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## APPENDIX 1

### Questionnaire Sheet 1 – to screen samples

#### "Research Participant Eligibility Assessment Questionnaire: Using Rap Songs as a Medium to Improve Understanding of Irregular Past Verbs"

##### 1. Close - Questionnaire

NO	QUESTIONS	YES	NO
1	Do you know 50 or more English vocabulary words?		
2	Are you interested in learning to use songs as part of learning English?		
3	Do you feel that using songs or music can help you understand English concepts, such as irregular past tense verbs?		
4	Do you feel comfortable participating in learning sessions that involve songs or music in class?		
5	Do you believe that studying using song can make English learning more fun and interesting?		



## 2. Open – Ended Questionnaire

1. What genre of songs do you like to listen to?

Answer :

2. Do you like listening to rap songs?

Answer :

3. Are you interested in using rap songs for learning English?

Answer :

4. Have you ever tried using rap song as a tool in understanding English concepts before?

Answer :

5. Do you have experience using Irregular Past Verbs in English sentences? Please explain where did you know that!

Answer :



## APPENDIX 2

Song lyrics for the rap music that will be played to the students

### Past Tense Irregular Verbs – rapper ED (*Learn English with Beats*)

*Past Tense Irregular Verbs...can you learn the words*

*Past Tense Irregular Verbs...learn the words*

*Past Tense Irregular Verbs... uh`*

*When I say Go... you say Went*

*Go....Went.... Go... Went*

*I went down to the beach at the weekend (at the weekend)*

*When I say Buy.. you say Bought*

*Buy...Bought...Buy..Bought*

*I bought an ice cream with raspberry sauce (raspberry sauce)*

*When I say See... you say Saw*

*See... Saw..... See... Saw*

*I saw a turtle right by the seashore (by the seashore)*

*When I say Think... you say Thought*

*Think... Thought...Think...Thought*

*I thought it was incredible I stood in awe*

*We take the Present..back to the Past*



*we and change it to Had*

*and change it to Went*

*We take Send and change it to sent  
We take Is and change it to was  
Learn the song, come on, it's not hard*

*We take Buy and change it to Bought  
And I Teach the way you been Taught*

*When I say Come.. you say Came  
Come... Came... Come.. Came  
My friend came over to see me from Spain (see me from Spain)  
When I say Make... you say Made  
Make... Made... Make.... Made  
I made dinner for my friend he said it was great (he said it was great)*

*When I say Sing.. you say Sang  
Sing...Sang... Sing...Sang  
We sang karaoke just like a rock band (like a rock band)*

*When I say Is... you say Was  
Is...Was... Is... Was  
It was a great night. A great night it was (A great night it was)*

*We take the Present..back to the Past  
We take Have and change it to Had  
We take Go and change it to Went*

*We take Send and change it to sent  
We take Is and change it to was  
Learn the song, come on, it's not hard*



*and change it to Bought  
the way you been Taught*



*When I say Grow...you say Grew*

*Grow...Grew...Grow...Grew*

*I grew some white roses and some red ones too (some red ones too)*

*When I say Give...you say Gave*

*Give...Gave...Give...Gave*

*I gave them to my girlfriend on Valentine's Day (on Valentine's Day)*

*When I say Take...you say Took*

*Take...Took...Take...Took*

*I took a photo of her holding them up (holding them up)*

*When I say Write...you say Wrote*

*Write...Wrote...Write...Wrote*

*I wrote a love you note in an envelope (in an envelope)*

*We take the Present..back to the Past*

*We take Have and change it to Had*

*We take Go and change it to Went*

*We take Send and change it to sent*

*We take Is and change it to was*

*Learn the song, come on, it's not hard*

*We take Buy and change it to Bought*

*And I Teach the way you been Taught*

*We take the Present..back to the Past*

*We take Have and change it to Had*

*We take Eat and change it to Ate*



*e and change it to Gave*

*and change it to Ran*

*in and change it to Began*

*We take Catch and change it to Caught  
And I Teach the way you been Taught*

### APPENDIX 3

#### Questionnaire Sheet 2

#### "Students' Perceptions of Rap Song as a Medium for Improving Mastery of Understanding Irregular Past Verbs"

Instruction:

1. In this questionnaire there are 10 statements. Consider each statement on the questionnaire related to the Rap song by Rapper-ED – Past tense irregular verbs song. Give an answer that really suits your choice
2. Place a mark ( a ) in the column that really matches your answer.

Information:

1. **SD** : Storongly Disagree
2. **D** : Disagree
3. **A** : Agree
4. **SA** : Strongly agree

NO	STATEMENT	SD	D	A	SA
1.	I really enjoy with rap song				
2.	I find activities with rap song interesting				
3.	I feel rap song enrich my knowledge in Irregular past verbs				
4.	I find rap song allow me to learn irregular past tense verbs better than traditional songs				



5.	I find learning English with rap song useful				
6.	I feel rap song are better than traditional learning strategies				
7.	Rap song help me remember Irregular Past Verbs better				
8.	I found that using rap song increased my desire to learn more irregular past tense verbs				
9.	Rap song help me engage in learning irregular past tense verbs				
10.	My interest increased with rap song while studying Irregular Past Verbs				
11.	The use of rap song helps me understand the concept of Irregular Past Verbs in a more unique or creative way				
12.	I am more motivated to learn Irregular Past Verbs when using rap song as a learning medium				
13.	Rap song help me in applying Irregular Past Verbs in sentence context.				
14.	I think rap song are effective in improving understanding of Irregular Past Verbs				



15.	The use of rap song should be a regular part of learning Irregular Past Verbs in the classroom				
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## APPENDIX 4

### List of Interview

#### "Students' Perceptions of Rap Song as a Medium for Improving Mastery of Understanding Irregular Past Verbs"

1. Can you explain your experience in using rap song as a learning tool to understand Irregular Past Verbs? Is there a particular moment or part of a rap song that you found particularly helpful in your understanding?
2. How do you think rap song influence your motivation and interest in studying Irregular Past Verbs? Do you feel more motivated or interested in learning when rap songs are used as a learning medium?
3. Is there a difference in your understanding of Irregular Past Verbs before and after using the rap song? If so, can you explain how rap song help you improve that understanding?
4. How do you feel about the effectiveness of rap song in helping you remember irregular past verbs? Do you find it easier to remember words and verb forms after listening to rap



5. Do you think the use of rap song should be an important part of teaching Irregular Past Verbs in schools? Do you see any long-term benefits of using rap songs in improving your mastery of Irregular Past Verbs?



## 1. Research Permit Letter

[illegible]

## 2. Data Retrieval Process

### *2.1 Distribution of questionnaires to determine the research sample.*



*April, 29 2024.*



*April, 29 2024.*



## *2.2 Distribution of student perception questionnaires towards rap song.*



*May, 03 2024.*

## *2.3 Interview with sample*



*May, 06 2024. Interview with Group A*



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**May, 06 2024. Interview with Group B**

