPIRAN**

Lampiran 1. Lembar Penjelasan Penelitian dan Persetujuan Responden

Assalamu'alaikum Warahmatullahi Wabarakatuh, selamat pagi/siang/sore/malam.

Kepada yang terhormat, Calon Responden.

Perkenalkan saya A. Hilyatul Aulia dengan NIM R011181313, yang merupakan mahasiswa tingkat akhir program studi Ilmu Keperawatan Fakultas Keperawatan Universitas Hasanuddin.

Dalam hal ini peneliti bermaksud akan melakukan penelitian dengan judul “Gambaran Perilaku Siswa SMAN 5 Makassar Pada Penerapan Protokol Kesehatan COVID-19 Selama Pertemuan Tatap Muka (PTM) di Sekolah”. Saya selaku peneliti memohon kesediaan adik/siswa/i secara sukarela untuk dapat berpartisipasi sebagai responden dalam penelitian ini, yang akan menghabiskan waktu  $\pm$  15 menit untuk mengisinya.

Bagi calon responden, penelitian ini bermanfaat untuk mengetahui perilaku dikalangan siswa akan penerapan protokol kesehatan selama PTM secara seratus persen di sekolah. Adapun dilakukannya penelitian tidak akan menimbulkan risiko atau akibat yang merugikan bagi calon responden. Selain itu, segala informasi yang akan diperoleh dari jawaban seluruh calon responden akan dirahasiakan, tidak disebarluaskan dan hanya diketahui oleh peneliti seorang untuk dipergunakan dalam kepentingan penelitian, sehingga calon responden tidak perlu merasa khawatir akan pilihan jawaban yang ingin dijawab murni secara pribadi.

Sekiranya ada hal-hal yang membingungkan terkait penelitian ini, silahkan hubungi saya (A. Hilyatul Aulia/WA: 0811463627). Jika adik/siswa/i bersedia

menjadi responden dan terlibat dalam penelitian, peneliti meminta tolong kesediaannya untuk menandatangani lembar persetujuan berikut ini:

Saya yang bertanda tangan di bawah ini:

Nama (boleh inisial) : .....

NISN : .....

Kelas : .....

Nomor HP responden (WA) : .....

Setelah dijelaskan dan membaca penjelasan yang lengkap terkait penelitian ini sebelumnya oleh peneliti, secara sadar sepenuhnya, sukarela dan tanpa paksaan apapun, dengan ini saya menyatakan bersedia berpartisipasi dalam penelitian yang berjudul “Gambaran Perilaku Siswa SMAN 5 Makassar Pada Penerapan Protokol Kesehatan COVID-19 Selama Pertemuan Tatap Muka (PTM) di Sekolah” dan menandatangani kesediaan saya sebagai responden:

Makassar, ...../.....2022

(TTD, )



Lampiran 2. Kuisisioner Data Demografi Siswa

**Petunjuk Pengisian:**

- Isilah jawaban dari tiap nomor dibawah ini mengenai informasi diri anda dengan benar hingga selesai
- Bila terdapat pilihan kotak () , isilah dengan tanda centang (✓) pada satu pilihan kotak saja, bila salah memilih berikan garis mendatar didalam kotak, lalu centang lah jawaban yang baru pada pilihan kotak lainnya.

1. Nama (NISN) : .....
2. Usia :  16 tahun  17 tahun  18 tahun  lainnya:...
3. Jenis kelamin :  Perempuan  Laki-laki
4. Kelas :  10  11  12
5. Status vaksinasi COVID-19:
  - Sudah vaksin COVID-19 dosis pertama & kedua
  - Sudah vaksin COVID-19 hanya dosis pertama
  - Sudah vaksin COVID-19 hingga ketiga (*booster*)
  - Belum pernah sama sekali vaksin COVID-19
6. Gejala COVID-19:  Saya tidak merasakan gejala COVID-19  
 Saya merasa sedang batuk/sakit tenggorokan/pilek/demam (minimal salah satu gejala)

**A. Lembar Observasi Perilaku Penerapan Protokol Kesehatan COVID-19 selama PTM di Sekolah**

**Petunjuk Pengisian:**

Perilaku kepatuhan penerapan protokol kesehatan COVID-19 selama PTM di sekolah, berdasarkan SKB 4 Menteri Revisi Mei 2022 oleh (Kemendikbudristek, 2022b).

No.	Standar Perilaku	Jumlah (1 – 10)	Bobot	Skor (J x B)
A.	Area Ruang Kelas/Belajar Dari 10 siswa yang dipantau:			
1.	Jumlah siswa yang menggunakan masker dengan benar (masker menutup hidung, mulut, dagu)		3	
2.	Jumlah siswa yang menerapkan jaga jarak		1	
B.	Area Pintu Gerbang Dari 10 siswa yang dipantau:			
1.	Jumlah siswa yang menggunakan masker dengan benar (masker menutup hidung, mulut, dagu)		3	
2.	Jumlah siswa yang menerapkan jaga jarak		1	
3.	Jumlah siswa yang melakukan CTPS dengan air mengalir atau menggunakan <i>hand sanitizer</i>		2	
	Total Skor			

Lampiran 4. Lembar Surat Persetujuan Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,  
RISET DAN TEKNOLOGI  
UNIVERSITAS HASANUDDIN  
FAKULTAS KEPERAWATAN  
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245  
Laman : [keperawatan@unhas.ac.id](mailto:keperawatan@unhas.ac.id)

LAMPIRAN 5 No. 4671/UN4.18.1/KP.06.07/2022

SURAT PERSETUJUAN

Yang bertanda tangan di bawah ini :

Nama : **Syahrul, S.Kep, Ns, M.Kes., Ph.D.**  
NIP : **19820419 200604 1 002**  
Jabatan : Wakil Dekan Bidang Akademik, Riset dan Inovasi Fakultas Keperawatan Universitas Hasanuddin

Menyetujui yang bersangkutan dibawah ini :

Nama : **A. Hilyatul Aulia Awaluddin**  
Jabatan : Mahasiswa Fak. Keperawatan Univ. Hasanuddin  
NIM : R011181313  
Program Studi : Ilmu Keperawatan

Untuk melakukan penelitian dengan metode *Lembar observasi via offline (luar jaringan)*, dengan tetap menerapkan protokol kesehatan., dengan judul :

“Gambaran Perilaku Siswa SMAN 5 Makassar Pada Penerapan Protokol Kesehatan COVID-19 Selama Pertemuan Tatap Muka (PTM) Seratus Persen.”

Demikian surat ini dibuat, untuk dipergunakan sebagaimana mestinya.

Makassar, 29 Juli 2022

a.n. Dekan,  
Wakil Dekan Bidang Akademik, Riset dan Inovasi



**Syahrul, S.Kep, Ns, M.Kes., Ph.D.**  
NIP. 19820419 200604 1 002

Tembusan :

1. Ketua Program Studi Ilmu Keperawatan Fak. Kep. Unhas
2. Kepala Bagian Tata Usaha
3. Arsip

Lampiran 5. Lembar Surat Pengantar Permohonan Izin dan Etik Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,  
RISET DAN TEKNOLOGI  
UNIVERSITAS HASANUDDIN  
FAKULTAS KEPERAWATAN  
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245  
Laman : keperawatan@unhas.ac.id

No. : 4670/UN4.18.1/PT.01.04/2022  
Lamp. : -  
Hal : **Permintaan Izin Penelitian**

29 Juli 2022

Yth. Gubernur Provinsi Sulawesi Selatan  
C.q. Kepala Dinas Penanaman Modal dan PTSP  
Provinsi Sulawesi Selatan

MAKASSAR

Dengan hormat disampaikan bahwa dalam rangka penyelesaian studi Mahasiswa Program Studi Ilmu Keperawatan, Fakultas Keperawatan Universitas Hasanuddin, maka dengan ini kami mohon agar mahasiswa tersebut namanya di bawah ini :

Nama : **A. Hilyatul Aulia Awaluddin**  
NIM : R011181313  
Program Studi : Ilmu Keperawatan  
Rencana Judul : **Gambaran Perilaku Siswa SMAN 5 Makassar Pada Penerapan Protokol Kesehatan COVID-19 Selama Pertemuan Tatap Muka (PTM) Seratus Persen**

Dapat diberikan izin melakukan penelitian di SMAN 5 Makassar, yang akan dilaksanakan pada bulan **Agustus s/d September 2022**. Adapun Metode pengambilan sampel/data dengan : **Lembar observasi via offline (luar jaringan), dengan tetap menerapkan protokol kesehatan.**

Besar harapan kami, permohonan izin ini dapat dipertimbangkan untuk diterima.

Demikian permohonan kami, atas perhatiannya disampaikan terima kasih.

a.n. Dekan,  
Wakil Dekan Bidang Akademik, Riset  
dan Inovasi



**Syahrul, S.Kep, Ns, M.Kes., Ph.D.**  
N.P. 19820419 200604 1 002



Tembusan :

1. Dekan "sebagai laporan"
2. Ketua Program Studi Ilmu Keperawatan Fak. Keperawatan Unhas
3. Kepala SMAN 5 Makassar
4. Kepala Bagian Tata Usaha F-Kep-UH
5. Arsip





KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,  
RISET DAN TEKNOLOGI  
UNIVERSITAS HASANUDDIN  
FAKULTAS KEPERAWATAN  
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245  
Laman : [keperawatan@unhas.ac.id](mailto:keperawatan@unhas.ac.id)

No. : 4671/UN4.18.1/KP.06.07/2022  
Lamp : 1 (satu) berkas  
Hal : **Permohonan Izin Etik Penelitian**

29 Juli 2022

Yth. : Ketua Komisi Etik Penelitian  
Fak. Kesehatan Masyarakat Universitas Hasanuddin

di -  
**MAKASSAR**

Yang bertandatangan dibawah ini :

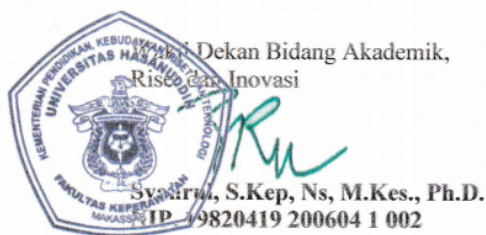
Nama : **Syahrul, S.Kep, Ns, M.Kes., Ph.D.**  
NIP : **19820419 200604 1 002**  
Jabatan : Wakil Dekan Bidang Akademik, Riset dan Inovasi Fakultas  
Keperawatan Universitas Hasanuddin

Dengan ini mengajukan permohonan kepada Bapak/Ibu agar diberi izin etik dalam rangka kegiatan penelitian kepada :

Nama : **A. Hilyatul Aulia Awaluddin**  
NIM : **R011181313**  
Program Studi : Ilmu Keperawatan  
Rencana Judul : Gambaran Perilaku Siswa SMAN 5 Makassar Pada Penerapan  
Protokol Kesehatan COVID-19 Selama Pertemuan Tatap Muka  
(PTM) Seratus Persen.

Adapun metode yang digunakan dalam Pengumpulan data adalah **Lembar observasi via offline (luar jaringan), dengan tetap menerapkan protokol kesehatan..**

Demikian permohonan kami, atas perhatiannya disampaikan terima kasih.



Dekan Bidang Akademik,  
Riset dan Inovasi  
**Syahrul, S.Kep, Ns, M.Kes., Ph.D.**  
NIP : **19820419 200604 1 002**

Nama Peneliti,

**A. Hilyatul Aulia Awaluddin**  
NIM : **R011181313**

Tembusan :

1. Ketua Program Studi Ilmu Keperawatan Fak. Kep. Unhas
2. Kepala Bagian Tata Usaha
3. Arsip

Lampiran 6. Lembar Surat Rekomendasi Persetujuan Etik Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN  
RISET, DAN TEKNOLOGI  
UNIVERSITAS HASANUDDIN  
FAKULTAS KESEHATAN MASYARAKAT

Jln.Perintis Kemerdekaan Km.10 Makassar 90245, Telp.(0411) 585658,  
E-mail : [fkunhas@gmail.com](mailto:fkunhas@gmail.com), website: <https://fkunhas.ac.id/>

**REKOMENDASI PERSETUJUAN ETIK**

Nomor : 9673/UN4.14.1/TP.01.02/2022

Tanggal : 23 Agustus 2022

Dengan ini Menyatakan bahwa Protokol dan Dokumen yang Berhubungan dengan Protokol berikut ini telah mendapatkan Persetujuan Etik :

No.Protokol	16822091240	No. Sponsor Protokol	
Peneliti Utama	<b>A. Hilyatul Aulia Awaluddin</b>	Sponsor	Pribadi
Judul Peneliti	<b>Gambaran Perilaku Siswa SMAN 5 Makassar pada Penerapan Protokol Kesehatan COVID-19 selama Pertemuan Tatap Muka (PTM) Seratus Persen</b>		
No.Versi Protokol	1	Tanggal Versi	16 Agustus 2022
No.Versi PSP	1	Tanggal Versi	16 Agustus 2022
Tempat Penelitian	<b>SMAN 5 Makassar</b>		
Judul Review	<input checked="" type="checkbox"/> Exempted <input type="checkbox"/> Expedited <input type="checkbox"/> Fullboard	Masa Berlaku <b>23 Agustus 2022 Sampai 23 Agustus 2023</b>	Frekuensi review lanjutan
Ketua Komisi Etik Penelitian	Nama : Prof.dr.Veni Hadju,M.Sc,Ph.D	Tanda tangan 	Tanggal 23 Agustus 2022 
Sekretaris komisi Etik Penelitian	Nama : Dr. Wahiduddin, SKM.,M.Kes	Tanda tangan 	Tanggal 23 Agustus 2022 

Kewajiban Peneliti Utama :

1. Menyerahkan Amandemen Protokol untuk persetujuan sebelum di implementasikan
2. Menyerahkan Laporan SAE ke Komisi Etik dalam 24 Jam dan dilengkapi dalam 7 hari dan Laporan SUSAR dalam 72 Jam setelah Peneliti Utama menerima laporan
3. Menyerahkan Laporan Kemajuan (progress report) setiap 6 bulan untuk penelitian resiko tinggi dan setiap setahun untuk penelitian resiko rendah
4. Menyerahkan laporan akhir setelah Penelitian berakhir
5. Melaporkan penyimpangan dari protocol yang disetujui (protocol deviation/violation)
6. Mematuhi semua peraturan yang ditentukan



Lampiran 7. Lembar Surat Izin Penelitian Pelayanan Terpadu Satu pintu (PTSP)



**PEMERINTAH PROVINSI SULAWESI SELATAN**  
**DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU**

Jl. Bougenville No.5 Telp. (0411) 441077 Fax. (0411) 448936  
Website : <http://simap-new.sulselprov.go.id> Email : [ptsp@sulselprov.go.id](mailto:ptsp@sulselprov.go.id)  
Makassar 90231

Nomor : **6582/S.01/PTSP/2022** Kepada Yth.  
Lampiran : - Kepala Dinas Pendidikan Prov. Sulsel  
Perihal : **Izin penelitian**

di-  
**Tempat**

Berdasarkan surat Deka Fak. Keperawatan UNHAS Makassar Nomor : 4670/UN4.18.1/PT.01.04/2022 tanggal 29 Juli 2022 perihal tersebut diatas, mahasiswa/peneliti dibawah ini:

N a m a : **A. HILYATUL AULIA AWALUDDIN**  
Nomor Pokok : R011181313  
Program Studi : Ilmu Keperawatan  
Pekerjaan/Lembaga : Mahasiswa (S1)  
Alamat : Jl. P. Kemerdekaan Km,. 10 Makassar

**PROVINSI SULAWESI SELATAN**

Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI, dengan judul :

**" GAMBARAN PERILAKU SISWA SMAN 5 MAKASSAR PADA PENERAPAN PROTOKOL KESEHATAN COVID-19 SELAMA PEMBELAJARAN TATAP MUKA (PTM) SERATUS PERSEN "**

Yang akan dilaksanakan dari : Tgl. **01 agustus s/d 01 September 2022**

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami **menyetujui** kegiatan dimaksud dengan ketentuan yang tertera di belakang surat izin penelitian.

Demikian Surat Keterangan ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar  
Pada Tanggal 01 Agustus 2022

A.n. GUBERNUR SULAWESI SELATAN  
KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU  
SATU PINTU PROVINSI SULAWESI SELATAN



**Ir. H. SULKAF S LATIEF, M.M.**  
Pangkat : PEMBINA UTAMA MADYA  
Nip : 19630424 198903 1 010

Tembusan Yth

1. Deka Fak. Keperawatan UNHAS Makassar di Makassar;
2. *Pertinggal.*

Lampiran 8. Master Tabel

Area Ruang Kelas

ID	Umur	JK	Kelas	Vaksin	Total Observer1	Kategorik Observer1	Total Observer2	Kategorik Observer2	Total Observer3	Kategorik Observer3
R001	16	2	1	1	0	2	0	2	0	2
R002	15	1	1	1	3	1	3	1	3	1
R003	15	1	1	1	3	1	3	1	3	1
R004	15	1	1	1	0	2	0	2	0	2
R005	15	1	1	1	3	1	3	1	3	1
R006	15	2	1	1	0	2	0	2	0	2
R007	15	1	1	1	0	2	0	2	0	2
R008	15	2	1	1	0	2	0	2	0	2
R009	15	2	1	1	0	2	0	2	0	2
R010	15	1	1	4	3	1	3	1	3	1
R021	15	2	1	1	0	2	0	2	0	2
R022	15	1	1	1	0	2	0	2	0	2
R023	15	1	1	2	0	2	0	2	3	1
R024	15	2	1	1	0	2	0	2	0	2
R025	15	2	1	1	0	2	0	2	0	2
R026	15	1	1	1	0	2	0	2	0	2
R027	15	1	1	1	3	1	3	1	3	1
R028	15	2	1	1	0	2	0	2	0	2
R029	15	2	1	1	0	2	0	2	1	2
R030	15	1	1	1	0	2	0	2	0	2
R041	16	2	2	1	1	2	1	2	1	2
R042	16	1	2	1	3	1	3	1	3	1
R043	16	1	2	1	3	1	3	1	3	1
R044	15	1	2	1	3	1	3	1	3	1
R045	16	2	2	2	3	1	3	1	4	1
R046	15	1	2	1	1	2	1	2	0	2
R047	17	2	2	1	3	1	3	1	3	1
R048	16	1	2	1	3	1	4	1	4	1
R049	15	1	2	1	3	1	3	1	3	1
R050	16	1	2	1	0	2	0	2	0	2
R061	16	2	2	2	0	2	0	2	0	2
R062	16	2	2	1	0	2	0	2	0	2
R063	16	1	2	1	3	1	3	1	3	1
R064	16	1	2	1	0	2	0	2	0	2
R065	16	2	2	1	1	2	0	2	0	2
R066	16	2	2	1	0	2	0	2	0	2
R067	16	1	2	2	1	2	1	2	1	2
R068	16	1	2	1	3	1	3	1	3	1
R069	18	1	2	4	0	2	0	2	0	2
R070	17	2	2	1	1	2	1	2	1	2
R081	17	1	3	1	0	2	0	2	0	2
R082	18	1	3	1	0	2	0	2	0	2
R083	17	2	3	1	0	2	0	2	0	2
R084	17	2	3	1	0	2	0	2	0	2
R085	16	1	3	1	0	2	0	2	0	2
R086	17	1	3	1	0	2	0	2	0	2
R087	17	1	3	1	0	2	0	2	0	2
R088	17	1	3	1	1	2	1	2	0	2
R089	17	1	3	1	0	2	0	2	0	2
R090	17	1	3	1	0	2	0	2	0	2
R101	17	1	3	1	0	2	0	2	0	2
R102	16	2	3	1	0	2	0	2	0	2
R103	17	1	3	1	1	2	1	2	1	2
R104	16	1	3	1	1	2	0	2	1	2
R105	18	1	3	1	0	2	0	2	0	2
R106	17	1	3	1	0	2	0	2	0	2
R107	17	1	3	1	0	2	0	2	0	2
R108	16	2	3	1	0	2	0	2	0	2
R109	17	1	3	1	0	2	0	2	0	2
R110	16	1	3	1	0	2	0	2	0	2



## Area Pintu Gerbang

R011	15	2	1	1	3	2	3	2	4	2
R012	15	1	1	1	0	2	0	2	0	2
R013	15	1	1	1	1	2	1	2	1	2
R014	15	1	1	1	0	2	0	2	0	2
R015	15	1	1	1	0	2	0	2	0	2
R016	15	2	1	1	0	2	0	2	0	2
R017	16	2	1	1	1	2	1	2	1	2
R018	16	1	1	2	3	2	3	2	3	2
R019	16	2	1	1	0	2	0	2	0	2
R020	15	2	1	1	0	2	0	2	0	2
R031	15	2	1	3	1	2	1	2	1	2
R032	15	2	1	1	1	2	1	2	1	2
R033	16	2	1	1	0	2	0	2	0	2
R034	16	2	1	1	0	2	0	2	0	2
R035	15	1	1	1	3	2	3	2	3	2
R036	15	1	1	1	3	2	3	2	3	2
R037	16	2	1	1	0	2	0	2	0	2
R038	16	2	1	1	0	2	0	2	0	2
R039	15	1	1	1	4	2	4	2	4	2
R040	15	1	1	1	4	2	4	2	4	2
R051	16	2	2	1	0	2	0	2	0	2
R052	16	1	2	1	0	2	0	2	0	2
R053	16	2	2	1	1	2	1	2	1	2
R054	16	2	2	1	0	2	0	2	3	2
R055	17	1	2	1	3	2	3	2	3	2
R056	16	1	2	1	3	2	3	2	3	2
R057	15	1	2	1	3	2	3	2	3	2
R058	16	2	2	1	0	2	0	2	0	2
R059	16	1	2	1	3	2	3	2	3	2
R060	16	2	2	1	0	2	0	2	0	2
R071	17	2	2	1	0	2	0	2	0	2
R072	17	2	2	1	0	2	0	2	0	2
R073	16	1	2	1	4	2	4	2	4	2
R074	16	2	2	2	0	2	0	2	0	2
R075	16	2	2	1	0	2	0	2	0	2
R076	16	2	2	1	0	2	0	2	0	2
R077	16	1	2	1	0	2	0	2	0	2
R078	16	1	2	1	3	2	3	2	3	2
R079	16	2	2	1	0	2	0	2	0	2
R080	16	2	2	1	0	2	0	2	0	2
R091	17	1	3	1	4	2	4	2	4	2
R092	16	1	3	1	4	2	4	2	4	2
R093	17	1	3	1	0	2	0	2	0	2
R094	17	2	3	1	1	2	1	2	1	2
R095	18	1	3	1	0	2	0	2	0	2
R096	17	2	3	1	3	2	3	2	3	2
R097	18	2	3	1	0	2	0	2	0	2
R098	16	2	3	1	0	2	0	2	0	2
R099	17	1	3	1	3	2	3	2	0	2
R100	17	1	3	1	3	2	3	2	3	2
R111	17	1	3	1	1	2	1	2	1	2
R112	17	2	3	1	0	2	0	2	0	2
R113	17	2	3	1	0	2	0	2	0	2
R114	17	1	3	2	0	2	0	2	0	2
R115	18	2	3	1	1	2	1	2	1	2
R116	18	2	3	1	0	2	0	2	0	2
R117	16	1	3	1	1	2	1	2	1	2
R118	17	1	3	1	1	2	1	2	0	2
R119	17	1	3	1	3	2	3	2	3	2
R120	18	1	3	1	3	2	3	2	3	2

Lampiran 9. Hasil Analisis Kuantitatif SPSS

**1. Uji Reliabilitas**

		Notes
Output Created		11-SEP-2022 17:51:49
Comments		
Input	Data	C:\Users\Fitriyanti\Downloads\SPSS Skripsi Aulia\Reliabel 40 Responden 10-2 & 11-8.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	40
	Matrix Input	
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data for all variables in the procedure.
Syntax		RELIABILITY /VARIABLES=Rater1 Rater2 Rater3 /SCALE('ALL VARIABLES') ALL /MODEL=ALPHA /STATISTICS=ANOVA /ICC=MODEL(MIXED) TYPE(ABSOLUTE) CIN=95 TESTVAL=0.
Resources	Processor Time	00:00:00.02
	Elapsed Time	00:00:00.02

**Case Processing Summary**

		N	%
Cases	Valid	40	100.0
	Excluded <sup>a</sup>	0	.0
	Total	40	100.0

a. Listwise deletion based on all variables in the procedure.

**Reliability Statistics**

Cronbach's Alpha	N of Items
.987	3

**ANOVA**

	Sum of Squares	df	Mean Square	F	Sig
Between People	262.367	39	6.727		
Within People	Between Items	.350	.175	1.955	.148
	Residual	6.983	.090		
	Total	7.333	.092		
Total	269.700	119	2.266		

Grand Mean = 1.450

**Intraclass Correlation Coefficient**

	Intraclass Correlation <sup>b</sup>	95% Confidence Interval		F Test with True Value 0	
		Lower Bound	Upper Bound	Value	df1
Single Measures	.960 <sup>a</sup>	.934	.977	75.141	39
Average Measures	.986 <sup>c</sup>	.977	.992	75.141	39

**2. Karakteristik Demografi Responden**

**Notes**

Output Created	07-SEP-2022 21:35:31
Comments	
Input	DataSet1
Active Dataset	DataSet1
Filter	<none>
Weight	<none>
Split File	<none>
N of Rows in Working Data File	120

Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Usia JenisKelamin Kelas StatusVaksin /BARChart PERCENT /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.62
	Elapsed Time	00:00:00.47

		Statistics			
		USIA	JENIS KELAMIN	KELAS	STATUS VAKSINASI COVID-19
N	Valid	120	120	120	120
	Missing	0	0	0	0

		USIA			Cumulative
		Frequency	Percent	Valid Percent	Percent
Valid	15.0	36	30.0	30.0	30.0
	16.0	46	38.3	38.3	68.3
	17.0	30	25.0	25.0	93.3
	18.0	8	6.7	6.7	100.0
Total		120	100.0	100.0	

		USIA
N	Valid	120
	Missing	0
Mean		16.083
Std. Deviation		.9036
Minimum		15.0
Maximum		18.0

JENIS KELAMIN					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Perempuan	68	56.7	56.7	56.7
	Laki-Laki	52	43.3	43.3	100.0
	Total	120	100.0	100.0	

KELAS					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Kelas 10	40	33.3	33.3	33.3
	Kelas 11	40	33.3	33.3	66.7
	Kelas 12	40	33.3	33.3	100.0
	Total	120	100.0	100.0	

STATUS VAKSINASI COVID-19					
		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sudah vaksin COVID-19 dosis pertama dan kedua	110	91.7	91.7	91.7
	Sudah vaksin COVID-19 hanya dosis pertama	7	5.8	5.8	97.5
	Sudah vaksin COVID-19 hingga ketiga (booster)	1	.8	.8	98.3
	Belum pernah sama sekali vaksin COVID-19	2	1.7	1.7	100.0
	Total	120	100.0	100.0	

### 3. Perilaku Penerapan Protokol Kesehatan COVID-19 selama PTM di Sekolah

Notes		
Output Created		11-OCT-2022 21:10:50
Comments		
Input	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	60

Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Kategorik /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

### Statistics

Perilaku Penerapan Protokol

Kesehatan COVID-19 Area Kelas

N	Valid	60
	Missing	0

### Perilaku Penerapan Protokol Kesehatan COVID-19 Area Kelas

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Perilaku Penerapan Protokol Kesehatan COVID-19 Baik	14	23.3	23.3	23.3
Perilaku Penerapan Protokol Kesehatan COVID-19 Buruk	46	76.7	76.7	100.0
Total	60	100.0	100.0	

### Notes

Output Created	11-OCT-2022 21:35:50	
Comments		
Input	Data	/Users/aulia/Desktop/SPSS Variabel Pintu Gerbang.sav
	Active Dataset	DataSet3
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	60

Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Kategorik /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

### Statistics

Perilaku Penerapan Protokol Kesehatan  
COVID-19 Area Pintu Gerbang

N	Valid	60
	Missing	0

### Perilaku Penerapan Protokol Kesehatan COVID-19 Area Pintu Gerbang

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Penerapan Protokol Kesehatan COVID-19 Buruk	60	100.0	100.0	100.0

### Notes

Output Created	11-OCT-2022 20:59:06	
Comments		
Input	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	60
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.

Syntax		FREQUENCIES VARIABLES=Item1 /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

### Statistics

Area Dalam Kelas: Item 1

N	Valid	60
	Missing	0

### Area Dalam Kelas: Item 1

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Tidak menggunakan masker secara benar di dalam kelas	46	76.7	76.7	76.7
Menggunakan masker secara benar di dalam kelas	14	23.3	23.3	100.0
Total	60	100.0	100.0	

### Statistics

Area Dalam Kelas: Item 2

N	Valid	60
	Missing	0

### Area Dalam Kelas: Item 2

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Tidak menerapkan jaga jarak di dalam kelas	52	86.7	86.7	86.7
Menerapkan jaga jarak di dalam kelas	8	13.3	13.3	100.0
Total	60	100.0	100.0	

### Notes

Output Created	11-OCT-2022 21:31:57	
Comments		
Input	Active Dataset	DataSet3



	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	60
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics are based on all cases with valid data.
Syntax		FREQUENCIES VARIABLES=Item3 Item4 Item5 /ORDER=ANALYSIS.
Resources	Processor Time	00:00:00.00
	Elapsed Time	00:00:00.00

#### Statistics

		Area Pintu Gerbang: Item 1	Area Pintu Gerbang: Item 2	Area Pintu Gerbang: Item 3
N	Valid	60	60	60
	Missing	0	0	0

#### Area Pintu Gerbang: Item 1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Tidak menggunakan masker secara benar di area pintu gerbang	41	68.3	68.3	68.3
	Menggunakan masker secara benar di area pintu gerbang	19	31.7	31.7	100.0
	Total	60	100.0	100.0	

#### Area Pintu Gerbang: Item 2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Tidak menerapkan jaga jarak di area pintu gerbang	45	75.0	75.0	75.0
	Menerapkan jaga jarak di area pintu gerbang	15	25.0	25.0	100.0
	Total	60	100.0	100.0	

**Area Pintu Gerbang: Item 3**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid Tidak melakukan CTPS dengan air mengalir atau menggunakan hand sanitizer di area pintu gerbang	60	100.0	100.0	100.0

**4. Analisa Tabulasi Silang Perilaku Penerapan Protokol Kesehatan COVID-19 selama PTM di Sekolah berdasarkan Karakteristik Demografi Responden**

**Crosstabs Notes**

Output Created		28-NOV-2022 09:13:23
Comments		
Input	Data	/Users/aulia/Desktop/SPSS Excel/Cross tabs_kategorik perilaku dan demografi.sav
	Active Dataset	DataSet1
	Filter	<none>
	Weight	<none>
	Split File	<none>
	N of Rows in Working Data File	120
Missing Value Handling	Definition of Missing	User-defined missing values are treated as missing.
	Cases Used	Statistics for each table are based on all the cases with valid data in the specified range(s) for all variables in each table.
Syntax	CROSSTABS /TABLES=Umur JK Kelas Vaksin BY KategorikObserver1 /FORMAT=AVALUE TABLES /CELLS=COUNT ROW TOTAL /COUNT ROUND CELL.	
Resources	Processor Time	00:00:00.01
	Elapsed Time	00:00:00.00
	Dimensions Requested	2
	Cells Available	524245

### Case Processing Summary

	Cases					
	Valid		Missing		Total	
	N	Percent	N	Percent	N	Percent
Usia * Perilaku Penerapan Protokol Kesehatan COVID-19	120	100.0%	0	0.0%	120	100.0%
Jenis Kelamin * Perilaku Penerapan Protokol Kesehatan COVID-19	120	100.0%	0	0.0%	120	100.0%
Kelas * Perilaku Penerapan Protokol Kesehatan COVID-19	120	100.0%	0	0.0%	120	100.0%
Status Vaksinasi COVID-19 * Perilaku Penerapan Protokol Kesehatan COVID-19	120	100.0%	0	0.0%	120	100.0%

### Usia \* Perilaku Penerapan Protokol Kesehatan COVID-19 Crosstabulation

		Perilaku Penerapan Protokol Kesehatan COVID-19			
		Perilaku Penerapan Protokol Kesehatan COVID-19 Baik	Perilaku Penerapan Protokol Kesehatan COVID-19 Kurang Baik	Total	
Usia	15	Count	7	29	36
		% within Usia	19.4%	80.6%	100.0%
		% of Total	5.8%	24.2%	30.0%
	16	Count	6	40	46
		% within Usia	13.0%	87.0%	100.0%
		% of Total	5.0%	33.3%	38.3%
	17	Count	1	29	30
		% within Usia	3.3%	96.7%	100.0%
		% of Total	0.8%	24.2%	25.0%
18	Count	0	8	8	
	% within Usia	0.0%	100.0%	100.0%	
	% of Total	0.0%	6.7%	6.7%	
Total	Count	14	106	120	
	% within Usia	11.7%	88.3%	100.0%	
	% of Total	11.7%	88.3%	100.0%	

**Jenis Kelamin \* Perilaku Penerapan Protokol Kesehatan COVID-19  
Crosstabulation**

		Perilaku Penerapan Protokol Kesehatan COVID-19		Total	
		Perilaku Penerapan Protokol Kesehatan COVID-19 Baik	Perilaku Penerapan Protokol Kesehatan COVID-19 Kurang Baik		
Jenis Kelamin	Perempuan	Count	12	56	68
		% within Jenis Kelamin	17.6%	82.4%	100.0%
		% of Total	10.0%	46.7%	56.7%
	Laki-Laki	Count	2	50	52
		% within Jenis Kelamin	3.8%	96.2%	100.0%
		% of Total	1.7%	41.7%	43.3%
Total	Count	14	106	120	
	% within Jenis Kelamin	11.7%	88.3%	100.0%	
	% of Total	11.7%	88.3%	100.0%	

**Kelas \* Perilaku Penerapan Protokol Kesehatan COVID-19 Crosstabulation**

		Perilaku Penerapan Protokol Kesehatan COVID-19		Total	
		Perilaku Penerapan Protokol Kesehatan COVID-19 Baik	Perilaku Penerapan Protokol Kesehatan COVID-19 Kurang Baik		
Kelas	Kelas 10	Count	5	35	40
		% within Kelas	12.5%	87.5%	100.0%
		% of Total	4.2%	29.2%	33.3%
	Kelas 11	Count	9	31	40

	% within Kelas	22.5%	77.5%	100.0%
	% of Total	7.5%	25.8%	33.3%
Kelas 12	Count	0	40	40
	% within Kelas	0.0%	100.0%	100.0%
	% of Total	0.0%	33.3%	33.3%
Total	Count	14	106	120
	% within Kelas	11.7%	88.3%	100.0%
	% of Total	11.7%	88.3%	100.0%

**Status Vaksinasi COVID-19 \* Perilaku Penerapan Protokol Kesehatan COVID-19  
Crosstabulation**

		Perilaku Penerapan Protokol Kesehatan COVID-19		Total	
		Perilaku Penerapan Protokol Kesehatan COVID-19 Baik	Perilaku Penerapan Protokol Kesehatan COVID-19 Kurang Baik		
Status Vaksinasi COVID-19	Sudah vaksin COVID-19 dosis pertama dan kedua	Count	12	98	110
		% within Status Vaksinasi COVID-19	10.9%	89.1%	100.0%
		% of Total	10.0%	81.7%	91.7%
	Sudah vaksin COVID-19 hanya dosis pertama	Count	1	6	7
		% within Status Vaksinasi COVID-19	14.3%	85.7%	100.0%
		% of Total	0.8%	5.0%	5.8%
	Count	0	1	1	

	Sudah vaksin COVID-19 hingga ketiga (booster)	% within Status Vaksinasi COVID-19	0.0%	100.0%	100.0%
		% of Total	0.0%	0.8%	0.8%
	Belum pernah sama sekali vaksin COVID-19	Count	1	1	2
		% within Status Vaksinasi COVID-19	50.0%	50.0%	100.0%
		% of Total	0.8%	0.8%	1.7%
Total		Count	14	106	120
		% within Status Vaksinasi COVID-19	11.7%	88.3%	100.0%
		% of Total	11.7%	88.3%	100.0%

Lampiran 10. Dokumentasi



Lampiran 11. Hasil Wawancara

Pertanyaan ke-1	Kuotasi	Koding	Kategori	Tema
Bagaimana perasaan Anda selama berada di lingkungan sekolah yang kembali dihadiri 100% siswanya yang mungkin saja berisiko COVID-19 dengan aturan penerapan protokol kesehatan COVID-19?	P.1: " <b>Tidak merasa khawatir, biasa saja</b> " P.2: " <i>Kalau saya sendiri biasa-biasa saja, awalnya sempat khawatir saat pertama kali kembali ke sekolah di bulan Juli tahun lalu, karena kasus COVID-19 masih tinggi-tingginya disitu, tapi sekarang tidak lagi kan jadi tidak khawatir</i> "	Tidak khawatir selama berada di sekolah	Perasaan negatif tidak terancam selama berada di lingkungan sekolah	Reaksi negatif dalam menerapkan protokol kesehatan COVID-19
	P.1: " <i>Tapi kalau di luar kelas, karena sudah bosan terlalu mengikuti aturannya</i> " P. 2 : " <b>Lama-lama sudah bosan juga, jadi tidak pakai masker, tidak ada juga penyakit didapat, berinteraksi seperti biasanya saja, karena sudah kembali ke normal</b> "	Bosan menerapkan protokol kesehatan COVID-19	Persepsi negatif kebosanan menerapkan protokol kesehatan di Sekolah	
	P. 1: " <i>Tapi memang Corona belum full 100% hilang, jadi sebaiknya memang harus masih menerapkan protokol kesehatan di sekolah pake masker, jaga jarak sama cuci tangan</i> "	Setuju perlu menerapkan protokol kesehatan COVID-19	Persepsi positif perlu menerapkan protokol kesehatan	Reaksi positif dalam menerapkan protokol kesehatan COVID-19



Pertanyaan ke-2	Kuotasi	Koding	Kategori	Tema
Selama PTM seratus persen di sekolah, apa terdapat fasilitas yang mendukung penerapan protokol kesehatan COVID-19 menjadi lebih tertib? Apa berfungsi dengan baik dapat digunakan? contohnya seperti apa?	P.1: <i>“Ada dan berfungsi, kayak tempat cuci tangan sama sabun khusus bagian dekat lapangan, lainnya di depan ruangan BK, sama beberapa di depan kelas”</i> P.2: <i>“Sudah ada, seperti tempat cuci tangan sama sabunya beberapa di dalam sekolah, di pos satpam ada hand sanitizer. Iya berfungsi semua.”</i>	Terdapat fasilitas CTPS yang berfungsi	Terdapat dukungan fasilitas CTPS yang berfungsi di Sekolah	Pemanfaatan fungsi dan fasilitas penerapan protokol kesehatan COVID-19 di sekolah belum memadai
	P.1: <i>“Tapi pas datang atau pulang, sudah jarang sekali digunakan yang disediakan khusus itu sama siswa”</i>	Fasilitas CTPS tidak difungsikan	Siswa mengabaikan fasilitas CTPS di Sekolah	
	P.1: <i>“Kalau masker memang bawa sendiri, tidak ada disediakan sama sekolah jadi kalau ada yang terlanjur tidak bawa maskernya tidak di kasih”</i> P.2: <i>“Kalau masker masing-masing siswa yang bawa sendiri”</i>	Masker bawa masing-masing	Tidak terdapat dukungan kesediaan masker bagi siswa yang tidak menggunakannya	

Pertanyaan ke-3	Kuotasi	Koding	Kategori	Tema
Selama di lingkungan sekolah, bagaimana hambatan untuk menerapkan protokol kesehatan dengan patuh? Seperti apa hambatannya?	P.1: <i>“Kesulitannya itu pas di dalam kelas lagi panas, jadi kadang tidak bebas bernapasnya sama berkeringat di dalam masker buat kita tidak nyaman, jadi dilepas maskernya”</i> P.2: <i>“Terus susah berinteraksi juga, jangan terlalu kaku menggunakan masker karena tidak dikenal mukanya sama orang-orang”</i>	Masker mengganggu interaksi	Penerapan masker menghambat interaksi antar siswa	Kesukaran berinteraksi menghambat penerapan protokol kesehatan COVID-19
	P.2: <i>“Lama-lama dirasa kayak apa yaa, sudah biasa mungkin ini pemerintah cuman kasih takut-takut supaya bisa mereka jual masker dan vaksinnya, terus laku dapat untung untuk mereka. Jadi mending hidup biasa saja, sudah normal seperti sebelum pandemi”</i>	Kepercayaan kepentingan politik pemerintah	Isu kepentingan pribadi politik pemerintah	Kurangnya kepercayaan pada pembuat kebijakan menghambat penerapan protokol kesehatan COVID-19
	P.1: <i>“Kalau yang tidak menerapkan mungkin belum rasa dampaknya”</i> P.2: <i>“Toh tidak terlalu berdampak penyakitnya di diri kita.”</i>	Tidak terasa parah dampak penyakitnya	Ancaman keparahan penyakit COVID-19 tidak terasa/terlihat	Kondisi diri yang sebabkan kurang menerapkan protokol kesehatan COVID-19
	P.2: <i>“Terus juga karena sudah vaksin kedua, sudah bebas”</i>	Sudah vaksin COVID-19	Siswa telah melakukan vaksinasi COVID-19 dosis kedua	

<i>dirasa</i> dari harus menerapkan protokol kesehatan”		
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Pertanyaan ke-4	Kuotasi	Koding	Kategori	Tema
Selama di lingkungan sekolah, bagaimana dengan dukungan orang lain dalam menerapkan protokol kesehatan COVID-19? Apa ada dukungan/support dari sekolah (guru), teman sekolah? Seperti apa bentuk dukungannya?	<p>P.1: “<i>Kalau gurunya cuek, mereka saja kalau mengajar sekarang lebih banyak yang tidak menggunakan masker, malahan kalau mengabsen gurunya sendiri suruh buka maskernya supaya wajah siswanya bisa dilihat-lihat</i>”</p> <p>P.2: “<i>Guru-guru itu lebih banyak sudah tidak pakai masker, cuman beberapa yang memakai masker. Kalau misalkan mereka tidak pakai masker, kita sebagai siswa juga tidak masker</i>”</p>	Tidak ada dukungan guru	Tidak ada lagi peringatan dari guru untuk patuh menerapkannya selama PTM seratus persen	Dukungan guru untuk menerapkan protokol kesehatan COVID-19 PTM seratus persen kurang menuntun
	<p>P.1: “<i>Kalau teman dekat ku ada, karena kebetulan lagi musim sakit kayak flu/batuk teman-teman kelas ku, jadi diingatkan kayak pakai maskernya terus daripada ketularan</i>”</p>	Ada dukungan teman mengingatkan	Dukungan dari teman dekat dapat membuat lebih patuh menerapkannya	Dukungan teman berupa ajakan untuk menerapkan protokol kesehatan COVID-19

Pertanyaan ke-5	Kuotasi	Koding	Kategori	Tema
<p>Bagaimana dengan pengawasan warga sekolah (guru, pegawai) terkait penerapan protokol kesehatan COVID-19 di lingkungan sekolah? Bagaimana perihal teguran dari pihak pengawas? Apa yang tidak mematuhi protokol kesehatan COVID-19 diberikan hukuman?</p>	<p>P.1: <i>“Kalau saya, <b>sesama siswa tidak juga saling menegur ingatkan</b>, yasudah kan pada akhirnya kembali ke awal, kayak sendiri-sendiri saja begitu pilihan pribadi teman lain mau menerapkan atau tidak”</i></p> <p>P.2: <i>“Kalau diantara sesama teman, <b>mungkin masing-masing saja tidak perlu saling menegur atau mengingatkan</b>, tergantung tiap orangnya saja”</i></p>	<p>Tidak menegur sesama siswa</p>	<p>Sesama siswa mengabaikan siswa yang tidak menerapkannya</p>	<p>Tidak terdapat pengawasan dan hukuman dari warga sekolah terhadap siswa yang tidak menerapkan protokol kesehatan COVID-19</p>
	<p>P.1: <i>“<b>Guru tidak lagi menegur</b>, dulu waktu awal-awal masuk PTM memang lebih ketat gurunya menegur, kalau ada yang tidak pakai masker ditegur, tapi <b>sekarang tidak lagi</b>. Sekarang mungkin sudah bebas sekali, gurunya saja tidak pakai masker”</i></p> <p>P.2: <i>“<b>Sudah jarang sekali guru menegur</b>, palingan menegur pas kelihatan ada teman sakit batuk-batuk untuk pakai maskernya tapi jarang sekali itu”</i></p>	<p>Guru tidak menegur lagi</p>	<p>Siswa yang tidak menerapkannya tidak ditegur lagi oleh guru</p>	

<p>P.1: <b><i>Tidak ada hukuman,</i></b>  <i>Sekarang mungkin sudah bebas</i>  <i>sekali, gurunya saja tidak pakai</i>  <i>masker”</i></p> <p>P.2: <b><i>Tidak ada</i></b>  <b><i>hukumannya”</i></b></p>	<p>Tidak terdapat  hukuman</p>	<p>Siswa yang tidak  menerapkannya tidak diberi  hukuman</p>
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