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A P P E N D I C E S

APPENDIX A. Lesson Plan

Lesson Plan

Handled by: Teacher and Researcher

Duration time: 120/3

Material: Storytelling to improve speaking skill

This Lesson plan was arranged by the researcher based on the procedure used in Storytelling in Speaking class, as explained in chapter 2.

Meeting 1 (Observation)

The procedure:

1. The Teacher opens the class.
2. Storytelling technique material delivered by the Teacher
3. The Teacher gave an example of a storytelling technique with a video of Storytelling.
4. Some volunteers of the students were asked to retell their previous holiday.

5. Students were divided into six groups.
6. Students sit in a group and choose the story that they would perform.
7. The Teacher gave time to the students to develop the story and perform the story in the next meeting.

Meeting 2 (Observation)

The procedure:

1. The Teacher opened the class
2. Some brainstorming was given for the material in the previous meeting.
3. Time was given to the students to perform their stories in front of the class group by group.
4. The Teacher asked the audience to listen to the other group's presentation.
5. A question and answer session was conducted after all groups performed their story. The question and answer question was about the moral value of the story.
6. The Teacher gave feedback on the group's performances.

Meeting 3 (Evaluation and Interview)

The procedure:

1. An evaluation of the two observation meetings was conducted by asking the students to retell their unforgettable experiences.
2. After the evaluation, an interview was conducted by asking questions to the Teacher and the students to know their perception of the use of Storytelling in developing speaking skills.

APPENDIX B. Interview Questions

Interview Questions:

To the Teacher:

1. Do you think Storytelling is effective in improving students' speaking skills?
2. What is the benefit of using Storytelling to improve students' speaking skills?
3. What difficulties did you face in using Storytelling as a technique to improve students' speaking skills?

To the students':

1. Did you ever learn to speak by Storytelling before?
2. Did you enjoy learning speaking with storytelling techniques?
3. Did you agree that Storytelling can improve your speaking skills?
4. What do you think are the difficulties in learning to talk by Storytelling?
5. What do you think is the benefit of Storytelling in improving your speaking skills?
6. What is your testimonial about the storytelling treatment class?

APPENDIX C. Surat Izin Meneliti



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Nomor : 8535/UN4.9.1/PT.01.04/2022 12 Oktober 2022
Lampiran : -
Perihal : Permohonan Izin Penelitian

Yth. Kepala Sekolah SMA 3 Enrekang

Dengan hormat, berdasarkan surat Ketua Departemen Sastra Inggris Fakultas Ilmu Budaya Universitas Hasanuddin No. 8491/UN4.9.7/PT.01.04/2022 tanggal 11 Oktober 2022 perihal Permohonan Izin Melakukan Penelitian, dengan ini kami mohon kepada bapak/ibu kiranya dapat diberi izin untuk melakukan penelitian guna penyelesaian penulisan Skripsi Program Strata Satu Fakultas Ilmu Budaya Universitas Hasanuddin, yang akan dilaksanakan pada Bulan Oktober - November 2022, adapun data mahasiswa sebagai berikut :

No	Nama	NIM	Judul Skripsi
1	Wisra Alifyardani Ihza Burhan	F041191032	The Effectiveness of Developing Student's Speaking Skills Through Storytelling Tecnique
2	Trisna Mutriani. R	F041191040	The Students Perception of The Media Used By Teacher in Learning English

Demikian permohonan kami, atas bantuan dan kerjasama Bapak/Ibu disampaikan terima kasih.

a.n. Dekan
Wakil Dekan Bidang Akademik,
Dan Kemahasiswaan,




Dr. Mardani Ahsanul Amin, M.Hum.
NIP. 196803231993031002

Tembusan :

1. Dekan FIB Unhas
2. Ketua Departemen Sastra Inggris FIB Unhas
3. Kepala Bagian Tata Usaha FIB Unhas.



APPENDIX D. Surat Telah Melakukan Penelitian



PEMERINTAH PROVINSI SULAWESI SELATAN
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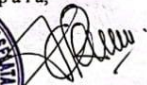
Yang bertanda tangan dibawah ini Kepala SMA Negeri 3 Enrekang Kecamatan Alla, Kabupaten Enrekang Provinsi Sulawesi Selatan, dengan ini menyatakan bahwa :


N a m a : WISRA ALIFYARDANI IHZA BURHAN
Tempat dan Tanggal lahir : Salubarani, 27 Juli 2001
NIM : F041191032
Pekerjaan : Mahasiswi
Jenis Kelamin : Perempuan
Alamat : Sangtempe, Desa Pebaloran, Kec. Curio,
Kabupaten Enrekang, Sulawesi Selatan

Benar-benar telah melakukan penelitian pada tanggal 9 November 2022 s.d. 18 November 2022 dengan Judul Penelitian adalah “ The Effectiveness of Improving Student’s Speaking Skills Through Storytelling”.

Demikian surat keterangan ini dibuat untuk dipergunakan sebagaimana mestinya dengan penuh rasa tanggung jawab.

Matua, 2 Desember 2022
Kepala,


AD, S.Pd., M.Pd.
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APPENDIX E. Documentation









