STUDENTS' PERCEPTION ABOUT ONLINE ENGLISH LEARNING DURING THE COVID-19 PANDEMIC AT SMA NEGERI 1 SERUI



THESIS

Submitted to the Faculty of Cultural Sciences Hasanuddin University in Partial Fulfillment of the Requirement to Obtain Sarjana Degree In English Department

NUR HAFSHAH IDRIS

F041181019

ENGLISH DEPARTMENT

FACULTY OF CULTURAL SCIENCES

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BY

NUR HAFSHAH IDRIS

Student ID Number: F041181019

It has been examined before the Board of Thesis Examination on 11th August 2022 and is declared to have fulfilled the requirements.

Approved By

Board of Supervisors

Chairperson

Dra. Nasmilah, M.Hum., Ph.D

Nip: 196311031988112001

Secretary

Dr.Abidin Pammu, M.A., Dipl. TESOL

Nip: 196012311986011071

Dean Faculty of Culture Sciences

100

Nip: 196407161991031010

Head of English Department

Dra. Nasmilah, M.Hum., Ph.D

Nip: 196311031988112001

Today, 11th August 2022, the Board of Thesis Examination has kindly approved a thesis by NUR HAFSHAH IDRIS (Student Number: F041181019) entitled:

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Submitted in fulfilling one of the requirements of undergraduate thesis examination to obtain Sarjana Sastra (S.S) Degree at the English Department, Faculty of Culture Sciences, Hasanuddin University.

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1. Dra. Nasmilah, M.Hum., Ph.D

2. Dr.Abidin Pammu, M.A., Dipl. TESOL

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4. Hidayatullah Yunus, S.S., M.Tesol

5. Dra. Nasmilah, M.Hum., Ph.D

6. Dr.Abidin Pammu, M.A., Dipl. TESOL

Second Supervisor

Second Supervisor

ίίί

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The Thesis By Nur Hafshah Idris (F041181019) Entitled STUDENTS'

PERCEPTION ABOUT ONLINE ENGLISH LEARNING DURING THE

COVID-19 PANDEMIC AT SMA NEGERI 1 SERUI has been revised as advised during the examination on 11th August 2022 and approved by the Board of Undergraduate Thesis Examiners:

- 1. Karmila Mokoginta, S.S., M. Hum., M. Arts First Examiner
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Second Examiner

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With reference to the Decision Letter of the Dean of Faculty of Cultural Science Number 2400/UN4.9.7/TD.06/2022 regarding supervision, we hereby approve the undergraduate thesis draft by Nur Hafshah Idris (F041181019) to be examined at the English Department, Faculty of Cultural Sciences.

Makassar, 28 June 2022

Approved by:

The First Consultant

The Second Consultant

<u>Dra. Nasmilah, M.Hum., Ph.D</u> Nip: 196311031988112001 Dr.Abidin Pammu, M.A., Dipl. TESOL Nip: 196012311986011071

Approved for The Execution of Thesis Examination by The Organizing

Committees

On Behalf of Dean

The Head of English Department

Dra. Nasmilah, M.Hum., Ph.D Nip: 196311031988112001

LETTER OF STATEMENT

: Nur Hafshah Idris Nama

Nim : F041181019

Jurusan : Sastra Inggris

Program : Sastra Satu (S1)

Students' Perception about Online English Learning During the Covid-19 Pandemic At SMA Negeri 1 Serui Judul

Hereby, the writer declares that this thesis is written by herself. This thesis does not contain any materials which have been published by other people, and it does not cite other people's ideas expect the quotation and references.

Makassar,28 June 2022

Nur Hafshah Idris

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The writer

ABSTRACT

Nur Hafshah Idris, 2022. Students' Perceptions about Online English Learning During the Covid-19 Pandemic: Learning for class XII Science 2 Students of SMA Negeri 1 Serui, (supervised by Nasmilah dan Abidin Pammu).

Perception begins with attention from within a person in the form of a selective attention process using the senses. The purpose of this study is to explain student perceptions, obstacles faced by students, and solutions to overcome the problem of online English learning during the COVID-19 pandemic at SMA Negeri 1 SERUI.

The current research is quantitative research with descriptive analysis. The population in this study was 34 students of XII Science 2 at SMA Negeri 1 Serui. Sampling technique using total sampling. The sample used in this study consisted of 24 responses, with a total of 15 question items. The data collection procedure uses the distribution of questionnaires using Google forms and data analysis techniques. This study uses simple descriptive statistics in analyzing student perceptions.

The results of the study confirmed that the students had a perception of online English learning during the COVID-19 pandemic. In class XII, Science 2, has a good perception of online English learning. They understand the online learning material very well, including the way the material is being delivered, which to them is very interesting. The students admit that this online English learning mode is very effective.

Keywords: Perception, COVID-19 pandemic, Online English learning.

ABSTRAK

Nur Hafshah Idris,2022. Persepsi Siswa Terhadap Pembelajaran Bahasa InggrisOnline Di Masa Pandemi Covid-19: Pembelajaran Pada siswa kelas XII IPA 2 Di SMA Negeri 1 Serui, (dibimbing oleh Nasmilah dan Abidin Pammu).

Persepsi diawali dengan perhatian dari dalam diri seseorang berupa proses perhatian yang selektif dengan menggunakan alat indra. Tujuan dari penelitian ini adalah untuk memaparkan persepsi siswa, kendala yang dihadapi oleh siswa, dan solusi untuk mengatasi permasalahan pembelajaran bahasa Inggris secara online selama pandemic Covid-19 di SMA Negeri 1 SERUI.

Jenis penelitian ini merupakan penelitian kuantitatif dengan analisis deskriptif. Populasi dalam penelitian ini adalah 34 siswa IPA XII 2 di SMA Negeri 1 Serui. Teknik pengambilan sampel dengan menggunakan total sampling. Sampel yang digunakan dalam penelitian ini sebanyak 24 responde dengan jumlah item pertanyaan 15 item. Adapun prosedur pengumpulan data dengan menggunakan bantuan google form dan teknik analisis data penelitian ini menggunakan statistik deskriptif sederhana dalam menganalisis persepsi siswa.

Hasil dari penelitian diketahui bahwa mayoritas siswa memiliki persepsi terhadap pembelajaran bahasa inggris online di masa pandemic covid-19 kelas XII IPA 2 mendapat respon baik. Mayoritas siswa banyak memahami materi pembelajaran daring yang disampaikan, cara penyampaian materi yang sangat menarik. Serta pendapat siswa mengenai pembelajaran daring yang dianggap sangat efektif.

Kata kunci: Persepsi, pandemic Covid-19, Pembelajaran Bahasa Inggris daring.

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