

## DAFTAR PUSTAKA

- Achmad, Z. A., & Ida, R. (2018). Etnografi Virtual Sebagai Teknik Pengumpulan Data Dan Metode Penelitian. In *The Journal of Society & Media* (Vol. 2, Issue 2, p. 130). Universitas Negeri Surabaya. <https://doi.org/10.26740/jsm.v2n2.p130-145>
- Adu, P. (2019). Using NVivo 12 to analyze qualitative data. In *A Step-by-Step Guide to Qualitative Data Coding* (pp. 221–277). Routledge. <https://doi.org/10.4324/9781351044516-11>
- Afrizal, A. (2022). Perkembangan Perguruan Tinggi Islam di Indonesia (Kasus STAIN, IAIN, UIN Dan Perguruan Tinggi Islam). In *Berkala Ilmiah Pendidikan* (Vol. 2, Issue 1, pp. 18–32). Kuras Institute. <https://doi.org/10.51214/bip.v2i1.378>
- Alam, M. K. (2020). A systematic qualitative case study: questions, data collection, NVivo analysis and saturation. In *Qualitative Research in Organizations and Management: An International Journal* (Vol. 16, Issue 1, pp. 1–31). Emerald. <https://doi.org/10.1108/qrom-09-2019-1825>
- Alum, R. A. (2019). Nathan Glazer vs. Oscar Lewis on the Culture of Poverty. In *Academic Questions* (Vol. 32, Issue 4, pp. 578–581). National Association of Scholars. <https://doi.org/10.1007/s12129-019-09821-5>
- Aminullah, A. (2022). Pendidikan Karakter Di Perguruan Tinggi Menyikapi Kerisis Moral Di Kalangan Genarasi Muda Di Era Milineal. In *JUPE : Jurnal Pendidikan Mandala* (Vol. 7, Issue 2). Lembaga Penelitian dan Pendidikan (LPP) Mandala. <https://doi.org/10.58258/jupe.v7i2.3576>
- Amira, N. (2016). *Faktor-Faktor Yang Mempengaruhi Terlambatnya Penyelesaian Studi Pada Mahasiswa Fakultas Ilmu Sosial Dan Ilmu*

Antuñano, E. de. (2018). Mexico City as an Urban Laboratory: Oscar Lewis, the “Culture of Poverty” and the Transnational History of the Slum. In *Journal of Urban History* (Vol. 45, Issue 4, pp. 813–830). SAGE Publications. <https://doi.org/10.1177/0096144218768501>

Arifai, A. (2019). Akulturasi Islam Dan Budaya Lokal. *As-Shuffah*, 7(2), 1–17. <https://doi.org/10.19109/as.v1i2.4855>

Arsyillah, B. T., & Muhid, A. (2020). Pendidikan Multikultural Dalam Membentuk Karakter Pemuda Di Perguruan Tinggi. In *AL-FIKR: Jurnal Pendidikan Islam* (Vol. 6, Issue 1, pp. 17–26). Sekolah Tinggi Agama Islam Negeri Sorong. <https://doi.org/10.32489/alfikr.v6i1.65>

Awali, A. B., Rahmawati, S., & Kartika, L. (2020). Pengaruh Motivasi terhadap Penyelesaian Tugas Akhir Mahasiswa pada Situasi Pandemi Covid-19. ... on *Innovation and ...*, *Ciastech*, 185–194. <http://publishing-widyagama.ac.id/ejournal-v2/index.php/ciastech/article/view/1862>

Beni Affandi, A. H. (2021). *Pelestarian Rimpu (Studi Antropologi Pendidikan Terhadap Penggunaan Rimpu Di SMA Negeri 1 Woha*. 3(2), 1–11. <https://ojs.unm.ac.id/JSB/article/view/25955>

Binangkit, I. D., & Siregar, D. I. (2020). Internasionalisasi dan Reformasi Perguruan Tinggi: Studi Kasus Pada Lembaga Pendidikan Tinggi Muhammadiyah. In *Jurnal Dinamika Manajemen Pendidikan* (Vol. 4, Issue 2, p. 131). Universitas Negeri Surabaya. <https://doi.org/10.26740/jdmp.v4n2.p131-138>

Blum, S. D. (2019). Why Don't Anthropologists Care about Learning (or Education or School)? An Immodest Proposal for an Integrative Anthropology of Learning Whose Time Has Finally Come. *American*

*Anthropologist*, 121(3), 641–654. <https://doi.org/10.1111/aman.13268>

Brunson, E. K. (2021). It's Not Just Academic: The Importance of Program Development in Applied Anthropology Education. In *Annals of Anthropological Practice* (Vol. 45, Issue 1, pp. 57–66). <https://doi.org/10.1111/napa.12156>

Buansah, A. (2018). Faktor-faktor Keterlambatan Studi Mahasiswa Pendidikan Geografi Fakultas Ilmu Sosial Universitas Negeri Padang. *Jurnal Buana*, 2(2), 518. <https://doi.org/10.24036/student.v2i2.105>

Budiharso, T., Tarman, B., Unterhalter, E., Rodríguez-Abitia, G., Martínez-Pérez, S., Ramirez-Montoya, M. S., Lopez-Caudana, E., Kurilovas, E., Carter, S., Abawi, L.-A., Alam, A., Mohanty, A., & Alam, S. (2020). Anthropology of Education : Discourses and Dilemmas in Analysis of Educational Patterns and Cultural Configurations Towards Pursuit. *Sustainability* (Switzerland), 42(01), 39–51. <https://archives.palarch.nl/index.php/jae/article/view/5675>

Burkhanov, R. A. (2020). Max Scheler's education concept in the light of his philosophical anthropology. *Perspektivy Nauki i Obrazovania*, 48(6), 10–21. <https://doi.org/10.32744/PSE.2020.6.1>

Castagno, A. E. (2017). The anthropology of education policy: Ethnographic inquiries into policy as sociocultural process. In *The Anthropology of Education Policy: Ethnographic Inquiries into Policy as Sociocultural Process*. <https://doi.org/10.4324/9781315652238>

Dar, W. A. (2018). Educational Anthropology, Tribal Education and Responsible Citizenship in India. *South Asia Research*, 38(3), 327–346. <https://doi.org/10.1177/0262728018800759>

Darwati, Y. (2012). *Keterlambatan Mahasiswa Dalam Studi Ditinjau Dari Teori Atribusi Dari Weiner (Upaya Mencari Solusi atas Keterlambatan Mahasiswa dalam Studi di Prodi Psikologi Islam STAIN Kediri)*.

<https://jurnalfuda.iainkediri.ac.id/index.php/universum/article/view/764>

Dita Ambar Pratiwi, Santoso Sri Handoyo, R. E. M. (2014). *Faktor-Faktor Yang Mempengaruhi Masa Studi Mahasiswa Pendidikan Teknik Bangunan Universitas Negeri Jakarta*.

<https://doi.org/10.21009/jpensil.v5i2.7249>

Efrata Tarigan, T. P. (2020). Kecerdasan Emosional dalam Mengatasi Tekanan pada Masa Akhir Studi. *KHARISMATA: Jurnal Teologi Pantekosta*, 3(1), 25–35. <https://doi.org/10.47167/kharis.v3i1.36>

El-Haj, T. R. A. (2020). “Everything in the Forest Is the Forest” Council on Anthropology and Education Past President’s Address. *Anthropology and Education Quarterly*, 51(1), 5–14.

<https://doi.org/10.1111/aeq.12326>

Emdrup, C. (2021). *Anthropology of Education and Globalisation ( AEG )*.

<http://autumnschedule.au.dk/dk/default.aspx>

Fahriana Syamsuddin, M. R. S. A. (2012). *Keterlambatan Penyelesaian Masa Studi Studi Kasus Mahasiswa Pecinta Alam Di Universitas Negeri Makassar*. 36–42.

<https://doi.org/10.26858/sosialisasi.v0i0.12064>

Faradilah, A., Sakinah, A. I., & Fitriani, R. (2021). Factors Associated with Students’ Scores in Online Learning Method in UIN Alauddin Makassar: A Cross-Sectional Study. *Proceedings of the International Conference on Medical Education (ICME 2021)*, 567(Icme), 214–218.

<https://doi.org/10.2991/assehr.k.210930.041>

Garcia-Castano, F. J. (2019). Multicultural education and the concept of culture: A view from social anthropology. In *Intercultural Education: Theories, Policies and Practice* (pp. 113–134).

<https://doi.org/10.4324/9780429024047-9>

- Hakam, I. (2020). *Motivasi Belajar Mahasiswa Dalam Penyelesaian Studi Di Ma'had Al-Khansa Universitas Muhammadiyah Pontianak*. Universitas Muhammadiyah Pontianak. <http://repository.unmuhpnk.ac.id/id/eprint/1203>
- Hendra, D. (2020). Kesiapan Perguruan Tinggi dalam Menghadapi Revolusi Industri 4.0. In *JURNAL PENDIDIKAN* (Vol. 29, Issue 1). Universitas Veteran Bangun Nusantara Sukoharjo. <https://doi.org/10.32585/jp.v29i1.596>
- Henze, R. (2020). Anthropology of Education. In *Oxford Research Encyclopedia of Anthropology*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190854584.013.10>
- Heyward-Rotimi, K. (2018). Vestiges of colonial anthropology and race in Nigerian higher education. In *Journal of Anthropological Sciences* (Vol. 96, pp. 221–227). <https://doi.org/10.4436/JASS.96014>
- Himayah, H. (2018). Kontribusi Bimbingan Akademik Terhadap Prestasi Belajar Mahasiswa (Studi Kasus Mahasiswa Jurusan Ilmu Perpustakaan Fakultas Adab dan Humaniora UIN Alauddin Makassar. *Khazanah Al-Hikmah: Jurnal Ilmu Perpustakaan, Informasi, Dan Kearsipan*, 6(2), 155. <https://doi.org/10.24252/kah.v6i2a7>
- Hyers, L. L. (2018). Diary Data Collection as a Qualitative Research Method. In *Oxford Scholarship Online*. Oxford University Press. <https://doi.org/10.1093/oso/9780190256692.003.0002>
- I Nyoman Adi Jaya Putra, Putu Kerti Nitiasih, Nyoman Adil, G. G. (2014). *Identifikasi Faktor-Faktor Yang Mempengaruhi Lama Masa Studi Mahasiswa Di Fakultas Bahasa Dan Seni UNDIKSHA*. [http://digilib.mercubuana.ac.id/manager/t!@file\\_artikel\\_abstrak/Isi\\_Artikel\\_673750681892.pdf](http://digilib.mercubuana.ac.id/manager/t!@file_artikel_abstrak/Isi_Artikel_673750681892.pdf)
- Indrawati, L. (2021). Mengukur Ketercapaian Kualitas Pendidikan

- Perguruan Tinggi Era Pandemi dan Liyan dalam Perspektif Fenomenologis. In *Jurnal Penelitian Pendidikan* (Vol. 38, Issue 1, pp. 17–23). Universitas Negeri Semarang. <https://doi.org/10.15294/jpp.v38i1.28373>
- Isabella Tandy. (2019). *Faktor-Faktor Penyebab Keterlambatan Penyelesaian Studi Dua Mahasiswa Ditinjau Dari Teori Atribusi*. 17, 46–68. <http://ojs.atmajaya.ac.id/index.php/fkip/article/view/1613/1154>
- Ismail, A. (2020). Gambaran Karakteristik Mahasiswa Dan Alumni Farmasi Fkik Uin Alauddin Makassar : Sebuah Tinjauan Berbasis Gender. *Jurnal Sipakallebbi*, 4(1), 275–288. <https://doi.org/10.24252/jsipakallebbi.v4i1.14490>
- Leshem, A. (2021). Tour guides as mediators of commemoration, education and holiday making: The anthropology of the dark tourism experience in Berlin. In *Routledge Handbook of the Tourist Experience* (pp. 601–615). <https://doi.org/10.4324/9781003219866-49>
- Levinson, B. A. (2017). Theoretical foundations for a critical anthropology of education policy. In *The Anthropology of Education Policy: Ethnographic Inquiries into Policy as Sociocultural Process* (pp. 23–41). <https://doi.org/10.4324/9781315652238>
- Löhr, K., Weinhardt, M., & Sieber, S. (2020). The “World Café” as a Participatory Method for Collecting Qualitative Data. In *International Journal of Qualitative Methods* (Vol. 19, p. 2147483647). SAGE Publications. <https://doi.org/10.1177/1609406920916976>
- Mathar, T., Hijrana, Haruddin, Akbar, A. K., Irawati, & Satriani. (2021). The Role of UIN Alauddin Makassar Library in Supporting MBKM Program. ... on Social and ..., July 2022, 215–224. <https://proceedings.uin-alauddin.ac.id/index.php/sis/SIS2021/paper/view/163>

- McChesney, L. (2018). Mobilizing Museum Anthropology: Responses to Public Discourse around Heritage, Monuments, Education, and Racism. In *Museum Anthropology* (Vol. 41, Issue 2, pp. 115–116). <https://doi.org/10.1111/muan.12176>
- Mortelmans, D. (2019). Analyzing Qualitative Data Using NVivo. In *The Palgrave Handbook of Methods for Media Policy Research* (pp. 435–450). Springer International Publishing. [https://doi.org/10.1007/978-3-030-16065-4\\_25](https://doi.org/10.1007/978-3-030-16065-4_25)
- Muasbin, F. (2019). Persepsi Mahasiswa Tentang Daya Tarik Jurusan Ilmu Perpustakaan: Studi Kasus Pada Mahasiswa Jurusan Ilmu Perpustakaan Fakultas Adab dan Humaniora UIN Alauddin Makassar. *LIBRARIA: Jurnal Perpustakaan*, 7(2), 205. <https://doi.org/10.21043/libraria.v7i2.6462>
- Muhibbin, M. A., & Hendriani, W. (2021). Tantangan Dan Strategi Pendidikan Inklusi di Perguruan Tinggi di Indonesia: Literature Review. In *JPI (Jurnal Pendidikan Inklusi)* (Vol. 4, Issue 2, p. 92). Universitas Negeri Surabaya. <https://doi.org/10.26740/inklusi.v4n2.p92-102>
- Munawwarah Ridwan, M., Muhammad Aminullah, A., Jamaluddin, N., Elihami, E., & Perpustakaan, P. (2020). Analisis Penerapan Komunikasi Interpersonal Dalam Melayani Pemustaka Di Perpustakaan UIN Alauddin Makassar. *Journal of Education, Psychology and Counseling*, 3(1), 95–106. <https://ummaspul.e-journal.id/Edupsycouns/article/view/1099>
- Muspawi, M., Denmar, D., & Septiani, W. (2020). Penyelesaian Tugas Akhir Mahasiswa. *JAS-PT (Jurnal Analisis Sistem Pendidikan Tinggi Indonesia)*, 4(1), 21. <https://doi.org/10.36339/jaspt.v4i1.294>
- Mustikasari, R., & Mardapi, D. (2013). Faktor-Faktor Yang Mempengaruhi

Masa Studi Mahasiswa Di Jurusan Pendidikan Seni Tari Fbs Universitas Negeri Yogyakarta. *Jurnal Evaluasi Pendidikan*, 1(1), 48–59. <https://journal.student.uny.ac.id/index.php/jep/article/view/49>

Nawangsih, E., Sabarudin, S., Daheri, M., & Eviliani, E. (2022). Pendidikan Multikultural di Perguruan Tinggi. In *EDUKATIF: JURNAL ILMU PENDIDIKAN* (Vol. 4, Issue 4, pp. 5727–5733). Universitas Pahlawan Tuanku Tambusai. <https://doi.org/10.31004/edukatif.v4i4.3378>

Neufeld, M. R. (2019). Anthropology and Education in Argentina. In *Oxford Research Encyclopedia of Education*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780190264093.013.355>

Nihayah, U. (2019). Komunikasi Konseling Dalam Penyelesaian Tugas Akhir. *Jurnal Dakwah Risalah*, 30(1), 91. <https://doi.org/10.24014/jdr.v30i1.7003>

Pardjono, Muhyadi, Nuchron, W. (2013). *Analisis Faktor Penghambat Studi Mahasiswa Pascasarjana UNY*. <http://staffnew.uny.ac.id/upload/131808327/>

Pattimahu, M. A. (2019). *Dialektika Agama dan Budaya Dalam Ritual Hitirima Masyarakat Negeri Pulauw Maluku Tengah*. Article. [https://www.academia.edu/download/61235869/Artikel\\_Academia\\_Edu20191116-24404-1d9pma6.pdf](https://www.academia.edu/download/61235869/Artikel_Academia_Edu20191116-24404-1d9pma6.pdf)

Rahayudin, F. (2020). *Dampak Prokrastinasi Akademik pad Keterlambatan Kelulusan Mahasiswa Jurusan Pendidikan Ilmu Pengetahuan Sosial di Universitas Islam Negeri Maulana Malik Ibrahim Malang*. <http://etheses.uin-malang.ac.id/18041/>

Rahma Fitri Awal. (2020). Nilai-nilai Toleransi Dalam Pembelajaran Pendidikan Agama Islam (Studi SMPN 1 Basarang Kec. Basarang Kab. Kapuas). *Tarbiyah Islamiyah*, vol.10(1), 60. <http://dx.doi.org/10.18592/jtipai.v10i2.5080>



- Rahmat, B. K. A. (2020). *Hambatan Mahasiswa Dalam Mengerjakan Tugas Akhir ( Skripsi ) Studi Kasus Mahasiswa Fakultas Ilmu Sosial UNIMED Student Barriers in Doing Their Final Project ( Thesis ) Case Study Students of the Faculty of Social Sciences UNIMED*. 18(2), 107–116. <https://doi.org/10.24114/jas.v18i2.32034>
- Rousi, A. M. (2021). Ethical review and informed consent guidelines of high impact anthropology, business, and education research journals. *Learned Publishing*, 34(3), 339–346. <https://doi.org/10.1002/leap.1368>
- Salyers, J. K. (2017). Oscar Lewis, Urban Poverty, and The Children of Sánchez. In *Oxford Research Encyclopedia of Latin American History*. Oxford University Press. <https://doi.org/10.1093/acrefore/9780199366439.013.478>
- Sari, N., Salam, M., & Usmanto, H. (2021). Analisis Faktor-Faktor Penyebab Keterlambatan Mahasiswa Dalam Menyelesaikan Tugas Akhir (Skripsi) Pada Mahasiswa Prodi PPKn. *Civic Education Persfpective Journal FKIP Universitas Jambi*, 1(1), 1–32. <https://online-journal.unja.ac.id/cepj/article/view/15903>
- Sari, O. S. (2018). *Faktor keterlambatan penyelesaian studi mahasiswa prodi bimbingan konseling islam institut agama islam negeri bengkulu*. <http://repository.iainbengkulu.ac.id/id/eprint/3123>
- Satria, R., Hanum, N. A., Shahbana, E. B., Supriyanto, A., & Ulfatin, N. (2020). Landasan Antropologi Pendidikan dan Implementasinya Dalam Pembangunan Indonesia. *Indonesian Journal of Social Science Education (IJSSE)*, 2(1), 49–65. <http://dx.doi.org/10.29300/ijssse.v2i1.2718>
- Sideris, I. (2012). Educational anthropology as a major approach for educational research: The beginnings and the evolution of

educational anthropology , with an overview of its introduction in the Greek educational context. *Journal of Arts and Humanities*, 1(3), 18–26. <https://doi.org/10.18533/journal.v1i3.30>

Slaney, K. L., & Tafreshi, D. (2018). Quantitative, Qualitative, or Mixed? Should Philosophy Guide Method Choice? 1. In *Situating Qualitative Methods in Psychological Science* (pp. 27–42). Routledge. <https://doi.org/10.4324/9781351136426-3>

Sosiady, M., & Ermansyah, E. (2020). Analisis Dampak Stres Akademik Mahasiswa Dalam Penyelesaian Tugas Akhir ( Skripsi ) ( Studi Pada Mahasiswa Program Studi Manajemen Uin Sultan Syarif Kasim Riau Dan Univeristas Internasional Batam Kepulauan Riau ). *Jurnal EL-RIYASAH*, 11(1), 14. <https://doi.org/10.24014/jel.v11i1.8961>

Suban, A., & Fellang, I. (2021). *Management Of Changein Scientific Integration Statusof Study Transfer Of IAIN To UIN Alauddin Makassar*. 8(4), 10074–10088. <https://www.nveo.org/index.php/journal/article/view/2115>

Suhartini, R. (2015). Keterlambatan penyelesaian studi mahasiswa bidikmisi. *Skripsi*, 146. <http://repository.unj.ac.id/2612/>

Sulasteri, S. R. I., Nur, F., & Kusumayanti, A. (2019). *Faktor-faktor penyebab keterlambatan mahasiswa uin alauddin makassar menyelesaikan skripsi*. III(1), 96–113. <https://doi.org/10.24252/idaarah.v3i1.9389>

Syukur, M., Awaru, O. T., & Megawati. (2020). Fenomena Prokrastinasi Akademik Di Kalangan Mahasiswa. *Jurnal Neo Societal*, 5(4), 374–380. <https://doi.org/http://dx.doi.org/10.52423/jns.v5i4.11923>

Tajibu, K. (2019). Analisis Kualitas Layanan Administrasi Akademik Terhadap Kepuasan Mahasiswa Pada Fakultas Dakwah Dan Komunikasi Uin Alauddin Makassar. *Jurnal Jurnalisa: Jurnal Jurusan*

- Jurnalistik*, 05(November 2019), 284–300. <http://journal.uin-alauddin.ac.id/index.php/jurnalisa/article/view/11477%0Ahttp://journal.uin-alauddin.ac.id/index.php/jurnalisa/article/download/11477/8004>
- Utami, D. W. (2014). *Hubungan Minat Belajar Mahasiswa Terhadap Hasil Belajar Pada Mata Kuliah Sosiologi Antropologi Di Program Studi Pendidikan Ips FITK UIN Syarif Hidayatullah Jakarta*. <http://repository.uinjkt.ac.id/dspace/handle/123456789/25145>
- Valentsia, G. K. D., & Wijono, S. (2020). Optimisme Dengan Problem Focused Coping Pada Mahasiswa Yang Sedang Mengerjakan Tugas Akhir. *Edukatif: Jurnal Ilmu Pendidikan*, 2(1), 15–22. <https://doi.org/10.31004/edukatif.v2i1.74>
- Vieira, K. L. (2022). *Anthropology of education : analysis of knowledge and advances in Brazil*. 2(2), 13–25. <https://doi.org/10.26220/mje.3999>
- Villenas, S. (2019). The Anthropology of Education and Contributions to Critical Race Studies. *Equity and Excellence in Education*, 52(1), 68–74. <https://doi.org/10.1080/10665684.2019.1632758>
- Warsito. (2019). *Internalisasi Nilai-Nilai Luhur Pancasila dalam Mata Kuliah Pendidikan Pancasila di Perguruan Tinggi*. Center for Open Science. <https://doi.org/10.31219/osf.io/jkg7s>
- Wekke, I. S. (2022). Jejaring Kerjasama Perguruan Tinggi di Sulawesi Selatan. In *Komunikasi, Informasi, dan Edukasi, Dewan Pendidikan Kabupaten Maros*. PubPub. <https://doi.org/10.21428/7a82c5ee.0a50bedd>
- Wibowo, E. D. E. (2013). Kebijakan Mutu Akademik Pendidikan Tinggi. *Journal of Chemical Information and Modeling*, 53(9), 1689–1699. <http://jurnal.unpand.ac.id/index.php/dinsain/article/view/8>
- Widarto. (2017). *Faktor penghambat studi mahasiswa yang tidak lulus*

*tepat waktu di jurusan pendidikan teknik mesin ft uny. 2, 127–138.*

<https://doi.org/10.21831/dinamika.v2i2.16001>

Wulf, C. (2021). Anthropology of Education. *SSRN Electronic Journal*.

<https://doi.org/10.2139/ssrn.3732081>

Yohan, Y. (2019). Dinamika Perguruan Tinggi Nusantara Di Tengah Arus Ekspansi Pendidikan Tinggi Global. In *SUSTAINABLE: Jurnal Kajian Mutu Pendidikan* (Vol. 2, Issue 1, pp. 46–69). IAIN Syaikh Abdurrahman Siddik Bangka Belitung.

<https://doi.org/10.32923/kjmp.v2i1.981>