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APPENDICES

APPENDIX A PRE-TEST

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For the pre-test just use one topic from the researcher:

Music

- a. What's your favorite genre? And why?
- b. What music artist do you like the most?
- c. What kind of music instrument do you play?

APPENDIX B POST- TEST

Choose one topic and answer the questions orally

1. Hobby or Favorite Activity

- a. Describe about your hobbies or favorite activities.
- b. Why do you like them?

2. Future Dream

- a. Explain your dream or aspiration after graduating from high school.
- b. Why did you choose that?

3. Best Learning Experience

Describe the most memorable learning experience during your time in school.

4. Favorite Film

- a. Give one name of your favorite film.
- b. Why do you like that film?



5. The Importance of English Language Skills

In your opinion, how important is the skill of the English language in an increasingly globalized world?

APPENDIX C STUDENTS' TRANSCRIPTION

A: The researcher

B: The student

1. ABDUL RAHIM LUKMAN PATATA

a. Pre-test

A : “What kind of music genre do you like?”

B : “Ehhh...I like pop punk kak.”

A : “What pop punk band do you like?”

B : “artinya apa itu kak?”

A : “Band pop punk apa yang kamu suka?”

B : “Ohh, itu....Green Day kak.”

b. Post-test

Topic : Hobby or Favorite Activity

A : “So, the topic that you choose is hobby or favorite activity.”

B : “Yes.”

A : “My question is, what is your hobby?”



B : “My hobby is running and swimming.”
A : “Okay. So, why do u like running and swimming?”
B : “Because, running....is easy to do it.”
A : “Aahh, I see.”
B : “And, running is very good for cardiovascular.”
A : “Since when do you like swimming and running?”
B : “I like running and swimming since....junior high school.”

2. ANDINI RARA' BATARA

a. Pre-test

A : “What kind of music genre do you like?”
B : “Eehhh... I like..... pop.
A : “Okay. Then, who is pop artist or musician do you like the most?”
B : “Maksudnya kak?”
A : “Siapa artis atau musisi pop yang paling kamu suka?”
B : “Oalahh...Taylor swift kak.”

b. Post-test

Topic : Favorite Film

A : “Okay Rara, the topic that you choose is favorite film.”
B : “Yes sir.”
A : “What film do you like the most?”



B : “I like Harry Potter.”

A : “Explain to me, why do you like this film?”

B : “I don’t know. Maybe because the film used magic-effect, and I like magic.”

A : “You like magic, don’t you?”

B : “Very much sir.”

A : “I see. What do you think about the plot of this film?”

B : “I like the plot. When Harry Potter was a little...he so struggle for his life. That’s why I like this film.”

3. MUH. ARIFULLAH MS. PG

a. Pre-test

A : “What kind of music genre do you like?”

B : “Pop.”

A : “Okay, what pop musician do you like?”

B : “I like Sam Smith.”

A : “He has a good songs. Okay, what kind of instrument do you play?”

B : (Whispering to his friend) “Apa artinya itu kak?”

A : “Alat musik apa yang kamu mainkan?”

B : “Ohh, tidak ada kak.”



b. Post-test

Topic : Future Dream

A : “Okay Arif, the topic that you choose about future dream. So, what is your dream after graduate?”

B : “Actually, my plan is to be a policeman sir.”

A : “That’s good. So you will have to join the academy first.”

B : “Yes, that’s right.”

A : “Next, why you want to be a policeman?”

B : “When I was a child, I saw the guy wear the police uniform. And when I saw that, I think I have to be a policeman.”

4. LURI SEVANYA SORRENG

a. Pre-test

A : “Okay Vanya, what kind of music genre do you like?”

B : “Mmm, I like pop genre. I also like Rock genre.”

A : “That’s good you like rock too. Next, what pop musician do you like?”

B : “I like Taylor Swift, and Raisa.”

A : “I see. Last, what kind of instrument do you play?”

B : “I play guitar sir.”

A : “Wow that’s nice. How good do you play it?”

B : “I’m amateur sir, still learning.”



b. Post-test

Topic : The Importance of English Language Skills

A : “Okay Sevanya, the topic that you choose is the importance of English language skills.”

B : “Yes sir.”

A : “In your opinion, how important the English language skill in this era?”

B : “I think English is very important.”

A : “Why do you say so?”

B : “The first, English is the international language. Mmm....many countries use English for their official language. The second, English language is suited for entertainment. Nowadays, a lot of films, talkshows, and musics use English language. And the last is, mmm...English language is very useful if we want to apply a job or to get in university. I think that’s all.”

5. NABILA AULIA

a. Pre-test

A : “What kind of genre music do you like?”

B : “Apa itu artinya kak?”

A : “Genre musik apa yang kamu suka?”

B : “Mmmm...I like....pop genre.”



A : “What pop artist or musician do you like?”

B : (Whispering to her friend)

A : “Siapa artis atau musisi pop yang kamu suka?”

B : “Ohh hahahaha. I like Raisa and Tiara Andini.”

b. Post-test

Topic : Best Learning Experience

A : “Okay, you choose best learning experience topic.”

B : “Yes sir.”

A : “Tell me what’s your best learning experience during your time in school.”

B : “In English sir?”

A : “Of course.”

B : “Ummm....when I once took part in Islamic debate competition.”

A : “Ahh I see. Why you choose that experience?”

B : “Because I was appointed by the teacher.”

A : “Okay, and then?”

B : “.....That’s it sir, hahaha.”

A : “I mean, why were you chosen by the teacher to be the representative for the debate competition?”

B : “Because.....At that time, there weren't enough representatives from my school. Then my homeroom teacher recommended me to take part



as a representative from the school in a debate competition, because he saw that I had the ability to express opinions.

A : “That’s good for you. Then what do you get from debate competition?”

B : “Ummm...I think in the debate competition, lots of.....statements and.....opinions from each participant. It can also.....train for public speaking.”


APPENDIX D STUDENTS’ MATERIAL

1. Second Meeting

Then try to use the expression of giving opinions for these questions from the podcast in the listening section.

1. In your opinion, why did La Ode invite Sri to his podcast?
2. How do you feel about Sri's idea that money will remain a governing force in the lives of humans?
3. Do you agree with Sri's opinion "So, to me. It is like living in a world where you get all the benefits of spending, without the pain of paying.?" Explain your reasons.
4. What is your view on those who want to make social media influencers as a profession?
5. Due to the pandemic, the use of cashless methods has become rapid. What is your thought on that?

Activity 2
Observe the two pictures carefully. The first picture is of people from Baduy dalam and the second one is Baduy luar.



Picture 2.6 People of baduy dalam Picture 2.7 People of Baduy luar

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Now you are going to pick a card! Your teacher will ask you a question based on the number you've chosen! Discuss it with your team and then take turns in sharing your thoughts by using the expression of Giving Opinion. Feel free to browse on the internet to get some ideas about people from Baduy dalam and Baduy luar.



Picture 2.8 Pick a card

2. Third Meeting

Reading

Activity 1



You are going to read a text about e-money. Answer the questions below based on your experiences.

1. What do you know about e-money?.
2. Beside debit and credit cards, what other examples of e-money that you know?

After answering the two questions above, try to find out the meanings of the words, their word classes, as well as their example sentences in the box provided. Number 1 is an example.

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No	Words	Meaning	Word Class	Example Sentences
1	Cashless	Tanpa uang	Adjective	In Indonesia, cashless payment rolling had been started since 2019
2	Bill			
3	Gambling			
4	Account			
5	Charity			
6	Transaction			
7	Currency			
8	Money Laundering			
9	Withdraw			
10	Interest			



Activity 2:

Read the text below.
What is the text about?



Cashless society:
What do we gain and lose when cash is no longer king?
(Adapted from: www.thebalance.com)

What do you think of a cashless world? A cashless world may sound like something out of science fiction, but it is on its way. Many modern financial processes and transactions are now taking place without the use of currency. To be more specific, a cashless society is one in which financial transactions are conducted without the usage of cash (including paper and coin currencies). Instead, all transactions are conducted electronically, with debit or credit cards or payment services.

Like two sides of a coin, a cashless society has its own advantages and weaknesses. The first advantage of cashless society is convenience. People do not need to carry cash when they want to make a transaction. Another advantage is that crime rates are lower. Carrying cash makes people a high-value target for thieves. It will be impossible to track their money or show that it is theirs once it has been removed from their wallet and placed in a criminal's wallet.

Similarly, in a cashless society, financial crime should disappear. Cash is commonly used in unlawful





activities, such as illegal gambling or drug trafficking, because there is no record of the transaction and the money is easier to launder. If the source of the money is unknown, money laundering becomes much more difficult. When every payment people get is recorded, it is more difficult to hide income and evade taxes.

Furthermore, going cashless is thought to be more than just handy. Printing bills and minting coins both cost money. Businesses must store money, obtain more when they run out, deposit cash when they have an excess of it, and in some situations, pay firms to transfer cash safely. To defend their branches from physical bank robberies, banks hire massive security teams. In a cashless future, wasting time and energy moving money around and protecting big sums of cash may become obsolete. People may need to exchange their dollars for local currencies while traveling. If people are traveling in a country that supports cashless transactions, though, they will not have to worry about how much local currency they will need. Instead, their mobile device takes care of everything.

Going cashless, on the other hand, may be more difficult than useful. First of all, electronic payments do not have the same level of privacy as cash payments.





Hackers are the electronic equivalents of bank robbers and muggers. People are more vulnerable to hackers in a cashless culture. If people are targeted and their accounts are emptied, they may be left with no other options for spending money. Secondly, glitches, outages, and unintentional errors can all cause issues, leaving buyers unable to purchase items needed. Similarly, when systems fail, merchants are unable to take payments.

Finally, negative interest rates may have a more direct impact on consumers once all money is electronic. Negative interest rates, according to the International Monetary Fund, lower bank profitability, and banks may be motivated to raise costs on customers to make up the difference. Customers can easily withdraw their cash from the bank if they do not like the fees, therefore banks are constrained in their capacity to pass on those expenses. Customers may have to accept any additional fees if they are unable to withdraw cash from the bank in the future.

Cash currency is becoming less and less prevalent as a result of several technological and sociological shifts toward digital and virtual financial transactions. However, there are other potential negatives to a truly cashless society, and only time will tell whether cash has a unique place in society.



3. Fourth Meeting

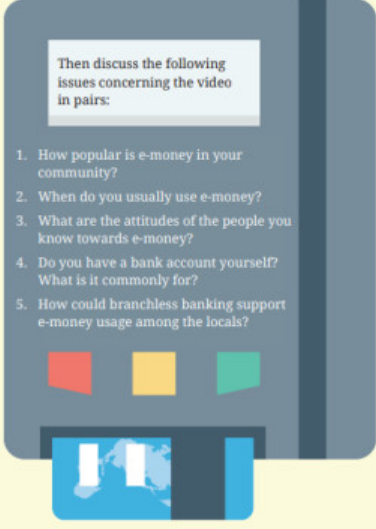
Activity 2

Watch and observe the first video entitled "Homemade Banking: E-money Services Emerge in Indonesia". You may click on the following link: <https://youtu.be/XSEvyBf8Mz4> or you scan the barcode



Then discuss the following issues concerning the video in pairs:

1. How popular is e-money in your community?
2. When do you usually use e-money?
3. What are the attitudes of the people you know towards e-money?
4. Do you have a bank account yourself? What is it commonly for?
5. How could branchless banking support e-money usage among the locals?



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4. Fifth Meeting

Activity 3

Watch the second video entitled "24 Hours with Digital Payment" in the link https://youtu.be/_EwqYnG66SA or scan the barcode:



After watching the video, work in pairs to discuss whether the following phrases represent the uses of digital payment displayed in the video? Click **Yes** or **No** for each phrase.

No.	Could this phrase represent the uses of digital payment displayed in the video?	Yes	No
1.	Order food		
2.	Book a car mechanic		
3.	Order groceries		
4.	Book a ride		
5.	Book a travel package		
6.	Shop at e-commerce		
7.	Top up e-money		
8.	Scan for online donation		
9.	Book appointment for rapid test		
10.	Book cleaning service		

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11.	Expand movie subscription		
12.	Pay for online concert		
13.	Pay for music subscription		
14.	Split bills with friends		
15.	Book the hotel		



APPENDIX E TREATMENT

1. Observation



2. Pre-Test





3. Meeting 1



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4. Meeting 2



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5. Meeting 3



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6. Meeting 4



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7. Post-Test



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