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<https://doi.org/http://dx.doi.org/10.2147/PPA.S231716>

LAMPIRAN

Lampiran 1

Daftar Checklist Pengkajian Kualitas Scoping review

Cooper et al.

| 3

Table 3. The Scoping Review Checklist.

Key criteria	Checklist Items	Score one point for each item
1. Study aim, purpose, and research question	1. The rationale/purpose for the scoping review was stated. 2. Appropriate scoping review methodology was used. 3. At least two reviewers conducted the review. 4. The research question/s was/were used to guide the scope of Inquiry (participants, concept, and context included ^a).	
2. Relevant studies	5. An in-depth literature search was conducted to identify all relevant literature ^b . 6. A comprehensive list of relevant studies that balances breadth with feasibility was identified.	
3. Study selection	7. The inclusion and exclusion criteria were clearly described and were used to determine eligibility of studies. 8. The study selection involved an iterative process, including searching the literature, refining the search strategy, and reviewing articles for Inclusion. 9. At least two reviewers independently reviewed the title and abstracts and reached consensus on studies for Inclusion. 10. The study selection process was summarized in a flow chart.	
4. Charting the data	11. The research team collectively developed a data charting format and determined which variables to extract to answer the research question. 12. The data were charted through sifting and sorting; tables include study details based on full texts. 13. A numerical analysis of the extent and nature of included studies was reported. 14. The quality of papers was assessed. ^c	
5. Collating, summarizing, and reporting the results	15. Results were presented in a logical descriptive or diagrammatic or tabular format. 16. A narrative account of results was presented. 17. The results were aligned with the review aim, purpose/research question/s. 18. Issues associated with bias were discussed. 19. Implications for future research, education, practice, and/or policy were discussed. 20. The conclusion described the current state of the overall literature in relation to the topic.	
Total		20 points

Table 3. (continued)

Key criteria	Checklist Items	Score one point for each item
6. Optional stage: consultation	<p>Stakeholder/participant voices were included in the review when appropriate.</p> <p>If included:</p> <p>21. The process of stakeholder consultation was clearly described.</p> <p>22. Findings were re-examined in the light of stakeholder input, to justify final conclusions.</p>	
	Total	22 points
Additional guidance	<p>a. Item 4: Scoping reviews have a broad scope with even broader inclusion criteria, so participants may be selected from a wide group. The concept (area of interest/condition being explored, etc.) will also have a wide remit and the context may be left open, for example, any health care setting in any region.</p> <p>b. Item 5: This should include searches of an adequate number of different sources (databases/electronic sources, research registers; reference lists/hand searches, etc.).</p> <p>c. Item 14: Paper quality should also include a check to ensure that reports have not been retracted.</p>	

Lampiran 2

Hasil Pencarian Studi Literatur

1. Hasil Pencarian Pubmed

The screenshot shows the PubMed Advanced Search Results page. At the top, there's a search bar with the query: (((((((Health worker[Title/Abstract]) OR health care worker[Title/Abstract])) OR (health professional[Title/Abstract])) OR (health care professional[Title/Abstract])) OR (Nurse[Title/Abstract])) OR (Doctor[Title/Abstract])) AND (((((Teach-back[Title/Abstract]) OR (Show-back[Title/Abstract])) OR (Teach back[Title/Abstract])) OR (Show-back[Title/Abstract])) OR (show me[Title/Abstract])) OR ((closing the loop[Title/Abstract])) OR (demonstration re-demonstration[Title/Abstract])) AND (hospital[Title/Abstract])). Below the search bar, the search history is listed:

Search ID	Search Query	Results	Time
#4	(((((((Health worker[Title/Abstract]) OR health care worker[Title/Abstract])) OR (health professional[Title/Abstract])) OR (health care professional[Title/Abstract])) OR (Nurse[Title/Abstract])) OR (Doctor[Title/Abstract])) AND (((((Teach-back[Title/Abstract]) OR (Show-back[Title/Abstract])) OR (Teach back[Title/Abstract])) OR (Show-back[Title/Abstract])) OR (show me[Title/Abstract])) OR ((closing the loop[Title/Abstract])) OR (demonstration re-demonstration[Title/Abstract])) AND (hospital[Title/Abstract]))	18	09:09:14
#3	Search: hospital[Title/Abstract]	1,016,906	09:08:15
#2	Search: (((Teach-back[Title/Abstract]) OR (Teach back[Title/Abstract])) OR (Show-back[Title/Abstract])) OR (show me[Title/Abstract])) OR ((closing the loop[Title/Abstract])) OR (demonstration re-demonstration[Title/Abstract]))	537	09:07:39
#1	Search: (((((Health worker[Title/Abstract]) OR (health care worker[Title/Abstract])) OR (Health professional[Title/Abstract])) OR (health care professional[Title/Abstract])) OR (Nurse[Title/Abstract])) OR (Doctor[Title/Abstract])) OR (clinicians[Title/Abstract])) OR (pharmacy[Title/Abstract]))	411,059	09:06:13

Below the search history, it says "Showing 1 to 4 of 4 entries". At the bottom, there are social media sharing icons and links to Support Center and Feedback.

The screenshot shows the PubMed search results page for the query: (((((((Health worker[Title/Abstract]) OR (health care worker[Title/Abstract])) OR (health professional[Title/Abstract])) OR (health care professional[Title/Abstract])) OR (Nurse[Title/Abstract])) OR (Doctor[Title/Abstract])) AND (((((Teach-back[Title/Abstract]) OR (Show-back[Title/Abstract])) OR (Teach back[Title/Abstract])) OR (Show-back[Title/Abstract])) OR (show me[Title/Abstract])) OR ((closing the loop[Title/Abstract])) OR (demonstration re-demonstration[Title/Abstract])) AND (hospital[Title/Abstract])). The results section shows 18 results. A specific study record is highlighted:

A remote monitoring and telephone nurse coaching intervention to reduce readmissions among patients with heart failure: study protocol for the Better Effectiveness After Transition - Heart Failure (BEAT-HF) randomized controlled trial.

Cite: Effectiveness After Transition - Heart Failure (BEAT-HF) randomized controlled trial.
Share: Black J, Romano PS, Sadeghi B, Auerbach AD, Gariats TG, Greenfield S, Kapan SH, Ong MK; BEAT-HF Research Group.
Trials. 2014 Apr 13;15:124. doi: 10.1186/1745-6215-15-124.
PMID: 24725308 Free PMC article. Clinical Trial.
BACKGROUND: Heart failure is a prevalent health problem associated with costly hospital readmissions. Transitional care programs have been shown to reduce readmissions but are costly to implement. Patients in the intervention group will receive intensive ...

Below the study record, there are filters for MY NCBI FILTERS, RESULTS BY YEAR (2012-2020), TEXT AVAILABILITY (Abstract, Free full text, Full text), ARTICLE ATTRIBUTE (Associated data), ARTICLE TYPE (Books and Documents), and a feedback link.

2. Proquest

The screenshot shows the Proquest search interface. The search bar at the top contains the query: ("Health worker") OR ("health care worker") AND ((Teach-back) OR ("Teach back")). Below the search bar, it displays "639 hasil". On the left, there is a sidebar with filters: "Filter yang diterapkan" (Jurnal Akademik checked, 10 Tahun Terakhir checked), "Tampilkan hasil di luar langganan perpustakaan saya.", and "Disortir berdasarkan" (Relevansi selected). The main results list shows two items:

- 1. **Teach-back: A systematic review of implementation and impacts**
Talevski, Jason; Anna Wong Shee; Rasmussen, Bodil; Kemp, Georgie; Beauchamp, Alison. PLoS One; San Francisco Vol. 15, Iss. 4, (Apr 2020) e0231350.
...following search terms: "Teach Back Communication" or "Teach-back" or "Show me" ...
...teach back reduce hospital readmissions? American Nurse Today. 2014;9(3):50-2 ...
..."Closing the loop" or "Closing the cycle" or "Ask-tell-ask" or "Repeat back" or...
- 2. **A stepped wedge cluster randomised trial of nurse-delivered Teach-Back in a consumer telehealth service**
Abstrak/Detail Teks lengkap Teks lengkap - PDF (1 MB) Teks Lengkap (3)

3. Science Direct

The screenshot shows the ScienceDirect search interface. The search bar at the top contains the query: ("Health worker") OR ("health care worker") AND ((Teach-back) OR ("Teach back")). Below the search bar, it displays "344 results". On the left, there is a sidebar with "Set search alert" and "Refine by: Years" (2020 (80), 2019 (45), 2018 (30), 2017 (27), 2016 (30), 2015 (37), 2014 (35)). The main results list shows two items:

- Do Low Self-Esteem and High Stress Lead to Burnout Among Health-Care Workers? Evidence From a Tertiary Hospital in Bangalore, India**
Safety and Health at Work, September 2020, ...
First available on 13 June 2020
Avita R. Johnson, Rakesh Jayappa, Manisha James, ... Bobby Joseph
Download PDF Abstract Export
- Methicillin-resistant Staphylococcus aureus tracking spread among health-care workers and hospitalized patients in critical wards at a university hospital, Tehran, Iran**
New Microbes and New Infections, January 2019, ...
First available on 16 November 2018

Find articles with these terms
("Health professional") OR ("health care professional") AND ((Teach-back) OR ("Teach back"))
Year: 2010-2020

Advanced search

1,212 results

Download selected articles Export

Review article Open access
Developing Capacity for the American Indian Health Professional Workforce: An Academic-Community Partnership in Spirit Lake, North Dakota
Annals of Global Health, March–April 2015, ...
Jennifer Weintraub, Julia Walker, Loretta Heuer, ... Jonathan Ripp
Download PDF Abstract Export

Review article Open access
How nurses and other health professionals use learning principles in parent education practice: A scoping review of the literature
Helyion, March 2020, ...
First available on 18 March 2020
Deny Thompson, Matthew Leach, Colleen Smith, ... Esther May
Download PDF Abstract Export

Find articles with these terms
(Nurse) OR (doctor) AND ((Teach-back) OR ("Teach back")) OR

Year: 2010-2020

Advanced search

2,359 results

Download selected articles Export

Review article Open access
How nurses and other health professionals use learning principles in parent education practice: A scoping review of the literature
Helyion, March 2020, ...
First available on 18 March 2020
Deny Thompson, Matthew Leach, Colleen Smith, ... Esther May
Download PDF Abstract Export

Review article Open archive
Closing the Loop: A 21-year Audit of Strategies for Preventing Stroke and Death Following Carotid Endarterectomy
European Journal of Vascular and Endovascular Surgery, August 2013, ...
First available on 13 June 2013
A. R. Naylor, R. D. Sayers, M. J. McCarthy, ... P. R. F. Bell
Download PDF Abstract Export

Find articles with these terms
clinicians) OR (pharmacy)) AND ((Teach-back) OR ("Teach bac")
Year: 2010-2020 X
Advanced search

2,284 results

sorted by relevance | date

Refine by:

Years

- 2019 (196)
- 2018 (270)
- 2017 (266)
- 2016 (257)
- 2015 (264)
- 2014 (242)
- 2013 (218)

4. ClinicalKey for nursing

Filter By:

Date	
<input type="radio"/> Last 18 months	1
<input type="radio"/> Last 2 years	1
<input type="radio"/> Last 3 years	1
<input type="radio"/> Last 5 years	1
<input checked="" type="radio"/> Subscribed Content	

Sort by: Relevance [\[+\] Rate Results](#)

FULL TEXT ARTICLE
Health Literacy in the Inpatient Setting [\[more\]](#)

Pediatric Clinics of North America.
Glick, Alexander F. MD, MS; Brach, Cindy... Show all. Published August 1, 2019. Volume 66, Issue 4.
Pages 805-826. © 2019.

5. EBSCOHost

Searching: eBook Collection (EBSCOhost), Show all | Choose Databases
(("Health worker") OR ("health care worker") OR ("Health professional"))

Basic Search Advanced Search Search History

Refine Results

Current Search

Find all my search terms: ('Health worker') OR ('Health care worker') OR ('Health professi...')
Expanders
Apply equivalent subjects

Limit To

Full Text
 Scholarly (Peer Reviewed) Journals
 Image Quick View

Search Results: 1 - 3 of 3

Note: Exact duplicates removed from the results.

1. Doctor Talk: Physicians' Use of Clear Verbal Communication.
By: Howard, Tera; Jacobson, Karal.; Kripalani, Sunil. *Journal of Health Communication*. Aug2013, Vol. 18 Issue 8, p991-1001. 11p. 4 Charts. DOI: 10.1080/10810730.2012.757398 . Database: Communication & Mass Media Complete
Low health literacy negatively affects processes and outcomes of care. Physicians do not routinely use communication techniques recommended for use with low health literate patients. This study w...
Subjects: Medical communication; Interpersonal communication; Oral communication; Health literacy; Physician-patient relations; Health education research
Show all 4 Images

[HTML Full Text](#) [PDF Full Text \(85KB\)](#)

6. ERIC

ERIC - Search Results

Collection Thesaurus
(("Health worker") OR ("health care") OR ("Health professional")) Advanced Search

Peer reviewed only Full text available on ERIC
Since 2012

Showing 1 to 15 of 769 results [Save](#) | [Export](#)

Definition of Professionalism by Different Groups of Health Care Students
Zafiroopoulos, George – Educational Research and Reviews, 2017
Professionalism is important in all service-providing professions. Professional bodies have extensive rules and regulations creating the foundations of the definition of professionalism. Its meaning and these rules have to be followed. In view of this, healthcare students are given intensive training. A prospective study conducted in a District...
Descriptors: Definitions, Professionalism, Student Attitudes, Medical Students

Learning from Support Workers: Can a Dramatherapy Group Offer a Community Provision to Support Changes in Care for People with Learning Disabilities and Mental Health Difficulties?
Boume, Jane; Selman, Matthew; Hackett, Simon – British Journal of Learning Disabilities, 2020
Background: The UK Government's Transforming Care Agenda for people with learning disabilities has struggled to meet its goals of reducing inpatient beds and building community-based support. This article reports on the experiences of support staff who attended dramatherapy groups developed to assist transitions from an inpatient hospital and to...
Descriptors: Foreign Countries, Hospitals, Transitional Programs, Intellectual Disability

Developing and Implementing Mindfulness Programs in Hospital and Health-Care Settings
LeVasseur, Mary; Purzycki, Edward; Williams, Helene – New Directions for Adult and Continuing Education, 2019
This chapter presents the process and operational considerations when developing and implementing mindfulness-based programs for both patients and staff in hospital and health-care settings.
Descriptors: Metacognition, Program Implementation, Patients, Hospitals

Pharmacy Students' Beliefs in Popular Myths about Health and Therapy

7. GARUDA

The screenshot shows the GARUDA digital library search interface. At the top, there are three tabs: WhatsApp, Sci-Hub, and Garuda - Garba Rujukan Digital. The Garuda tab is active. Below the tabs, there are several browser bookmarks: Apps, YouTube Download..., Google Terjemahan, Menerjemahkan de..., Facebook Video Do..., Facebook Video Do..., Facebook Video Do..., YouTube to Mp3 C..., Home - PubMed ..., and Home - PubMed The main header features the GARUDA logo with the tagline "GARBA RUJUKAN DIGITAL". A navigation bar includes links for Home, Publisher, Journal / Conference, Subject, and Suggest. Below the header, there are search fields for "Search By" (Title dropdown), "Keywords" (text input containing "teach-back OR teach back"), and "Publisher" (text input and "Search" button). There is also a checkbox for "Downloadable PDF Only". A "Filter By Year" section shows a dropdown menu set to "0000". Below this are "From" and "To" date inputs, a "Filter" button, and a "Reset" button. A search result summary says "Found 0 documents" with a magnifying glass icon. The footer contains links for Sinta, Simlitabmas, Arjuna, PDDIKTI, Risbang, Scopus, and Rama. At the bottom, there is a red banner featuring the Ministry of Research and Technology logo and the text "Ministry of Research and Technology / National Agency for Research and Innovation".

Lampiran 3

Hasil Inklusi dan Eksklusi Tabel Prisma

3. Hasil Identifikasi Pencarian

The screenshot shows the Mendeley Desktop interface with a search results window titled 'Hasil Identifikasi Pencarian'. The results list 7629 documents selected. The columns include Authors, Title, Year, Published In, and Added. A detailed view of one document is shown on the right:

Title: Putting the Family Back in the Center: A Teach-Back Protocol to Improve Communication During Rounds in a Pediatric Intensive Care Unit

Authors: T. Bogue, L. Mohr

Journal: Critical Care Nursing Clinics of North America

Year: 2017

Volume: 29

Issue: 2

Pages: 233-250

Abstract:

Patient- and family-centered care is endorsed by leading health care organizations. To incorporate the family in interdisciplinary rounds in the pediatric intensive care unit, it is necessary to prepare the family to be an integral member of the child's health care team. When the family is part of the health care team, interdisciplinary rounds ensure that the family understands the care provided during rounds and that it is an integral part of the discussion. An evidence-based protocol to ...

4. Eksklusi Duplikasi

The screenshot shows the Mendeley Desktop interface with a 'Duplicates' window titled 'scoping teach back'. It displays 254 sets of duplicates found across 254 sets, with 539 duplicates identified. The results list includes authors, titles, and confidence levels. A detailed view of one document is shown on the right:

Title: Patients' and caregivers' views on conversations and shared decision making in diagnostic testing for Alzheimer's disease: The ABIDE project

Authors: M. Kunnenman, E. Smets, F. Bouwman et al.

Journal: Alzheimer's & Dementia: Translational Research & Clinical Interventions

Year: 2017

Volume: 3

Issue: 3

Pages: 314-322

Abstract:

Patients' and caregivers' views on conversations and shared decision making in diagnostic testing for Alzheimer's disease: The ABIDE project

2. Eksklusi Artikel Review

Mendeley Desktop

File Edit View Tools Help

Hasil Identifikasi Pencarian

Search Results

Development of a cognitive framework of patient record summary review in the formative phase of user-centered design. - 2016 - Journal of Engineering Informatics

Abstract: ... to efficiently complete a summary review of an electronic patient record before an ...

Hospital falls prevention with patient education: a scoping review

Hazel Heng; D Jolley; I Shaw; D Kee - 2020 - BMC Geriatrics

Abstract: ... 2008 until February 2020. Two reviewers independently screened the articles and data ...

Author Keywords: ... Hospital, Injury, Inpatient care, Literature, review, Medical personnel, Patient educator, Patients,...

A critical review of the effectiveness of teach-back technique in teaching COPD patients self-management using respi

Dennis Emreli Dante - 2014 - Health Education Journal

Diurnal variation in the performance of rapid response systems: the role of critical care services-a review article

Krishnaswamy Sundararajan; A Fabiani - 2016 - Journal of Intensive Care

Abstract: ... The type of medical review before an adverse event influences patient outcome. Delays ...

A Study to Identify Medication-Related Problems and Associated Cost Avoidance by Community Pharmacists during i

Roxane L Toole; Y Liuz; PG Kuehl - 2019 - Pharmacy

No difference in knowledge obtained from infographic or plain language summary of a Cochrane systematic review

Ivan Bujan; M Maljú; E Wagner; L P... - 2018 - Journal of Clinical Epidemiology

Abstract: ... information from a Cochrane systematic review to lay and professional populations ...

Author Keywords: Cochrane systematic review, Consumers, Doctors, Infographic, Information translation...

Health records for migrants and refugees: A systematic review

Vannina Chiesa; A Charentz; D Morello; S R... - 2018 - Journal of Clinical Epidemiology

Abstract: ... different types of health records were identified. Discussion ...

Author Keywords: Health record, Migrants, Refugees, Systematic review, Undocumented migrants

Cross-sectional survey of ambulatory peritoneal dialysis: a case report and b

S Paauwels; BD Moer; K Stas; K Meersseman - 2012 - Clinical Microbiology and Infection

Abstract: ... ambulatory peritoneal dialysis (CAPD), and review the English language literature. Clinicians ...

Interventions to support effective communication between maternity care staff and women in labour: A mixed-method

Yen-Shiang Chang; K Coxon; AG Porteous - 2018 - Midwifery

Abstract: Objectives The objectives of this review were (1) to assess whether interventions ...

Review of current evidence and clinical recommendations on the effects of low-carbohydrate and very-low-carbohydr

Carola F Kirchner; Böckeler; PM Ky - 2019 - Journal of Clinical Endocrinology

Details Notes Contents

978 documents selected

Edits will affect all selected documents.

Merge Documents

Type:

Title:

Authors: Authors

Year:

Pages:

Abstract:

Tags:

Author Keywords:

City:

Publisher:

Type of Work:

URL:

978 of 7629 documents selected

3. Eksklusi Judul dan Abstrak Tidak Sesuai dengan Topik Penelitian

Mendeley Desktop

File Edit View Tools Help

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Search Results

Authors: Doreen; Harleb, Sarah

Title: Hypoglycemia-related information seeking among informal caregivers of type 2 diabetes patients: Implications for h...

Year: 2016

Published In: Journal of Clinical & Translational ...

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Authors: Brett; Caloyeras, John; Posner, Joshua; Brum...

Title: Hemodialysis patients preferences for the management of secondary hyperparathyroidism

Year: 2017

Published In: BMC Nephrology

Added: Sep 5

Authors: Doug

Title: Adults' Use of ICT in Healthcare: The Persuasive Impact of Online Health Information

Year: 2016

Published In: Procedia Computer Science

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Authors: Kevin; Busse, Monica; Collins, Mark

Title: Integrating self-management support for knee injuries into routine clinical practice: TRAK intervention design and del...

Year: 2018

Published In: Musculoskeletal Science and Pra...

Added: Oct 10

Authors: Mei-fang; Tien, Mei-m...

Title: Effect of an inpatient nursing risk early warning and control system in Shanghai: A retrospective study of adverse ev...

Year: 2015

Published In: International Journal of Nurs...

Added: Oct 10

Authors: Caroline; Wadira, Benjamin; Nyanya, Njeri; Kat...

Title: Reasons for patients with non-urgent conditions attending the emergency department in Kenya: A qualitative study

Year: 2020

Published In: African Journal of Emergency Med...

Added: Oct 10

Authors: Stone, Christopher; Sheldon, Fuller, Christopher...

Title: Using psychological theory to understand the challenges facing staff delivering a ward-based intervention to increase...

Year: 2014

Published In: American Journal of Infection Co...

Added: Oct 9

Authors: Helen; Wildman, Emile; Raebel, Eva M; Shell...

Title: Treatment perceptions in patients with asthma: Synthesis of factors influencing adherence

Year: 2018

Published In: Respiratory Medicine

Added: Sep 5

Authors: Agnes; Downes, Carmel; Varley, Janeth; Doh...

Title: Rising to the challenge: Epilepsy specialist nurses as leaders of service improvements and change (SENtE study)

Year: 2018

Published In: Seizure

Added: Oct 10

Authors: Igor; Galletta, Maura; Coppola, Rosa Crist...

Title: Burnout and Workload Among Health Care Workers: The Moderating Role of Job Control

Year: 2014

Published In: Safety and Health at Work

Added: Oct 9

Authors: Benedetta; Valenti, Antonio; Ronchetti, ...

Title: Work-Related Stress Risk Assessment in Italy: A Methodological Proposal Adapted to Regulatory Guidelines

Year: 2013

Published In: Safety and Health at Work

Added: Oct 9

Authors: Adnan A; Alzahrani, Dalia A; Al-Harbi, ...

Title: Knowledge, attitude and practice of physicians and nurses towards the prevention of breast cancer in Saudi Arabia

Year: 2011

Published In: Alexandria Journal of Med...

Added: Oct 10

Authors: Shuang; Zhou, Ni-Hui; Zhen, Yao; Suyuan; Wang, Y...

Title: Clinical features and progress analysis of metastatic spinal chordoma: A single center retrospective study

Year: 2020

Published In: Journal of Bone Oncology

Added: Oct 10

Authors: Cheng-Yu; Liu, Chieh-Fang; Lin; Shu-Hsin; Tsai, L...

Title: The Relationship Between Gender Role Orientation and Sexual Health Care in Taiwanese Nurses: A Structural Eq...

Year: 2020

Published In: Sexual Medicine

Added: Oct 10

Authors: Kate; Bowman, Jennifer A; Freund, Megan; ...

Title: Care Provision to Prevent Chronic Disease by Community Mental Health Clinics

Year: 2014

Published In: American Journal of Preventive M...

Added: Oct 10

Authors: Barbara; McLean, Peat

Title: Educating registered nursing and healthcare assistant students in community-based oral health care: Evidence and...

Year: 2015

Published In: Nurse Education Today

Added: Oct 10

Details Notes Contents

Type: Journal Article

Journal: Journal of Vascular Surgery

Authors: K. Woo, E. Kalata, A. Hingo...

View research catalog entry for this paper

Year: 2012

Volume: 56

Issue: 6

Pages: 1710-1716

Abstract:

A growing body of literature in vascular surgery documents the disparities in the type of health care that racial/ethnic minorities receive in the United States. Numerous recommendations, including those of the Institute of Medicine, have been made to address these disparities, including the number of minority health professionals as a key strategy to eliminating health disparities. The purpose of this study is to compare the racial/ethnic distribution of the Society for Vascular Surgery (SVS) membership, the SVS leadership, vascular surgery trainees, and medical students. The findings indicate that the racial/ethnic distribution of the SVS membership reflects a considerable lack of diversity with a paucity of diversity among t...

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Johnson, Carole E; Jilla, Anna Marie; Danhauser, Jeffrey L; Ali, Nada K; Ferguson, Robert P; Mithe, Sharmin; Harlon, ...	Developing Foundational Counseling Skills for Addressing Adherence Issues in Auditory Rehabilitation.	2018	Seminars in hearing	Aug 27
Lewis, M; Barton, Lee; Yoojin; Taudin, Tatiana; Rogers, W.; Parsons, Lynn C; Revell, Maria A.	Do medical trainees feel confident communicating with low health literacy patients?	2014	Journal of community hos...	Aug 27
Parsons, Lynn C; Revell, Maria A.	Factors associated with patient recall of key information in orthopaedic injuries: Protocols to Prevent and Manage Patient Falls	2018	PloS One	Oct 10
Kadivar, Maileh; Mafrejaz, Mahboobeh Khazaei; Bezzazi, Houssein; Esquivel, Hugo	Cinemedicine: Using movies to improve students' understanding of psychological aspects of medicine	2015	Nursing Clinics of North America	Oct 30
Nijhawan, Ank E; Hegde, Robert Marks; Emily G; Tr...; Huff, Cynthia	Orthopedic Injuries: Protocols to Prevent and Manage Patient Falls	2018	Annals of Medicine and S...	Oct 10
Gillam, Sally W; Gillam, Andrew R; Cader, Tricia L; ...	Cinemedicine: Using movies to improve students' understanding of psychological aspects of medicine	2014	Cardiology Research	Oct 30
Hong, Judith; Nguyen, Tien; Prose, Neil S.	A Culturally Appropriate Educational Intervention Can Improve Self-Care in Hispanic Patients With Heart Failure...	2019	Journal of the American Acad...	Aug 27
Dinh, Ha; Bonner, Ann; Ramsdorff, Joanne; Clark, ...	Patient-Provider Communication with Teach-back: A home safety educational framework for healthcare providers, patients, and caregivers	2020	Journal of the Korean Medical ...	Oct 30
Gillam, Sally W; Gillam, Andrew R; Cader, Tricia L; ...	One Chemotherapy: A home safety educational framework for healthcare providers, patients, and caregivers	2015	Applied nursing research : ANR	Aug 27
Hong, Young-Rock; Jo, Ara; Cardel, Michelle; Huo, Jinhee; Hyrkas, Kristina; Wigging, Marjorie	Education for medications and side effects: a two part mechanism for improving the patient experience.	2013	Journal of the American Acad...	Oct 29
Black, Heather L; Priolo, Cheryl; Gordon, Carolyn; ...; Mohan, Sufi; Ryan, Vaughn; Doherty, Shelly; O'Day, ...	Compassionate care: Enhancing physician-patient communication and education in dermatology: Part II: Patient-Provider Communication with Teach-back	2018	Nursing and Health Sciences	Oct 10
Dinh, Ha; Bonner, Ann; Ramsdorff, Joanne; Clark, ...	Self-Management Intervention Using Teach-back for people With Heart Failure in Vietnam: A Cluster Randomized Con...	2020	Patient education and counseling	Aug 27
Hong, Young-Rock; Jo, Ara; Cardel, Michelle; Huo, Jinhee; Hyrkas, Kristina; Wigging, Marjorie	Patient-Provider Communication with Teach-back: patient-centered diabetes care, and diabetes care education.	2014	Journal of nursing management	Aug 27
Black, Heather L; Priolo, Cheryl; Gordon, Carolyn; ...; Mohan, Sufi; Ryan, Vaughn; Doherty, Shelly; O'Day, ...	A comparison of usual care, a patient-centred education intervention and motivational interviewing to improve me...	2012	Journal of Asthma	Oct 30
Black, Heather L; Priolo, Cheryl; Gordon, Carolyn; ...; Mohan, Sufi; Ryan, Vaughn; Doherty, Shelly; O'Day, ...	An analysis of contextual information relevant to medical care decisions experienced by children with asthma: a mixed methods study	2019	Journal of general internal...	Aug 27
Black, Heather L; Priolo, Cheryl; Gordon, Carolyn; ...; Mohan, Sufi; Ryan, Vaughn; Doherty, Shelly; O'Day, ...	Parents Support Teach-back, Demonstration, and a Postdischarge Resource: Child-Adolescent Chronic Disease Education	2018	Hospital Pediatrics	Aug 27

Details Notes Contents

Type: Journal Article

Self-Management Intervention Using Teach-back for people With Heart Failure in Vietnam: A Cluster Randomized Controlled Trial Protocol

Authors: H. Dinh, A. Bonner, J. Ramsdorff et al.

View research catalog entry for this paper

Journal: Nursing and Health Sciences

Year: 2018

Volume: 20

Issue: 4

Pages: 1-6

Abstract:

Globally, the increasing prevalence of heart failure is a burden on health-care systems, especially in under-resourced countries, such as Vietnam. We describe a prospective, single-site, cluster randomized controlled trial of an intervention designed to teach adults patients about heart failure and how to use take self-care measures. The intervention, delivered by a nurse, comprises of an individual teaching session using teach-back, a heart failure booklet, weighing scales, a diary to document daily weight, and a telephone call 2 weeks after hospital discharge. Teach-back is a process of asking patients to repeat information

5. Ekslusi karena Penelitian Kualitatif

No	Author	Judul	Tahun	Tujuan	Desain penelitian
1	Shakwane, Simangele dan Mokoboto-Zwane, Sheila	Promoting intimate care facilitation in Nursing Education Institutions in South Africa	2020	pemahaman dan pengalaman pendidik perawat tentang pengajaran perawatan intim untuk mahasiswa keperawatan sarjana	phenomenological design study.
2	Sarah L Goff , Kathleen M Mazor , Henry H Ting, Reva Kleppel, Michael B Rothberg	How cardiologists present the benefits of percutaneous coronary interventions to patients with stable angina: a qualitative analysis	2014	Untuk mendeskripsikan secara luas konten diskusi antara pasien dan ahli jantung mengenai angiogram dan PCI untuk PJK stabil, dan untuk mendeskripsikan elemen yang dapat mempengaruhi pemahaman pasien.	Qualitative content analysis
3	Marlene Z. Cohen, PhD, RN, FAAN, Debra Jenkins, MSN, RN, Ezra C. Holston, PhD, RN, and Elizabeth D. Carlson	Understanding health literacy in patients receiving hematopoietic stem cell transplantation.	2013	Mendeskripsikan makna pengalaman pasien dengan transplantasi sel induk hematopoietik (HSCT), dengan fokus pada pengetahuan kesehatan	A hermeneutic phenomenologic approach that combines descriptive and interpretive methods.
4	T. Kelly , B. Arnold , Y. Surjan a, M. Rinks, H. Warren-Forward	Radiation therapist health literacy training: A qualitative study exploring perceived barriers and attitudes.	2020	untuk mengeksplorasi persepsi pembelajaran terapis asi radiasi Australia (RTT) dan implementasi alat-alat ini dengan pasien.	A qualitative study exploring perceived barriers and attitudes
5	Gladys Msiska Pam Smith, Tonks Fawcett	International Journal of Africa Nursing Sciences The " lifeworld " of Malawian undergraduate student nurses : The challenge	2014	untuk mengeksplorasi persepsi siswa tentang pengalaman belajar klinis mereka, mengingat masalah yang lazim di berbagai pengaturan klinis yang	a hermeneutic phenomenological study

		of learning in resource poor clinical settings		digunakan sebagai rumah sakit pendidikan.	
6	Lauren B. Meade, Susana L. Hall, Reva W. Kleppel, and Kevin T. Hinckley	TRACER: an 'eye-opener' to the patient experience across the transition of care in an internal medicine resident program	2015	Mengevaluasi suatu rotasi yang menerapkan refleksi diri dan pembelajaran di tempat kerja dalam TRAnsition of CarE Rotation (TRACER) untuk warga penyakit dalam (IM)	semistructured, one-on-one interviews
7	Suzanne Morony, Kristie Weir, Gregory Duncan, Janice Biggs, Don Nutbeam, and Kirsten McCaffery,	Experiences of <i>Teach-back</i> in a Telephone Health Service	2017		experience
8	Margaret Samuels-Kalowa, Emily Hardya, Karin Rhodes, Cynthia Mollena	"Like a dialogue": <i>Teach-back</i> in the emergency department	2016	untuk mengkarakterisasi persepsi pengajaran kembali di unit gawat darurat (IGD) menurut literasi kesehatan.	
9	Sara C. Keller , Sara E. Cosgrove, Alicia I. Arbaie, Rachel H. Chang, Amanda Krosche, Deborah Williams, and Ayse P. Gurses	It's Complicated: Patient and Informal Caregiver Performance of Outpatient Parenteral Antimicrobial Therapy-Related Tasks.	2020	ntuk melakukan analisis tugas yang diarahkan pada tujuan yang berpusat pada pasien untuk mengidentifikasi apa yang diperlukan untuk menyelesaikan OPAT dengan sukses.	
10	Shin Wakatsuki, Pedro Tanaka , Rafael Vinagre , Adrian Marty , Jakob Louis Demant L Thomsen , Alex Macario	What Makes for Good Anesthesia Teaching by Faculty in the Operating Room? The Perspective of Anesthesiology Residents.	2018	untuk mewawancara warga anestesiologi untuk menentukan apa yang menurut mereka dilakukan oleh guru fakultas terbaik di OR untuk mendidik warga	

6. Ekslusii Karena Artikel Tidak Dapat Diakses

No	Author	Judul	Tahun
1	Jane Lloyd 1, Louise Thomas 2, Gawaine Powell-Davies 1, Regina Osten 3, Mark Harris 1	How can communities and organisations improve their health literacy?	2018
2		Successful initiative cuts readmissions	2011
3	Wong, Chris et al	886 A quality improvement program to achieve independence in home central line care by paediatric oncology families	2017
4	Coulter, Katherine Jean	Standardized Follow-Ups Lower HbA1c in Adults With Type 2 Diabetes Living in a Rural Community: A Pilot Study.	2018
5	C J Cabilan, Mary Boyde, Elizabeth Currey	The effectiveness of pharmacist- led discharge medication counselling in the emergency department (ExPLAIN): A pilot quasi-experimental study.	2019
6	Kathryn M Anderson, Sarah Leister, Ruth De Rego	The 5Ts for Teach Back: An Operational Definition for <i>Teach-back</i> Training.	2020
7	Lisa Fidyk 1, Kate Ventura, Katie Green	Teaching nurses how to teach: strategies to enhance the quality of patient education.	2014
8	Dennis Chang 1, Micah Mann 2, Terry Sommer 3, Robert	Using Standardized Patients to Assess Hospitalist Communication Skills.	2017

	Fallar 4, Alan Weinberg 5, Erica Friedman 6		
9	Gillespie, Debra J., Schiffman, Rachel	A Critique of the Shannon-Weaver Theory of Communication and Its Implications for Nursing	2018

7. Artikel Diekslusi Karena Bukan Laporan Penelitian (Berita, e-book, ppt, flyer)

No	Author	Judul	Tahun
1	Terri L. Bogue, MSN, RN, PCNS-BC a,* , Lynn Mohr, PhD, APN, PCNS-BC, CPN	Putting the Family Back in the Center: A <i>Teach-back</i> Protocol to Improve Communication During Rounds in a Pediatric Intensive Care Unit	2017
2	Winifred Tamura-Lis	<i>Teach-back</i> for Quality Education And Patient Safety	2013
3	Marcy Caplin , Tina Saunders	Utilizing <i>Teach-back</i> to Reinforce Patient Hours Education A Step-by-Step Approach	2015
4	<i>Agency for Healthcare Research and Quality</i> (AHRQ)	The Guide to Improving Patient Safety in Primary Care Settings by Engaging Patients and Families: Implementation Quick Start Guide <i>Teach-back</i>	
5	The Wellness Network	Communicating More Effectively With Patients <i>Teach-back</i>	2017
6	Shelley Miller; Margaret Lattanzio; and Susan Cohen,	“ <i>Teach-back</i> ” from a patient’s perspective	2016
7	Carolyn Crane Cutilli, PhD, RN-BC	Excellence in Patient Education: Evidence-Based Education that “Sticks” and Improves Patient <i>Outcomes</i>	2020
8	Emily M Hawes	Patient Education on Oral Anticoagulation	2018
9	G. Chassagnon , M.-P. Revel	Time to get back to basics and teach chest X-ray!	2018
10	Jennifer L. Johnson, Lynette Moser, and CandiCe L. Garwood	Health literacy: A primer for pharmacists	2013
11	Joyce Ekong, DNP, RN, CNS, Patti Radovich, PhD, RN, CNS, and Gina Brown	Educating Home Healthcare Nurses About Heart Failure Self-Care.	2016
12	Sara O’Meara, DO and Molly Lepic	What Clinical Interventions Have Been Implemented to Prevent or Reduce Postpartum Hypertension Readmissions? A Clin-IQ	2016
13	Michael Paasche-Orlow	A 76-Year-Old Man With Multiple Medical Problems	2011
14	Denise Baird Schwartz,; Albert Barrocas,; John R. Wesley, ; Gustavo Kliger, MD4 ; Alessandro Pontes-Arruda; Humberto Arenas Márquez; Rosemarie Lembo James; Cheryl Monturo, Lucinda K. Lysen,; and Angela DiTucci,	Gastrostomy tube placement in patients with advanced dementia or near end of life	2014
15	Janneke Liesbeth van Vliet, Menno Kaunang, Maria van den Muijsenbergh, Gudule Boland and Sandravan Dulmen	Towards appropriate information provision for and decision-making with patients with limited health literacy in hospital-based palliative care in Western countries: a <i>scoping review</i> into available communication strategies and tools for healthcare provide	2019
16	Maryam Karami Salahodinkolah, Jila Ganji, Sedigheh Hasani Moghadam, Vida Shafipour , Hedayat Jafari, Susan Salari	Educational intervention for improving self-care behaviors in patients with heart failure:	2020
17	Randy Sorge, MD and Peter DeBlieux,	Acute Exacerbations of Chronic Obstructive Pulmonary Disease: A Primer for Emergency Physicians	2020
18	Frances Page Glascoe and Franklin Trimm	Brief approaches to developmental-behavioral promotion in primary care: Updates on methods and technology	2014
19	Sarah S. Nouri *, Rima E. Rudd Harvard	Health literacy in the "oral exchange": an important element of patient-provider communication.	2015
20	Martin Kirkpatrick a,* , Colin Dunkley b, Colin Ferrie c, Diane Flower d, Bernie Waldron e, William	Guidelines, training, audit, and quality standards in children’s epilepsy services: Closing the loop	2014

	P. Whitehouse f, J. Helen Cross g, Philippa Rodie h, Richard Appleton		
21	Michelle Y. Hamline, Rebecca L. Speier, Paul Dai Vu, Daniel Tancredi, Alia R. Broman,Lisa N. Rasmussen, Brian P. Tullius, Ulfat Shaikh, Su-Ting T. Li	Hospital-to-Home Interventions, Use, and Satisfaction: A Meta-analysis.	2018
22	Dianne Bowskill, Lucy Garner	Medicines non-adherence: adult literacy and implications for practice.	2012
23	Judith Hong, MD,a Tien V. Nguyen,a,b and NeilS.Prose	Compassionate care : Enhancing physician e patient communication and education in dermatology Part II : Patient education Key points	2013
24	Aline F. Bonetti, Wälleri C. Reis , Natália Fracaro Lombardi, Antonio M. Mende, Harli Pasquini Netto, Inajara Rotta,Fernando Fernandez-Llimos , Roberto Pontarolo	Pharmacist-led discharge medication counselling:	2018
25	Lynn C. Parsons, Maria A. Revell	Orthopedic Injuries: Protocols to Prevent and Manage Patient Falls	2015
26	Tiffani Chidume and Sherry Pass-Ivy	Student-Novice Nurse Preparation: Addressing Barriers in Discharge Teaching	2020
27	Megan Park Corsi1, Joel D. Jackson1, and Bryan C. McCarthy	Cultural Competence Considerations for Health-System Pharmacists.	2019

8. Artikel Diekslusasi Karena Tidak Sesuai dengan Tujuan Penelitian

No	Author	Judul	Tahun	Tujuan	Keterangan
1	Sarah H. Vepraskas, Peter O'Day, Liyun Zhang, Pippa Simpson, Sandra Gage	Parents Support Teach-back, Demonstration, and a Postdischarge Phone Call to Augment Discharge Education.	2018	Untuk mengidentifikasi preferensi pengasuh (orang tua) untuk komponen pendidikan pulang, konten, dan teknik	Penelitian Tidak Dilakukan di Rumah Sakit
2	Kristy Kummerow Broman, ^{1,2} Clark Kensinger, ¹ Heather Hart, ³ Jason Mathisen, ⁴ Sunil Kripalani	Closing the loop: a process evaluation of inpatient care team communication	2015	memahami proses komunikasi dalam dua area perawatan pasien yang berbeda dari satu rumah sakit menggunakan tradisional (non-mobile) versus ponsel dan untuk mengukur bagaimana setiap mode komunikasi mempengaruhi gangguan tugas, efisiensi dan keandalan tertutup- komunikasi loop.	Penelitian dengan subjek manajemen rumah sakit tanpa edukasi teach-back ke pasien
3	Sarah Williams, MPH; Karen Fiumara, PharmD, BCPS, CPPS; Allen Kachalia, MD, JD; Sonali Desai, MD, MPH	Closing the Loop with Ambulatory Staff on Safety Reports	2020	mmengevaluasi kerja tenaga kesehatan terjadap pelaporan keselamatan pasien	penelitian dengan subjek tenaga kesehatan tanpa edukasi teach-back ke pasien
4	Ryan-Madonna, Meghan; Levin, Rona F.; Lauder, Bonnie	Effectiveness of the Teach-back Method for Improving Caregivers' Confidence in Caring for Hospice Patients and Decreasing Hospitalizations	2019	bukan di rumahHospice and Palliative Care (HPC) Program at a home care agency (HCA) in a large northeastern city	penelitian dilakukan di Hme Care Agency
5	Rosie Cooper	Reducing falls in a care home	2017		penelitian dilakukan di

					komunitas panti jompo
6	Milazi, M., Douglas, C., & Bonner, A.	A bundled phosphate control intervention (4Ds) for adults with end-stage kidney disease receiving haemodialysis: A cluster randomized controlled trial protocol	2018	Untuk mengevaluasi efektivitas intervensi manajemen diri	Penelitian tidak membahas tentang <i>teach-back</i>
7	Tara Mahramus,, Daleen Aragon Penoyer, Sarah Frewin, Lyne Chamberlain, Debra Wilson, RN, Mary Lou Sole	Assessment of an educational intervention on nurses' knowledge and retention of heart failure self-care principles and the Teach Back method.	2014	Untuk mengetahui pengetahuan perawat dalam konsep perawatan diri untuk gagal jantung dalam melakukan <i>teach-back</i>	Penelitian dengan subjek perawat dengan metode <i>teach-back</i> kepasien
8	Aditi Gupta, DO; Margaret Wood, MD, MPH; Shelley Kumar, MS, MSc; Sanghamitra Misra, MD; Teri Turner,	No Faculty Required: Use of a Health Literacy Low Inference Self-Assessment Measure to Promote Behavior Change.	2020	Untuk menentukan apakah penggunaan ukuran penilaian diri (LISAM) literasi kesehatan yang rendah hati, mendorong perubahan perilaku yang diukur dengan peningkatan penggunaan keterampilan komunikasi literasi kesehatan (HLCS).	Penelitian untuk menilai penggunaan <i>teach-back</i> pada mahasiswa kedokteran
9	Carita K. Holman, DNP, FNP-C L. Diane Weed, PhD, FNP-BC Sabrina P. Kelley, DNP,	Improving Provider Use of the <i>Teach-back</i> Method	2019	untuk meningkatkan literasi kesehatan pasien dengan mengajar perawat perawatan akut	Penelitian dilakukan hanya untuk mengajar perawat metode <i>teach-back</i>
10	Gijs Hesselink ^{1*} , Marieke Zegers ¹ , Myrra Verwoerd-Dassen ^{1,2,3} , Paul Barach ^{4,5,6} , Cor Kalkman ⁴ , Maria Flink ^{7,8} , Gunnar Öhlén ^{9,10} , Mariann Olsson ^{7,8} , Susanne Bergenbrant ¹¹ , Carola Orrego ¹² , Rosa Suñol ¹² , Giulio Toccafondi ¹³ , Francesco Venneri ¹³ , Ewa Dudzik-Urbaniak ¹⁴ , Basia Kutryba ¹⁴ , Lisette Schoonhoven ¹ ,	Improving patient discharge and reducing hospital readmissions by using Intervention Mapping.	2014	penyebab yang mendasari, dan untuk memberikan gambaran umum solusi yang memandu penyedia dan pembuat kebijakan dalam meningkatkan pemulangan rumah sakit untuk memberikan wawasan tentang masalah kepulangan rumah sakit dan	penelitian tidak membahas tentang <i>teach-back</i>
11	Alik S. Widge, Donald A. Malone Jr. 2 and Darin D. Dougherty	Closing the Loop on Deep Brain Stimulation for Treatment-Resistant Depression		mengetahui pemahaman dasar sirkuit saraf depresi, dikombinasikan dengan keberhasilan (DBS) dalam gangguan gerakan, mendorong beberapa kelompok untuk menguji DBS untuk depresi yang resistan terhadap pengobatan	Tidak membahas tentang kondisi pasien dan topik edukasi

12	Maliheh Kadivara, Mahboobeh Khabaz Mafinejadb,* Javad Tavakkoly Bazzazc, Azim Mirzazadehd, Zeinab Jannat	Cinemedicine: Using movies to improve students' understanding of psychosocial aspects of medicine	2018	penggunaan “cinemedicine” sebagai alat dan teknik dalam mengajarkan aspek psikososial kedokteran kepada mahasiswa kedokteran di Universitas Ilmu Kedokteran Tehran (TUMS).	Tidak melakukan edukasi <i>teach-back</i> ke pasien
13	Galen Joseph, Robin Lee, Rena J. Pasick, Claudia Guerra, Dean Schillinger, Sara Rubin	Effective communication in the era of precision medicine: A pilot intervention with low health literacy patients to improve genetic counseling communication.	2019	menerapkan studi percontohan untuk meningkatkan komunikasi verbal antara konselor genetik dan pasien mereka dengan literasi kesehatan terbatas	Edukasi <i>teach-back</i> ke pasien hanya sekedar latihan setelah melakukan pelatihan <i>teach-back</i> sehingga tidak mencakup tujuan penelitian
14	Elizabeth Mampally Mathew, Kingston Rajiah	Assessment of medication adherence in type-2 diabetes patients on poly pharmacy and the effect of patient counseling given to them in a multispecialty hospital	2014	untuk menilai kepatuhan pengobatan pada pasien diabetes tipe-2 yang menjalani polifarmasi dan pengaruh konseling yang diberikan pada mereka di rumah sakit multispesialis.	<i>Teach-back</i> hanya dibahas pada bagian kesimpulan sehingga tujuan tidak penelitian tidak terjawab
15	Carole E. Johnson, Ph.D., Au.D., CCC-A,1 Anna Marie Jilla, Au.D.,1 and Jeffrey L. Danhauer	Developing Foundational Counseling Skills for Addressing Adherence Issues in Auditory Rehabilitation.	2018	untuk menyediakan sumber daya, alat, dan kegiatan belajar yang menarik untuk melatih siswa tentang pengembangan hierarki keterampilan konseling: konseling informasional (misalnya, memeriksa pemahaman dan klarifikasi masalah), keterampilan komunikasi (misalnya, promosi bersama- ruang komunikasi, kesesuaian, mendengarkan dengan telinga ketiga, hal positif tanpa syarat, dan empati), dan perubahan perilaku kesehatan (misalnya, Wawancara Motivasi dan Metode Mengajar-Kembali) yang merupakan prasyarat untuk menangani kepatuhan pengobatan.	Tujuan khusus penelitian tidak dijelaskan
16	Eileen M. Regan	Clinical Trials Informed Consent An educational intervention to improve nurses' knowledge and communications skills	2018	Tujuannya adalah untuk memulai dan mengevaluasi program pendidikan bagi perawat untuk meningkatkan pengetahuan dan keterampilan komunikasi yang digunakan di IC untuk uji klinis kanker.	fokus pada pelatihan <i>teach-back</i> pada perawat
17	Riley Bowers, PharmD,a,b Robert Tunney, PharmD,a,c Kim Kelly, PharmD,a,b Beth Mills, PharmD,a,d Katie Trotta, PharmD,a C. Neil Wheless, PharmD,b Richard Drew,	Impact of Standardized Simulated Patients on First-Year Pharmacy Students' Knowledge Retention of Insulin Injection Technique and Counseling Skills.	2017	Untuk membandingkan skor tes sebelum dan sesudah intervensi yang menilai teknik injeksi insulin dan keterampilan konseling di antara siswa P1 dengan (intervensi) atau tanpa pasien simulasi (kontrol), dan untuk membandingkan daftar periksa konseling dan skor tes retensi pengetahuan antara kelompok.	fokus intervensi pada siswa farmasi

18	Asmaa Alyaemnia,* , Hana Alhudaithi	Workplace violence against nurses in the emergency departments of three hospitals in Riyadh, Saudi Arabia: A cross-sectional survey	2016		Tidak membahas tentang <i>teach-back</i> tapi fokus ke kekerasan yang dialami perawat
19	Porter, Kathleen. Chen, Yvonne. Estabrooks, Paul. Noel, Lauren. Bailey, Angela. Zoellner, Jamie	Using <i>Teach-back</i> to Understand Participant Behavioral Self-Monitoring Skills across Health Literacy Level and Behavioral Condition	2016	Untuk menilai perbedaan, berdasarkan status literasi kesehatan dan kondisi perilaku, dalam kemampuan peserta untuk memantau diri sendiri secara akurat dan mengingat pesan perilaku utama menggunakan <i>teach-back</i>	penelitian tidak dilakukan di pedesaan
20	Janice S. Withycombe, PhD, RN, MN, CCRP1, Rachel Andam-Mejia, MSN, RN2,3, Annie Dwyer, RN (PG Paediatric Oncology)4, Abigail Slaven, RN, CPHON®5, Katherine Windt, BSN, RN, CPHON®6, and Wendy Landier	A comprehensive survey of institutional patient/family educational practices for newly diagnosed pediatric oncology patients: A report from the Children's Oncology Group	2016		Tidak dijelaskan secara rinci tentang topik, dan kondisi pasien yg dilakukan metode <i>teach-back</i>
21	Young-Rock Hong, PhD, MPH1; Ara Jo, PhD, MS1; Michelle Cardel, PhD, MS, RD2; Jinhai Huo, PhD, MD, MsPH1; Arch G. Mainous III	Patient-Provider Communication with <i>Teach-back</i> , Patient-Centered Diabetes Care, and Diabetes Care Education	2020	Untuk memeriksa bagaimana <i>teach-back</i> lingkaran komunikasi interaktif antara pasien dan penyedia, digunakan dan perannya dalam pemberian perawatan diabetes	Pasien diabetes yang yang dijadikan sampel bukan merupakan pasien yang berada di Rumah Sakit
22	Yeo Jin Yi, Hanyi Lee, Kyongok Park	The role of academic-practice partnerships from perspectives of nursing students: A cross -sectional study	2020	Mengidentifikasi peran kemitraan praktik-akademik dari perspektif mahasiswa keperawatan.	penelitian dilkukan untuk siswa perawat tanpa ke pasien
23	Mira adhikari Baral	Knowledge and practice of dry powder inhalation among patients with chronic obstructive pulmonary disease in a regional hospital, Nepal.	2019	untuk mempelajari pengetahuan dan praktek inhalasi serbuk kering pada pasien tersebut.	tidak membahas tentang <i>teach-back</i> tapi fokus ke praktek inhalasi pasien COPD
24	James E. Bailey*, Satya Surbhi, Paula C. Bell, Angel M. Jones, Sahar Rashed, Michael O. Ugwueke	SafeMed: Using pharmacy technicians in a novel role as community health workers to improve transitions of care.	2016	Untuk mendeskripsikan desain, implementasi, dan pengalaman awal program SafeMed, yang menggunakan certified pharmacy technicians in a novel expanded role as community health workers (CPhT-CHWs) untuk meningkatkan transisi perawatan.	penelitian tidak dilakukan di Rumah Sakit, melainkan dilakukan kunjungan rumah dan via telpon

25	Carly T. McKenzie, Ken Tilashalski, Ramzi Abou-Arraj, Dawn Taylor Peterson, Marjorie Lee White	Students' Evaluations of Simulations in Dentistry: A Multiple Cohort Study at a U.S. Dental School.	2019	untuk menyelidiki bagaimana beberapa kohort mahasiswa kedokteran gigi mengevaluasi simulasi yang menggunakan pasien dan boneka manusia standar dan untuk mengeksplorasi evaluasi simulasi yang menggabungkan faktor penentu sosial kesehatan dengan pendidikan kesehatan mulut	penelitian tidak dilakukan di Rumah Sakit melainkan di Sekolah Kedokteran gigi
26	T. Kelly, B. Arnold b, Y. Surjan, M. Rinks, H. Warren-Forward	Radiation therapist health literacy training: Does learning alternate communication methods translate into improved confidence in patient interactions?	2020	mengembangkan pelatihan untuk mendidik terapis radiasi Australia (RTT) tentang alat yang mendukung pasien low health literacy, yaitu bahasa sederhana dan metode Teach Back (TBM).	Penelitian tidak diaplikasikan di rumah sakit
27	Chelsea O. Hagopian, Teresa B. Ades, Thomas M. Hagopian, Erik M. Wolfswinkel, and W. Grant Stevens	Attitudes, Beliefs, and Practices of Aesthetic Plastic Surgeons Regarding Informed Consent	2020	ara penulis berusaha untuk memahami sikap dasar, keyakinan, dan praktik persetujuan yang diinformasikan di antara ahli bedah plastik bersertifikat dengan praktik terutama estetika.	metode <i>teach-back</i> tidak digunakan, namun hanya menyarankan metode <i>teach-back</i>
28	Tiffany B. Kindratta, , Florence J. Dallob, Marlyn Allicocke, Folefac Atemd, Bijal A. Balasubramaniane	The influence of patient-provider communication on cancer screenings differs among racial and ethnic groups	2020	untuk memperkirakan bagaimana hubungan antara persepsi orang dewasa tentang domain tertentu kualitas PPC dan kemungkinan mereka menerima skrining kanker berbeda menurut ras dan etnis.	penelitian dilakukan di primary helath care
29	Silvina Arrossi, Melisa Paolino, Rosa Laudi, Juan Gago, Alicia Campanera, Oscar Marín, Cristina Falcón, Verónica Serra, Rolando Herrero, Laura Thouyaret	Programmatic human papillomavirus testing in cervical cancer prevention in the Jujuy Demonstration Project in Argentina: a population-based, before-and-after retrospective cohort study	2011	menguji wanita berusia 30 tahun ke atas yang menghadiri sistem kesehatan masyarakat dengan tes HPV yang dikumpulkan oleh dokter.	penelitian tidak membahas tentang <i>teach-back</i>
30	Adam Badaczewska, Laurie J. Bauman, Arthur E. Blank, Benard Dreyer, Mary Ann Abrams, Ruth E.K. Stein, Debra L. Rotter, Jobayer Hossain, Hal Byck, and Iman Sharif,	Relationship between <i>Teach-back</i> and Patient-Centered Communication in Primary Care Pediatric Encounters	2018	mengusulkan dan menguji kerangka teoritis tentang bagaimana penggunaan <i>Teach-back</i> dapat mempengaruhi komunikasi selama pertemuan klinis pediatrik	kondisi dan topik edukasi tidak dijelaskan dalam artikel
31	Anette Lampert1,2, Thomas Bruckner3, Walter E. Haefeli1,2, Hanna M. Seidling	Improving eye-drop administration skills of patients - A multicenter parallel-group cluster-randomized controlled trial.	2019	mengidentifikasi dampak termasuk pendidikan pasien yang memotivasi pada keterampilan administrasi tetes mata jangka panjang pasien	penelitian dilakukan dikomunitas apoteker

32	Are we training residents to communicate with low health literacy patients? Nadia K. Ali, MBBS,	Are we training residents to communicate with low health literacy patients?	2012	ntuk mengkaji metode pengajaran dan evaluasi seputar HL pada program residensi penyakit dalam berbasis komunitas	penelitian berbasis komunitas
33	Michelle Y. Louis, MD, ¹ Lala R. Hussain, MSc, ² David N.Dhanraj,MD, MBA, ¹ Bilal S. Khan, MD, ¹ Steven R. Jung, MD, ¹ Wendy R. Quiles, MD, ¹ Lorraine A. Stephens, MD, ¹ Mark J. Broering, MD, ¹ Kevin V. Schrand, MD, ¹ Lori J. Klarquist	Improving Patient Safety Event Reporting Among Residents and Teaching Faculty	2016	untuk meningkatkan kesadaran dan pemahaman mereka tentang sistem rumah sakit untuk melaporkan masalah keselamatan pasien dalam 3 bidang: (1) apa yang merupakan peristiwa keselamatan pasien yang dapat dilaporkan, (2) siapa yang bertanggung jawab untuk pelaporan, dan (3) bagaimana menggunakan pelaporan rumah sakit saat ini sistem	tidak membahas tentang <i>teach-back</i>
34	Suzanne Morony, Kristie R. Weir, Katy J. L. Bell, Janice Bigg, Gregory Dunca, Don Nutbeam, Kirsten J. McCaffery	A stepped wedge cluster randomised trial of nurse-delivered <i>Teach-back</i> in a consumer telehealth service	2018	Untuk mengevaluasi dampak <i>Teach-back</i> pada kualitas komunikasi dalam layanan telehealth berbasis telepon nasional, untuk penelepon yang memiliki variasi melek kesehatan	penelitian tidak dilakukan di RS melainkan di komunitas The Pregnancy Birth and Baby (PBB)
35	Kevin Blaine, Jayne Rogers, Margaret R. O'Neill, Sarah McBride, Jennifer Faerber, Chris Feudtner, Jay G. Berry	Clinician Perceptions of the Importance of the Components of Hospital Discharge Care for Children	2018	menilai komponen pelepasan mana yang dianggap paling penting dan paling tidak penting oleh tenaga kesehatan	tidak hanya dilakukan oleh tenaga kesehatan di Rumah Sakit melainkan di Primary care
36	Shang-Jung Wu 1,2, Chun-Chieh Wang 3,4, Shu-Chen Kuo 4,5, Shwn-Huey Shieh 6 and Yueh-Juen Hwu	Evaluation of an oral hygiene education program for staff providing long-term care services: A mixed methods study	2020	untuk mengetahui pengaruh pendidikan kebersihan mulut pada pekerja perawatan jangka panjang.	edukasi tidak berfokus pada pasien melainkan dilakukan ke tenaga kesehatan
37	McCutcheon, Karen; O'Halloran, Peter; Lohan, Maria	Online learning versus blended learning of clinical supervisee skills with pre-registration nursing students: A randomised controlled trial	2018	untuk menguji apakah mahasiswa keperawatan sarjana yang menerima pelatihan keterampilan supervisee klinis melalui pendekatan pembelajaran campuran akan mendapat skor lebih tinggi dalam hal motivasi dan sikap terhadap supervisi klinis.	tidak membahas tentang <i>teach-back</i>
38	Marissa D. Abram, Vincent Guilamo-Ramos, Maryann O. Forbes	Buprenorphine Induction Simulation: Focus on Patient Safety and Quality Care	2020	Simulasi klinis yang meningkatkan kemampuan perawat praktik lanjutan (APRN) diperlukan untuk menerapkan MAT secara efektif dan aman	tidak membahas tentang <i>teach-back</i>
39	Felicity Astin, John Stephenson, Joy Probyn, Janet Holt, Keith Marshall and Dwayne Conway	Cardiologists' and patients' views about the informed consent process and their understanding of the anticipated treatment benefits of coronary angioplasty: a survey study	2019	Untuk menilai pandangan ahli jantung dan pasien tentang proses persetujuan yang diinformasikan dan manfaat pengobatan yang diantisipasi.	<i>teach-back</i> hanya sebagai rekomendasi edukasi

40	HEATHER L. BLACK, CHANTEL PRIOLO, RODALYN GONZALEZ,SABRINA GEER, BARIITUU ADAM, AND ANDREA J. APTER	An analysis of contextual information relevant to medical care unexpectedly volunteered to researchers by asthma patients	2012	Untuk mendeskripsikan dan mengkategorikan informasi kontekstual yang relevan dengan perawatan medis pasien yang secara tidak terduga menawarkan diri kepada personel penelitian sebagai bagian dari intervensi advokat pasien (PA) untuk memfasilitasi akses perawatan kesehatan, komunikasi dengan personel medis, dan manajemen diri dari penyakit kronis seperti asma.	penelitian tidak dilakukan di Rumah Sakit tapi di the National Heart Lung and Blood Institute's Expert
41	Carol J. Howe, PhD, RN, CDE; Danielle Walker, PhD, RN, CNE; and Jordan Watts	Use of Recommended Communication Techniques by Diabetes Educators.	2017	Penelitian ini berusaha untuk menentukan penggunaan pendidik diabetes dan persepsi efektivitas teknik komunikasi yang direkomendasikan dengan pasien untuk mengajarkan manajemen diri diabetes dan untuk menentukan perbedaan dalam komunikasi menurut karakteristik pendidik.	penelitian tidak dilakukan di Rumah Sakit melainkan oleh The American Medical Association (AMA) Communication Techniques
42	Jill Howie-Esquivel, , Kirsten Bibbins-Domingob , Robyn Clarkc , Lorraine Evangelistad , Kathleen Dracup	A Culturally Appropriate Educational Intervention Can Improve Self-Care in Hispanic Patients With Heart Failure: A Pilot Randomized Controlled Trial	2014	Project Fluido, intervensi pendidikan perawatan diri yang sesuai secara budaya, akan meningkatkan perilaku perawatan diri dan pengetahuan pada pasien Hispanik dengan HF dibandingkan dengan perawatan biasa (UC).	penelitian tidak dilakukan di Rumah Sakit melainkan di Komunitas dengan kriteria sampel dirawat di rumah sakit karena gagal jantung dalam 12 bulan sebelumnya,
43	Cecile Karsenty, Medical student1*, Michael Landau, Medical student1 and Robert Ferguson	Assessment of medical resident's attention to the health literacy level of newly admitted patients	2013	untuk menilai komunikasi di samping tempat tidur di ruang gawat darurat antara penghuni dan pasien mereka untuk mengidentifikasi kesenjangan komunikasi yang umum. Kami juga bermaksud untuk mengevaluasi apakah penduduk yang berkomunikasi dengan bahasa Inggris sebagai bahasa kedua (penduduk ESL) kurang efektif.	Teknik Teach Back tidak diamati dalam setiap interaksi yang dievaluasi.
44	Christina R. Vargas, M.D. Danielle J. Chuang Bernard T. Lee,	Assessment of patient health literacy: A national survey of plastic surgeons	2014	untuk menilai persepsi ahli bedah plastik tentang literasi pasien.	metode komunikasi berbasis bukti, seperti metode pengajaran kembali, kurang digunakan
45	Debra Nickles,	Nursing students use of teach-back to improve patients' knowledge and satisfaction: A quality improvement project.	2017	agar mahasiswa keperawatan menerapkan metode pengajaran kembali untuk meningkatkan pengetahuan pasien tentang pengobatan dan kepuasan pasien dalam respon "selalu" dalam survei HCAHPS	bukan artikel penelitian
46	Emily G. Marks,Yordanos M. Tiruneh, and Simon Craddock Lee Ank E. Nijhawan, Robin T. Higashi,	Patient and Provider Perspectives on 30-Day Readmissions, Preventability, and Strategies for Improving Transitions of Care for Patients with HIV at a Safety Net Hospital.	2019	menilai penyebab yang dirasakan dari 30 hari pendaftaran ulang, faktor yang terkait dengan pencegahan, dan strategi untuk mengurangi pendaftaran kembali yang dapat dicegah dan meningkatkan kesinambungan perawatan untuk orang HIV-positif.	teach-back dilakukan dengan home visite

47	Teresa H. Truong . Trang T. Nguyen . Becky L. Armor . Jamie R. Farley	Errors in the Administration Technique of Insulin Pen Devices: A Result of Insufficient Education.	2017	teknik mekanis yang digunakan oleh pasien perlu terus dinilai untuk memperkuat pendidikan jika diperlukan. Kami menjelaskan tiga kasus pasien unik yang menggambarkan teknik administrasi yang salah saat menggunakan perangkat pena dan konsekuensi yang dapat ditimbulkan dari kesalahan ini.	Metode <i>teach-back</i> hanya sebagai rekomendasi untuk menilai teknik pasien dan mendidik ulang mereka di setiap kesempatan yang tersedia untuk mengurangi risiko kesalahan administrasi, yang dapat mengakibatkan komplikasi dan rawat inap.
48	Martha Vesterlund, Bradi Granger, Terry J. Thompson, Chuck Coggins, Marilyn H. Oermann	Tailoring your heart failure project for success in rural areas.	2015	ntuk mengurangi penerimaan ulang gagal jantung (HF) di komunitas pedesaan dengan mendesain ulang model pendidikan rawat inap	penelitian dilakukan di komunitas pedesaan
49	Cynthia Huff	Oral Chemotherapy:A home safety educational framework for healthcare providers, patients, and caregivers	2020	untuk membangun kerangka pendidikan kemoterapi oral untuk penyedia layanan kesehatan, pasien, dan pengasuh dengan menggunakan daftar periksa dan alat bantu pengajaran yang difokuskan pada penanganan yang aman OAC.	penelitian dilakukan dirumah pasien
50	Sunil Kripalani, Chandra Y. Osborn, Viola Vaccarino, and Terry A. Jacobson	Development and evaluation of a medication counseling workshop for physicians: can we improve on 'take two pills and call me in the morning'?	2011	Untuk mengembangkan dan mengevaluasi program pendidikan untuk meningkatkan penilaian dokter terhadap kepatuhan dan keterampilan konseling pengobatan mereka, dengan memperhatikan literasi kesehatan.	penelitian dilakukan dilingkup masyarakat
51	Michelle Mavreles Ogrodnick, Iris Feinberg, Elizabeth Tighe, Catherine C Czarnonycz, and Ralph D Zimmerman	Health-Literacy Training for First-Year Respiratory Therapy Students: A Mixed-Methods Pilot Study.	2020	studi percontohan metode campuran ini adalah untuk mengukur penggunaan pengajaran kembali oleh mahasiswa tahun pertama terapis pernapasan (RT) sarjana dalam pengalaman pusat simulasi setelah pelatihan keterampilan mengajar kembali selama 1 jam.	tempat penelitian tidak dijelaskan secara rinci
52	Gloria R. Grice, Amy Tiemeier, Peter Hurd, Tricia M. Berry, Mychal Voorhees, Theresa R. Prosser, Jill Sailors, Nicole M. Gattas, Wendy Duncan	Student Use of Health Literacy Tools to Improve Patient Understanding and Medication Adherence	2014	Mengevaluasi perubahan kurikuler terkait dengan literasi kesehatan dan menentukan dampaknya pada residen senior yang tinggal mandiri sebagai bagian dari pengalaman praktik pengantar farmasi untuk apoteker mahasiswa tahun ketiga	penelitian dilakukan dengan kunjungan pasien
53	R. Gary Rozier, Alice M. Horowitz and Gary Podschun	Dentist-patient communication techniques used in the United States: the results of a national survey.	2011	untuk menguji hubungan komunikasi, penyedia dan karakteristik praktik dengan sejumlah teknik.	Kurang dari seperempat dokter gigi menggunakan salah satu teknik dalam metode mengajar kembali atau domain praktik

					yang ramah pasien.
54	Muneera R. Kapadia, Anna V. Whiteb, Lauren Peters, Clarence Kreiter, Kelsey E. Koch, and Marcy E. Rosenbaum,	Teaching Patient-Related Communication to Surgical Residents in Brief Training Sessions	2020	untuk mengevaluasi apakah intervensi terbatas waktu ini menyebabkan perubahan dalam keterampilan komunikasi residen bedah	penelitian sebatas pelatihan mahasiswa kedokteran
55	ris Feinberg, Michelle M. Ogrondick, Robert C. Hendrick, Kimberly Bates, Kevin Johnson, and Bingyan Wang,	Perception Versus Reality: The Use of Teach Back by Medical Residents.	2019	untuk mengetahui hubungan antara persepsi dan penggunaan aktual TB oleh petugas medis di klinik rawat jalan perawatan primer	penelitian dilakukan di perawatan primer
56	Rachel E. Hommes ² · Amy I. Borash ³ · Kari Hartwig ¹ · Donna DeGracia	American Sign Language Interpreters Perceptions of Barriers to Healthcare Communication in Deaf and Hard of Hearing Patients.	2018	untuk mengidentifikasi persepsi penerjemah American Sign Language (ASL) tentang hambatan komunikasi yang efektif antara pasien tunarungu dan HOH serta penyedia layanan kesehatan. Kami melakukan survei terhadap penerjemah ASL yang menghadiri Simposium Nasional 2015 tentang Penerjemahan Perawatan Kesehatan dengan tingkat respons keseluruhan 25%	Delapan puluh satu persen penerjemah mengatakan bahwa penyedia layanan "hampir tidak pernah" menggunakan metode "mengajar kembali" dengan pasien
57	Alex T. Ramsey, Julia Maki, Beth Prusaczyk, Yan Yan, Jean Wang and Rebecca Lobb	Using segmented regression analysis of interrupted time series data to assess colonoscopy quality outcomes of a web-enhanced implementation toolkit to support evidence-based practices for bowel preparation: A study protocol	2015	Studi Strategi untuk Meningkatkan Kolonoskopi (STIC) membandingkan efek dari dua strategi implementasi, pendidikan dokter saja versus pendidikan dokter ditambah perangkat implementasi untuk staf, pada adopsi tiga EBP (dosis terpisah persiapan usus, pendidikan melek huruf rendah, pengajaran-kembali) untuk meningkatkan ukuran kualitas pra-prosedur dan intra-prosedur.	penelitian hanya dilakukan pelatihan di dokter kolonoskopi
58	Sarah J. Shoemaker, PhD, PharmD; Cindy Brach, MPP; Alrick Edwards, MPH; Salome O. Chitavi, PhD; Rene Thomas, RN, BSN; Melanie Wasserman,	Opportunities to Improve Informed Consent with AHRQ Training Modules	2018	untuk mengetahui manfaat dari pelatihan informed consent dari Agency for Healthcare Research and Quality (AHRQ)	Teach-bach hanya sebatas pelatihan ke perawat

59	Cheryl Page, Charissa Cordon, and Jiahui Wong	Evaluating the effectiveness of a mnemonic to guide staff when providing patient education to autologous hematopoietic stem cell transplant patients.	2019	untuk mengetahui keefektifan penggunaan mnemonik sebagai pengingat untuk memberikan edukasi pasien di rumah sakit perawatan tersier, khususnya pada populasi pasien transplantasi sel punca hematopoietik autologus.	Intervensi <i>teach-back</i> dilakukan pada tenaga kesehatan, buka ke pasien
60	Jamie A. Green a,* , Alda Maria Gonzaga b, Elan D. Cohen c, Carla L. Spagnolletti	Addressing health literacy through clear health communication: A training program for internal medicine residents	2014	Untuk mengembangkan, merintis, dan menguji keefektifan kurikulum komunikasi kesehatan yang jelas untuk meningkatkan pengetahuan, sikap, dan keterampilan penduduk tentang literasi kesehatan.	Topiknya Health Education dan Komunikasi Secara Umum
61	M. Barton Laws1*, Yoojin Lee1, Tatiana Taubin1, William H. Rogers2, Ira B. Wilson	Factors associated with patient recall of key information in ambulatory specialty care visits: Results of an innovative methodology.	2018	untuk mengevaluasi karakteristik pasien dan pertemuan rawat jalan yang terkait dengan ingatan pasien atas informasi setelah satu minggu, bersama dengan observasi elemen pengambilan keputusan bersama.	Topiknya Health Education dan Komunikasi Secara Umum
62	. Ratjai, VachprasitNurhayati, Nurhayati. Praneed, Songwathana	The Quality of Discharge Teaching Perceived by Surgical Nurses Working in Public Hospitals of Indonesia.	2019	Untuk menguji persepsi perawat bedah terhadap kualitas pengajaran pulang	Topiknya Health Education dan Komunikasi Secara Umum
63	Michael H Farrell 1, Stephanie A Christopher 2, Alison La Pean Kirschner 3, Sara J Roedl 2, Faith O O'Tool 2, Nadia Y Ahmad 4, Philip M Farrell 5	Improving the quality of physician communication with rapid-throughput analysis and report cards	2014	Untuk mengatasi kesenjangan kualitas perawatan kesehatan dengan mengembangkan intervensi Jaminan Kualitas Komunikasi.	Topiknya Health Education dan Komunikasi Secara Umum

64	Susan M. Havercamp a, *, Wesley R. Barnhart a, 1, Ann C. Robinson a, Cara N. Whalen Smith b	What should we teach about disability? National consensus on disability competencies for health care education	2020	Menetapkan konsensus nasional tentang apa yang perlu diketahui oleh penyedia layanan kesehatan lintas disiplin ilmu untuk melakukan komunikasi dan melakukan perawatan berkualitas kepada pasien dengan semua jenis disabilitas (misalnya, mobilitas, sensorik, perkembangan)	Topiknya Health Education dan Komunikasi Secara Umum
65	Janice L. Krieger, PhDa, Angela Palmer-Wackerly, MAa, Phokeng M. Dailey, MAa, Jessica L. Krokschoen, PhDb, Nancy E. Schoenberg, PhDc, and Electra D. Paskett,	Comprehension of Randomization and Uncertainty in Cancer Clinical Trials Decision-Making among Rural, Appalachian Patients	2015	meneliti pemahaman pasien tentang proses pengacakan serta sumber ketidakpastian yang sedang berlangsung yang dapat menghambat kemampuan pasien untuk memberikan persetujuan untuk berpartisipasi dalam RCT	Topiknya Health Education dan Komunikasi Secara Umum
66	Colleen K. Gutman, MD, Liliana Cousins, BA, Jesse Gritton, MPH, Eileen J. Klein, MD, MPH, Julie C. Brown, MDCM, MPH, Jack Scannell, MB, BChir, K. Casey Lion	Professional Interpreter Use and Discharge Communication in the Pediatric Emergency Department	2018	Keluarga dengan kecakapan bahasa Inggris yang terbatas (LEP) mengalami hambatan komunikasi dan berisiko mengalami efek samping setelah keluar dari unit gawat darurat anak (ED).	Topiknya Health Education dan Komunikasi Secara Umum
67	Yolanda M. Hyde& Donald D. Kautz	Enhancing health promotion during rehabilitation through information-giving, partnership-building, and <i>teach-back</i>	2014	Artikel klinis ini membahas bagaimana kerangka Street, Gordon, dan Millay tentang strategi komunikasi berbasis bukti dari pemberian informasi dan pembangunan kemitraan dapat digunakan oleh perawat rehabilitasi dan anggota tim rehabilitasi lainnya dalam praktik untuk membantu pasien melaksanakan promosi kesehatan	Topiknya Health Education dan Komunikasi Secara Umum
68	Tanvee Thakura, Meredith Freyb, Betty Chewning	Pharmacy Student Opioid Consultations with Standardized Limited English Proficiency Patients.	2020	untuk (1) mengeksplorasi topik yang dibahas dalam konsultasi pengobatan opioid, (2) menilai apakah pelajar menginformasikan pasien tentang ketergantungan dan risiko overdosis terkait dengan penggunaan opioid dan cara di mana risiko tersebut diperkenalkan dan dibahas, dan (3) menilai praktik komunikasi khusus LEP.	Topiknya Health Education dan Komunikasi Secara Umum

69	Tera Howard , Kara L. Jacobson & Sunil Kripalani	Doctor talk: Physicians' use of clear verbal communication	2013	membandingkan penggunaan komunikasi verbal jelas yang dilaporkan sendiri dan yang sebenarnya di antara petugas medis dan untuk mengidentifikasi karakteristik yang terkait dengan komunikasi yang jelas	Topiknya Health Education dan Komunikasi Secara Umum
70	Michael J. Miller, RPh, DrPH,* Mary Ann Abrams, MD, MPH,† Barb Earles, RN, MHA, CPHRM,‡ Kirk Phillips, PhD,§ and Erin M. McCleary, PharmD	Improving patient-provider communication for patients having surgery: patient perceptions of a revised health literacy-based consent process.	2011	untuk mendeskripsikan dan membandingkan persepsi komunikasi kesehatan terkait persetujuan antara pasien bedah yang menjalani prosedur di fasilitas yang telah dan tidak mengadopsi formulir dan proses persetujuan berbasis literasi kesehatan yang baru.	Topiknya Health Education dan Komunikasi Secara Umum
71	Connie L. Arnold, PhD 1; Alfred W. Rademaker, PhD2; James D. Morris, MD1; Laurie Anne Ferguson, DNP, APRN, FNP-C3; Gary Wiltz, MD4; and Terry C. Davis, PhD	Follow-Up Approaches to a Health Literacy Intervention to Increase Colorectal Cancer Screening in Rural Community Clinics: A Randomized Controlled Trial	2019	perbedaan yang signifikan dalam tingkat skrining kanker kolorektal (CRC) di antara mereka yang berstatus sosial ekonomi rendah, dengan tahun pendidikan yang lebih sedikit, tidak memiliki asuransi kesehatan, atau tinggal di daerah pedesaan	Topiknya hanya health literacy
72	Shou-Yih Daniel Lee, ¹ Tzu-I Tsai, ² Yi-Wen Tsai	Accuracy in self-reported health literacy screening: a difference between men and women in Taiwan	2013	Pertanyaan skrining yang dilaporkan sendiri dianggap sebagai cara yang efektif untuk mengidentifikasi pasien dengan pengetahuan kesehatan yang terbatas	Topiknya hanya health literacy
73	H. Wittink*, J. Oosterhaven Research	Patient education and health literacy	2018	Tujuan dari master paper ini adalah untuk meningkatkan kesadaran tentang tingkat literasi kesehatan pasien. L	Topiknya hanya health literacy

74	Aditi Gupta, DO; Margaret Wood, MD, MPH; Shelley Kumar, MS, MSc; Sanghamitra Misra, MD; Teri Turner,	No Faculty Required: Use of a Health Literacy Low Inference Self-Assessment Measure to Promote Behavior Change.	2020	Untuk menentukan apakah penggunaan ukuran penilaian diri (LISAM) literasi kesehatan yang rendah hati, mendorong perubahan perilaku yang diukur dengan peningkatan penggunaan keterampilan komunikasi literasi kesehatan (HLCS).	Topiknya hanya health literacy
75	Andrea Szwajcer, Kerry Macdonald, and Brent Kvem	Health Literacy Training for Family Medicine Residents	2014	Tujuan dari program pelatihan literasi kesehatan adalah untuk mendidik warga kedokteran keluarga tentang prinsip dan praktik literasi kesehatan melalui penggunaan strategi komunikasi yang efektif dan penyampaian informasi kesehatan konsumen yang tepat	Topiknya hanya health literacy
76	Patti Pagels, ¹ Tiffany Kindratt, ² Danielle Arnold, ³ Jeffrey Brandt, ¹ Grant Woodfin, ¹ and Nora Gimpel	Training Family Medicine Residents in Effective Communication Skills While Utilizing Promotoras as Standardized Patients in OSCEs: A Health Literacy Curriculum	2015	untuk mengembangkan dan mengevaluasi kurikulum yang dirancang untuk meningkatkan pengetahuan literasi kesehatan warga, meningkatkan keterampilan komunikasi, dan bekerja dengan penerjemah.	Topiknya hanya health literacy
77	Nadia K. Ali, Robert P. Ferguson, Sharmin Mitha & Alexandra Hanlon	Do medical trainees feel confident communicating with low health literacy patients?	2014	untuk menilai apakah tingkat pelatihan berdampak pada persepsi peserta pelatihan medis tentang pengetahuan dan keterampilan H	Topiknya hanya health literacy
78	Martha C. Romney, RN, MS, JD, MPH, ¹ James D. Plumb, Rickie O. Brawer, PhD, MPH, MCCHES, ⁴ Evelyn T. Gonzalez, MA, ⁵ Linda G. Fleisher, PhD, ⁵ Bradley S. Moore	Health Literacy: Cancer Prevention Strategies for Early Adults.	2017	literasi kesehatan, sejauh mana individu memiliki kapasitas untuk memperoleh, memproses, dan memahami informasi dan layanan kesehatan yang diperlukan untuk membuat keputusan kesehatan, merupakan elemen penting bagi orang dewasa awal (usia 18-44 tahun) untuk membuat keputusan yang tepat tentang kanker.	Topiknya hanya health literacy

9. Artikel Diekslusii Karena Penelitian tentang Instrumen *Teach-back*

No	Author	Judul	Tahun	Tujuan	Keterangan
1	Danielle Walker and Carol Howe	The AMA Communication Techniques Survey: A Psychometric Analysis	2017	untuk menilai struktur faktor Survei Teknik Komunikasi AMA menggunakan analisis faktor eksplorasi (EFA) dan analisis faktor konfirmatori (CFA) untuk mengevaluasi keandalan instrumen di antara perawat dan profesional kesehatan terkait yang memberikan pendidikan diabetes.	menilai keandalan instrumen dalam edukasi diabetes (metode <i>teach-back</i>)

10. Artikel Dieksklusi Karena Tidak Full Text

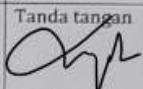
No	Author	Judul	Tahun
1	Michelle A Roett 1, Mary Thoesen Coleman	Practice improvement, part II: health literacy	2013
2	Kelly, Agnes M & Putney, Leeann	Teach back technique improves patient satisfaction in heart failure patients	2015
3	Carole E Johnson 1, Anna Marie Jilla 1, Jeffrey L Danhauer 2	Developing Foundational Counseling Skills for Addressing Adherence Issues in Auditory Rehabilitation	2018
4	Abarcar, K. Talbot, E A dan Adams, L V	Teach Back Method: Improving Healthcare Provider Counseling of Pediatric Patients with TB and their Caregivers in Chongqing, China	2017
5	Li, N dan Look, K.A.	Prs51 the Association of <i>Teach-back</i> Method and Asthma Patientsâ€™ Perceived Quality of Care in the United States	2020
6	Cacal, Felicitas	Bridging the Gap to Discharge Through Use of the <i>Teach-back</i> Method and a Roadmap	2018
7	G Bennett1 , S Tran2 , J Richmond3 , A Thompson	P8 Using ‘teach-back’ with clients who live with chronic hepatitis B: does it improve understanding?	2017
8	Sunil Kripalani 1, Rachel Bengtzen, Laura E Henderson, Terry A Jacobson	Clinical research in low-literacy populations: using <i>teach-back</i> to assess comprehension of informed consent and privacy information	2018
9	Mary-Michael Brown1, Karen M. Mack1, Cathie E. Guzzetta 2, Eshetu Tefera	The feasibility of using <i>teach-back</i> to reinforce discharge instructions and its influence on the number of 30-day readmissions of heart failure patients	2014
10	D MacLeod, K Eastwood, C Struthers, C Jennings, N Rodger	USING THE TEACH-BACK METHOD TO EVALUATE HF PATIENT EDUCATION: DOES IT WORK?	2014
11	S Glackin, O Neylon, S Molloy.	PO-0955 Closing The Loop – Successful Implementation Of Audit Recommendations In A Regional Diabetes Centre	2014

11. Artikel Dieksklusi Karena Topiknya hanya *Health Literacy*

No	Author	Judul	Tahun	Tujuan
1	Connie L. Arnold, PhD 1; Alfred W. Rademaker, PhD2; James D. Morris, MD1; Laurie Anne Ferguson, DNP, APRN, FNP-C3; Gary Wiltz, MD4; and Terry C. Davis, PhD	Follow-Up Approaches to a Health Literacy Intervention to Increase Colorectal Cancer Screening in Rural Community Clinics: A Randomized Controlled Trial	2019	perbedaan yang signifikan dalam tingkat skrining kanker kolorektal (CRC) di antara mereka yang berstatus sosial ekonomi rendah, dengan tahun pendidikan yang lebih sedikit, tidak memiliki asuransi kesehatan, atau tinggal di daerah pedesaan
2	Shou-Yih Daniel Lee, ¹ Tzu-I Tsai, ² Yi-Wen Tsai	Accuracy in self-reported health literacy screening: a difference between men and women in Taiwan	2013	Pertanyaan skrining yang dilaporkan sendiri dianggap sebagai cara yang efektif untuk mengidentifikasi pasien dengan pengetahuan kesehatan yang terbatas
3	H. Wittink*, J. Oosterhaven Research	Patient education and health literacy	2018	Tujuan dari master paper ini adalah untuk meningkatkan kesadaran tentang tingkat literasi kesehatan pasien, L
4	Aditi Gupta, DO; Margaret Wood, MD, MPH; Shelley Kumar, MS, MSc; Sanghamitra Misra, MD; Teri Turner,	No Faculty Required: Use of a Health Literacy Low Inference Self-Assessment Measure to Promote Behavior Change.	2020	Untuk menentukan apakah penggunaan ukuran penilaian diri (LISAM) literasi kesehatan yang rendah hati, mendorong perubahan perilaku yang diukur dengan peningkatan penggunaan keterampilan komunikasi literasi kesehatan (HLCS).
5	Andrea Szwajcer, Kerry Macdonald, and Brent Kvern	Health Literacy Training for Family Medicine Residents	2014	Tujuan dari program pelatihan literasi kesehatan adalah untuk mendidik warga kedokteran keluarga tentang prinsip dan praktik literasi kesehatan melalui penggunaan strategi komunikasi yang efektif dan penyampaian informasi kesehatan konsumen yang tepat
6	Patti Pagels, ¹ Tiffany Kindratt, ² Danielle Arnold, ³ Jeffrey Brandt, ¹ Grant Woodfin, ¹ and Nora Gimpel	Training Family Medicine Residents in Effective Communication Skills While Utilizing Promotoras as Standardized Patients in OSCEs: A Health Literacy Curriculum	2015	untuk mengembangkan dan mengevaluasi kurikulum yang dirancang untuk meningkatkan pengetahuan literasi kesehatan warga, meningkatkan keterampilan komunikasi, dan bekerja dengan penerjemah.
7	Nadia K. Ali, Robert P. Ferguson, Sharmin Mitha & Alexandra Hanlon	Do medical trainees feel confident communicating with low health literacy patients?	2014	untuk menilai apakah tingkat pelatihan berdampak pada persepsi peserta pelatihan medis tentang pengetahuan dan keterampilan H
8	Martha C. Romney, RN, MS, JD, MPH, ¹ James D. Plumb, Rickie O. Brawer, PhD, MPH, MCCHES, ⁴ Evelyn T. Gonzalez, MA, ⁵ Linda G. Fleisher, PhD, ⁵ Bradley S. Moore	Health Literacy: Cancer Prevention Strategies for Early Adults.	2017	literasi kesehatan, sejauh mana individu memiliki kapasitas untuk memperoleh, memproses, dan memahami informasi dan layanan kesehatan yang diperlukan untuk membuat keputusan kesehatan, merupakan elemen penting bagi orang dewasa awal (usia 18-44 tahun) untuk membuat keputusan yang tepat tentang kanker.

Lampiran 4

ETIK PENELITIAN

<p>KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN UNIVERSITAS HASANUDDIN FAKULTAS KEDOKTERAN KOMITE ETIK PENELITIAN KESEHATAN RSPTN UNIVERSITAS HASANUDDIN RSUP Dr. WAHIDIN SUDIROHUSODO MAKASSAR. Sekretariat : Lantai 2 Gedung Laboratorium Terpadu JL. PERINTIS KEMERDEKAAN KAMPUS TAMALANREA KM.10 MAKASSAR 90245. Contact Person: dr. Agussalim Bukhari, MMed PhD, SpGK, TELP. 081241850858; 0411 5780103, Fax : 0411-581431</p> <p></p>			
<p>REKOMENDASI PERSETUJUAN ETIK Nomor : 831/UN4.6.4.5.31/ PP36/ 2020</p> <p>Tanggal: 30 Desember 2020</p> <p>Dengan ini Menyatakan bahwa Protokol dan Dokumen yang Berhubungan Dengan Protokol berikut ini telah mendapatkan Persetujuan Etik :</p>			
No Protokol	UH20120715	No Sponsor Protokol	
Peneliti Utama	Sri Wahyuni Yunus Kanang, S.Kep.,Ns	Sponsor	
Judul Peneliti	Pelaksanaan Metode Teach-Back Dalam Pemberian Edukasi Oleh Tenaga Kesehatan Di Rumah Sakit: A Scoping Review		
No Versi Protokol	1	Tanggal Versi	23 Desember 2020
No Versi PSP		Tanggal Versi	
Tempat Penelitian	Fakultas Keperawatan Universitas Hasanuddin Makassar		
Jenis Review	<input checked="" type="checkbox"/> Exempted <input type="checkbox"/> Expedited <input type="checkbox"/> Fullboard Tanggal	Masa Berlaku 30 Desember 2020 sampai 30 Desember 2021	Frekuensi review lanjutan
Ketua Komisi Etik Penelitian Kesehatan FKUH	Nama Prof.Dr.dr. Suryani As'ad, M.Sc.,Sp.GK (K)		
Sekretaris Komisi Etik Penelitian Kesehatan FKUH	Nama dr. Agussalim Bukhari, M.Med.,Ph.D.,Sp.GK (K)	Tanda tangan 	
Kewajiban Peneliti Utama:			
<ul style="list-style-type: none">Menyerahkan Amandemen Protokol untuk persetujuan sebelum di implementasikanMenyerahkan Laporan SAE ke Komisi Etik dalam 24 Jam dan dilengkapi dalam 7 hari dan Lapor SUSAR dalam 72 Jam setelah Peneliti Utama menerima laporanMenyerahkan Laporan Kemajuan (progress report) setiap 6 bulan untuk penelitian resiko tinggi dan setiap setahun untuk penelitian resiko rendahMenyerahkan laporan akhir setelah Penelitian berakhirMelaporkan penyimpangan dari protokol yang disetujui (protocol deviation / violation)Mematuhi semua peraturan yang ditentukan			