

DAFTAR PUSTAKA

- Ambarawati, K., Rakhmawati, N. and Ekacahyaningtyas, M. (2022) 'Pengaruh edukasi video infografis tentang nutrisi terhadap pengetahuan ibu hamil dalam pencegahan kelahiran berat badan lahir rendah', *Naskah Publikasi Fakultas Ilmu Kesehatan Universitas Kusuma Surakarta*, 36.
- Andrade, I.S. *et al.* (2019) 'Efeitos de tecnologia no conhecimento, atitude e prática de gestantes para o parto', *Rev Rene*, 20, p. e41341. Available at: <https://doi.org/10.15253/2175-6783.20192041341>.
- Bradshaw, M.J. and Porter, S. (2017) 'Infographics: A new tool for the nursing classroom', *Nurse Educator*, 42(2), pp. 57–59. Available at: <https://doi.org/10.1097/NNE.0000000000000316>.
- Campbell, A. *et al.* (2022) 'Parental Knowledge, Self-confidence, and Usability Evaluation of a Web-Based Infographic for Pediatric Concussion: Multimethod Study', *JMIR Pediatrics and Parenting*, 5(2). Available at: <https://doi.org/10.2196/36317>.
- Chu, S.T., Chiu, D.K.W. and Ho, K.K.W. (2024) 'Using infographics in disseminating healthy lifestyle information on social media is likely to increase uptake and sharing', *Health Information and Libraries Journal*, (January), pp. 1–21. Available at: <https://doi.org/10.1111/hir.12526>.
- Coyne, P. *et al.* (2021) 'Effectiveness of Infographics at Disseminating Health Information During the COVID-19 Pandemic', *Health & Fitness Journal of Canada*, 4(1), pp. 18–22.
- Garovic, V.D. *et al.* (2022) *Hypertension in Pregnancy: Diagnosis, Blood Pressure Goals, and Pharmacotherapy*; *Hypertension*. Available at: <https://doi.org/10.1161/HYP.0000000000000208>.Hypertension.
- Gholami, K. *et al.* (2022) 'Impact of Educational Interventions on Knowledge About Hypertensive Disorders of Pregnancy Among Pregnant Women: A Systematic Review', *Frontiers in Cardiovascular Medicine*, 9(June). Available at: <https://doi.org/10.3389/fcvm.2022.886679>.
- Gingras-Charland, M.E. *et al.* (2019) 'Pre-eclampsia Educational Tool Impact on Knowledge, Anxiety, and Satisfaction in Pregnant Women: A Randomized Trial', *Journal of Obstetrics and Gynaecology Canada*, 41(7), pp. 960–970. Available at: <https://doi.org/10.1016/j.jogc.2018.10.003>.
- Hanye, M.L., Pramono, J.S. and Nulhakim, L. (2023) 'The Effectiveness of Health Information Media Booklets and WhatsApp on Tuberculosis Patients at Sigung Health Center, West Kutai Regency', *Formosa Journal of Science and Technology*, 2(4). Available at: [10.55927/fjst.v2i4.3678](https://doi.org/10.55927/fjst.v2i4.3678).
- Judiyat, R. (2023) 'PENGARUH EDUKASI MEDIA POSTER TERHADAP PENGETAHUAN DAN PENGENDALIAN HIPERTENSI TERHADAP PENGETAHUAN HIPERTENSI', *Jurnal Kesehatan Siliwangi*, 3(3). Available at:



<https://doi.org/10.34011/jks.v3i3.1024>.

- Kanchan, S. and Gaidhane, A. (2023) 'Social Media Role and Its Impact on Public Health: A Narrative Review', *Cureus*, 15(January 2022), pp. 1–10. Available at: <https://doi.org/10.7759/cureus.33737>.
- Kesumawati, S.A.K., Mardiyono and Latifah, L. (2020) 'Buku Panduan Akumoksa untuk Hipertensi dalam Kehamilan.pdf', *Buku Panduan Akumokosa Untuk Hipertensi Dalam Kehamilan* [Preprint].
- Kusumawaty Jajuk *et al.* (2021) 'The Effect of Progressive Muscle Relaxation Using Audio-Visual Media on Blood Pressure Reduction in Elderly Hypertension Patients', *International Journal of Nursing and Health Services*, 4(5), pp. 569–574.
- Manurung, S. *et al.* (2022) 'The Effect of Multimedia-Based Education on Knowledge, Attitudes, and Behavior Hypertension Patients in Stroke Prevention', *Jurnal Info Kesehatan*, 20(2), pp. 166–175. Available at: <https://doi.org/10.31965/infokes.vol20.iss2.822>.
- Mc Sween-Cadieux, E. *et al.* (2021) 'Use of infographics as a health-related knowledge translation tool: Protocol for a scoping review', *BMJ Open*, 11(6), pp. 1–7. Available at: <https://doi.org/10.1136/bmjopen-2020-046117>.
- Noraisa Hida, J., Mifbakhuddin, M. and Nurullita, U. (2022) 'Pemanfaatan Media Cetak dan Digital Dalam Edukasi Pencegahan Hipertensi di Masa Pandemi', *Jurnal Inovasi dan Pengabdian Masyarakat Indonesia*, 1(1), pp. 11–15. Available at: <https://doi.org/10.26714/jipmi.v1i1.15>.
- Nugraha, N.D., Remedina, G. and Nataningtyas, C.D. (2023) 'The effect health education with audio visual media on the level of knowledge as an effort to prevent pre-eclampsia in pregnant women', *International Journal of Nursing and Midwifery Research*, 2(1), pp. 1–7.
- Parsa, S. *et al.* (2019) 'Improving the knowledge of pregnant women using a pre-eclampsia app: A controlled before and after study', *International Journal of Medical Informatics*, 125(February), pp. 86–90. Available at: <https://doi.org/10.1016/j.ijmedinf.2019.03.001>.
- Putri, R.E., Sefrina, L.R. and Karawang, U.S. (2024) 'Pengaruh Edukasi Gizi Dengan Media Infografis Terhadap Pengetahuan Ibu Tentang Cara Meningkatkan Status Gizi Bayi BBLR', 4, pp. 18675–18684.
- Rahma Kusuma Dewi *et al.* (2022) 'The Effect of Health Education through Booklet Media on Reproductive Health Knowledge in Preventing Pregnancy Risk in Pre-Marriage Couple', *Journal for Quality in Public Health*, 5(2). Available at: <https://doi.org/10.30994/jqph.v5i2.355>.



et al. (2022) 'Effectiveness of health education on knowledge and about pregnancy induced hypertension among Princess Nourah bin Abdulaziz University students, Saudi Arabia', *International Journal Of Medicine And Public Health*, 9(10), p. 3642. Available at: [10.18203/2394-6040.ijcmph20222551](https://doi.org/10.18203/2394-6040.ijcmph20222551).

D. and Hindun, S. (2022) 'Original article The Effectiveness of about Danger Signs of Pregnancy With Pregnant Women ' s

Knowledge dalam masa kehamilan terjadi perubahan fisik , psikologis dan sosial . Setiap kehamilan pengetahuan ibu hamil di PMB Choirul Mala Kota Pale', 2, pp. 165–169.

- de Souza Ferreira, F.M. *et al.* (2023) 'Child vaccination in animated infographic: technology for permanent education about the nursing process', *Revista da Escola de Enfermagem*, 57, pp. 1–8. Available at: <https://doi.org/10.1590/1980-220X-REEUSP-2022-0423PT>.
- Stang, S. *et al.* (2020) 'The effect of educational media development in increasing knowledge and attitudes on pregnancy complications at sayang rakyat hospital in makassar', *Open Access Macedonian Journal of Medical Sciences*, 8(T2), pp. 196–199. Available at: <https://doi.org/10.3889/oamjms.2020.5227>.
- Sufiana, S., Soewarlan, S. and Tinarbuko, S. (2021) 'User generated content: Cybernetic infographic visual narrative', *Bulletin of Social Informatics Theory and Application*, 5(1), pp. 71–81. Available at: <https://doi.org/10.31763/businta.v5i1.380>.
- Suratun *et al.* (2022) 'The Effect of Multimedia-Based Education on the Management of Hypertension on Behavioral Change for Stroke Prevention', *ENDLESS: International Journal of Future Studies*, 5(3). Available at: <https://doi.org/10.54783/endlessjournal.v5i2.89>.
- Talebi, E. *et al.* (2022) 'Examination of influence of social media education through mobile phones on the change in physical activity and sedentary behavior in pregnant women: a randomized controlled trial', *BMC Women's Health*, 22(1), pp. 1–10. Available at: <https://doi.org/10.1186/s12905-022-01725-x>.
- Tay, Y.L. *et al.* (2023) 'Perceptions of Infographics in Mandarin Learning : Student Views and Acceptance', (August).
- Thoma, B. *et al.* (2018) 'The impact of social media promotion with infographics and podcasts on research dissemination and readership', *Canadian Journal of Emergency Medicine*, 20(2), pp. 300–306. Available at: <https://doi.org/10.1017/cem.2017.394>.
- Umaroh, A.K. *et al.* (2023) 'Pretesting of Infographic as a Communication Tool on Pregnant Women During Covid-19 Period', *Risk Management and Healthcare Policy*, 16(February), pp. 317–326. Available at: <https://doi.org/10.2147/RMHP.S392106>.
- Widiati, A. and Rahmawati, P. (2022) 'Health Education With Hypertension Treatment Video Media Increases Knowledge About Hypertension Treatment', *Jurnal Smart Keperawatan*, 9(2), p. 123. Available at: <https://doi.org/10.34310/jskp.v9i2.691>.
- Widiati, F.D. and Hulawa, D. (2023) 'Health Education Using Booklet Knowledge on Anemia among Adolescent Girls', *EMBRIO*, 15(1). Available at: <https://doi.org/10.36456/embrio.v15i1.6829>.

