

DAFTAR PUSTAKA

Buku:

- Abdul Kadir & Terra Ch. Triwahyuni, 2013, *Pengantar Teknologi Informasi Edisi Revisi*, Yogyakarta: Penerbit ANDI.
- Bachtiar, 2018, *Metode Penelitian Hukum*, Banten: Unpam Press.
- Charisi, et. al., 2022, *Artificial Intelligence and the Rights of the Child*, Spain: Joint Research Centre.
- Dzihnul Abdi Wicaksono, 2024, *AI: Revolusi Pembelajaran Menerobos Batasan Melalui Pemanfaatan Kecerdasan Buatan dalam Pendidikan*, Indonesia: Brimedia Global.
- Holmes Wayne, 2023, *Artificial Intelligence and Education: A critical view through the lens of human rights, democracy and the rule of law*, Paris: Council of Europe.
- High-Level Expert Group on AI, 2019, *Ethics Guidelines For Trustworthy AI*, Brussels: European Commission.
- Irwansyah, 2021, *Penelitian Hukum: Pilihan Metode & Praktik Penulisan Artikel*, Yogyakarta: Mirra Buana Media.
- James Potter, 2019, *Media Literacy*, New York: SAGE Publishers.
- Jarot Dian Susatyo, 2021, *Kecerdasan Buatan: Kajian Konsep dan Penerapan*, Indonesia: Yayasan Prima Agus Teknik.
- John Tobin, 2019, *The UN Convention on the Rights of the Child*, United Kingdom: Oxford University Press.
- Josep Teguh Santoso, 2021, *Kecerdasan Buatan Jaringan Syaraf Buatan*, Indonesia: Yayasan Prima Agus Teknik.
- Matthew Sadiku, Sarhan M. Musa dan Adebawale E. Shadare, 2022, *Artificial Intelligence in Education*, Bloomington: Springer Nature .
- Mestika Zed, 2014, *Metode Penelitian Kepustakaan*, Jakarta: Yayasan Obor Indonesia.
- Muhaimin, 2020, *Metode Penelitian Hukum*, Mataram: Rajawali Pers.
- Peter Mahmud Marzuki, 2017, *Penelitian Hukum*, Jakarta: Kencana.
- Priten Shah, 2023, *AI and the Future of Education: Teaching in the Age of Artificial Intelligence*, Canada: Jossey-Bass.
- Stefanie Schmahl, 2021, *United Nations Convention on the Rights of the Child: Article-by-Article Commentary*, Wursburg: Hart Publishing.

UNESCO, 2023, *Guidance for Generative AI in Education and Research*, France: UNESCO.

UNESCO, 2021, *Policy Guidance on AI for Children*, USA: UNESCO.

Ursula Kikelly, 2019, *International Human Rights of Children*, Singapore: Springer Singapore,.

Utpal Chakraborty, et. al., 2023, *Rise of Generative AI and ChatGPT*, London: BPB Publications.

Skripsi, Tesis, Disertasi:

Lisa Widiyastuti, 2022, *Tinjauan Hukum Internasional Terhadap Implikasi Penggunaan Teknologi Artificial Intelligence*, Indonesia: Fakultas Hukum Universitas Hasanuddin

St. Syarifah, 2024, *Legal Review of Copyright Infringement In Artificial Intelligence Image Generator Applications*, Indonesia: Fakultas Hukum Universitas Hasanuddin

Jurnal/Artikel:

Abd Rahman, et. al., *Pengertian Pendidikan, Ilmu Pendidikan, dan Unsur-unsur Pendidikan*, Jurnal AI-Urwatul Wutsqa, Volume 2 No 2, Yogyakarta

Alexandre Gentil Corte-Real de Araújo, 2024, *The Children's Rights Document In The Overview Sign of The CRDTL*, American Journal of Medical and Clinical Research & Reviews, Volume 3 No 1, USA.

Kumala Tesalonika Bahter, 2020, *Peranan UNICEF dalam Aspek Hukum Internasional Terhadap Perlindungan Atas Hak-hak Anak*, Lex Et Societas, Volume 8 Nomor 2, Universitas Muhammadiyah Yogyakarta, Indonesia.

Melvina Dewi Kirana, et. al., 2024, *Anak Indonesia Pencipta AI Untuk Pendidikan*, *Journal of Information Systems and Management*, Volume 3, Nomor 1, Indonesia.

Sri Rahayu, 2023, *The Impact of Artificial Intelligence on Education: Opportunities and Challenges*, Volume 9 Nomor 4, Universitas Muhammadiyah Surakarta, Indonesia.

Sonia Livingstone, et. al., 2023, *The UN Committee On The Rights of The Child's General Comment On The Digital Environment*, AoIR Selected Papers of Internet Research, Irelan.

Peraturan Perundang-undangan:

General Data Protection Regulation (GDPR)

International Covenant on Economic, Social and Cultural Rights

United Nations Convention on the Right's of the Child

Sumber Internet:

Astrid Prahitaningtyas “Artificial Intelligence (AI): Etika dan Implementasinya dalam Pendidikan”, Juli 2023.
<https://www.refoindonesia.com/artificial-intelligence-ai-etika-dan-implementasinya-dalam-pendidikan/>

Astrid Hardy & Hans Allnutt “*AI Friends or Foes? The Privacy Risks for Children with Open AI, ChatGPT and Replika*”, Mei 2023.

<https://www.dacbeachcroft.com/en/What-we-think/AI-Friends-or-Foes-The-Privacy-Risks-for-Children-with-Open-AI-ChatGPT-and-Replika#:~:text=Further%2C%20many%20children%20are%20now,inappropriate%20content%2C%20and%20targeted%20advertising.>

Bas Belleman “*Education sector should demand compensation from AI companies*”, September 2023.

<https://www.cursor.tue.nl/en/news/2023/september/week-1/education-sector-should-demand-compensation-from-ai-companies/>

Buff staff “*Student Caught Using ChatGPT For Homework, He Forgot To...*”, Juni 2023. <https://www.news18.com/viral/student-caught-using-chatgpt-for-homework-he-forgot-to-8018377.html>

Cicin Yulianti “*Dosen UM Surabaya: AI Bisa Picu Shock Future di Dunia Pendidikan*”, Agustus 2023.

<https://www.detik.com/edu/detikpedia/d-6863353/dosen-um-surabaya-ai-bisa-picu-shock-future-di-dunia-pendidikan>

Entrustech Inc “*Perplexity AI: What You Need to Know and How to Use It*”, 2023. <https://medium.com/@entrustech/perplexity-ai-what-you-need-to-know-and-how-to-use-it-82ee6ce1fbd>

Hostnic “*Artificial Intelligence: Creating the Future*”, Hostnic, April 2021. <https://www.hostnic.id/blog/berita/teknologi/pendapat-menarik-tentang-artificial-intelligence-masa-depan-teknologi/>

IBL News “*Khanmigo Struggles with Basic Math, Showed a Report*”, Februari 2024. <https://iblnews.org/khanmigo-struggles-with-basic-math-showed-a-report/>

Information Commissioner’s Office “*Konvensi PBB tentang hak-hak anak dan apa artinya bagi layanan online*”.

<https://ico.org.uk/for-organisations/uk-gdpr-guidance-and-resources/childrens-information/childrens-code-guidance-and->

[resources/how-to-use-our-guidance-for-standard-one-best-interests-of-the-child/the-united-nations-convention-on-the-rights-of-the-child/](#)

Karel Jansen “*Artificial Intelligence in the classroom – what do the experts say?*”, Desember 2020.

<https://www.bookwidgets.com/blog/2019/04/artificial-intelligence-in-the-classroom-what-do-the-experts-say>

Kinsa Yazar “*Definisi Kotak Hitam AI*”, 2023.

<https://www.techtarget.com/whatis/definition/black-box-AI>

Kristin Houser “*Not Paying Attention in Class? China’s “Smart Eye” Will Snitch on You*”, Mei 2018. <https://futurism.com/smart-eye-china-facial-recognition>

Olivia Sidoti, Jeffrey Gottfried “*About 1 in 5 U.S. teens who’ve heard of ChatGPT have used it for schoolwork*”, November 2023.

<https://www.pewresearch.org/short-reads/2023/11/16/about-1-in-5-us-teens-whove-heard-of-chatgpt-have-used-it-for-schoolwork/>

Rohan Tayur “*Your ChatGPT privacy questions answered: A guide for students (and everyone else) using ChatGPT*”, Agustus 2024.

<https://pirg.org/edfund/resources/chatgpt-privacy/>

SCB IOX, “*Iris: India’s First AI Teacher Robot and the Educational Development with Technology*”, April 2024.

<https://www.scb10x.com/en/blog/india-first-ai-teacher-education>

Tom Gerken, “*New York Times sues Microsoft and OpenAI for “billions”*”, Desember 2023.

<https://www.bbc.com/news/technology-67826601>