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APPENDICES

APPENDIX I

1. Instrument of Speaking

Invite a friend of you, and have a conversation in pairs using the expressions from the material about "Asking, offering, accepting, and rejecting for help" which was taught in chapter 1.

2. Instrument of self-confidence

Read each statement carefully below, then tick (√) on each statement whether you SA (Strongly Agree), A (Agree), U (Unsure), D (Disagree), and SD (Strongly Disagree).

SELF-CONFIDENCE QUESTIONNAIRE

Name:

Students ID:

Class:

No.	STATEMENT	SA	A	U	D	SD
1.	When I say a simple sentence, I can pronounce almost any word correctly.					
2.	When I say a simple sentence, I can pronounce all the words fluently.					
3.	I'm sure I will get a good grade in the speaking category					
4.	I master almost all the vocabulary given by the teacher.					
5.	I can pronounce a sentence grammatically correct					
6.	I'm not afraid of making mistakes in speaking English.					
7.	I'm sure I can have a conversation in front of my classmates.					
8.	I can easily pronounce any vocabulary given by the teacher.					

9.	When I say a simple sentence, I can distinguish between verbs, nouns, adjectives, etc.					
10	When the teacher uses colloquial sentences to ask questions, I can answer them					
11.	When the teacher orders random students to compose a sentence, I am able to do it					
12.	In my opinion, pronouncing a sentence in English is not difficult.					
13.	I feel confident in my ability to learn English.					
14.	In my opinion, memorizing vocabulary is difficult, but I believe I can do it.					
15.	I feel confident when pronouncing vocabulary in English					
16.	I feel confident when answering questions from teachers in class.					
17.	With the shortcomings I have, I am optimistic about doing the work of the teacher					
18.	Compared to other students, I am a student who can compete in English lessons, especially speaking					
19.	I'm not afraid to ask the teacher if there is something I don't understand					
20.	I am sure I could speak English					

APPENDIX II
STUDENTS' TRANSCRIPT

No	Name	X (Self-Confidence)	Y (Speaking Ability)	X ²	Y ²	XY
1.	N	86	70	7396	4900	6020
2.	SN	66	80	4356	6400	5280
3.	HH	66	70	4356	4900	4620
4.	NW	53	60	2809	3600	3180
5.	SF	53	80	2809	6400	4240
6.	SS	66	70	4357	4900	4620
7.	I	59	60	3481	3600	3540
8.	Y	73	60	5329	3600	4380
9.	SR	73	80	5329	6400	5840
10.	NL	66	70	4357	4900	4620
11.	YB	66	70	4357	4900	4620
12.	SW	79	70	6241	4900	5530
13.	D	73	40	5329	1600	2920
14.	ASA	46	90	2116	8100	4140
15.	SND	86	60	7396	3600	5160
16.	ACS	66	60	4357	3600	3960
17.	S	73	80	5329	6400	5840
18.	IS	92	40	8464	1600	3680
19.	MS	99	40	9801	1600	3960
20.	M	99	60	9801	3600	5940
21.	R	99	70	9801	4900	6930
22.	I	99	80	9801	6400	7920
23.	M	99	70	9801	4900	6930

24.	IM	33	60	1089	3600	1980
25.	J	40	60	1600	3600	2400
26.	MIA	86	80	7396	6400	6880
27.	MA	86	70	7396	4900	6020
28.	AMR	92	90	8464	8100	8280
29.	W	92	40	8464	1600	3680
30.	AS	53	80	2809	6400	4240
Σ	N : 30	2.219	2.010	171.764	140.300	147.350

Explanation:

X (self-confidence)

High self-confidence: 0-33

Moderate self-confidence: 34-66

Poor self-confidence: 67-99

Y (speaking ability)

Very good: 90-100

Good: 80-89

Average: 70-79

Poor: 60-69

Very poor: <59

APPENDIX III
DOCUMENTATION



