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APPENDICES

APPENDIX 1

Interview guidelines for lecturer

Lecturer's name : Karmila Mokoginta, S.S., M.A., M.Hum

Position : Senior Lecturer, English Language

No.	Questions
1.	<p>What do you think about online learning?</p> <p>Answer: Online learning, well actually it is not, it's not a new thing anymore yeah because back to, i think it's 2004. Yeah around that, I also joined an online learning with a university in US yeah. So I already familiar actually with online learning. Uhh for me online learning is just fine. However, compare to offline learning, I still prefer to have the offline yeah, the offline learning. While online learning for me is something that can be used when we in the situation when we needed, yeah like what, like when the covid happened yeah some years ago, uhh a few years ago, and at the moment it can be used maybe when we want to facilitate people from remote area or other cities, yeah. Uhh so basically it can be used when we are in the situation that offline learning cannot be done. It can be done until now when we need it, if we need it then we can use it.</p>
2.	<p>Are there any differences in teaching English online during and after pandemic?</p> <p>Answer: Umm during and afteeerrr.. I think just the same yeah, just the same but now at the moment after covid uhh I don't teach online frequently anymore. So I use it only you know when we have like a holiday and then we have to replace our class, we need to make up our class and we cannot find a room for example or a suitable time. So that we can, uhh so that we use the online method. Now we don't have uhh we don't do uhh what is it? We don't do it regularly anymore, yeah, so it's just you know when we just need it, just when we need it.</p>
3.	<p>Are there any specific applications that you use to help you to teach the students during pandemic?</p> <p>Answer: I use zoom, i also use Google meet, uhhh sometimes video call, just for two or three students yeah in whatsapp. Also sikola for assignments and also using the forum for discussion, so students can have discussion using the forum. Uhh because during the covid, there was some obstacles, there was some problems, because I think it was because lack of connection and also because a that time. Sikola was not really... what you call umm what people say that technically depend, there was something that depend with something like that so that it is a little bit difficult to access yeahh, but now it's very very easy. I use assignment, I use the forum, I use also use the forum discussion. Students uhhh what is it divided into some groups and then they have a room for a group discussion. What else? The only thing I didn't use is the.. I think test yeah. I didn't use the uhh I didn't use the test or examination using uhhh sikola because it's a little bit complicated yeah, and also sometimes according to my friends when they use it they have some problems and so they have to repeat the exam so I prefer to DP exam uhh like I give them, and also because my exams, many of my exams is like just doing assignments so yeahhh therefore they just upload using the assignments feature not using the test. Google Drive as well, yeah i use actually Google Drive is only for back up yeah and then i ask the students who upload their ignments to sikola and google Drive is just back up when we have problem in sikola.</p>



4	<p>Is it still the same syllabus that you used during online learning in pandemic with the syllabus after pandemic?</p> <p>Answer: Well, every year I made some changes but not uhh not very significant but not main, I just made maybe some of the points in the syllabus but not uhh not you know 100 % change main. So we can consider it's just the same.</p>
5.	<p>How do students respond in class to the teaching materials that you teach during online learning?</p> <p>Answer: During online learning, I didn't really know actually the response, yeah because we didn't meet in person yeah, but from, but from their uhh response to the assignments and also during the.. What is it.. The zoom meeting for example, yeah it's a little bit different because if you use uhh in in in online learning many times. It was difficult, because they just put their, they dont show their video and they set that because of it will use so many kuota yeah or it cost a lot and for me it is actually not good, because I can't see their face and so the interraction is not really effective actually. So i think, maybe the and and I just feel like uhh because I didn't see them, I didn't know what they do.</p> <p>I think maybe they're just sitting, or maybe they're just doing something else nooo, and I don't know. So for me it was like uhh I think it's uhh and also I cant force them to use the video all the time right because it's, because they say it's it's it's expensive right? Uhh their voice just okay and I will just I just write a thing positively that they are following, so my way is like after a few minutes i ask questions.</p> <p>For Example, dewi can you explain about this, or just to check whether they're still follow me or notnot. Otherwise you don't know what they're doing during the class time right?</p>
6.	<p>What are the results of online learning achievement on any material you teach them during the online learning?</p> <p>Answer: I don't know that because, because I.. Whether their achievement is different or just the same, but I think there must be different yeah,but I didn't, I don't have any data for that right. But it's just my assumption yeah that there must be difference . Because you know ummm during the online learning we can uhh what is it uhhh we need this offline we can you know have direct interaction. Therefore the focus of attention is better, I mean they can focus better during a class rather than you know.. In zoom room. It is a little bit there's so many distraction actually right and you are on. I think there must be differences. Uhh I think so yeah yeah, especially when we talk about distraction.</p> <p>When we are home and then we are learning using zoom and then there are some distraction. Uhh I mean huhu this spesific is very funny actually for Example the students, uh uh can you explain dewi, for Example, "Dewi can you answer my question?", "Oh Im sorry maam, i'm not at home im outside the house now", "Where are you now?" "Im in the market maam", "What are you doing in the market?", "Uhh im helping my mom maam to buy something" hahaha uhh okay you know it's like that soooo therefore I say that it's uhh it's better to have the offline learning class yeah because student can focus, focus on their uhh class yeah and not you know just go around. Something spesific I'm in the yeah seriously one student said maam sorry maam "I'm in the kitchen now"</p>



7.	<p>How would you compare the students' performance in expressing themselves through speaking in online class to face-to-face class? (vocabulary, grammar, pronunciation and fluency)</p> <p>Answer: Let me think for it... I think it will just be the same except for some technological.. technological constrains yeah like you know uhhh you know like the connection is not good or you know lack of ummm the connection is you know always become the state problem. But generally when we talk about speaking performance, I think they just speak and express their ideas uhh in the similiar ways yeah. So, I mean whether it is online or offline it doesn't ohhh except ah okay, so we're talking about the zoom room yeah, but when we talk about forum is different. Forum in sikola is something like it's a Asynchronous, it's a Asynchronous, so it is actually indirect, I mean it's not a face to face communication right? So for students who have uhh but we're talking about speaking, uhh yeah? but we're specifically about speaking so it must be like the direct communication, well I think it's just the same as long so they're confident and they are.. they have good vocabulary plus structure I think the speaking is just right whether it is online or offline. Uhh just the same when we're in class yeah, except when there is technological constrains yeah like the connection or something but other than that, then it's just the same they're like "me maam" or like rising hand using the feature of the hand rising, thats enough.</p>
8.	<p>What kind of challenges you encountered while teaching online regarding speaking skills with the students?</p> <p>Answer: Uhh with speaking. . . its just the same, yeah it's just the same so.. Well when they're very fluent in English and then you know, they just speak in the same way whether it is online or offline.</p>
9.	<p>During the online learning, what method do you most often use in teaching that involves students' speaking skill?</p> <p>Answer: Discussion, but not really a group, not really a group discussion yeah, because it's like a class discussion. So, I provide some questions and then I invite students to answer the questions. So, it's open for everyone. Uhh sometimes it's open for everyone anybody can uhhh type and try to answer. But sometimes also I call uhh certain students too, I invite certain students to answer the questions uhh to ensure that everybody get the opportunity because some students will not want to answer when they are not.. some students just answer the questions when the lecturer mention him and some students are very active or some students are not very active. So, I try to activate them by mentioning their name uhh so to and answer the question. I try to distribute the opportunity to everyone and not making somebody too dominant in the class.</p>
10.	<p>What do you think are the disadvantages of online learning towards students' speaking skill?</p> <p>Answer: Disadvantages, this maybe like it's not very natural, because when you speak right? you need gesture right.. you need to see uhh people... peoples' eyes for example movement, body movement like that, but in online, online is supposed to be like when we are on the lap.. in front of the laptop like this so it's very limited the opportunity for us to use, what is it.. the non verbal gesture is very limited, therefore its not it becomes like not really natural anymore. I think that's all, that's the disadvantages, one of the disadvantages of online learning especially for speaking. Yeah, so the use the body language is limited and making the communication is not very natural</p>



11	<p>In your opinion, what are the advantages of online learning towards students' speaking skill ?</p> <p>Answer:</p> <p>Hmm towards speaking.. the advantages of online learning towards speaking. I think maybe when it is online , students are not really I mean we're not in the same room physically right? so the psychological burden are not very high right? so they don't have many they don't have too much psychological burden right, because we're not in the same in the same place right.. and so thats the first. They don't have the psychological burden is lower and the second is uhh and therefore they can uhh be more relaxed in uhh uhh it ca.. they can be more relaxed so that they can participate where some.. usually when people are relaxed they are they can speak more right? when they're relaxed. I think that's it. Because we're not in the same place so that the burden, the psychological burden is not really high right? It's just low compare to you know when you're when we're face to face with our lecturer you know.. the psychological burden is very high, we are very nervous something like that. But in online learning of maybe the level of nervous is not very high, therefore it can help students to be more relaxed in speaking so they can be more productive.</p>
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APPENDIX 2

Interview Guide For the Students

1. What do you think about online learning?
2. Are there any differences in learning English online during and after pandemic?
3. Do you prefer to learn English speaking skill through online or face-to-face? Why?
4. Are there any applications that you use in learning English during and after pandemic?
5. Does learning English online make you more active to interact in class?
6. Do you find learning English online as a fun way to improve your speaking skill? Why?
7. Do you find learning English online more effective to make you understand the English subject matter? Why?
8. How does learning online affect your achievement on any material you learn?
9. What do you think are the disadvantages of online learning?
10. Is learning English online less useful in helping you to improve your speaking skill? Why?



APPENDIX 3

Result Interview of Students

Question 1 : What do you think about online learning?

Student	Answer
Student 1	Because I consider myself quite a social person I think online learning is relatively boring and ineffective.
Student 2	It's pretty cool! You can study in your pajamas, on your schedule. It's super convenient, but you might miss the classroom vibe. Overall, not too shabby!
Student 3	It is hard for me to learn/study during online learning. I think it's something that should be done only when it's the last choice.
Student 4	I think it is an effective way to learn because everything is accessible in the internet and we can still learn from a distance so it can save more time rather than going to the exact place
Student 5	I believe that the human race should be thankful for the technology we are having now. Imagine if we do not have technology while the Covid pandemic happened, it would be hard for people especially students to learn. With the technological advancements, the landscape of education learning has undergone a profound transformation. In particular, online education has become a practical teaching approach, allowing students to access learning materials from their home. Furthermore, online education offers a convenience way for those unable to attend face to face class.
Student 6	it's flexible since it can be done anywhere anytime, and you don't have to show up in class.
Student 7	I think it kind of convenient for some people because it can be done anywhere and anytime.
Student 8	My opinion is that online learning certainly offers flexibility and convenience, allowing learners to access a variety of resources from the comfort of their homes. However, some might feel it lacks the personal interaction and engagement that traditional classroom settings provide.
Student 9	I think it's really flexible. We can do the class everytime and anytime.
Student 10	Its a helpful method in learning during the pandemic, but not to replace f2f
Student 11	Online learning can be quite convenient, especially when it comes to flexibility and accessibility. It allows people to learn from the comfort of their own homes or wherever they have an internet connection. However, it also has its challenges, like potential distractions and the need for self-discipline.
	Its an complex process at first but I've learned to adapt through it



Question 2: Are there any differences in learning English online during and after pandemic?

Student	Answer
Student 1	I believe it is similar
Student 2	During the pandemic, we had to learn English online because of lockdowns. Now, even after the pandemic, lots of people still enjoy learning online. It's more flexible, and there are cool options.
Student 3	Yes. During the pandemic, there is some kind of feeling that i experience, some curiosity to how will the online learning be executed. Because it is the first time i experienced learning english online. After sometime, when the pandemic ends, learning english online feels like it's a chore or a Hassel to do.
Student 4	I can see some differences, during the pandemic we were struggling to learn from a distance because it was the first time for me personally, so i need to adapt and know how to operate new learning apps but after the pandemic, i think i'm getting used to it and i realize it's easier and more effective to learn English online
Student 5	As a literature student, I do not find any differences at all. Since we do not have to do learning in labs or in open fields.
Student 6	for me personally, no. pretty much the same.
Student 7	Indeed, but not in particular, learning English online saves a lot of time for the practicer, and there are becoming more platforms invented that support the practice of learning English. However, after the pandemic, what we learn online can be practiced in real life.
Student 8	During the pandemic, students had to quickly adapt to online learning, which could have affected their comprehensive skills due to various factors like distractions at home and potential difficulties in engaging with digital content. After the pandemic, with the evolution of online learning methods and increased familiarity with digital tools, students might have a more comprehensive learning experience.
Student 9	I don't think there's difference.
Student 10	During the pandemic we more often have more indirect way of learning like working assignments compared to before where interactions is easy. After the pandemic i think its back to what its like before the pandemic. But i have only one class at the time to i cant tell much
Student 11	There have been some differences in learning English online during and after the pandemic. During the pandemic, there was a sudden shift to remote learning, which required quick adaptation by both teachers and students. After the pandemic, some institutions and learners might have continued with online learning, while others returned to in-person classes.



Student 12	Yes
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Question 3 : Do you prefer to learn English speaking skill through online or face-to-face? Why?

Student	Answer
Student 1	I prefer face-to-face because it will enable me to comprehend the conversation better because I can hear and talk with a clearer voice
Student 2	Well, it depends on my mood. Online's cool for flexibility, but face-to-face gives you that real chat and feedback, so I like them both.
Student 3	I prefer face to face. Because for me, learning face to face makes it easier for me to remember the skills that i have learned. Like it stays in my head instead of passing through it.
Student 4	I need both but if i have to choose, i prefer face to face because learning speaking needs more practice to be able to speak. It works more for me by doing a conversation with the people
Student 5	I believe face to face communication is better, remembering that some of us have poor connection and it would be hard for both parties to communicate well.
Student 6	i prefer face to face because it's easier to have natural conversation with that. i feel like when you do it through online, there will be limited interaction.
Student 7	I prefer learning to speak face to face because I got a lot of immediate feedback.
Student 8	online platforms offer flexibility and access to diverse resources, allowing learners to practice with native speakers and access language exchange communities, which can also significantly improve speaking abilities. It ultimately depends on the learner's comfort level and the resources available to them. For me I prefer learning speaking through online for beginners
Student 9	I prefer to speak English face-to-face. I can hear the pronunciation more clearly and there would not be network issues.
Student 10	Face-to-face. Because i feel with online learning the interaction with the lecturer is very limited and not as interactive
Student 11	Personally, I think learning English speaking skills can be more effective in a face-to-face setting. While online platforms offer convenience, face-to-face interaction allows for more immediate feedback and a chance to practice real-life conversations with native speakers or fellow learners.
	Face to face because the online procedure with speaking skill is less efficient and not counting outside factor that might affect the learning process like disruption, network, dll



Question 4 : Are there any applications that you use in learning English during and after pandemic?

Student	Answer
Student 1	None
Student 2	During the pandemic, I used app like Duolingo to brush up on my English. Even after the pandemic, they're handy for keeping my skills sharp.
Student 3	Yes, i used grammarly during the pandemic.
Student 4	There's no new specific apps. But i think i learn more english from social media like tiktok and instagram because during pandemic i used smartphones more often than before so i got to open social media more often too and get exposed more to an english content
Student 5	I use Duolingo to practice my English.
Student 6	it's duolingo but i rarely use it to be honest.
Student 7	Yes, i use duolingo and still using it.
Student 8	Yes. Whatsapp, browser, and some social media platform
Student 9	I used zoom, google classroom, and whatsapp during and also after pandemic, because I still learned English virtually during post-pandemic era.
Student 10	Mostly to interact with foreign people online or to consume english language medias such as movies.
Student 11	There are many applications available for learning English, both during and after the pandemic. Some popular ones include Duolingo, Rosetta Stone, Babbel, and language exchange platforms like Tandem. These apps offer a variety of exercises, quizzes, and interactive lessons.
Student 12	The most prominent one is mainly zoom/Google meeting and Google docs

Question 5 : Does learning English online make you more active to interact in class?

Student	Answer
Student 1	I don't think so
Student 2	I'd say it's like 50-50 for me. Learning online helps a bit, but I'm still kinda half-and-half when it comes to being active in class.
Student 3	No. It makes me feels stuffy.
Student 4	Not really actually. Because for me personally it's harder to interact with people online than offline.
	I believe so. Since we are able to give our commentary or answers through chatbox and not speak directly. But this only applied for some lecturers. While the rest lecturers require us to communicate directly.



Student 6	no, i'd speak only when the lecturers want me to.
Student 7	I do not experience any specific differences though
Student 8	For me, learning English online enhance my confidence and willingness to interact in class. Online platforms often provide opportunities for clear discussions, allowing learners to formulate their thoughts before participating.
Student 9	No, it doesn't. There's no significant impact.
Student 10	Not really, as learning English online is different from using English in real life. Although that, it does help in improving our vocabulary and listening
Student 11	Online learning can make me more active in class if it incorporates features like live discussions, interactive quizzes, and opportunities to engage with the instructor and peers. However, it also depends on my personal motivation and the quality of the online learning environment.
Student 12	It really depends on the subject and the lecturer itself

Question 6 : Do you find learning English online as a fun way to improve your speaking skill? Why?

Student	Answer
Student 1	I think it could be with some consideration
Student 2	Learning English online is a blast. It's fun 'cause you can watch cool videos, chat with peeps, and practice whenever you want. Plus, it's like leveling up in a game.
Student 3	I used to think so before the pandemic. But now i don't think so because i am sick of it
Student 4	Yes because we can choose whatever content we want and get exposed to an authentic learning material more often
Student 5	Learning English online can be a super convenient way to boost my speaking skills. I personally become more confident talking through online devices than face to face.
Student 6	it's not that "fun", it's just has less pressure than learning it in class.
Student 7	i do. i learn English online through online classes, which is fun because we do not have to be insecure of our skill level and can learn from each other. Sometimes, we do mini-games.
Student 8	Learning English online can be a fun way to improve speaking skills for many people. Interactive platforms often incorporate engaging activities, multimedia resources, and language games that make the learning process enjoyable.



Student 9	It's not that fun I guess. It depends on the way how the lecturers engage the class.
Student 10	Not too much. Similar to previous answer, i felt that learning language is the most efficient when we can apply it at the moment we learn, like in the classroom or in conversation after class
Student 11	Learning English online can be fun, especially if the lessons are engaging and interactive. It's enjoyable when you can use multimedia resources, play language games, and connect with people from different parts of the world. Fun learning often leads to better retention of information.
Student 12	Yup. Because I could learn and practice it through speaking to myself without other people judgment

Question 7 : Do you find learning English online more effective to make you understand the English subject matter? Why?

Student	Answer
Student 1	Compared to the offline class I don't think it is more effective
Student 2	Learning English online is kinda effective for me. There are tons of resources, videos, and explanations that make it easier to grasp the subject matter. Plus, I can go at my own pace, which helps a lot.
Student 3	No, i still think learning face to face is more effective. It's different when you experience it first hand rather than learning through a screen.
Student 4	Yes. Because the content I usually used to learn is more into a funny and gen z content so i feel like i'm more updated. I could learn new slangs
Student 5	I believe so. The online environment often provides a variety of resources like videos, interactive lessons, and forums where students can ask questions and discuss topics with others. This can make grasping English concepts and content more engaging and accessible compared to traditional methods.
Student 6	well i actually prefer to be taught face to face because i understand things better that way. maybe for online learning, it just helps me to find helpful resources.
	I dont find it effective because i feel like learning "offline" is more challenging for me.



Student 8	Learning English online can be effective in understanding the subject matter due to the abundance of resources available. Online platforms offer diverse materials such as videos, interactive lessons, and multimedia content, catering to different learning styles.
Student 9	I don't think so. Personally for me, I'm less engaged with online class and it makes me bored quickly.
Student 10	I wont say its more effective. It might be different from person to person but i find it personally difficult to understand the material given in online lectures. Although learning online may be useful as supplementary learning, to learn your self if theres something you didnt understand in class
Student 11	The effectiveness of learning English online depends on the individual's learning style and the quality of the online materials and instruction. Some people may find it more effective because they can learn at their own pace and access a wide range of resources. Others may struggle with online distractions and the absence of face-to-face interactions.
Student 12	Again it depends on subject and the lecturer

Question 8 : How does learning online affect your achievement on any material you learn?

Student	Answer
Student 1	In a matter of achievements, there is not much changing
Student 2	I actually got a few achievements during the pandemic, but I can't say it was all because of online learning. It was more about staying motivated and putting in the effort.
Student 3	Honestly, my grades went up (because its easier to search things on google) but my skills went down.
Student 4	It increases my gpa actually but I think it also some time can be challenging for me when i'm struggling with the bad connection.
Student 5	It is pretty simple but every time i get to answer or communicate with someone, feels rewarding to me. Somehow i get more confident talking to people in English. May be i can call that an achievent for me.
Student 6	honestly it doesn't really give any significant effects. as i said in previous question, learning online is helpful if i need to find resources, or any educational websites.
	i dont think it has significant impact on my achievement.



Student 8	The flexibility of online learning allows individuals to tailor their study schedules, revisiting materials as needed, which can enhance retention and understanding, my personal achievement in class has slightly increased due to this factor.
Student 9	Sometimes the network becomes the issue when we learn English virtually. Moreover, we could do the class at home, so there's no rules and it makes me less motivated to study. Hence, it affects me in understanding the materials.
Student 10	It made the material harder to understand.
Student 11	Learning online can affect my achievement positively if I am self-disciplined and motivated. It allows me to access a wealth of resources and tailor my learning experience. However, it can negatively impact my achievement if I'm easily distracted or lack the necessary self-discipline to stay on track.
Student 12	I found out that I thrive more when I learn on my own and that makes me reaches further on my English learning potential

Question 9 : What do you think are the disadvantages of online learning?

Student	Answer
Student 1	Networking problems and the fact that some lectures would be rescheduled their classes to uncertain time
Student 2	Online learning has its downsides, like missing out on the classroom vibe, tech hiccups, and needing self-discipline.
Student 3	For me, at first there was a lot of miscommunication making it harder to learn. And then there are connections problem. Also, it is easier to postpone online learning both for the teacher and for a student who learned independently online. This caused postponed class and procrastination that makes it hard for me to keep the skills that i learned.
Student 4	Bad network and it costs more data for an online meeting
Student 5	Other than lack of face to face communication, online learning can be a disadvantage when it comes to technical issues, such as poor connection or unsupported device. This can be a huge disturbance for some students.
Student 6	technical issues, being demotivated, limited interaction, lots of distraction.
	i think I haven't found any disadvantages to online learning, it depends on the learner. If we do online learning by ourselves, it may not be effective because we might wonder whether we are doing it correctly or no.



Student 8	One major drawback is the potential lack of face-to-face interaction, which can lead to feelings of isolation and hinder social development. Technical issues and unreliable internet connections can disrupt the learning process, causing frustration.
Student 9	The rules are less strict, so it makes me less motivated to study and also it easily bores me.
Student 10	As mentioned previously, i think one of them is the lack of direct interaction with the lecturer to make us more engaged. Which made us unable to catch as many explanations as we may able to offline.
Student 11	The disadvantages of online learning can include feelings of isolation, difficulty in maintaining focus, and the absence of immediate support from teachers or classmates. Technical issues and limited access to hands-on experiences can also be drawbacks.
Student 12	The lack of instant feedback for one and the lack of learning vibes/environment that could support learning process

Question 10 : Is learning English online less useful in helping you to improve your speaking skill? Why?

Student	Answer
Student 1	In comparison with offline, I think it is. because you could face an unexpected problem like a bad internet
Student 2	Nah, not necessarily! Learning English online can still be super useful for speaking skills. You can practice with real people in virtual chats and find speaking partners. It's all about how you use it.
Student 3	For me, it is less useful when i learned english online during formal academic activities such as online . But i feel like it is more useful for me to learn english online during my spare time by myself. Because when i learn by myself theis no boundaries that i have to keep.
Student 4	It's more useful for me to learn speaking. I can understand the correct pronunciation from the native speaker and the intonation for some words in a sentence
Student 5	I could not say it's less useful because at some point it can also help me improve my speaking skill. Communicating online makes me more confident and give me more times to think of the answer.
	yeah, kind of? because i dont really have someone to practice my speaking with if i learn english through online



Student 7	This is what I'm talking about in number 9. it feels like it is kind of less useful yet convenient because it may take time to get feedback on our practices (if we talk about learning from online app). However, if you take an online course, it won't be such a matter.
Student 8	For me, I find it less effective in comparison to face-to-face interactions because online communication lacks the immediate physical presence and non-verbal cues that are crucial for effective language learning
Student 9	As long as the network is stable, I think learning English online could be useful as offline learning.
Student 10	As i said, because the class is less interactive, we cant for example directly using what we have learn in the class. Its also had to do with how it is not as engaging as face to face learning that the materials may have not been understood as intended
Student 11	Learning English online can still be useful for improving speaking skills, but it might be less effective than face-to-face interaction. Pronunciation and conversation flow can be more challenging to master online, as real-time feedback is often limited. Face-to-face practice with a language partner or teacher is typically more beneficial in this aspect.
Student 12	No. As is mentioned before, I thrive more in online learning environment so it actually improve my speaking skill



APPENDIX 4

Documentation

Questionnaire :

Thesis Questionnaire

Pertanyaan Jawaban 12 Setelan

Bagian 1 dari 2

Thesis Questionnaire

B I U ↻ ✕

Hello! I am Isna Ummiati Ridwan, an English Literature student of Hasanuddin University batch 2019. I would like to ask for your willingness to fulfill this questionnaire of my research that is conducted for completion of my Bachelor Degree. The research is titled "The Impact Of "Online Learning" During And Post Covid- 19 Pandemic Towards Students' Speaking Skill: A Case Study At English Department Of Hasanuddin University." Your responses will be used for research purpose only and will be fully confidential.

Interview :



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