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## Appendix 1. Data related to male employment

NO	Data	Source	Indonesia	Western	Asian	African
1	A conversation between Butet and Mr. Uki. Mr. Uki is going to be appointed to be headmaster.	English – Textbook 6 – p.56	headmaster			
2	Greg Silverman, President, Creative Development and Worldwide Production Warner Bros, 3)_____ that Affleck 4)_____ for the role in Snyder's sequel while making the announcement yesterday.	English – Textbook 6 – p.137		president of a company		
3	Picture of a male doctor	English – Textbook 6 – p.123			doctor	
4	A picture of a male doctor and a female nurse.	English – Textbook 6 – p.65		doctor		
5	Picture of a male doctor and a male health practitioner	English – Textbook 6 – p.34		doctor		
6	Picture of a male doctor and a male health practitioner	English – Textbook 6 – p.34		health practitioner		
7	A letter from Andy Manuhutu (Managing Director, Managing Director) to Mr. Wirakusuma (Managing Director, Technology Conferences)	English – Textbook 6 – p.72	director			
8	Conversation: Samuel: Alif, congratulations. You deserved it, Man. Alif: Thank you very much. This is because you always help me. Sinta: I am very happy for you, Alif. Now, that you are the director of of the company, I believe the company will develop even faster. Alif: ( <i>replies with a happy tone</i> ) Thank you. I cannot forget your collaboration with me, and I will still need your help.	English – Textbook 1 – p.23	director			
9	Conversation	English – Textbook 1	director			

	<p>Eny: Please accept my warmest congratulations, Sir.</p> <p>Alif: It's very kind of you to say so. Thank you.</p> <p>Bintari: I must congratulate you on your success.</p> <p>Alif: Thank you very much for saying so.</p>	– p.23				
10	A letter from Andy Manuhutu (Managing Director, Managing Director) to Mr. Wirakusuma (Managing Director, Technology Conferences)	English – Textbook 6 – p.72	manager			
11	<p>“Hannah and her brothers learn how to manage their store every day. Later they want to ... their own business”</p> <p>Note: Hannah is from the USA</p>	English – Textbook 1 – p.9		businessmen		
12	A conversation between two men. One of the men (Mr. Jackson and Mr. Sunton) has just opened a new branch of his business.	English – Textbook 6 – p.54		businessmen		
13	<p>A picture of two young men named Brian and Tamada, They wear formal suits. They shake hands and have the following conversation:</p> <p>Brian: Hello, My name is Brian. What's your name?</p> <p>Tamada: Tamada</p> <p>Brian: Where are you from?</p> <p>Tamada: I am from Japan, and you?</p> <p>Brian: Brazil</p>	English – Textbook 3 – p.4		businessmen		
14	<p>Task 20:</p> <p>“Dr. Paul Moller has a dream to design, manufacture, and sell a flying car. In 1989, his company made a flying car called Skycar M200. The M200 was slow and did not fly very far. Dr. Moller then developed the Skycar M400. He believes that it will be the car for the future.</p>	English – Textbook 3 – p.64		businessmen		

	<p>Skycar M400 is going to have some amazing features. It will take off and land a helicopter. Skycar M400 will travel at a top speed of 560 kms per hour will get about 32 KMs to a galone of gasoline</p> <p>The first M400 will have human pilots, but later models will be computer driven. The first Skycar M400 will cost about \$1 Million, but Dr. Moller believes it only cost only about \$60,000 to mass produce the car.”</p>					
15	<p>“Perhaps he ____ a businessman or a designer”. (Note: Case with men as comparison)</p>	English – Textbook 3 – p.109	businessmen			
16	<p>Two young men have a conversation. One man informing the other one about the opening of his new store. The other man congratulates him while touching his shoulder.</p>	English – Textbook 4 – p. 21	businessmen			
17	<p>Betsy called Brian. Seems that Brian has just come back from a work trip in Boston, and he is going to have a presentation in a meeting on the next day.</p>	English – Textbook 4 – p.98		businessmen		
18	<p>Picture of 5 people with Caucasian look. They all wear formal suits for office. One of the women holds a present and extends it to one of the men.</p>	English – Textbook 6 – p.48		company employees		
19	<p>After his ____, the company faces a complicated problem.</p> <p>Note: Male (Comparison)</p>	English – Textbook 1 – p.137	company employees			
20	<p>Picture of 6 people (4 males and 2 males). They all wear formal suits. One of the women is giving presentation, while others are listening.</p>	English – Textbook 2 – p.64	company employees			
21	<p>A picture of three people, two women and one man. They all wear formal suits. One of the women shakes hands with the man. They all smile.</p>	English – Textbook 3 – p.1	company employees			

22	Picture of four people (one man and three women) with Asian-look (Chinese, Japanese, or Korean). They all smile. They wear formal clothes. The man was on the middle. The three women were looking at the men while clapping their hand. (I interpret that the man was announcing his success, and the three women congratulate him).	English – Textbook 3 – p.17			company employees	
23	A picture of 4 people, two women and two men with Caucasian look. They all wear office suits. One of the women was at the centre, and everybody is looking at her.	English – Textbook 3 – p.75		company employees		
24	Picture of four people, three young women and a young man. Two of the women shake hands, while the other two people clap their hands. They all smile. They wear formal clothes. (It seems that they are all workers).	English – Textbook 4 – p.19		company employees		
25	Picture of a man and a woman who are having discussion.	English – Textbook 6 – p.4		company employees		
26	Dion congratulates Jaka for being promoted in their company	English – Textbook 4 – p.28	company employees			
27	“Father usually ... (go) to the office at 7 o’clock”.  Answer: Father usually goes to the office at 7 o’clock.  Note: Case with men as comparison.	English – Textbook 2 – p.183	officer (company employees)			
28	“My father works in a state senior high school in Gisborne”.	English – Textbook 6 – p.26		teacher		
29	“Tom is going to the library. On the way, he meets Mr. Johnson, his math teacher. They stop for a while and have a conversation”.	English – Textbook 2 – p.31		teacher		

30	"He works as a teacher at a junior high school". (Note: He = father)	English – Textbook 2 – p.59	teacher			
31	"Mr. Harris teaches French".	Bahasa Indonesia – Textbook 4 – p.8	teacher			
32	Father is a college professor	English – Textbook 4 – p.4		lecturer (college professor)		
33	"My father works as a computer analyst".	English – Textbook 6 – p.24		computer analyst		
34	"I'm an insurance agent and I work for New York Sewu Life Insurance Company".	English – Textbook 6 – p.23		insurance agent		
35	"He 4) ___ a policeman".	English – Textbook 6 – p.19		policeman		
36	Picture of a man who is painting	English – Textbook 6 – p.17		painter		
37	Picture of a male mechanic (western looking)	English – Textbook 6 – p.16		mechanic		
38	Picture of a male porter (western looking)	English – Textbook 6 – p.16		porter		
39	Picture of a male bank officer (western looking)	English – Textbook 6 – p.16		bank officer		
40	"I work for the United Bank. In the marketing section"  (Note: I = Jack (a male) )	English – Textbook 6 – p.9		bank officer		
41	"Hans and Anne Jackson • A married couple • Both born in New Zealand • Anne = teacher,35 • Hans = banker, 37 • Two children, Albert 11 and Clara, 7 • Large, two-story house in Brisbane"	English – Textbook 2 – p.35		bank officer		



42	"My father is a banker and my mother is an elementary school teacher"	English – Textbook 4 – p.2	bank officer			
43	Picture of a male cashier (western looking)	English – Textbook 6 – p.16		cashier		
44	"Hi. My name is Sebastian, and I'm .... From Ubud, Bali. But my family moved to Arizona when I was about three. So I grew up there. I..... from high school about three years ago, and I am currently.... a university in my city. I am a junior, and I am .... in law and business. I also work part time as a cashier at a.. store. Later when I graduate, I want to work for a... in this area".	English – Textbook 2 – p.38		cashier		
45	Picture of a male cook (western looking)	English – Textbook 6 – p.16		cook / chef		
46	Picture of a male chef who is cooking.	English – Textbook 2 – p.167	cook / chef			
47	"Oh Jack, I don't think you've met my cameraman. This is Budi Handoyo, Budi this is Jack Sommers"	English – Textbook 6 – p.9	cameraman			
48	Dialog 2 Dina: So, how was your novel? It has been published, right? Ben: Yes. How do you know? Dina: My friend told me yesterday. Well done, Ben! Ben: Thanks for saying so. Dina: So, how many copies have been sold this far? Ben: Thank God. There have been over 1,250 copies sold. Dina: Fantastic! Please accept my heartiest congratulations on your success. Ben: Thank you very much, Dina. I still have to learn more.	English – Textbook 2 – p.51	writer			

	Dina: You are welcome. Good job Ben!  Note: Ben is a man (comparison)					
49	“He’s Komeng. He’s a musician”  Note: Case with men as comparison	English – Textbook 3 – p.3	musician			
50	Alia: What does your brother do, Tantri? Tantri: He’s a conductor. He leads a _____ group.  Note: Case with men as comparison.	English – Textbook 3 – p.14	conductor			
51	“A vocalist in a rock band”. ( a man named Henri Situmorang)	English – Textbook 3 – p.120	singer			
52	Pictures of some singers, two females and three males	English – Textbook 6 – p.194		singer		
53	Picture of Bruno Mars	English – Textbook 3 – p.96		singer		
54	Task 21 Fridya: Hi! My name is Fridya. I am from West Sumatra. What is your name? Banyu: I’m Banyu Puruhito. Fridya: And where are you from, Banyu? Banyu: I’m from East Java. Fridya: Oh, really? Nice to meet you. Banyu: Nice to meet you, too. Fridya: By the way, what do you do? Banyu: I’m an appraiser. And how about you? Fridya: I’m a book editor. Banyu: Hey, Fridya, can you teach me about editing a manuscript?	English – Textbook 3 – p.9	appraiser			
55	( a man) Works as a waiter	English – Textbook 3 – p.98	waiter			
56	“Riko Suparman, 35, has worked at Ragunan zoo for nearly twelve years. He is head keeper of	English – Textbook 3 – p.103	zoo keeper			

	reptiles, and before that he was a bird keeper and an Elephant keeper”.					
57	“Bobby is 25 years old and he’s an engineer”.  Note: Case with men as comparison	English – Textbook 3 – p.110	engineer			
58	“My father is a taxi driver”.	English – Textbook 4 – p.3		(taxi) driver		
59	“Jaka works as driver . . .”	English – Textbook 4 – p. 85	driver			
60	Iwan is a new editor here.	English – Textbook 5 – p. 3	editor			
61	The announcement is about the death of Agus Fanning. He passed away when he was 79. He started working as an editor of a newspaper when he was 28. One of Agus’ hobbies was listening to all music.	English – Textbook 6 – p.134		(newspaper) editor		
62	“My father works in a shop”.	English – Textbook 5 – p. 4	shop attendant			
63	“he translates from one language into another”	English – Textbook 5 – p. 4	translator			
64	“Your brother is an interpreter, isn’t he?”	English – Textbook 5 – p. 4	interpreter			
65	Paul enjoys Politics.	English – Textbook 5 – p.29		politician		
66	Picture of a basketball team with four men.	English – Textbook 6 – p.137			athlete	
67	Picture of Cristiano Ronaldo, an internationally recognised football player.  Note: Case with men as comparison.	English – Textbook 3 – p.146		athlete (football player)		
68	Picture of David Beckham	English – Textbook 3 – p.96		athlete		
69	A dialogue between Sony and a reporter (Sony is	English – Textbook 4		athlete		

	a male name). Sony shows good performance in basket ball ?? slum dunk	– p.26				
70	A picture of a man in running suits and is reaching the finish line.	English – Textbook 6 – p. 52		athlete		
71	Picture of Lionell Messi, a famous international football player	English – Textbook 1 – p.109		athlete		
72	Pictures of men playing basketball	English – Textbook 6 – p.125				athlete
73	Picture of Evan Dimas, a famous football player from Indonesia. He is giving signatures to his fans.	English – Textbook 1 – p.108	athlete			
74	“Women were not the only ones believed to be witches – men and even some children were accused”.	English – Textbook 4 – p.118		witches		

**Appendix 2. Data related to female employment**

NO	Data	Source	Indonesia	Western	Asian
1	"I would like you to know how pleased we are to have your daughter joining our project. Ronafa has showed that time, hard work, and patience make a great person. In the year she has worked with us, she has never stopped challenging others' nations about what she is good at. Her contributions have been invaluable to our company from the beginning till now. I know this strength of your daughter must have come to her from her family. We all thank you for your support".	English – Textbook 6 – p.138		company employees	
2	A letter from a company leader (Claire Smith) to one of the company's employees (Linda Campbell) who has just had an MBA degree	English – Textbook 6 – p. 57		company employees	
3	Picture of 5 people with Caucasian look. They all wear formal suits for office. One of the women holds a present and extends it to one of the men.	English – Textbook 6 – p. 48		company employees	
4	"My wife, Nina, is an agent of Star Company, USA"	English – Textbook 6 – p.14	company employees		
5	Picture of two women talking to each other. They wear clothes for offices.	English – Textbook 6 – p. 5	company employees		
6	Conversation:  Samuel: Alif, congratulations. You deserved it, Man. Alif: Thank you very much. This is because you always help me. Sinta: I am very happy for you, Alif. Now, that you are the director of of the company, I believe the company will develop even faster. Alif: ( <i>replies with a happy tone</i> ) Thank you. I cannot forget your collaboration with me, and I will still	English – Textbook 1 – p.23	company employees		

	need your help.				
7	She will come back to the company when she is recovered.	English – Textbook 1 – p.137	company employees		
8	Picture of 6 people (4 males and 2 males). They all wear formal suits. One of the women is giving presentation, while others are listening.	English – Textbook 2 – p.64	company employees		
9	A picture of three people, two women and one man. They all wear formal suits. One of the women shakes hands with the man. They all smile.	English – Textbook 3 – p.1	company employees		
10	'Person B: "I work at Erlangga Publisher"  Note: Person B is Regina (a female name)	English – Textbook 3 – p.3	company employee (a publisher)		
11	Picture of four people (one man and three women) with Asian-look (Chinese, Japanese, or Korean). They all smile. They wear formal clothes. The man was on the middle. The three women were looking at the men while clapping their hand. (I interpret that the man was announcing his success, and the three women congratulate him).	English – Textbook 3 – p.17			company employees
12	A picture of 4 people, two women and two men with Caucasian look. They all wear office suits. One of the women was at the centre, and everybody is looking at her.	English – Textbook 3 – p.75		company employees	
13	"Jenny: Well, I'm working downtown as a sales representative a computer company called CompTech.	English – Textbook 4 – p.16		company employees	
14	Picture of four people, three young women and a young man. Two of the women shake hands, while the other two people clap their hands. They all smile. They wear formal clothes. (It seems that they are all workers).	English – Textbook 4 – p.19		company employees	
15	Picture of a man and a woman who are having discussion.	English – Textbook 6 – p. 4		company employees	
16	A picture of a male doctor and a female nurse.	English – Textbook 6 – p. 65		nurse	

17	"My mother is Amelia and she is a nurse".	English – Textbook 2 – p.59	nurse		
18	"She is a customer service officer in a bank"	English – Textbook 6 – p.13	bank Officer		
19	Task B Person A: Hi, _____ It's _____ Person B: I am Jenny. It's a pleasure to meet you, Roy Person A: What _____, Jen? Person B: I work at the bank.  Notes: Jenny is a female name.	English – Textbook 3 – p.5	bank Officer		
20	A letter from a company leader (Claire Smith) to one of the company's employees (Linda Campbell) who has just had an MBA degree	English – Textbook 6 – p. 57		president and CEO	
21	___ her position as the CEO of the oil company, she mostly spend her time in New Zeland.	English – Textbook 1 – p.137	CEO		
22	Conversation between a man and a woman. The man compliments the woman as a great manager as she has successfully secured a deal. After that the man compliments the woman's new hair style, her outfit, and parfume. At the end the man says that he just wants to be polite.	English – Textbook 4 – pp.32-33	manager		
23	(a woman) works at Martha Tilaar (a cosmetic company), starting as a sales assistant and then becoming assistant manager.	English – Textbook 3 – p.99	assistant manager		
24	(a woman) works at Martha Tilaar (a cosmetic company), starting as a sales assistant and then becoming assistant manager.	English – Textbook 3 – p.99	sales assistant		
25	"My mother is a housewife".	English – Textbook 6 – p. 26		housewife / homemaker	
26	"My mother 5) ___ a homemaker".	English – Textbook 6 – p.19		housewife / homemaker	
27	"My mother used to work as a computer analyst too, but now teaches at the KTH Royal Institute of Technology"	English – Textbook 6 – p. 24		computer analyst	

28	"My mother used to work as a computer analyst too, but now teaches at the KTH Royal Institute of Technology"	English – Textbook 6 – p. 24		lecturer	
29	"Hans and Anne Jackson <ul style="list-style-type: none"> <li>• A married couple</li> <li>• Both born in New Zealand</li> <li>• Anne = teacher, 35</li> <li>• Hans = banker, 37</li> <li>• Two children, Albert 11 and Clara, 7</li> <li>• Large, two-story house in Brisbane"</li> </ul>	English – Textbook 2 – p.35		teacher	
30	"My father is a banker and my mother is an elementary school teacher"	English – Textbook 4 – p.2	teacher		
31	"Miss Rahma . . ."	English – Textbook 4 – p. 85	teacher		
32	"I want to teach English to non-native speakers overseas"	English – Textbook 4 – p. 94			teacher
33	"Tri works for a travel agency. She is a) ___ a tour guide".	English – Textbook 6 – p.19	tour guide		
34	A conversation between a travel agent (female) and a caller (male). The man wants to make ticket reservation to Helsinki, Finland. He requests vegetarian meal.	English – Textbook 4 – p. 39		travel agent	
35	Picture of a female singer (western looking)	English – Textbook 6 – p.15		singer	
36	Picture of Anggun C. Sasmi, a famous Indonesian singer with international achievement.	English – Textbook 3 – p.146	singer		
37	Pictures of some singers, two females and three males	English – Textbook 6 – p. 194	singer	singer	
38	Picture of Anggun, a famous Indonesian singer with international reputation.	English – Textbook 1 – p.109	singer		
39	"She has written 20 songs"	English – Textbook 3 – p.99	song writer		
40	"Well, I'm a TV presenter"  Note: I = Rosiana Simatupang (an Indonesian female name)	English – Textbook 6 – p. 9	TV presenter		



41	<p>"Hannah and her brothers learn how to manage their store every day. Later they want to ... their own business"</p> <p>Note: Hannah is from USA</p>	English – Textbook 1 – p.9		business woman	
42	<p>Conversation (Task)</p> <p>Tuti: "How is your business, Ria?"</p> <p>Ria: _____ (4) I've sold 100 items these two days.</p> <p>Tuti: Congratulations! That's a _____ (5) right now.</p> <p>Ria: _____ (6)</p> <p>Answers: (4) It's good; (5) popular business; (6) Thanks a lot.</p>	English – Textbook 1 – p.27	business woman		
43	<p>Dialog 3</p> <p><i>Rizal congratulates to Nita for opening the café</i></p> <p><i>Rizal: Nita, how is your café so far?</i></p> <p><i>Nita: I'm so happy. Many people come here.</i></p> <p><i>Rizal: ..... I think they like your café.</i></p> <p><i>Nita: oh, thanks Rizal! I'm glad they like it.</i></p>	English – Textbook 2 – p.53	business woman		
44	<p>Task 23</p> <p>A 17-year old girl named Farah Farcee has an online shop called Farcee Online Shop. In addition to being a college student, she talks in several places about her experience as a successful entrepreneur. Evenings for her are time for entertainment and checking her online shop.</p>	English – Textbook 3 – p 10	business woman		
45	The mother runs a small store with her children	English – Textbook 4 – p.3		business woman	
46	"My sister, Fenti, graduated from a technical school last year. Now she works as a shop attendant in a supermarket.	English – Textbook 2 – p.34	shop attendant		
47	Now, Fira works as a hairdresser because her parents don't have enough money to send her to	English – Textbook 2 – p.37	hairdresser		

	university.				
48	"I'm Nadya. I'm an artist"	English – Textbook 3 – p.3	artist		
49	Task 21 Fridya: Hi! My name is Fridya. I am from West Sumatra. What is your name? Banyu: I'm Banyu Puruhito. Fridya: And where are you from, Banyu? Banyu: I'm from East Java. Fridya: Oh, really? Nice to meet you. Banyu: Nice to meet you, too. Fridya: By the way, what do you do? Banyu: I'm an appraiser. And how about you? Fridya: I'm a book editor. Banyu: Hey, Fridya, can you teach me about editing a manuscript?	English – Textbook 3 – p.9	book editor		
50	Picture of J.K Rowling, a famous writer with international reputation.	English – Textbook 3 – p.146		writer	
51	"I believe Hillary will be our next president"	English – Textbook 3 – p. 67		president of a country	
52	"I believe Hillary will be our next president".	English – Textbook 5 – p. 19		president of a country	
53	"Mrs Thatcher, the Prime Minister, said ..."	English – Textbook 6 – p. 159		prime Minister	
54	"She is a freelancer".  Note; She = Susan Boyle	English – Textbook 3 – p.117		freelancer	
55	"Women were not the only ones believed to be witches – men and even some children were accused".	English – Textbook 4 – p.118		witches	
56	Mrs. Sonia, a female story teller	English – Textbook 4 – p.27		story teller	

## Appendix 3. Data related to female activities

NO	Data	Source	Contexts				
			Indonesia	Western	Asian	African	None
1	A dialogue between a reporter and Meg about race.  (Meg = a female name in English)	English – Textbook 4 – p.23		Sport			
2	“Megan (be) ___ a very active person.... She (be) ___ mad about tennis....”	English – Textbook 5 – p.12		Sport			
3	Picture of two women playing badminton.	English – Textbook 6 – p.125					Sport
4	“Widya: Great. I’ll pick it up after my tennis lesson this afternoon”.	English – Textbook 5 – p. 55	Sport				
5	“Are there ___ girls in your football team?”  Answer: some	English – Textbook 5 – p.36					Sport
6	Ayu’s Daily Routine - get up at half past five - having shower - get dressed - breakfast - Go to school by car - Having lunch with friends on Mondays - Practising volleyball every Tuesdays and Thursdays. - Having dance class every Wednesday. - Going to art events at weekends	English – Textbook 5 – p.6	Sport				
7	“Alia wrote: “I like scuba diving”	English – Textbook 1 – p.9	Sport				
8	Because she had always been interested in sports, Tirta became a loyal supporter of the	English – Textbook 1 – p.152	Sport				

	football team.						
9	<p>Announcement from Real Newtown Football Club (Real Newtown') about a high-school football competition.</p> <p>Real Newtown Football Club (Real Newtown) Central Stadium 32 Diponegoro Street Newtown, 55284</p> <p>Announcement</p> <p>In celebration of the 8th Anniversary of Real Newtown, we will hold a competition of high-school football match during the first break of the semester around the end of October. Qualification rounds will be held in school football courts (home and away) and final rounds will be held in Central Stadium, 32 Diponegoro Street, Newtown.</p> <p>The first winner will get the Governor Cup plus incentive money, the second winner will get Mayor Cup plus incentive money, and the third winner will get Real Newtown Director Cup plus incentive money. All finalists will get some incentive money. Participation to the competition must be endorsed by the sport teacher, students' body, and Vice-principal of Students' Affairs. For more information, contact: Erna at +6281328560950, or Nita at +6289671302290.</p>	English – Textbook 2 – p.130	Sport (event organizer)				

	Notes: The name of the club is in English, and so is the name of the town (Newtown). However, the name of the street is of the name of an Indonesian hero (Diponegoro Street). The contact persons are women with popular Indonesian names, Erna and Nita.						
10	Picture of a woman who is cooking (western look)	English – Textbook 6 – p.17		Cooking			
11							
12	A picture of a woman and a girl. They are cooking together.	English – Textbook 6 – p.126		Cooking			
13	“I have finished cooking. I cooked with my mum”.	English – Textbook 6 – p.126		Cooking			
14	A picture of a woman and a girl. They are cooking together.	English – Textbook 6 – p.122		Cooking			
15	Exercise to compose a conversation between Hanna and Putri. They were cooking spaghetti	English – Textbook 4 – p.31	Cooking				
16	I helped my mom cook in the kitchen.	English – Textbook 1 – p.104					Cooking
17	I have helped my mom in the kitchen since I was 12 years old.	English – Textbook 1 – p.104					Cooking
18	I have helped my mom in the kitchen since I was 12 years old.	English – Textbook 1 – p.105					Cooking
19	How have you helped your mom in the kitchen?	English – Textbook 1 – p.105					Cooking
20	“She praised her cooking”.	English – Textbook 3 – p.171	Cooking				
21	Conversation between Bayu (male), Santi (female), and Riri (female). Bayu plans to go fishing with his father, while Riri has a plan to bake ginger cookies with her mother.	English – Textbook 4 – pp.46-47	Cooking (Baking)				

	They both offer Santi to join them, and Santi decides to join Riri.						
22	A conversation between Riri, Santi, Bayu about holiday plans including: <ul style="list-style-type: none"> <li>- staying at home</li> <li>- baking cookies</li> <li>- fishing</li> </ul>	English – Textbook 1 – pp.40-41	Cooking (Baking)				
23	Complementary Assignment A dialogue between Sofia (a female name), Nita (a female name), and Tom (a male name). They are talking about what they will do during holiday. Tom is going to have holiday with his family in Sulawesi island (Ujung Pandang, Manado, Gorontalo and Palu), while Nita is going to spend her holiday with her grandparents. Sofia is going to help her mother baking and selling cakes.	English – Textbook 2 – pp.80-82	Cooking (Baking)				
24	A: Could you tell your sister to meet me at the library tomorrow? We are going to discuss about the farewell party for the third grade students. B: Sure, I ... her.	English – Textbook 2 – p.126					Party
25	Zita: Mom, what is your planning about Father's birthday? Ms. Alya: I'm planning to give him a surprise party.	English – Textbook 2 – p.126	Party				
26	".... Megan (be) ___ a friendly person ... We (go) _____ to many parties,..."	English – Textbook 5 – p.12		Party			
27	"She will probably go to the party with my suit"	English – Textbook 3 – p.67					Party
28	A picture of a woman with caucasian look. She is sweeping the floor.	English – Textbook 6 – p.122		Sweeping the floor			
29	A picture of a woman with an African look. She is doing shopping.	English – Textbook 6 – p.122					Doing shopping

30	A picture of a woman (Caucasian look) observing two female children reading	English – Textbook 6 – p. 51		Child caring			
31	“I like reading detective novels very much”.	English – Textbook 6 – p. 23	Reading				
32	“She loves reading books”	English – Textbook 1 – p.13					Reading
33	“Alia was sobbing when ___ (she/her) read this line in the novel ___(she/her) got from Saidah ...”	English – Textbook 1 – p.15	Reading				
34	Picture of a young woman who is reading a book.	English – Textbook 3 – p.162		Reading			
35	“You have a friend who likes writing short story. Then, you tell her that you found an information about writing competition from the internet. She says she wants to join the competition”.	English – Textbook 2 – p.67					Writing
36	“She likes ... watching television”.	English – Textbook 6 – p.19	Watching				
37	“She likes watching Korean drama “Boys over Flowers”.	English – Textbook 6 – p.19	Watching				
38	“Her favourite film actor 2) ___ Rain”.	English – Textbook 6 – p.19	Watching				
39	“She likes traveling ...”.	English – Textbook 6 – p.19	Travelling				
40	Complementary Assignment A dialogue between Sofia (a female name), Nita (a female name), and Tom (a male name). They are talking about what they will do during holiday. Tom is going to have holiday with his family in Sulawesi island (Ujung Pandang, Manado, Gorontalo and Palu), while Nita is going to spend her holiday with her grandparents. Sofia is going to help her mother baking and selling cakes.	English – Textbook 2 – pp.80-82	Travelling				

41	Ani: We're going camping near Mt. Semeru this weekend. What are you doing? ..... Answer: Are you sure it won't be an inconvenience for you?	English – Textbook 5 – p. 24	Travelling (camping)				
42	Susan: We (go) ___ camping this weekend. Would you like to come along? .....	English – Textbook 5 – p.21	Travelling (camping)				
43	A conversation between Albert and Berta about what they do in spare time. Berta likes listening to music; while Albert likes playing tennis	English – Textbook 6 – p.18					Listening to music
44	“She played the cello amazingly during the concert last night”.	English – Textbook 5 – p. 8					Music
45	Picture of a young woman playing guitar.	English – Textbook 4 – p.163		Music			
46	“Alia often tells Hannah about her rehearsal. ___ (She/Her) joins a choir club in her school”	English – Textbook 1 – p.15	Singing				
47	Ayu's Daily Routine - get up at half past five - having shower - get dressed - breakfast - Go to school by car - Having lunch with friends on Mondays - Practising volleyball every Tuesdays and Thursdays. - Having dance class every Wednesday. - Going to art events at weekends	English – Textbook 5 – p. 6	Dancing (Dance class)				
48	“She (like) dancing”.	English – Textbook 5 – p. 3	Dancing				
49	Ayu's Daily Routine	English – Textbook 5	Going to art				



	<ul style="list-style-type: none"> <li>- get up at half past five</li> <li>- having shower</li> <li>- get dressed</li> <li>- breakfast</li> <li>- Go to school by car</li> <li>- Having lunch with friends on Mondays</li> <li>- Practising volleyball every Tuesdays and Thursdays.</li> <li>- Having dance class every Wednesday.</li> <li>- Going to art events at weekends</li> </ul>	- p.6	events				
50	Text 3: an article about men and women travellers	English – Textbook 5 – p.57				Travelling	
51	“Mum, did you wash my blue shirt? . . .”	English – Textbook 4 – p.84					Washing clothes
52	“It began when a group of girls gathered in the evenings in the home of Reverend Parris to listen to stories told by one of his slaves, Tituba. They also played fortune-telling games, which were strictly forbidden by the Puritans”.	English – Textbook 4 – p.118		Playing fortune-telling games			
53	First picture is a young woman taking a picture (photographer). The question is “What would she like to be someday?”	English – Textbook 4 – p.44		Photography			
54	“She (Sarah) is a member of the youth body in her village and is learning a lot from its activities. ... non-formal way”.	English – Textbook 2 – p.25	Organisation member				
55	“She is volunteering with local church”.	English – Textbook 3 – p.117					Church volunteer
56	Picture “A shepherd and her livestock”	English – Textbook 2 – p.97	Shepherd				

Note: Activities considered as domestic activities include cooking/baking, reading, watching, sweeping the floor, and child caring.

## Appendix 4. Data related to male activities

NO	Data	Source	Contexts			
			Indonesia	Western	Asian	None
1	Exercise on compliment “A group of friends are having a rest after a basket ball game” Note: The speakers are all men (Freddy, John, Jack, Jim, John)	English – Textbook 6 – p. 39		Sport		
2	Henri Situmorang  “Likes to play basketball”. A vocalist in a rock band.	English – Textbook 3 – p.120	Sport			
3	Pictures of a man playing golf	English – Textbook 6 – p. 33		Sport		
4	Pictures of a boy playing chess	English – Textbook 6 – p. 33		Sport		
5	Pictures of two men playing football	English – Textbook 6 – p. 33		Sport		
6	“My other hobby is playing sports. I like playing soccer, swimming, and snorkeling”.  Note: My refer to Thomas (Male)	English – Textbook 6 – p. 24		Sport		
7	- “I like playing basket ball at school”  Note: I refer to Salman Punjabi (Male)	English – Textbook 6 – p. 19			Sport	
8	“On Saturdays, I usually play golf”.  Note: I refer to Kotaro Nagata (Male)	English – Textbook 6 – p. 23			Sport	
9	- “For example 7) ___ like playing footbal”.  Note: Answer = We (William and I)	English – Textbook 6 – p. 21			Sport	
10	- “8) ___ is good at playing hockey”.  Note: Answer = He (William)	English – Textbook 6 – p. 21			Sport	
11	A conversation between Albert and Berta about what	English – Textbook 6 – p.18	Sport			

	they do in spare time. Berta likes listening to music; while Albert likes playing tennis					
12	A picture of a man who is riding a bicycle (western look)	English – Textbook 6 – p.17		Sport		
13	A picture of a man who is playing golf (western look)	English – Textbook 6 – p.17		Sport		
14	Picture of a man who is skiing	English – Textbook 6 – p.17		Sport		
15	“My brother plays badminton every Tuesday afternoon”.	English – Textbook 5 – p.8				Sport
16	“_____ He’s fond of surfing”	English – Textbook 5 – p.5	Sport			
17	“Neymar (play) football”.  Note: Neymar is a male name from Brazil..	English – Textbook 5 – p.3		Sport		
18	Picture of a young man wearing t-shirt and holding a badminton racket.	English – Textbook 4 – p. 2			Sport	
19	He likes jogging.	English – Textbook 5 – p.2				Sport
20	Paul has played football since he was five years old. He joins a club and plays in some matches. Tom played football when he was at school, but then he dropped and changed it with golf.	English – Textbook 4 – p. 102		Sport		
21	“Tom and John are classmates. It’s Sunday and they meet at the sport field. Tom is going to play football and John is going to practice running”.	English – Textbook 2 – p.32		Sport		
22	“My hobbies are cycling and swimming”.  Note = My refers to Donny Nasution (Male name)	English – Textbook 2 – p.59	Sport			
23	“His hobby is playing football”.  Note = His refers to Hasan (Male name)	English – Textbook 2 – p.59	Sport			
24	Fatih asks Arfan about the extra-curricular programme.  Fatih: You have heard our senior explanation about the extracurricular programme, right? What will you intend to?	English – Textbook 2 – p.65	Sport			

	Arfan: Yes, I've. I will join with the football player. It is so suitable for me. I want to be a professional football player. Let's join to the team! Fatih: I'm sorry. That is not my hobby. I've decided to join boy scout. Arfan: That's okay. You've chose a good programme.					
25	A picture of five people, three women and two men. The two men (Bobby and Rian) are having a conversation with one of the women (Kiki) as follows: Bobby: Kiki, this is Rian, one of our basketball players. Bobby: Hi, Rian. This is Kiki. She is from Pekanbaru, Riau. Rian: Hello, Kiki. Nice to see you. Kiki: Nice to see you too, Rian.	English – Textbook 3 – p.8		Sport		
26	"He likes jogging"	English – Textbook 3 – p.12				Sport
27	Alice: What's your brothers's activity during the weekend? Elly: He usually goes to the _____. He's fond of surfing.	English – Textbook 3 – p.14		Sport		
28	". . .he does tae kwon do".  Note: He refers to Sho Yano (Male)	English – Textbook 3 – p.114			Sport	
29	Picture of a boy playing piano.	English – Textbook 6 – p. 33			Music	
30	Picture of a young man playing guitar.	English – Textbook 6 – p. 33		Music		
31	Picture of a young man playing trumpet.	English – Textbook 6 – p. 33		Music		
32	Picture of a boy playing cello.	English – Textbook 6 – p. 33		Music		
33	"Aside from programming, I also like listening to music".  Note: I refer to Thomas (Male)	English – Textbook 6 – p. 24		Music		
34	A picture of a man who is playing guitar	English – Textbook 6 – p.17		Music		
35	Henri Situmorang	English – Textbook 3 – p.120	Music			

	Likes to play basketball. A vocalist in a rock band.					
36	"He ____ (love) rock music"	English – Textbook 5 – p. 3	Music			
37	"Sho can also play the piano beautifully, and he does tae kwon do. Sho grew up in California with his family. His mother is Korean, and his father is Japanese. Both of them are teachers. He says his parents never push him. "But sometimes I pull them along!" Sho smiles. His mother agrees with him. "He will decide his own life," she says. Sho dreams of fighting diseases like cancer in the future. This intelligent young man will surely succeed"	English – Textbook 3 – p.114			Music	
38	3. Fill in the gaps Banu: Rian, have you met Mrs. Casandra? Rian: No, I have not. Why? Banu: Well, there is good news for you. Rian: what is that? Banu: You have been chosen as the lead role for our upcoming drama performance. Rian: Unbelievable! (1; surprised) Banu: ..... (2; congratulating) Rian: ..... (3; response)	English – Textbook 2 – p. 60	Drama performance			
39	"I also like reading books and watching movies".  Note: I refer to Thomas (Male)	English – Textbook 6 – p. 24		Reading		
40	Third picture is a male child who is sitting on a pile of book while reading. The question is "What would he like to do today?"	English – Textbook 4 – p. 45		Reading		
41	"I like cooking too".  Note: I refer to Kotaro Nagata (Male)	English – Textbook 6 – p. 23			Cooking	
42	"Father <u>took</u> a frying pan and <u>placed</u> it on the stove. He <u>poured</u> some frying oil into the pan. Then, he <u>cut</u> some vegetable. After that, he <u>broke</u> two eggs into the pan.	English – Textbook 2 – p.155				Cooking

	He <u>put</u> the rice and vegetable in. Finally, he <u>added</u> some ketchup and stirred . He <u>cooked</u> fried rice”.					
43	Picture of a man who is cooking in a kitchen.	English – Textbook 2 – p.167	Cooking			
44	“He .... (call) me two days ago and .... (ask) some questions about how to make a cake”.  Answer: He called me two days ago and asked some questions about how to make a cake. > Me = man or woman??	English – Textbook 2 – p.183				Cooking
45	“Father ... (break) a bowl while he ... (cook) dinner”.	English – Textbook 2 – p.212				Cooking
46	Oh, I love cooking. Sometimes I cook for my girlfriend and my friends from Indonesia. We sometimes get together once a month.	English – Textbook 3 – p.98				Cooking
47	“I also like reading books and watching movies”.  Note: I refer to Thomas (Male)	English – Textbook 6 – p. 24		Watching		
48	“That’s why I also got hooked on playing “Middle Earth.” It’s a game based on books by Tolkien”  Note: I refer to Thomas (Male)	English – Textbook 6 – p. 24		Playing game		
49	A picture of a man who is collecting stamps (western look)	English – Textbook 6 – p.17		Collecting stamps		
50	A picture of a man and a boy who are doing gardening	English – Textbook 6 – p. 17		Gardening		
51	Picture of a man doing shopping in a supermarket	English – Textbook 6 – p. 4		Shopping		
52	Text 3: an article about men and women travellers	English – Textbook 5 – p.57			Travelling	
53	“he always travels around the world”	English – Textbook 5 – p.5				Travelling
54	Complementary Assignment A dialogue between Sofia (a female name), Nita (a female name), and Tom (a male name). They are talking about what they will do during holiday. Tom is going to have holiday with his family in Sulawesi island (Ujung Pandang, Manado, Gorontalo and Palu), while Nita is going to spend her holiday with her	English – Textbook 2 – pp.80-82	Travelling			

	grandparents. Sofia is going to help her mother baking and selling cakes.					
55	“He likes to stay at home”.	English – Textbook 5 – p.5	Stay at home			
56	“He always drives his children to school”	English – Textbook 5 – p. 5	Drive children to school			
57	Rian: What does Mr. Felipe usually do every morning? Jessi: He usually drives his _____ to school.	English – Textbook 3 – p.14		Drive children to school		
58	Conversation between Bayu (male), Santi (female), and Riri (female). Bayu plans to go fishing with his father, while Riri has a plan to bake ginger cookies with her mother. They both offer Santi to join them, and Santi decides to join Riri.	English – Textbook 4 – p.46-47	Fishing			
59	A conversation between Riri, Santi, Bayu about holiday plans including: - staying at home - baking cookies - fishing	English – Textbook 1 – p.40-41	Fishing			
60	Fatih asks Arfan about the extra-curricular programme.  Fatih: You have heard our senior explanation about the extracurricular programme, right? What will you intend to? Arfan: Yes, I've. I will join with the football player. It is so suitable for me. I want to be a professional football player. Let's join to the team! Fatih: I'm sorry. That is not my hobby. I've decided to join boy scout. Arfan: That's okay. You've chose a good programme.	English – Textbook 2 – p.65	Boy Scout			
61	“Tom joined a boy scout group”.  Note: Case for male as comparison.	English – Textbook 2 – p.176		Boy Scout		
62	“In the basement, adult males usually hold a meeting, discussion, democracy, dialogue and debate about the	English – Textbook 2 – p.94	Discussing daily matters			

	war, economy, security, and other related to their life. They share experiences and think about sustainability of life”.		of the community			
63	Michael: Do you think the West or the East (win) ____ the next election? .....	English – Textbook 5 – p.21		Discussing politics		
64	“My favorite hobby is taking photographs”. (Speaker=Andre)	English – Textbook 3 – p.110		Photography		
65	“Did he wash the car?”	English – Textbook 5 – p.51				Washing cars

Note: Activities considered as domestic activities include cooking, stay at home, reading, watching, playing game, and collecting stamps.



## **Appendix 5. Questionnaire**

Untuk setiap pernyataan berikut ini, tentukan apakah Anda setuju bahwa pernyataan tersebut mencerminkan apa yang dianggap lazim dalam tatanan kehidupan masyarakat Indonesia. Jawablah SETUJU, TIDAK SETUJU, atau TIDAK TAHU

### **1. Pendidikan**

- a. Pendidikan merupakan hal yang penting.
- b. Pendidikan merupakan sebuah proses yang menggunakan teknologi.
- c. Pendidikan merupakan sebuah proses yang menggunakan metode belajar aktif.
- d. Pendidikan di luar negeri merupakan cara untuk terlibat dalam proses globalisasi (meningkatkan visi global).
- e. Pendidikan di luar negeri merupakan cara untuk mengembangkan pengetahuan.
- f. Pendidikan di luar negeri merupakan cara untuk mengembangkan kepemimpinan.
- g. Ujian merupakan bagian dari proses pendidikan.
- h. Pendidikan merupakan hal yang penting.

### **2. Gender**

- a. Laki-laki dan perempuan memiliki hak yang sama untuk mengembangkan diri melalui pendidikan.
- b. Laki-laki dan perempuan memiliki hak yang sama untuk mengembangkan diri melalui jejaring (networking).
- c. Laki-laki dan perempuan memiliki hak yang sama untuk bekerja, namun masih terdapat kesenjangan dalam jenis pekerjaan dan gaji/upah.
- d. Laki-laki memiliki kesempatan yang lebih banyak untuk berprestasi.
- e. Laki-laki cenderung mengerjakan kegiatan-kegiatan publik, sementara perempuan cenderung mengerjakan kegiatan-kegiatan domestik.
- f. Masih terdapat ketidaksetaraan gender kecuali dalam hal pendidikan.

### **3. Globalisasi**

- a. Globalisasi merupakan dampak dari mobilitas global.
- b. Globalisasi merupakan dampak dari jaringan / komunikasi global.
- c. Bahasa Inggris merupakan alat komunikasi dalam era globalisasi.

- d. Bahasa asing merupakan alat komunikasi dalam era globalisasi.
- e. Globalisasi dan pengaruh asing dapat diterima.

#### **4. Makanan**

- a. Makanan barat dominan di Indonesia.
- b. Makanan Indonesia merupakan representasi multi budaya.
- c. Globalisasi dan pengaruh asing dapat diterima.

#### **5. Perjalanan**

- a. Melakukan perjalanan (travelling) merupakan kesempatan untuk bersama dengan keluarga dan teman.
- b. Melakukan perjalanan (travelling) merupakan kesempatan untuk bergembira (have fun).
- c. Melakukan perjalanan (travelling) merupakan kesempatan untuk bersama keluarga dan teman.

#### **6. Memuji**

- a. Pujian merupakan ekspresi perasaan yang paling banyak ditujukan untuk menghargai penampilan fisik.
- b. Pujian merupakan ekspresi perasaan untuk menghargai keahlian seseorang.
- c. Pujian merupakan ekspresi perasaan yang paling banyak ditujukan untuk menghargai benda yang dimiliki seseorang.
- d. Pujian merupakan ekspresi perasaan untuk menghargai karakter baik seseorang.
- e. Pujian merupakan ekspresi perasaan untuk menghargai prestasi seseorang.
- f. Pujian merupakan ekspresi perasaan untuk menghargai pengalaman seseorang.
- g. Pujian merupakan ekspresi perasaan yang direspon paling banyak dengan menggunakan ucapan penghargaan (misalnya kata "terima kasih") dikombinasikan dengan strategi untuk meminimalkan pujian terhadap diri sendiri.
- h. Menghargai orang lain dilakukan dengan memberi pujian.

#### **7. Memberi Selamat**

- a. Ucapan selamat merupakan ekspresi perasaan untuk menghargai prestasi/kesuksesan seseorang.

- b. Ungkapan selamat merupakan ekspresi perasaan yang disampaikan kepada seseorang yang memperoleh/membeli barang baru.
- c. Ungkapan selamat merupakan ekspresi perasaan yang disampaikan saat ada kelahiran.
- d. Ungkapan selamat merupakan ekspresi perasaan yang disampaikan saat pernikahan.
- e. Ungkapan selamat merupakan ekspresi perasaan untuk menghargai penampilan fisik seseorang.
- f. Ungkapan selamat direspon dengan ucapan terima kasih.
- g. Ungkapan selamat direspon dengan ucapan penghargaan (contoh: Saya menghargai ucapan Anda).
- h. Ungkapan selamat direspon dengan menyebut kebaikan pembicara (contoh: Anda sangat baik).
- i. Ungkapan selamat direspon dengan memberi informasi tambahan terkait hal yang diselamati. (Contoh: Saya belajar tiap hari untuk lulus.)
- j. Ungkapan selamat direspon dengan ungkapan kebahagiaan (contoh: Saya senang).
- k. Ungkapan selamat direspon dengan pernyataan merendahkan diri (contoh: Ini hal biasa saja).
- l. Menghargai orang lain dilakukan dengan memberi selamat.

## **8. Agama**

- a. Islam merupakan agama yang dominan di Indonesia.
- b. Beragama merupakan hal yang penting.

## **9. Negosiasi**

- a. Negosiasi di tempat kerja dilakukan dengan mengemukakan pemikiran secara terbuka (tidak tersirat).
- b. Negosiasi di tempat kerja dilakukan dengan mengemukakan pemikiran secara tegas.
- c. Negosiasi di tempat kerja dilakukan dengan mengemukakan argumen yang rasional.
- d. Dalam bernegosiasi di tempat kerja, kadang-kadang seseorang dapat merujuk kepada hal-hal diluar topik yang dibicarakan.
- e. Negosiasi di sekolah dilakukan dengan mengemukakan pemikiran secara terbuka (tidak tersirat).

- f. Negosiasi di sekolah dilakukan dengan mengemukakan pemikiran secara tegas.
- g. Negosiasi di sekolah dilakukan dengan mengemukakan argumen yang rasional.
- h. Dalam bernegosiasi di sekolah, seseorang dapat merujuk kepada seseorang dengan status lebih tinggi (misalnya guru atau kepala sekolah).
- i. Dalam konteks keluarga dan pertemanan, negosiasi dilakukan secara terbuka (tidak tersirat).
- j. Dalam konteks keluarga dan pertemanan, negosiasi dimulai dengan usaha untuk menjalin hubungan baik, tergantung pada serius tidaknya topik negosiasi.
- k. Dalam konteks keluarga dan pertemanan, negosiasi dilakukan dengan menggunakan permintaan secara langsung maupun tersirat, tergantung pada serius tidaknya topik negosiasi.
- l. Dalam konteks tempat kekeluargaan dan pertemanan, negosiasi menggunakan argumen yang pada umumnya rasional.
- m. Dalam konteks tempat kekeluargaan dan pertemanan, negosiasi kadang-kadang melibatkan hal-hal di luar topik negosiasi.
- n. Dalam konteks tempat kekeluargaan dan pertemanan, negosiasi kadang-kadang melibatkan perasaan/emosi.
- o. Dalam konteks perdagangan, negosiasi dilakukan dengan tawar-menawar
- p. Dalam konteks perdagangan, negosiasi dilakukan dengan candaan.
- q. Dalam konteks perdagangan antara orang yang sudah akrab, negosiasi mempertimbangkan hal-hal di luar topik negosiasi.
- r. Negosiasi memerlukan fleksibilitas sesuai situasi dan kondisi.
- s. Menjaga hubungan baik diperlukan dalam negosiasi.

## Appendix 6. Expected characters, cultural conceptualizations, and abstracted values

Expected Characters	Cultural Conceptualizations (English Textbooks)	Cultural Conceptualizations (Bahasa Indonesia Textbooks)	Cultural Conceptualizations (Ethnographic Survey)	Abstracted Cultural Values
(1) intelligent	Education as an important activity	Education as an important activity	Education as an important activity	(1) importance of education
	Education as a process involving technology	Education as a process involving technology	Education as a process involving technology	
	Education as a process involving an active learning method	Education as a process involving an active learning method	Education as a process involving an active learning method	
	Foreign education as a means to be involved in globalization		Foreign education as a way to enhance global vision for people	
		Foreign education as a way to enhance knowledge	Foreign education as a way to develop academic qualification (Indonesia)	
		Foreign education as a way to build leadership		
		Examination as a part of educational process	Examination as a part of educational process	
			Travelling as an activity that provides opportunities (USA)	
			Travelling as an activity that provides perspectives on language, arts, trading (USA)	

			Travelling as an activity that provides opportunities to have comparison with one's own culture (USA)	
			Travelling as an activity to have knowledge (Indonesia / for senior people)	
			Travelling as an activity to have experience (Australia and Indonesia (for senior people))	
(2) democratic	Men and women as people with the same rights for self-development through education and networking.	Men and women as people with the same rights for self-development through education. (Note: There is no data related to networking)	Men and women as people with the same rights for self-development through education.	(2) gender inequality (except in education)
	Men and women as people with the same rights to work, but some types of jobs are considered typical for certain gender.	Men and women as people with the same rights to work, but some types of jobs are considered typical for certain gender.	Men and women as people with the same rights to work, but there is still a gap payment based on gender.	
	Men as people with more opportunities to have great achievement.	Men as people with more opportunities to have great achievement.	Men as people with more opportunities to be involved in politics and become country leaders.	
			Men as people who prefer to study science, engineering, and technology, so their achievement in science and innovation becomes more visible.	

	Men as people with preference towards public activities; while women as people with preference towards domestic activities.	Men as people with preference towards public activities; while women as people with preference towards domestic activities.	Women as people responsible for unpaid domestic works.	
	Domestic works are mainly for females; while public works are mainly for males.	Domestic works are mainly for females; while public works are mainly for males.	Domestic works are mainly for females; while public works are mainly for males.	
(3) cooperative	The globalization as the result of global mobility.	The globalization as the result of global mobility.	The globalization as the result of global mobility.	(3) acceptance of globalisation and foreign influence
	The globalization as the result of global networking / communication	The globalization as the result of global networking / communication		
	Foreign languages, especially English, as the medium of communication in globalization era.	Foreign languages as the medium of communication in globalization era.		
	Western food as the dominant food		Food as a representation of a multicultural country (UK)	
			Food at home as the representation of the British origin (Australia)	
			Food in public as a representation of multiculturalism (Australia and USA)	
			Food as a modification of British food (USA)	
		Rice and spicy food as the dominant food (Indonesia)		

			Food as a representation of foreign influences from India, China, Middle East, Europe, USA, Japan, and Korea. (Indonesia)	
	Travelling as an opportunity to be together with family/friends		Travelling as an opportunity to be together with family/friends (USA, UK, Indonesia)	(4) travelling for family- / friend-time
	Travelling as an opportunity to have good time (to have fun)		Holidays as events spent at sea shore, countryside (with cycling, hiking, or motoring), foreign countries, cruise ships, and holiday camps (UK)	
			Travelling as an activity to enjoy free time (Australia and Indonesia (for senior people))	
(4) appreciating other people's achievement	Compliments as expressions provided by referring mostly to physical appearance		Compliments as expressions provided by referring more to someone's ability. (Americans and Australians)	(5) appreciating
			Compliments as expressions provided by referring more to someone's ability (case with Indonesian university students)	
			Compliments as expressions provided by referring to someone's skills (case with Buginese people in Indonesia)	



		Compliments as expressions provided by referring to someone's appearance (case with Buginese people in Indonesia)
		Compliments as expressions provided by referring to someone's possession (case with Buginese people in Indonesia)
		Compliments as expressions provided by referring to someone's behavior (case with Buginese people in Indonesia)
Compliments as expressions provided by referring mostly to possession		
Compliments as expressions provided by referring to achievement		
Compliments as expressions provided by referring to skills		
Compliments as expressions provided by referring to good character		
Compliments as expressions provided by referring to experiences.		

Compliments as expressions responded mostly using appreciation tokens combined with strategies of minimizing self-praise		Compliments as expressions responded with various kinds responses including acceptance and strategies to avoid self-praise.(Americans)
		Compliments as expressions responded more with modesty (Case with Javanese, Indonesia)
		Compliments as expressions responded with either acceptance or modest utterances, depending on the relationship between the speaker and the listener. (Indonesia)
Congratulations as expressions used in responding to personal achievement		Congratulations as expressions used in responding to achievement, special occasion, and good fortune. (British)
		Congratulations as expressions used in appreciating success (Indonesia)
Congratulations as expressions used in responding to having new things		
Congratulations as expressions used in responding to birth of newborn		

Congratulations as expressions used in responding to the event of getting married			
Congratulations as expressions used in responding to physical appearance.			
Congratulations as expressions responded with expression of gratitude		Limited studies	
Congratulations as expressions responded with expression of appreciation			
Congratulations as expressions responded by mentioning the speaker's kindness			
Congratulations as expressions responded by giving additional information			
Congratulations as expressions responded with expression of happiness			
Congratulations as expressions responded with a statement of lowering one's ability (humbling)			

(5) religious		Islam as the dominant religious values reflected in the forms of products, practices, and belief. (Notes: Very few data reflect values of other religions, and some data reflect religious values without referring to any religion).	Islam as the dominant religion (Indonesia)	(6) religiosity
			Christian as the base of the culture, with increasing trend of non-religious affiliation (USA, UK, and Australia)	
(6) tough		Negotiations as activities with straightforward talk (Working Context)	Negotiations as activities with direct communication style (USA and Australia)	(7) flexibility with context in negotiation (and communication in general)  (8) Maintaining good relationship in negotiation (and communication in general)
			Negotiations as activities with individualistic orientation (self-reliant) (USA)	
			Negotiations as activities focusing on relevant matters only (isolated from broader context), performance, and outcomes (not feeling) (USA)	
		Negotiations as activities with assertiveness (Working Context)	Negotiations as activities conducted with respect of firm views (Australia)	
		Negotiations as activities with rational arguments (with reference to bigger context sometimes) (Working Context)		
		Negotiations as activities with straightforward talk (School Context)		

		Negotiations as activities with assertiveness (School Context)	
		Negotiations as activities with arguments that are generally rational (School Context)	
(7) peace-loving		Negotiations as activities with involvement of supervisors (School Context)	
		Negotiations as activities with straightforward talk about the negotiation topic or start with an effort to build relationship (depending on the seriousness of the negotiation topic) (Family and Friendship Context / Informal Activities)	Negotiations as activities in which direct confrontation is avoided (UK and Indonesia)
			Negotiations as activities intended to build relationship (Australia and Indonesia)
		Negotiations as activities with direct or indirect request (depending on the seriousness of the negotiation topic) (Family and Friendship Context / Informal Activities)	Negotiations as activities in which formal or informal style is used depending on the situation (UK)
		Negotiations as activities with arguments that are generally rational, but sometimes include a bigger context or relate to feelings/emotion (Family and Friendship Context / Informal Activities)	
		Negotiations as activities with haggling (Purchasing Context)	
		Negotiations as activities with jokes (Purchasing Context)	Negotiations as activities in which humor is expected (UK)

		and Australia)	
	Negotiations as activities with consideration of bigger context in negotiation with people with close relationship (Purchasing Context)	Negotiations in purchasing as an activity in which having good relationship can be beneficial (Indonesia)	
		Negotiations as activities and intended to have an agreement (Australia and Indonesia)	
		Negotiations as activities in which team negotiation are emphasized (Indonesia)	
		Negotiations as activities in which culture and religion are important (Indonesia)	
		Negotiations as activities in which presence of women is acceptable (Indonesia)	
		Negotiations as activities with punctuality (UK)	
		Negotiations as activities conducted with less use of gestures (Australia)	
		Negotiations as activities in which experienced people are respected (UK and Indonesia)	