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APPENDIX 1

Pre-test and post-test instrument

1. Instrument Pre-test

Writing Descriptive Text (Pre-test)
<p>Instruction</p> <ol style="list-style-type: none">5. Do the following questions as best as you can.6. Answers are written on the answer sheet provided.7. Use good and correct English.8. Working time 45 minutes. <p>Question:</p> <p>Write a descriptive text with a free theme.</p> <ol style="list-style-type: none">f. Make an outline of your essay first based on the ideas you have gathered.g. Develop the essay framework that has been created into descriptive text!h. Give it a suitable title!i. Pay attention to spelling (punctuation, capital letters, prepositions, and conjunctions)!j. Pay attention to the choice of words and the logic of the essay!

2. Instrument Post-test

Writing Descriptive Text

(Post-test)

Instruction

5. Do the following questions as best as you can.
6. Answers are written on the answer sheet provided.
7. Use good and correct English.
8. Working time 45 minutes.

Question:

Write a descriptive text with theme "environment at SMPN 47 Makassar"

- f. Make an outline of your essay first based on the ideas you have gathered.
- g. Develop the essay framework that has been created into descriptive text!
- h. Give it a suitable title!
- i. Pay attention to spelling (punctuation, capital letters, prepositions, and conjunctions)!
- j. Pay attention to the choice of words and the logic of the essay!

APPENDIX 2

Questionnaire to measure whether the effectiveness of youtube

1. Questionnaire

No	Question	SA	A	F	D	SD
1.	In your opinion, does the use of YouTube videos affect student learning outcomes in writing descriptive text?					
2.	Do you think YouTube content will affect students' writing skills, such as Descriptive text, Narrative text, Recount text, Procedure text, and Report text?					
3.	In your opinion, imitating someone exactly as shown on YouTube will affect students' writing skills such as grammar , accuracy in writing?					
4.	In your opinion, doing regular learning activities through					

	YouTube videos will help you in assessing learning outcomes					
5.	An activities such as watching material on YouTube, watchingcarefully to videos, taking notes on new vocabulary, practicing a few sentences, do you think the above activities will help you improve your writing skills?					
6.	In your opinion, does learning through YouTube videos worsen your learning outcomes in writing classes?					
7.	In your opinion, does studying through YouTube not help in improving your writing skills?					
8.	I feel bored and disconnected when studying through YouTube?					
9.	I need a long time to choose a suitable video to watch?					


Description:

SA = Strongly agree, A = Agree, F = Fair, D = Disagree, SD = Strongly disagree

APPENDIX 3

Documentation of Research Process

1. Research Permit Letter

**PEMERINTAH KOTA MAKASSAR**
DINAS PENANAMAN MODAL DAN PELAYANAN TERPADU SATU PINTU
Jl. Jendral Ahmad Yani No. 2 Makassar 90171
Website: dpmpstp.makassarkota.go.id

SURAT KETERANGAN PENELITIAN
Nomor: 070/2035/SKP/SB/DPMPSTP/4/2024

DASAR:


- Peraturan Menteri Dalam Negeri Republik Indonesia Nomor 3 Tahun 2018 tentang Penerbitan Keterangan Penelitian.
- Peraturan Daerah Nomor 8 Tahun 2016 tentang Pembentukan Organisasi Perangkat Daerah
- Peraturan Walikota Nomor 4 Tahun 2023 tentang Penyelenggaraan Perizinan Berbasis Resiko, Perizinan Non Berusaha dan Non Perizinan
- Keputusan Walikota Makassar Nomor 954/503 Tahun 2023 Tentang Pendelegasian Kewenangan Perizinan Berusaha Berbasis Resiko, Perizinan Non Berusaha dan Non Perizinan yang Menjadi Kewenangan Pemerintah Daerah Kepada Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kota Makassar Tahun 2023
- Surat Kepala Dinas Penanaman Modal Dan Pelayanan Terpadu Satu Pintu Provinsi Sulawesi Selatan nomor 8893/S.D/PTSP/2024, Tanggal 18 April 2024
- Rekomendasi Teknis Badan Kesatuan Bangsa dan Politik Kota Makassar nomor 2036/SKP/SB/BKBP/4/2024

Dengan Ini Menerangkan Bahwa :

Nama : MAHARANI ABUBAKAR
NIM / Jurusan : F041201123 / Sastra Inggris
Pekerjaan : Mahasiswa (S1) / Universitas Hasanuddin Makassar
Alamat : Jl. Perintis Kemerdekaan Km. 10, Makassar
Lokasi Penelitian : Terlampir,-
Waktu Penelitian : 22 April 2024 - 10 Juni 2024
Tujuan : Skripsi
Judul Penelitian : THE EFFECTIVENESS OF EMPLOYING YOUTUBE AS SOCIAL MEDIA PLATFORM TO ENHANCE STUDENTS' PROFICIENCY IN WRITING DESCRIPTIVE TEXT IN ENGLISH: A CASE STUDY AT SMPN 47 MAKASSAR

Dalam melakukan kegiatan agar yang bersangkutan memenuhi ketentuan sebagai berikut:

- Surat Keterangan Penelitian ini diterbitkan untuk kepentingan penelitian yang bersangkutan selama waktu yang sudah ditentukan dalam surat keterangan ini.
- Tidak dibenarkan melakukan penelitian yang tidak sesuai / tidak ada kaitannya dengan judul dan tujuan kegiatan penelitian.
- Melaporkan hasil penelitian kepada Kepala Badan Kesatuan Bangsa dan Politik Kota Makassar melalui email bidankesosbdukesebangpolmks@gmail.com.
- Surat Keterangan Penelitian ini dicabut kembali apabila pemegangnya tidak menaati ketentuan tersebut diatas.

**Ditetapkan di Makassar**
Pada tanggal: 2024-04-29 16:27:58
Ditandatangani secara elektronik oleh
KEPALA DINAS PENANAMAN MODAL
DAN PELAYANAN TERPADU SATU PINTU
KOTA MAKASSAR
HELMY RUDDIMAN, S.STP., M.M.

Tembusan Kepada Yth:

- Pimpinan Lembaga/Instansi/Perusahaan Lokasi Penelitian;
- Pertinggal,-

2. Data Retrieval Process



My Self

Hello everyone my name is andi dzakirah Talib
 Zahra, you can call me dzakirah. (i) was born in
 Baikpapan on 17 July 2010, I am currently studying
 at SMPN 47 Makassar (i) I really like English
 lessons. S19
 My hobbies are eating, watching films and
 photography. (i) every holiday I always stay up late
 watching films with my sister. (i) my second
 language is English, I always ~~use~~ communi-
 cate in English with my sister.

Judul: went to school on Monday but got his
 hair cut instead S28
 one Monday (i) went to school and at that
 time there was a ceremony. I went straight
 to my class to put my bag in the class. ~~and~~
 I was about to go to the ceremony, after
 arriving at the ceremony (a) teacher came
 to me and he immediately cut my hair.

SMPN 47 Makassar

SMP Negeri 47 Makassar is a junior high school
 located in Makassar city, Jalan Urip (i) SMPN
 47 it has 6 buildings and 18 rooms. So if
 you want to join an organization, SMPN 47
 Makassar has 5 interesting organisasi, namely
 OSIS, Pramuka, Sanggar Tari, PMR, and English
 Camp. (i) the colors of the buildings are blue
 and white. (i) this junior high school also
 has a fairly large field, the canteen is
 located at the back. S24

SMP 47 Makassar environment

SMP 47 Makassar is a junior high school whose
 exterior paint is blue and white. (i) SMP 47
 Makassar has approximately 10 classes. (i) class 7 has 6
 classes, class 8 has 6 classes, and class 9 has approximately
 4 classes. S29
 SMP 47 has a cool school yard because there are lots
 of trees. Middle school also has a prayer
 room which is used for long regational prayers. ~~There is~~
 ~~also~~ class B.1 has gray and yellow paint.