REFERENCES

- Abidin, A. Z. (2020). Improving Students Reading Comprehension Through Scanning Technique (A Pre Experimental Research). Muhammadiyah University of Makassar. https://digilibadmin.unismuh.ac.id/upload/14815-Full_Text.pdf
- Aritonang, I. R., Lasmana, S., & Kurnia, D. (2018). The analysis of skimming and scanning technique to improve students in teaching reading comprehension.
 PROJECT (Professional Journal of English Education), 1(2), 101-106.
- Asmawati, A. (2015). THE EFFECTIVENESS OF SKIMMING–SCANNING STRATEGY IN IMPROVING STUDENTS'READING COMPREHENSION AT THE SECOND GRADE OF SMK DARUSSALAM MAKASSAR. ETERNAL (English, Teaching, Learning, and Research Journal), 1(1), 69-83.
- Asrifan, A., Nadira, N., & Haedar, H. (2018). IMPROVING STUDENTS'READING COMPREHENSION OF DESCRIPTIVE TEXT THROUGH COLLABORATIVE MURDER. Journal of advanced english studies, 1(2), 21-31.
- Dewi, K. A. A. (2022). An Analysis on 7th Grade Students' Reading Comprehension Through Skimming-Scanning Techniques. Journal of Educational Study, 2(1), 72-82.
- Dhillon, B. P. S., Herman, H., & Syafryadin, S. (2020). The Effect of Skimming Method to Improve Students' Ability in Reading Comprehension on Narrative Text.
 Linguists: Journal Of Linguistics and Language Teaching, 6(1), 77-88.

- Hutabarat, B. J. W. (2012). *The Effect of Applying Skimming Technique on Grade XI Students Reading Comprehension*. (Doctoral dissertation, UNIMED).
- Indah, N. (2020). Improving Students' Reading Comprehension Using Skimming Technique on Reading Material. Hasanuddin University
- Lesmana, D., Supardi, I., & Rezeki, Y. S. (2019). *IMPROVING STUDENTS'READING COMPREHENSION THROUGH SKIMMING AND SCANNING TECHNIQUE IN TEACHING NARRATIVE TEXT.* Jurnal Pendidikan dan Pembelajaran Khatulistiwa, 8(3).
- Lestari, A. A. (2016). Improving Reading Comprehension Skill by Using Skimming Technique at The Tenth Grade of SMA 4 Palopo. IAIN Palopo. http://repository.iainpalopo.ac.id/id/eprint/866/1/andini%20ayu%20lestaridikompresi.pdf
- McDonald, K. (2012). *Different Reading Techniques And When To Use Them*. Retrieved from https://www.howtolearn.com/2012/08/different-reading-techniques-and-when-to-use-them/
- Mokalu, P. V., Oroh, E. Z., & Tuerah, I. J. (2021). IMPROVING STUDENTS'READING COMPREHENSION THROUGH SKIMMING AND SCANNING TECHNIQUES AT THE TENTH GRADE OF SMA. KOMPETENSI, 1(8).

- Musfiroh, A. (2014). An Effort to Improve Reading Comprehension Through Round Table Technique (A Classroom Action Research at Eighth Grade Students of SMP Muhammadiyah 2 Karang Pucung in Academic Year 2013/2014).
 Universitas Muhammadiyah Purwokerto. http://repository.ump.ac.id/226/1/Amam%20Musfiroh_COVER.pdf
- Pourhosein, G. A., & Sabouri, N. B. (2016). *How can students improve their reading comprehension skill*. Journal of Studies in Education, 6(2), 229.
- Rihayati, E., Sutapa, G., & Rosnija, E. (2016). *Teaching reading comprehension on descriptive text through cooperative integrated reading and composition (Circ) method.* Jurnal Pendidikan dan Pembelajaran Khatulistiwa (JPPK), 5(9).
- Santoso, G. S., Sutarsyah, C., & Sukirlan, M. (2017). Using Skimming to Improve Students' Reading Comprehension in Descriptive Text. University of Lampung. https://media.neliti.com/media/publications/192277-EN-using-skimming-toimprove-students-readi.pdf
- Santoso, G. S., Sutarsyah, C., & Sukirlan, M. (2017). Using Skimming to Improve Students' Reading Comprehension in Descriptive Text. UNILA Journal of English Teaching, 6(5).
- Sasmita, E. (2019). Improving the Students' Reading Comprehension through Speed Reading Technique at SMA Negeri 8 Selayar. Muhammadiyah University of Makassar. https://digilibadmin.unismuh.ac.id/upload/10678-Full_Text.pdf

- Setiawan, R. R. (2017). *Definition of Reading According to Experts*. Retrieved from http://ronymbonster.blogspot.com/2017/05/reading-is-process-of-looking-at-series.html#:~:text=Reading%20is%20the%20process%20of,that%20communi cate%20something%20to%20us.
- Siburian, T. A. (2013). *Improving Students' Achievement on Writing Descriptive Text Through Think Pair Share*. International Journal of Language Learning and Applied Linguistics World, 3(3), 30-43.
- Suhartanto, P. (2012). Improving Students' Reading Comprehension by Using The Task-Based Learning (A Classroom Action Research at class IX A of SMP Negeri 1 Kawedanan Magetan in the Academic Year of 2011/2012) (Doctoral dissertation, UNS (Sebelas Maret University)).

APPENDICES

APPENDIX A. QUESTIONNAIRE PRE-TEST AND POST-TEST

Read the text below to answer questions number 1-4!

Peter is the youngest in our family. He is fourteen years old and four years younger than me. He has long, straight hair, bright eyes and a friendly smile. Sometimes he is rather naughty at home, but he usually does what he is asked to do. Peter is interested in sports very much, and at school, he plays football and tennis. He is the best badminton player in our family.

- 1. What is the text mostly about?
 - a. Peter c. Peter's family
 - b. Peter's hobby d. Peters' elder brother
- 2. From the text, we may conclude that ...
 - a. Many people do not like Peter.b. People is older that the writer.all.c. Peter is a welcoming person.d. Peter is not diligent at all.

c. Peter is unfriendly

3. It is implied in the passage that ...

a. Peter is naughty.

- b. Peter is lazy. d. Peter is diligent.
- 4. According to the passage, we know that Peter is ...

a. The writer's youngest brother	c. A naughty boy
b. The writer's elder brother	d. A friendly boy

5. Barack Obama is the president of United States. He is an African-American. He is tall and thin. He is bald. He has dark complexion, pointed nose, and oval face. He is the first black man who becomes the president of United States. He is known as a smart and wise man. He is a loving husband for his wife and a good father for his two children. People from all over the world adore him because of his spirit and action in creating peace in this world. He also looks friendly because he always smiles a lot.

What is the purpose of the text?

- a. To persuade the readers to choose him in the election
- b. To entertain the readers about the story of Barack Obama
- c. To report the life of the president of United States of America
- d. To describe Barack Obama's physical appearance and personality

Read the text below to answer questions number 6-7!

Do you know Isyana Sarasvati? <u>She is a very famous singer from Indonesia</u>. She is pretty and very talented. Her fulname is Isyana Sarasvati. She is usually called Isyana. This beautiful lady was born in Bandung, West Java, on May 2, 1993. Her parents are Sapta Dwi Kardana and Luana Marpanda. Isyana, the Taurus girl, is slim. She is only 50 kg and 165 tall. She has a long smooth beautiful hair. By glimpsing, she looks like a korean star.

Talking about her personality, Isyana is kind of introvert girl. She seems very quiet. But actually she is friendly enough to people. Talking about her passion in music. Isyana likes jazz, RnB, pop, and soul. She also can play piano, saxophone, and violin. That's fantastic. What do you know about her song? Isyana is being famous because of a very romantic song entitled "Keep Being You" and "Tetap dalam Jiwa.

6. From the text above we know that

a. She is a famous and talented singer c. She can't play musical instruments

b. She dislikes jazz and RnB d. Isyana is an extrovert girl

7. "She is a very famous singer from Indonesia". The underlined word means

a. Strange	c. Unpopular
b. Well-known	d. Clumsy

8. Giraffe is the tallest animal, I saw in Ragunan zoo. It is a male. It is about six meter tall. It has big brown eyes. It has brown spots on its skin. It also has two short horns on its head. Its tail is long with thick hair on the top of the tail. It likes eating leaves of tree.

The purpose of the text above is....

a. to describe about giraffe

c. to tell about tall animal

9. Makassar has several famous traditional foods. The most famous is Coto Makassar. It is a stew made from the mixture of nuts and spices with beef parts which include beef brain, tongue and intestine. Konro rib dish is also popular traditional food in Makassar. Both Coto Makassar and Konro are usually eaten with Burasa, glutinous rice with coconut milk and sauted coconut granule.

What is the main idea of the paragraph above?

- a. Famous traditional foods in Makassar.
- b. How to make Coto Makassar.
- c. Famous traditional market in Makassar.
- d. Coto Makassar ingredients.

Read the text below to answer questions number 10-11!

Rowan Atkinson is an English comedian, actor and writer, famous for his title roles in the British television comedies Blackadder, the Thin Blue Line and Mr. Bean. He has been listed in the Observer as one of the 50 funniest actors in British comedy. Atkinson is mostly well known as Mr. Bean.

Rowan Atkinson is a quite thin man. He has fair complexion and black short hair. Some people considered Atkinson "the man with the rubber face." In fact, he has really funny face with unique smile. He is in medium height of European people. He has a pointed nose, big black eyes and thick eyebrows. His moustache and sideburns are usually well shaved. He usually wears a man's suit with shirt, collar, trousers and a pair of shiny shoes.

Rowan Atkinson was born in Consett, County Durham on 6th January 1955. He has two elder brothers. Atkinson studied electrical engineering at Newcastle University and continued with an MSc at the Queen's College, Oxford. Atkinson married Sunetra Sastry in 1990. The couple has two children, Lily and Benjamin, and lives in England in the Northamptonshire. With an estimated wealth of \$100 million, Atkinson owns many expensive cars.

- 10. The text mainly describes
 - a. Rowan Atkinson
 - b. Rowan Atkinson's school
 - c. Rowan Atkinson's movies
 - d. Comedy festivals in England
- 11. "The <u>couple</u> has two children, Lily and Benjamin," (Paragraph 3) The underlined words refer to
 - A. Atkinson and family
 - B. Lily and Benjamin
 - C. Atkitson and his children
 - D. Atkinson and Sunetra Sastry

Read the text below to answer questions number 12-13!

I have a special friend. She is my classmate and sits beside me. Her name is Rohma. Rohma is a quite girl and very simple on the look. However, I really adore her. She is not only kind but also tough.

Rohma comes from a very simple family. Her father is a pedicab driver and her mother has passed away. She has a younger brother. His name is Rahmat. In order to help their father, Rohma and her brother work part-time to earn some money. Rohma sells food during our class break, while her brother sells newspapers and magazines after school.

One thing that I always admire about her is that she can manage her time well, and she always looks cheerful.

12. What does the second paragraph tell you about?

a. Rohma and her family	c. Rohma and her brother
b. Rohma and her father	d. Rohma and her friends

13. "...Rohma and her brother work part-time to earn some money." What do the words "work part-time" mean?

a. work for the whole of working week

b. work for only part of each day or week

c. work for the purpose of getting money as much as possible

d. work for family

Read the text below to answer questions number 14-16!

I'm so happy to have a close friend. She is my beloved classmate, Fafa. We've known each other since we were in grade 8. We were in the same class, and we still are in grade 9 until now.

Fafa is a very kind and friendly girl. She is always ready to help other people. Although she comes from a rich family, she never looks down on other people. She is very sociable and has a lot of friends. She can interact easily with people from different ages. Therefore, she is also popular among teachers and parents.

14. What is the text about?

- a. The writer's sister c. The writer's deskmate
- b. The writer's family d. The writer's best friend

15. What is the main idea of paragraph two?

- a. Fafa has good charactersb. Fafa comes from a rich familyc. Fafa is an eighth grader studentd. Fafa is popular among neighbors
- 16. The underlined word in "she can <u>interact</u> easily with people ..." is closest in meaning to
 - a. Reactb. Introduced. Communicate

Read the text below to answer questions number 17-20!

Mr. Targo is my math teacher at school. He teaches us at class IX. He is a smart teacher. He can teach us very well. He is a strict teacher. He doesn't like his

students came late at class. He will be very angry. Besides that he doesn't like us cheating in the test. He always tells us to be honest. His students must pay attention to his explanation.

Besides that Mr. Targo always does the same things everyday. Entering the classroom, he will wash his hands in the basin in the corner the class. After that he will walk over to his desk. Sitting in her desk, he will look at and greet us formally. Then he will put on her glasses, open his textbook and ask us what lesson we discussed the previous meeting. And then he starts teaching. I was really amazed by his habit.

- 17. What is the writer's purpose to write the text?
 - a. To show his dislike of his teacher.
 - b. To get attention of his teacher.
 - c. To make the readers know the character of his teacher.
 - d. To make the readers impressed by his teacher.
- 18. The writer describes Mr. Targo as a ...

a. Serious man	c. Easy going man
b.Humorous man	d. Friendly than

19. The writer can tell Mr. Targo habit precisely because ...

a. He always come to school early

b. He admires Mr. Targo character

c. He sees Mr. Targo does the same thing everyday

d. He pays attention to Mr. Targo's explanation

...

20. "I was really amazed by his habit." The word "amazed" is closest in meaning to

a. Scared c. Ashamed b. Surprised d. Nervous

APPENDIX B. DOCUMENTATION







