CONTENTS

Foreword. [ii]

ANIL KUMAR SARKAR,
The British Policy of Indirect Rule in India: A Historical Perspective. [135-144]

ABD LATIF,
The Conflict between Bone Kingdom and the British Authority in South Sulawesi, 1812-1816. [145-160]

ASIYAH AZ-ZAHRA AHMAD KUMPOH,
Some Insights into the Impacts of the Islamic Education on the Non-Muslims in Brunei Darussalam. [161-176]

AKIN DULI,
Shape and Chronology of Wooden Coffins in Mamasa, West Sulawesi, Indonesia. [177-186]

AL-HUSAINI M. DAUD,
Al-Qabisi’s Thoughts about Curriculum in Islamic Education. [187-196]

MUSTAIN THAHIR,
The Role and Function of Islamic Boarding School: An Indonesian Context. [197-208]

M. SYAOM BARLIANA & DIAH CAHYANI PERMANASARI,
Learning Pattern of Inheritance Tradition of Sustainable Architecture: From Ethno-Architecture to Ethno-Pedagogy. [209-222]

LILIS SUMIATI,
The Transformation of Jayengran Dance from the Perspective of Anthony Giddens’s Structuration Theory. [223-236]

SAHAWIAH ABDULLAH,
Social Conflict Management through Multicultural Approach and Policy in Preventing and Overcoming the Social Disintegration. [237-246]

Info-tawarikh-edu-tainment. [247-256]