

DAFTAR PUSTAKA

- Abidin, A. Z., & Suryani, R. D. (2020). *COVID-19 “Garis Pandang Masyarakat tentang Covid-19 dan Adaptasi Kesehidupan Baru.”* Guepedia.
- Adiputra, I. M. S., Trisnadewi, N. W., Oktaviani, N. P. W., Munthe, S. A., Hulu, V. T., Budiastutik, I., Faridi, A., Ramdany, R., Fitriani, R. J., Tania, P. O. A., Rahmiati, B. F., Lusiana, S. A., Susilawaty, A., Sianturi, E., & Suryana, S. (2021). *Metodologi Penelitian Kesehatan* (R. Watrianthos & J. Simarmata (eds.)). Yayasan Kita Menulis.
- Agustin, R. A. (2019). *Perilaku Kesehatan Anak Sekolah*. CV. Pustaka Abadi. https://books.google.com/books/about/Perilaku_Kesehatan_Anak_Sekolah.html?hl=id&id=LNqsDwAAQBAJ
- Amarie, A., Udijono, A., Kusariana, N., & Saraswati, L. D. (2020). Description of knowledge, attitude, and practice of coronavirus disease-19 prevention based on gender and age in java island community. *Journal of Public Health for Tropical and Coastal Region*, 3(2), 26–30. <https://doi.org/10.14710/jphtcr.v3i2.9487>
- Ambohamsah, I., Arfan, F., Akbar, F., & Rani, R. (2021). Gambaran tingkat pengetahuan siswa/i kelas v dan vi SD Negeri 042 INP tentang pencegahan covid-19 di desa buku. *Nursing Inside Community*, 3(2), 45–48. <http://www.libnh.stikesnh.ac.id/index.php/nic/article/view/451/425>
- Aminah, S. (2021). *Wali Kota Makassar Keluarkan Edaran PTM: SMP 4 Oktober, SD 1 November, dan PAUD 6 Desember*. Tribun Makassar. <https://makassar.tribunnews.com/2021/10/01/wali-kota-makassar-keluarkan-edaran-ptm-smp-4-oktober-sd-1-november-dan-paud-6-desember>
- Anditiasari, N., & Dewi, N. R. (2021). Analisis teori perkembangan kognitif piaget pada anak usia 11 tahun di brebes. *Mathline : Jurnal Matematika Dan Pendidikan Matematika*, 6(1), 97–108. <https://doi.org/10.31943/mathline.v6i1.177>
- Anshori, M., & Iswati, S. (2017). *Metodologi Penelitian Kuantitatif*. Airlangga University Press. https://books.google.com/books/about/Metode_Penelitian_Kuantitatif_Edisi_2.html?hl=id&id=rKbJDwAAQBAJ
- Astuti, D. D., Handayani, T. W., Astuti, D. P., & Mandawati, M. (2022). Factors that influence the prevention behavior of the covid-19 transmission in school-age children. *Jurnal Keperawatan Soedirman*, 17(1), 22. <https://doi.org/10.20884/1.jks.2022.17.1.5458>

- Atmojo, J. T., Iswahyuni, S., Rejo, Setyorini, C., Puspitasary, K., Ernawati, H., Syujak, A. R., Nugroho, P., Putra, N. S., Nurrochim, Wahyudi, Iswahyudi, A., Tofan, M., Bintoro, W. A., Putri, A. P., Kuntari, S., Handayani, R. T., Darmayanti, A. T., Widiyanto, A., & Mubarok, A. S. (2020). Penggunaan masker dalam pencegahan dan penanganan covid-19: rasionalitas, efektivitas, dan isu terkini. *Avicenna: Journal of Health Research*, 3(2), 84–95. <https://doi.org/10.36419/avicenna.v3i2.420>
- Ayed, M. M. A., Mahmoud, T. M., & Kamal, F. E. Z. (2020). Impact of teaching program regarding covid-19 on knowledge, attitudes, practices among student. *Research Square*, 1–29. <https://doi.org/10.21203/rs.3.rs-60327/v1>
- Azzahra, I. A. N. (2021). *Pengetahuan Terhadap Corona Virus Disease 2019 (Covid-19) Peserta Didik Kelas Atas Sd Negeri Karangnongko 1 Kecamatan Kalasan Kabupaten Sleman*. Universitas Negeri Yogyakarta.
- Baiti, N., Zain, A., & Hasanah, I. (2021). Pendidikan dan ekonomi orang tua terhadap kemampuan literasi anak usia dini di masa pandemi. *Musamus Journal of Primary Education*, 4(1), 59–68. <https://doi.org/10.35724/musjpe.v4i1.3878>
- Budiman, & Riyanto, A. (2013). *Kapita Selekta Kuisisioner Pengetahuan dan Sikap Dalam Penelitian Kesehatan*. Salemba Medika.
- Cahyaningsih, D. S. (2011). *Pertumbuhan Perkembangan Anak dan Remaja*. Trans Info Media.
- Centers for Disease Control and Prevention. (2021). *Coronavirus Disease 2019*. CDC. <https://www.cdc.gov/coronavirus/2019-ncov/hcp/non-us-settings/overview/index.html>
- Chairulhaq, A. I., Hendarti, A. M., Fendi, R. M., & Fitrianto, A. R. (2021). Pendampingan belajar daring untuk mengurangi kecanduan gadget pada siswa sekolah dasar optimizing online learning assistance to reduce gadget. *EDUMASPUL: Jurnal Pendidikan*, 5(2), 63–74. <https://ummaspul.e-journal.id/maspuljr/article/download/2023/619>
- Chen, C. Y. C., Byrne, E., & Vélez, T. (2022). Impact of the 2020 pandemic of covid-19 on families with school-aged children in the United States: roles of income level and race. *Journal of Family Issues*, 43(3), 719–740. <https://doi.org/10.1177/0192513X21994153>
- Cipto, H. (2020). *Makassar Terapkan PSBB Mulai 24 April hingga 7 Mei 2020*. KOMPAS.Com. <https://regional.kompas.com/read/2020/04/17/16084871/makassar-terapkan-psbb-mulai-24-april-hingga-7-mei-2020>

- Dewi, A. K., & Wijayanti, Y. (2021). Perilaku Hidup Bersih dan Sehat Dan Pelaksanaan Protokol Kesehatan Pencegahan Covid-19 Pada Siswa Sekolah Dasar. *Indonesian Journal of Public Health and Nutrition*, 1(2), 101–113. <https://doi.org/https://doi.org/10.15294/ijphn.v1i2.47261>
- Dewi, E. U. (2021). Faktor-Faktor Yang Mempengaruhi Perilaku Masyarakat Dalam Pencegahan Penularan Covid-19. *Jurnal Keperawatan*, 10(1), 55–60. <https://doi.org/10.47560/kep.v10i1.215>
- Donsu, J. D. T. (2021). *Metodologi Penelitian Keperawatan*. Pustaka Baru Press.
- Ernida, E., Navianti, D., & Damanik, H. D. L. (2021). Pengetahuan, Sikap Dan Perilaku Cuci Tangan Pakai Sabun Pada Siswa Di Sekolah. *Jurnal Sanitasi Lingkungan*, 1(1). <https://doi.org/10.36086/salink.v1i1.658>
- Fitriani, S. (2021). Persepsi Dan Perilaku Pencegahan Covid 19 Pada Anak Sekolah Kota Tasikmalaya. *Jurnal Bidesmas Respati*, 01(12), 44–53.
- Hapsari, A. (2021a). *Perkembangan Anak Usia 10 Tahun, Apakah Sudah Sesuai?* HelloSehat Kemenkes RI. <https://hellosehat.com/parenting/remaja/tumbuh-kembang-remaja/perkembangan-anak-10-tahun/>
- Hapsari, A. (2021b). *Perkembangan Anak Usia 11 Tahun, Apakah Sudah Sesuai?* HelloSehat Kemenkes RI. <https://hellosehat.com/parenting/remaja/tumbuh-kembang-remaja/perkembangan-anak-11-tahun/>
- Hapsari, A. (2021c). *Perkembangan Anak Usia 12 Tahun, Apakah Sudah Sesuai?* HelloSehat Kemenkes RI. <https://hellosehat.com/parenting/remaja/tumbuh-kembang-remaja/perkembangan-anak-12-tahun/>
- Hapsari, A. (2021d). *Perkembangan Anak Usia 9 Tahun, Apakah Sudah Sesuai?* HelloSehat Kemenkes RI. <https://hellosehat.com/parenting/anak-6-sampai-9-tahun/tumbuh-kembang-anak/perkembangan-anak-usia-9-tahun/>
- Hapsari, M. A. (2022). *Muncul Klaster Penularan Covid-19 di Sekolah, Saatnya PTM Dihentikan Sementara*. KOMPAS.Com. <https://megapolitan.kompas.com/read/2022/02/01/08350511/muncul-klaster-penularan-covid-19-di-sekolah-saatnya-ptm-dihentikan?page=all>
- Idawati, I., & Nugroho, A. G. (2021). *Sosialisasi dan Edukasi Etika Batuk Dan Bersin Yang Baik Dan Benar Guna Mencegah Penularan COVID-19 di Desa Danda Jaya Socialization and Education of Good and Correct Cough and Sneezing Ethics to Prevent Covid-19 Transmission in Danda Jaya Village*. 380–388. <http://proceeding.mbunivpress.or.id/index.php/bamara/article/view/205/69>

- Ifdatul, M. (2021). *Studi Kasus : Gambaran Kepatuhan Protokol Kesehatan Covid 19 Terhadap Anak Usia Sekolah Tpa Di Mushola Al-Iklhas Kelurahan Pasia Nan Tigo Padang Tahun 2021* [Universitas Andalas]. http://scholar.unand.ac.id/94058/5/KIA_Full Text.pdf
- Indriastuti. (2021). *Hubungan Antara Tingkat Pengetahuan Orang Tua Tentang Covid-19 Dengan Penerapan Perilaku Hidup Bersih Dan Sehat Pada Anak Usia Dini Di Masa Pandemi*. Universitas Muhammadiyah Surakarta.
- Jadoo, S. A. A., Alhusseiny, A. H., Yaseen, S. M., Al-Samarrai, M. A. M., Al-Rawi, R. A., Al-Delaimy, A. K., Abed, M. W., & Hassooni, H. R. (2020). Knowledge , attitude , and practice toward COVID-19 among Iraqi people : a web-based cross-sectional study. *Journal of Ideas in Health*, 3(Special 2), 258–265.
- Jaya, R., Rijal, A. S., & Mohamad, I. R. (2020). Karakteristik Sosial Ekonomi Masyarakat Sub DAS Alo Terhadap Perilaku Pemanfaatan Fisik Lahan. *Journal of Humanity and Social Justice*, 2(1), 53–67. <https://doi.org/10.38026/journalhsj.v2i1.33>
- Jayanata, G. (2022). *Dampak Media Sosial Tik Tok Terhadap Perilaku Siswa Sekolah Dasar Negeri 42 di Desa Padang Peri Kecamatan Semidang Alas Maras Kabupaten Seluma*. Universitas Islam Negeri (UIN) Fatmawati Sukarno Bengkulu.
- Johnson, J., & Keogh, J. (2010). *Pediatric Nursing Demystified*. United States : McGraw-Hill Medical.
- Juniawan, H., Susanti, N., & Kristiawati, E. (2021). Pengaruh Pendidikan Kesehatan Dengan Metode Storytelling Terhadap Pengetahuan Dan Perilaku Penggunaan Masker Pada Anak Usia 10-12 Tahun. *Nursing Sciences Journal*, 5(2), 103–110.
- Kamu, V., Sondakh, R. C., & Pinontoan, O. (2021). Gambaran Pengetahuan Dan Sikap Tentang Perilaku Hidup Bersih Dan Sehat Pada Siswa Sekolah Dasar Gmim Winebetan Kecamatan Langowan Selatan. *Jurnal KESMAS*, 10(4), 93–99.
- Kementerian Kesehatan Republik Indonesia. (2017). *Pedoman Dan Standar Etik Penelitian Dan Pengembangan Kesehatan Nasional* (Komisi Etik Penelitian Dan Pengembangan Kesehatan Nasional (ed.)).
- Kementerian Kesehatan Republik Indonesia. (2020a). Pedoman Pencegahan dan Pengendalian Coronavirus Disease (COVID-19). In L. Aziza, A. Aqmarina, & M. Ihsan (Eds.), *Gerakan Masyarakat Hidup Sehat*. <https://doi.org/10.33654/math.v4i0.299>

- Kementerian Kesehatan Republik Indonesia. (2020b). Pedoman Pencegahan dan Pengendalian Coronavirus Disease (COVID-19). In L. Aziza, A. Aqmarina, & M. Ihsan (Eds.), *Gerakan Masyarakat Hidup Sehat*. Kementerian Kesehatan RI. <https://doi.org/10.33654/math.v4i0.299>
- Kementerian Pendidikan dan Kebudayaan. (2020). *Panduan Penyelenggaraan Pembelajaran pada Tahun Ajaran dan Tahun Akademik Baru di Masa Pandemi Corona Virus Disease (COVID-19)*. 11.
- Kementerian Pendidikan dan Kebudayaan. (2003). *Undang-Undang Sistem Pendidikan Nasional*. <https://doi.org/10.1111/j.1651-2227.1982.tb08455.x>
- Kementerian RI. (2020). Panduan Cuci Tangan Pakai Sabun. In *Gerakan Masyarakat Hidup Sehat*.
- Kementerian Sekretariat Negara Republik Indonesia. (2020). *Peraturan Pemerintah Nomor 21 Tahun 2020 tentang Pembatasan Sosial Berskala Besar Dalam Rangka Percepatan Penanganan Coronavirus Disease 2019 (COVID-19)*. https://jdih.setkab.go.id/PUUdoc/176085/PP_Nomor_21_Tahun_2020.pdf
- Kurniawan, H. (2021). *Pengantar Praktis Penyusunan Instrumen Penelitian*. Penerbit Deepublish. https://books.google.com/books/about/Pengantar_Praktis_Penyusunan_Instrumen_P.html?hl=id&id=fLBYEAAAQBAJ
- Liling, I. A. (2021). *Gambaran Tingkat Pengetahuan, Sikap, Dan Penerapan Protokol Kesehatan Untuk Pencegahan Covid-19 Pada Mahasiswa Strata Satu (S1) Program Studi Ilmu Keperawatan Di Universitas Hasanuddin*. Universitas Hasanuddin.
- Lessler, J., Grabowski, M. K., Grantz, K. H., Badillo-goicoechea, E., Metcalf, C. J. E., Azman, A. S., Smith, C. L., & Stuart, E. A. (2021). Household COVID-19 risk and in-person schooling. *Science*, 372(6546), 1092–1097. <https://doi.org/https://doi.org/10.1126/science.abh2939>
- Mahayat, L., Santiasari, R. N., Artini, B., & T, V. L. Y. (2021). Penerapan 3M Pada Anak Di Masa Pandemi Covid-19. *Jurnal Pengabdian Masyarakat*, 2(1), 23–28.
- Masturoh, I., & Anggita, N. (2018). *Metodologi Penelitian Kesehatan*. Kementerian Kesehatan Republik Indonesia.
- Mulyadi, S., Welian, H., & Andriani, I. (2015). Psikologi Perkembangan. In I. Puspitawati (Ed.), *Rineka Cipta*. Penerbit Gunadarma.

- Mutiarasari, K. A. (2022). *Pengertian Pandemi Covid-19, Statusnya di Indonesia Diperpanjang Jokowi*. DetikNews. <https://news.detik.com/berita/d-5881903/pengertian-pandemi-covid-19-statusnya-di-indonesia-diperpanjang-jokowi>
- Ningrum, S., Sulistyorini, L., & Septiyono, E. A. (2021). Explorasi Perilaku Mencuci Tangan Anak Usia Sekolah Dalam Pencegahan Infeksi Covid-19 Di Banyuwangi, Jawa Timur. *Jurnal Ilmu Keperawatan Dan Kebidanan*, 12(2), 200. <https://doi.org/10.26751/jikk.v12i2.910>
- Niruri, R., Farida, Y., Prihapsara, F., Yugatama, A., & Ma'rufah, S. (2021). Perilaku Masyarakat dalam Pelaksanaan Protokol Kesehatan sebagai Upaya Pencegahan Covid-19 di Punggawan, Banjarsari Surakarta. *Pharmacon: Jurnal Farmasi Indonesia*, 18(1), 75–81. <https://doi.org/10.23917/pharmacon.v18i01.12522>
- Notoatmodjo, S. (2010). *Metodologi Penelitian Kesehatan (Rev.)*. Rineka Cipta.
- Notoatmodjo, S. (2018). *Promosi Kesehatan Teori dan Aplikasinya*. Jakarta: Rineka Cipta.
- Nurdin, M. U. I. F. (2021). *Analisis Perubahan Perilaku Makan Selama Pembelajaran Online Terhadap Status Gizi Anak Usia Sekolah Dasar Pada Masa Pandemi Covid-19*.
- Nurhidayah, I., Asifah, L., & Rosidin, U. (2021). Pengetahuan, Sikap dan Perilaku Hidup Bersih dan Sehat pada Siswa Sekolah Dasar. *The Indonesian Journal of Health Science*, 13(1), 61–71. <https://doi.org/10.32528/ijhs.v13i1.4864>
- Nurmala, I., Rahman, F., Nugroho, A., Erlyani, N., Laily, N., & Anhar, V. Y. (2018). *Promosi Kesehatan*. Airlangga University Press. https://repository.unair.ac.id/87974/2/Buku_Promosi_Kesehatan.pdf
- Nursalam, N. (2017). *Metodologi Penelitian Ilmu Keperawatan (P. P. Lestasi (ed.); 4th ed.)*. Salemba Medika.
- Pakpahan, M., Siregar, D., Susilawaty, A., Tasnim, T., Ramdany, M. R., Manurung, E. I., Tompunu, E. S., Sitanggang, Y. F., & Maisyarah, M. (2021). *Promosi Kesehatan dan Perilaku Kesehatan (R. Watrianthos (ed.)). Yayasan Kita Menulis*. https://www.google.co.id/books/edition/Promosi_Kesehatan_dan_Perilaku_Kesehatan/MR0fEAAAQBAJ?hl=id&gbpv=1&dq=Promosi+Kesehatan+dan+Perilaku+Kesehatan&printsec=frontcover

- Panirman, L., Merisca, D. W., Candrayadi, C., Nugroho, P. B., Samsudin, S., & Nainggolan, J. S. (2021). Manajemen Enam Langkah Cuci Tangan Menurut Ketentuan WHO Sebagai Upaya Pencegahan Covid-19. *Jurnal Abdi Masyarakat*, 2(2), 105–113. <https://doi.org/http://dx.doi.org/10.32493/%25JAMH.v2i2.10404>
- Perkumpulan Pengendalian Infeksi Indonesia (Perdalin). (2021). *Buku Pedoman Pencegahan Pengendalian Infeksi* (P. Kaslam, D. Widodo, H. I. Satari, A. Karuniawati, & L. Kurniawan (eds.)). UI Publishing. https://books.google.com/books/about/Buku_Pedoman_Pencegahan_Pengendalian_Inf.html?hl=id&id=snlREAAQBAJ
- Pertiwy, H. C., Ratnawati, R., & Listiarin, D. A. (2022). Hubungan Tingkat Pengetahuan Tentang Covid-19 Dengan Perilaku Pencegahan Infeksi Corona Virus Disease 2019 (Covid-19) Studi Analitik Observasional Pada Siswa Sd Global Inbrya School Tegal. *Konstelasi Ilmiah Mahasiswa Unissula (Kimu)* 7, 10–20.
- Purwanto, A., Pramono, R., Asbari, M., Santoso, P. B., Wijayanti, L. M., Choi, C. H., & Putri, R. S. (2020). Studi Eksploratif Dampak Pandemi COVID-19 Terhadap Proses Pembelajaran Online di Sekolah Dasar. *EduPsyCouns: Journal of Education, Psychology and Counseling*, 2(1), 1–12. <https://ummaspul.e-journal.id/Edupsyscouns/article/view/397>
- Putra, A. I., Puteri, A. D., & Yusmardiansah, Y. (2021). Masker Terhadap Peningkatan Pengetahuan Dan Sikap Siswa Di Sdn 005 Binuang Pada Masa Pandemi Covid-19. *Jurnal Kesehatan Tambusai*, 2(4), 78–88. <https://journal.universitaspahlawan.ac.id/index.php/jkt/article/view/2698>
- Putra, I. W. P. K. (2021). *Gambaran Tingkat Pengetahuan Protokol Kesehatan COVID-19 Pada Anak Usia Sekolah Di Sekolah Dasar Fajar Harapan Desa Tibubeneng Kecamatan Kuta Utara Tahun 2021*. Poltekkes Kemenkes Denpasar.
- Putri, S. R. (2021). *Hubungan Pengetahuan Dan Sikap Dengan Tindakan Pencegahan Covid-19 Pada Remaja Di SMPN 10 Padang*. Universitas Andalas.
- Qian, M., & Jiang, J. (2022). COVID-19 and social distancing. *Journal of Public Health: From Theory to Practice*, 259–261. <https://doi.org/https://doi.org/10.1007/s10389-020-01321-z>
- Rachmawati, W. C. (2019). *Promosi Kesehatan dan Ilmu Perilaku*. Wineka Media.
- Rahmaniar, E., Maemonah, M., & Mahmudah, I. (2021). Kritik Terhadap Teori Perkembangan Kognitif Piaget pada Tahap Anak Usia Sekolah Dasar. *Jurnal Basicedu*, 6(1), 531–539. <https://doi.org/10.31004/basicedu.v6i1.1952>

- Sahlan, A. K. (2018). *Mendidik Perspektif Psikologi*. Deepublish Publisher. https://www.google.co.id/books/edition/Mendidik_Perspektif_Psikologi/wxRkDwAAQBAJ?hl=id&gbpv=1&dq=Mendidik+Perspektif+Psikologi&printsec=frontcover
- Saleh, I. A., Asrina, A., & Idris, F. P. (2021). Pengaruh Edukasi Melalui Buku Cerita Bergambar Terhadap Perilaku Pencegahan COVID-19 Pada Siswa SD Di Kabupaten Maros Tahun 2020. *Journal of Aafiyah Health Research (JAHR)*, 2(1), 84–90. <https://doi.org/10.52103/jahr.v2i1.528>
- Sambo, M., Beda, N. S., Odilaricha, Y. C., & Marampa, L. (n.d.). Pengaruh Edukasi Tentang Protokol Kesehatan Terhadap Pengetahuan dan Sikap Pencegahan Penularan Covid-19 Pada Anak Usia 10-12 Tahun. *Nursing Care and Health Technology Journal*, 1(2).
- Sari, R. K. (2021). Identifikasi Penyebab Ketidakpatuhan Warga Terhadap Penerapan Protokol Kesehatan 3M Di Masa Pandemi Covid-19. *Jurnal AKRAB JUARA*, 6(1), 84–94.
- Satuan Tugas Penanganan Covid-19. (2021). Pengendalian Covid-19 Dengan 3M, 3T, Vaksinasi, Disiplin, Kompak, dan Konsisten. In Tim Ahli Bidang Perubahan Perilaku (Ed.), *Satuan Tugas Penanganan Covid-19* (Vol. 53, Issue 9).
- Satuan Tugas Penanganan COVID-19. (2020). *Analisa Data COVID-19 Indonesia*. [https://covid19.go.id/storage/app/media/Analisis Data COVID-19 Indonesia/2020/Agustus/Analisis Data COVID-19 Mingguan Satuan Tugas per 23 Agustus 2020.pdf](https://covid19.go.id/storage/app/media/Analisis%20Data%20COVID-19%20Indonesia/2020/Agustus/Analisis%20Data%20COVID-19%20Mingguan%20Satuan%20Tugas%20per%2023%20Agustus%202020.pdf)
- Setianingsih, S., & Indrayati, N. (2021). Analisis Penerapan Protokol Kesehatan Pada Anak Di Era Pandemi Covid-19. *Jurnal Ilmu Kesehatan Bhakti Husada: Health Sciences Journal*, 12(2), 192–203. <https://doi.org/10.34305/jikbh.v12i2.339>
- Shalihah, N. F. (2021). *WHO, Klaim Penurunan Kasus Covid-19 Harian, dan Analisis Ahli*. KOMPAS.Com. <https://www.kompas.com/tren/read/2021/02/21/170400665/who-klaim-penurunan-kasus-covid-19-harian-dan-analisis-ahli->
- Silalahi, V., Putri, R. M., & Ariani, N. L. (2018). Peranan Pendidikan Gizi Pada Guru Dalam Meningkatkan Asupan Sayur Dan Buah Anak Sekolah. *Care : Jurnal Ilmiah Ilmu Kesehatan*, 6(3), 253. <https://doi.org/10.33366/cr.v6i3.1039>
- Simanjuntak, D. R., Napitupulu, T. M., Wele, A. M., & Yanie, R. (2020). Gambaran Kepatuhan Masyarakat Menerapkan Protokol Kesehatan COVID-19 Di Tempat Umum Periode September 2020 di DKI Jakarta. *Fakultas*

Kedokteran Universitas Kristen Indonesia, 1(September 2020), 3–5.
<http://repository.uki.ac.id/3191/1/ManuscriptPenelitianGambaranKepatuhan.pdf>

Sugiyono. (2017). *Metode Penelitian Kuantitatif, Kualitatif, dan R&D*. Alfabeta.

Suhri, M. (2014). *Gambaran Sikap Tentang Perilaku Hidup Bersih Dan Sehat Pada Anak Sekolah Dasar Negeri Di Desa Gonilan Kecamatan Kartasura Kabupaten Sukoharjo* [Universitas Muhammadiyah Surakarta].
http://eprints.ums.ac.id/28617/17/02._NASKAH_PUBLIKASI.pdf

Susilawati. (2021). *Hubungan Antara Pengetahuan Tentang Pencegahan Covid-19 Dengan Penerapan Protokol Kesehatan Pada Anak Usia 10-12 Tahun (Di Sdn Paseseh 1 Kec. Tanjung Bumi Kab. Bangkalan)*. STIKes Ngudia Husada Madura.

Suyahman. (2021). *Perkembangan Peserta Didik* (Andriyanto (ed.)). Penerbit Lakeisha.
https://books.google.com/books/about/Perkembangan_Peserta_Didik.html?hl=id&id=PVGjEAAAQBAJ

Tanjung, A. A., & Mulyani, M. (2021). *Metodologi Penelitian: Sederhana, Ringkas, Padat Dan Mudah Dipahami*. Scopindo Media Pustaka.
https://books.google.com/books/about/METODOLOGI_PENELITIAN.html?hl=id&id=7sFHEAAAQBAJ

Tim UKK Infeksi dan Penyakit Tropis IDAI. (2020). *COVID-19 Pada Anak Dari Perspektif Infeksi* (S. R. S. Hadinegoro & A. Alam (eds.)). Badan Penerbit Ikatan Dokter Anak Indonesia.

Triutami, S. F. (2020). *Pengaruh Media Video Etika Batuk Dan Bersin Terhadap Peningkatan Pengetahuan Pada Anak Sekolah Dasar Negeri 11 Kota Bengkulu* [Politeknik Kesehatan Kemenkes Bengkulu].
<http://dx.doi.org/10.1016/j.jss.2014.12.010>
<http://dx.doi.org/10.1016/j.sbspro.2013.03.034>
<https://www.iiste.org/Journals/index.php/JPID/article/viewFile/19288/19711>
<http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.678.6911&rep=rep1&type=pdf>

Ulum, B. M., & Riskiana, D. A. (2021). Pemanfaatan media sosial tiktok sebagai edukasi pencegahan covid-19 di masa pandemi. *Communiverse : Jurnal Ilmu Komunikasi*, 6(2), 71–81.

Utami, R. A., Mose, R. E., & Martini, M. (2020). Pengetahuan, Sikap dan keterampilan masyarakat dalam pencegahan covid-19 di DKI Jakarta. *Jurnal Kesehatan Holistic*, 4(2), 68–77. <https://doi.org/10.33377/jkh.v4i2.85>

- Utami, R. A., Mose, R. E., Martini, M., & Rahmaningsih, A. (2020). Hubungan pengetahuan dengan perilaku pencegahan covid-19 pada anak usia sekolah di kota Jakarta Selatan. *KOSALA: Jurnal Ilmu Kesehatan*, 8(2), 71. <https://doi.org/10.37831/kjik.v8i2.191>
- Verayanti, A., Christiawan, P. I., & Nugraha, A. S. A. (2022). Analisis hubungan sosial-ekonomi dan pengetahuan kebencanaan dengan perilaku pencegahan penyebaran covid-19 di kecamatan buleleng. *Jurnal Pendidikan Geografi Undiksha*, 10(1), 81–88. <https://doi.org/https://doi.org/10.23887/jjpg.v10i1.39713>
- Viner, R. M., Ward, J. L., Hudson, L. D., Ashe, M., Patel, S. V., Hargreaves, D., & Whittaker, E. (2021). Systematic review of reviews of symptoms and signs of COVID-19 in children and adolescents. *Arch Dis Child*, 802–807. <https://doi.org/10.1136/archdischild-2020-320972>
- Wardyah, N. S. (2021). 5.711 anak-anak terinfeksi COVID-19 di Sulsel. ANTARA. <https://www.antaranews.com/berita/2249942/5711-anak-anak-terinfeksi-covid-19-di-sulsel>
- Wasito, H. R., & Wuryastuti, H. (2021). *CORONAVIRUS: Kupas Tuntas Sejarah, Sumber, Penyebaran, Patogenesis, Pendekatan Diagnosis dan Gejala Klinis Coronavirus pada Hewan dan Manusia* (J. Deviyanti & D. Christine (eds.); I). LILY PUBLISHER.
- Wicaksono, A. (2021). KPAI Catat 350 Ribu Anak Terpapar Covid-19, 777 Meninggal. CNN Indonesia. <https://www.cnnindonesia.com/nasional/20210812154321-20-679586/kpai-catat-350-ribu-anak-terpapar-covid-19-777-meninggal>
- Widiyono, A., & Nirmalasari, N. (2021). *Gambaran Pengetahuan Dan Sikap Anak Usia Sekolah Terhadap Cuci Tangan 6 Langkah Dalam Pencegahan Covid-19 Di Sekolah Dasar Desa Karangrejo, Kutoarjo, Purworejo* [Universitas Jenderal Achmad Yani Yogyakarta]. <http://repository.unjaya.ac.id/4278/>
- Wikanto, A. (2022). Kasus Covid-19 Anak Indonesia Februari 2022 Naik, Ini Gejala dan Cara Menangani. KONTAN.CO.ID. <https://nasional.kontan.co.id/news/kasus-covid-19-anak-indonesia-februari-2022-naik-ini-gejala-dan-cara-menangani>
- World Health Organization. (2021). *Coronavirus disease (COVID-19)*. WHO. <https://www.who.int/news-room/questions-and-answers/item/coronavirus-disease-covid-19>
- Worldometer. (2022a). *Coronavirus Indonesia Graphs*. <https://www.worldometers.info/coronavirus/country/indonesia/>

- Worldometer. (2022b). *Coronavirus Worldwide Graphs*.
<https://www.worldometers.info/coronavirus/worldwide-graphs/#daily-cases>
- Xue, Q., Xie, X., Liu, Q., Zhou, Y., Zhu, K., Wu, H., Wan, Z., Feng, Y., Meng, H., Zhang, J., Zuo, P., & Song, R. (2021). Knowledge, attitudes, and practices towards COVID-19 among primary school students in Hubei Province, China. *Children and Youth Services Review*, *120*(August 2020), 105735. <https://doi.org/10.1016/j.chilyouth.2020.105735>
- Yuliana, E. (2017). *Analisis Pengetahuan Siswa Tentang Makanan Yang Sehat Dan Bergizi Terhadap Pemilihan Jajanan Di Sekolah* [Universitas Muhammadiyah Purwokerto]. <http://repository.ump.ac.id/4114/>
- Yuliza, R., Alam, T. S., & Aklima, A. (2021). Gambaran Kepatuhan Remaja Terhadap Prosedur Tetap Covid-19. *JIM FKep*, *V*(2), 10–18.

LAMPIRAN-LAMPIRAN

Lampiran 1. **Lembar Permohonan Menjadi Responden**

SURAT PERMOHONAN MENJADI RESPONDEN

Yth. Orang Tua/Guru/Wali Siswa(i)

Saya yang bertanda tangan di bawah ini :

Nama : Faradila Djafar

NIM : R011181308

Status : Mahasiswa Jurusan Ilmu Keperawatan Fakultas Keperawatan Universitas
Hasanuddin

Dengan ini akan melakukan penelitian terkait "Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan COVID-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan". Tujuan dari penelitian ini untuk mengetahui gambaran pengetahuan, sikap, dan tindakan anak sekolah dasar dalam pencegahan penularan COVID-19 selama pembelajaran tatap muka diterapkan. Maka dari itu, saya sebagai peneliti memohon kesediaan siswa agar berpartisipasi menjadi responden dalam penelitian untuk menjawab pertanyaan-pertanyaan yang nantinya akan dibagikan dalam bentuk kuesioner. Penelitian ini tidak akan menimbulkan dampak yang merugikan siswa sebagai responden. Segala bentuk informasi serta identitas yang diberikan akan dijaga kerahasiaannya dan hanya digunakan untuk kebutuhan penelitian. Apabila siswa bersedia menjadi responden, diharapkan untuk menandatangani lembar persetujuan ini. Atas kesediaannya, saya ucapkan terimakasih.

Makassar, Mei 2022



Faradila Djafar

Lampiran 2. **Lembar Persetujuan Menjadi Responden**

SURAT PERSETUJUAN MENJADI RESPONDEN

Saya yang bertanda tangan dibawah ini,

Nama :

Kelas :

Alamat :

Nomor telepon :

Menyatakan bersedia menjadi responden dalam penelitian dengan judul **“Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan COVID-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan”**. Demikian surat pernyataan ini saya buat dengan sebenar-benarnya tanpa paksaan dari pihak manapun untuk digunakan sebagaimana mestinya.

Makassar, Mei 2022

Peneliti

Orang Tua/ Wali / Guru



(Faradila Djafar)

(.....)

Lampiran 3. Lembar Kuesioner Data Demografi

KUESIONER DATA DEMOGRAFI

A. Data Siswa

1. Inisial Nama : _____
2. Kelas : _____
3. Usia : _____
4. Jenis Kelamin : Perempuan Laki-laki

5. Apakah siswa sudah pernah mendapatkan informasi tentang pencegahan penularan COVID-19 ?
 Ya, pernah Tidak, belum pernah
6. Bila pernah, dari mana siswa mendapatkan informasi tersebut ?
 Orangtua /Wali Televisi
 Guru Poster
 Media Sosial
7. Siswa lebih suka mendapatkan informasi lewat sosial media apa ?
.....

B. Data Orang Tua

Ayah

1. Usia : _____
2. Pendidikan Terakhir : _____
3. Pendapatan Per Bulan : _____

Ibu

1. Usia : _____
2. Pendidikan Terakhir : _____
3. Pendapatan Per Bulan : _____

Lampiran 4. **Lembar Kuesioner Pengetahuan, Sikap & Tindakan Pencegahan Penularan COVID-19 Anak Sekolah Dasar**

KUESIONER PENGETAHUAN PENCEGAHAN PENULARAN COVID-19 ANAK SEKOLAH DASAR

- Beri tanda **X (silang)** pada jawaban yang dianggap paling benar
 - Pastikan semua jawaban terisi lengkap
 - Kerjakan secara mandiri
-
1. Penularan virus COVID-19 lebih mudah ketika ?
 - a. Berbicara dengan orang yang terinfeksi
 - b. Tanpa sengaja menyentuh orang yang terinfeksi
 - c. Bertatapan dengan orang yang terinfeksi
 2. COVID-19 dapat menyebar melalui apa ?
 - a. Makanan
 - b. Pakaian
 - c. Udara
 3. Virus COVID-19 menginfeksi orang lain melalui ?
 - a. Darah dari orang terinfeksi
 - b. Keringat dari orang terinfeksi
 - c. Air liur dari orang terinfeksi
 4. Manakah yang termasuk gejala COVID-19 ?
 - a. Batuk dan kehilangan penciuman
 - b. Demam dan kejang-kejang
 - c. Bersin dan gatal-gatal
 5. Apa yang sebaiknya kita lakukan bila mengalami gejala COVID-19 ?
 - a. Berkumpul bersama keluarga
 - b. Hindari bertemu orang lain
 - c. Tidak melakukan aktivitas apapun

6. Tindakan pencegahan COVID-19 seperti mencuci tangan, memakai masker, dan menjaga jarak dilakukan untuk mencegah?
 - a. Penularan virus
 - b. Perkembangan bakteri
 - c. Penambahan iritasi
7. Untuk mencegah penularan COVID-19 sebaiknya menghindari tempat ?
 - a. Ribut
 - b. Ramai
 - c. Sepi
8. Agar terhindar dari infeksi COVID-19, penting untuk memakai ?
 - a. Masker
 - b. Jaket
 - c. Syal
9. Setelah beraktivitas di luar, apa yang sebaiknya pertama kali dilakukan saat sampai di rumah?
 - a. Langsung beristirahat
 - b. Minum vitamin
 - c. Mencuci tangan
10. Cara batuk dan bersin yang benar adalah ?
 - a. Langsung batuk atau bersin saja
 - b. Menutup hidung atau mulut menggunakan tisu
 - c. Menahan batuk atau bersin hingga tidak ada orang lain
11. Aktivitas yang dapat meningkatkan daya tahan tubuh yaitu ?
 - a. Makan dan minum yang enak
 - b. Olahraga teratur
 - c. Tidur sepanjang hari
12. Apa yang sebaiknya dilakukan bila ada orang lain yang mengajak berbicara,?
 - a. Menjaga jarak
 - b. Melepas masker
 - c. Menghindari orang tersebut

13. Berikut bentuk dukungan yang dapat dilakukan kepada orang yang sedang terinfeksi COVID-19, kecuali ?
- Mengirimkan makanan yang bergizi
 - Mendoakan agar cepat sembuh
 - Menjenguk untuk menghiburnya
14. Manakah yang perlu melakukan karantina (isolasi mandiri) ?
- Orang yang menjaga jarak dengan orang terinfeksi
 - Orang yang tidak berbicara dengan siapapun
 - Orang yang melakukan kontak dengan orang terinfeksi
15. Di bawah ini saran yang dapat kita berikan kepada orang lain yang memiliki gejala COVID-19, kecuali?
- Tidak perlu memeriksakan kondisinya
 - Tidak keluar rumah terlebih dulu
 - Tidak bertemu orang lain sementara

KUESIONER SIKAP PENCEGAHAN PENULARAN COVID-19
ANAK SEKOLAH DASAR

- Beri tanda √ (**centang**) pada salah satu pilihan jawaban sesuai pendapat siswa
- Pastikan semua jawaban terisi secara lengkap dan kerjakan secara mandiri

| No. | Pertanyaan | Sangat Tidak Setuju | Tidak Setuju | Ragu | Setuju | Sangat Setuju |
|-----|---|---------------------|--------------|------|--------|---------------|
| 1. | COVID-19 adalah virus yang berbahaya dan mematikan | | | | | |
| 2. | Berada diluar rumah lebih beresiko terkena COVID-19 | | | | | |
| 3. | Melakukan protokol kesehatan seperti mencuci tangan, memakai masker, dan menjaga jarak dapat memutus rantai penyebaran COVID-19 | | | | | |
| 4. | Protokol kesehatan perlu dilakukan dimana saja | | | | | |
| 5. | Mencuci tangan pakai sabun atau <i>handsanitizer</i> bisa mencegah penularan virus COVID-19 | | | | | |
| 6. | Tidak berbicara dengan orang yang memiliki gejala seperti batuk, demam dan pilek dapat mengurangi penyebaran virus | | | | | |
| 7. | Rutin berolahraga dan tidur yang cukup dapat menjaga daya tahan tubuh | | | | | |
| 8. | Konsumsi makanan bergizi seperti buah dan sayur mampu meningkatkan daya tahan tubuh | | | | | |
| 9. | Menjaga jarak dengan orang lain sangat penting untuk menghindari penyebaran virus | | | | | |
| 10. | Mencegah penularan virus dapat dilakukan dengan tetap berada di rumah | | | | | |

KUESIONER TINDAKAN PENCEGAHAN PENULARAN COVID-19
ANAK SEKOLAH DASAR

- Beri tanda √ (**centang**) pada salah satu pilihan jawaban yang sesuai dengan perilaku siswa sehari-hari
- Pastikan semua jawaban terisi secara lengkap dan kerjakan secara mandiri

| No. | Pertanyaan | Tidak pernah | Jarang | Kadang-Kadang | Sering | Selalu |
|-----|--|--------------|--------|---------------|--------|--------|
| 1. | Saya pakai masker bila keluar rumah | | | | | |
| 2. | Saya menutup hidung dan mulut menggunakan tisu atau masker saat batuk dan bersin | | | | | |
| 3. | Saya menjaga jarak dengan orang lain | | | | | |
| 4. | Saya mencuci tangan dengan sabun atau <i>hand sanitizer</i> | | | | | |
| 5. | Saya menghindari memegang muka, mulut dan mata jika belum cuci tangan | | | | | |
| 6. | Saya jadi lebih suka mencuci tangan pakai sabun setelah pergi ke tempat umum atau setelah membuang ingus, batuk, atau bersin | | | | | |
| 7. | Saya menghindari bersalaman dan memegang orang lain | | | | | |
| 8. | Saya mengonsumsi makanan bergizi seperti buah dan sayur | | | | | |
| 9. | Saya rutin melakukan olahraga dan tidur dengan teratur | | | | | |
| 10. | Saya mencari tau informasi tentang pencegahan COVID-19 | | | | | |

**LEMBAR OBSERVASI TINDAKAN PENCEGAHAN PENULARAN
COVID-19 ANAK SEKOLAH DASAR**

Observasi dilakukan sebanyak 1 kali untuk setiap sampel saat pembelajaran dalam kelas berlangsung

SDN Mangkura ___ Kelas ___

| No. | Responden | Butir Observasi | | | | | | | | |
|-----|-----------|-----------------|-----------------|----------------|-----------------|---------------|-----------------|------------------------|-----------|-----------------|
| | | Mencuci tangan | | Memakai masker | | Menjaga jarak | | Menerapkan etika batuk | | |
| | | Dilakukan | Tidak Dilakukan | Dilakukan | Tidak Dilakukan | Dilakukan | Tidak Dilakukan | Batuk | Dilakukan | Tidak Dilakukan |
| 1. | | | | | | | | | | |
| 2. | | | | | | | | | | |
| 3. | | | | | | | | | | |
| 4. | | | | | | | | | | |
| 5. | | | | | | | | | | |
| 6. | | | | | | | | | | |
| 7. | | | | | | | | | | |
| 8. | | | | | | | | | | |
| 9. | | | | | | | | | | |
| 10. | | | | | | | | | | |
| 11. | | | | | | | | | | |
| 12. | | | | | | | | | | |

Lampiran 5. Hasil Uji Valid & Reliabilitas Instrumen

Kuesioner Pengetahuan

| <i>Item</i> Pertanyaan | r Hitung | r Tabel | Keterangan |
|------------------------|----------|---------|------------|
| 1 | 0,447 | 0,294 | Valid |
| 2 | 0,490 | 0,294 | Valid |
| 3 | 0,495 | 0,294 | Valid |
| 4 | 0,318 | 0,294 | Valid |
| 5 | 0,420 | 0,294 | Valid |
| 6 | 0,367 | 0,294 | Valid |
| 7 | 0,344 | 0,294 | Valid |
| 8 | 0,318 | 0,294 | Valid |
| 9 | 0,318 | 0,294 | Valid |
| 10 | 0,367 | 0,294 | Valid |
| 11 | 0,387 | 0,294 | Valid |
| 12 | 0,387 | 0,294 | Valid |
| 13 | 0,477 | 0,294 | Valid |
| 14 | 0,484 | 0,294 | Valid |
| 15 | 0,447 | 0,294 | Valid |

Kuesioner Sikap

| <i>Item</i> Pertanyaan | r Hitung | r Tabel | Keterangan |
|------------------------|----------|---------|------------|
| 1 | 0,976 | 0,294 | Valid |
| 2 | 0,965 | 0,294 | Valid |
| 3 | 0,747 | 0,294 | Valid |
| 4 | 0,747 | 0,294 | Valid |
| 5 | 0,795 | 0,294 | Valid |
| 6 | 0,892 | 0,294 | Valid |
| 7 | 0,757 | 0,294 | Valid |
| 8 | 0,586 | 0,294 | Valid |
| 9 | 0,543 | 0,294 | Valid |
| 10 | 0,842 | 0,294 | Valid |

Kuesioner Tindakan

| Item Pertanyaan | r Hitung | r Tabel | Keterangan |
|------------------------|-----------------|----------------|-------------------|
| 1 | 1,009 | 0,294 | Valid |
| 2 | 1,133 | 0,294 | Valid |
| 3 | 1,090 | 0,294 | Valid |
| 4 | 0,885 | 0,294 | Valid |
| 5 | 1,246 | 0,294 | Valid |
| 6 | 0,878 | 0,294 | Valid |
| 7 | 1,195 | 0,294 | Valid |
| 8 | 1,026 | 0,294 | Valid |
| 9 | 0,990 | 0,294 | Valid |
| 10 | 1,392 | 0,294 | Valid |

Hasil Uji Reliabilitas Instrumen

| Variabel | Nilai Croanbach's Alpha | Keterangan |
|-----------------|--------------------------------|-------------------|
| Pengetahuan | 0,644 | Reliabel |
| Sikap | 0,738 | Reliabel |
| Tindakan | 0,719 | Reliabel |

Lampiran 6. **Daftar Coding**

1. *Coding* kelas :

| Kelas | Kode |
|--------------|-------------|
| 4 | 1 |
| 5 | 2 |
| 6 | 3 |

2. *Coding* jenis kelamin :

| Jenis kelamin | Kode |
|----------------------|-------------|
| Laki-laki | 1 |
| Perempuan | 2 |

3. *Coding* pendidikan terakhir ayah / ibu :

| Kelas | Kode |
|--|-------------|
| Pendidikan dasar (SD, MI, SMP, MTs) | 1 |
| Pendidikan menengah (SMA, MA, SMK, SMU, SLTA) | 2 |
| Pendidikan tinggi (Diploma, Sarjana, Magister, Spesialis, Doktor) | 3 |

4. *Coding* pendapatan ayah / ibu :

| Kelas | Kode |
|---------------------|-------------|
| Tinggi (>3.294.000) | 1 |
| Rendah (<3.294.000) | 2 |

5. *Coding* variabel pengetahuan :

| Jawaban responden | Kode |
|--------------------------|-------------|
| Benar | 1 |
| Salah | 0 |

6. *Coding* variabel sikap :

| Kelas | Kode |
|---------------------|-------------|
| Sangat tidak setuju | 1 |
| Tidak setuju | 2 |
| Ragu | 3 |
| Setuju | 4 |
| Sangat setuju | 5 |

7. *Coding* variabel perilaku :

| Kelas | Kode |
|---------------|-------------|
| Tidak pernah | 1 |
| Jarang | 2 |
| Kadang-kadang | 3 |
| Sering | 4 |
| Selalu | 5 |

8. *Coding* observasi tindakan

| Tindakan | Kode |
|-----------------|-------------|
| Ya | 1 |
| Tidak | 0 |

Lampiran 7. Lembar Surat Izin Penelitian



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS KEPERAWATAN
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245
Laman : keperawatan@unhas.ac.id

No. : 2360/UN4.18.1/PT.01.04/2022 25 April 2022
Lamp. : 1 (satu) berkas
Hal : **Permintaan Izin Penelitian**

Yth. Gubernur Provinsi Sulawesi Selatan
C.q. Kepala Dinas Penanaman Modal dan PTSP
Provinsi Sulawesi Selatan

MAKASSAR

Dengan hormat disampaikan bahwa dalam rangka penyelesaian studi Mahasiswa Program Studi Ilmu Keperawatan, Fakultas Keperawatan Universitas Hasanuddin, maka dengan ini kami mohon agar mahasiswa tersebut namanya di bawah ini :

N a m a : **Faradila Djafar**
NIM : R011181308
Program Studi : Ilmu Keperawatan
Rencana Judul : Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan Covid-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan.

Dapat diberikan izin melakukan penelitian di Dinas Pendidikan Kota Makassar, Sekolah SD Negeri Mangkura I, II, III, IV dan V, yang akan dilaksanakan pada bulan April s/d Juni 2022. Adapun Metode pengambilan sampel/data dengan : *Lembar Kuesioner (Offline) dan Observasi, dengan tetap menerapkan protokol kesehatan.*

Besar harapan kami, permohonan izin ini dapat dipertimbangkan untuk diterima.

Demikian permohonan kami, atas perhatiannya disampaikan terima kasih.


Syahrul S. Kep, Ns, M.Kes., Ph.D.
NIP. 19820419 200604 1 002

Tembusan :

1. Dekan "sebagai laporan"
2. Ketua Program Studi Ilmu Keperawatan Fak. Keperawatan Unhas.
3. Kepala Dinas Pendidikan Kota Makassar.
4. Para Kepala Sekolah SD Negeri Mangkura I, II, III, IV dan V Makassar
5. Kepala Bagian Tata Usaha F-Kep-UH
6. Arsip



Lampiran 8. Lembar Surat Pengantar Izin Etik

**KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS KEPERAWATAN**
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245
Laman : keperawatan@unhas.ac.id

No. : 2374/UN4.18.1/KP.06.07/2022 25 April 2022
Lamp : 1 (satu) berkas
Hal : **Permohonan Izin Etik Penelitian**

Yth. : Ketua Komisi Etik Penelitian Kesehatan
Fakultas Kesehatan Masyarakat Universitas Hasanuddin

di -
MAKASSAR

Yang bertandatangan dibawah ini :

Nama : **Syahrul, S.Kep, Ns, M.Kes., Ph.D.**
NIP : **19820419 200604 1 002**
Jabatan : Wakil Dekan Bidang Akademik, Riset dan Inovasi Fakultas
Keperawatan Universitas Hasanuddin

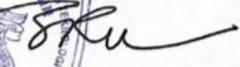
Dengan ini mengajukan permohonan kepada Bapak/Ibu agar diberi izin etik dalam rangka kegiatan penelitian kepada :

Nama : **Faradila Djafar**
NIM : **R011181308**
Program Studi : **Ilmu Keperawatan**
Rencana Judul : **Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan Covid-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan.**

Adapun metode yang digunakan dalam Pengumpulan data adalah *Lembar Kuesioner (Offline) dan Observasi, dengan tetap menerapkan protokol kesehatan.*

Demikian permohonan kami, atas perhatiannya disampaikan terima kasih.

Wakil Dekan Bidang Akademik,
Riset dan Inovasi


Syahrul, S.Kep, Ns, M.Kes., Ph.D.
NIP. 19820419 200604 1 002

Nama Peneliti,

Faradila Djafar
NIM : R011181308

Tembusan :

1. Ketua Program Studi Ilmu Keperawatan Fak. Kep. Unhas
2. Kepala Bagian Tata Usaha
3. Arsip





KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
RISET DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS KEPERAWATAN
Jl. Perintis Kemerdekaan Km. 10 Makassar 90245
Laman : keperawatan@unhas.ac.id

LAMPIRAN 5 No. 2374/UN4.18.1/KP.06.07/2022

SURAT PERSETUJUAN

Yang bertanda tangan di bawah ini :

Nama : Syahrul, S.Kep, Ns, M.Kes., Ph.D.
NIP : 19820419 200604 1 002
Jabatan : Wakil Dekan Bidang Akademik, Riset dan Inovasi Fakultas
Keperawatan Universitas Hasanuddin

Menyetujui yang bersangkutan dibawah ini :

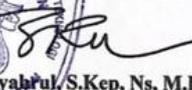
Nama : Faradila Djafar
Jabatan : Mahasiswa Fak. Keperawatan Univ. Hasanuddin
NIM : R011181308
Program Studi : Ilmu Keperawatan

Untuk melakukan penelitian dengan metode *Lembar Kuesioner (Offline) dan Observasi, dengan tetap menerapkan protokol kesehatan*, dengan judul :

“Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan Covid-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan.”

Demikian surat ini dibuat, untuk dipergunakan sebagaimana mestinya.

Makassar, 25 April 2022

Dekan,
Wakil Dekan Bidang Akademik, Riset dan
Inovasi

Syahrul, S.Kep, Ns, M.Kes., Ph.D.
NIP. 19820419 200604 1 002

Tembusan :

1. Ketua Program Studi Ilmu Keperawatan Fak. Kep. Unhas
2. Kepala Bagian Tata Usaha
3. Arsip



Lampiran 9. Lembar Pelayanan Terpadu Satu Pintu



PEMERINTAH PROVINSI SULAWESI SELATAN
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU

Jl. Bougainville No.5 Telp. (0411) 441077 Fax. (0411) 448936
Website : <http://simap-new.sulselprov.go.id> Email : ptsp@sulselprov.go.id
Makassar 90231

Nomor : **577/S.01/PTSP/2022** Kepada Yth.
Lampiran : - Walikota Makassar
Perihal : **Izin penelitian**

di-
Tempat

Berdasarkan surat Dekan Fak. keperawatan UNIVERSITAS HASANUDDIN Nomor :
2360/UN4.18.1/PT.01.04/2022 tanggal 25 April 2022 perihal tersebut diatas, mahasiswa/peneliti
dibawah ini:

N a m a : **FARADILA DJAFAR**
Nomor Pokok : R011181308
Program Studi : Ilmu Keperawatan
Pekerjaan/Lembaga : Mahasiswa (S1)
Alamat : Jl. P. Kemerdekaan Km. 10, Makassar

PROVINSI SULAWESI SELATAN

Bermaksud untuk melakukan penelitian di daerah/kantor saudara dalam rangka menyusun SKRIPSI,
dengan judul :

**" GAMBARAN PENGETAHUAN, SIKAP DAN TINDAKAN PENCEGAHAN PENULARAN COVID-19
ANAK SEKOLAH DASAR SELAMA PEMBELAJARAN TATAP MUKA (PTM) DITERAPKAN "**

Yang akan dilaksanakan dari : Tgl. **09 Mei s/d 30 Juni 2022**

Sehubungan dengan hal tersebut diatas, pada prinsipnya kami **menyetujui** kegiatan dimaksud
dengan ketentuan yang tertera di belakang surat izin penelitian.

Demikian Surat Keterangan ini diberikan agar dipergunakan sebagaimana mestinya.

Diterbitkan di Makassar
Pada Tanggal 09 Mei 2022

A.n. GUBERNUR SULAWESI SELATAN
PLT. KEPALA DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU
SATU PINTU PROVINSI SULAWESI SELATAN



Dra. Hj SUKARNIATY KONDOLELE, M.M.
Pangkat : PEMBINA UTAMA MADYA
Nip : 19650606 199003 2 011

Tembusan Yth
1. Dekan Fak. keperawatan UNIVERSITAS HASANUDDIN di Makassar;
2. *Pertinggal.*

Lampiran 10. Lembar Surat Rekomendasi Persetujuan Etik



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN
RISET, DAN TEKNOLOGI
UNIVERSITAS HASANUDDIN
FAKULTAS KESEHATAN MASYARAKAT
Jln.Perintis Kemerdekaan Km.10 Makassar 90245, Telp.(0411) 585658,
E-mail : fkm.unhas@gmail.com, website: <https://fkm.unhas.ac.id/>

REKOMENDASI PERSETUJUAN ETIK

Nomor : 5392/UN4.14.1/TP.01.02/2022

Tanggal : 27 Mei 2022

Dengan ini Menyatakan bahwa Protokol dan Dokumen yang Berhubungan dengan Protokol berikut ini telah mendapatkan Persetujuan Etik :

| | | | |
|--------------------------------------|--|---|------------------------------|
| No.Protokol | 19522091097 | No. Sponsor Protokol | |
| Peneliti Utama | Faradila Djafar | Sponsor | Pribadi |
| Judul Peneliti | Gambaran Pengetahuan, Sikap dan Tindakan Pencegahan Penularan COVID-19 Anak Sekolah Dasar Selama Pembelajaran Tatap Muka (PTM) Diterapkan | | |
| No.Versi Protokol | 1 | Tanggal Versi | 19 Mei 2022 |
| No.Versi PSP | 1 | Tanggal Versi | 19 Mei 2022 |
| Tempat Penelitian | SD Negeri Mangkura I-V Makassar | | |
| Judul Review | <input checked="" type="checkbox"/> Exempted <input type="checkbox"/> Expedited <input type="checkbox"/> Fullboard | Masa Berlaku 27 Mei 2022 Sampai 27 Mei 2023 | Frekuensi review lanjutan |
| Ketua Komisi Etik Penelitian | Nama : Prof.dr.Veni Hadju,M.Sc,Ph.D | Tanda tangan | Tanggal |
| Sekretaris komisi Etik Penelitian | Nama : Dr. Wahiduddin, SKM.,M.Kes | Tanda tangan | Tanggal |

Kewajiban Peneliti Utama :

1. Menyerahkan Amandemen Protokol untuk persetujuan sebelum di implementasikan
2. Menyerahkan Laporan SAE ke Komisi Etik dalam 24 Jam dan dilengkapi dalam 7 hari dan Laporan SUSAR dalam 72 Jam setelah Peneliti Utama menerima laporan
3. Menyerahkan Laporan Kemajuan (progress report) setiap 6 bulan untuk penelitian resiko tinggi dan setiap setahun untuk penelitian resiko rendah
4. Menyerahkan laporan akhir setelah Penelitian berakhir
5. Melaporakn penyimpangan dari protocol yang disetujui (protocol deviation/violation)
6. Mematuhi semua peraturan yang ditentukan



Lampiran 11. Master Tabel

| No. Responden | Umur | Jenis Kelamin | Kelas |
|---------------|------|---------------|-------|
| 1 | 10 | 2 | 6 |
| 2 | 12 | 1 | 6 |
| 3 | 12 | 1 | 6 |
| 4 | 12 | 1 | 6 |
| 5 | 12 | 1 | 6 |
| 6 | 12 | 1 | 6 |
| 7 | 11 | 1 | 6 |
| 8 | 13 | 1 | 6 |
| 9 | 12 | 1 | 6 |
| 10 | 12 | 2 | 6 |
| 11 | 12 | 2 | 6 |
| 12 | 12 | 2 | 6 |
| 13 | 12 | 2 | 6 |
| 14 | 12 | 2 | 6 |
| 15 | 12 | 1 | 6 |
| 16 | 12 | 1 | 6 |
| 17 | 12 | 2 | 6 |
| 18 | 12 | 1 | 6 |
| 19 | 12 | 2 | 6 |
| 20 | 11 | 2 | 5 |
| 21 | 11 | 2 | 5 |
| 22 | 11 | 2 | 5 |
| 23 | 11 | 2 | 5 |
| 24 | 11 | 2 | 5 |
| 25 | 12 | 1 | 5 |
| 26 | 11 | 1 | 5 |
| 27 | 10 | 2 | 5 |
| 28 | 11 | 1 | 5 |
| 29 | 12 | 1 | 5 |
| 30 | 11 | 2 | 5 |
| 31 | 11 | 1 | 5 |
| 32 | 11 | 2 | 5 |
| 33 | 11 | 2 | 5 |
| 34 | 11 | 2 | 5 |
| 35 | 11 | 2 | 5 |
| 36 | 10 | 2 | 4 |
| 37 | 10 | 2 | 4 |
| 38 | 10 | 1 | 4 |

| | | | |
|----|----|---|---|
| 39 | 10 | 1 | 4 |
| 40 | 10 | 1 | 4 |
| 41 | 10 | 2 | 4 |
| 42 | 10 | 2 | 4 |
| 43 | 11 | 1 | 4 |
| 44 | 10 | 2 | 4 |
| 45 | 10 | 1 | 4 |
| 46 | 11 | 2 | 4 |
| 47 | 10 | 2 | 4 |
| 48 | 10 | 2 | 4 |
| 49 | 10 | 2 | 4 |
| 50 | 10 | 1 | 4 |
| 51 | 10 | 2 | 4 |
| 52 | 12 | 2 | 6 |
| 53 | 12 | 2 | 6 |
| 54 | 11 | 2 | 6 |
| 55 | 12 | 2 | 6 |
| 56 | 11 | 2 | 6 |
| 57 | 12 | 2 | 6 |
| 58 | 12 | 1 | 6 |
| 59 | 12 | 1 | 6 |
| 60 | 12 | 1 | 6 |
| 61 | 12 | 1 | 6 |
| 62 | 12 | 1 | 6 |
| 63 | 11 | 1 | 6 |
| 64 | 11 | 2 | 6 |
| 65 | 12 | 1 | 6 |
| 66 | 12 | 2 | 6 |
| 67 | 11 | 1 | 6 |
| 68 | 12 | 1 | 6 |
| 69 | 12 | 1 | 6 |
| 70 | 11 | 2 | 6 |
| 71 | 11 | 2 | 6 |
| 72 | 12 | 1 | 6 |
| 73 | 11 | 2 | 5 |
| 74 | 11 | 2 | 5 |
| 75 | 11 | 2 | 5 |
| 76 | 12 | 1 | 5 |
| 77 | 11 | 1 | 5 |
| 78 | 11 | 2 | 5 |
| 79 | 11 | 2 | 5 |

| | | | |
|-----|----|---|---|
| 80 | 11 | 2 | 5 |
| 81 | 12 | 2 | 5 |
| 82 | 11 | 2 | 5 |
| 83 | 11 | 1 | 5 |
| 84 | 11 | 2 | 5 |
| 85 | 11 | 1 | 5 |
| 86 | 11 | 2 | 5 |
| 87 | 10 | 1 | 4 |
| 88 | 11 | 1 | 4 |
| 89 | 10 | 2 | 4 |
| 90 | 10 | 1 | 4 |
| 91 | 10 | 1 | 4 |
| 92 | 10 | 2 | 4 |
| 93 | 10 | 2 | 4 |
| 94 | 10 | 1 | 4 |
| 95 | 10 | 2 | 4 |
| 96 | 10 | 2 | 4 |
| 97 | 11 | 1 | 4 |
| 98 | 10 | 1 | 4 |
| 99 | 10 | 2 | 4 |
| 100 | 10 | 1 | 4 |
| 101 | 12 | 2 | 6 |
| 102 | 12 | 1 | 6 |
| 103 | 12 | 2 | 6 |
| 104 | 11 | 2 | 6 |
| 105 | 12 | 1 | 6 |
| 106 | 12 | 2 | 6 |
| 107 | 12 | 1 | 6 |
| 108 | 12 | 2 | 6 |
| 109 | 13 | 2 | 6 |
| 110 | 12 | 1 | 6 |
| 111 | 13 | 1 | 6 |
| 112 | 12 | 1 | 6 |
| 113 | 12 | 1 | 6 |
| 114 | 12 | 2 | 6 |
| 115 | 12 | 1 | 6 |
| 116 | 13 | 1 | 6 |
| 117 | 12 | 1 | 6 |
| 118 | 12 | 2 | 6 |
| 119 | 11 | 2 | 6 |
| 120 | 11 | 2 | 5 |

| | | | |
|-----|----|---|---|
| 121 | 11 | 1 | 5 |
| 122 | 11 | 1 | 5 |
| 123 | 12 | 2 | 5 |
| 124 | 11 | 1 | 5 |
| 125 | 11 | 2 | 5 |
| 126 | 12 | 2 | 5 |
| 127 | 11 | 2 | 5 |
| 128 | 11 | 2 | 5 |
| 129 | 12 | 2 | 5 |
| 130 | 11 | 1 | 5 |
| 131 | 11 | 2 | 5 |
| 132 | 11 | 1 | 5 |
| 133 | 11 | 1 | 5 |
| 134 | 10 | 2 | 4 |
| 135 | 10 | 1 | 4 |
| 136 | 10 | 2 | 4 |
| 137 | 10 | 1 | 4 |
| 138 | 10 | 1 | 4 |
| 139 | 10 | 2 | 4 |
| 140 | 10 | 2 | 4 |
| 141 | 11 | 2 | 4 |
| 142 | 10 | 1 | 4 |
| 143 | 10 | 2 | 4 |
| 144 | 10 | 2 | 4 |
| 145 | 10 | 1 | 4 |
| 146 | 10 | P | 4 |
| 147 | 10 | 2 | 4 |
| 148 | 12 | 2 | 6 |
| 149 | 11 | 1 | 6 |
| 150 | 12 | 2 | 6 |
| 151 | 12 | 2 | 6 |
| 152 | 12 | 2 | 6 |
| 153 | 12 | 2 | 6 |
| 154 | 11 | 1 | 6 |
| 155 | 12 | 2 | 6 |
| 156 | 12 | 1 | 6 |
| 157 | 13 | 1 | 6 |
| 158 | 12 | 2 | 6 |
| 159 | 11 | 2 | 6 |
| 160 | 12 | 2 | 6 |
| 161 | 12 | 2 | 6 |

| | | | |
|-----|----|---|---|
| 162 | 12 | 2 | 6 |
| 163 | 11 | 2 | 6 |
| 164 | 12 | 2 | 6 |
| 165 | 12 | 2 | 6 |
| 166 | 12 | 1 | 6 |
| 167 | 11 | 2 | 6 |
| 168 | 11 | 2 | 5 |
| 169 | 11 | 1 | 5 |
| 170 | 11 | 1 | 5 |
| 171 | 11 | 1 | 5 |
| 172 | 11 | 1 | 5 |
| 173 | 12 | 1 | 5 |
| 174 | 11 | 2 | 5 |
| 175 | 11 | 2 | 5 |
| 176 | 13 | 1 | 5 |
| 177 | 11 | 1 | 5 |
| 178 | 11 | 1 | 5 |
| 179 | 11 | 2 | 5 |
| 180 | 11 | 1 | 5 |
| 181 | 11 | 2 | 5 |
| 182 | 11 | 1 | 5 |
| 183 | 10 | 2 | 4 |
| 184 | 10 | 2 | 4 |
| 185 | 11 | 1 | 4 |
| 186 | 10 | 2 | 4 |
| 187 | 10 | 2 | 4 |
| 188 | 10 | 2 | 4 |
| 189 | 11 | 1 | 4 |
| 190 | 10 | 1 | 4 |
| 191 | 10 | 1 | 4 |
| 192 | 10 | 1 | 4 |
| 193 | 10 | 2 | 4 |
| 194 | 10 | 2 | 4 |
| 195 | 10 | 2 | 4 |
| 196 | 10 | 2 | 4 |
| 197 | 10 | 1 | 4 |
| 198 | 10 | 1 | 4 |
| 199 | 11 | 2 | 4 |
| 200 | 10 | 2 | 4 |
| 201 | 10 | 2 | 4 |
| 202 | 10 | 1 | 4 |

| | | | |
|-----|----|---|---|
| 203 | 11 | 2 | 6 |
| 204 | 12 | 2 | 6 |
| 205 | 12 | 1 | 6 |
| 206 | 12 | 2 | 6 |
| 207 | 13 | 1 | 6 |
| 208 | 12 | 1 | 6 |
| 209 | 13 | 2 | 6 |
| 210 | 12 | 2 | 6 |
| 211 | 12 | 1 | 6 |
| 212 | 11 | 2 | 6 |
| 213 | 12 | 1 | 6 |
| 214 | 11 | 2 | 6 |
| 215 | 12 | 2 | 6 |
| 216 | 12 | 2 | 6 |
| 217 | 12 | 2 | 6 |
| 218 | 12 | 2 | 6 |
| 219 | 11 | 2 | 5 |
| 220 | 11 | 2 | 5 |
| 221 | 11 | 2 | 5 |
| 222 | 11 | 2 | 5 |
| 223 | 11 | 2 | 5 |
| 224 | 11 | 1 | 5 |
| 225 | 11 | 2 | 5 |
| 226 | 11 | 2 | 5 |
| 227 | 11 | 1 | 5 |
| 228 | 11 | 2 | 5 |
| 229 | 11 | 2 | 5 |
| 230 | 11 | 2 | 5 |
| 231 | 10 | 1 | 4 |
| 232 | 10 | 2 | 4 |
| 233 | 10 | 1 | 4 |
| 234 | 11 | 2 | 4 |
| 235 | 10 | 2 | 4 |
| 236 | 10 | 1 | 4 |
| 237 | 10 | 2 | 4 |
| 238 | 10 | 2 | 4 |
| 239 | 10 | 2 | 4 |
| 240 | 10 | 2 | 4 |
| 241 | 10 | 1 | 4 |
| 242 | 10 | 2 | 4 |
| 243 | 10 | 1 | 4 |

| | | | |
|-----|----|---|---|
| 244 | 10 | 2 | 4 |
| 245 | 11 | 1 | 4 |
| 246 | 10 | 2 | 4 |
| 247 | 10 | 1 | 4 |

Keterangan :

Jenis Kelamin :

Laki-laki = 1

Perempuan = 2

Tingkat Pengetahuan Pencegahan Penularan COVID-19

| P1 | P2 | P3 | P4 | P5 | P6 | P7 | P8 | P9 | P10 | P11 | P12 | P13 | P14 | P15 |
|----|----|----|----|----|----|----|----|----|-----|-----|-----|-----|-----|-----|
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1 | 1 | 0 | 0 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 0 | 0 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 0 | 0 | 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |

| | | | | | | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 0 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 0 | 1 |
| 0 | 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 1 |
| 1 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 | 0 | 1 | 1 | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 |

Keterangan:

Cara Penularan

P1 = Penularan virus COVID-19 lebih mudah ketika ?

P2 = COVID-19 dapat menyebar melalui apa ?

Penyebab Penularan

P3 = Virus COVID-19 menginfeksi orang lain melalui ?

Tanda dan Gejala

P4 = Manakah yang termasuk gejala COVID-19 ?

P5 = Apa yang sebaiknya kita lakukan bila mengalami gejala COVID-19 ?

Cara Pencegahan

P6 = Tindakan pencegahan COVID-19 seperti mencuci tangan, memakai masker, dan menjaga jarak dilakukan untuk mencegah ?

P7 = Untuk mencegah penularan COVID-19 sebaiknya menghindari tempat ?

P8 = Agar terhindar dari infeksi COVID-19, penting untuk memakai ?

P9 = Setelah beraktivitas di luar, apa yang sebaiknya pertama kali dilakukan saat sampai di rumah ?

P10 = Cara batuk dan bersin yang benar adalah ?

P11 = Aktivitas yang dapat meningkatkan daya tahan tubuh yaitu ?

P12 = Apa yang sebaiknya dilakukan bila ada orang lain yang mengajak berbicara?

P13 = Berikut bentuk dukungan yang dapat dilakukan kepada orang yang sedang terinfeksi COVID-19, kecuali ?

P14 = Manakah yang perlu melakukan karantina (isolasi mandiri) ?

P15 = Di bawah ini saran yang dapat kita berikan kepada orang lain yang memiliki gejala COVID-19, kecuali ?

1 = Benar

0 = Salah

Sikap Pencegahan Penularan COVID-19

| S1 | S2 | S3 | S4 | S5 | S6 | S7 | S8 | S9 | S10 |
|----|----|----|----|----|----|----|----|----|-----|
| 5 | 3 | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 5 |
| 5 | 5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 |
| 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 5 |
| 3 | 4 | 3 | 4 | 4 | 2 | 5 | 5 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 3 | 5 | 4 | 4 | 4 | 5 | 3 | 3 | 3 |
| 4 | 3 | 5 | 4 | 3 | 3 | 5 | 4 | 3 | 4 |
| 3 | 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 |
| 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 3 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 |
| 5 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 4 | 2 |
| 4 | 4 | 3 | 4 | 4 | 2 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | 5 |
| 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 3 |
| 4 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 |
| 4 | 3 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 |
| 2 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 |
| 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 3 | 5 | 5 | 2 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 4 | 4 | 4 | 4 | 3 | 5 | 4 | 4 | 2 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 4 |
| 3 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 4 |
| 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | 4 |
| 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 4 | 3 | 4 | 4 | 4 | 3 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 |
| 4 | 5 | 5 | 4 | 3 | 4 | 4 | 4 | 5 | 4 |
| 4 | 3 | 3 | 4 | 3 | 2 | 4 | 4 | 3 | 4 |
| 5 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 4 |
| 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 |
| 4 | 3 | 3 | 4 | 3 | 4 | 2 | 4 | 3 | 4 |
| 1 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 5 | 5 | 4 | 3 | 4 | 5 | 4 | 4 |
| 3 | 4 | 3 | 4 | 4 | 2 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 2 |
| 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | 3 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 5 | 3 |
| 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| 5 | 5 | 4 | 4 | 4 | 3 | 4 | 5 | 5 | 4 |
| 5 | 5 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 3 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 3 | 4 | 4 | 5 | 5 | 5 | 4 | 4 |
| 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 5 |
| 4 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 4 |
| 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 |
| 1 | 2 | 1 | 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 3 |
| 3 | 4 | 4 | 5 | 4 | 4 | 4 | 5 | 3 | 3 |
| 5 | 3 | 4 | 3 | 4 | 3 | 3 | 5 | 4 | 4 |
| 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 5 | 3 | 3 | 5 | 5 | 4 | 2 |
| 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 5 | 5 | 4 | 3 | 5 | 5 | 4 | 4 |
| 4 | 4 | 3 | 5 | 4 | 4 | 4 | 4 | 5 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| 3 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 |
| 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 2 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 2 | 2 | 4 | 4 | 4 | 4 | 4 | 5 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 |
| 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 |
| 4 | 4 | 5 | 5 | 5 | 2 | 4 | 5 | 4 | 4 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 |
| 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 3 | 4 | 5 | 5 | 5 | 3 | 4 | 4 | 4 | 4 |
| 3 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 1 | 2 | 1 | 5 | 1 | 4 | 5 | 5 | 4 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 3 |
| 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 3 |
| 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 5 | 4 | 3 | 4 | 5 | 5 | 4 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 | 5 | 3 |
| 4 | 2 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 4 |
| 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 |
| 4 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 |
| 4 | 4 | 5 | 2 | 4 | 4 | 4 | 4 | 4 | 2 |
| 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 4 | 4 |
| 5 | 4 | 3 | 4 | 5 | 4 | 5 | 4 | 4 | 4 |
| 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 |
| 5 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 4 | 2 |
| 5 | 3 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 3 |
| 4 | 4 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| 5 | 3 | 5 | 4 | 3 | 4 | 5 | 4 | 1 | 5 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 1 | 5 | 5 | 5 | 1 |
| 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 4 |
| 4 | 1 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 |
| 5 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 2 | 5 | 5 | 5 | 2 | 5 | 2 | 3 | 2 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 |
| 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 5 |
| 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| 4 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 4 |
| 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 | 4 | 2 |
| 5 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | 3 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 2 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 5 |
| 2 | 1 | 5 | 1 | 4 | 4 | 5 | 4 | 2 | 2 |
| 4 | 5 | 5 | 4 | 3 | 3 | 5 | 5 | 5 | 5 |
| 4 | 5 | 5 | 5 | 3 | 2 | 4 | 4 | 5 | 4 |
| 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 4 |
| 4 | 5 | 3 | 4 | 4 | 3 | 5 | 5 | 4 | 3 |
| 4 | 5 | 3 | 4 | 4 | 3 | 5 | 5 | 4 | 1 |
| 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 |
| 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 4 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 3 | 4 | 3 | 4 | 3 | 4 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 4 |
| 4 | 4 | 3 | 4 | 3 | 1 | 5 | 5 | 4 | 3 |
| 5 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 4 |
| 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 4 | 4 | 3 | 4 | 4 | 4 | 4 | 4 |
| 3 | 4 | 4 | 1 | 3 | 3 | 4 | 4 | 3 | 1 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 5 | 4 | 4 | 4 | 5 | 3 | 3 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 3 | 5 | 4 | 4 | 3 | 4 | 5 | 4 | 3 |
| 4 | 4 | 5 | 4 | 5 | 3 | 5 | 4 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 |
| 4 | 4 | 4 | 4 | 3 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 4 |
| 4 | 4 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 |
| 4 | 4 | 5 | 5 | 1 | 1 | 5 | 4 | 4 | 4 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 1 | 5 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 2 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3 | 4 | 3 | 4 | 4 | 2 | 5 | 5 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 |
| 1 | 1 | 4 | 4 | 4 | 3 | 5 | 5 | 4 | 2 |
| 4 | 3 | 5 | 4 | 3 | 3 | 5 | 4 | 3 | 4 |
| 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 5 | 5 |
| 4 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 4 |
| 4 | 3 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 3 |
| 4 | 4 | 4 | 4 | 4 | 3 | 4 | 5 | 4 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 |
| 3 | 3 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 4 |

Keterangan :

S1 = COVID-19 adalah virus yang berbahaya dan mematikan

S2 = Berada diluar rumah lebih beresiko terkena COVID-19

S3 = Melakukan protokol kesehatan seperti mencuci tangan, memakai masker, dan menjaga jarak dapat memutus rantai penyebaran COVID-19

S4 = Protokol kesehatan perlu dilakukan dimana saja

S5 = Mencuci tangan pakai sabun atau *handsanitizer* bisa mencegah penularan virus COVID-19

S6 = Tidak berbicara dengan orang yang memiliki gejala seperti batuk, demam dan pilek dapat mengurangi penyebaran virus

S7 = Rutin berolahraga dan tidur yang cukup dapat menjaga daya tahan tubuh

S8 = Konsumsi makanan bergizi seperti buah dan sayur mampu meningkatkan daya tahan tubuh

S9 = Menjaga jarak dengan orang lain sangat penting untuk menghindari penyebaran virus

S10 = Mencegah penularan virus dapat dilakukan dengan tetap berada di rumah

5 = Sangat Setuju (SS)

4 = Setuju (S)

3 = Ragu-ragu (RR)

2 = Tidak setuju (TS)

1 = Sangat tidak setuju (STS)

Tindakan Pencegahan Penularan COVID-19

| T1 | T2 | T3 | T4 | T5 | T6 | T7 | T8 | T9 | T10 |
|----|----|----|----|----|----|----|----|----|-----|
| 5 | 5 | 2 | 4 | 5 | 4 | 4 | 5 | 3 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 |
| 3 | 4 | 3 | 4 | 3 | 4 | 3 | 5 | 3 | 4 |
| 3 | 3 | 3 | 3 | 4 | 3 | 2 | 3 | 5 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 3 |
| 3 | 1 | 4 | 5 | 1 | 4 | 2 | 5 | 4 | 1 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |
| 5 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 3 | 4 |
| 5 | 5 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 |
| 5 | 4 | 2 | 5 | 5 | 5 | 3 | 4 | 5 | 1 |
| 5 | 5 | 3 | 5 | 5 | 5 | 2 | 5 | 5 | 5 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |
| 4 | 3 | 3 | 4 | 4 | 5 | 2 | 4 | 2 | 3 |
| 4 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 |
| 5 | 3 | 3 | 3 | 2 | 5 | 2 | 2 | 4 | 5 |
| 4 | 3 | 3 | 5 | 5 | 3 | 4 | 2 | 4 | 1 |
| 5 | 4 | 4 | 4 | 4 | 4 | 3 | 2 | 3 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 |
| 5 | 4 | 5 | 4 | 5 | 3 | 3 | 5 | 2 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 |
| 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 2 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3 | 4 | 3 | 4 | 3 | 5 | 3 | 4 | 2 | 2 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 3 | 4 | 3 | 4 | 3 | 4 | 3 | 3 | 3 | 3 |
| 5 | 5 | 3 | 4 | 3 | 4 | 3 | 5 | 4 | 3 |
| 5 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 4 |
| 2 | 4 | 1 | 3 | 5 | 4 | 2 | 2 | 5 | 5 |
| 2 | 4 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 |
| 4 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 3 | 4 |
| 4 | 4 | 4 | 4 | 4 | 4 | 2 | 4 | 5 | 2 |
| 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 2 |
| 5 | 5 | 5 | 5 | 5 | 3 | 4 | 3 | 2 | 3 |
| 3 | 4 | 4 | 5 | 4 | 4 | 4 | 4 | 3 | 3 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 4 | 2 | 3 | 5 | 5 | 4 | 2 | 3 | 2 | 3 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 1 |
| 2 | 4 | 5 | 5 | 4 | 4 | 2 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 5 |
| 4 | 4 | 5 | 5 | 5 | 4 | 4 | 3 | 3 | 4 |
| 3 | 2 | 3 | 2 | 2 | 1 | 4 | 1 | 1 | 4 |
| 3 | 5 | 3 | 5 | 5 | 5 | 3 | 5 | 5 | 3 |
| 5 | 4 | 3 | 4 | 4 | 3 | 4 | 4 | 3 | 3 |
| 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 |
| 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 4 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 1 |
| 5 | 5 | 5 | 4 | 3 | 3 | 3 | 4 | 3 | 3 |
| 4 | 3 | 3 | 4 | 3 | 4 | 5 | 3 | 3 | 4 |
| 5 | 5 | 3 | 5 | 5 | 4 | 4 | 5 | 4 | 3 |
| 5 | 5 | 1 | 5 | 1 | 5 | 5 | 5 | 5 | 4 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |
| 4 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 4 |
| 3 | 5 | 2 | 5 | 5 | 5 | 3 | 5 | 2 | 5 |
| 3 | 4 | 4 | 5 | 4 | 5 | 3 | 2 | 2 | 3 |
| 5 | 4 | 4 | 4 | 5 | 4 | 4 | 3 | 3 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 |
| 4 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 3 |
| 4 | 3 | 4 | 3 | 5 | 5 | 3 | 4 | 3 | 3 |
| 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 |
| 4 | 3 | 3 | 4 | 4 | 4 | 4 | 3 | 3 | 4 |
| 5 | 3 | 4 | 4 | 3 | 4 | 4 | 5 | 3 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 |
| 5 | 4 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 4 |
| 5 | 2 | 3 | 4 | 3 | 5 | 3 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 |
| 4 | 5 | 4 | 4 | 3 | 5 | 4 | 4 | 4 | 4 |
| 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 2 |
| 3 | 5 | 3 | 5 | 3 | 5 | 5 | 3 | 3 | 3 |
| 5 | 3 | 3 | 5 | 4 | 3 | 4 | 2 | 2 | 1 |
| 5 | 3 | 3 | 4 | 5 | 4 | 3 | 3 | 2 | 1 |
| 4 | 4 | 4 | 5 | 3 | 5 | 4 | 5 | 3 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 4 |
| 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 3 | 4 |
| 5 | 3 | 4 | 4 | 5 | 4 | 2 | 4 | 4 | 2 |
| 5 | 5 | 3 | 5 | 3 | 4 | 3 | 4 | 3 | 5 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 |
| 5 | 4 | 4 | 5 | 3 | 5 | 3 | 5 | 4 | 1 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 1 | 5 | 3 | 5 | 3 | 5 | 1 | 1 | 3 |
| 5 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 |
| 5 | 4 | 3 | 1 | 2 | 5 | 2 | 5 | 4 | 1 |
| 5 | 2 | 3 | 4 | 5 | 4 | 3 | 3 | 4 | 2 |
| 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | 2 | 2 | 4 | 3 | 4 | 3 | 2 | 2 | 1 |
| 5 | 5 | 3 | 4 | 5 | 5 | 3 | 4 | 5 | 1 |
| 5 | 3 | 4 | 5 | 5 | 4 | 4 | 3 | 4 | 3 |
| 5 | 5 | 2 | 4 | 2 | 5 | 2 | 5 | 5 | 5 |
| 5 | 5 | 4 | 3 | 2 | 4 | 5 | 4 | 5 | 2 |
| 3 | 4 | 2 | 4 | 1 | 4 | 2 | 4 | 2 | 3 |
| 4 | 4 | 3 | 5 | 3 | 4 | 4 | 3 | 3 | 3 |
| 3 | 2 | 1 | 5 | 5 | 3 | 1 | 4 | 4 | 3 |
| 3 | 4 | 2 | 3 | 3 | 4 | 2 | 4 | 3 | 2 |
| 3 | 3 | 2 | 3 | 2 | 4 | 3 | 4 | 4 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 4 | 1 | 1 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 3 |
| 4 | 3 | 3 | 5 | 3 | 5 | 3 | 5 | 3 | 3 |
| 4 | 4 | 3 | 4 | 5 | 5 | 3 | 5 | 4 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 |
| 5 | 5 | 3 | 5 | 5 | 5 | 3 | 5 | 3 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 3 |
| 3 | 5 | 3 | 5 | 3 | 5 | 5 | 3 | 3 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 2 | 3 | 3 | 3 |
| 5 | 3 | 3 | 5 | 5 | 4 | 3 | 5 | 3 | 4 |
| 5 | 5 | 5 | 5 | 5 | 4 | 3 | 4 | 3 | 5 |
| 5 | 5 | 3 | 5 | 3 | 5 | 3 | 5 | 4 | 3 |
| 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 |
| 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 3 | 4 |
| 5 | 5 | 4 | 5 | 5 | 5 | 3 | 4 | 3 | 5 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 |
| 4 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 | 3 |
| 5 | 3 | 3 | 4 | 3 | 3 | 1 | 2 | 2 | 2 |
| 5 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4 | 5 |
| 5 | 4 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 5 |
| 3 | 3 | 5 | 3 | 5 | 4 | 3 | 4 | 4 | 4 |
| 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 4 |
| 4 | 4 | 5 | 4 | 3 | 5 | 3 | 5 | 5 | 2 |
| 5 | 3 | 3 | 5 | 5 | 4 | 2 | 3 | 4 | 3 |
| 5 | 5 | 5 | 4 | 3 | 4 | 3 | 5 | 3 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 5 | 5 | 3 | 5 | 4 | 5 | 1 | 4 | 5 | 2 |
| 3 | 4 | 4 | 5 | 4 | 2 | 4 | 4 | 2 | 2 |
| 4 | 4 | 3 | 5 | 2 | 4 | 3 | 4 | 3 | 4 |
| 3 | 3 | 4 | 4 | 4 | 4 | 5 | 2 | 2 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 |
| 5 | 4 | 4 | 5 | 3 | 4 | 4 | 3 | 4 | 2 |
| 5 | 5 | 4 | 4 | 3 | 4 | 5 | 3 | 5 | 3 |
| 5 | 3 | 4 | 4 | 5 | 4 | 2 | 4 | 4 | 2 |
| 5 | 5 | 3 | 5 | 3 | 4 | 3 | 4 | 3 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 |
| 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 3 |
| 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 3 |
| 5 | 3 | 3 | 5 | 4 | 3 | 4 | 2 | 2 | 1 |
| 4 | 4 | 4 | 4 | 4 | 5 | 3 | 4 | 3 | 4 |
| 5 | 4 | 4 | 5 | 4 | 5 | 5 | 3 | 4 | 4 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |
| 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 3 |
| 3 | 4 | 3 | 4 | 4 | 5 | 3 | 3 | 3 | 3 |
| 4 | 5 | 4 | 5 | 4 | 4 | 5 | 5 | 4 | 5 |
| 5 | 4 | 4 | 5 | 5 | 1 | 4 | 4 | 5 | 3 |
| 3 | 5 | 5 | 4 | 3 | 5 | 3 | 3 | 3 | 3 |
| 5 | 2 | 4 | 5 | 4 | 5 | 3 | 2 | 4 | 3 |
| 4 | 3 | 4 | 5 | 5 | 5 | 3 | 4 | 4 | 5 |
| 5 | 5 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 |
| 4 | 5 | 3 | 5 | 4 | 3 | 4 | 4 | 5 | 5 |
| 5 | 4 | 3 | 5 | 4 | 5 | 3 | 4 | 4 | 3 |
| 5 | 4 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 3 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 3 | 5 | 4 | 5 | 4 | 4 | 3 | 3 |
| 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |
| 5 | 4 | 4 | 5 | 5 | 1 | 4 | 4 | 5 | 3 |
| 5 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 3 |
| 4 | 4 | 4 | 4 | 4 | 5 | 3 | 5 | 5 | 3 |
| 4 | 3 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 |
| 4 | 4 | 3 | 4 | 3 | 2 | 3 | 4 | 5 | 1 |
| 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 4 | 4 | 2 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 4 |
| 5 | 5 | 4 | 4 | 4 | 5 | 4 | 4 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 3 | 5 | 4 | 2 | 4 | 3 | 2 | 2 | 2 |
| 5 | 4 | 4 | 5 | 4 | 5 | 5 | 4 | 3 | 2 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 |
| 4 | 3 | 4 | 5 | 4 | 4 | 5 | 4 | 3 | 4 |
| 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 | 4 |
| 4 | 4 | 3 | 4 | 5 | 5 | 3 | 4 | 3 | 5 |
| 5 | 4 | 3 | 5 | 5 | 4 | 5 | 3 | 3 | 4 |
| 4 | 4 | 3 | 4 | 3 | 5 | 2 | 4 | 2 | 2 |
| 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 |
| 4 | 4 | 3 | 4 | 5 | 5 | 3 | 4 | 3 | 5 |
| 5 | 4 | 3 | 5 | 5 | 4 | 5 | 3 | 3 | 4 |
| 5 | 2 | 3 | 4 | 3 | 5 | 3 | 5 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 2 |
| 4 | 5 | 4 | 4 | 3 | 5 | 4 | 4 | 4 | 4 |
| 4 | 4 | 3 | 3 | 4 | 4 | 4 | 3 | 3 | 2 |
| 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 4 | 4 |
| 4 | 4 | 2 | 3 | 3 | 5 | 1 | 3 | 3 | 3 |
| 4 | 5 | 5 | 4 | 2 | 4 | 3 | 4 | 5 | 5 |
| 3 | 5 | 2 | 4 | 5 | 4 | 4 | 4 | 2 | 2 |
| 3 | 2 | 2 | 4 | 2 | 3 | 3 | 3 | 3 | 1 |
| 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 |
| 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 |
| 5 | 4 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 5 |
| 3 | 2 | 5 | 3 | 2 | 5 | 3 | 3 | 5 | 3 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 3 | 2 | 4 | 5 | 3 | 3 | 3 | 5 | 2 |
| 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 3 |
| 4 | 2 | 3 | 5 | 3 | 4 | 3 | 4 | 3 | 1 |
| 5 | 1 | 1 | 5 | 1 | 1 | 5 | 3 | 1 | 5 |
| 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 3 |
| 3 | 4 | 5 | 3 | 3 | 5 | 4 | 4 | 4 | 3 |
| 5 | 3 | 5 | 4 | 3 | 3 | 3 | 5 | 1 | 5 |
| 4 | 4 | 3 | 5 | 3 | 4 | 4 | 3 | 3 | 3 |
| 3 | 2 | 1 | 5 | 5 | 3 | 1 | 4 | 4 | 3 |
| 3 | 4 | 2 | 3 | 3 | 4 | 2 | 4 | 3 | 2 |
| 3 | 3 | 2 | 3 | 2 | 4 | 3 | 4 | 4 | 4 |
| 5 | 5 | 1 | 5 | 1 | 5 | 5 | 5 | 5 | 4 |
| 2 | 5 | 2 | 4 | 5 | 4 | 4 | 4 | 2 | 4 |
| 2 | 2 | 1 | 1 | 2 | 3 | 1 | 3 | 2 | 3 |
| 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 |
| 3 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 | 4 |
| 5 | 5 | 4 | 4 | 5 | 5 | 4 | 4 | 5 | 5 |
| 5 | 4 | 3 | 4 | 3 | 4 | 3 | 4 | 3 | 2 |
| 4 | 3 | 4 | 5 | 3 | 4 | 3 | 5 | 4 | 3 |
| 3 | 2 | 3 | 4 | 3 | 4 | 2 | 2 | 3 | 3 |
| 5 | 4 | 3 | 5 | 4 | 4 | 2 | 4 | 3 | 4 |
| 3 | 4 | 4 | 5 | 4 | 5 | 3 | 1 | 2 | 3 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 |
| 5 | 4 | 4 | 4 | 4 | 4 | 4 | 5 | 5 | 4 |
| 4 | 4 | 4 | 5 | 3 | 4 | 3 | 4 | 3 | 4 |
| 5 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 3 |
| 5 | 2 | 3 | 4 | 3 | 5 | 3 | 5 | 5 | 5 |
| 3 | 3 | 4 | 5 | 4 | 2 | 3 | 1 | 5 | 5 |
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 |
| 5 | 4 | 5 | 5 | 4 | 4 | 4 | 4 | 4 | 3 |
| 3 | 4 | 3 | 4 | 4 | 4 | 3 | 4 | 4 | 4 |
| 5 | 5 | 4 | 5 | 5 | 5 | 4 | 4 | 4 | 4 |
| 3 | 2 | 1 | 5 | 5 | 3 | 1 | 4 | 4 | 3 |
| 5 | 5 | 4 | 5 | 4 | 4 | 3 | 4 | 5 | 4 |
| 3 | 5 | 2 | 5 | 3 | 4 | 3 | 5 | 5 | 4 |
| 5 | 5 | 5 | 3 | 5 | 5 | 2 | 4 | 4 | 5 |
| 4 | 4 | 4 | 5 | 4 | 4 | 3 | 5 | 5 | 3 |
| 5 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 4 | 5 |
| 5 | 5 | 3 | 4 | 4 | 4 | 3 | 4 | 5 | 4 |
| 5 | 2 | 3 | 3 | 3 | 3 | 4 | 3 | 4 | 4 |
| 5 | 5 | 5 | 3 | 5 | 5 | 2 | 4 | 4 | 5 |

| | | | | | | | | | |
|---|---|---|---|---|---|---|---|---|---|
| 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 3 | 3 |
| 3 | 2 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 5 | 5 | 4 | 4 | 4 | 5 | 3 | 4 | 3 | 4 |
| 3 | 4 | 1 | 4 | 4 | 4 | 3 | 4 | 4 | 1 |

Keterangan :

T1 = Saya pakai masker bila keluar rumah

T2 = Saya menutup hidung dan mulut menggunakan tisu atau masker saat batuk dan bersin

T3 = Saya menjaga jarak dengan orang lain

T4 = Saya mencuci tangan dengan sabun atau *hand sanitizer*

T5 = Saya menghindari memegang muka, mulut dan mata jika belum cuci tangan

T6 = Saya jadi lebih suka mencuci tangan pakai sabun setelah pergi ke tempat umum atau setelah membuang ingus, batuk, atau bersin

T7 = Saya menghindari bersalaman dan memegang orang lain

T8 = Saya mengonsumsi makanan bergizi seperti buah dan sayur

T9 = Saya rutin melakukan olahraga dan tidur dengan teratur

T10 = Saya mencari tau informasi tentang pencegahan COVID-19

5 = Sangat Setuju (SS)

4 = Setuju (S)

3 = Ragu-ragu (RR)

2 = Tidak setuju (TS)

1 = Sangat tidak setuju (STS)

Hasil Observasi Melakukan Tindakan Pencegahan Penularan COVID-19

| Mencuci Tangan | Memakai Masker | Menjaga Jarak | Etika Batuk |
|----------------|----------------|---------------|-------------|
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 0 | 0 | 1 |
| 0 | 0 | 1 | 0 |

| | | | |
|---|---|---|---|
| 0 | 1 | 1 | 1 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |

| | | | |
|---|---|---|---|
| 1 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 1 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 1 | 1 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |

| | | | |
|---|---|---|---|
| 0 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 1 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 1 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 |

| | | | |
|---|---|---|---|
| 0 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 1 |
| 0 | 0 | 0 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 1 | 0 |

| | | | |
|---|---|---|---|
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 1 |
| 0 | 0 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |
| 1 | 1 | 0 | 0 |
| 0 | 1 | 0 | 1 |
| 0 | 1 | 1 | 0 |
| 0 | 0 | 0 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 1 | 1 | 1 |
| 0 | 0 | 0 | 0 |
| 0 | 1 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 1 | 0 | 1 | 0 |
| 0 | 1 | 0 | 0 |
| 0 | 1 | 0 | 0 |

| | | | |
|---|---|---|---|
| 1 | 1 | 0 | 0 |
| 0 | 0 | 1 | 0 |
| 0 | 1 | 1 | 0 |
| 1 | 1 | 0 | 0 |

Keterangan :

1 = Ya

0 = Tidak

1/0 = Batuk

Lampiran 12. Hasil Analisis Kuantitatif

1. Data Karakteristik Responden dan Orangtua Responden Siswa kelas 4, 5 dan 6 SD Negeri Mangkura 1-5 Makassar (N=247)

Usia

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | 10 | 73 | 29.6 | 29.6 | 29.6 |
| | 11 | 89 | 36.0 | 36.0 | 65.6 |
| | 12 | 77 | 31.2 | 31.2 | 96.8 |
| | 13 | 8 | 3.2 | 3.2 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Jenis Kelamin

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-----------|-----------|---------|---------------|--------------------|
| Valid | Laki-laki | 103 | 41.7 | 41.7 | 41.7 |
| | Perempuan | 144 | 58.3 | 58.3 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Kelas

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | 4 | 81 | 32.8 | 32.8 | 32.8 |
| | 5 | 71 | 28.7 | 28.7 | 61.5 |
| | 6 | 95 | 38.5 | 38.5 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Usia Ayah dan Ibu

| | | Usia Ayah | Usia Ibu |
|----------------|----------------|-----------|----------|
| N | Valid | 243 | 246 |
| | Missing | 4 | 1 |
| Mean | | 43.63 | 40.40 |
| Median | | 43.00 | 40.00 |
| Std. Deviation | | 6.482 | 5.443 |
| Minimum | | 29 | 29 |
| Maximum | | 63 | 54 |

Pendidikan Terakhir Ayah

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|----------|-----------|---------|---------------|--------------------|
| Valid | - | 4 | 1.6 | 1.6 | 1.6 |
| | Dasar | 8 | 3.2 | 3.2 | 4.9 |
| | Menengah | 71 | 28.7 | 28.7 | 33.6 |
| | Tinggi | 164 | 66.4 | 66.4 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Pendidikan Terakhir Ibu

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|----------|-----------|---------|---------------|--------------------|
| Valid | - | 1 | .4 | .4 | .4 |
| | Dasar | 3 | 1.2 | 1.2 | 1.6 |
| | Menengah | 83 | 33.6 | 33.6 | 35.2 |
| | Tinggi | 160 | 64.8 | 64.8 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Pendapatan Per Bulan Orangtua

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|--------|-----------|---------|---------------|--------------------|
| Valid | Tinggi | 175 | 70.9 | 70.9 | 70.9 |
| | Rendah | 72 | 29.1 | 29.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

2. Tabel Pengetahuan, Sikap dan Tindakan Pencegahan Penularan COVID-19

Anak Sekolah Dasar (N=247)

Pengetahuan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|--------|-----------|---------|---------------|--------------------|
| Valid | Kurang | 5 | 2.0 | 2.0 | 2.0 |
| | Cukup | 67 | 27.1 | 27.1 | 29.1 |
| | Baik | 175 | 70.9 | 70.9 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Sikap

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Cukup | 22 | 8.9 | 8.9 | 8.9 |
| | Baik | 225 | 91.1 | 91.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Tindakan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|--------|-----------|---------|---------------|--------------------|
| Valid | Kurang | 5 | 2.0 | 2.0 | 2.0 |
| | Cukup | 76 | 30.8 | 30.8 | 32.8 |
| | Baik | 166 | 67.2 | 67.2 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Hasil Observasi Tindakan

Mencuci Tangan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Tidak | 180 | 72.9 | 72.9 | 72.9 |
| | Ya | 67 | 27.1 | 27.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Memakai Masker

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Tidak | 92 | 37.2 | 37.2 | 37.2 |
| | Ya | 155 | 62.8 | 62.8 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Menjaga Jarak

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Tidak | 69 | 27.9 | 27.9 | 27.9 |
| | Ya | 178 | 72.1 | 72.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Etika Batuk

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|-------|-------|-----------|---------|---------------|--------------------|
| Valid | Tidak | 49 | 71.0 | 71.0 | 71.0 |
| | Ya | 20 | 29.0 | 29.0 | 100.0 |
| | Total | 69 | 100.0 | 100.0 | |

3. Tabel Distribusi Frekuensi Jawaban Kuesioner Variabel Pengetahuan, Sikap dan Pencegahan Penularan COVID-19 Anak Sekolah Dasar (N=247)

a) **Pengetahuan**

Penularan virus COVID-19 lebih mudah ketika ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 134 | 54.3 | 54.3 | 54.3 |
| | Benar | 113 | 45.7 | 45.7 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

COVID-19 dapat menyebar melalui apa ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 93 | 37.7 | 37.7 | 37.7 |
| | Benar | 154 | 62.3 | 62.3 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Virus COVID-19 menginfeksi orang lain melalui ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 106 | 42.9 | 42.9 | 42.9 |
| | Benar | 141 | 57.1 | 57.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Manakah yang termasuk gejala COVID-19 ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 4 | 1.6 | 1.6 | 1.6 |
| | Benar | 243 | 98.4 | 98.4 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Apa yang sebaiknya kita lakukan bila mengalami gejala COVID-19 ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 42 | 17.0 | 17.0 | 17.0 |
| | Benar | 205 | 83.0 | 83.0 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Tindakan pencegahan COVID-19 seperti mencuci tangan, memakai masker, dan menjaga jarak dilakukan untuk mencegah ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 6 | 2.4 | 2.4 | 2.4 |
| | Benar | 241 | 97.6 | 97.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Untuk mencegah penularan COVID-19 sebaiknya menghindari tempat ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 7 | 2.8 | 2.8 | 2.8 |
| | Benar | 240 | 97.2 | 97.2 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Agar terhindar dari infeksi COVID-19, penting untuk memakai ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 1 | .4 | .4 | .4 |
| | Benar | 246 | 99.6 | 99.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Setelah beraktivitas di luar, apa yang sebaiknya pertama kali dilakukan saat sampai di rumah?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 6 | 2.4 | 2.4 | 2.4 |
| | Benar | 241 | 97.6 | 97.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Cara batuk dan bersin yang benar adalah ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 5 | 2.0 | 2.0 | 2.0 |
| | Benar | 242 | 98.0 | 98.0 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Aktivitas yang dapat meningkatkan daya tahan tubuh yaitu ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 10 | 4.0 | 4.0 | 4.0 |
| | Benar | 237 | 96.0 | 96.0 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Apa yang sebaiknya dilakukan bila ada orang lain yang mengajak ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 6 | 2.4 | 2.4 | 2.4 |
| | Benar | 241 | 97.6 | 97.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Berikut bentuk dukungan yang dapat dilakukan kepada orang yang sedang terinfeksi COVID-19, kecuali ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 98 | 39.7 | 39.7 | 39.7 |
| | Benar | 149 | 60.3 | 60.3 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Manakah yang perlu melakukan karantina (isolasi mandiri) ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 48 | 19.4 | 19.4 | 19.4 |
| | Benar | 199 | 80.6 | 80.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Di bawah ini saran yang dapat kita berikan kepada orang lain yang memiliki gejala COVID-19, kecuali ?

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|-------|-----------|---------|---------------|--------------------|
| Valid | Salah | 101 | 40.9 | 40.9 | 40.9 |
| | Benar | 146 | 59.1 | 59.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

b) Sikap

COVID-19 adalah virus yang berbahaya dan mematikan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 3 | 1.2 | 1.2 | 1.2 |
| | Tidak Setuju | 5 | 2.0 | 2.0 | 3.2 |
| | Ragu | 15 | 6.1 | 6.1 | 9.3 |
| | Setuju | 121 | 49.0 | 49.0 | 58.3 |
| | Sangat Setuju | 103 | 41.7 | 41.7 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Berada diluar rumah lebih beresiko terkena COVID-19

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 3 | 1.2 | 1.2 | 1.2 |
| | Tidak Setuju | 11 | 4.5 | 4.5 | 5.7 |
| | Ragu | 33 | 13.4 | 13.4 | 19.0 |
| | Setuju | 142 | 57.5 | 57.5 | 76.5 |
| | Sangat Setuju | 58 | 23.5 | 23.5 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Melakukan protokol kesehatan seperti mencuci tangan, memakai masker, dan menjaga jarak dapat memutus rantai penyebaran COVID-19

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 2 | .8 | .8 | .8 |
| | Tidak Setuju | 1 | .4 | .4 | 1.2 |
| | Ragu | 21 | 8.5 | 8.5 | 9.7 |

| | | | | | |
|--|---------------|-----|-------|-------|-------|
| | Setuju | 97 | 39.3 | 39.3 | 49.0 |
| | Sangat Setuju | 126 | 51.0 | 51.0 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Protokol kesehatan perlu dilakukan dimana saja

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Setuju | 1 | .4 | .4 | .4 |
| | Ragu | 2 | .8 | .8 | 1.2 |
| | Setuju | 141 | 57.1 | 57.1 | 58.3 |
| | Sangat Setuju | 103 | 41.7 | 41.7 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Mencuci tangan pakai sabun atau *handsanitizer* bisa mencegah penularan virus COVID-19

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 4 | 1.6 | 1.6 | 1.6 |
| | Tidak Setuju | 1 | .4 | .4 | 2.0 |
| | Ragu | 23 | 9.3 | 9.3 | 11.3 |
| | Setuju | 141 | 57.1 | 57.1 | 68.4 |
| | Sangat Setuju | 78 | 31.6 | 31.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Tidak berbicara dengan orang yang memiliki gejala seperti batuk, demam dan pilek dapat mengurangi penyebaran virus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 4 | 1.6 | 1.6 | 1.6 |
| | Tidak Setuju | 7 | 2.8 | 2.8 | 4.5 |
| | Ragu | 29 | 11.7 | 11.7 | 16.2 |
| | Setuju | 143 | 57.9 | 57.9 | 74.1 |
| | Sangat Setuju | 64 | 25.9 | 25.9 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Rutin berolahraga dan tidur yang cukup dapat menjaga daya tahan tubuh

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Setuju | 120 | 48.6 | 48.6 | 48.6 |
| | Sangat Setuju | 127 | 51.4 | 51.4 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Konsumsi makanan bergizi seperti buah dan sayur mampu meningkatkan daya tahan tubuh

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Setuju | 1 | .4 | .4 | .4 |
| | Ragu | 4 | 1.6 | 1.6 | 2.0 |
| | Setuju | 114 | 46.2 | 46.2 | 48.2 |
| | Sangat Setuju | 128 | 51.8 | 51.8 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Menjaga jarak dengan orang lain sangat penting untuk menghindari penyebaran virus

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Setuju | 1 | .4 | .4 | .4 |
| | Ragu | 14 | 5.7 | 5.7 | 6.1 |
| | Setuju | 142 | 57.5 | 57.5 | 63.6 |
| | Sangat Setuju | 90 | 36.4 | 36.4 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Mencegah penularan virus dapat dilakukan dengan tetap berada di rumah

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------------|-----------|---------|---------------|--------------------|
| Valid | Sangat Tidak Setuju | 3 | 1.2 | 1.2 | 1.2 |
| | Tidak Setuju | 12 | 4.9 | 4.9 | 6.1 |
| | Ragu | 23 | 9.3 | 9.3 | 15.4 |
| | Setuju | 137 | 55.5 | 55.5 | 70.9 |
| | Sangat Setuju | 72 | 29.1 | 29.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

c) **Tindakan**

Saya pakai masker bila keluar rumah

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Jarang | 5 | 2.0 | 2.0 | 2.0 |
| | Kadang-Kadang | 43 | 17.4 | 17.4 | 19.4 |
| | Sering | 53 | 21.5 | 21.5 | 40.9 |
| | Selalu | 146 | 59.1 | 59.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya menutup hidung dan mulut menggunakan tisu atau masker saat batuk dan bersin

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 3 | 1.2 | 1.2 | 1.2 |
| | Jarang | 19 | 7.7 | 7.7 | 8.9 |
| | Kadang-Kadang | 33 | 13.4 | 13.4 | 22.3 |
| | Sering | 87 | 35.2 | 35.2 | 57.5 |
| | Selalu | 105 | 42.5 | 42.5 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya menjaga jarak dengan orang lain

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 14 | 5.7 | 5.7 | 5.7 |
| | Jarang | 16 | 6.5 | 6.5 | 12.2 |
| | Kadang-Kadang | 70 | 28.3 | 28.3 | 40.5 |
| | Sering | 69 | 27.9 | 27.9 | 68.4 |
| | Selalu | 78 | 31.6 | 31.6 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya mencuci tangan dengan sabun atau *hand sanitizer*

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|--------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 2 | .8 | .8 | .8 |
| | Jarang | 1 | .4 | .4 | 1.2 |

| | | | | | |
|--|---------------|-----|-------|-------|-------|
| | Kadang-Kadang | 23 | 9.3 | 9.3 | 10.5 |
| | Sering | 87 | 35.2 | 35.2 | 45.7 |
| | Selalu | 134 | 54.3 | 54.3 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya menghindari memegang muka, mulut dan mata jika belum cuci tangan

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 5 | 2.0 | 2.0 | 2.0 |
| | Jarang | 12 | 4.9 | 4.9 | 6.9 |
| | Kadang-Kadang | 50 | 20.2 | 20.0 | 26.9 |
| | Sering | 73 | 29.6 | 29.4 | 56.3 |
| | Selalu | 107 | 43.3 | 43.7 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya jadi lebih suka mencuci tangan pakai sabun setelah pergi ke tempat umum atau setelah membuang ingus, batuk, atau bersin

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 4 | 1.6 | 1.6 | 1.6 |
| | Jarang | 4 | 1.6 | 1.6 | 3.2 |
| | Kadang-Kadang | 21 | 8.5 | 8.5 | 11.7 |
| | Sering | 94 | 38.1 | 38.1 | 49.8 |
| | Selalu | 124 | 50.2 | 50.2 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya menghindari bersalaman dan memegang orang lain

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 7 | 2.8 | 2.8 | 2.8 |
| | Jarang | 24 | 9.7 | 9.7 | 12.6 |
| | Kadang-Kadang | 84 | 34.0 | 34.0 | 46.6 |
| | Sering | 68 | 27.5 | 27.5 | 74.1 |
| | Selalu | 64 | 25.9 | 25.9 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya mengonsumsi makanan bergizi seperti buah dan sayur

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 3 | 1.2 | 1.2 | 1.2 |
| | Jarang | 13 | 5.2 | 5.2 | 6.4 |
| | Kadang-Kadang | 37 | 15.0 | 15.0 | 21.4 |
| | Sering | 112 | 45.3 | 45.3 | 66.7 |
| | Selalu | 82 | 33.2 | 33.2 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya rutin melakukan olahraga dan tidur dengan teratur

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 5 | 2.0 | 2.0 | 2.0 |
| | Jarang | 23 | 9.3 | 9.3 | 11.3 |
| | Kadang-Kadang | 64 | 25.9 | 25.9 | 37.2 |
| | Sering | 81 | 32.8 | 32.8 | 70.0 |
| | Selalu | 74 | 30.0 | 30.0 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

Saya mencari tau informasi tentang pencegahan COVID-19

| | | Frequency | Percent | Valid Percent | Cumulative Percent |
|--------------|---------------|-----------|---------|---------------|--------------------|
| Valid | Tidak Pernah | 22 | 8.9 | 8.9 | 8.9 |
| | Jarang | 24 | 9.7 | 9.7 | 18.6 |
| | Kadang-Kadang | 73 | 29.6 | 29.6 | 48.2 |
| | Sering | 66 | 26.7 | 26.7 | 74.9 |
| | Selalu | 62 | 25.1 | 25.1 | 100.0 |
| | Total | 247 | 100.0 | 100.0 | |

4. Data Karakteristik Responden berdasarkan Tingkat Pengetahuan, Sikap dan Pencegahan Penularan COVID-19 Anak Sekolah Dasar (N=247)

a) Pengetahuan

Jenis Kelamin * Pengetahuan

| | | Pengetahuan | | | | |
|----------------------|-----------|------------------------|--------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Jenis Kelamin | Laki-laki | Count | 3 | 30 | 70 | 103 |
| | | % within Jenis Kelamin | 2.9% | 29.1% | 68.0% | 100.0% |
| | Perempuan | Count | 2 | 37 | 105 | 144 |
| | | % within Jenis Kelamin | 1.4% | 25.7% | 72.9% | 100.0% |
| | Total | Count | 5 | 67 | 175 | 247 |
| | | % within Jenis Kelamin | 2.0% | 27.1% | 70.9% | 100.0% |

Kelas * Pengetahuan

| | | Pengetahuan | | | | |
|--------------|-------|----------------|--------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Kelas | 4 | Count | 3 | 17 | 61 | 81 |
| | | % within Kelas | 3.7% | 21.0% | 75.3% | 100.0% |
| | 5 | Count | 1 | 20 | 50 | 71 |
| | | % within Kelas | 1.4% | 28.2% | 70.4% | 100.0% |
| | 6 | Count | 1 | 30 | 64 | 95 |
| | | % within Kelas | 1.1% | 31.6% | 67.4% | 100.0% |
| | Total | Count | 5 | 67 | 175 | 247 |
| | | % within Kelas | 2.0% | 27.1% | 70.9% | 100.0% |

Pendidikan Terakhir Ayah * Pengetahuan

| | | | Pengetahuan | | | |
|---------------------------------|---------------------|--------------------------|-------------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Pendidikan Terakhir Ayah | (Meninggal) | Count | 0 | 3 | 1 | 4 |
| | | % within Pendidikan Ayah | 0.0% | 75.0% | 25.0% | 100.0% |
| | Pendidikan Dasar | Count | 0 | 2 | 6 | 8 |
| | | % within Pendidikan Ayah | 0.0% | 25.0% | 75.0% | 100.0% |
| | Pendidikan Menengah | Count | 0 | 19 | 52 | 71 |
| | | % within Pendidikan Ayah | 0.0% | 26.8% | 73.2% | 100.0% |
| | Pendidikan Tinggi | Count | 5 | 43 | 116 | 164 |
| | | % within Pendidikan Ayah | 3.0% | 26.2% | 70.7% | 100.0% |
| | Total | Count | 5 | 67 | 175 | 247 |
| | | % within Pendidikan Ayah | 2.0% | 27.1% | 70.9% | 100.0% |

Pendidikan Terakhir Ibu * Pengetahuan

| | | | Pengetahuan | | | |
|--------------------------------|---------------------|-------------------------|-------------|-------|--------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Pendidikan Terakhir Ibu | Pendidikan Dasar | Count | 0 | 0 | 3 | 3 |
| | | % within Pendidikan Ibu | 0.0% | 0.0% | 100.0% | 100.0% |
| | Pendidikan Menengah | Count | 0 | 23 | 60 | 83 |
| | | % within Pendidikan Ibu | 0.0% | 27.7% | 72.3% | 100.0% |
| | Pendidikan Tinggi | Count | 5 | 44 | 111 | 160 |
| | | % within Pendidikan Ibu | 3.1% | 27.5% | 69.4% | 100.0% |
| | Total | Count | 5 | 67 | 174 | 246 |
| | | % within Pendidikan Ibu | 2.0% | 27.2% | 70.7% | 100.0% |

Pendapatan Per Bulan Orangtua * Pengetahuan

| | | Pengetahuan | | | | |
|--------------------------------------|--------|---------------------|--------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Pendapatan Per Bulan Orangtua | Tinggi | Count | 4 | 45 | 126 | 175 |
| | | % within Pendapatan | 2.3% | 25.7% | 72.0% | 100.0% |
| | Rendah | Count | 1 | 22 | 49 | 72 |
| | | % within Pendapatan | 1.4% | 30.6% | 68.1% | 100.0% |
| | Total | Count | 5 | 67 | 175 | 247 |
| | | % within Pendapatan | 2.0% | 27.1% | 70.9% | 100.0% |

b) Sikap

Jenis Kelamin * Sikap

| | | Sikap | | | |
|----------------------|-----------|------------------------|-------|-------|--------|
| | | | Cukup | Baik | Total |
| Jenis Kelamin | Laki-laki | Count | 7 | 96 | 103 |
| | | % within Jenis Kelamin | 6.8% | 93.2% | 100.0% |
| | Perempuan | Count | 15 | 129 | 144 |
| | | % within Jenis Kelamin | 10.4% | 89.6% | 100.0% |
| | Total | Count | 22 | 225 | 247 |
| | | % within Jenis Kelamin | 8.9% | 91.1% | 100.0% |

Kelas * Sikap

| | | Sikap | | | |
|--------------|-------|----------------|-------|-------|--------|
| | | | Cukup | Baik | Total |
| Kelas | 4 | Count | 7 | 74 | 81 |
| | | % within Kelas | 8.6% | 91.4% | 100.0% |
| | 5 | Count | 5 | 66 | 71 |
| | | % within Kelas | 7.0% | 93.0% | 100.0% |
| | 6 | Count | 10 | 85 | 95 |
| | | % within Kelas | 10.5% | 89.5% | 100.0% |
| | Total | Count | 22 | 225 | 247 |
| | | % within Kelas | 8.9% | 91.1% | 100.0% |

Pendidikan Terakhir Ayah * Sikap

| | | Sikap | | | |
|---|---------------------|--------------------------|-------|--------|--------|
| | | | Cukup | Baik | Total |
| Pendidikan Terakhir Ayah | (Meninggal) | Count | 0 | 4 | 4 |
| | | % within Pendidikan Ayah | 0.0% | 100.0% | 100.0% |
| | Pendidikan Dasar | Count | 1 | 7 | 8 |
| | | % within Pendidikan Ayah | 12.5% | 87.5% | 100.0% |
| | Pendidikan Menengah | Count | 8 | 63 | 71 |
| | | % within Pendidikan Ayah | 11.3% | 88.7% | 100.0% |
| | Pendidikan Tinggi | Count | 13 | 151 | 164 |
| | | % within Pendidikan Ayah | 7.9% | 92.1% | 100.0% |
| | Total | Count | 22 | 225 | 247 |
| | | % within Pendidikan Ayah | 8.9% | 91.1% | 100.0% |

Pendidikan Terakhir Ibu * Sikap

| | | | Sikap | | |
|--------------------------------|---------------------|-------------------------|-------|--------|--------|
| | | | Cukup | Baik | Total |
| Pendidikan Terakhir Ibu | Pendidikan Dasar | Count | 2 | 1 | 3 |
| | | % within Pendidikan Ibu | 66.7% | 33.3% | 100.0% |
| | | | | | |
| | Pendidikan Menengah | Count | 6 | 77 | 83 |
| | | % within Pendidikan Ibu | 7.2% | 92.8% | 100.0% |
| | | | | | |
| | Pendidikan Tinggi | Count | 14 | 146 | 160 |
| | | % within Pendidikan Ibu | 8.8% | 91.3% | 100.0% |
| | | | | | |
| | Total | Count | 22 | 224 | 246 |
| % within Pendidikan Ibu | | 8.9% | 91.1% | 100.0% | |
| | | | | | |

Pendapatan Per Bulan Orangtua * Sikap

| | | | Sikap | | |
|--------------------------------------|--------|---------------------|-------|-------|--------|
| | | | Cukup | Baik | Total |
| Pendapatan Per Bulan Orangtua | Tinggi | Count | 17 | 158 | 175 |
| | | % within Pendapatan | 9.7% | 90.3% | 100.0% |
| | | | | | |
| | Rendah | Count | 5 | 67 | 72 |
| | | % within Pendapatan | 6.9% | 93.1% | 100.0% |
| | | | | | |
| | Total | Count | 22 | 225 | 247 |
| | | % within Pendapatan | 8.9% | 91.1% | 100.0% |
| | | | | | |

c) Tindakan

Jenis Kelamin * Tindakan

| | | Tindakan | | | | |
|----------------------|-----------|------------------------|--------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Jenis Kelamin | Laki-laki | Count | 2 | 34 | 67 | 103 |
| | | % within Jenis Kelamin | 1.9% | 33.0% | 65.0% | 100.0% |
| | Perempuan | Count | 3 | 42 | 99 | 144 |
| | | % within Jenis Kelamin | 2.1% | 29.2% | 68.8% | 100.0% |
| | Total | Count | 5 | 76 | 166 | 247 |
| | | % within Jenis Kelamin | 2.0% | 30.8% | 67.2% | 100.0% |

Kelas * Tindakan

| | | Tindakan | | | | |
|--------------|-------|----------------|--------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Kelas | 4 | Count | 3 | 23 | 55 | 81 |
| | | % within Kelas | 3.7% | 28.4% | 67.9% | 100.0% |
| | 5 | Count | 1 | 20 | 50 | 71 |
| | | % within Kelas | 1.4% | 28.2% | 70.4% | 100.0% |
| | 6 | Count | 1 | 33 | 61 | 95 |
| | | % within Kelas | 1.1% | 34.7% | 64.2% | 100.0% |
| | Total | Count | 5 | 76 | 166 | 247 |
| | | % within Kelas | 2.0% | 30.8% | 67.2% | 100.0% |

Pendidikan Terakhir Ayah * Tindakan

| | | | Tindakan | | | |
|---------------------------------|---------------------|--------------------------|----------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Pendidikan Terakhir Ayah | (Meninggal) | Count | 0 | 1 | 3 | 4 |
| | | % within Pendidikan Ayah | 0.0% | 25.0% | 75.0% | 100.0% |
| | Pendidikan Dasar | Count | 1 | 4 | 3 | 8 |
| | | % within Pendidikan Ayah | 12.5% | 50.0% | 37.5% | 100.0% |
| | Pendidikan Menengah | Count | 0 | 21 | 50 | 71 |
| | | % within Pendidikan Ayah | 0.0% | 29.6% | 70.4% | 100.0% |
| | Pendidikan Tinggi | Count | 4 | 50 | 110 | 164 |
| | | % within Pendidikan Ayah | 2.4% | 30.5% | 67.1% | 100.0% |
| | Total | Count | 5 | 76 | 166 | 247 |
| | | % within Pendidikan Ayah | 2.0% | 30.8% | 67.2% | 100.0% |

Pendidikan Terakhir Ibu * Tindakan

| | | | Tindakan | | | |
|--------------------------------|---------------------|-------------------------|----------|-------|-------|--------|
| | | | Kurang | Cukup | Baik | Total |
| Pendidikan Terakhir Ibu | Pendidikan Dasar | Count | 1 | 0 | 2 | 3 |
| | | % within Pendidikan Ibu | 33.3% | 0.0% | 66.7% | 100.0% |
| | Pendidikan Menengah | Count | 3 | 25 | 55 | 83 |
| | | % within Pendidikan Ibu | 3.6% | 30.1% | 66.3% | 100.0% |
| | Pendidikan Tinggi | Count | 1 | 51 | 108 | 160 |
| | | % within Pendidikan Ibu | 0.6% | 31.9% | 67.5% | 100.0% |
| | Total | Count | 5 | 76 | 166 | 247 |
| | | % within Pendidikan Ibu | 2.0% | 30.8% | 67.2% | 100.0% |

Pendapatan Per Bulan Orangtua * Tindakan

| | | Tindakan | | | | |
|--|--------|------------------------|-------|-------|-------|--------|
| | | Kurang | Cukup | Baik | Total | |
| Pendapatan Per Bulan Orangtua | Tinggi | Count | 3 | 52 | 120 | 175 |
| | | % within Pendapatan | 1.7% | 29.7% | 68.6% | 100.0% |
| | Rendah | Count | 2 | 24 | 46 | 72 |
| | | % within Pendapatan | 2.8% | 33.3% | 63.9% | 100.0% |
| | Total | Count | 5 | 76 | 166 | 247 |
| | | % within Pendapatan | 2.0% | 30.8% | 67.2% | 100.0% |