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APPENDICES

APPENDIX 1: Observation

Date / Time	:
Place	:
Observation	:
Observer	:
Activity	:

Descriptive Notes

(Detailed, chronological notes about what the observer sees, hears;
what occur; the physical setting)

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Reflective Notes

(Concurrent notes about the observer's personal reaction, experiences)

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APPENDIX 2: Interview Protocol Items Analysis

No.	Indicators	Items	Interview Questions
1.	Self-awareness	Personal Skills	1. What emotions do you often feel when speaking?
			2. When did the emotion appear?
			3. How do you recognize the types of emotions that arise when doing speaking activities?
			4. What do you usually do when these emotions appear?
	Self-regulation		5. How do you fight feelings of pressure when speaking?
			6. How do you keep your emotions stable when speaking?
			7. How do you maintain the positive emotions that arise when speaking?
	Motivation		8. How do you show yourself confidently when speaking?
3.			9. What motivates you to keep your enthusiasm in learning/studying knowledge?

			10. Are you able to feel other people's emotional reactions or feelings towards you when you speak?
4.	Empathy (Mengenali Emosi Orang Lain)	Social Skills	11. How do you respond to other people's negative emotions when you are speaking?
			12. How do you respond to other people's positive emotions when you speak?
			13. What are your efforts so that when speaking can be understood and responded positively by others?
5.	Social Skills (Membina Hubungan)		14. How do you feel when you are able to establish good communication with other people?
			15. How do you overcome feelings of pressure when communicating with others?
			16. How do you create good relationships with other people when communicating?

APPENDIX 3: Questionnaires for Respondents

1. Emosi apa yang sering Anda rasakan ketika speaking?
2. Kapan emosi tersebut muncul?
3. Bagaimana Anda mengenali jenis-jenis emosi yang muncul saat melakukan speaking?
4. Apa yang biasa Anda lakukan ketika emosi tersebut muncul?
5. Bagaimana cara Anda melawan perasaan yang menekan Ketika speaking?
6. Bagaimana cara menjaga emosi Anda agar tetap stabil ketika speaking?
7. Bagaimana Anda mempertahankan emosi positif yang muncul saat melakukan speaking?
8. Bagaimana cara Anda untuk bisa tampil percaya diri ketika speaking?
9. Apa yang menjadi motivasi Anda untuk tetap semangat dalam belajar/menuntut Ilmu?
10. Apakah Anda mampu merasakan reaksi emosi atau perasaan orang lain terhadap Anda saat Anda melakukan speaking?
11. Bagaimana Anda merespon emosi negative orang lain saat Anda melakukan speaking?
12. Bagaimana Anda merespon emosi positive orang lain saat Anda melakukan speaking?
13. Bagaimana upaya Anda agar saat speaking dapat dipahami dan direspon positif oleh orang lain?
14. Bagaimana perasaan Anda ketika mampu menjalin komunikasi yang baik dengan orang lain?
15. Bagaimana cara Anda mengatasi perasaan yang menekan ketika berkomunikasi dengan orang lain?
16. Bagaimana cara Anda menciptakan hubungan yang baik dengan orang lain saat berkomunikasi?

APPENDIX 4: Transcript of Interview

The questions of this interview were employed by using forum group interview.

What emotions do you often feel when speaking?

- Participant 1 : “Saya merasa takut.”
- Participant 2 : “Takut, kadang gemetaran.”
- Participant 3 : “Saya biasanya merasakan emosi yang biasa dikenal sebagai ketakutan.”
- Participant 4 : “Saya merasa tegang.”
- Participant 5 : “Saya merasa tegang karena takut salah bicara, karena susah.”
- Participant 6 : “Saya merasa ragu-ragu. Tidak percaya diri.”

When did the emotion appear?

- Participant 1 : “Saya merasa takut setiap ditunjuk oleh guru untuk naik kedepan untuk membaca.”
- Participant 2 : “Saya merasa takut ketika ditatap oleh semua teman di dalam kelas saat saya ditunjuk.”
- Participant 3 : “Kalau saya, biasanya emosinya muncul di tengah-tengah speaking.”
- Participant 4 : “Saat mulai berbicara.”
- Participant 5 : “Saya takut saat saya ada salah kata lalu kadang ditertawai teman.”
- Participant 6 : “Ketika disuruh speaking.”

How do you recognize the types of emotions that arise when doing speaking activities?

Participant 1 : “Saya merasa deg-degan.”

Participant 2 : “Saya merasa mulai merasakan perasaan tidak enak ketika sudah maju di depan kelas sendirian dan dilihat oleh teman-teman. Saya merasa takut untuk berbicara.”

Participant 3 : “Di tengah-tengah bicara saya, kadang saya merasa gugup dan gemetar. Di situ saya merasa takut.”

Participant 4 : “Saat mulai berbicara.”

Participant 5 : “Ketika tangan saya mulai terasa dingin.”

Participant 6 : “Kadang Ketika mulai bicara, saya merasa gugup, terus kadang-kadang bingung mau bilang apa, *ngeblank*. Nda tau kenapa. Padahal saya akrab ji dengan teman-temanku, Kak.”

What do you usually do when these emotions appear?

Participant 1 : “Ketika perasaan takut mulai muncul, saya berusaha untuk melawan.”

Participant 2 : “Saya berusaha tersenyum saja, supaya tidak merasa gugup dan takut. Kalau saya senyummi Kak, rasa malu dan takutku berkurang.”

Participant 3 : “Ketika perasaan takut gerogi muncul, saya berusaha tenang, dan meyakinkan diri saya sambil

bilang "I can do this", bisaji itu. Lalu saya merasa semangat kembali."

Participant 4 : "Saya berusaha untuk cepat selesai supaya bisa Kembali duduk ke tempat duduk."

Participant 5 : "Ketika tangan saya mulai terasa dingin, saya tarik nafas lalu hembuskan agar tenang dan PD."

Participant 6 : Sama, Kak.

How do you respond to other people's positive emotions when you speak? When they pay attention and encourage you.

Participant 1 : "Senang."

Participant 2 : "Senang, jadi tidak takut salah. PD saja."

Participant 3 : "Ketika dapat support dari teman rasanya semangat walau takut salah pengucapan dan apalagi *vocabulary* saya masih kurang."

Participant 4 : "Sangat senang"

Participant 5 : "Senang, jadi saya lebih berani melawan rasa gugup"

Participant 6 : "Sangat senang."

What are your efforts so that when speaking can be understood and responded positively by others?

Participant 3 : "Berusaha memberikan penyampaian yang bagus sehingga dapat memberikan pemahaman yang baik."

Participant 5 : "Mengucapkan kata yang lebih jelas agar mudah dipahami oleh orang lain."

APPENDIX 5: Letters of Permission



KEMENTERIAN PENDIDIKAN, KEBUDAYAAN,
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Nomor : 7998/UN4.9.1/PT.01.04/2022
Hal : Permohonan Izin Penelitian

22 September 2022

Yth.
Kepala Dinas Penanaman Modal dan Pelayanan Terpadu Satu Pintu Kabupaten Soppeng
di Watansoppeng

Dengan hormat, kami sampaikan bahwa mahasiswa Program Magister Bahasa Inggris Fakultas Ilmu Budaya Universitas Hasanuddin, yang tersebut di bawah ini:

Nama : **ANDI ERINA FAQIHA ASNAWI**
Nomor pokok : F022211009
Program pendidikan : Magister (S-2)
Program studi : Bahasa Inggris
Konsentrasi : Kependidikan

bermaksud melakukan penelitian dalam rangka penulisan tesis dengan judul: **An Analysis of Students' Emotional Intelligence Management in Speaking English: A Study at SMAN 1 Soppeng.**

Pembimbing : 1. Dr. Abidin Pammu, Dipl. TESOL., M.A. (Ketua)
2. Dra. Nasmilah, M.Hum., Ph.D. (Anggota)

Waktu Penelitian : 26 September s.d. 26 Oktober 2022

Tempat Penelitian : SMA Negeri 1 Watansoppeng

Sehubungan dengan hal tersebut, kami mohon kebijaksanaan Bapak/Ibu kiranya berkenan memberi izin kepada yang bersangkutan untuk melakukan penelitian di unit kerja Bapak.

Atas perkenan dan kerjasama Bapak/Ibu diucapkan terima kasih.

a.n. Dekan
Wakil Dekan Bid. Akademik, dan
Kemahasiswaan,

Dr. Mardiyadi Armin, M.Hum.
NIP. 196803231993031002

Tembusan

1. Wakil Rektor Bid. Akademik Unhas (sebagai laporan);
2. Ketua Program Studi Magister Bahasa Inggris;
3. Sdr. ANDI ERINA FAQIHA ASNAWI;
4. Peninggal.

APPENDIX 5: Letters of Permission

SRN CO0004621



PEMERINTAH KABUPATEN SOPPENG
DINAS PENANAMAN MODAL, PELAYANAN TERPADU SATU PINTU,
TENAGA KERJA DAN TRANSMIGRASI
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DASAR

1. Surat Permohonan	ANDI ERINA FAQIHA ASNAWI, S.Pd.	Tanggal	28-09-2022
2. Rekomendasi dari	BAPPELITBANGDA		
	Nomor 343/IP/REK-T.TEKNIS/BAP/IX/2022	Tanggal	28-09-2022

MENGIZINKAN

KEPADA

NAMA : **ANDI ERINA FAQIHA ASNAWI, S.Pd.**
 UNIVERSITAS/ : **UNIVERSITAS HASANUDDIN MAKASSAR**
 LEMBAGA
 Jurusan : **BAHASA INGGRIS**
 ALAMAT : **JL. TUJUH WALI-WALI, KEL. LALABATA RILAU, KEC. LALABATA**
 UNTUK : melaksanakan Penelitian :

JUDUL PENELITIAN : **AN ANALYSIS OF STUDENTS' EMOTIONAL INTELLIGENCE MANAGEMENT IN SPEAKING ENGLISH : A STUDY AT SMAN 1 SOPPENG**

LOKASI PENELITIAN : **SMA NEGERI 1 SOPPENG**

JENIS PENELITIAN : **DEKRIPTIF KUALITATIF**

LAMA PENELITIAN : **26 September 2022 s.d 26 Oktober 2022**

Izin Penelitian berlaku selama penelitian berlangsung dan dapat dicabut apabila terbukti melakukan pelanggaran sesuai ketentuan perundang - undangan

Ditetapkan di : Watansoppeng
 Pada Tanggal : **28 September 2022**
An. BUPATI SOPPENG
KEPALA DINAS



ANDI DHAMRAH, S.Sos, M.M
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APPENDIX 6: Documentations



APPENDIX 6: Documentations

