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APPENDIX

Questionnaire for asking students' perception about the implementation of ability grouping

Name:

NO	STATEMENTS	Strongly agree	Agree	Neither agree or disagree	Disagree	Strongly disagree
1	I believe arranging the language skill class based on TOEFL score is effective for the students learning process					
2	I feel proud and confidence to be grouped as High-ability students and it makes me more motivated to learn English.					
3	I feel ashamed to be grouped as Lower-ability students and it makes me less motivated to learn					

	English.					
4	I don't feel pressured being placed among higher-ability students.					
5	I feel comfortable being placed among the lower-ability students.					
6	The lecturers in my class are more supportive and less controlling.					
7	The lecturers in my class are mostly discipline and controlling.					
8	The lecturers' instructional methods are suitable with my English level.					
9	I have stronger motivation to study English after learning in the TOEFL based score class					

10	I believe ability grouping is necessary since the students have different skill in English					
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Open-ended question:

- a) Is ability grouping based on TOEFL score class effective for you? If yes, why so? If not, why so?
- b) What are the factors that affect you in learning English? Please elaborate your answer!
- c) What are the factors in the ability grouping class that increase your motivation to learn English?
- d) What improvement did you gained after study in the TOEFL based score class