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APPENDICES

APPENDIX A PRE-TEST

For the pre-test just use one topic from the researcher:

Music

- a. What's your favorite genre? And why?
- b. What music artist do you like the most?
- c. What kind of music instrument do you play?

APPENDIX B POST- TEST

Choose one topic and answer the questions orally

1. Hobby or Favorite Activity

- a. Describe about your hobbies or favorite activities.
- b. Why do you like them?

2. Future Dream

- a. Explain your dream or aspiration after graduating from high school.
- b. Why did you choose that?

3. Best Learning Experience

Describe the most memorable learning experience during your time in school.

4. Favorite Film

- a. Give one name of your favorite film.
- b. Why do you like that film?



5. The Importance of English Language Skills

In your opinion, how important is the skill of the English language in an increasingly globalized world?

APPENDIX C STUDENTS' TRANSCRIPTION

A: The researcher

B: The student

1. ABDUL RAHIM LUKMAN PATATA

- a. Pre-test
- A : "What kind of music genre do you like?"
- B : "Ehhh...I like pop punk kak."
- A : "What pop punk band do you like?"
- B : "artinya apa itu kak?"
- A : "Band pop punk apa yang kamu suka?"
- B : "Ohh, itu....Green Day kak."

b. Post-test

Topic : Hobby or Favorite Activity

- A : "So, the topic that you choose is hobby or favorite activity."
- B : "Yes."
- A : "My question is, what is your hobby?"



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- B : "My hobby is running and swimming."
- A : "Okay. So, why do u like running and swimming?"
- B : "Because, running....is easy to do it."
- A : "Aahh, I see."
- B : "And, running is very good for cardiovascular."
- A : "Since when do you like swimming and running?"
- B : "I like running and swimming since....junior high school."

2. ANDINI RARA' BATARA

a. Pre-test

- A : "What kind of music genre do you like?"
- B : "Eehhh... I like..... pop.
- A : "Okay. Then, who is pop artist or musician do you like the most?
- B : "Maksudnya kak?"
- A : "Siapa artis atau musisi pop yang paling kamu suka?"
- B : "Oalahh...Taylor swift kak."

b. Post-test

Topic : Favorite Film

- A : "Okay Rara, the topic that you choose is favorite film."
- B : "Yes sir."
- A : "What film do you like the most?"



- B : "I like Harry Potter."
- A : "Explain to me, why do you like this film?"
- B : "I don't know. Maybe because the film used magic-effect, and I like magic."
- A : "You like magic, don't you?"
- B : "Very much sir."
- A : "I see. What do you think about the plot of this film?"
- B : "I like the plot. When Harry Potter was a little...he so struggle for his life. That's why I like this film."

3. MUH. ARIFULLAH MS. PG

a. Pre-test

- A : "What kind of music genre do you like?"
- B : "Pop."
- A : "Okay, what pop musician do you like?"
- B : "I like Sam Smith."
- A : "He has a good songs. Okay, what kind of instrument do you play?"
- B : (Whispering to his friend) "Apa artinya itu kak?"
- A : "Alat musik apa yang kamu mainkan?"
- B : "Ohh, tidak ada kak."



b. Post-test

Topic : Future Dream

- A : "Okay Arif, the topic that you choose about future dream. So, what is your dream after graduate?"
- B : "Actually, my plan is to be a policeman sir."
- A : "That's good. So you will have to join the academy first."
- B : "Yes, that's right."
- A : "Next, why you want to be a policeman?"
- B : "When I was a child, I saw the guy wear the police uniform. And when I saw that, I think I have to be a policeman."

4. LURI SEVANYA SORRENG

a. Pre-test

- A : "Okay Vanya, what kind of music genre do you like?"
- B : "Mmm, I like pop genre. I also like Rock genre."
- A : "That's good you like rock too. Next, what pop musician do you like?"
- B : "I like Taylor Swift, and Raisa."
- A : "I see. Last, what kind of instrument do you play?"
- B : "I play guitar sir."
- A : "Wow that's nice. How good do you play it?"
- B : "I'm amateur sir, still learning."



b. Post-test

Topic : The Importance of English Language Skills

- A : "Okay Sevanya, the topic that you choose is the importance of English language skills."
- B : "Yes sir."
- A : "In your opinion, how important the English language skill in this era?"
- B : "I think English is very important."
- A : "Why do you say so?"
- B : "The first, English is the international language. Mmm....many countries use English for their official language. The second, English language is suited for entertainment. Nowadays, a lot of films, talkshows, and musics use English language. And the last is, mmm...English language is very useful if we want to apply a job or to get in university. I think that's all."

5. NABILA AULIA

a. Pre-test

- A : "What kind of genre music do you like?"
- B : "Apa itu artinya kak?"
- A : "Genre musik apa yang kamu suka?"
- B : "Mmmm...I like....pop genre."

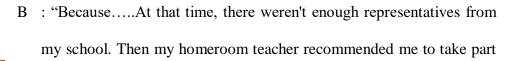


- A : "What pop artist or musician do you like?"
- B : (Whispering to her friend)
- A : "Siapa artis atau musisi pop yang kamu suka?"
- B : "Ohh hahahaha. I like Raisa and Tiara Andini."

b. Post-test

Topic : Best Learning Experience

- A : "Okay, you choose best learning experience topic."
- B : "Yes sir."
- A : "Tell me what's your best learning experience during your time in school."
- B : "In English sir?"
- A : "Of course."
- B : "Ummm....when I once took part in Islamic debate competition."
- A : "Ahh I see. Why you choose that experience?"
- B : "Because I was appointed by the teacher."
- A : "Okay, and then?"
- B : ".....That's it sir, hahaha."
- A : "I mean, why were you chosen by the teacher to be the representative for the debate competition?"



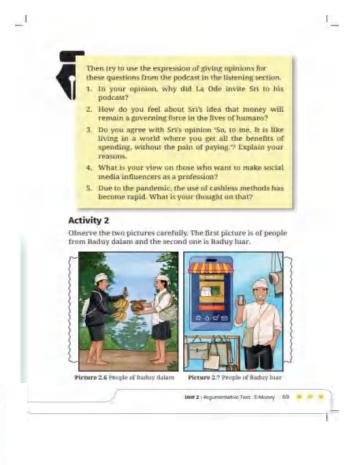


as a representative from the school in a debate competition, because he saw that I had the ability to express opinions.

- A : "That's good for you. Then what do you get from debate competition?"
- B : "Ummm...I think in the debate competition, lots of.....statements and.....opinions from each participant. It can also.....train for public speaking."

APPENDIX D STUDENTS' MATERIAL

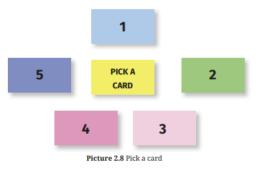
1. Second Meeting



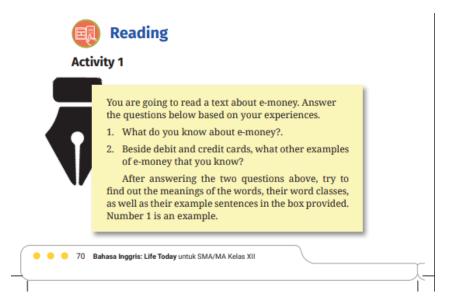


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Now you are going to pick a card! Your teacher will ask you a question based on the number you've chosen! Discuss it with your team and then take turns in sharing your thoughts by using the expression of Giving Opinion. Feel free to browse on the internet to get some ideas about people from Baduy dalam and Baduy luar. |_



2. Third Meeting





No	Words	Meaning	Word Class	Exam
1	Cashless	Tanpa uang	Adjective	In Indones cashles paymer tolling had bee started since 20
2	Bill			
3	Gambling			
4	Account			
5	Charity			
6	Transaction			
7	Currency			
8	Money Laundering			
9	Withdraw			
10	Interest			



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because there is no record of the transaction and the money is easier to launder. If the source of the money is unknown, money laundering becomes much more difficult. When every payment people get is recorded, it is more difficult to hide income and evade taxes.

Furthermore, going cashless is thought to be more than just handy. Printing bills and minting coins both cost money. Businesses must store money, obtain more when they run out, deposit cash when they have an excess of it, and in some situations, pay firms to transfer cash safely. To defend their branches from physical bank robberies, banks hire massive security teams. In a cashless future, wasting time and energy moving money around and protecting big sums of cash may become obsolete. People may need to exchange their dollars for local currencies while traveling. If people are traveling in a country that supports cashless transactions, though, they will not have to worry about how much local currency they will need. Instead, their mobile device takes care of everything.

Going cashless, on the other hand, may be more difficult than useful. First of all, electronic payments do not have the same level of privacy as cash payments.

Unit 2 | Argumentative Text: E-Money 73 😑 🤒 😐

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Hackers are the electronic equivalents of bank robbers and muggers. People are more vulnerable to hackers in a cashless culture. If people are targeted and their accounts are emptied, they may be left with no other options for spending money. Secondly, glitches, outages, and unintentional errors can all rause issues, leaving buyers unable to purchase item needed. Similarly, when systems fail, merchants are unable to take payments. Finally operative interest rates may have a

unable to take payments. Finally, negative interest rates may have a more direct impact on consumers once all money is electronic. Negative interest rates, according to the International Monetary Fund, lower bank profitability, and banks may be motivated to raise costs on customers to make up the difference. Customers can easily withdraw their cash from the bank if they do not like the fees, therefore banks are constrained in their rapacity to pass on those expenses. Customers may have to accept any additional fees if they are unable to withdraw cash from the bank in the future. Task memory is been in the sank in the future.

Cash currency is becoming less and less prevalent as a result of several technological and sociological shifts roward digital and virtual financial transactions. However, there are other potential negatives to a truly cashiess society, and only time will tell whether cash has a unique place in society.

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3. Fourth Meeting





4. Fifth Meeting

		_	
h Digital Pa	ond video entitled "24 Hours syment" in the link <u>https://</u> <u>tYnG66SA</u> or scan the barcode:		
wheth of dig	watching the video, work in pa ter the following phrases repre- ital payment displayed in the v No for each phrase.	sent the	uses
No.	represent the uses of digital payment displayed in the video?	Yes	No
1.	Order food		
2.	Book a car mechanic		
3.	Order groceries		
4.	Book a ride		
5.	Book a travel package		
6.	Shop at e-commerce		
7.	Top up e-money		
8.	Scan for online donation		
9.	Book appointment for rapid test		
10.	Book cleaning service		

11.	Expand movie subscription	
12.	Pay for online concert	
13.	Pay for music subscription	
14.	Split bills with friends	
15.	Book the hotel	



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APPENDIX E TREATMENT

1. Observation



2. Pre-Test































7. Post-Test





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