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APPENDIXES

APPENDIX A. Speaking Self-Efficacy Questionnaire

Name/Student ID Number: ……

Class: ……

1 = strongly disagree; 2 = disagree; 3 = neutral; 4 = agree; 5 = strongly agree

No	Items	1	2	3	4	5
1	I have enough ability to improve my speaking skills.					
2	I am sure that if I practice speaking more, I will get better grades in the course.					
3	I can speak better than my classmates.					
4	Even if the speaking task is difficult and I don't have the required vocabulary, I can find the strategy to get the message across.					
5	I am not stressed out when speaking English in the classroom.					
6	I enjoy speaking with a proficient partner.					
7	I am one of the best students in speaking courses.					
8	I enjoy meeting tourists because I can speak with them					

	well.					
9	The more difficult the speaking practice is, the more enjoyable it is.					
10	I'm confident about my ability to interact with other English speakers.					
11	While speaking, I can deal efficiently with unexpected situations.					
12	While speaking, I can remain calm when facing difficulties.					
13	When I'm talking with fluent speakers, I let them know if I need help.					
14	I'm confident I can communicate what I mean easily.					
15	I feel confident that I can achieve a native-like accuracy in speaking.					
16	I'm able to actively participate in my speaking classes.					
17	I'm sure I can use English outside the classroom.					
18	I believe I am a good English speaker.					
19	I strongly believe that I can achieve nativelike fluency in English.					

20	I can describe my university to others in English.					
21	I can tell a story in English.					
22	I can ask my teachers questions in English.					
23	I can introduce my teacher to someone else in English.					
24	I can discuss subjects of my interest with my classmates.					
25	I can introduce myself in English.					
26	I can answer my teachers' questions in English.					

APPENDIX B. Speaking Performance Test

Name/Student ID Number: …..

Class: ……

Hello. First of all, I appreciate your availability to participate on this research. In this opportunity, I would like you to choose one of the ten available topics and describe your own argument for 1 to 3 minutes. This speech of yours will be recorded using voice recorder under the sole purpose for the thesis research.

There are ten topics of argumentative speech below. Please choose one of the topics to be described in your speech.

1. Technology is making people less creative.

2. Human beings become slaves of modern technology.

3. Exams in schools should be abolished.

4. Watching television makes people smarter.

5. Internet has made society better.

6. Workers should be given 12 days for their vacation each year.

7. Mobile phones should be banned in schools for both students and teachers.

8. Government aid for students should be allocated on academic performance.

9. Social networking sites have a bad impact for society.

10. Studying a foreign language should begin from kindergarten age.

APPENDIX C. Validity Test Result of Speaking Self-Efficacy Questionnaire

No Items	Rcount	Rtable	Interpretation
1	0.514	0.433	Valid
2	0.530	0.433	Valid
3	0.557	0.433	Valid
4	0.655	0.433	Valid
5	0.590	0.433	Valid
6	0.824	0.433	Valid
7	0.479	0.433	Valid
8	0.611	0.433	Valid
9	0.566	0.433	Valid
10	0.743	0.433	Valid
11	0.657	0.433	Valid
12	0.496	0.433	Valid
13	0.594	0.433	Valid
14	0.650	0.433	Valid
15	0.458	0.433	Valid
16	0.694	0.433	Valid
17	0.899	0.433	Valid

18	0.548	0.433	Valid
19	0.630	0.433	Valid
20	0.813	0.433	Valid
21	0.820	0.433	Valid
22	0.739	0.433	Valid
23	0.853	0.433	Valid
24	0.856	0.433	Valid
25	0.630	0.433	Valid
26	0.840	0.433	Valid

APPENDIX D. Reliability Test Result of Speaking Self-Efficacy Questionnaire

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.949	.949	26

APPENDIX E. Validity Test Result of Speaking Performance Test

Component Matrix[a]				Average factor component 1	,815
	Component				
	1				
Fluency	,897				
Vocabulary	,896				
Description	,835				
Grammar	,776				
Pronunciation_and_accent	,670			Average factor component 1	,815
Extraction Method: Principal Component					
a. 1 components extracted.					

APPENDIX F. Reliability Test Result of Speaking Performance Test

Reliability Statistics

Cronbach's Alpha	Cronbach's Alpha Based on Standardized Items	N of Items
.874	.874	5

APPENDIX G. The Scores of Speaking Self-Efficacy Questionnaire

No.	Initial	Self-Efficacy Score
1	FA	89
2	GB	36
3	SDN	92
4	SP	104
5	HA	110
6	SA	78
7	ADN	90
8	AM	107
9	NR	79
10	NK	90
11	IUR	105
12	NYA	78
13	NM	76
14	AMK	91
15	ANA	84
16	MS	85
17	NA	63
18	DM	114
19	CS	77

20	DS	81
21	TMR	64
Total		1793

APPENDIX H. The Scores of Speaking Performance Test

No.	Initial	Speaking Test Score					
		Vocabulary	Grammar	Fluency	Pronunciation and accent	Description	Total
1	FA	3	3	4	4	3	17
2	GB	1	3	1	3	1	10
3	SDN	3	3	4	2	4	16
4	SP	4	4	4	4	5	21
5	HA	4	4	5	4	5	22
6	SA	3	3	2	2	4	14
7	ADN	4	3	3	3	3	16
8	AM	4	3	4	4	4	19
9	NR	3	4	3	3	4	17
10	NK	5	5	4	4	5	23
11	IUR	4	4	5	5	5	23
12	NYA	4	3	3	3	4	17
13	NM	3	2	2	2	4	13
14	AMK	5	5	5	4	5	24
15	ANA	5	5	4	4	5	23
16	MS	2	3	2	3	4	14

17	NA	2	3	2	2	3	12
18	DM	4	4	3	4	4	19
19	CS	3	4	2	3	3	15
20	DS	3	4	3	4	3	17
21	TMR	4	4	3	1	4	16
Total score							368