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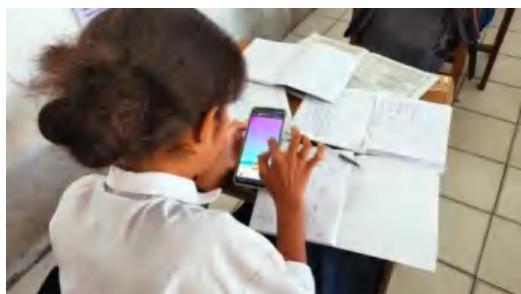
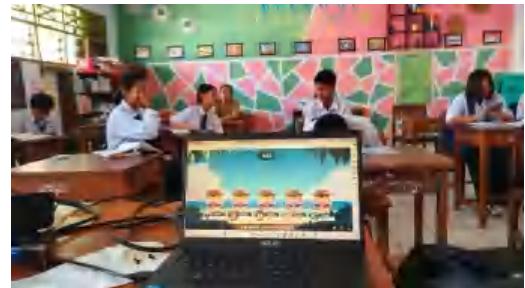
APPENDICES

APPENDIX A. INTERVIEW

No.	Questions
1	Do you prefer Classic mode or Game mode?
2	Why you choose Classic mode?
3	Why you choose Game mode?
4	In Game mode, which game do you like the most?
5	What do you think are the strength of using Kahoot! in learning English?
6	What do you think are the weakness of using Kahoot! in learning English?
7	Do you want to continue using Kahoot! in learning English?



APPENDIX B. DOCUMENTATIONS





KEMENTERIAN PENDIDIKAN, KEBUDAYAAN, RISET, DAN TEKNOLOGI
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Nomor : 00395/UN4.9/RHS/PT.01.04/2024

31 Januari 2024

Lamp. :

Perihal : Permohonan Izin Penelitian

Yth. : Kepala SMP Kristen Pare-Pare
di
Pare-Pare

Dengan hormat, disampaikan bahwa mahasiswa Departemen Sastra Inggris Fakultas Ilmu Budaya Universitas Hasanuddin di bawah ini:

Nama	:	Ismah Khaerunnisa
NIM	:	F041201008
Judul Skripsi	:	Student's Perception about Using Digital Game-Based Learning in English Learning Class in SMP Kristen Pare-Pare

Bermaksud melakukan pengambilan data Penelitian pada Instansi yang Bapak pimpin sesuai judul yang dimaksud di atas, yang akan dilaksanakan Januari – Februari 2024, berkaitan dengan hal tersebut, mohon kesediaan Bapak agar dapat mengizinkan mahasiswa kami melakukan penelitian dalam rangka penyelesaian studinya.

Demikian permohonan kami, atas perhatian dan kerjasamanya disampaikan terima kasih.

Dekan,



Prof.Dr. Akin Duli, M.A.
NTP. 196407161991031010

Tembusan :

1. Wakil Dekan FIB Unhas
2. Ketua Departemen Sastra Inggris FIB Unhas
3. Kepala Bagian Tata Usaha FIB Unhas
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SURAT KETERANGAN SELESAI PENELITIAN

Yang bertanda tangan di bawah ini Kepala Sekolah Menengah Pertama (SMP) Kristen Parepare :

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Telah melakukan penelitian di SMP Kristen Parepare pada tanggal 5 -7 Februari 2024 untuk memperoleh data dalam rangka penyusunan skripsi yang berjudul "**STUDENTS' PERCEPTION ABOUT USING DIGITAL GAME-BASED LEARNING IN ENGLISH LEARNING CLASS IN SMP KRISTEN PAREPARE**".

Demikian surat keterangan ini dibuat dan diberikan kepada yang bersangkutan untuk digunakan seperlunya.

