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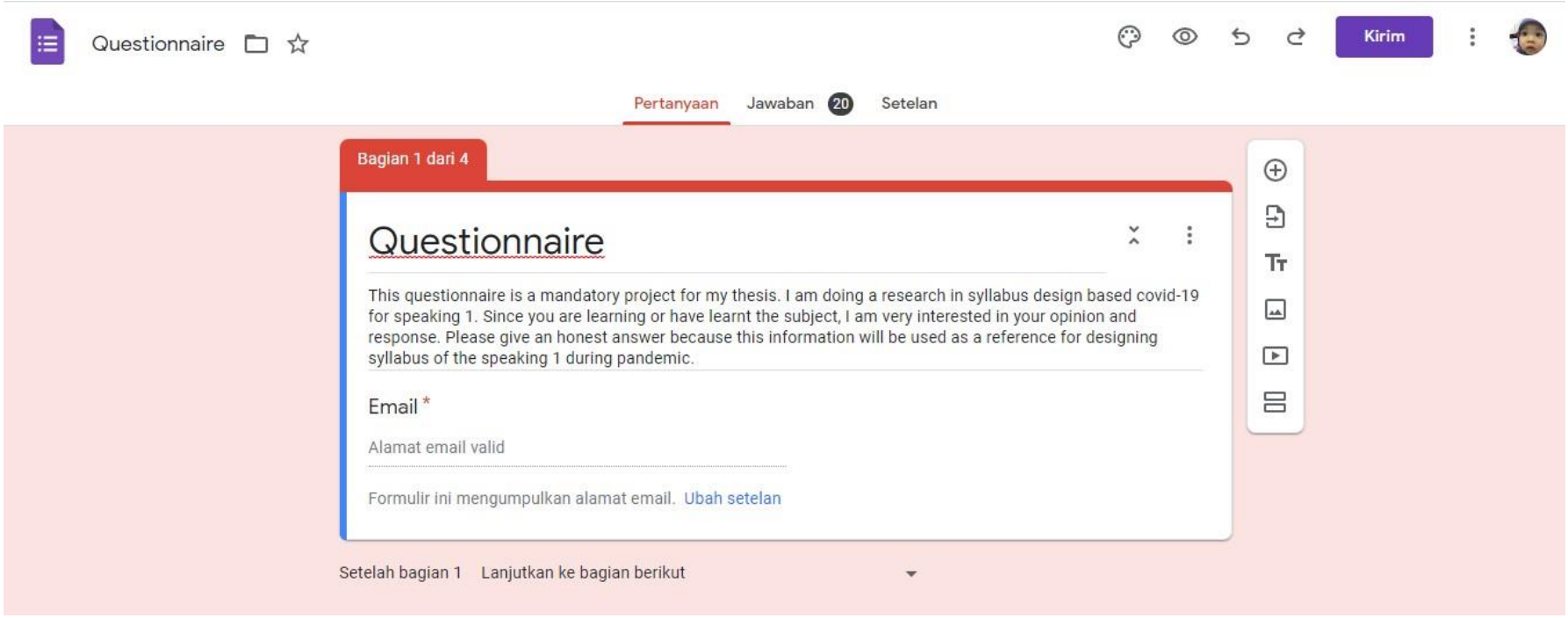
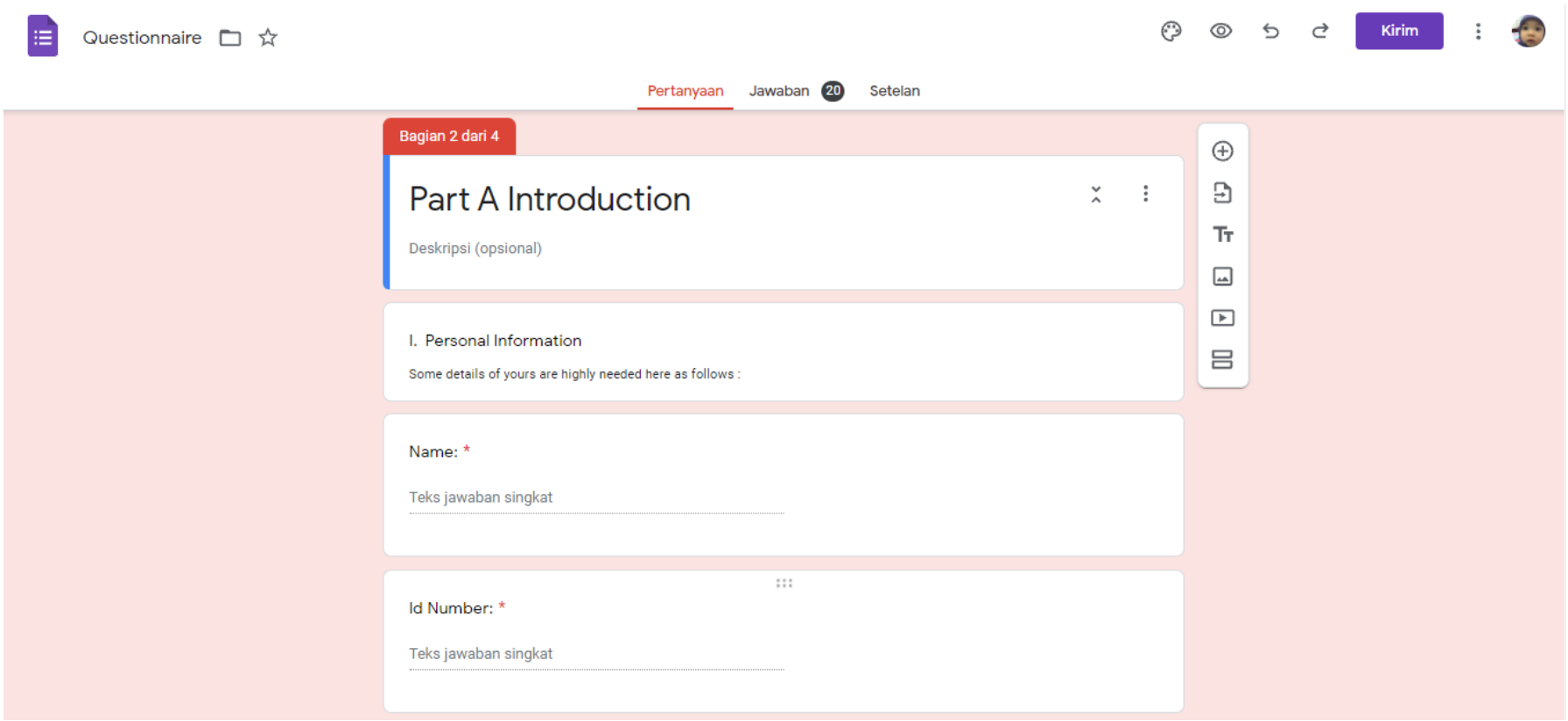
APPENDICES


Questionnaire
Kirim
Pertanyaan
Jawaban 20
Setelan
Bagian 1 dari 4
Questionnaire
This questionnaire is a mandatory project for my thesis. I am doing a research in syllabus design based covid-19 for speaking 1. Since you are learning or have learnt the subject, I am very interested in your opinion and response. Please give an honest answer because this information will be used as a reference for designing syllabus of the speaking 1 during pandemic.
Email *
Alamat email valid
Formulir ini mengumpulkan alamat email. Ubah setelan
Setelah bagian 1 Lanjutkan ke bagian berikut


Questionnaire
Kirim
Pertanyaan
Jawaban 20
Setelan
Bagian 2 dari 4
Part A Introduction
Deskripsi (opsional)
I. Personal Information
Some details of yours are highly needed here as follows :
Name: *
Teks jawaban singkat
Id Number: *
Teks jawaban singkat

II. Need of Speaking Subject

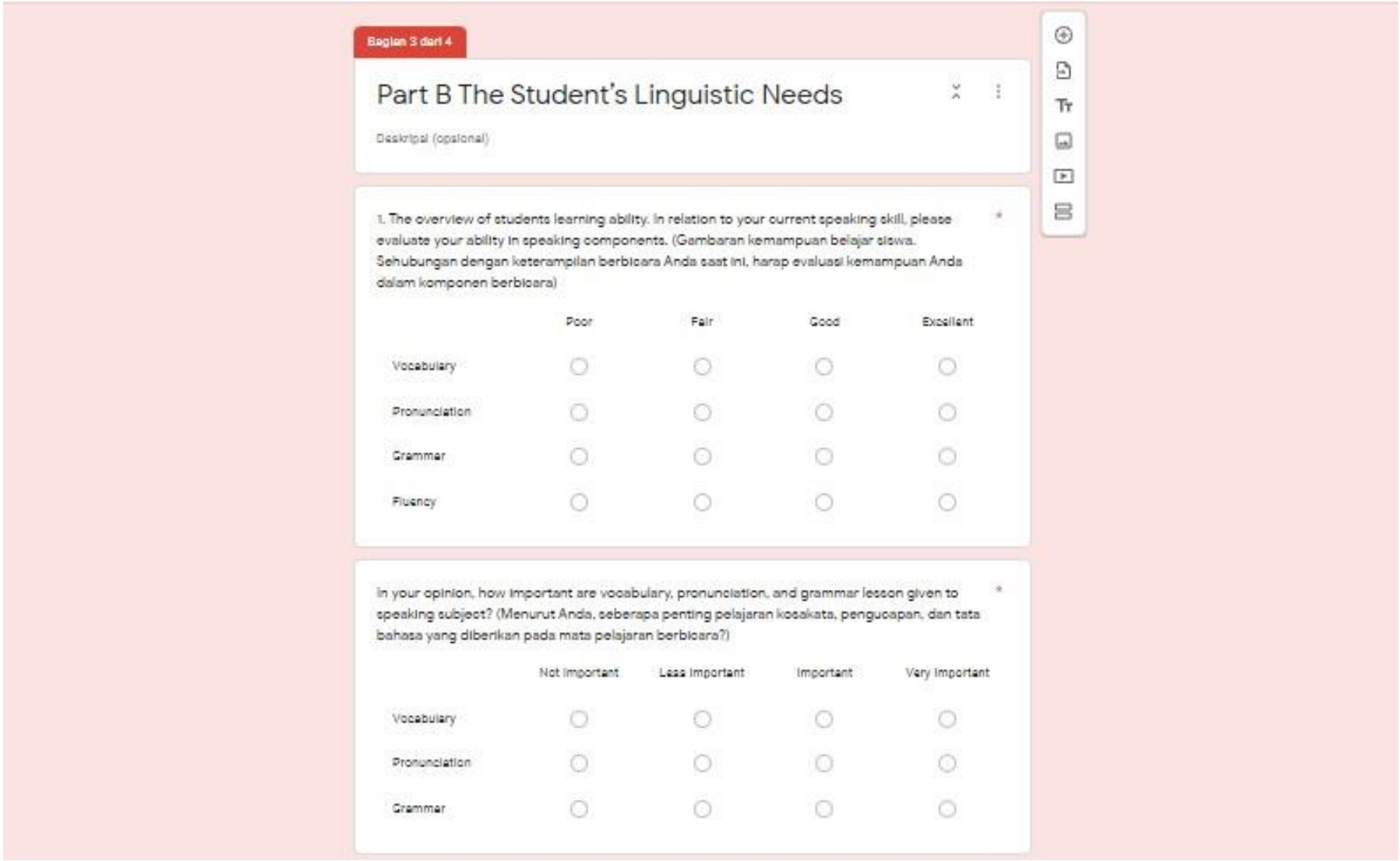
Deskripsi (opsional)

1. In your opinion, how important is learning speaking skill in learning English ? (Menurut Anda, seberapa pentingkah pembelajaran keterampilan berbicara dalam pembelajaran bahasa Inggris?) *

- Not Important
- Less Important
- Important
- Very Important

2. How useful the following purposes of learning speaking skill for you? (Seberapa bermanfaatkah tujuan pembelajaran keterampilan berbicara berikut ini bagi Anda?) *

	Very Useful	Useful	Less Useful	Not Useful
The success of pre...				
Job (future career)				
Personal developm...				
Traveling				
Examination				


Bagian 3 dari 4

Part B The Student's Linguistic Needs

Deskripsi (opsional)

1. The overview of students learning ability. In relation to your current speaking skill, please evaluate your ability in speaking components. (Gambaran kemampuan belajar siswa. Sehubungan dengan keterampilan berbicara Anda saat ini, harap evaluasi kemampuan Anda dalam komponen berbicara) *

	Poor	Fair	Good	Excellent
Vocabulary				
Pronunciation				
Grammar				
Fluency				

In your opinion, how important are vocabulary, pronunciation, and grammar lesson given to speaking subject? (Menurut Anda, seberapa penting pelajaran kosakata, pengucapan, dan tata bahasa yang diberikan pada mata pelajaran berbicara?) *

	Not Important	Less Important	Important	Very Important
Vocabulary				
Pronunciation				
Grammar				

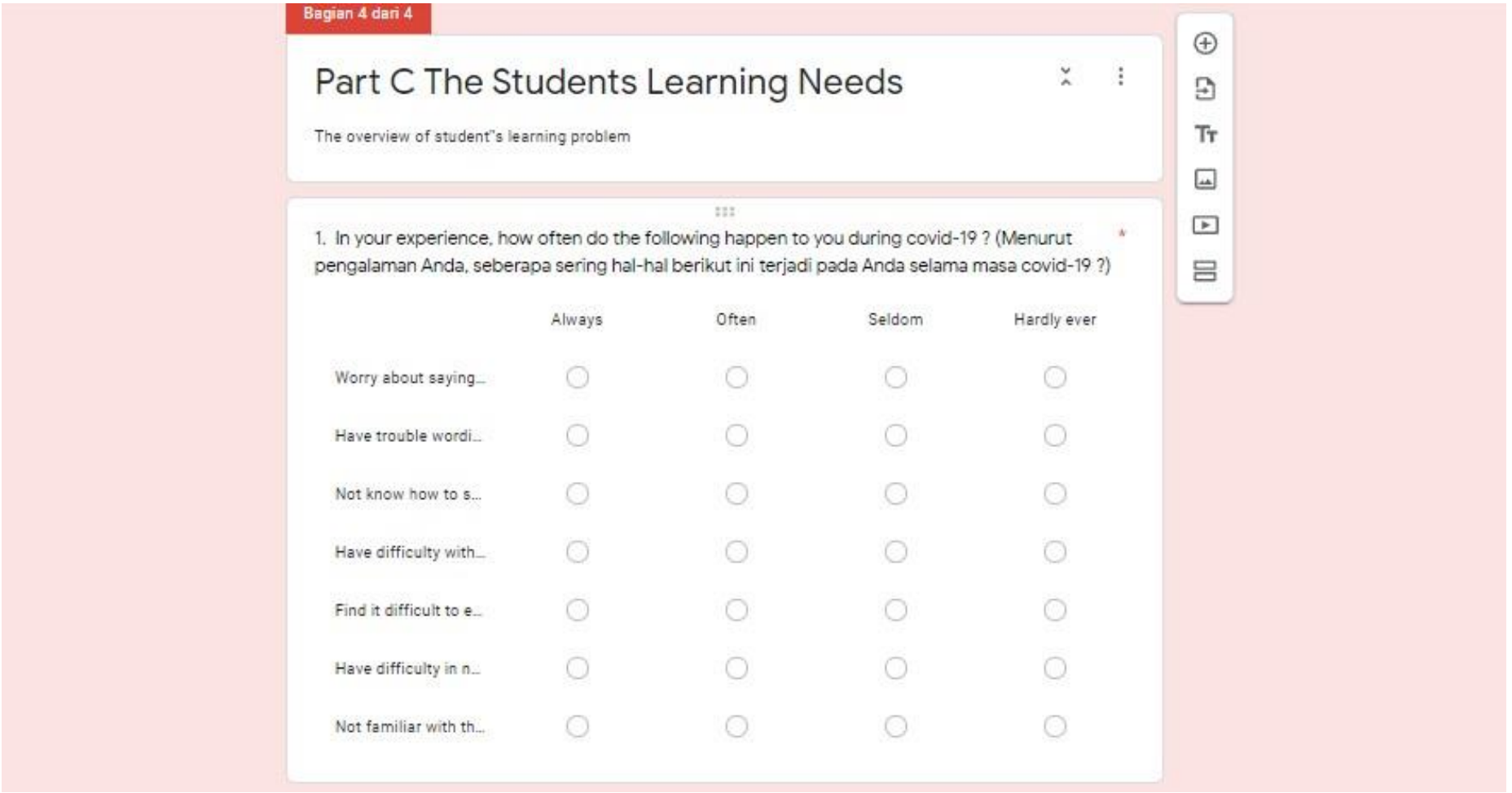
2. Please give your opinion about the importance of the following topics to be learnt for developing your speaking skills during this covid-19 ? (Tolong berikan pendapat Anda tentang pentingnya topik-topik berikut untuk dipelajari untuk mengembangkan keterampilan berbicara Anda selama covid-19 ini?) *

	Not Important	Less Important	Important	Very Important
Introducing oneself	○	○	○	○
Telling the time	○	○	○	○
Days of the week	○	○	○	○
Past, Present and F...	○	○	○	○
The clock	○	○	○	○
Building and Places	○	○	○	○
Part of the Body	○	○	○	○
Asking and Giving I...	○	○	○	○
Inviting Someone	○	○	○	○
Offering Things/Help	○	○	○	○
Asking and Giving ...	○	○	○	○
Stating Agreement ...	○	○	○	○

3. Please give your opinion about the importance of the following basic grammar items provided * in speaking subject ? (Tolong berikan pendapat Anda tentang pentingnya item tata bahasa dasar berikut yang disediakan dalam mata pelajaran berbicara?)

	Not Important	Less Important	Important	Very Important
Singular and plural ...	○	○	○	○
Count nouns vs no...	○	○	○	○
Possessive nouns	○	○	○	○
Pronouns	○	○	○	○
„Be" verbs (simple ...	○	○	○	○
Action verbs (simpl...	○	○	○	○
Adjectives	○	○	○	○
Comparative and s...	○	○	○	○
Adverbs	○	○	○	○
Prepositions	○	○	○	○
Article- indefinite a...	○	○	○	○
Interjection	○	○	○	○

Setelah bagian 3 Lanjutkan ke bagian berikut


Bagian 4 dari 4
Part C The Students Learning Needs
The overview of student"s learning problem
1. In your experience, how often do the following happen to you during covid-19 ? (Menurut pengalaman Anda, seberapa sering hal-hal berikut ini terjadi pada Anda selama masa covid-19 ?) *
Always
Often
Seldom
Hardly ever
Worry about saying...
Have trouble wordi...
Not know how to s...
Have difficulty with...
Find it difficult to e...
Have difficulty in n...
Not familiar with th...

2. In relation to learning vocabulary, please give your opinion about the importance of learning vocabulary in the speaking one? (Berkaitan dengan pembelajaran kosa kata, mohon berikan pendapat Anda tentang pentingnya belajar kosa kata dalam berbicara satu?) *

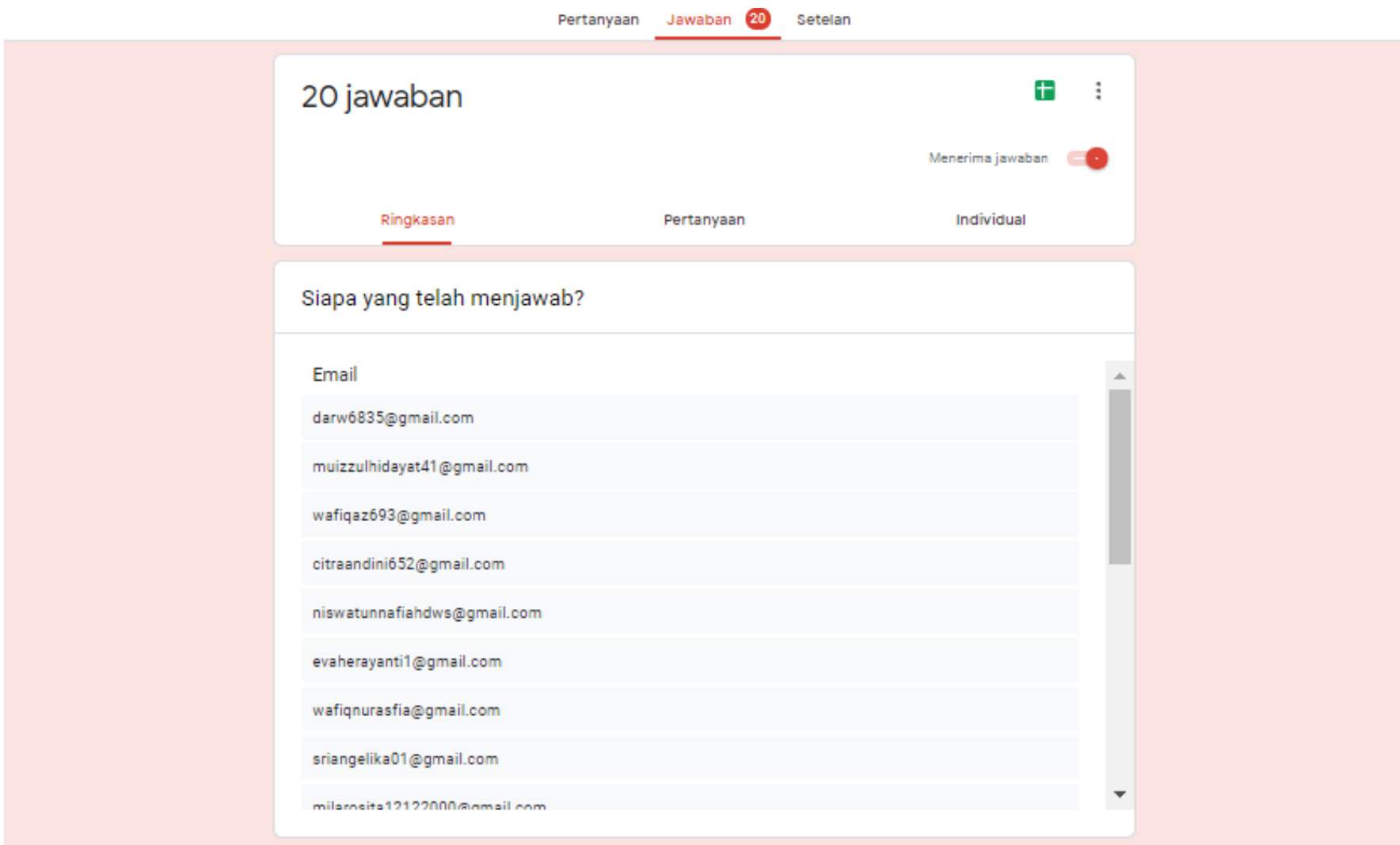
	Not Important	Less Important	Important	Very Important
Memorizing the vo...	○	○	○	○
Communicating th...	○	○	○	○
Listening and repe...	○	○	○	○
According to the to...	○	○	○	○
List of Task (Daftar...	○	○	○	○
Dialogues/convers...	○	○	○	○

3. In relation to learning pronunciation, please give your opinion about the importance of learning pronunciation in the speaking one ? (Berkaitan dengan pembelajaran pengucapan, tolong berikan pendapatmu tentang pentingnya belajar pengucapan dalam berbicara?) *

	Not Important	Less Important	Important	Very Important
Learning from dicti...	○	○	○	○
Learning from imit...	○	○	○	○
Learning from movi...	○	○	○	○

4. From the problem above, how do you want the lecture teach you English in the classroom ? *
(Dari masalah di atas, bagaimana cara dosen mengajar bahasa Inggris di kelas yang kamu mau?)

	Not Important	Less Important	Important	Very Important
Give a Brainstormi...	○	○	○	○
Use visual and audi...	○	○	○	○
Always use English...	○	○	○	○
Give a feed back to...	○	○	○	○
Divide you in group...	○	○	○	○
Always give home...	○	○	○	○
Make an outdoor le...	○	○	○	○
Games (Permainan)	○	○	○	○
Talking in Pairs (Be...	○	○	○	○


Pertanyaan
Jawaban 20
Setelan
20 jawaban
Menerima jawaban
Ringkasan
Pertanyaan
Individual
Siapa yang telah menjawab?
Email
darw6835@gmail.com
muizzulhidayat41@gmail.com
wafiqaz693@gmail.com
citraandini652@gmail.com
niswatunnafiahdws@gmail.com
evaherayanti1@gmail.com
wafiqnurasfia@gmail.com
sriangelika01@gmail.com

Part A Introduction

I. Personal Information

Name:

20 jawaban

- Darwati
- Muizzul Hidayat
- WAFIQ AZIZAH
- Citra Andini
- Niswatun Nafi'ah
- Eva Herayanti
- Wafiq nur asfia
- Sri Angelika Salawali
- Mila Rosita

Id Number:

20 jawaban

A12121005

A12121024

A12121018

082255000592

083135409249

A12121014

A12121016

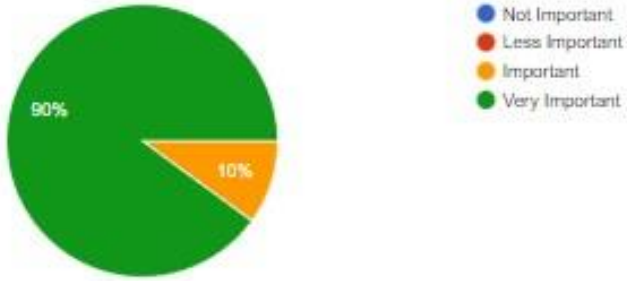
A12121041

A12121028

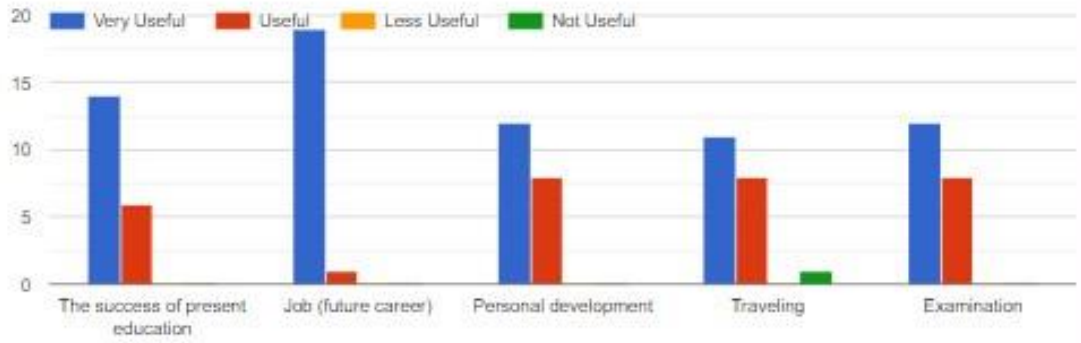
II. Need of Speaking Subject

1. In your opinion, how important is learning speaking skill in learning English ? (Menurut Anda, seberapa pentingkah pembelajaran keterampilan berbicara dalam pembelajaran bahasa Inggris?)

20 jawaban

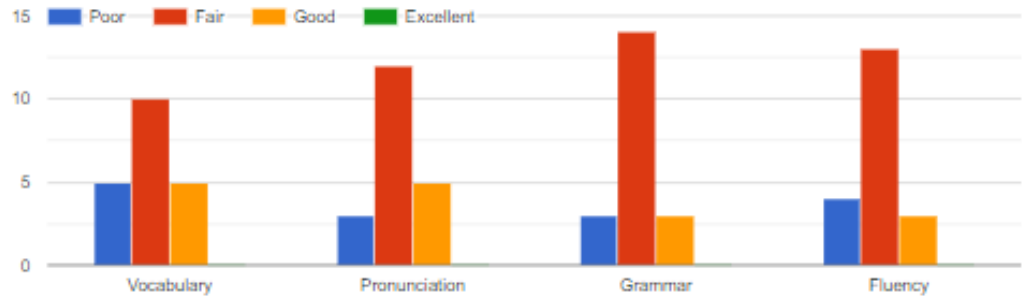


2. How useful the following purposes of learning speaking skill for you? (Seberapa bermanfaatkah tujuan pembelajaran keterampilan berbicara berikut ini bagi Anda?)

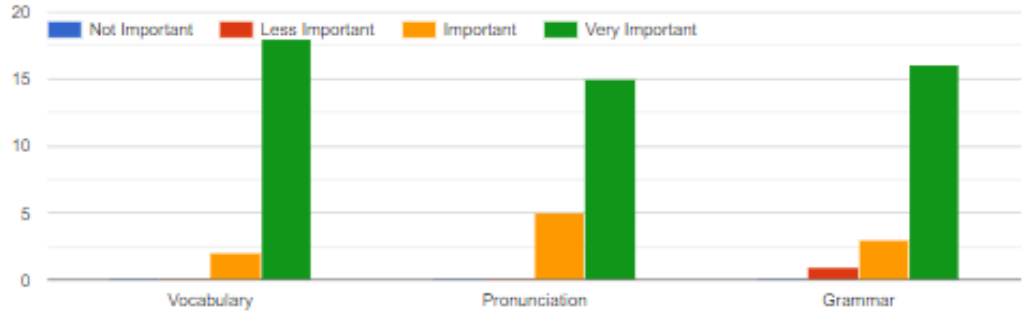


Part B The Student's Linguistic Needs

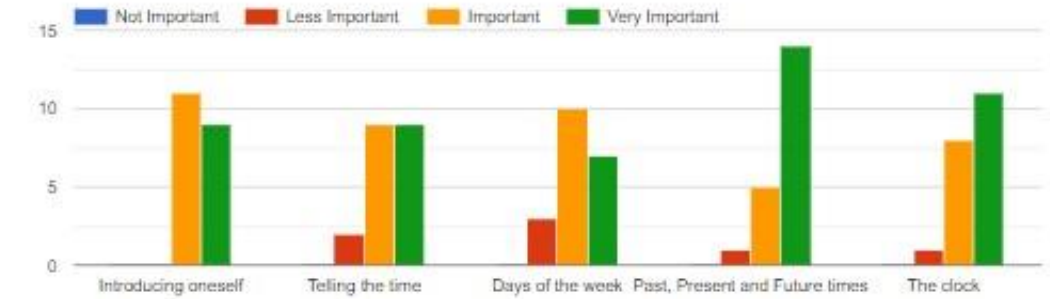
1. The overview of students learning ability. In relation to your current speaking skill, please evaluate your ability in speaking components. (Gambaran kemampuan belajar siswa. Sehubungan dengan keterampilan berbicara Anda saat ini, harap evaluasi kemampuan Anda dalam komponen berbicara)



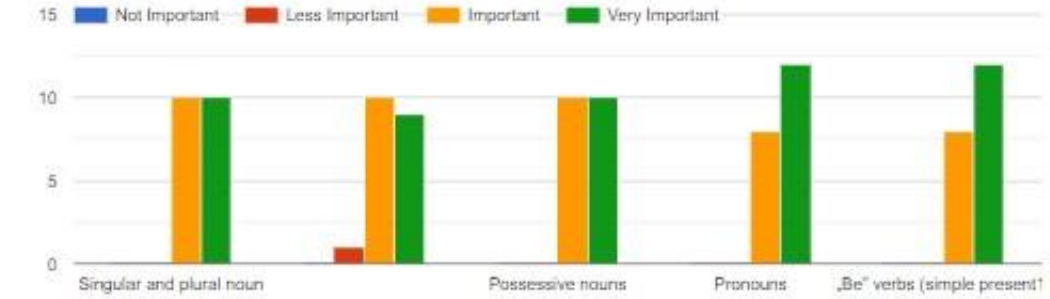
In your opinion, how important are vocabulary, pronunciation, and grammar lesson given to speaking subject? (Menurut Anda, seberapa penting pelajaran kosakata, pengucapan, dan tata bahasa yang diberikan pada mata pelajaran berbicara?)



2. Please give your opinion about the importance of the following topics to be learnt for developing your speaking skills during this covid-19 ? (Tolong berikan pendapat Anda tentang pentingnya topik-topik berikut untuk dipelajari untuk mengembangkan keterampilan berbicara Anda selama covid-19 ini?)



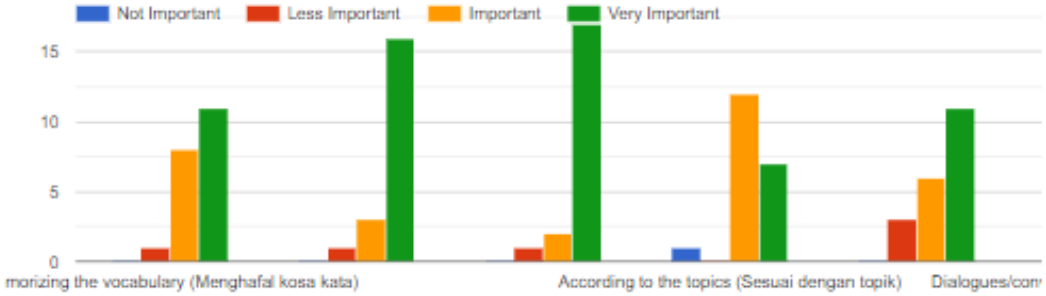
3. Please give your opinion about the importance of the following basic grammar items provided in speaking subject ? (Tolong berikan pendapat Anda tentang pentingnya item tata bahasa dasar berikut yang disediakan dalam mata pelajaran berbicara?)



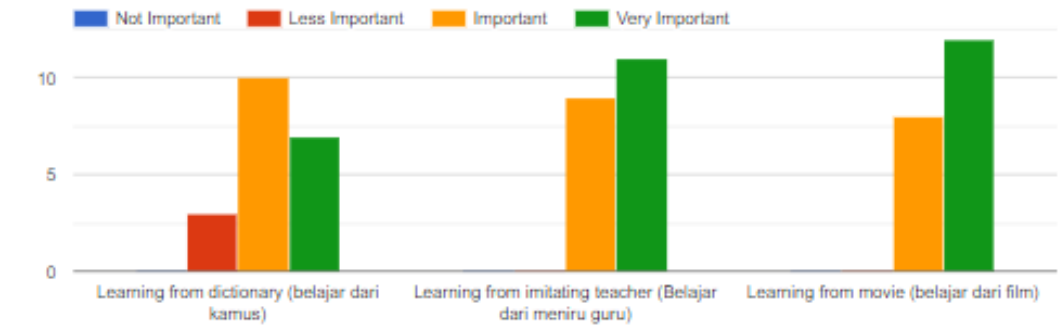
Part C The Students Learning Needs

1. In your experience, how often do the following happen to you during covid-19 ? (Menurut pengalaman Anda, seberapa sering hal-hal berikut ini terjadi pada Anda selama masa covid-19 ?)

2. In relation to learning vocabulary, please give your opinion about the importance of learning vocabulary in the speaking one? (Berkaitan dengan pembelajaran kosa kata, mohon berikan pendapat Anda tentang pentingnya belajar kosa kata dalam berbicara satu?)



3. In relation to learning pronunciation, please give your opinion about the importance of learning pronunciation in the speaking one ? (Berkaitan dengan pembelajaran pengucapan, tolong berikan pendapatmu tentang pentingnya belajar pengucapan dalam berbicara?)



4. From the problem above, how do you want the lecture teach you English in the classroom ? (Dari masalah di atas, bagaimana cara dosen mengajar bahasa Inggris di kelas yang kamu mau?)

Question for the semi-structured interview

Participant number:

Present occupation:
Date of interview:

Question

1. What is your big problem in learning speaking skills during covid-19?
2. Do you think grammar should be given in the course of speaking? What are your reasons?
3. Do you think pronunciation should be given in the course of speaking? What are your reasons?
4. Do you think vocabulary should be given in the course of speaking? What are your reasons?
5. Did you difficult to learn speaking skills during covid-19?
   a. Yes
   b. No
   Give your specific reason
6. Do you want a different learning style during covid-19?
   a. Yes
   b. No
   If Yes, what learning style do you want?
7. What application that you want to use by your teacher in teaching speaking? State your reason!
8. What do you expect from your teacher in speaking class during covid-19?

	KEMENTERIAN RISET, TEKNOLOGI DAN PENDIDIKAN TINGGI **UNIVERSITAS TADULAKO** **LEMBAGA PENGEMBANGAN DAN PENJAMINAN MUTU PENDIDIKAN** **Kampus Bumi Tadulako Tondo, Jl. Soekarno Hatta Km. 9 Telp : (0451) 422611 Fax : (0451) 422844** **e-mail: penjaminanmutu@yahoo.co.id** **Palu – Sulawesi Tengah 94118**	
	FORMULIR **RENCANA PEMBELAJARAN SEMESTER (RPS)**	
No. Dokumen: ……..	**No. Revisi :** ……..	**Hal : … dari …**	**Tanggal Terbit :**

Matakuliah : Speaking in general communication	Semester: Ganjil (1)	SKS: 3	Kode Matakuliah:……
Program Studi: Pendidikan Bahasa Inggris	Dosen Pengampu/Penanggung Jawab: 1. Prof. Konder Manurung., DEA., Ph.D 2. Abdul Kamaruddin, S.Pd., M.Ed., Ph.D 3. Mukrim, S.Pd., M.Ed., Ph.D 4. Dr. Mawardin S.Pd., M.Hum 5. Wahyudin, S.Pd., M.Ed 6. Zarkiani, S.Pd., M.Pd 7. Fadhilah Zamzam S.Pd., M.Pd 8. Maghfira, S.Pd., M.Pd		
Matakuliah Prasyarat	:		
Capaian Pembelajaran Lulusan (CPL)	Sikap: 1. S1 Bertakwa kepada Tuhan Yang maha Esa dan mampu menunjukkan sikap religius.		

	2. S4 Berperan sebagai warga negara yang bangga dan cinta tanah air, memiliki nasionalisme serta rasa tanggung jawab pada negara dan bangsa. 3. S5 Menghargai keanekaragaman budaya, pandangan, agama, dan kepercayaan, serta pendapat atau temuan orisinil orang lain.
	Pengetahuan: 1. PP1 Menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan umum (general English) dalam konteks keseharian,/umum, akademis, dan pekerjaan setara tingkat post-intermediate; 2. PP2 Menguasai konsep teoritis kebahasaan dan teknik berkomunikasi lisan dan tulisan Bahasa Inggris untuk tujuan tertentu (English for Specific Purposes) dalam konteks keseharian/umum, akademis, dan pekerjaan setara tingkat intermediate
	Keterampilan Umum: 1. KU1 mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya. 2. KU6 Mampu memelihara dan mengembangkan jaringan kerja dengan pembimbing, kolega, sejawat, baik di dalam maupun di luar lembaganya.
	Keterampilan Khusus: 1. KK1 Mampu menggunakan Bahasa Inggris secara lisan maupun tulisan dengan lancar, akurat, dan berterima. 2. KK2 Mampu melaksanakan proses pembelajaran Bahasa Inggris yang berpusat pada siswa dan pembelajaran dengan memanfaatkan berbagai media pembelajaran dan TIK untuk menghasilkan pembelajaran yang efektif, kreatif, dan kontekstual. 3. KK8 Mampu menerjemahkan teks tulis dan lisan dari bahasa Inggris ke bahasa Indonesia dan

		atau sebaliknya.						
Capaian Pembelajaran Matakuliah (CPMK)		After following this course, the students are expected to be able to perform a conversation on introduction, tell The Time and Numbers, describe people/place, ask/give information, like and dislike, invitation, state intention, offer things, ask for permission**,** give suggestions/advices, agreement and disagreement.						
Deskripsi Matakuliah		This course is designed to train and prepare the students of English department with skills and knowledge in speaking for general communication. The course should cover teaching materials the language that students must use in their daily conversation at home and in the university.						
Pertemuan Ke	**Kemampuan Yang Diharapkan (SUB-CPMK)**	**Indikator**	**Bahan Kajian/ Materi Pembelajaran**	**Pendekatan/ Model/ Strategi Pembelajaran**	**Sumber Belajar/ Media**	**Waktu (Menit)**	**Pengalaman Belajar**	**Bobot**
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
1	After joining this subject, the students are expected to be able to : 1. perform a conversation on introduction 2. ask other students on introduction		1. Introduction	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source	3 x 50 minutes	Introducing themselves and introducing others	

					web based			
2	After joining this subject, the students are expected to be able to : 1. perform a conversation on introduction 2. ask other students on introduction		1. Introducing Oneself	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Working in Pair	
3	After joining this subject, the students are expected to be able to : 1. perform a conversation on introduction 2. ask other student on personal data		1. perform a conversation on introduction 2. ask other students on personal data	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free	3 x 50 minutes	Working in Pair and Individual Presentation	

					source web based			
4	After joining this subject, the students are expected to be able to : 1. perform a conversation on Telling The Time and Numbers 2. ask other students on Telling the days of the week and months		1. Telling the Time 2.Days of the Week 3.Month of the year	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Working in Pair	
5	After joining this subject, the students are expected to be able to : 1. perform a conversation on Telling the Time and Numbers 2. ask other students on Telling the Time and Number		1.Cardinal Number 2. Ordinal Number 3.Past, Present and Future times 4.The Clock	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski	3 x 50 minutes	Working in Pair	

					- Free source web based			
6	After joining this subject, the students are expected to be able to : 1. perform a conversation on Describing People/Places 2. ask other students on Describing People/Places		1. Adjective Used in Describing People 2. Appearance 3. Buildings and places 4. Part of the body	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Working in Pair	
7	After joining this subject, the students are expected to be able to : 1. perform a conversation on Asking and Giving Information 2. ask other students on Asking and Giving Information		. Opening Expression 2. Asking and giving information (Streets, buildings, interesting places, etc.)	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan	3 x 50 minutes	Working in Pair	

					Stempleski - Free source web based			
8	Evaluasi Tengah Semester							
9	After joining this subject, the students are expected to be able to : 1. perform a conversation on like and Dislike 2. ask other students on like and Dislike		1. Stating Like and Dislike 2. Question and answer on "Like and Dislike based on the topic presented/discussed (people/Food/ Hotel/places, etc)	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Individual Presentation	
10	After joining this subject, the students are expected to be able to : 1. perform a conversation on Invitation 2. ask other students on Invitation		1. Inviting Someone 2. Accepting Invitation 3. Responding Appropriately in Special Situations 4. Refusal and	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M	3 x 50 minutes	Individual Presentation	

			Excuses	Method - Team Based Project	Dobson. - Talk Time, Susan Stempleski - Free source web based			
11	After joining this subject, the students are expected to be able to : 1. perform a conversation on Stating Intention 2. ask other students on Stating Intention		1. Stating Intention 2. Question and answer on Intention	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Individual Presentation	
12	After joining this subject, the students are expected to be able to : 1. perform a conversation on Offering Things 2. ask other students on Offering Things		1. Offering Things/Help 2. Accepting Offers/Help 3. Declining Offers/Help	- Discovery Learning - Presentation - Role Play - Group Discussion	- Person to Person Jack C. Richards. - Dialogs for every day Use	3 x 50 minutes	Individual Presentation	

				- Case Study Method - Team Based Project	Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based			
13	After joining this subject, the students are expected to be able to : 1. perform a conversation on Asking for Permission 2. ask other students on Asking for Permission		1. Asking Permission 2. Giving Permission	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Individual Presentation and work in pairs	
14	After joining this subject, the students are expected to be able to : 1. perform a conversation on Giving Suggestions/Advices		1. Asking for Suggestions/Advices 2. Giving Suggestions/Advices	- Discovery Learning - Presentation - Role Play - Group	- Person to Person Jack C. Richards. - Dialogs for every	3 x 50 minutes	Individual Presentation and work in pairs	

	2. ask other students on Giving Suggestions and Advices			Discussion - Case Study Method - Team Based Project	day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based			
15	After joining this subject, the students are expected to be able to : 1. perform a conversation on Agreement and Disagreement 2. ask other students on Agreement and Disagreement		Stating agreement and disagreement	- Discovery Learning - Presentation - Role Play - Group Discussion - Case Study Method - Team Based Project	- Person to Person Jack C. Richards. - Dialogs for every day Use Julia M Dobson. - Talk Time, Susan Stempleski - Free source web based	3 x 50 minutes	Individual Presentation	
16	**Ujian Akhir Semester (UAS)**							

DAFTAR RUJUKAN:

1. ……

2. …….

3. dst

A. PENILAIAN

- Metode:
  Tes lisan, tes performance (unjuk kerja), portofolio

- Instrumen
  Lembar penilaian kinerja, checklist, rating scale.

- Komponen dan proporsi penilaian
  1. Tugas.....30%
  2. UTS.....35%
  3. UAS.....35%

The Scale of Scoring System

Level	Fluency	Accuracy	Remark
4	Introduction was told with expression, not flat, good intonation, pattern, and confident in speech.	The errors present in speech are so minor so that the message will be easily comprehended.	Very Good
3	Some expression in speech though mechanical in places: a few pauses but they did not detract from	The speech is still understood although it consists of many errors.	Good

	comprehensibility.		
2	Flat presentation, intonation, many pauses, hesitation and restart that made it difficult to follow.	The errors present in speech would frequently create confusion.	Fair
1	Full of long and unnatural pauses. Very halting and fragmentary delivery. At times give up making the effort. Very limited range of expression.	The serious erroes present in speech make the message difficult to understand.	Poor

Adapted from Heaton 1989:100

Speaking Scoring Rubric

No.	Aspect	Description	Weighting
1.	Fluency	• Fluent and smooth with speed in speech, and have high confident (8-10) • There are 5 pausing time maximum in speech given and good intonation (5-7) • More than 5 pausing time in producing sentences given and hesitation (3-5) • Too many stop occur in speech given (1-2)	(4) (3) (2) (1)
2.	Accuracy	• More accurate in pronounce the words and constructing the	(4)

		sentence grammatically given (8-10) • Somewhat accurate in pronounce the words and constructing the sentence given (6-7) • Less of accurate in pronounce the words and constructing sentence grammatically given (3-5) • Very poor of accurate in pronounce the words and constructing the sentence grammatically given (1-2)	 (3) (2) (1)

Grading System

Rating	Score	Category
4	80-100	Very good
3	60-79	Good
2	40-59	Fair
1	0-39	Poor

Yang Menilai

(_____)

Pada hari ini ….. tanggal ..... bulan ..... tahun ..... Rencana Pembelajaran Semester Mata Kuliah Speaking for General Communication Program Studi Pendidikan Bahasa Inggris Fakultas Keguruan dan Ilmu Pendidikan Universitas Tadulako telah diverifikasi oleh Ketua Jurusan/Ketua Program Studi.

Mengetahui
Ketua Program Studi/Ketua Jurusan

Palu Agustus 2020
Dosen Pengampu/
Penanggung Jawab MK

Dr. H. Rofiqoh, S.Pd., M.Ed	……
NIP:	NIP:

Picture of Zoom meeting interview

Andi Hikmah
Sri Angelika Salawali_A121...
Nurfadhilawati S.Halaco_A1...
ICHSAN_A12121026