

## BIBLIOGRAPHY

- Abdullah, R. (2012). *Pembelajaran berbasis pemanfaatan sumber belajar*. Jurnal Ilmiah Didaktika: Media Ilmiah Pendidikan dan Pengajaran, 12(2).
- Alkaromah, A. H., Fauziati, E., & Asib, A. (2020). *Students' perception on the Information and Communication Technology (ICT) tools in English language teaching*. ELS Journal on Interdisciplinary Studies in Humanities, 3(1), 122-129.
- Alshenqeeti, H. (2014). *method Interviewing as a data collection: A critical review*. English linguistics research, 3(1), 39-45.
- Apuke, O. D., & Iyendo, T. O. (2018). *University students' usage of the internet resources for research and learning: forms of access and perceptions of utility*. Heliyon, 4(12), e01052.
- Arisanti, D., & Subhan, M. (2018). *Pengaruh penggunaan media internet terhadap minat belajar siswa muslim di smp kota pekanbaru*. Jurnal Pendidikan Agama Islam Al-Thariqah, 3(2), 61-73.
- Arrasul, A. R. (2017). *Students' perspective towards Internet in English language learning at smp 1 Bunta*. Jurnal Pendidikan Glasser, 1(1).
- Budiyani, W., & Sujarwo, S. (2021, April). *The impact of Internet application as resource of learning on students' independence learning*. English Language and Literature International Conference (ELLiC) Proceedings (Vol. 3, pp. 7-12).
- Bušljeta, R. (2013). *Effective use of teaching and learning resources*. Czech-Polish historical and pedagogical journal, 5(2).
- Chaleunvong, K. (2009). *Data collection techniques*. Training Course in Reproductive Health Research Vientine.
- Habibi, A., Mukminin, A., Riyanto, Y., Prasajo, L. D., Sulistiyo, U., Sofwan, M., & SAUDAGAR, F. (2018). *Building an online community: Student teachers' perceptions on the advantages of using social networking services in a teacher education program*. Turkish Online Journal of Distance Education, 19(1), 46-61.
- Harandi, S. R. (2015). *Effects of e-learning on Students' Motivation*. Procedia-Social and Behavioral Sciences, 181, 423-430.

- Harlina, H., & Yusuf, F. N. (2020). *Tantangan belajar bahasa Inggris di sekolah pedesaan*. *Jurnal Penelitian Pendidikan*, 20(3), 325-334
- Lekawael, R. F. J. (2017). *The impact of smartphone and internet usage on English language learning*. *English Review: Journal of English Education*, 5(2), 255-262.
- Purnama, N. A., Rahayu, N. S., & Yugafiati, R. (2019). *Students' motivation in learning English*. *PROJECT (Professional Journal of English Education)*, 2(4), 539.
- Puspitarini, Y. D., & Hanif, M. (2019). *Using Learning Media to Increase Learning Motivation in Elementary School*. *Anatolian Journal of Education*, 4(2), 53-60.
- Rahman, D. (2021). *Pemanfaatan Internet Sebagai Sumber Belajar dan Informasi*. *Maktabatun: Jurnal Perpustakaan dan Informasi*, 1(1), 9-14.
- Risqi, A. (2019). *Peran Bahasa Inggris Terhadap Perkembangan Bahasa Indonesia Dan Pendidikan di Indonesia*.
- Sasmita, R. S. (2020). *Pemanfaatan internet sebagai sumber belajar*. *Jurnal Pendidikan dan Konseling (JPDK)*, 2(1), 99-103.
- Setiyani, R. (2010). *Pemanfaatan internet sebagai sumber belajar*. *Dinamika Pendidikan*, 5(2).
- Sunardi, S. S. (2011). *Internet dalam pembelajaran bahasa inggris*. *Semantik*, 1(1).
- Supriadi, S. (2017). *Pemanfaatan sumber belajar dalam proses pembelajaran*. *Lantanida Journal*, 3(2), 127-139.

## APPENDICES

### APPENDIX A. List of Questionnaire Questions

| NO | QUESTIONS  |
|----|--|
| 1. | I use Internet in daily activities<br><br><input type="radio"/> Yes<br><input type="radio"/> No  |
| 2. | Time spent using Internet<br><br><input type="radio"/> 1 hour<br><input type="radio"/> 2 hours<br><input type="radio"/> 3 hours<br><input type="radio"/> 4 hours |
| 3. | The type of technology used in accessing Internet<br><br><input type="radio"/> Mobile Phone<br><input type="radio"/> Computer                                    |

\*Explanations of the answer choices

SA = Strongly Agree

D = Disagree

NS = Not Sure

A = Agree


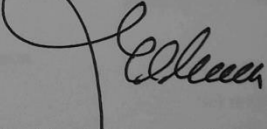

SA = Strongly Agree

| NO | STATEMENT   | SA | D | NS | A | SA |
|----|---|----|---|----|---|----|
| 1. | Internet has an important role in learning                          |    |   |    |   |    |
| 2. | Internet is useful as a learning resource                           |    |   |    |   |    |
| 3. | Using Internet makes it easier to understand lessons                |    |   |    |   |    |
| 4. | I am motivated to learn English                                     |    |   |    |   |    |
| 5. | I use Internet when learning English                                |    |   |    |   |    |
| 6. | I am motivated to learn English through Internet                    |    |   |    |   |    |
| 7. | Learning English using Internet is more effective than using books. |    |   |    |   |    |

## **APPENDIX B. List of Interview Questions**

1. Since when do you use Internet while learning English?
2. What do you think about using Internet as a learning resource?
3. In your opinion, how long does it take efficiently to use Internet while studying?
4. How do you make it easier to understand lessons on Internet?
5. What motivates you to learn English?
6. What types of learning activities on Internet motivated you to learn?
7. How does Internet affect your learning motivation?
8. Are there any problems encountered while using Internet?

## APPENDIX C. Research Letter

|  |   |                  |
|--|---|------------------|
|   | <b>KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,<br/>RISET DAN TEKNOLOGI<br/>UNIVERSITAS HASANUDDIN<br/>FAKULTAS ILMU BUDAYA</b>                                    |                  |
|  | Jalan Perintis Kemerdekaan Km. 10 Kampus Tamalanrea Makassar 90245<br>Telepon (0411) 587223-590159 Faximili (0411) 587223<br>Laman ilmubudaya.unhas.ac.id |                  |
| <hr/>  |   |                  |
| Nomor  | : 1024/UN4.9.1/PT.01.04/2023  | 10 Februari 2023 |
| Lampiran   | : -   |                  |
| Perihal  | : Permohonan Izin Penelitian  |                  |
| <br>   |   |                  |
| Yth. Kepala Sekolah MTSN 2 Sidrap  |   |                  |
| Dengan hormat, berdasarkan surat Ketua Departemen Sastra Inggris Fakultas Ilmu Budaya Universitas Hasanuddin No. 1033/UN4.9./PT.01.04/202 tanggal 10 Februari 2023 perihal Permohonan Izin Penelitian, dengan ini kami mohon kepada bapak/ibu kiranya dapat diberi izin untuk melakukan penelitian guna penyelesaian Tugas Akhir Skripsi Program Strata Satu Fakultas Ilmu Budaya Universitas Hasanuddin, yang akan dilaksanakan pada bulan Februari – Maret 2023, adapun nama mahasiswa sebagai berikut : |   |                  |
| N a m a  | : Khaerunnisa Hamka   |                  |
| Nomor Pokok  | : F041191092  |                  |
| Departemen   | : Sastra Inggris  |                  |
| Demikian permohonan kami, atas bantuan dan kerjasama Bapak/Ibu disampaikan terima kasih.   |   |                  |
| <br>   |   |                  |
| a.n. Dekan<br>Wakil Dekan Bidang Akademik,<br>Dan Kasiswaan,   |   |                  |
|    |   |                  |
| Dr. Mardi Adi Armin, M.Hum.<br>NIP 196808231993031002  |   |                  |
| <br>   |   |                  |
| <u>Tembusan :</u>  |   |                  |
| 1. Dekan FIB Unhas   |   |                  |
| 2. Ketua Departemen Sastra Inggris FIB Unhas   |   |                  |
| 3. Kepala Bagian Tata Usaha FIB Unhas.   |   |                  |
|   |   |                  |

## APPENDIX D. Documentation



