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LAMPIRAN

LAMPIRAN 1

MOOSE Guidelines for Meta-Analyses and Systematic Reviews of Observational Studies*

	Topic	Page number
<i>Title</i>	Identify the study as a meta-analysis (or systematic review)	
<i>Abstract</i>	Use the journal's structured format	
<i>Introduction</i>	Present:	
	The clinical problem	
	The hypothesis	
	A statement of objectives that includes the study population, the condition of interest, the exposure or intervention, and the outcome(s) considered	
<i>Sources</i>	Describe:	
	Qualifications of searchers (eg, librarians and investigators)	
	Search strategy, including time period included in the synthesis and keywords	
	Effort to include all available studies, including contact with authors	
	Databases and registries searched	
	Search software used, name and version, including special features used (e.g. explosion)	
	Use of hand searching (e.g, reference lists of obtained articles)	
	List of citations located and those excluded, including justification	
	Method of addressing articles published in languages other than English	
	Method of handling abstracts and unpublished studies	
	Description of any contact with authors	
<i>Study Selection</i>	Describe	
	Types of study designs considered	
	Relevance or appropriateness of studies gathered for assessing the hypothesis to be tested	
	Rationale for the selection and coding of data (eg, sound clinical principles or convenience)	
	Documentation of how data were classified and coded (eg, multiple raters, blinding, and inter-rater reliability)	
	Assessment of confounding (e.g. comparability of cases and controls in studies where appropriate)	
	Assessment of study quality, including blinding of quality assessors; stratification or regression on possible predictors of study results	
	Assessment of heterogeneity	
	Statistical methods (eg, complete description of fixed or random effects models, justification of whether the chosen models account for predictors of study results, dose-response models, or cumulative meta-analysis) in sufficient detail to be replicated	

Results	Present	
	A graph summarizing individual study estimates and the overall estimate	
	A table giving descriptive information for each included study	
	Results of sensitivity testing (eg, subgroup analysis)	
	Indication of statistical uncertainty of findings	
Discussion	Discuss	
	Strengths and weaknesses	
	Potential biases in the review process (eg, publication bias)	
	Assessment of quality of included studies	
	Consideration of alternative explanations for observed results	
	Generalization of conclusions (ie, appropriate for the data presented and within the domain of the literature review)	
	Guidelines for future research	
	Disclosure of funding source	

*Modified from Stroup DF, Berlin JA, Morton SC, Olkin I, Williamson GD, Rennie D, et al. Meta-analysis of observational studies in epidemiology: a proposal for reporting. Meta-analysis Of Observational Studies in Epidemiology (MOOSE) group. JAMA 2000;283:2008–12. Copyrighted © 2000, American Medical Association. All rights reserved.

LAMPIRAN 2

Appraisal Tool of Descriptive/Cross-Sectional Studies

How to use this appraisal tool

Three broad issues need to be considered when appraising the report of a descriptive/ cross-sectional study (e.g., a study that collects data on individuals at one time point using a survey or review of medical charts):

Are the results of the study valid?

What are the results?

Will the results help locally?

The 11 questions on the following pages are designed to help you think about these issues systematically. The first two questions are screening questions and can be answered quickly. If the answer to both is “yes”, it is worth proceeding with the remaining questions. You are asked to record a “yes”, “no” or “can’t tell” to most of the questions. A number of italicized prompts are given after each question. These are designed to remind you why the question is important. Record your reasons for your answers in the spaces provided. These questions are adapted from Guyatt GH, Sackett DL, and Cook DJ, Users’ guides to the medical literature. II. How to use an article about therapy or prevention. *JAMA* 1993; 270 (21): 2598-2601 and *JAMA* 1994; 271(1): 59-63 © Milton Keynes Primary Care Trust 2002. All rights reserved.

No.	Screening Questions	Yes	Can’t tell	No
1.	Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)			
2.	Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> – Is a descriptive/cross-sectional			

	<p><i>study an appropriate way of answering the question?</i></p> <p>- <i>Did it address the study question?</i></p>			
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way?</p> <p><i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i></p> <p>- <i>Was the sample representative of a defined population?</i></p> <p>- <i>Was everybody included who should have been included?</i></p>			
4.	<p>Were the measures accurately measured to reduce bias?</p> <p><i>HINT: We are looking for measurement or classification bias:</i></p> <p>- <i>Did they use subjective or objective measurements?</i></p> <p>- <i>Do the measures truly reflect what you want them to (have they been validated)?</i></p>			
5.	<p>Were the data collected in a way that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 			

6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 			
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the bottom-line result of the trial in one sentence</i> 			
8.	<p>Was the data analysis sufficiently rigorous?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 			
9.	<p>Is there a clear statement of findings?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> 			

	<ul style="list-style-type: none"> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 			
10.	<p>Can the results be applied to the local population? <i>HINT: Consider whether</i></p> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 			
11.	<p>How valuable is the research? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or policy, or relevant research-based literature?)</i> <p><i>if the researchers have discussed whether or how the findings can be transferred to other populations</i></p>	Write coment here		

1. Critical Appraisal untuk artikel wahyudi

No.	Screening Questions	Yes	Can't tell	No
1.	<p>Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)</p>	√		
2.	<p>Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> - Is a descriptive/cross-sectional study an appropriate way of answering the question? - Did it address the study question?</p>	√		
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way? <i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i> - Was the sample representative of a defined population? - Was everybody included who should have been included?</p>	√		
4.	<p>Were the measures accurately measured to reduce bias? <i>HINT: We are looking for measurement or classification bias:</i> - Did they use subjective or objective measurements? - Do the measures truly reflect what you want them to (have they been validated)?</p>	√		
5.	Were the data collected in a way	√		

	<p>that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 			
6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 		√	
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the bottom-line result of the trial in one sentence</i> 	√		

8.	<p>Was the data analysis sufficiently rigorous? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 	√		
9.	<p>Is there a clear statement of findings? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 	√		
10.	<p>Can the results be applied to the local population? <i>HINT: Consider whether</i></p> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 	√		
11.	<p>How valuable is the research? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or policy, or relevant research-based</i> 	<p>Write coment here</p> <p>Ya, peneliti telah mendiskusikan kontibusi penelitian terhadap pengetahuan yang ada dan peneliti juga telah membahas bahwa hasil penelitiannya dapat dijadikan dasar atau acuan untuk penelitian selanjutnya.</p>		

	<i>literature?)</i> - <i>if the researchers have discussed whether or how the findings can be transferred to other populations</i>	
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2. Critical Appraisal untuk artikel Breslin

No.	Screening Questions	Yes	Can't tell	No
1.	<p>Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)</p>	√		
2.	<p>Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> - Is a descriptive/cross-sectional study an appropriate way of answering the question? - Did it address the study question?</p>	√		
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way? <i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i> - Was the sample representative of a defined population? - Was everybody included who should have been included?</p>	√		
4.	<p>Were the measures accurately measured to reduce bias? <i>HINT: We are looking for measurement or classification bias:</i> - Did they use subjective or objective measurements? - Do the measures truly reflect what you want them to (have they been validated)?</p>	√		
5.	Were the data collected in a way	√		

	<p>that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 			
6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 	√		
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the bottom-line result of the trial in one sentence</i> 	√		

8.	<p>Was the data analysis sufficiently rigorous? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 	√		
9.	<p>Is there a clear statement of findings? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 	√		
10.	<p>Can the results be applied to the local population? <i>HINT: Consider whether</i></p> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 	√		
11.	<p>How valuable is the research? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or policy, or relevant research-based</i> 	<p>Write coment here</p> <p>Ya, peneliti telah mendiskusikan kontibusi penelitian terhadap pengetahuan yang ada</p>		

	<i>literature?)</i> - <i>if the researchers have discussed whether or how the findings can be transferred to other populations</i>	
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3. Critical Appraisal untuk artikel Elita

No.	Screening Questions	Yes	Can't tell	No
1.	<p>Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)</p>	√		
2.	<p>Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> - Is a descriptive/cross-sectional study an appropriate way of answering the question? - Did it address the study question?</p>	√		
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way? <i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i> - Was the sample representative of a defined population? - Was everybody included who should have been included?</p>	√		
4.	<p>Were the measures accurately measured to reduce bias? <i>HINT: We are looking for measurement or classification bias:</i> - Did they use subjective or objective measurements? - Do the measures truly reflect what you want them to (have they been validated)?</p>	√		

5.	<p>Were the data collected in a way that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 	√		
6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 	√		
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the</i> 	√		

	<i>bottom-line result of the trial in one sentence</i>			
8.	Was the data analysis sufficiently rigorous? <i>Consider:</i> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 	√		
9.	Is there a clear statement of findings? <i>Consider:</i> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 	√		
10.	Can the results be applied to the local population? <i>HINT: Consider whether</i> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 	√		
11.	How valuable is the research? <i>Consider:</i> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or</i> 	Write coment here		
		Ya, peneliti telah mendiskusikan kontibusi penelitian terhadap pengetahuan yang ada		

	<p><i>policy, or relevant research-based literature?)</i></p> <ul style="list-style-type: none">- <i>if the researchers have discussed whether or how the findings can be transferred to other populations</i>	
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4. Critical Appraisal untuk artikel Chaiyakulsil

No.	Screening Questions	Yes	Can't tell	No
1.	<p>Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)</p>	√		
2.	<p>Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> - Is a descriptive/cross-sectional study an appropriate way of answering the question? - Did it address the study question?</p>	√		
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way? <i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i> - Was the sample representative of a defined population? - Was everybody included who should have been included?</p>	√		
4.	<p>Were the measures accurately measured to reduce bias? <i>HINT: We are looking for measurement or classification bias:</i> - Did they use subjective or objective measurements? - Do the measures truly reflect what you want them to (have they been validated)?</p>	√		
5.	Were the data collected in a way	√		

	<p>that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 			
6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 	√		
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the bottom-line result of the trial in one sentence</i> 	√		

8.	<p>Was the data analysis sufficiently rigorous? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 	√		
9.	<p>Is there a clear statement of findings? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 	√		
10.	<p>Can the results be applied to the local population? <i>HINT: Consider whether</i></p> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 	√		
11.	<p>How valuable is the research? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or policy, or relevant research-based</i> 	<p>Write coment here</p> <p>Ya, peneliti telah mendiskusikan kontibusi penelitian terhadap pengetahuan yang ada dan peneliti juga memaparkan bahwa hasil penelitiannya dijadikan acuan untuk penelitian selanjutnya.</p>		

	<i>literature?)</i> - <i>if the researchers have discussed whether or how the findings can be transferred to other populations</i>	
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5. Critical Appraisal untuk artikel Vredbregt

No.	Screening Questions	Yes	Can't tell	No
1.	<p>Did the study address a clearly focused issue? <i>HINT: A question can be focused in terms of:</i> – the population(s) studied – the health measure(s) studied (e.g., risk factor, preventive behavior, outcome)</p>	√		
2.	<p>Did the authors use an appropriate method to answer their question? <i>HINT: Consider</i> - Is a descriptive/cross-sectional study an appropriate way of answering the question? - Did it address the study question?</p>	√		
	Detailed Questions	Yes	Can't tell	No
3.	<p>Were the subjects recruited in an acceptable way? <i>HINT: We are looking for selection bias which might compromise the generalizability of the findings:</i> - Was the sample representative of a defined population? - Was everybody included who should have been included?</p>	√		
4.	<p>Were the measures accurately measured to reduce bias? <i>HINT: We are looking for measurement or classification bias:</i> - Did they use subjective or objective measurements? - Do the measures truly reflect what you want them to (have they been validated)?</p>	√		
5.	Were the data collected in a way	√		

	<p>that addressed the research issue?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the setting for data collection was justified</i> - <i>if it is clear how data were collected (e.g., interview, questionnaire, chart review)</i> - <i>if the researcher has justified the methods chosen</i> - <i>if the researcher has made the methods explicit (e.g. for interview method, is there an indication of how interviews were conducted?)</i> 			
6.	<p>Did the study have enough participants to minimize the play of chance?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the result is precise enough to make a decision</i> - <i>if there is a power calculation. This will estimate how many subjects are needed to produce a reliable estimate of the measure(s) of interest.</i> 	√		
7	<p>How are the results presented and what is the main result?</p> <p><i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if, for example, the results are presented as a proportion of people experiencing an outcome such as risks, or as a measurement, such as mean or median differences, or as survival curves and hazards</i> - <i>how large this size of result is and how meaningful it is</i> - <i>how you would sum up the bottom-line result of the trial in one sentence</i> 	√		

8.	<p>Was the data analysis sufficiently rigorous? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if there is an in-depth description of the analysis process</i> - <i>if sufficient data are presented to support the findings</i> 	√		
9.	<p>Is there a clear statement of findings? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the findings are explicit</i> - <i>if there is adequate discussion of the evidence both for and against the researchers' arguments</i> - <i>if the researcher have discussed the credibility of their findings</i> - <i>if the findings are discussed in relation to the original research questions</i> 	√		
10.	<p>Can the results be applied to the local population? <i>HINT: Consider whether</i></p> <ul style="list-style-type: none"> - <i>The subjects covered in the study could be sufficiently different from your population to cause concern</i> - <i>Your local setting is likely to differ much from that of the study</i> 	√		
11.	<p>How valuable is the research? <i>Consider:</i></p> <ul style="list-style-type: none"> - <i>if the researcher discusses the contribution the study makes to existing knowledge (e.g. do they consider the findings in relation to current practice or policy, or relevant research-based</i> 	<p>Write coment here</p> <p>Ya, peneliti telah mendiskusikan kontibusi penelitian terhadap pengetahuan yang ada dan peneliti juga memaparkan bahwa hasil penelitiannya dijadikan acuan untuk penelitian selanjutnya.</p>		

	<i>literature?)</i> - <i>if the researchers have discussed whether or how the findings can be transferred to other populations</i>	
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