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Appendix 1: Observation Sheet

Webinar Information	
Date	Webinar Topic
Presenters	Duration of Webinar
Panelists	

Part A: Specific Objectives and Activities of the Webinar Session

Observe activities performed by presenters, panelists and participants which are related to the objectives of the webinar session.

Part B: Features of Webinar

No	Features of Webinar	Meeting (Yes/No)				
		1	2	3	4	5
1.	Online presentation					
2.	Live chat					
3.	Q&A session					
4.	Sharing session					

Part C: Professional Development Categories/Activities

Content focus   What topic that has been selected related to the objective of the session?   How do they select the topic?   What skills are being developed related to the topic?
Coaching and expert support   What do the experts share during the session about their specialized knowledge?   How many experts share their specialized knowledge in each session?   How do the experts suggest the practice to meet the needs of each teacher?
Collective participation   How do the participants explore teaching problems and learn from one another?   How do activities facilitate on-going discussion of concept, skills, and problems?
Sustained duration   How long do the participants learn in each webinar session?   How many times do the webinar hold?

Appendix 2: Participants' Response Questionnaire

Dear Teacher/Lecturer,

My name is Nur Alifah AJ from Hasanuddin University. I am currently collecting data for a research purpose, hereby I kindly ask you to participate in this research. The criteria of the respondents are the participants of webinar of American Corner of Muhammadiyah University of Yogyakarta and an English teacher or lecturer in a state or private institution.

This questionnaire will take ± 5 minutes of your time. If you are willing to continue, please fill in the following form. Your identity will remain confidential and only be used for the research purpose. I appreciate your valuable time and assistance. If you have any questions or concerns regarding this research, please feel free to contact me on WhatsApp +6282321718679 or email ajna18f@student.unhas.ac.id.

Personal Information	
Name	Age
Educational background (Bachelor/Master/Doctoral)	Gender (Male/Female)
Teaching experience (please, specify in years)	
Institution	

PART A: WEBINAR

Please indicate on how well you believe about each of the statements below.

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
1. Do you find webinar easy to use for developing your professional skills in teaching?	5	4	3	2	1

2. Do you think webinar as a good idea for developing your professional skills in teaching?	5	4	3	2	1
3. Do you like using webinar for developing your professional skills in teaching?	5	4	3	2	1
4. Do you find developing your professional skills in teaching become more interesting with the use of webinar?	5	4	3	2	1
5. Do the presenters keep the participants alive during their presentation in the webinar?	5	4	3	2	1
6. Do you believe after this webinar you can acquire the necessary skills around the topic to your teaching practice?	5	4	3	2	1
7. Do the webinars significantly affect your own learning?	5	4	3	2	1
8. Does the presentation duration in the webinar manage effectively?	5	4	3	2	1
9. Is the live chat useful for you?	5	4	3	2	1
10. Do live chat effectively use or actively respond by the host or co-host during the webinar?	5	4	3	2	1
11. Is the Q&A session useful for you?	5	4	3	2	1
12. Do the presenters respond well to Q&A session during webinar in all session?	5	4	3	2	1
13. Is the sharing session with panelists useful for you?	5	4	3	2	1
14. Does sharing session after webinar presentation enhance your knowledge about the topic?	5	4	3	2	1

PART B: PROFESSIONAL DEVELOPMENT

Please indicate on how well you believe about each of the statements below.

Statement	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
15. Did the webinar increase your understanding on the topic and improve your knowledge on specific teaching strategies?	5	4	3	2	1
16. Did the webinar provide you the opportunity to learn from the sharing of expert specialized knowledge related to content and practice?	5	4	3	2	1
17. Did the webinar provide you opportunity to explore, discuss, and learn from one another during the session?	5	4	3	2	1
18. Did the webinar provide you adequate time to learn and reflect upon new strategies for developing your teaching practices over weeks?	5	4	3	2	1

Statement	Very important	Important	Neutral	Not important	Not very important
19. How important did the webinar increase your understanding on the topic and improve your knowledge on specific teaching strategies?	5	4	3	2	1
20. How important did the webinar in providing you opportunity to learn from the sharing of expert specialized knowledge related to content and practice?	5	4	3	2	1
21. How important did	5	4	3	2	1

the webinar in providing you opportunity to explore, discuss, and learn from one another during the session?					
22. How important did the webinar in providing you adequate time to learn and reflect upon new strategies for developing your teaching practices over weeks?	5	4	3	2	1

PART C: ADDITIONAL STATEMENT

23. What should be the time limit for an effective webinar presentation?
    a. 10-20 minutes
    b. 20-30 minutes
    c. 30-40 minutes
    d. More than 40 minutes

24. How is the quality of webinar you have participated in?
    a. Very good
    b. Good
    c. Average
    d. Poor

25. What part of webinar do you find most affect your teaching skills?
    a. Materials presented by professionals or experts as presenters
    b. The availability of live chat to send the questions during the presentation
    c. Q&A session to ask directly with the presenters
    d. Sharing session about the experiences of some members of IERA as the panelists related to the webinar topic

Appendix 3: Interview Questions

Interviewee: Date:

Institution: Interview begins:

Educational background: Interview finishes:

(Bachelor/Master/Doctoral)   Actual duration:

Teaching experience: (minutes)

(please, specify in years)

1. What part of webinar do you find most affect your teaching skills? Why?

2. How do webinar series of American Corner UMY fit with what you do as a teacher or lecturer?

3. How do webinar series of American Corner UMY fit with what you want to do as a teacher or lecturer?

4. What aspect of professional development in the webinar that affected your teaching practice and why? Does it about the opportunities to:

    -   Increase your content knowledge and pedagogical content knowledge?

    -   Explore, discuss, and learn from one another during the webinar?

    -   Learn from the sharing of expert specialized knowledge related to content and practice?

    -   Learn and reflect upon new strategies with adequate time over weeks?

5. What are your suggestions for improving webinar series of American Corner UMY to meet your needs and students' needs?