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# **APPENDIECES**

## **APPENDIX A**

### **LESSON PLAN 1**

#### **Treatment procedure (The first meeting)**

School	:SMP Negeri 10 Bulukumba
Class	:VII
Skill	: Vocabulary
Time Allocation	:2 x 45 Minutes

#### **1. Indicator**

Identifying the meaning of new vocabulary related to noun and verb.

#### **2. Method**

Newspaper Search Game

#### **3. Material**

Focusing at Noun and Verb.

#### **4. Procedure**

##### a) Introduction (15 minutes)

- Greeting
- Check the students' attendance list

Introduce the material and explain what they will do

##### b) Main Activity (65 minutes)

- The model of the activity
- 5) The researcher explained the rules and procedure clearly to the students.
  - 6) The researcher asked students stand in a circle. Then, go around the room and have everyone say his or her name a few times, so

everyone can start to learn names. Then, student will mention ten nouns or verbs.

7) The researcher chose one player to be It (we'll call him Yasin).

Yasin holds the rolled-up newspaper and stands in the middle of the circle. Yasin's goal is to whack one of the other players with the newspaper, which will let him trade spots and sit down while someone else becomes it but Yasin can only hit certain players at certain times.

8) To start the game, the researcher chose one player, like Selvi, to

begin. She starts by saying the name of someone else stand in the circle, like Emi. As soon as she says Emi's name, Yasin can hit Emi with the newspaper. But as soon as Emi says another name like Ida, Yasin has to target Ida instead. If Yasin whacks Ida with the newspaper after her name is said but before she can say a new name, she's It and Yasin have to go into the middle and mention 10 nouns and verbs. But if only Ida goes into the middle, it means that she but if only Ida go to the middle, it means only she which will mention 10 nouns and verbs.

c) Closing (10 minutes)

- The researcher told the students the material for the next meeting.
- The researcher closed the meeting.

## LESSON PLAN 2

### Treatment procedure (The Second meeting)

School	:SMP Negeri 10 Bulukumba
Class	:VII
Skill	: Vocabulary
Time Allocation	:2 x 45 Minutes

#### 5. Indicator

Identifying the meaning of new vocabulary related to noun and verb.

#### 6. Method

Newspaper Search Game

#### 7. Material

Focusing at Noun and Verb.

#### 8. Procedure

d) Introduction (15 minutes)

- Greeting
- Check the students' attendance list

Introduce the material and explain what they will do

e) Main Activity (65 minutes)

- The model of the activity
  - 1) The teacher will explain the rules and procedure clearly to the students.
  - 2) The teacher will ask students sit in a circle. Then, go around the room and have everyone say his or her name a few times,

so everyone can start to learn names. Then, student will mention ten nouns or verbs.

3) The teacher will choose one player to be It (we'll call him Yasin). Yasin holds the rolled-up newspaper and stands in the middle of the circle. Yasin's goal is to whack one of the other players with the newspaper, which will let him trade spots and sit down while someone else becomes it but Yasin can only hit certain players at certain times.

4) To start the game, the teacher will choose one player, like Selvi, to begin. She starts by saying the name of someone else sitting in the circle, like Emi. As soon as she says Emi's name, Yasin can hit Emi with the newspaper. But as soon as Emi says another name like Ida, Yasin has to target Ida instead. If David whacks Ida with the newspaper after her name is said but before she can say a new name, she's It and Yasin have to go into the middle and mention 10 nouns and verbs. But if only Ida goes into the middle, it means that she but if only I go to the middle, it means only she which will mention 10 nouns and verbs.

f) Closing (10 minutes)

- The researcher will tell the students the material for the next meeting.
- The researcher close the meeting.

## LESSON PLAN 3

### Treatment procedure (The third meeting)

School	:SMP Negeri 10 Bulukumba
Class	:VII
Skill	: Vocabulary
Time Allocation	:2 x 45 Minutes

#### 9. Indicator

Identifying the meaning of new vocabulary related to noun and verb.

#### 10. Method

Newspaper Search Game

#### 11. Material

Focusing at Noun and Verb.

#### 12. Procedure

g) Introduction (15 minutes)

- Greeting
- Check the students' attendance list
- Introduce the material and explain what they will do

h) Main Activity (65 minutes)

- The model of the activity
  - 1) The teacher will explain the rules and procedure clearly to the students.
  - 2) The teacher will ask students sit in a circle. Then, go around the room and have everyone say his or her name a few times, so



everyone can start to learn names. Then, student will mention ten nouns or verbs.

- 3) The teacher will choose one player to be It (we'll call him Yasin). Yasin holds the rolled-up newspaper and stands in the middle of the circle. Yasin's goal is to whack one of the other players with the newspaper, which will let him trade spots and sit down while someone else becomes it but Yasin can only hit certain players at certain times.
- 4) To start the game, the teacher will choose one player, like Selvi, to begin. She starts by saying the name of someone else sitting in the circle, like Emi. As soon as she says Emi's name, Yasin can hit Emi with the newspaper. But as soon as Emi says another name like Ida, Yasin has to target Ida instead. If Yasin whacks Ida with the newspaper after her name is said but before she can say a new name, she's It and Yasin have to go into the middle and mention 10 nouns and verbs. But if only Ida goes into the middle, it means that she but if only Ida go to the middle, it means only she which will mention 10 nouns and verbs.

i) Closing (10 minutes)

- The researcher will tell the students the material for the next meeting.
- The researcher close the meeting.

## LESSON PLAN 4

### Treatment procedure (The fourth meeting)

School	:SMP Negeri 10 Bulukumba
Class	:VII
Skill	: Vocabulary
Time Allocation	:2 x 45 Minutes

### 13. Indicator

Identifying the meaning of new vocabulary related to noun and verb.

### 14. Method

Newspaper Search Game

### 15. Material

Focusing at Noun and Verb.

### 16. Procedure

j) Introduction (15 minutes)

- Greeting
- Check the students' attendance list

Introduce the material and explain what they will do

k) Main Activity (65 minutes)

- The model of the activity
  - 1) The teacher will explain the rules and procedure clearly to the students.
  - 2) The teacher will ask students sit in a circle. Then, go around the room and have everyone say his or her name a few times, so

everyone can start to learn names. Then, student will mention ten nouns or verbs.

3) The teacher will choose one player to be It (we'll call him Yasin).

Yasin holds the rolled-up newspaper and stands in the middle of the circle. Yasin's goal is to whack one of the other players with the newspaper, which will let him trade spots and sit down while someone else becomes it but Yasin can only hit certain players at certain times.

4) To start the game, the teacher will choose one player, like Selvi, to

begin. She starts by saying the name of someone else sitting in the circle, like Emi. As soon as she says Emi's name, Yasin can hit Emi with the newspaper. But as soon as Emi says another name like Ida, Yasin has to target Ida instead. If Yasin whacks Ida with the newspaper after her name is said but before she can say a new name, she's It and Yasin have to go into the middle and mention 10 nouns and verbs. But if only Ida goes into the middle, it means that she but if only Ida go to the middle, it means only she which will mention 10 nouns and verbs.

1) Closing (10 minutes)

- The researcher will tell the students the material for the next meeting.
- The researcher close the meeting.

## APPENDIX B

### QUESTION OF PRE TEST

**NAME :**

**CLASS :**

### VOCABULARY TEST

1. After eating or drinking in the restaurant, you give the bill to the ....

- a. Waiter
- b. Cashier
- c. Waitress
- d. Manager

2. We often watch ... in the evening.

- a. Newspaper
- b. Radio
- c. Magazine
- d. Television

3. I often listen some news from the ...

- a. Newspaper
- b. Radio
- c. Magazine
- d. Television

4. My mother usually slices some meat with a ...

- a. Stick
- b. Fork
- c. Knife
- d. Spoon

5. To protect your head, you need ...

- a. Sandals
- b. Clothes
- c. Hat
- d. Shoes

6. A man who plays guitar is called ...

- a. Vocalis
- b. Pianist
- c. Guitarist
- d. Drummer

7. Ali : What is your father's job?

Boy : He is a ... He flies the plane.

- a. Doctor
- b. Farmer
- c. Postman
- d. Pilot

8. A ... makes some food.

- a. Teacher
- b. Doctor
- c. Chef
- d. Lawyer

9. Coca cola, beer, tea and milk. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

10. Pizza, noodle, sandwich and burger. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

11. Apple, orange, melon, and mango. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

12. Onion, spinach, potato and tomato. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

13. We need ... to send a letter.

- a. Glue
- b. Stamp
- c. Coin
- d. Pen

14. Students have to wear uniform to go to ...

- a. School
- b. Mall
- c. Bed
- d. Party

15. What do you use to find a way ...

- a. Car
- b. Bicycle
- c. Map
- d. Shoes

16. What do you wear to go to bed ...

- a. Dress
- b. Jacket
- c. Uniform
- d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make ...

- a. Burger
- b. Soup
- c. Noodle
- d. Fried rice

18. Where do people go to send the letter ...

- a. Beach
- b. Post office
- c. Zoo
- d. Station

19. Mr. Dedi is a doctor. He works in ...

- a. Hotel
- b. School
- c. Hospital
- d. Office

20. We are ... at SMP 10 Jakarta

- a. Students
- b. Artists
- c. Doctors
- d. Farmers

## APPENDIX C

### QUESTION OF POST TEST

NAME :

CLASS :

### VOCABULARY TEST

1. After eating or drinking in the restaurant, you give the bill to the ....

- a. Waiter
- b. Cashier
- c. Waitress
- d. Manager

2. We often watch ... in the evening.

- a. Newspaper
- b. Radio
- c. Magazine
- d. Television

3. I often listen some news from the ...

- a. Newspaper
- b. Radio
- c. Magazine
- d. Television

4. My mother usually slices some meat with a ...

- a. Stick
- b. Fork
- c. Knife
- d. Spoon

5. To protect your head, you need ...

- a. Sandals
- b. Clothes
- c. Hat
- d. Shoes

6. A man who plays guitar is called ...

- a. Vocalis
- b. Pianist
- c. Guitarist
- d. Drummer

7. Ali : What is your father's job?

Boy : He is a ... He flies the plane.

- a. Doctor
- b. Farmer
- c. Postman
- d. Pilot

8. A ... makes some food.

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- b. Doctor
- c. Chef
- d. Lawyer

9. Coca cola, beer, tea and milk. They are called ...

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- d. Drinks

10. Pizza, noodle, sandwich and burger. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

11. Apple, orange, melon, and mango. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

12. Onion, spinach, potato and tomato. They are called ...

- a. Vegetables
- b. Food
- c. Fruits
- d. Drinks

13. We need ... to send a letter.

- a. Glue
- b. Stamp
- c. Coin
- d. Pen

14. Students have to wear uniform to go to ...

- a. School
- b. Mall
- c. Bed
- d. Party



15. What do you use to find a way ...

- a. Car
- b. Bicycle
- c. Map
- d. Shoes

16. What do you wear to go to bed ...

- a. Dress
- b. Jacket
- c. Uniform
- d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make ...

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18. Where do people go to send the letter ...

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- c. Zoo
- d. Station

19. Mr. Dedi is a doctor. He works in ...

- a. Hotel
- b. School
- c. Hospital
- d. Office

20. We are ... at SMP 10 Jakarta

- a. Students
- b. Artists
- c. Doctors
- d. Farmers

## **APPENDIX D**

### **KEY ANSWER**

#### Key Answer Pre-Test

- |       |       |
|-------|-------|
| 1. B  | 11. C |
| 2. D  | 12. A |
| 3. B  | 13. B |
| 4. C  | 14. A |
| 5. C  | 15. C |
| 6. C  | 16. D |
| 7. D  | 17. B |
| 8. C  | 18. B |
| 9. D  | 19. C |
| 10. B | 20. A |

#### Key Answer Post-Test

- |       |       |
|-------|-------|
| 1. B  | 11. C |
| 2. D  | 12. A |
| 3. B  | 13. B |
| 4. C  | 14. A |
| 5. C  | 15. C |
| 6. C  | 16. D |
| 7. D  | 17. B |
| 8. C  | 18. B |
| 9. D  | 19. C |
| 10. B | 20. A |



✓ b. Farmer ~~✗~~ Pilot

8. A ... makes some food.

✓ a. Teacher ~~✗~~ Chef  
b. Doctor d. Lawyer

9. Coca cola, beer, tea and milk. They are called ...

✓ a. Vegetables c. Fruits  
b. Food ~~✗~~ Drinks

10. Pizza, noodle, sandwich and burger. They are called ...

✓ a. Vegetables c. Fruits  
~~✗~~ Food d. Drinks

11. Apple, orange, melon, and mango. They are called ...

✓ a. Vegetables ~~✗~~ Fruits  
b. Food d. Drinks

12. Onion, spinach, potato and tomato. They are called ...

✓ ~~✗~~ Vegetables c. Fruits  
b. Food d. Drinks

13. We need ... to send a letter.

~~✗~~ Glue c. Coin  
~~✗~~ b. Stamp d. Pen

14. Students have to wear uniform to go to ...

✓ ~~✗~~ School c. Bed  
b. Mall d. Party

15. What do you use to find a way ...

✓ a. Car ~~✗~~ Map  
b. Bicycle d. Shoes







b. Farmer d. Pilot

8. A ... makes some food.

a. Teacher c. Chef

b. Doctor ~~Lawyer~~

9. Coca cola, beer, tea and milk. They are called ...

a. Vegetables c. Fruits

b. Food ~~Drinks~~

10. Pizza, noodle, sandwich and burger. They are called ...

a. Vegetables c. Fruits

~~Food~~ d. Drinks

11. Apple, orange, melon, and mango. They are called ...

a. Vegetables ~~Fruits~~

b. Food d. Drinks

12. Onion, spinach, potato and tomato. They are called ...

~~Vegetables~~ c. Fruits

b. Food d. Drinks

13. We need ... to send a letter.

~~Glue~~ c. Coin

b. Stamp d. Pen

14. Students have to wear uniform to go to ...

a. School c. Bed

b. Mall ~~Party~~

15. What do you use to find a way ...

~~Car~~ c. Map

b. Bicycle d. Shoes



16. What do you wear to go to bed ...

- X  a. Dress                      c. Uniform  
b. Jacket                      d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make ...

- X a. Burger                       c. Noodle  
b. Soup                      d. Fried rice

18. Where do people go to send the letter ...

- X a. Beach                      c. Zoo  
b. Post office                       d. Station

19. Mr. Dedi is a doctor. He works in ...

- X a. Hotel                      c. Hospital  
b. School                       d. Office

20. We are ... at SMP 10 Jakarta

- ✓  a. Students                      c. Doctors  
b. Artists                      d. Farmers





b. Farmer  Pilot

8. A ... makes some food.

a. Teacher  Chef  
b. Doctor d. Lawyer

9. Coca cola, beer, tea and milk. They are called ...

a. Vegetables c. Fruits  
b. Food  Drinks

10. Pizza, noodle, sandwich and burger. They are called ...

a. Vegetables c. Fruits  
 Food d. Drinks

11. Apple, orange, melon, and mango. They are called ...

a. Vegetables  Fruits  
b. Food d. Drinks

12. Onion, spinach, potato and tomato. They are called ...

Vegetables c. Fruits  
b. Food d. Drinks

13. We need ... to send a letter.

Glue c. Coin  
b. Stamp d. Pen

14. Students have to wear uniform to go to ...

School c. Bed  
b. Mall d. Party

15. What do you use to find a way ...

Car c. Map  
b. Bicycle d. Shoes

16. What do you wear to go to bed ...

- a. Dress  
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 c. Uniform  
 d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make ...

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 c. Noodle  
 d. Fried rice

18. Where do people go to send the letter ...

- a. Beach  
 b. Post office  
 c. Zoo  
 d. Station

19. Mr. Dedi is a doctor. He works in ...

- a. Hotel  
 b. School  
 c. Hospital  
 d. Office

20. We are ... at SMP 10 Jakarta

- a. Students  
 b. Artists  
 c. Doctors  
 d. Farmers



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POST-TEST

NAME : Andini aurahia syam

CLASS : VII A

VOCABULARY TEST

1. After eating or drinking in the restaurant, you give the bill to the ....

- a. Waiter
- c. Waitress
- b. Cashier
- d. Manager

2. We often watch ... in the evening.

- a. Newspaper
- c. Magazine
- b. Radio
- d. Television

3. I often listen some news from the ...

- a. Newspaper
- c. Magazine
- b. Radio
- d. Television

4. My mother usually slices some meat with a ...

- a. Stick
- c. Knife
- b. Fork
- d. Spoon

5. To protect your head, you need ...

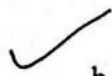
- a. Sandals
- c. Hat
- b. Clothes
- d. Shoes

6. A man who plays guitar is called ...

- a. Vocalis
- c. Guitarist
- b. Pianist
- d. Drummer

7. Ali : What is your father's job?

- Boy : He is a ... He flies the plane.
- a. Doctor
  - c. Postman



b. Farmer ~~✗~~ Pilot

8. A ... makes some food.



a. Teacher ~~✗~~ Chef

b. Doctor d. Lawyer

9. Coca cola, beer, tea and milk. They are called ...



a. Vegetables c. Fruits

b. Food ~~✗~~ Drinks

10. Pizza, noodle, sandwich and burger. They are called ...



a. Vegetables c. Fruits

~~✗~~ Food d. Drinks

11. Apple, orange, melon, and mango. They are called ...



a. Vegetables ~~✗~~ Fruits

b. Food d. Drinks

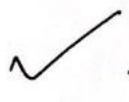


12. Onion, spinach, potato and tomato. They are called ...

~~✗~~ Vegetables c. Fruits

b. Food d. Drinks

13. We need ... to send a letter.



a. Glue c. Coin

~~✗~~ Stamp d. Pen

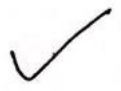
14. Students have to wear uniform to go to ...



~~✗~~ School c. Bed

b. Mall d. Party

15. What do you use to find a way ...



a. Car ~~✗~~ Map

b. Bicycle d. Shoes

16. What do you wear to go to bed ...

- a. Dress  
 b. Jacket  
 c. Uniform  
 d. Pajamas

17. Mother needs meat, carrot, cabbage and potatoes. She will make ...

- a. Burger  
 b. Soup  
 c. Noodle  
 d. Fried rice

18. Where do people go to send the letter ...

- a. Beach  
 b. Post office  
 c. Zoo  
 d. Station

19. Mr. Dedi is a doctor. He works in ...

- a. Hotel  
 b. School  
 c. Hospital  
 d. Office

20. We are ... at SMP 10 Jakarta

- a. Students  
 b. Artists  
 c. Doctors  
 d. Farmers

## APPENDIX E

**The Total Raw of Students' Pre-Test(X1) and Post-Test(X2), the Gain or Difference with Matched Pairs (D), and the Square of the Gain (D<sup>2</sup>)**

No	Sample	Pre-test (X <sup>1</sup> )	Post-test (X <sup>2</sup> )	Gain (D) (X <sup>2</sup> -X <sup>1</sup> )	Square of gain (D <sup>2</sup> )
1	AAS	95	100	5	25
2	ART	50	80	30	900
3	Asrina	50	85	35	1225
4	APM	60	90	30	900
5	AZ	60	80	20	400
6	AZMPAA	75	90	15	225
7	DSR	70	80	10	100
8	F	60	85	25	625
9	H	50	80	30	900
10	KR	80	95	15	225
11	MFR	70	90	20	400
12	MF	60	85	25	625
13	MNA	25	75	50	2500
14	MU	60	90	30	900
15	NAR	50	80	30	900
16	NDR	45	80	35	1225
17	NJ	50	80	30	900
18	NK	40	85	45	2025
19	NMM	60	95	35	1225
20	RAS	50	85	35	1225
<b>Total</b>	<b>N=20</b>	<b>∑X<sub>1</sub>= 1160</b>	<b>∑X<sub>2</sub>=</b>	<b>∑D = 550</b>	<b>∑D<sup>2</sup>=17450</b>

			<b>1710</b>		
	<b>Mean Score</b>	<b>58</b>	<b>85.5</b>	<b>27.5</b>	<b>827.5</b>



## APPENDIX F

### The Classification, Frequency and Rate Percentage of the Students' Score in Pre-Test

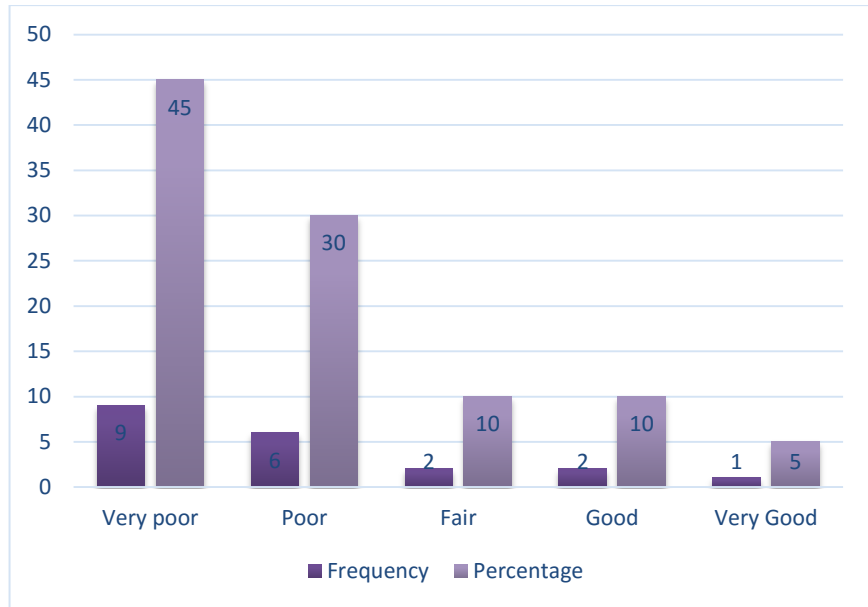
No	Level	Classification	Score	Frequency	Percentage
1	A	Very Good	85-100	1	5%
2	B	Good	75-84	2	10%
3	C	Fair	65-74	2	10%
4	D	Poor	55-64	6	30%
5	E	Very Poor	00-54	9	45%
		<b>Total</b>		<b>20</b>	<b>100</b>

### The Classification, Frequency and Rate Percentage of the Students' Score in Post-Test

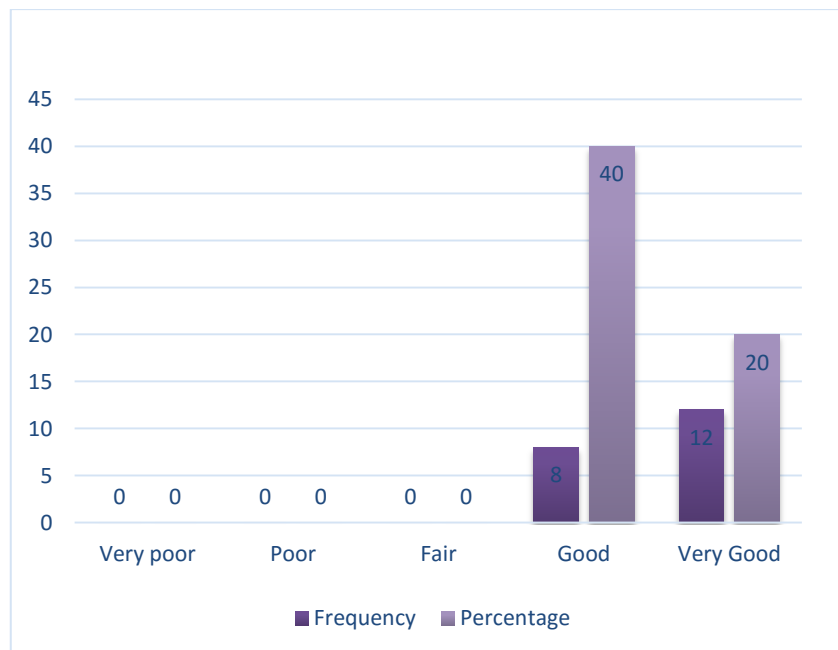
No	Level	Classification	Score	Frequency	Percentage
1	A	Very Good	85-100	12	60%
2	B	Good	75-84	8	40%
3	C	Fair	65-74	0	0%
4	D	Poor	55-64	0	0%
5	E	Very Poor	00-54	0	0%
		<b>Total</b>		<b>20</b>	<b>100</b>

## APPENDIX G

### Classification Score and Percentage in Pre-Test



### Classification Score and Percentage in Post-Test



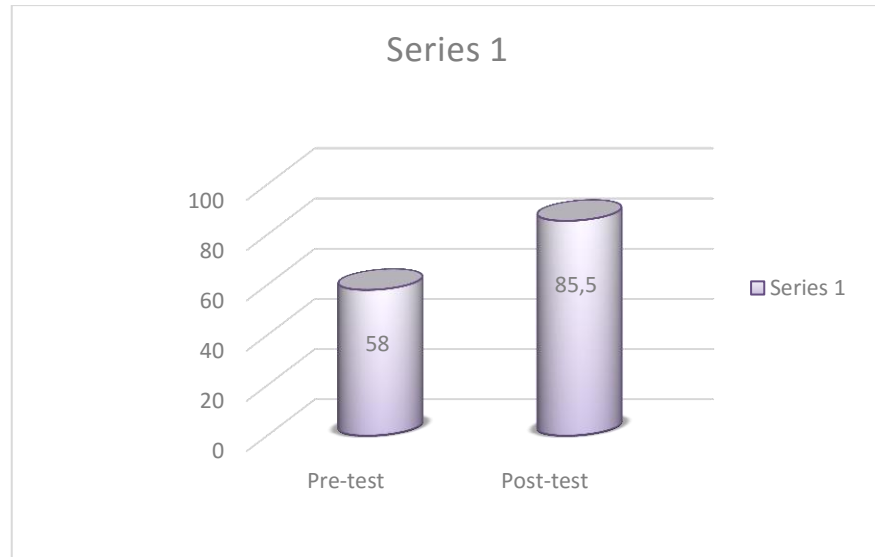
## **APPENDIX H**

### **The Mean Score of Pre-Test and Post-Test**

<b>Mean score of pre-test</b>	<b>Mean score of post-test</b>
<b>58</b>	<b>85.5</b>

## APPENDIX I

### The Graphic of the Comparison between the Students' Mean score



**APPENDIX J**

**THE DISTRIBUTION OF T-TABLE**  
**Level of significance for one-tailed test**

**Table T – Distribution table**

df	Level of significance for one –tailed					
	10	05	025	01	005	0005
	Level of significance for two-tailed test					
	20	10	05	02	01	001
1	3.078	6.314	12.706	31.821	63.657	636.619
2	1.886	2.920	4.303	6.965	9.925	31.596
3	1.638	2.353	3.182	4.541	5.841	12.941
4	1.533	2.132	2.776	3.747	4.604	8.610
5	1.476	2.015	2.571	3.143	3.707	5.959
6	1.440	1.943	2.247	3.143	3.707	5.959
7	1.415	1.895	2.365	2.998	3.499	5.405
8	1.397	1.860	2.306	2.896	3.335	5.041
9	1.383	1.833	2.262	2.821	3.250	4.781
10	1.372	1.812	2.226	2.764	3.169	4.587
11	1.363	1.796	2.201	2.718	3.106	4.437
12	1.356	1.782	2.179	2.681	3.055	4.318
13	1.350	1.771	2.160	2.650	3.120	4.221
14	1.345	1.761	2.145	2.624	2.977	4.140
15	1.341	1.753	2.131	2.601	2.947	4.073
16	1.337	1.761	2.120	2.583	2.921	4.015
17	1.333	1.753	2.110	2.567	2.898	3.965
18	1.330	1.734	2.101	2.552	2.878	3.922
19	1.328	1.729	2.093	2.539	2.861	3.883
20	1.325	1.725	2.086	2.528	2.845	3.850
21	1.323	1.721	2.080	2.518	2.831	3.819
22	1.321	1.314	2.074	2.058	2.819	3.792
23	1.319	1.714	2.690	2.500	2.807	3.767
24	1.318	1.711	2.640	2.492	2.797	3.745
25	1.316	1.708	2.060	2.485	2.787	3.725
26	1.315	1.706	2.056	2.479	2.779	3.707
27	1.314	1.703	2.052	2.473	2.771	3.090
28	1.313	1.701	2.048	2.467	2.763	3.674
29	1.311	1.699	2.045	2.462	2.765	3.659
30	1.310	1.697	2.042	2.457	2.750	3.646
40	1.303	1.684	2.021	2.423	2.704	3.551
60	1.296	1.671	2.000	2.390	2.660	3.460
120	1.289	1.658	2.180	2.358	2.617	3.373
X	1.282	1.645	1.960	2.326	2.576	3.291

## APPENDIX K

### T-test and T-table

<b>Variable</b>	<b>T-test</b>	<b>T-table</b>
X2-X1	11.13	2.093

## APPENDIX L

### Research Letter



**PEMERINTAH KABUPATEN BULUKUMBA  
DINAS PENDIDIKAN DAN KEBUDAYAAN  
UNIT PELAKSANA TEKNIS SATUAN PENDIDIKAN FORMAL  
SMP NEGERI 10 BULUKUMBA**



Jalan Poros Bira Km 9 Kel. Dannuang, Kec. Ujungloe, Kab. Bulukumba, Telp. 0413-2586224

**SURAT KETERANGAN**  
NOMOR : 11/421.3/SMPN.10/LL/IX/2021

Assalamu alaikum Warahmatullahi Wabarakatuh.

Yang bertanda tangan di bawah ini Kepala UPT SPF SMP Negeri 10 Bulukumba Kabupaten Bulukumba menerangkan bahwa:

Nama : Rezky Wahyuningzih Anwar  
NIM : F041181003  
Program Studi : Bahasa Inggris

Yang bersangkutan di atas benar telah melakukan penelitian di UPT SPF SMP Negeri 10 Bulukumba Kabupaten Bulukumba dalam rangka penyusunan skripsi dengan judul: **Improving Students Vocabulary Master by Using Newspaper Search Game at The VII Grade Students of SMP Negeri 10 Bulukumba.**

Demikian surat keterangan ini dibuat untuk digunakan sebagaimana mestinya.  
Wassalamu alaikum Warahmatullahi Wabarakatuh.

Bulukumba, 18 September 2021



ASNIAR, S.Pd., M.M

19720413 199802 2 0031

**DOCUMENTATION**

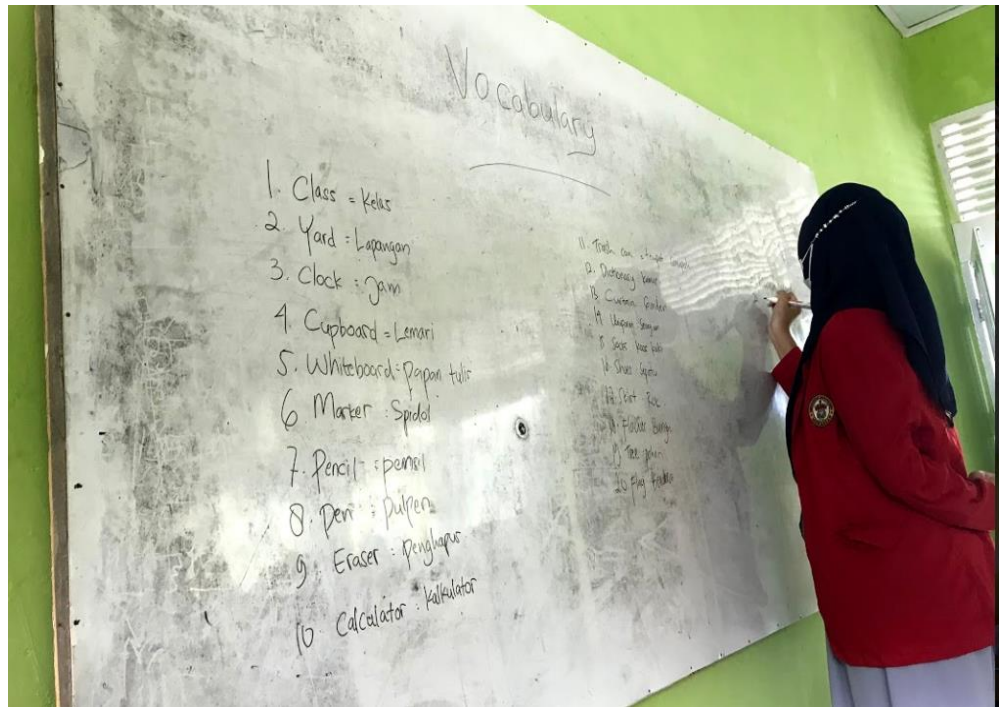


- The researcher gave the pre-test to the students.



- The researcher gave treatments to the students











- **The researcher gave post-test to the students**



## CURRICULUM VITAE



Photo Pakai Toga

4x6

**Rezky Wahyuningzih Anwar** was born on February 21<sup>th</sup>, 2000 in Makassar. She is the first child from her parents, Anwar, S.Ag and Nurwahidah, S.E. She has one brother. In 2006 the researcher registered as a student at TK Pertiwi Bulukumba and she graduated in 2007. In the same year she continued her study at SDN 2 Terang-terang and she graduated in 2012. In the same year she continued her study at SMPN 1 Bulukumba and graduated in 2015. Then the researcher registered in senior high school at SMAN 8 Bulukumba and graduated in 2018. In the same year, the researcher continued her study at Universitas Hasanuddin.