

BIBLIOGRAPHY

- A.M, Sardiman.(1996:22). *Interaksi dan motivasi belajar mengajar*. Jakarta: PT. Raja Grafindo Persada.
- Arends, In Trianto (2009: 41, 2011: 25), *Mendesain Model Pembelajaran Inovatif Progresif*. Jakarta: Kencana Prenada Group.
- Blog Horizon Kebumen. (2016). *Tabel Tenses*. Kebumen. Retrieved from https://bloghorizonkebumen.blogspot.com/p/blog-page_5.html.
- Boston English centre. (2017). *Every Day English Conversation*. United States Retrieved from <https://www.youtube.com/watch?v=OHK-xsvW0TQ>.
- B. suryosubroto, (1997:179), *Proses Belajar Mengajar di Sekolah*, (Rineka Cipta, Jakarta), 2004, Manajemen Pendidikan Di Sekolah. RinekaCipta, Jakarta.
- Cohen, A., and Macaro, E. (2007). *Language Learner Strategies*. Oxford: OUP.
- Cohen, et al. (2007). *Metode Penelitian dalam Pendidikan*. New York: Routledge.
- Creswel, John W., Vicki L.Plano Clark.(2007:58). *Designing and Conducting Mixed Methods Research*. Thousand Oaks: SAGE Publications.
- Fausan, Achmad H.(2020). *Improving Listening Comprehension Through Audio-Visual Aids for Grade XII MIA Students of SMAN 16 Makassar*. Makassar: Universitas Hasanuddin.
- Hamzah B, Uno dan Nurdin Muhammad. (2011). *.Belajar Dengan Pendekatan PAILKEM*:118. Jakarta, PT Bumi Aksara.
- Kardi dan Nur. (2011). Dalam Trianto. *Mendesain Model Pembelajaran Inovatif Progresif*. Ed ke 4: 43.Jakarta :Kencana.

- Kardi. (2011). Dalam Uno dan Nurdin. *Belajar dengan Pendekatan PAILKEM*: 118. Jakarta: SinarGrafika Offset.
- Kemmis, S. & Mc. Taggart, R. (1988:88). *The Action Research Planner*. Victoria: Deakin University Press.
- Krause, Sharon. (2000). Program ACICIS: *Language Teacher Option*. Malang: Universitas Muhammadiyah Malang.
- Larsen, D. 2000. *Techniques and Principles in Language Teaching*. (2nded.). UK: Oxford University Press.
- Pratiwi, Dwiyani, Anita Triastuti, dan Lusi Nurhayati. *Pemetaan Strategi Belajar Tata Bahasa Inggris (English Grammar Learning Strategies)*. Program Studi Pendidikan Bahasa Inggris FBS: UNY.
- Richards, Jack C and Richard Schmidt. (2002). *Longman Dictionary of Language Teaching and Applied Linguistics*, 3rd Ed. London: Pearson Education Limited.
- Richards, Jack C and Richard Schmidt, (2002). *Longman Dictionary of Language Teaching and Applied Linguistics*, 3rd Ed., London: Pearson Education Limited.
- Subana, M., Sudrajat. (2011). *Dasar – Dasar Penelitian Ilmiah: 3 & 6*, Bandung: Pustaka Setia.
- Spratt, Mary et al. (2005:22). *The TKT Course*. Cambridge: Cambridge University Press.
- Supono Idi, Widie Cahya, 2004. *Panduan Menguasai 16 Tenses*. Depok: PT. Kawan Pusaka.

APPENDICES

Pre-Test Question Sheet

Name :

Grade :

1. Justin Bieber a milk every morning .
 - a. drink
 - b. drunk
 - c. drinking
 - d. drinks

2. They football every weekend
 - a. play
 - b. plays
 - c. playing
 - d. played

3. The ships tonight
 - a. arriving
 - b. arrives
 - c. arrive
 - d. arrived

4. My brother always Taekwondo every week.
 - a. Is practicing
 - b. Practicing
 - c. Practices
 - d. Practice

5. We not do the task
 - a. do
 - b. be
 - c. did
 - d. are

6. Do your father and mother in a hotel?
 - a. Staying
 - b. To stay
 - c. Stays
 - d. Stay

7. Does your teacher about this problem?
 - a. Understood
 - b. To understand
 - c. Understands
 - d. Understand

8. Winda and Zul always happy every time.
 - a. Were
 - b. Is
 - c. Am
 - d. Are

9. Budi, Didit and Yudi my best friend.
 - a. Are
 - b. Am
 - c. Is
 - d. Was

- 10..... you have enough time to attend the party?
 - a. Do
 - b. Did
 - c. Does
 - d. Didn't

DAILY PRACTICE 1 (EXPLICIT METHOD)

NAME :

GRADE :

- Simple Present

(+) Thomas buys a pencil in the store.

(-)

(?)

(- ?)

- Simple Past

(+) Raisa gave me a birthday gift last night.

(-)

(?)

(- ?)

- Simple Future

(+) The students will attend the class next week.

(-)

(?)

(- ?)

DAILY PRACTICE 1 (IMPLICIT METHOD)

NAME :

GRADE :

James : Hello .

Lisa : Hi.

James : How are ?

Lisa : I'm How are you?

James : Good. Do you speak?

Lisa : A Are American?

James : Yes.

Lisa : are you from?

James : I'm from

Lisa : Nice meet you.

James : Nice to you too.

Mary : Excuse Are you?

Robert : No.

Mary : Do you English?

Robert : little, but very well.

Mary : How have you been here?

Robert : months.

Mary : What do you do for ?

Robert : I'm a How you?

Mary : a student too.

John : Excuse , what's your ?

Jessica : My name Jessica. What's yours?

John : John.

Jessica : You speak English very

John : Thank

Jessica : Do you know what it is?

John : It's 5:10PM.

Jessica : What you say?

John : I said it's 5:PM.

Jessica : Thanks.

John : You're

DAILY PRACTICE 2 (IMPLICIT METHOD)

NAME :

GRADE :

John : me, what's your name?

Jessica : My name is Jessica. What's ?

John : John.

Jessica : You speak very well.

John : Thank you.

Jessica : you know what time it is?

John : Sure. It's 5:PM.

Jessica : What you say?

John : said it's 5:10PM.

Jessica : Thanks.

John : You' welcome.

Amy : Michael.

Michael : Hi Amy. What's ?

Amy : I'm looking for the Can you
tell me to get there?

Michael : No, sorry. I know.

Amy : I think I take the subway to the
airport. Do you know where the
..... is.

Michael : Sure. It's over

Amy : Where? I don't it.

Michael : Across the

Sarah : Oh, I see it Thanks.

Michael : problem.

Sarah : Do you know there is a restroom
around here?

Michael : Yes, there's here. It's the
Store.

Sarah : you

Michael : Bye.

Amy : Bye

Post-Test Question Sheet (Implicit Method)

NAME :
GRADE :

Thomas : Hi Sarah, are you?
Sarah : Fine, how are you ?
Thomas : Ok.
Sarah : What do you to do?
Thomas : I'm I'd like to eat
Something.
Sarah : do you want to go?
Thomas : I'd like to go to an
restaurant.
Sarah : What kind of Italian food do you
..... ?
Thomas : I spaghetti. Do you like
..... ?
Sarah : No, I don't. I like pizza.

Host : Hello sir, welcome to the French
..... Restaurant. How many?
Charles : One.
Host : this way. Please have a seat.
..... waitress will be a with you in a
moment.
Waitress : Hello sir, would you like to
now?
Charles : Yes
Waitress : what you like to drink?
Charles : do you have?
Waitress : We have bottled water, ,
and coke.
Charles : I'll have a bottle water please.
Waitress : What would you like to ?
Charles : I'll have a fish sandwich and a
bowl of soup.

Mention 3 sentences with the translation based on the conversation above!
(Sebutkan 3 kalimat dengan terjemahannya berdasarkan percakapan di atas!)

Answer :

Post-Test Question Sheet (Explicit Method)

NAME :

GRADE :

- Simple Present

(+)

(-) My sister does not drink that coffee.

(?)

(- ?)

- Simple Past

(+)

(-)

(?)

(- ?) Did the police not catch the thief last night?

- Simple Future

(+) We will meet in the library.

(-)

(?)

(- ?)

QUESTIONNAIRE

LEARNING TENSES THROUGH THE USE OF EXPLICIT METHOD WITH TABLE TENSES

NAME :

GRADE :

1. Do you find it difficult to understand tenses using explicit methods through the use of tenses tables? Please explain.

(Apakah anda merasa kesulitan dalam memahami tenses menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer :

2. Do you understand any explanation using an explicit method through the use of tenses tables?) Please explain.

(Apakah anda memahami setiap penjelasan menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer :

3. Do you like learning tenses using an explicit method through the use of tenses tables?) Please explain.

(Apakah anda menyukai belajar tenses menggunakan metode eksplisit melalui penggunaan tabel tenses? Mohon dijelaskan.)

Answer :

4. Do you think learning tenses with an explicit method through the use of tenses tables can create a pleasant learning atmosphere? Please explain.

(Apakah menurut anda pembelajaran tenses dengan metode eksplisit melalui penggunaan tabel tenses dapat menciptakan suasana belajar yang menyenangkan? Mohon dijelaskan.)

Answer :

5. Will you continue to use the explicit method of using tenses tables to learn tenses in the future? Please explain.

(Apakah anda akan tetap menggunakan metode eksplisit melalui penggunaan tabel tenses untuk belajar tenses di kemudian hari? Mohon dijelaskan.)

Answer :

QUESTIONNAIRE

LEARNING TENSES THROUGH THE USE OF IMPLICIT METHOD WITH “BOSTON AUDIO-VISUAL CONVERSATION”

NAME :

GRADE :

- 1) Do you find it difficult to understand tenses using implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda merasa kesulitan dalam memahami tenses menggunakan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

Answer :

- 2) Do you understand any tenses with implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda memahami setiap tenses dengan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

Answer :

- 3) Do you like learning tenses using implicit methods through the use of Boston Audio-Visual Conversation? Please explain.
(Apakah anda menyukai belajar tenses menggunakan metode implicit melalui penggunaan Percakapan Audio-Visual Boston? Mohon dijelaskan.)

Answer :

- 4) Do you think learning tenses with using implicit methods through the use of Boston Audio-Visual Conversation can create a pleasant learning atmosphere? Please explain.
(Apakah menurut Anda pembelajaran tenses dengan metode implicit melalui penggunaan Boston Audio-Visual Conversation dapat menciptakan suasana belajar yang menyenangkan? Tolong jelaskan.)

Answer :

- 5) Will you continue to use explicit method of using implicit methods through the use of Boston Audio-Visual Conversation to learn tenses in the future?
(Apakah Anda akan terus menggunakan metode eksplisit menggunakan metode implicit melalui penggunaan Boston Audio-Visual Conversation untuk mempelajari tenses di masa mendatang? Tolong jelaskan.)

Answer :

DOCUMENTATION OF THE RESEARCH



**PONDOK PESANTREN
DARUD DAKWAH WAL IRSYAD DDI MANGKOSO
KABUPATEN BARRU – SULAWESI SELATAN
SMP DDI MANGKOSO**

Alamat: Jalan Usman Tsani 3 Mangkoso, Soppeng Riaja, Barru, Telepon (0427) 2324274/HP 085255764978, Kode Pos 90752

SURAT KETERANGAN

Nomor: 47/G.II/PP.DDI/SMP/XI/2020

Berdasarkan Surat Pemerintah Kabupaten Barru Dinas Penanaman Modal, Pelayanan Terpadu Satu Pintu Dan Tenaga Kerja Kabupaten Barru Nomor: 052/IP/DPMPTSPK/II/2020 tanggal 12 Februari 2020 perihal izin penelitian, Maka Kepala SMP DDI Mangkoso menerangkan bahwa:

Nama : Winda Hartiwi Kuswanty
NIM : F21116508
Jurusan : Sastra Inggris
Pekerjaan : Mahasiswa (S1)
Alamat : Jl. Usman Tsani No 3 Mangkoso

Yang bersangkutan telah melakukan Penelitian/Pengambilan Data pada SMP DDI Mangkoso dalam rangka penyusunan Skripsi, dengan judul:

“Student’s Perception about Explicit and Implicit Method In learning Tenses In SMP DDI Mangkoso”

Yang dilaksanakan pada tanggal 01 s/d 31 Oktober 2020

Demikian surat keterangan ini diberikan untuk dipergunakan sebagaimana mestinya

Mangkoso, 21 November 2020

Kepala Madrasah



Dra. Suriani, MM

NIP. 19670330 200502 2 001





