

BIBLIOGRAPHY

- Ettisa, D. L. (2023). *The Impact of TikTok on Students: A Literature Review*.
- Gibson, J. J. (2015). *THE ECOLOGICAL APPROACH TO VISUAL PERCEPTION*. Psychology Press.
- Hasan, M., Milawati, & Darodjat. (2021). *MEDIA PEMBELAJARAN* (F. Sukmawati, Ed.). Tahta Media Group.
- Joshi, A., Saket, K., Chandel, S., & Pal, D. K. (2015). Likert Scale: Explored and Explained. *British Journal of Applied Science & Technology*, 7(4), 397.
- Palupi, N. D., Meifilina, A., & Harumike, Y. D. N. (2020). THE EFFECT OF USING TIKTOK APPLICATIONS ON SELFCONFIDENCE LEVEL. *Journal of Students Academic Research*, 5(2), 66.
- Paz-Domínguez, R. M., Pérez-Noriega, G. P., Hernández-Ángeles, T., & Hidalgo-Avilés, H. (2023). Students' Perceptions towards the Use of TikTok as a Tool for Improving English Pronunciation. *Revista Lengua y Cultura*, 5(9), 97–106. <https://doi.org/10.29057/lc.v5i9.11581>
- Pratami, W. G. (2023). The Students Perceptions by Using Tik Tok as a Media Learning English. *Journal of Development and Innovation in Language and Literature Education*, 3(1), 48.
- Pratiwi, A. E., Ufairah, N. N., & Sopiah, R. S. (2021). UTILIZING TIKTOK APPLICATION AS MEDIA FOR LEARNING ENGLISH PRONUNCIATION. *Proceedings International Conference on Education of Suryakencana*, 372.
- Qiong, O. (2017). A Brief Introduction to Perception. *Studies in Literature and Language*, 15(4), 18.
- Rao, P. S. (2019). THE ROLE OF ENGLISH AS A GLOBAL LANGUAGE. *An International Peer-Reviewed English Journal*, 4(1), 66.
- Rohani. (2020). *MEDIA PEMBELAJARAN*.
- Schellewald, A. (2023). Understanding the Popularity and Affordances of TikTok through User Experiences. *Media, Culture & Society*, 45(8).
- Sudijono, A. (2008). *PENGANTAR STATISTIK PENDIDIKAN*. Rajawali Pers.
- (2002). *Metoda Statistika*. PT. Tarsito.
- . Y. (2020). *STUDENTS' PERCEPTION ON THE USE OF DUOLINGO 1 LANGUAGE LEARNING APPLICATION FOR LEARNING ENGLISH*. VERSITAS ISLAM NEGERI AR-RANIRY.



- Wulandari, A. P., Salsabila, A. A., Cahyani, K., Nurazizah, T. S., & Ulfiah, Z. (2023). Pentingnya Media Pembelajaran dalam Proses Belajar Mengajar. *Journal on Education*, 5(2), 3929.
- Xiuwen, Z., & Razali, A. B. (2021). An Overview of the Utilization of TikTok to Improve Oral English Communication Competence among EFL Undergraduate Students. *Universal Journal of Educational Research*, 9(7), 1439.
- Xu, L., Yan, X., & Zhang, Z. (2019). Research on the Causes of the “Tik Tok” App Becoming Popular and the Existing Problems . *Journal of Advanced Management Science*, 7(2), 59.
- Yang, H. (2020). Secondary-school Students’ Perspectives of Utilizing Tik Tok for English learning in and beyond the EFL classroom. *International Conference on Education Technology and Social Science*, 162.
- Ziqri, A., Hidayati, A., Syafril, & Eldarni. (2023). Students’ Perceptions of Using the TikTok Application as a Learning Resource in Subjects 12nd Class English at SMA Negeri 2 Painan. *Jurnal Ilmiah Mandala Education (JIME)*, 9(4), 2656–5862. <https://doi.org/10.58258/jime.v9i1.5881/http>
- Zuo, H., & Wang, T. (2019). Analysis of Tik Tok User Behavior from the Perspective of Popular Culture. *Frontiers in Art Research*, 1(3), 1.



APPENDICES



APPENDIX I

PRE-TEST AND POST-TEST

A. Vocabulary

1. Iva's bicycle is broken. Iva is really now.
 - a) charm.
 - b) happy.
 - c) sad.
2. The exam was too for him. He got an A!
 - a) easy.
 - b) expensive.
 - c) difficult.
3. You can find in your kitchen.
 - a) pillow.
 - b) stove.
 - c) television.
4. Candy is ... , but honey is sweeter than candy.
 - a) sweet.
 - b) salty.
 - c) sour.
5. My father always reads every morning in living room.
 - a) radio.
 - b) computer.
 - c) newspaper.
6. My mom wears a ... on her neck.
 - a) necklace.
 - b) ring.
 - c) Earring.
7. Mr. Julian is a farmer; he works in the ...
 - a) school.
 - b) rice field.
 - c) forest.
8. ... is the synonym of smart.
 - a) clever.
 - b) stupid.
 - c) tall.
9. The word "precious" is closest in meaning to ...
 - a) valuable.
 - b) excellent.



- c) clever.
10. ... is the opposite of "generous".
- a) greedy.
 - b) kind.
 - c) helpful.

B. Grammar

1. I ... happy to see you.
 - a) am.
 - b) was.
 - c) are.
 2. He ... my bestfriend in high school.
 - a) was.
 - b) is.
 - c) am.
 3. We ... going to the movies tomorrow.
 - a) are.
 - b) were.
 - c) is.
 4. You ... my best friend when we were kids.
 - a) are.
 - b) were.
 - c) was.
 5. Coraline ... a bread every morning.
 - a) eat.
 - b) ate.
 - c) eats.
 6. They ... badminton every weekend.
 - a) play.
 - b) plays.
 - c) playing.
 7. The ships ... tonight.
 - a) arriving.
 - b) arrives.
 - c) arrive.
 8. George ... every morning.
 - a) took a bath.
 - b) take a bath.
 - c) takes a bath.
9. The teacher always asks the homework by the students at home.
- a) is made.



- b) to be made.
 - c) is making.
10. We cannot swim in the swimming pool now because it
- a) cleans.
 - b) is cleaning.
 - c) is being cleaned.

C. Translation Ind-Eng

1. Tetap semangat ya!
 - a) Keep it up!
 - b) Keep energy!
 - c) Positive thinking!
2. Aku lagi sedih nih.
 - a) I'm crying right now.
 - b) My heart is sick now.
 - c) I'm feeling down.
3. Aku akan liburan di musim semi ini.
 - a) I'll take a vacation.
 - b) I'll take a vacation this spring.
 - c) I'll take a vacation this winter.
4. Apakah kamu suka nonton film?
 - a) Would you like to watch movies?
 - b) Are you like to watch movies?
 - c) Do you like to watch movies?
5. Dia tidak minum kopi.
 - a) She doesn't drink coffee.
 - b) She wouldn't drink coffee.
 - c) She don't drink coffee.

D. Translation Eng-Ind

1. I got goosebumps.
 - a) Aku merinding.
 - b) Aku ketakutan.
 - c) Aku bahagia.
2. I'm on my way.
 - a) Aku sedang sakit.
 - b) Aku sedang dalam perjalanan.
 - c) Aku sedang memasak.
3. Get out of it.
 - a) Hati-hati.
 - b) Pergilah.



- c) Jangan ikut campur.
- 4. It's meant to be.
 - a) Itu sudah berlalu.
 - b) Ini sudah ditakdirkan.
 - c) Ini tidak terjadi.
- 5. Go easy on me.
 - a) Jangan terlalu keras padaku.
 - b) Jadilah baik.
 - c) Mudahkanlah.



APPENDIX II

Questionnaire

Name:

Class:

NO	STATEMENT	STUDENTS' ANSWER			
		SA	A	D	SD
1	The students felt more motivated to learn English by using TikTok.				
2	Learning by using TikTok gives an opportunity to be more active in learning English.				
3	TikTok is very influential in learning English.				
4	Learning by using TikTok makes students more understand English learning material.				
5	Learning by using TikTok allows students to practice and apply their English skill in their daily life.				
6	Using TikTok application makes students easy to know English vocabulary well.				
7	Learning by using TikTok application makes the students more enthusiastic in memorizing English vocabulary.				
8	The students know the pronunciation of words in English properly and correctly.				
9	Learning by using TikTok application makes the students better understand grammatical rule.				
10	TikTok application can make the students easy to master speaking and listening skills of English.				



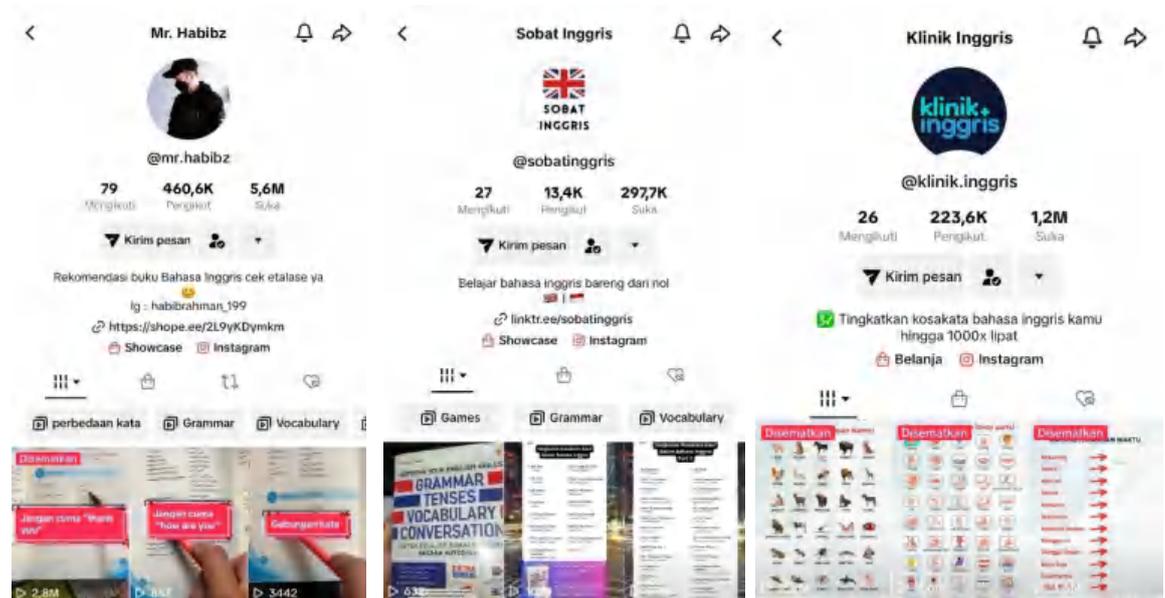
APPENDIX III
DOCUMENTATION

1. Pre-Test

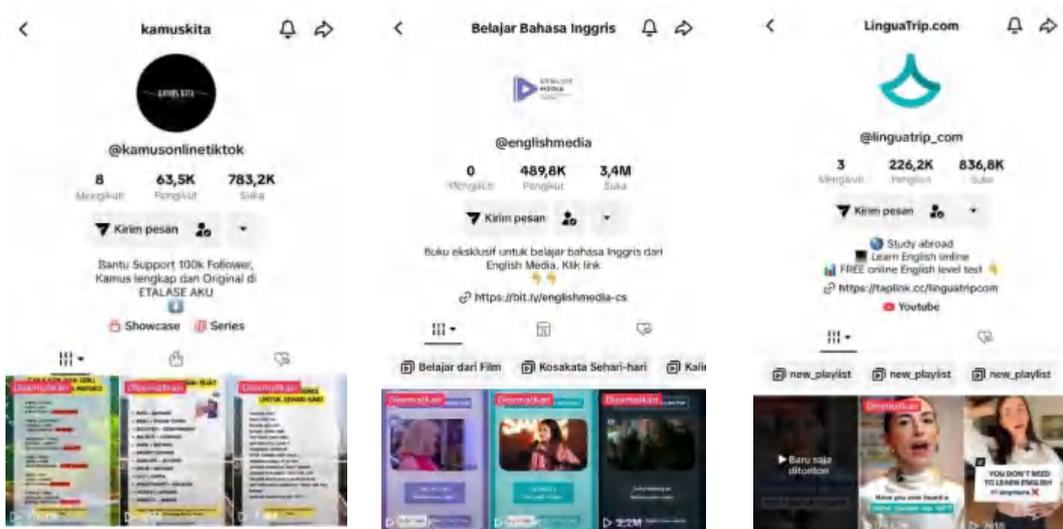


2. Treatment





Optimized using
trial version
www.balesio.com



3. Post-Test and Questionnaire



Optimized using
trial version
www.balesio.com