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APPENDICES

Researcher	Research Title	Focus of Study
Name		
Zhao & van Leeuwen	Understanding semiotic technology in university classrooms: a social semiotic approach to PowerPoint-assisted cultural studies lectures (Multimodal function)	Social semiotic approach to PowerPoint in university classrooms, exploring its dimensions and practices.
Emilia Djonov	Social media as semiotic	Critical analysis of
& van Leeuwen	technology and social practice: the case of ResearchGate's design and its potential to transform social practice (Semiotic Regimes)	ResearchGate's design as a semiotic technology transforming social practices.
Paulsen & Kvale	Studying social media as semiotic technology: a social semiotic multimodal framework (Multimodal framework)	Introducing a social semiotic framework to describe multimodal meaning potentials in digital social media.
Zhao & van Leeuwen	Multimodal dialogue on social media (Multimodal discourse)	Examining multimodal dialogue on social media and its intersection with semiotic technology.
Robert E. Innis	Semiotic of Technology	Examining technology through a semiotic lens, focusing on the production and interpretation of signs.
Paulsen	Face off – a semiotic technology study of software for making deepfakes (Resource)	Semiotic technology study of deepfake software, exploring its design and use as a meaning-making resource.
Zhao & Zappavigna	The interplay of (semiotic) technologies and genre: the case of the selfie (Regimes)	Examining the interplay of semiotic technologies and genre using the example of the selfie.
Jovanovic & Van Leeuwen	Multimodal dialogue on social media (Multimodal discourse)	Exploring multimodal dialogue on social media and its relation to semiotic technology.
Djonov & van Leeuwen	Social media as semiotic technology and social practice: the case of ResearchGate's design and	Analyzing social media as semiotic technology, exploring its potential to transform social practices.

	its potential to transform social practice (Semiotic Regimes)	
Paulsen	Face off – a semiotic technology	Studying deepfake
	study of software for making	software as a semiotic
	deepfakes (Resource)	resource in erotic and
		political contexts.
Yuhong Yang	The danmaku interface on Bilibili	Analyzing the danmaku
	and the recontextualised	interface on Bilibili as
	translation practice: a semiotic	semiotic technology,
	technology perspective (Regimes	exploring its design and
	& Multimodal)	social practices.

Appendices 2

The Journal Articles of the data, obtained from https://e-resources.perpusnas.go.id/

Source 1			
Title:			
Title.		publishing	
Authors:		Elisabetta Adami	
Publisher		Taylor & Francis, 2018.	
Information:			
Publication Year: 2018		2018	
Taste (sociology), Identity (social science), Citizen journ Social constructionism, Language and Linguistics, Expl			
styling and technologization of discourse, investigating the role digital platforms in shaping the relation between self-express online, semiotic regulation, and the social construction of tas Analyzing semiotic regimes emerging from regulatory practice and web design styles on WordPress and their influence on		Testing on digital semiotic production the concepts of (self-) styling and technologization of discourse, investigating the role of digital platforms in shaping the relation between self-expression online, semiotic regulation, and the social construction of taste. Analyzing semiotic regimes emerging from regulatory practices and web design styles on WordPress and their influence on the changes in the projected identity of a personal blogger.	
File Descripti	ion:	application/pdf	
Langu		English	
ISSN:		1035-0330	
Access URL: Link		Link	
Source 2			
Title:		Social media as semiotic technology	
Authors:		Poulsen, Søren Vigild, Kvåle, Gunhild, van Leeuwen, Theo	
		Article	
Type:			
Subject Term		Social media, Technology, Semiotics of mass media, Social semiotics	
Abstract:		Discusses the role of semiotic technology in presenting self-	
		expression in social media.	
ISSN:		1035-0330	
DOI:		10.1080/10350330.2018.1509815	
Accession		131639693	
Number:			
Database:		SocINDEX with Full Text	
Source 3			
Title:		e off - a semiotic technology study of software for making deepfakes	
Authors:		Poulsen, Søren Vigild	
Document Type:	Artic	de	

0.11.4		
Subject	Semantics, Semiotics, Signs & symbols, Symbolism, Comparative	
Terms:	linguistics, Deepfakes, Digital culture, Face studies, Semiotic software,	
A1 - ((Visual manipulation	
Abstract:	Examines the semiotic potential of deepfake software, focusing on its	
	design and use as a semiotic resource in erotic and political contexts.	
	Discusses the appropriation of signifiers of the face and their cultural	
	history by the software.	
ISSN:	1035-0330	
DOI:	10.1080/10350330.2018.1509815	
Accession	131639693	
Number:		
Database:	SocINDEX with Full Text	
Source 4		
Title:	Social semiotics and platform studies: an integrated perspective for	
	the study of social media platforms	
Authors:	Ilaria Moschini	
Publisher	Informa UK Limited, 2018.	
Information:		
Publication	2018	
Year:		
Subject	Languages & linguistics, Cultural Studies, Computer science,	
Terms:	Communication, Interoperability, Social media, World Wide Web,	
	Software system, Web service	
Description:	Investigates the possibilities and constraints offered by social media	
·	platforms, integrating the analysis of frontend texts with the	
	exploration of an underlying layer constituted by the network of	
	relationships within an application ecosystem.	
ISSN:	1470-1219	
Access URL:	Link	
Accession	6d40826305c3d8fcdec37fbe5f1b1dc5	
Number:		
Database:	OpenAIRE	
Source 5		
Title:	Multimodal dialogue on social media	
Authors:	Danica Jovanovic, Theo Van Leeuwen	
Document	Journal Article	
Type:		
Subject	Social media, Semiotic technology, Social communication, Multimodal	
Terms:	discourse	
Abstract:	Examines digitally mediated multimodal dialogue on social media in	
, 15511 451.	relation to intersections between semiotic technology and social	
	communication. Explores pre-designed templates for exchanging	
	information and users' responses to technological affordances.	
ISSN:	1035-0330	
DOI:	10.1080/10350330.2018.1504732	
DOI.	10.1000/1000000.2010.1004/02	

Accession	1197524935
Number:	
Database:	SocINDEX with Full Text
Source 6	
Title:	Studying social media as semiotic technology: a social semiotic multimodal framework
Authors:	Søren Vigild Poulsen, Gunhild Kvåle
Document Type:	Journal Article
Subject Terms:	Cultural Studies, Linguistics and Language, Communication, Sociology, Multimodality, Social practice, Epistemology, Semiotic technology
Abstract:	Presents a social semiotic framework to describe the multimodal meaning potentials offered by digital social media technology, connecting them to multimodal text-making and semiotic practices.
ISSN:	1035-0330
DOI:	10.1080/10350330.2018.1505689
Accession Number:	925d78005b66149d4ad74b6b4a944c7a
Database:	OpenAIRE
Source 7	
Title:	Social media as semiotic technology and social practice: the case of ResearchGate's design and its potential to transform social practice
Authors:	Emilia Djonov, Theo Van Leeuwen
Source:	Social Semiotics, Nov 2018, Vol. 28 Issue 5, p641-664, 24p.
Document Type:	Article
Subject Terms:	Social media, Technology, Social practice (Art), Semiotics of mass media
Author- Supplied Keywords:	academic social network sites, critical multimodal approach, ResearchGate, semiotic software technologies, social practice, Microsoft PowerPoint (Computer software)
Abstract:	This article addresses the need for critical approaches to social media by bridging the focus on language and other semiotic resources that characterizes discourse studies with the broader perspective on social media as social, cultural, economic, and technological constructs. The model proposed for analysis explores how social media, as semiotic technologies designed to enable and constrain meaning-making, may transform social practices. Illustrated through the academic social network site ResearchGate and the practice of research peer review, the model accounts for the ways the design of social media platforms enables and constrains users' ability to perform key social practices and has the potential to transform these practices.

Author	1. Department of Educational Studies, Macquarie University, Sydney,	
Affiliations:	Australia 2. Department of Language and Communication, University	
	of Southern Denmark, Odense, Denmark	
ISSN:	1035-0330	
DOI:	10.1080/10350330.2018.1504715	
Accession	131639689	
Number:		
Database:	SocINDEX with Full Text	
Source 8		
Title	The power of semiotic software: A critical multimodal perspective	
Authors	Evan Djonov, Theo Leeuwen	
Source	The Routledge Handbook of Critical Discourse Studies, 2017, Chapter on pp. 566-581	
Document	Electronic Resource Chapter	
Type	·	
Index Terms	Semiotic software, Critical multimodal perspective	
URL	The power of semiotic software	
Availability	Open access content	
Other	9781138826403, 1197522520	
Numbers		
Contributing	UNIV OF TECH, SYDNEY	
Source		
Accession	From OAlster®, provided by the OCLC Cooperative.	
Number	edsoai.on1197522520	
Database	OAlster	
Source 9		
Title	Understanding semiotic technology in university classrooms: a social semiotic approach to PowerPoint-assisted cultural studies lectures, 2014	
Authors	Zhao S, Van Leeuwen T	
Source	Classroom Discourse, 2014, 5 (1), pp. 71 - 90	
Document	Journal Article	
Type		
Abstract	In this paper, we propose a social semiotic approach to studying PowerPoint in university classrooms. Our approach is centered on two premises: (1) PowerPoint is a semiotic technology that can be integrated into the pedagogical discourse of classrooms, and (2) PowerPoint technology encompasses three interrelated dimensions of social semiotic practices: the design of the software, the composition of the slides, and the slideshow-supported presentations, i.e. lectures. Using this approach, we explore how PowerPoint has been used in seven cultural studies lectures in an Australian university. Our analysis demonstrates how multimodal resources in PowerPoint have been used for pedagogic recontextualisation. More specifically, it shows how different semiotic resources have been deployed and combined to recontextualise two key types of	

	knowledge – signifying practice and subjectivity – in the classroom discursive space, and how different strengths of pedagogic framing are achieved multimodally.
URL	Understanding semiotic technology in university classrooms
DOI	10.1080/19463014.2013.859848
Availability	Open access content
Other	1946-3014, 1197462792
Numbers	
Contributing	UNIV OF TECH, SYDNEY
Source	
Accession	From OAlster®, provided by the OCLC Cooperative.
Number	edsoai.on1197462792
Database	OAlster